EECS 16A Designing Information Devices and Systems I
Fall 2018 Discussion 3A

1. Matrix Multiplication

Consider the following matrices:

$$\mathbf{A} = \begin{bmatrix} 1 & 4 \\ 2 & 3 \end{bmatrix} \quad \mathbf{B} = \begin{bmatrix} 3 & 2 \\ 2 & 1 \end{bmatrix} \quad \mathbf{C} = \begin{bmatrix} 1 & 9 & 5 & 7 \\ 4 & 3 & 2 & 2 \end{bmatrix} \quad \mathbf{D} = \begin{bmatrix} 5 & 5 & 8 \\ 6 & 1 & 2 \\ 4 & 1 & 7 \\ 3 & 2 & 2 \end{bmatrix} \quad \mathbf{E} = \begin{bmatrix} 8 & 1 & 6 \\ 3 & 5 & 7 \\ 4 & 9 & 2 \end{bmatrix} \quad \mathbf{F} = \begin{bmatrix} 5 & 3 & 4 \\ 1 & 8 & 2 \\ 2 & 3 & 5 \end{bmatrix}$$

For each matrix multiplication problem, if the product exists, find the product by hand. Otherwise, explain why the product does not exist.

(a) **AB**

Answer: Since both **A** and **B** are 2×2 matrices, the product exists and is a 2×2 matrix.

$$\mathbf{AB} = \begin{bmatrix} 11 & 6 \\ 12 & 7 \end{bmatrix}.$$

(b) **BA**

Answer: Since both **A** and **B** are 2×2 matrices, the product exists and is a 2×2 matrix.

$$\mathbf{BA} = \begin{bmatrix} 7 & 18 \\ 4 & 11 \end{bmatrix}.$$

(c) **CD**

Answer: Since **C** is a 2×4 matrix and **D** is a 4×3 matrix, the product exists and is a 2×3 matrix.

$$\mathbf{CD} = \begin{bmatrix} 100 & 33 & 75 \\ 52 & 29 & 56 \end{bmatrix}.$$

(d) **DC**

Answer: Since **C** is a 2×4 matrix and **D** is a 4×3 matrix, the product does not exist. This is because the number of columns in the first matrix (**D**) should match the number of rows in the second matrix (**C**) for this product to be defined.

(e) **EF**

Answer: Since **E** and **F** are both 3×3 matrices, the product exists and is another 3×3 matrix.

$$\mathbf{EF} = \begin{bmatrix} 53 & 50 & 64 \\ 34 & 70 & 57 \\ 33 & 90 & 44 \end{bmatrix}.$$

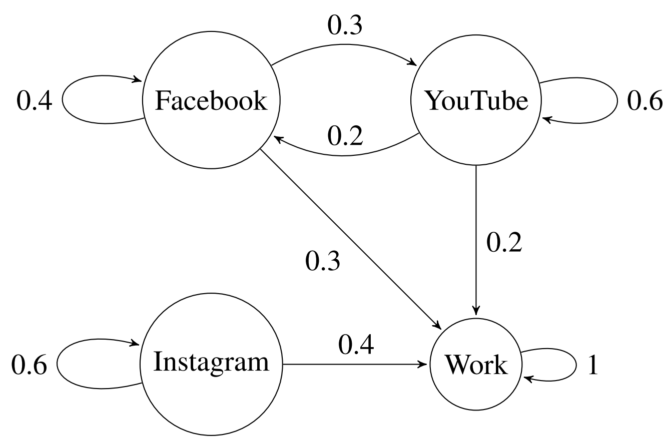
(f) **FE**

Answer: Since **E** and **F** are both 3×3 matrices, the product exists and is another 3×3 matrix.

$$\mathbf{FE} = \begin{bmatrix} 65 & 56 & 59 \\ 40 & 59 & 66 \\ 45 & 62 & 43 \end{bmatrix}.$$

2. Social Media

As a tech-savvy Berkeley student, the distractions of social media are always calling you away from productive stuff like homework for your classes. You're curious—are you the only one who spends hours switching between Facebook or YouTube? How do other students manage to get stuff done and balance pursuing Insta-fame? You conduct an experiment, collect some data, and notice Berkeley students tend to follow a pattern of behavior similar to the figure below. So, for example, if 100 students are on Facebook, in the next timestep, 30 of them will click on a link and move to YouTube.



(a) What is the corresponding transition matrix?

Answer:

$$\begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0 & 0 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 & 1 \end{bmatrix}$$

(b) There are 150 of you in the class. Suppose on a given Friday evening (the day when HW is due), there are 70 EE16A students on Facebook, 45 on YouTube, 20 on Instagram, and 15 actually doing work. In the next timestep, how many people will be doing each activity? In other words, after you apply the matrix once to reach the next timestep, what is the state vector?

Answer:

$$\begin{bmatrix} 37 \\ 48 \\ 12 \\ 53 \end{bmatrix}$$

(c) If the entries in each of the column vectors of your state transition matrix summed to 1, what would this mean with respect to the students on social media? (What is the physical interpretation?)

Answer:

We aren't losing students—that is, at a given timestep, a student on a given website either stays on the same website or travels to a different website /starts working. No students "disappear," and at the end of many timesteps, we would still have 150 students in the system! This is good—we don't want to be losing students as the semester progresses!

(d) You want to predict how many students will be on each website n timesteps in the future. How would you formulate that mathematically? Without working it out, can you predict roughly how many students will be in each state 1000 timesteps in the future?

Answer:

$$\begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0 & 0 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 & 1 \end{bmatrix}^n \vec{x}[0] = \vec{x}[n]$$

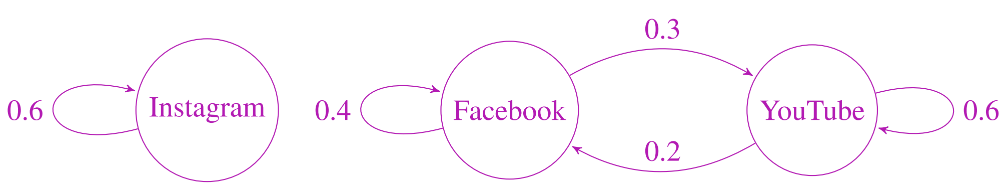
All of them will be working! Yay! With this particular system, 'Work' is called a 'final accepting state' or an 'absorbing state.' This means all the students, after jumping around and being distracted for some amount of time, will eventually end up working. Why is this? 'Work' is the only state where 100% of students who are working remain working. So as time passes, a student has some probability of landing in Work but 0 probability of leaving Work. If you actually calculate $\mathbf{A}^{100}$, you'll see that all the "mass" in the problem transfers to the bottom row, numerically reflecting the fact that 'Work' is absorbing all of the students.

$$\begin{bmatrix} 0.4 & 0.2 & 0 & 0 \\ 0.3 & 0.6 & 0 & 0 \\ 0 & 0 & 0.6 & 0 \\ 0.3 & 0.2 & 0.4 & 1 \end{bmatrix}^{100} = \begin{bmatrix} 6.83599885 \cdot 10^{-13} & 8.30745059 \cdot 10^{-13} & 0 & 0 \\ 1.24611759 \cdot 10^{-12} & 1.51434494 \cdot 10^{-12} & 0 & 0 \\ 0 & 0 & 6.53318624 \cdot 10^{-23} & 0 \\ 1 & 1 & 1 & 1 \end{bmatrix}$$

The above was calculated using IPython notebook.

(e) **Challenging Practice Problem:** Suppose, instead of having 'Work' as an explicit state, we assume that any student not on Facebook/Youtube/Instagram is working. Work is like the "void," and if a student is "leaked" from any of the other states, we assume s/he has gone to work and will never come back. How would you reformulate this problem? Redraw the figure and rewrite the appropriate transition matrix. What are the major differences between this problem and the previous one?

Answer:



$$\begin{bmatrix} 0.4 & 0.2 & 0 \\ 0.3 & 0.6 & 0 \\ 0 & 0 & 0.6 \end{bmatrix}$$

Since we don't track students who have gone to work, the entries in the columns of the state transition matrix no longer sum to 1.

3. Mechanical Inverses

In each part, determine whether the inverse of $\mathbf{A}$ exists. If it exists, find it.

(a) $\mathbf{A} = \begin{bmatrix} 1 & 0 \\ 0 & 9 \end{bmatrix}$

Answer:

We apply the Gauss-Jordan method:

$$\left[\begin{array}{cc|cc} 1 & 0 & 1 & 0 \\ 0 & 9 & 0 & 1 \end{array}\right] \overbrace{\Rightarrow}^{R_2 \leftarrow \frac{1}{9}R_2} \left[\begin{array}{cc|cc} 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & \frac{1}{9} \end{array}\right]$$

Therefore, we get $\mathbf{A}^{-1} = \begin{bmatrix} 1 & 0 \\ 0 & \frac{1}{9} \end{bmatrix}$.

(b) $\mathbf{A} = \begin{bmatrix} 5 & 4 \\ 1 & 1 \end{bmatrix}$

Answer:

We apply the Gauss-Jordan method:

$$\left[\begin{array}{cc|cc} 5 & 4 & 1 & 0 \\ 1 & 1 & 0 & 1 \end{array}\right] \overbrace{\Rightarrow}^{R_1 \leftarrow R_2} \left[\begin{array}{cc|cc} 1 & 1 & 0 & 1 \\ 5 & 4 & 1 & 0 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_2 \leftarrow -5R_1 + R_2} \left[\begin{array}{cc|cc} 1 & 1 & 0 & 1 \\ 0 & -1 & 1 & -5 \end{array}\right] \overbrace{\Rightarrow}^{R_1 \leftarrow R_1 + R_2} \left[\begin{array}{cc|cc} 1 & 0 & 1 & -4 \\ 0 & -1 & 1 & -5 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_2 \leftarrow -R_2} \left[\begin{array}{cc|cc} 1 & 0 & 1 & -4 \\ 0 & 1 & -1 & 5 \end{array}\right]$$

Therefore, we get $\mathbf{A}^{-1} = \begin{bmatrix} 1 & -4 \\ -1 & 5 \end{bmatrix}$.

(c) $\mathbf{A} = \begin{bmatrix} 5 & 5 & 15 \\ 2 & 2 & 4 \\ 1 & 0 & 4 \end{bmatrix}$

Answer:

We apply the Gauss-Jordan method:

$$\left[\begin{array}{ccc|ccc} 5 & 5 & 15 & 1 & 0 & 0 \\ 2 & 2 & 4 & 0 & 1 & 0 \\ 1 & 0 & 4 & 0 & 0 & 1 \end{array}\right] \overbrace{\Rightarrow}^{R_1 \leftarrow \frac{1}{5}R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 2 & 2 & 4 & 0 & 1 & 0 \\ 1 & 0 & 4 & 0 & 0 & 1 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_2 \leftarrow \frac{1}{2}R_2} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 1 & 1 & 2 & 0 & \frac{1}{2} & 0 \\ 1 & 0 & 4 & 0 & 0 & 1 \end{array}\right] \overbrace{\Rightarrow}^{R_2 \leftarrow R_2 - R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \\ 1 & 0 & 4 & 0 & 0 & 1 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_3 \leftarrow R_3 - R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \\ 0 & -1 & 1 & -\frac{1}{5} & 0 & 1 \end{array}\right] \overbrace{\Rightarrow}^{R_2 \leftrightarrow R_3} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & -1 & 1 & -\frac{1}{5} & 0 & 1 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_2 \leftarrow -R_2} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 1 & -1 & \frac{1}{5} & 0 & -1 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \end{array}\right] \overbrace{\Rightarrow}^{R_3 \leftarrow -R_3} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 1 & -1 & \frac{1}{5} & 0 & -1 \\ 0 & 0 & 1 & \frac{1}{5} & -\frac{1}{2} & 0 \end{array}\right]$$

$$\overbrace{\Rightarrow}^{R_2 \leftarrow R_2 + R_3} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 1 & 0 & \frac{2}{5} & -\frac{1}{2} & -1 \\ 0 & 0 & 1 & \frac{1}{5} & -\frac{1}{2} & 0 \end{array}\right] \overbrace{\Rightarrow}^{R_1 \leftarrow R_1 - 3R_3} \left[\begin{array}{ccc|ccc} 1 & 1 & 0 & -\frac{2}{5} & \frac{3}{2} & 0 \\ 0 & 1 & 0 & \frac{2}{5} & -\frac{1}{2} & -1 \\ 0 & 0 & 1 & \frac{1}{5} & -\frac{1}{2} & 0 \end{array}\right]$$

$$\underbrace{\Rightarrow}^{R_1 \leftarrow R_1 - R_2} \left[\begin{array}{ccc|ccc} 1 & 0 & 0 & -\frac{4}{5} & 2 & 1 \\ 0 & 1 & 0 & \frac{2}{5} & -\frac{1}{2} & -1 \\ 0 & 0 & 1 & \frac{1}{5} & -\frac{1}{2} & 0 \end{array}\right]$$

Therefore, we get $\mathbf{A}^{-1} = \begin{bmatrix} -\frac{4}{5} & 2 & 1 \\ \frac{2}{5} & -\frac{1}{2} & -1 \\ \frac{1}{5} & -\frac{1}{2} & 0 \end{bmatrix}$.

(d) $\mathbf{A} = \begin{bmatrix} 5 & 5 & 15 \\ 2 & 2 & 4 \\ 1 & 1 & 4 \end{bmatrix}$

Answer:

We apply the Gauss-Jordan method:

$$\left[\begin{array}{ccc|ccc} 5 & 5 & 15 & 1 & 0 & 0 \\ 2 & 2 & 4 & 0 & 1 & 0 \\ 1 & 1 & 4 & 0 & 0 & 1 \end{array}\right] \underbrace{\Rightarrow}^{R_1 \leftarrow \frac{1}{5} R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 2 & 2 & 4 & 0 & 1 & 0 \\ 1 & 1 & 4 & 0 & 0 & 1 \end{array}\right]$$

$$\underbrace{\Rightarrow}^{R_2 \leftarrow \frac{1}{2} R_2} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 1 & 1 & 2 & 0 & \frac{1}{2} & 0 \\ 1 & 1 & 4 & 0 & 0 & 1 \end{array}\right] \underbrace{\Rightarrow}^{R_2 \leftarrow R_2 - R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \\ 1 & 1 & 4 & 0 & 0 & 1 \end{array}\right]$$

$$\underbrace{\Rightarrow}^{R_3 \leftarrow R_3 - R_1} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \\ 0 & 0 & 1 & -\frac{1}{5} & 0 & 1 \end{array}\right] \underbrace{\Rightarrow}^{R_3 \leftarrow R_3 + R_2} \left[\begin{array}{ccc|ccc} 1 & 1 & 3 & \frac{1}{5} & 0 & 0 \\ 0 & 0 & -1 & -\frac{1}{5} & \frac{1}{2} & 0 \\ 0 & 0 & 0 & -\frac{2}{5} & \frac{1}{2} & 1 \end{array}\right]$$

While row-reducing, we notice that the second column doesn't have a pivot (and that there is also a row of zeros). Therefore, no inverse exists.