이지현

20211260

COR1003-12

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**[Choosing My Major]**

Prior to applying for college, I had to make a big decision. What major should I apply for? For many people, it is a difficult question that follows them along their school days. I as well, had an uncertainty about my major, even until the last year of high school. Until then, I haven’t thought about my career. It was mostly because during the whole 3 years of middle school, I ran towards a dream I wasn’t aspiring for because of my parents. I also got good grades in school. So, entering high school I grew complacent about the challenge ahead. Without a clear goal, there was no will or passion to put effort into exploring my academic interests anymore. However, as I became a high school senior, I realized that I was deeply absorbed in physics. Afterwards, I set up a clear goal as to study physics on college and made great efforts. My grades rose sharply and was able to apply for the major I wanted. Teachers and parents expressed concern and dissuaded me from applying for physics as a major since it is not thought to be a major with good prospects. But I currently do not regret studying physics at all and the decision influenced me on how I deal with life problems. I now have confidence in my decisions. This decision made me think that a goal can always change, but just by having a clear goal, whether it is long term or short term, it works as an important motivator.

* All of this can be consolidated into one shorter opening sentence
* Delete unnecessary generalisations like this from the paragraph. So you are only focusing on the specific topic
* For numbers below 10, use the word. So..1 = one, 2 = two...9 = nine
* Correct formatting
* As mentioned in the instructions, this topic is hard to give a sense of importance to without there being some unique situation

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| CONTENT & PARAGRAPH FORM | 2 | 1.5 | 1 |
| The content follows the assignment instructions |  | v |  |
| The topic sentence has a clear, relevant topic and controlling idea | v |  |  |
| The paragraph stays on-topic, related specifically to the topic sentence | v |  |  |
| The content is easy for the reader to understand and is an appropriate length |  | v |  |
| All/Almost all the words are in the correct form and the paragraph is one block of writing with a TAB indent | v |  |  |
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**TOTAL:** /10