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**[Choosing My Major]**

Prior to applying for college, I had to make a big decision. What major should I apply for? For many people, it is a difficult question that follows them along their school days. I as well, had an uncertainty about my major, even until the last year of high school. Until then, I haven’t thought about my career. It was mostly because during the whole 3 years of middle school, I ran towards a dream I wasn’t aspiring for because of my parents. So, entering high school, I simply applied for a popular chemistry club renowned for its high level of academic activities. Fortunately, I was able to get in. This made me grow complacent about the challenge ahead. Without a clear goal, there was no will or passion to put effort into exploring my academic interests anymore. However, as I became a high school senior, I realized that I was deeply absorbed in physics. Afterwards, I set up a clear goal as to study physics on college and made great efforts. My grades rose sharply and was able to apply for the major I wanted. Teachers and parents expressed concern and dissuaded me from applying for physics as a major since it is not thought to be a major with good prospects. But I currently do not regret studying physics at all. This decision made me think that a goal can always change, but just by having a clear goal, whether it is long or short term, it works as an important motivator. It influenced me in personalities, and attitudes on how I deal with life problem which led me to build confidence in my decisions

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| CONTENT & PARAGRAPH FORM | 2 | 1.5 | 1 |
| The content follows the assignment instructions |  |  |  |
| The topic sentence has a clear, relevant topic and controlling idea |  |  |  |
| The paragraph stays on-topic, related specifically to the topic sentence |  |  |  |
| The content is easy for the reader to understand and is an appropriate length |  |  |  |
| All/Almost all the words are in the correct form and the paragraph is one block of writing with a TAB indent |  |  |  |
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**TOTAL:** /10