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# Compassion-based interventions for people with long-term physical conditions: a mixed methods systematic review

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#### **ABSTRACT**

**Objective:** Compassion-based interventions show promise in enhancing well-being and reducing distress, but little is known about their applications for people with long-term physical conditions. This study explores compassion-based interventions for this population: what are their differing elements (content, structure, tailoring, use of technology), feasibility and acceptability, effects and experienced benefits?

**Design:** A mixed-methods systematic review was conducted. Four bibliographic databases were searched without study design restrictions. Meta-synthesis was used to integrate quantitative results of effects and qualitative results of experienced benefits.

**Results:** Twenty studies met the inclusion criteria. Most studies targeted people with cancer or persistent pain. Interventions were either comprehensive with 6–12 face-to-face sessions, or brief based on a single compassion exercise. Feasibility and accessibility were highly rated by participants. Amongst a plethora of outcomes, reductions in depression and anxiety were the most common findings. Our qualitative synthesis yielded experienced benefits of (1) acceptance of the condition; (2) improved emotion regulation skills; (3) reduced feelings of isolation. There was minimal overlap between quantitative and qualitative outcomes.

**Conclusion:** While the field is still in its infancy, this review highlights the potential benefits of compassion-based interventions for people with long-term physical conditions and discusses recommendations for further intervention research and development.

#### **ARTICLE HISTORY**

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#### **KEYWORDS**

Compassion; long-term physical conditions; intervention; systematic review; mixed methods

Being diagnosed with a long-term physical condition, such as cancer or a chronic illness like asthma or diabetes, can bring many adaptive challenges; both abrupt, such

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as finding oneself in the midst of myriad medical procedures, and gradual, such as the ongoing loss of energy and adjusting to emerging limitations (Dekker & de Groot, 2018). This new reality is a process that requires people to accept, cope with and selfmanage their condition as well as integrate it into their lives and form a new identity (Ambrosio et al., 2015). While some people with long-term physical conditions experience positive changes, such as increased closeness with others or posttraumatic growth (Petrie, Buick, Weinman, & Booth, 1999; Rzeszutek & Gruszczyńska, 2018), generally many are at an increased risk for lower emotional well-being (Heinze, Kruger, Reischl, Cupal, & Zimmerman, 2015), depression and anxiety (Clarke & Currie, 2009; Patten, 2001), and this may further hinder adjustment to the condition and increase symptom burden (Katon & Ciechanowski, 2002). In the meantime, daily life goes on and basic housing, financial and employment issues and social problems interact with the demands of the illness and may interfere with the capacity for active coping behaviour (Van Houtum, Rijken, & Groenewegen, 2015). In response to the challenges of living with a long-term physical condition, many people report blaming themselves for their perceived role in causing or exacerbating their condition and this self-blame may further increase distress (Callebaut, Molyneux, & Alexander, 2017).

One attribute to help people to accept and cope with the challenges of a long-term physical condition may be compassion, defined as 'a sensitivity to suffering in self and others with a commitment to try to alleviate and prevent it' (Gilbert, 2014, p. 19). Compassion encompasses the acknowledgement that all humans go through difficult experiences and entails tending to those difficult experiences with kindness and wise, caring action (Gilbert, 2014; Neff, 2011; Strauss et al., 2016). Compassion for ourselves, or self-compassion, is associated with lower distress (Costa & Pinto-Gouveia, 2013; Friis, Johnson, Cutfield, & Consedine, 2015; Pinto-Gouveia, Duarte, Matos, & Fráquas, 2014) and higher health-related quality of life (Brion, Leary, & Drabkin, 2014; Dewsaran-van der Ven et al., 2018; Nery-Hurwit, Yun, & Ebbeck, 2018; Pinto-Gouveia et al., 2014), adaptive coping (Sirois, Molnar, & Hirsch, 2015), emotion-regulation (Trompetter, de Kleine, & Bohlmeijer, 2017), reduced feelings of shame (Sedighimornani, Rimes, & Verplanken, 2019) health-promoting behaviours (Dunne, Sheffield, & Chilcot, 2018; Homan & Sirois, 2017), seeking social support (Brion et al., 2014) and treatment adherence (Sirois & Hirsch, 2019) in various long-term physical condition and healthy populations. Research on giving and receiving compassion to and from others is relatively scarce in the context of long-term physical conditions, while there is some research on fears that may come up when attempting to cultivate compassion (e.g. fears that are fuelled by a lack of safe early memories around receiving compassion). It is important to acknowledge and validate these fears, as they are integral to the training of compassion (as addressed in compassion-based interventions such as Compassion Focused Therapy (CFT; 'fears, blocks & resistances') and Mindful Self-Compassion (MSC; 'backdraft')). A recent metaanalysis regarding clinical and non-clinical populations based on data from 4,723 participants found that fears of receiving compassion have significant and moderate effect sizes with shame, self-criticism and depression (Kirby, Day, & Sagar, 2019), and two studies concerning long-term physical conditions found relations between fear of receiving compassion and depression (Trindade, Ferreira et al., 2018) and lower psychological health (Trindade, Duarte, Ferreira, Coutinho, & Pinto-Gouveia, 2018). In summary, (self-)compassion is associated with lower distress and reduced feelings of (bodily) shame, and may foster adaptive responses to the illness such as seeking social support and living healthily. Therefore, compassion is a relevant resource in facing the specific challenges of living with a long-term physical condition.

Particularly, it appears that compassion can be trained, as a recent meta-analysis indicates that compassion-based interventions show promise in enhancing well-being as well as reducing distress (Kirby, Tellegen, & Steindl, 2017). While these compassionbased interventions mostly consist of core elements of psycho-education regarding emotions, meditative and reflective compassion exercises, and homework to practice compassionate responding in daily life, they vary in their theoretical underpinnings, definition of compassion, delivery format and intervention length (Kirby, 2017). For example, there are comprehensive multi-component interventions that last multiple weeks as well as brief sessions that consist of a single compassion exercise; some interventions are delivered true to the original intervention protocol while others are tailored to the target population; and while the use of (mobile) technology is on the rise in psychosocial interventions (Luxton, McCann, Bush, Mishkind, & Reger, 2011; Marzano et al., 2015) it is unclear how this is implemented in compassion-based interventions. Moreover, only two of the studies in the aforementioned meta-analysis focused on long-term physical conditions, while most focused on non-clinical (e.g. athletes) and mental health (e.g. depression) populations. Since there has recently been an increase in compassion-based interventions for long-term physical conditions, a review is warranted. To enable an exploration of the appropriateness of interventions beyond questions of efficacy only (e.g. examining intervention characteristics such as structure, use of technology, tailoring, and feasibility and acceptability), a mixed methods approach is called for (Harden, 2010). The first aim of this mixed-methods systematic review is therefore to provide an overview of which compassion-based interventions are available for people with long-term physical conditions. Consequently, their content, structure, use of technology, tailoring and helpful elements will be assessed. Second, their feasibility and acceptability will be examined and third, their effects and experienced benefits will be investigated. We expect that this work will generate insights into the potential utility of compassion-based interventions for people with long-term physical conditions as well as inform further intervention development.

#### **Methods**

A mixed-methods systematic review was conducted. For conducting and reporting this review the PRISMA guidelines were adhered to.

#### Search and selection methods

Four bibliographic databases (PsychINFO, PubMed, Scopus and Web of Science) were searched, with the first search taking place on the 15<sup>th</sup> of November 2018 and the last update on the 4<sup>th</sup> of September 2019. No publication date or study design restrictions were employed. The following terms were searched for in any field: 'compassion', AND 'intervention', 'training', 'program', 'therapy', AND 'chronic illness', 'physical illness',

'somatic illness', 'somatic', 'HIV', 'cancer', 'diabetes', 'heart', 'stroke', 'MS', 'epilepsy', 'chronic pain', 'dementia', 'arthritis', 'asthma', 'COPD', 'ALS', 'bowel', 'obesity', 'Parkinson' and 'fibromyalgia'. To cover the broad scope of long-term physical conditions, we included general (e.g. 'physical illness') and specific (e.g. 'asthma') free-text terms as well as controlled vocabulary (DE 'Physical Disorders' in PsychINFO and 'Disease"[Mesh]' in PubMed). While the terms loving-kindness (metta) and compassion are often conflated in the literature and loving-kindness practices may be part of compassion training, they are distinct concepts. Loving-kindness focuses on increasing well-being or positive affect, while compassion focuses on the alleviation and prevention of suffering (see Gilbert, Basran, MacArthur, & Kirby, 2019): hence loving-kindness and metta were not included as search terms. Finally, reference lists of relevant articles were screened and key authors were contacted for further studies to review.

After removal of duplicates, two independent researchers screened all titles and abstracts and subsequently reviewed full-text articles to make decisions regarding eligibility. Studies were included if they met the following criteria: an intervention was provided (1); the main objective of the intervention was the training of (self-)compassion (2); and the population was affected by a long-term physical condition (3). Studies were excluded if they did not meet these criteria or if they were not in English or consisted of a single case description. Disagreements and uncertainties regarding eligibility were resolved in discussion until consensus was reached. See Figure 1 for an overview of the flow of papers at each stage.

#### Data extraction, quality assessment and synthesis

Data on intervention characteristics, feasibility and acceptability, study characteristics and all study-reported outcome measures (including adverse outcomes) were extracted independently by two researchers. For feasibility and acceptability, any researcher-indicated benchmark for feasibility and acceptability was extracted (qualitative and quantitative). Qualitative data on intervention experiences (citations and researcher-described) were extracted in full for text analysis. In addition, qualitative data on intervention evaluation, helpful elements and barriers were extracted. Methodological quality was assessed by two independent reviewers using the Mixed Methods Appraisal Tool (MMAT) (Hong et al., 2018). The MMAT is designed to appraise the quality of studies in a review process based on criteria appropriate to the type of design. Example criteria are appropriate interpretation of results for qualitative studies, complete outcome data for quantitative non-randomized studies and adherence for randomized controlled trials. Mixed method studies are evaluated based on the individual study components and on the integration of different methods. Each criterion is rated as sufficient or insufficient, resulting in scores of out of 5 for single method studies and out of 15 for mixed method studies. Summary scores are discouraged to prevent oversimplification (Crowe & Sheppard, 2011; Hong et al., 2018).

#### Thematic synthesis

Thematic synthesis was conducted to analyse which changes and benefits participants of compassion-based intervention experienced. Two independent researchers analysed

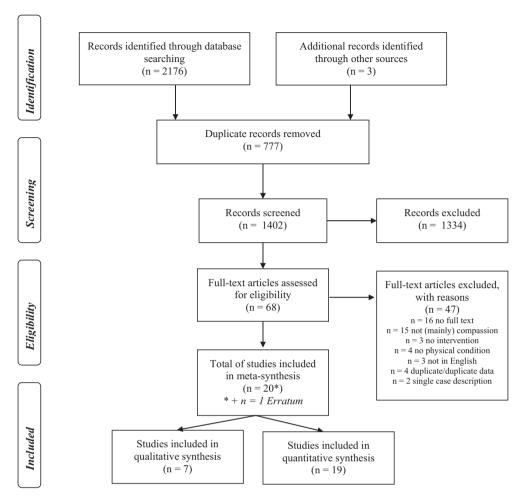


Figure 1. Flow chart of study selection process.

the results in accordance to the approach described by Thomas and Harden (2008). Findings of primary studies were analysed with line-by-line coding. Next, the resulting codes were categorized into descriptive themes that remained close to the content of primary studies, and finally these themes were categorized into overarching analytical themes. Throughout the process disagreements were resolved by discussion until consensus was reached and codes and themes were checked against the primary results for accuracy and completeness.

#### **Results**

A total of n = 20 articles met the inclusion criteria, two of which described the same study sample<sup>2,11</sup>. Studies were published between 2012 and 2019 and most (n = 13)were published in the last three years. Fourteen articles presented exploratory or pilot studies<sup>1-6,9,10, 13,14,17-20</sup> and six presented main studies<sup>7,8,11,12,15,16</sup>. Study designs varied widely and included ten randomized controlled trials<sup>6-9,12,15-18,20</sup>, four preposttests<sup>2,4,10,19</sup>, five mixed methods<sup>1,3,5,13,14</sup> and one qualitative study<sup>11</sup>.

#### Interventions characteristics

#### **Population**

Among the studies, the target populations were people with cancer  $(n = 7)^{2,6,8,9,11,17,18}$ (breast cancer and young adult), persistent pain  $(n=4)^{3,13,14,20}$ , dementia  $(n=2)^{4,5}$ , brain injury  $(n = 2)^{1,15}$ , diabetes type I and II  $(n = 1)^7$ , heart failure  $(n = 1)^{10}$ , visible skin conditions  $(n=1)^{19}$ , fibromyalgia  $(n=1)^{12}$  and day hospice patients  $(n=1)^{16}$ . Most study participants had been living with their illness for a while (>6 months to decades; chronic or survivor)  $(n = 11)^{2,3,6-8,11,16-20}$ , while for a few studies the time since diagnoses is unclear  $(n=7)^{1,5,10,12,13,14,15}$  or very recent  $(n=2)^{4,9}$ . Apart from interventions that only targeted women (with breast cancer), approximately 70% of intervention participants across studies were female. See Table 1 for an overview of intervention characteristics.

#### Comprehensive vs. brief interventions: content and structure

The interventions can be divided into comprehensive interventions (n = 14) and brief interventions (n = 6). Comprehensive interventions consist of many different exercises that are trained over an extended period of time, while brief interventions consist of a single exercise that may be repeated a couple of times. The majority of comprehensive interventions were based on Compassion Focused Therapy (CFT; n = 6)<sup>1,4,5,9,13,14</sup>, followed by Mindful Self-Compassion (MSC; n=4)<sup>2,7,10,11</sup>, Cognitively-Based Compassion Training (CBCT; n = 2)<sup>6,8</sup>, Compassion Cultivation Training (CCT, n = 1)<sup>3</sup> and Attachment-Based Compassion Therapy (ABCT, n=1)<sup>12</sup>. See Kirby (2017) for an overview of the theoretical background and evidence base for these interventions. Comprehensive interventions were provided in a group setting  $(n = 10)^{2-4,6-8,11-14}$ , individual setting  $(n=3)^{5,9,10}$  or a combination of both  $(n=1)^1$  and typically consisted of weekly sessions over a period of 6–12 weeks. Most  $(n = 11)^{1-3,5-8,10-13}$ , included homework practices such as audio-supported guided meditations. All comprehensive interventions were guided by one or more psychologists or instructors trained in the intervention. Intervention protocols ranged from a topic list to fully manualized sessions, thus varying in their degree of consistency and flexibility. Brief interventions consisted of an expressive writing exercise  $(n=5)^{16-20}$  or a compassion-focused imagery exercise  $(n=1)^{15}$ . With the exception of compassion-focused imagery, all brief interventions were unquided. Brief interventions lasted 20–50 minutes in either a single session  $(n=4)^{15,17-19}$  or repeated over the course of a few weeks  $(n=2)^{16,20}$ .

#### Tailoring to the target population

Seven out of 14 comprehensive interventions were not tailored to the target population and adhered to the original intervention protocols<sup>2,3,6,7,8,9,11</sup>. Two articles described that they did not tailor the intervention in favour of preventing contamination with condition-specific content<sup>3,7</sup>, and one article mentioned the absence of an available protocol for the target population as a rationale<sup>9</sup>. Seven comprehensive interventions were tailored to the target population to some extent 1,4,5,10,12,13,14. Most of the tailored interventions were based on CFT  $(n = 5)^{1,4,5,13,14}$ , wherein the neurobiological and evolutionary theories behind CFT are expanded upon to provide psychoeducation specific to the physical condition. For example, a main theory in CFT is that

Table 1. Intervention characteristics and qualitative evaluation.

Helpful elements and barriers	Helpful elements Support of the group/ therapist Embedded in regular care			Helpful elements Support of the group	Support by the therapist Therapist who is Knowledgeable about the physical condition Quality time with supportive other Mindfulness practice Barriers Difficulty with engaging with the material due to memory problems Difficulty with finding self-	sionate voice	
Helpfi	Helpful elements Support of the g therapist Embedded in rec				Helpful elements Support by the thera Therapist who is Anowledgeable alt knowledgeable alt the physical cond Quality time with supportive other Mindfulness practice Barriers Difficulty with engag with the material to memory proble	Soli pas	
General evaluation				+ useful +- most beneficial for early disease stage stage + psycho-education 'old and new brain' - too focused on	Loripeasion  + useful  + wish for more  condition-specific  (memory) training  + wish for more  (follow-up)  support		
Technology	Compassionate texts reminders, alerts & images on constitutions.	Video Video Conference + Facebook group	Website for exercises, discussions	S O	9	Website for exercises	E-mail reminders
Guided Tailored	>	1	ı	>	>	ı	1
Guided	>	>	>	>	>	>	>
Mode of delivery	Group/ individual Face-to-Face	Group Online	Group Face-to-face	Group Face-to-face	Face-to-face	Group Face-to-face	Group Face-to-face
Homework	Yes	Yes	Yes	No/optional	Yes	Yes (3x 30 min a week)	Yes
Duration / Intensity	6 group sessions + max. 18 individual therapy sessions (mean 16)	8 weekly sessions of 90 min	9 weekly sessions of 120 min	6 weekly sessions of 120 min	10 weekly sessions of 60 min	8 weekly sessions of 120 min	8 weekly sessions of 150 min
Target group	People with acquired brain injury	Young adults who survived cancer	Adults with chronic pain	People with dementia and their spouses	People with dementia and supportive other	Women who survived breast cancer	People with diabetes type I or II
Intervention	Compassion- focused therapy (CFT) embedded in rehabilitation program	Mindful Self- Compassion (MSC) - adaptation of MSC and Making Friends with Yourself	Compassion Cultivation Training (CCT)	Compassion- focused therapy (CFT)	Compassion- focused therapy (CFT)	Cognitively-Based Compassion Training (CRCT)	Mindful Self- Compassion (MSC)
Authors (year)	Comprehensive interventions 1 Ashworth, Clarke, Jones, Jennings, and Longworth (2015)	Campo et al. (2017)	Chapin et al. (2014)	Collins, Gilligan, and Poz (2018)	Craig, Hiskey, Royan, Poz, and Spector (2018)	Dodds et al. (2015b)	Friis, Johnson, Cutfield, and Consedine (2016)
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Helpful elements and barriers				Helpful elements Susport by the group Mindfulness practice Compassionate friend exercise (highlights existing positive relationships) Body scan (grattude for working parts)) Borniers Difficulty with finding self- compassionate voice Challenging to integrate practices in daily life and during stress Body scan may trigger	health-related anxiety	Helpful elements Support by the group Psycho-education and increased understanding of body and mind Multiple selves work Diaphragmatic breathing self-soothing instead of self-soothing techniques (adds to (Continued)
				Helpful e Support Mindal Compassion exerc exerc exerc exerc exerc Body sca Barriers Diffure Compa Challeng pracd and d Body sca	pes	He Sul
General evaluation						+- confrontation with difficulties challenging (multiple selves work) +- wish for more follow-up after therapy
Technology	No	No	ON.	Video conference + Facebook group	ON.	Ŷ.
Tailored	1	ı	>	1	>	>
Guided Tailored	>	>	>	>	>	>
Mode of delivery	Group Face-to-face	Individual? Face-to-face	Individual Face-to-face	Online Online	Group Face-to-face	Group Face-to- face
Homework	Yes	Not described	Yes (1x a day)	Yes	Yes ( 15-min Group daily) Face-tc	Not described
Duration / Intensity	8 weekly sessions of 120 min	8 weekly sessions of 90 min	12 weekly sessions of 180 – 210 min	8 weekly sessions of 90 min	8 weekly sessions of 120 min with 3 monthly reminder sessions	8 sessions, length?
Target group	Women who survived breast cancer	Women with breast cancer	People with heart failure	Young adults who survived cancer	Adults with fibromyalgia	Adults with persistent pain, classified as 'strivers'
Intervention	Cognitively-Based Compassion Training (CBCT)	Compassion- focused therapy (CFT)	HOME (holistic meditation) intervention based on Mindful Self- Compassion (MSC)	Mindful Self. Compassion (MSC) -adaptation of MSC and Making Friends with Yourself	Attachment-Based Compassion Therapy (ABCT)	Compassion- focused therapy (CFT)
Authors (year)	Gonzalez-Hernandez et al. (2018)	Haj Sadeghi, Yazdi- Ravandi, and Pirnia (2018)	Heo et al. (2018)	Lathren, Bluth, Campo, Tan, and Futch (2018)	Montero-Marín et al. (2018)	Parry and Malpus (2017)
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No.	. Authors (year)	Intervention	Target group	Duration / Intensity	Homework	Mode of delivery	Guided	Tailored	Guided Tailored Technology	General evaluation	Helpful elements and barriers
41	14 Penlington (2019)	ResilientMind course (based on CFT theories)	Adults with persistent pain	8 weekly sessions of 120 min	Yes	Group Face-to-face	>	>	No		Helpful elements Mindfulness or breathing practice Psycho-education 'tricky brain' CBT) Mindfulness Safe place imagery
Brie 15	Brief interventions 15 Campbell, Gallagher, McLeod, O'Neill, and McMillan (2019)	Brief compassion focused imagery	Adults with severe head injury	Single session	I	Individual Face-to-face	>	>	Video instruction		
16	16 Imrie & Troop (2012)	Compassion- focused writing	People with physical conditions who attend a day hospice	Two sessions	ı	Individual	T.	ı	No V		
17	17 Przezdziecki & Sherman (2016)	Self- compassionate writing	Women who survived breast cancer	Single session	ı	Individual	ı	>	ON.		
18	18 Sherman et al. (2018)	Self- compassionate writing	Women who survived breast cancer	Single session	ı	Individual Online	ı	>	Website for writing		
19	19 Sherman et al. (2018)	Self- compassionate writing	People with visible skin conditions	Single session	I	Individual Online	ı	>	Website for writing		
20	20 Ziemer, Fuhrmann, and Hoffman (2015)	Self- compassionate writing	Adults with persistent pain	Three sessions	I	Individual Online	1	>	Website for writing		

we all have 'tricky brains' that inevitably come with difficult emotions and contradicting experiences. In CFT with dementia or brain injury it is explained that participants have 'even trickier brains' as a way to frame difficult experiences related to the physical condition. Most tailored interventions also include practical adaptations to make the intervention more manageable, such as increased repetition, the presence of a supportive other and visual learning materials to aid memory (dementia and brain injury) and omitting certain exercises to reduce intervention burden (heart failure). The majority of brief interventions were also tailored (n = 5)<sup>15,17-20</sup>. For example, in the expressive writing interventions participants were instructed to write about a difficult experience specific to their condition (e.g. body image distress in women with breast cancer) from a perspective of self-compassion. No studies described the role of tailoring in participant involvement.

#### Use of technology

The use of technology (i.e. the use of information, mobile or sensor technology for delivery of (elements of) the intervention or for communication) in the comprehensive interventions is scarce, with only one intervention taking place completely online via video-conference<sup>2,11</sup>, one intervention using compassionate messages and alerts via smartphone<sup>1</sup>, and two interventions making use of a study website for class discussions or providing audio exercises<sup>3,6</sup>. Some interventions were minimally supported by technology e.g. in the form of using e-mail reminders or providing take-home exercises on USB drive. Three of the brief interventions were entirely provided via a website<sup>18–20</sup> while one was supported by preparatory video-instruction<sup>15</sup>.

#### Helpful elements and barriers

Six studies of comprehensive interventions provided qualitative data on helpful elements and barriers within the intervention in the context of experienced effectiveness 1,4,5,11,13,14. The most frequently mentioned helpful element was support by the group or therapist/ trainer (n = 5 studies)<sup>1,4,5,11,14</sup> followed by specific practices such as mindfulness<sup>5,11,13,14</sup> and compassionate imagery<sup>11,14</sup>. Condition-specific psycho-education<sup>13,14</sup> and a therapist/ trainer who is knowledgeable about the physical condition<sup>5</sup> were also appreciated. Experienced barriers were difficulty in engaging with the material due to memory problems (dementia)<sup>5</sup>, difficulty with integrating the exercises into daily life<sup>11</sup>, and the challenge of finding a self-compassionate voice<sup>5,11</sup>. One study described a body scan practice as a barrier for some participants because it triggered health-related anxiety, and a helpful element for others because it elicited gratitude for working body parts<sup>11</sup>.

#### Feasibility and acceptability

A wide variety of feasibility and acceptability benchmarks was used. Of the eight studies that explicitly reported on feasibility, seven concluded that the intervention in question was feasible<sup>2,6,8,10,11,13,16</sup>. The most common indicator was attendance to sessions, which ranged from 75-100%. One study reported that their intervention manual was not feasible, because the material could not be covered in the allotted time and two extra sessions would be needed<sup>5</sup>.

Four studies reported that participants rated the intervention as acceptable<sup>2,5,6,10</sup>, and no study reported that the intervention was not acceptable. Some studies described acceptability in terms of whether participants choose the intervention out of various intervention options or whether they would continue to practice what they learned, while others used quantitative measures. Satisfaction was the most common indicator of acceptability, which ranged from 92 to 95%.

## Effects and experienced benefits

#### Quality appraisal

Out of the 21 articles that were critically appraised with the MMAT, 11 studies rated 4–5 out of 5 points<sup>2,4,6–8,11,12,15,17–19</sup> and five studies rated 2–3 points<sup>9,10,14,16,20</sup>. Mixed methods studies rated 10–13 out of 15 points<sup>1,3,5,12,13</sup> (see Table 2 for a full overview of ratings per study). Thus, overall criteria of appropriate methods and measures and reduction of bias were sufficiently met. Nevertheless, it is important to emphasize that most studies had (very) small sample sizes (and may thus be underpowered), therefore the following results for study outcomes should be interpreted with caution.

#### **Outcome** measures

For ease of interpretation, outcomes of the 21 included studies have been categorized into psychological, physical and functional outcome measures and process measures (e.g. compassion, mindfulness). For a full overview, including other study-specific outcome measures (e.g. fear of cancer recurrence), see Table 2. Overall, outcome measures varied widely. Most studies assessed depression and anxiety and results for reductions in these outcomes are the most consistent, while results for physical outcomes are the most inconsistent. In contrast to comprehensive interventions, no significant changes in depression or anxiety were found for brief interventions. Both brief and comprehensive interventions yielded improvements in self-compassion, and results for improved (health-related) quality of life in comprehensive interventions seem promising.

**Psychological outcomes.** Depression (n = 11 studies) and anxiety (n = 10 studies) were the most frequent outcome measures overall. All comprehensive studies that employed significance testing (both controlled and uncontrolled studies) found a significant intervention effect for reduced anxiety<sup>1,2,3,12,13</sup> and depression<sup>1,2,4,6–8,9,10,12,13</sup>. In contrast, the two brief expressive writing interventions did not yield a significant change in anxiety<sup>15,18</sup> or depression<sup>18,20</sup>. Studies of brief expressive writing interventions found significant changes in positive but not negative affect<sup>20</sup> and negative but not positive affect<sup>19</sup>. Only two studies of comprehensive interventions assessed general and mental well-being, and found no significant improvements.<sup>6,8</sup>

**Physical outcomes.** Nine studies administered subjective or objective physical outcome measures  $^{3,4,6,7,9,10,14,15,20}$ . Pain was the most common physical outcome measure (n = 6), typically measured in different components such as pain severity and pain intensity. Two studies of comprehensive interventions reported significant changes  $^{3,14}$ 

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MMAT $(0 = no, 1 = yes, 2 = can't tell)$	1.1 1.2 1.2 1.4 1.4 1.5 1.1 1.5 1.1 1.5 1.1 1.5 1.5 1.5 1.5	3.1 = 1 3.2 = 1 3.3 = 1 3.4 = 0 3.5 = 1	1.1 = 1 1.2 = 1 1.3 = 1 1.4 = 1 1.5 = 1 3.1 = 1 3.2 = 1 3.3 = 1 3.5 = 1 5.1 = 1 5.2 = 1 5.4 = 0 5.5 = 1
Process measures	Self-criticism; inadequate self: post $r=67$ , $d=1.81$ , $FU$ $z=-2.67$ * hated self: post $r=.60$ , $d=1.5$ ), $FU$ $z=-2.44$ * reassured self: post $(r=-5.6)$ $d=-1.38$ ), $FU$ $z=-2.39$ *	Mindfulness: $d=.87$ , $p=.001$ Self-compassion: $d=1.23$ , $p=.03$	
Outcome measures	Psychological Anxiety: post $r = .53$ , $d > .80$ , FU $z = -2.14$ * Depression: post $r = .58$ , $d = 1.43$ , FU $z = -2.39$ *	Psychological Anxiety: post $d = 1.24$ , $p < .0001$ Depression: post $d = .99$ , $p < .0001$ Other. Social isolation: $d = 1.10$ , $p < .0001$ Body image resilience: $d = 1.39$ , $p < .0001$ Posttraumatic growth: $d = 0.50$ , $p = .008$	Physical Pain severity. $F(t) = 7.70 \ p = .003$ Pain severity. $F(t) = 2.70 \ p = .003$ Pain interference: $F(t) = 2.54$ Pain acceptance: $F(t) = 2.94$ Pain acceptance: $F(t) = 2.94$ Pain acceptance: $F(t) = 2.94$ Pain acceptance: $F(t) = 5.04$ Pain acceptance: $F(t) = 5.20 \ p = .014$ Anger: $F(t) = 5.20 \ p = .014$
Design	Mixed methods evaluation study (pre-post & individual interviews) 3- month FU	Pre-post feasibility study	Mixed methods pilot study (pre-post & individual interviews)
Population and sample	People with acquired brain injury N = 12 (M = 7, F = 5), mean age 40 years	Young adults who survived cancer N = 25 (M = 0, F = 25), mean age 27 years	Adults with chronic pain (for interviews: their partners) N = 12 (M = 2, F = 10), mean age 48 years
Intervention	Compassion- focused therapy (CF) embedded in rehabilitation program	Mindful Self- Compassion (MSC) - adaptation of MSC and Making Friends with Yourself	Compassion Cultivation Training (CCT)
Authors (year)	Ashworth et al. (2015)	Campo et al. (2017)	Chapin et al. (2014)
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$\begin{array}{l} \text{MMAT } (0 = \text{no,} \\ 1 = \text{yes,} \\ 2 = \text{can't tell)} \end{array}$	3.1 = 1 $3.2 = 1$ $3.3 = 1$ $3.4 = 0$ $3.5 = 1$	1.1 = 1 1.2 = 1 1.4 = 1 1.5 = 1 1.5 = 1 3.3 = 1 3.3 = 2 3.3 = 2 5.2 = 0 5.2 = 0 5.4 = 0 5.5 = 1	2.1 = 1 2.2 = 1 2.3 = 1 2.4 = 0 2.5 = 1	(continued)
Process measures		Self-compassion: RCI (4/6) CSC (4/6)	95% Cl's reported Mindfulness: post 3.6 (1.2, 6.0)*, FU 3.1 (0.4, 5.8)*	
Outcome measures	Psychological Depression: (t (19) = 2.40, $p$ = .03), $d_{RM}$ = .53 $p_{Pysical}$ Respiratory rate: $d_{RM}$ = 1.20 $P_{Lunctional}$ Quality of life: (t (8) = -3.16, $p$ = 0.1), $d_{RM}$ = 1.03	Psychological Anxiety RCI: (2.77) CSC (0.77) Anxiety RCI: (2.77) CSC (0.77) Eurational Guality of Life: RCI (0.77) Other Mood RCI: (5.77), CSC (3.77)	Psychological 95% Cf's reported 95% Cf's reported 10.2), FU —1.2 (-2.5, 0.2), FU —1.6 (-3.1, -0.2)* Depression: post –3.7 (-6.3, -1.1)** FU —1.3 (-4.2, 1.6) Mental well-being: ns Physical Vitality/fatigue: post 5.5 (1.5, 9.6)**, FU 0.3 (-4.2, 4.9) Bodily pain: ns Physical well-being: Post —0.1 (-3.2, 2.9), FU —4.3 (-7.7, -0.9)* Salivary cortisol: ns Other Fear of cancer recurrence (5 scales): all ns except Functioning Impairments: post —1.3 (-2.5 —0.1)* FU ns except Functioning well-being: ns except stess (4 scales) all ns except avoidance: post —0.3 (-0.6, -0.02)* Lonelines: ns Grattude: ns Grattude: ns	
Design	Pre-post pilot study	Mixed methods feasibility study: multiple case series (pre- post & individual interviews)	RCT pilot study 1-month FU	
Population and sample	People with dementia and their spouses $N=32$ patients ( $M=20$ , $F=12$ ), mean age 74	People with dementia and supportive other N=7 (M = 1, F =6), mean age 77	Women who survived breast cancer Intervention N = 12 (M = 0, F = 12), mean age 55 Control (walt-list) N = 16 (M = 0, F = 16), mean age 56	
Intervention	Compassion - focused therapy (CFT)	Compassion- focused therapy (CFT)	Cognitively-Based Compassion Training (CBCT)	
Authors (year)	Collins et al. (2018)	Craig et al. (2018)	Dodds et al. (2015a) Erratum induded	
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MMAT $(0 = no, 1 = yes, 2 = can't tell)$	2.1 = 1 2.2 = 1 2.3 = 1 2.4 = 0 2.5 = 1	2.1 = 1 2.2 = 1 2.3 = 1 2.4 = 1 2.5 = 1	2.1 = 1 2.2 = 1 2.3 = 2 2.4 = 0 2.5 = 1	3.1 = 0 3.2 = 1 3.3 = 1 3.4 = 0 3.5 = 1	1.1 = 1 1.2 = 1 1.3 = 1 1.4 = 1 1.5 = 1 (continued)
Process measures	Self-Compassion: time x group $(F(2,60) = 0.06, p = .001, I_{p^2} = 0.21)$	Self-compassion: (F (2, 96.277) = 5.423; $p < .01$ Compassion: time $\times$ group ns, pre-post ( $d = 0.75$ ) Mindfulness: observing (F[2, 96.052] = 4.709; $p < .05$ ), awareness (F(2, 98.598) = 3.444; $p < .05$ )			
Outcome measures	Psychological Depression time x group (F(2,60) = 7.07, $p < .05$ , $\eta_{p2} = 0.19$ ) Physical HbA1C: time x group (F(2,60) = 5.1, $p < .05$ , $\eta_{p2} = 0.15$	Psychological  General distress: d = 0.55  Well-being time x group: ns Depression: d = 0.44  Functional  HR-Qot: time x group ns Other  Fear of cancer recurrence (5 scales): all ns except psychological distress F(2, 96.863) = 3.521; n < 0.5	Psychological Depression: p <.0001 Anxiety: p <.0001	Psychological Depressive symptoms $d=1.54$ , $p=.003$ $Physical$ symptoms $d=1.91$ $Physical$ symptoms $d=1.91$ $P=.003$ $Functional = 1.82$ , $p=.003$ $Other$ Perceived Control $d=32$ , $p=.003$ Social control $d=32$ , $p=.001$ Social control $d=1.00$ , $p=.001$	Qualitative
Design	RCT 3-months FU	RCT 6-months FU	Pilot RCT	Pre-post pilot study	Qualitative study (transcripts of intervention)
Population and sample	People with diabetes type I or II Intervention $N=31$ ( $M=12$ , $F=20$ ), mean age 42 Control (CAU) $N=31$ ( $M=8$ , $F=23$ ), mean age 47	Women who survived breast cancer Intervention $N=28~(M=0,F=28)$ mean age 52 Control (wait-list) $N=28~(M=0,F=28)$ mean age 53	Women with breast cancer Intervention $N=15$ ( $M=0$ , $F=15$ ) Control (motivational enhancement) $N=15$ ( $M=0$ , $F=15$ ) Mean age both groups: 38	People with heart failure $N=11$ ( $M=3,F=8$ ) mean age 61	Young adults who survived cancer $N=20~(\mathrm{M}=0, \mathrm{F}=20)$ mean age $27$
Intervention	Mindful Self- Compassion (MSC)	Cognitively-Based Compassion Training (CBCT)	Compassion- focused therapy (CFT)	HOME (holistic meditation) intervention based on Mindful Self- Compassion (MSC)	Mindful Self- Compassion (MSC) -adaptation of MSC and Making Friends with Yourself
Authors (year)	Friis et al. (2016)	Gonzalez-Hernandez et al. (2018)	Haj Sadeghi et al. (2018)	Heo et al. (2018)	Lathren et al. (2018)
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MMAT (0 = no, 1 = yes, 2 = can't tell)	2.1 = 1 2.2 = 1 2.3 = 1 2.4 = 1 2.5 = 1	1.1 = 1 1.2 = 1 1.4 = 1 1.5
Process measures		Self-compassion: M = 24.24 (5D = 8.03) to M = 31.93 (5D = 10.44) Self-kindness: pre M = 4.86 (5D = 2.19) to post M = 6.86 (5D = 2.12)
Outcome measures	Psychological Depression: post $z = -3.59$ $p < .001$ Fu $z = -3.04$ $p = .002$ Anxiety: post $z = -3.63$ $p < .001$ , FU $z = 2.37$ $p = .017$ $z - 2.37$ $p = .017$ Functional status: post $z = -3.01$ $p = .003$ , FU $z = -2.31$ $p = .003$ , FU $z = -2.91$ $p = .004$ , FU $z = -2.91$ $p = .007$ , Fu $z = -2.91$ $p = .007$ , Fu $z = -2.91$ $p = .007$ , Fu $z = -3.95$ $p = .001$ $p = .001$ , FU $z = -3.85$ $p < .001$ Pain catastrophizing: post $z = -3.85$ $p < .001$ Pain catastrophizing: post $z = -0.05$ $p = .957$ , FU $z = -0.55$ $p = .882$	Psychological Depression: pre $M = 32.75$ $(5D = 9.36)$ to post $M = 20.38$ $(5D = 12.4)$ Pain anxiety: pre $M = 36.71$ $(5D = 11.57)$ Physical Visual analogue scale (pain): pre $M = 52.55$ $M = 5.25$ ( $5D = 2.31$ ) to post $M = 4.52$ ( $5D = 0.09$ ) Pain Acceptance: pre $M = 29.63$ $(5D = 9.09)$ to post $M = 44.36$ $(5D = 10.01)$ Pain disability: pre $M = 11.25$ $(5D = 6.63)$ to post $M = 11.25$
Design	RCT 3-months FU	Mixed-methods pilot study (pops and reflectives focus groups)
Population and sample	Adults with fibromyalgia Intervention $N=23~(M=0,F=23)$ , mean age 51 Control (relaxation) $N=19$ (M=0,F=19)	Adults with persistent pain $N=8$ ( $M=1$ , $F=7$ ), mean age unknown, age range 30-59
Intervention	Attachment-Based Compassion Therapy (ABCT)	Compassion- focused therapy (CFT)
Authors (year)	Montero-Marín et al. (2018)	(Parry and Malpus, 2017)
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(continued)

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No.	Authors (year)	Intervention	Population and sample	Design	Outcome measures	Process measures	MIMIAT ( $0 = \text{no}$ , $1 = \text{yes}$ , $2 = \text{can't tell}$ )
4	Penlington (2019)	ResilientMind course (based on CFT theory)	Adults with persistent pain N = 58 (M = 13, F = 45), mean age unknown, (range +- 20-66+)	Mixed methods exploratory study (pre- post and written evaluation)	Physical Pain intensity: $d = 0.23$ Pain intensity: $d = 0.47$ Functional General health: $d = 0.72$ Patient health: $d = 0.46$ Other Self-efficacy: $d = 0.36$		1.1 = 1 1.2 = 1 1.3 = 1 1.5 = 1 1.5 = 1 3.3 = 1 3.4 = 0 3.4 = 0 5.5 = 1 5.5 = 1 5.5 = 0 5.5 = 1
15	Brief interventions (Campbell et al., 2019)	Brief compassion focused imagery	Adults with severe head injury Full group including control (relaxation imagery) $N=24$ ( $M=20,F=4$ ), mean age 47	Pilot RCT	Psychological Amaley: ns Physical Heart rate variability: ns Other Challer: ns	Self-compassion: ns	2.1 = 1 2.2 = 1 2.3 = 1 2.4 = 1 2.5 = 1
91	Imrie & Troop (2012)	Compassion- focused writing	People with physical conditions who attend a day hospice Full group $N=13$ ( $M=5$ , $F=8$ ) mean age $67.5$ , FU $N=3$ in intervention, $N=3$ is covered to a function of the second conditions of the	Pre-post pilot study	Individual scores only Individual scores only Psychological Happiness: all increased, in control group 2 increased Stress: 2 increased, 2 in control group decreased	Self-soothing: all increased, all in control group decreased Self-esteem: all increased, all in control group decreased or same	3.1 = 0 3.2 = 1 3.3 = 0 3.4 = 0 3.5 = 1
17	P <i>rzez</i> dziecki & Sherman (2016)	Self- compassion writing	Women who survived breast cancer Intervention N = 78-84 (different per variable) (M = 0, F = 78-84), mean age 55 Control (writing exercise) N = 64 - 68, mean age 54	RCT	Psychological Negative affect: $F(1, 105) = 8.471$ , $d = .38$ , $p = .004$	Self-compassionate attitude <i>F</i> (1, 105) = 4.896, <i>d</i> = .26, <i>p</i> = .029	1.1 = 1 1.2 = 1 1.3 = 0 1.4 = 1 1.5 = 1

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Table 2. Continued.

MMAT (0 = no, 1 = ves.	2	17, ρ < 001 2.1=1 2.2=1 2.3=1 2.4=1 2.5=1	1 = 7.7		2.1 = 0 2.2 = 1 2.3 = 1 2.4 = 2 2.5 = 1
	Process measures	Self-compassion: $F = 6.17$ , $p < .001$		Self-compassion: $F = 4.24$ , $p_{\text{partal}} = .09$	
	Outcome measures	Psychological Depression: ns Anxiety: ns Other Body image distress: overall $F=2.89$ , $p=.035$ , FU 1-month $p=.023$ , $d=.25$ Body appreciation: overall $F=4.39$ , $p=.004$ , post $p=.016$ , $d=.28$ , FU 1 month $p=.002$ , $d=.36$ , FU 3 months $(p=.002)$ , $d=.36$ , FU 3 months $(p=.002)$	Deplession: IIs	p=0.55, FU 1-month $p=0.03$ , $d=0.25$ Body appreciation: overall $F=4.39$ , $p=0.004$ , post $p=0.016$ , $d=2.8$ , FU 1 month $p=0.002$ , $d=3.8$ , FU 3 months $(p=0.03)$ , $Psychological$ Negative affect: $F=5.16$ , $p=2.8$ , $Psychological$ Negative affect: $P=5.16$ , $p=2.8$ , $Psychological$ Negative affect: $P=0.003$ , $Psychological$ Negative affect: $P=0.003$ , $Psychological$ Negative affect: $Psychological$ Positive affect: $Psychological$	Difference between self-compassion and self-efficacy conditions ns, both positive writing interventions combined: $P_{SYchological}$ Life satisfaction: $4.04$ , $p<.05$ ; $0_{p,2} = 0.04$ Positive affect: $F(4, 373) = 3.77$ , $0_{p,2} = 0.04$ Depressive symptoms: ns Negative affect: ns Physical Pain severity $F(1,91) = 7.01$ , $p<.01$ ; $0_{p,2} = 0.07$ Illness intrusiveness: ns Pain willingness: ns Functional
	Design	RCT 1-month and 3-month FU	I-IIIOIIIII allu	Pilot RCT	Pilot RCT
Population	and sample	Women who survived breast cancer Intervention N= 149 (M = 0, = 7, 199), mean age 58 Control (writing exercise) N=155, mean age 57	Dieast calicel	People with visible skin conditions Intervention $N=25~(M=8,F=17),$ mean age $28$	Adults with chronic pain (arthritis, fibromyalgia, head/neck pain) Intervention (N = 50 Control (self-efficacy) N = 43 Both groups (M = 7, F = 43), mean age 50
	Intervention	Self- compassion writing	compassion withing	Self- compassion writing	Self-compassion writing intervention
	Authors (year)	Sherman et al. (2018)		Sherman et al. (2018)	Ziemer et al. (2015)
	No.	81		6	50

1. MMAT, Mixed Methods Appraisal Tool; M, male; F, female; CAU, care as usual; FU, follow-up; ns, non-significant. 2. \*, p < .05; \*\*, p < .01; r, Pearson correlation; d, Cohen's d; d<sub>RM</sub>, standardized mean difference for repeated measures designs; RCI, reliable change index; CSC, clinically significant change; CI, confidence interval;  $\eta_{p2}$ , effect size as partial  $\eta_{p2}$  coefficients.

in components of pain and two reported no significant changes<sup>3,6</sup>. Of the brief interventions, one study found a significant change in pain<sup>20</sup>. Other physical outcome measures vary widely per target population and include respiratory rate, HbA1c, and heart rate, with mixed findings.

Functional outcomes. (Health-related) quality of life was assessed in five studies of comprehensive interventions, of which four found improvements<sup>3,4,10,12</sup> and one did not<sup>8</sup>. Other outcome measures were functional status, activity engagement and general health, with mixed results.

Process measures. Comprehensive interventions yielded significant changes in selfcompassion<sup>2,7,8</sup>, mindfulness<sup>1,2,6,8</sup> and self-criticism<sup>1</sup>, with no nonsignificant findings. Brief interventions also yielded significant results for self-compassion 17-19, with one non-significant finding<sup>15</sup>.

Adverse outcomes. Out of the four studies on comprehensive interventions that examined and reported on adverse outcomes, three studies reported no adverse outcomes  $^{1,5,9}$  and one study  $^{12}$  reported a drop-out (n = 1) due to adverse outcomes (not further specified).

#### Thematic synthesis of qualitative studies

Studies that included qualitative analysis 1,3,5,11,13,14 or a description of participant feedback<sup>4</sup> were included in the thematic synthesis (n = 7; all are comprehensive interventions). With regard to changes and benefits that participants experienced postintervention, three themes were identified: (1) acceptance of the condition, the changed body and the resulting limitations; (2) emotion regulation skills (e.g. in threatening medical situations); and (3) reduced feelings of isolation and increased connectedness. See Table 3 for an overview of descriptive themes with the study sources.

Theme 1: acceptance of the condition, the changed body and the resulting limitations. Compassion-based interventions helped participants to accept their condition and condition-related limitations, as opposed to feeling guilty or blaming themselves. Participants began to have empathy for their feelings that resulted from a difficult situation and learned to respond to physical limitations with self-kindness and selfcare. This included accepting the changes of the post-condition body and feeling gratitude towards working body parts. As accepting the condition allowed for a sense of self that is less tied to the condition, rediscovery of other parts of the self became possible.

Theme 2: emotion regulation skills (e.g. in threatening medical situations). Participants described that they were able to soothe themselves during difficult situations, e.g. during a medical check-up. They reported a decrease in experienced threatbased emotions (e.g. feeling less anger) and an increased sense of calmness, as well as having learned helpful new strategies to handle threat-based emotions (e.g. to regulate anxiety). In addition, participants discovered that they could be a source of

Table 3. Changes or beneficial experiences post-intervention as reported in qualitative studies.

Themes with subordinate descriptive codes	Studies
Theme 1: Acceptance of the condition, the changed body and the resulting limitations	
Accepting the condition, accepting the post-condition body and limitations (including pain)	5, 11, 13, 14
Being kinder to the self when faced with symptoms or limitations, empathy for the self	1, 5, 11, 14
Increased self-care (e.g. fatigue management, seeking medical care)	1, 11
Feeling less guilt, less self-blame	5, 14
Feeling gratitude for working body parts	11
Separating the self from the condition, rediscover 'forgotten self'	13
Theme 2: Emotion regulation skills (e.g. in threatening medical situations)	
Being able to self-soothe in threatening (medical) situations, or when	1, 3, 5, 11, 13, 14
anxious or depressed, feeling calmer, coping with threat-based emotions	
Less anger, tools to manage anger	14
Self-reliance for emotional support	11
Theme 3: Reduced feelings of isolation and increased connectedness	
Feeling understood, less isolation, common humanity	1, 11, 13
Highlighted (existing) positive relationships and support	11
Increased understanding of others' behaviour	1

support and comfort to themselves, instead of only comforting others or relying solely on others for emotional support.

Theme 3: reduced feelings of isolation and increased connectedness. Participants reported how the intervention and being part of a group helped them to feel understood and less isolated, both through compassion exercises and through a sense of common humanity based on shared struggles. Participants described an increased understanding of others as well as an increased awareness of the already available positive relationships and support in their environment (i.e. through compassionate imagery practice).

#### Meta-synthesis of quantitative and qualitative findings

When contrasting the results of the thematic synthesis with quantitative outcome measures, we find some overlap and some disparities. First, while acceptance appears to be a major theme for participants, only a very small number of studies measured acceptance, and in a more limited scope (e.g. only acceptance of pain) than the reported range of acceptance-related experiences. Specifically, two quantitative studies assessed and found improvements in body image and appreciation 2,18 and three studies found increases in (pain) acceptance<sup>3,12,14</sup>. Related to the second theme of emotion-regulation, reductions in depression and anxiety were the main focus and the main finding of quantitative studies<sup>1-4,6-8,10,12,13,15,18,20</sup>, which is different than the experience of participants related to skills and tools to deal with these emotions. No measures of emotion-regulation skills or coping (e.g. Difficulties in Emotion Regulation Scale, Perasso & Velotti, 2017) were employed in quantitative studies, except for selfcompassion. Increased self-compassion was reported (as a way of dealing with difficult situations or emotions) in both qualitative and quantitative findings. Finally, in support of the third theme of reduced feelings of isolation, a single quantitative study assessed social isolation and found a significant reduction post-intervention<sup>2</sup>. Overall, it seems that quantitative and qualitative findings are in line with each other to the extent that there are no contradicting findings and both confirm findings of increased acceptance, reduced threat-based emotions (e.g. anxiety) and reduced isolation. However, there



seems to be a considerable gap between the themes highlighted in the thematic synthesis and the highly limited extent to which these are represented in the quantitative outcomes measures, as most quantitative studies focus on reductions in depression and anxiety.

#### **Discussion**

To our knowledge, this review is the first to investigate the applications, barriers and benefits of compassion-based interventions for people with long-term physical conditions. Our aims were to investigate which compassion-based interventions exist for people with long-term physical conditions and to explore their differing elements (e.g. content and structure, tailoring, use of technology), feasibility and acceptability, and effects and experienced benefits. Our findings show that this is a rapidly emerging field, since the vast majority of studies were published in the last three years and were pilot or exploratory studies. Most of the interventions were targeted at cancer or persistent pain populations. Interventions varied in their structure, with some consisting of weekly group sessions for a period of 6-12 weeks supplemented by homework exercises, others of a single compassion exercise with a few repetitions. Overall, the compassion-based interventions showed encouraging results for reducing anxiety and depression and were considered feasible and acceptable by the participants.

Our results show promising indications of effectiveness of comprehensive compassionbased interventions regarding improvements in depression, anxiety, self-compassion and health-related quality of life, among others. A note of caution is necessary though, as most studies were small scale pilot studies. While brief interventions showed improvements on various outcomes, mostly notably on process measures such as selfcompassion, they did not yield improvements in depression and anxiety. Thus, while it is quite promising that brief interventions as short as twenty minutes can already be beneficial, their effects may not be as widespread as comprehensive interventions (or perhaps as long lasting). Across studies the outcome measures used varied widely (with a plethora of psychological, physical and functional outcomes) and it is evident that there is no consensus yet on appropriate outcome measures. Depression and anxiety are most commonly measured, which is expected given the wider comparability within psychosocial intervention literature. However, this focus on general outcome measures rather than outcomes specific to long-term physical conditions does not represent intervention benefits as described by participants in the qualitative and mixed method studies. Our metasynthesis showed that important themes raised by the participants, namely acceptance of the condition, increased emotion-regulation skills and reduced feelings of isolation, were only marginally represented in the quantitative outcome measures. Being diagnosed with a long-term physical condition does indeed entail an increased risk for higher depression and anxiety (Clarke & Currie, 2009; Patten, 2001), but it can also involve acceptance of and coping with the condition (Ambrosio et al., 2015), isolation (Ohman, Soderberg, & Lundman, 2003), self-blame (Callebaut, Molyneux, & Alexander, 2017) and emotion-regulation (Wierenga, Lehto, & Given, 2017) and it may be important to measure these outcomes. Furthermore, compassion-based interventions target both mental health difficulties and mental health resources (Bohlmeijer & Westerhof, in press), yet resources such as mental well-being (e.g. as measured by the Mental Health Continuum Short-Form with the components emotional, psychological and social well-being (Lamers, Westerhof, Bohlmeijer, ten Klooster, & Keyes, 2011)) were rarely assessed. However, in facilitating personal recovery (e.g. reconstructing an identity, finding meaning) in addition to clinical recovery, mental well-being is an important resource (Bohlmeijer & Westerhof, in press). Given the emergence of the field, and the fact that most compassion-based interventions were originally developed for psychiatric or generic target populations (e.g. Gilbert, 2009; Neff & Germer, 2013), now is the time to consider which outcome measures should be addressed in the context of long-term physical conditions. Based on the results of this review, we recommend that in addition to depression and anxiety, at least mental well-being, acceptance, emotion-regulation and social isolation should be measured.

Future studies should not only carefully reconsider their outcome measures, but also consider which process measures to include. We were surprised to find that the majority of our studies did not measure compassion (or self-compassion) as a process measure. In addition, other potential mediating and moderating variables were not obtained in most of the studies, which is understandable given the pilot nature (and presumably limited power) of the studies. In order to better understand the mechanisms of these interventions, as well as for which patients they might be most effective, it is important to pay attention to process measures as well as moderating variables. We recommend that in future compassion-based interventions for people with long-term physical conditions, at least one compassion measure (e.g. The Self-Compassion Scale (Neff, 2016), The Fears of Compassion Scale (Gilbert, McEwan, Matos, & Rivis, 2011)) should be included as a process measure. In addition, the themes of our thematic synthesis (acceptance of the condition, increased emotion-regulation skills and reduced feelings of isolation) could be explored as potential mediating variables.

Interventions varied in the extent to which they were tailored to the target population, ranging from practical adjustments such as increased repetition (e.g. for people with dementia), to major adaptation of the content to the particular disease (e.g. compassion-based psychoeducation about pain mechanisms). Such adaptations are thought to bridge the gap between the context in which the intervention was developed and the target context (Stirman, Miller, Toder, & Calloway, 2013; Wensing et al., 2011), although it is unclear whether tailored interventions are indeed more effective than interventions that are not tailored to the target population (Baker et al., 2010; Stirman et al., 2013). While the small scale of included studies precluded a thorough comparison, at face value our data did not indicate any differences in effectiveness of tailored vs. untailored interventions. Drawing from qualitative evaluations however, we do note that condition-specific elements of the interventions were considered especially helpful by intervention participants (e.g. by allowing them to find recognition) possibly indicating that tailored interventions may better meet patients' specific needs. It should be noted that untailored intervention protocols were generally already more supported by existing research, while tailored interventions were typically novel pilot compositions. To address the so-called dichotomy between fidelity and adaptation, it has been suggested that more continuous evidence generation throughout the implementation and adaptation process is needed (Chambers & Norton, 2016). Further research could map the extent and type of adaptations that are beneficial for people with long-term physical conditions and compare the effectiveness and experience of tailored vs. untailored compassion-based interventions.

Most interventions consisted of weekly face-to-face meetings in group sessions while only a few were supported by the use of technology, such as websites, apps or e-mail reminders. Yet, for people with long-term physical conditions, these regular face-to-face meetings can present a burden in addition to the high load of medical appointments. While intervention participants described the face-to-face contact as helpful, we have no data on the people that were not reached with these interventions. Internet-based interventions can lower the threshold to participate in an intervention by increased accessibility and scalability (Van Gemert-Pijnen, Kip, & Kelders, 2018; Kelders & Howard, 2018). In addition, since most people nowadays have their devices such as smartphones at arm's length, internet-based, mobile interventions could aid with the integration of learned skills into daily lives (Jones et al., 2015; Williams, Lynch, & Glasgow, 2007). Only one of the included studies made use of mobile technology for sending compassionate messages, and other uses for mobile technology such as offering compassion exercises via push notifications or offering personalized feedback and practice recommendations are yet to be investigated. Moreover, since physical outcomes are particularly relevant to this population, and compassion-based interventions have been associated with improved physical outcomes like adaptive heart rate variability (Kirby et al., 2019), further examining the use of sensor technology in this context is relevant. More research is needed to examine the added value of supporting compassion-based interventions with the aforementioned technologies, either in a blended or stand-alone format.

This review was strengthened by the mixed-methods approach which enabled a comprehensive review and integration of qualitative and quantitative findings. Limitations were the exclusion of non-English language studies and the fact that we only included published data. Therefore it is possible that we missed studies that were conducted in other parts of the world or in other languages, and publication bias may have coloured our results. Since the final step of our thematic synthesis was based on discussion until consensus was reached, we did not calculate a measure of interrater agreement and were thus unable to test the agreement and consistency of our coding (Burla et al., 2008). In addition, synthesizing qualitative results may present limitations regarding de-contextualization, since it can be unclear how findings of different primary studies translate into other contexts (Thomas & Harden, 2008). In this review, we attempted to provide sufficient context for the reader to interpret the findings by thoroughly describing intervention and study characteristics in conjunction with the source studies of qualitative themes.

In conclusion, compassion-based interventions represent a potentially beneficial way to support people with long-term physical conditions and are well-received by intervention participants. Nonetheless, it is clear that the field and the available evidence are in their infancy. First indications of intervention effectiveness are improvements in anxiety, depression, self-compassion and health-related quality of life, among other outcomes. The variety of employed outcome measures is large, and does not match qualitative findings of increased acceptance of the condition, increased emotion regulation skills and reduced feelings of isolation. Based on the results of this review, we suggest that in addition to depression and anxiety, at least (self-)compassion, mental well-being, acceptance, emotion-regulation and social isolation should be measured more often. Further research is needed to examine the impact of brief and comprehensive interventions in sufficiently powered controlled studies and to investigate the role of tailoring and the support of mobile and sensor technologies.

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