

# **COL759:**

# **CRYPTOGRAPHY AND COMPUTER SECURITY**

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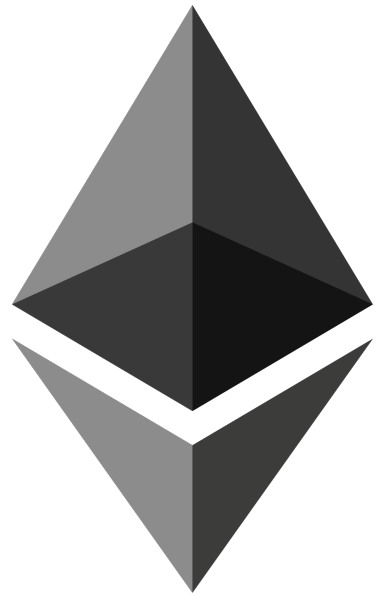
**2022-23 (SEMESTER 1)**

**LECTURE 1: INTRO**

# COL759 IS NOT ABOUT ...

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Computer Security  
(SIL 765)



(COV 885)

Symmetric Key Encryption

Message Authentication Codes

Collision resistant  
hash functions

Authenticated Encryption

Public Key Encryption

Signatures

Zero Knowledge Proofs

**COL759**

# COL759 IS ABOUT ...

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Formal security definitions, and security proofs

**THEORETICAL COURSE**

## COURSE OBJECTIVES

- Develop 'crypto mindset'
- Modelling threats via security definitions
- Learn the 'atomic' building blocks of crypto, and how they're used for building more complex primitives
- Understand how to prove security

## 4-STEP RECIPE FOR A CRYPTO PRIMITIVE

1. Define security for the primitive
2. Figure out the required building blocks
3. Propose construction
4. Prove construction satisfies security definition

**ANALOGY:  
LEGO BLOCKS**

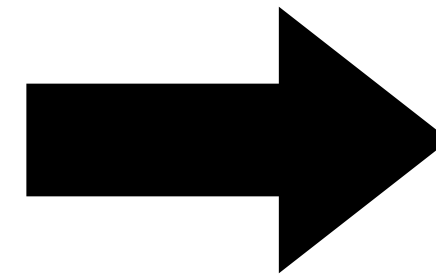


# THE LEGO ANALOGY

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Atomic building blocks



Our desired crypto primitive

# THE LEGO ANALOGY

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## LEGO

Lego blocks are immutable.

Can't manufacture your own Lego blocks

## CRYPTO

DO NOT modify the building blocks

DO NOT implement the building blocks  
(use existing libraries)

# **WHY FORMAL DEFINITIONS AND PROOFS OF SECURITY?**



# SYMMETRIC KEY ENCRYPTION

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Key Space  $\mathcal{K}$

$\text{Encrypt}(\text{message}, \text{secret key}) \rightarrow \text{ciphertext}$

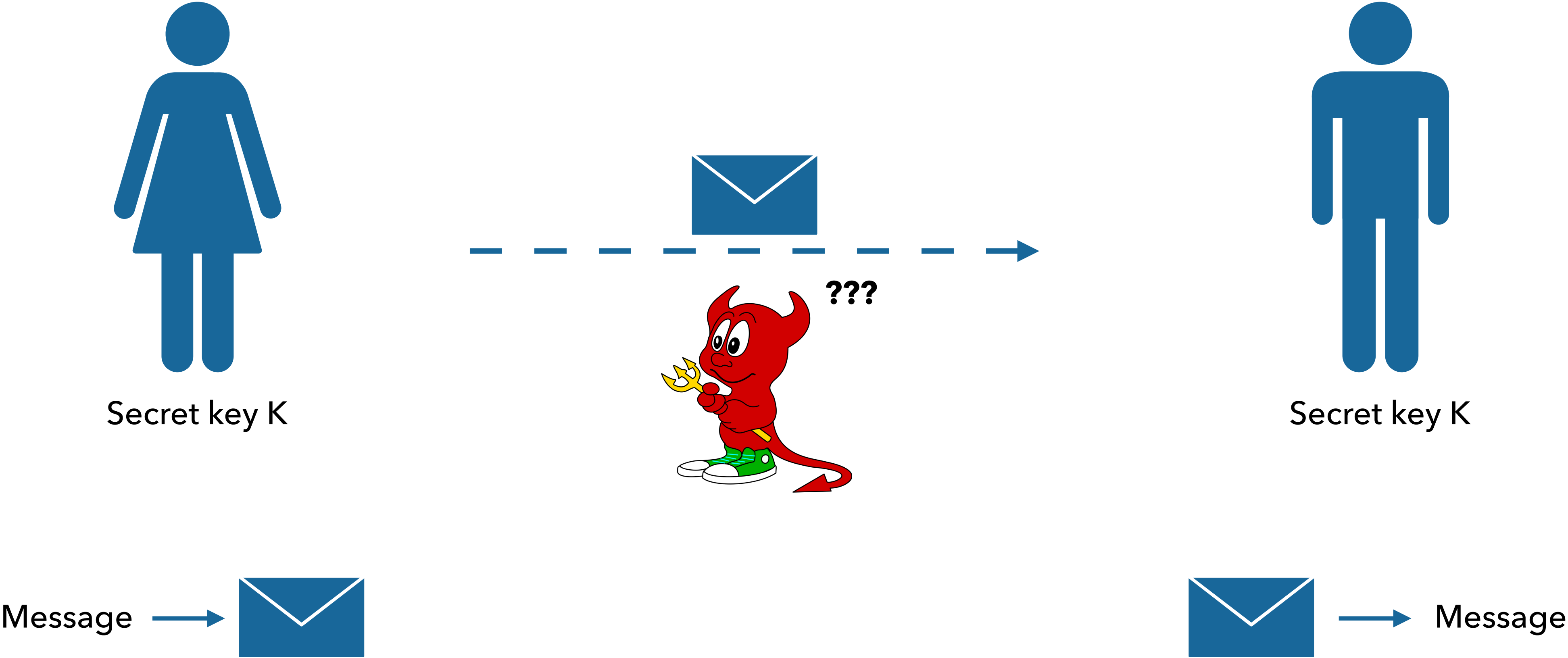
$\text{Decrypt}(\text{ciphertext}, \text{secret key}) \rightarrow \text{message} / \perp$

**CORRECTNESS**

$$\text{Decrypt}(\text{Encrypt}(m, k), k) = m$$



# SYMMETRIC KEY ENCRYPTION



# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 1. Caesar's cipher

- **Secret key:**  
Integer  $s$
- **Encrypt:**  
shift each character forward by  $s$  positions

**BROKEN CIPHER !!**

Attack via brute force

# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 2. Substitution cipher

- **Secret key:**  
Permutation over the alphabets
- **Encrypt:**  
substitute each character according to permutation in secret key

**BROKEN CIPHER !!**

Attack via frequency analysis

# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 3. Vigenère's cipher

- **Secret key:**  
n different permutations
- **Encrypt:**  
For character at position i, use substitution with  $(i \bmod n)^{\text{th}}$  permutation

*le chiffrement indéchiffrable*  
(the indecipherable cipher)

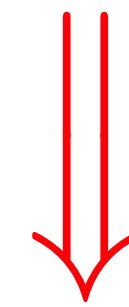
# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 3. Vigenère's cipher

- **Secret key:**  
n different permutations
- **Encrypt:**  
For character at position i, use substitution with  $(i \bmod n)^{\text{th}}$  permutation

Efficient algo. for breaking  
substitution cipher



Efficient algo. for breaking  
Vigenère cipher



Is 'Double-Encrypt-Vigenere' secure?

What if  $n$  = length of message to be encrypted?



# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 4. Rotor machines (Enigma)



**BROKEN DURING WW-II**





# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 5. Shannon's One-Time Pad



*"Communication Theory of Secrecy Systems"*  
(1945)

Perfectly secure encryption scheme

Key cannot be reused  
Must be as large as the message

# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 6. Data Encryption Standard (DES) (1970s)

Key Space :  $\{0,1\}^{56}$

$$\text{DES} : \{0,1\}^{64} \times \{0,1\}^{56} \rightarrow \{0,1\}^{64}$$

$$\text{DES}^{-1} : \{0,1\}^{64} \times \{0,1\}^{56} \rightarrow \{0,1\}^{64}$$

DES can 'encrypt' 64 bit messages.  
How to encrypt longer messages?

### ATTACKS

Exhaustive search for key:  $\sim 2^{56}$  steps

Best known attack:  $\sim 2^{44}$  steps

Feasible using modern supercomputers

Can we extend key space appropriately?

# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 6.1. Double DES (2DES)

### ATTACKS

Key Space :  $\{0,1\}^{112}$

$$2DES(m, (k_1, k_2)) = DES(DES(m, k_1), k_2)$$

$$2DES^{-1}(ct, (k_1, k_2)) = DES^{-1}(DES^{-1}(ct, k_2), k_1)$$

Previous attacks infeasible.

But a different (very simple) attack  
breaks 2DES

Triple DES (3DES) ?

# A BRIEF HISTORY OF ENCRYPTION SCHEMES

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## 7. Advanced Encryption Standard (AES) (1990s)

Key Space :  $\{0,1\}^{128}$

$\text{AES} : \{0,1\}^{128} \times \{0,1\}^{128} \rightarrow \{0,1\}^{128}$

$\text{AES}^{-1} : \{0,1\}^{128} \times \{0,1\}^{128} \rightarrow \{0,1\}^{128}$

AES can 'encrypt' 128 bit messages.  
How to encrypt longer messages?

### ATTACKS

Exhaustive search for key:  $\sim 2^{128}$  steps  
Best known attack:  $\sim 2^{126}$  steps

Most widely used crypto algorithm

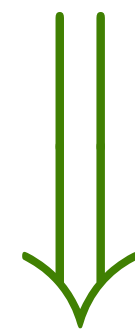


# HARNESSING COMPUTATIONAL HARDNESS FOR CRYPTOGRAPHY

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## CENTRAL THEME IN MODERN CRYPTO

No efficient algo. for breaking AES



Secure encryption scheme

Building blocks:  
hard computational problems

Proof of security:  
No efficient algo for problem



Cryptosystem is secure

# SOURCES OF HARD COMPUTATIONAL PROBLEMS

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- Cryptographic standards: AES, SHA etc
- Number Theory
- Geometry
- Combinatorics ...

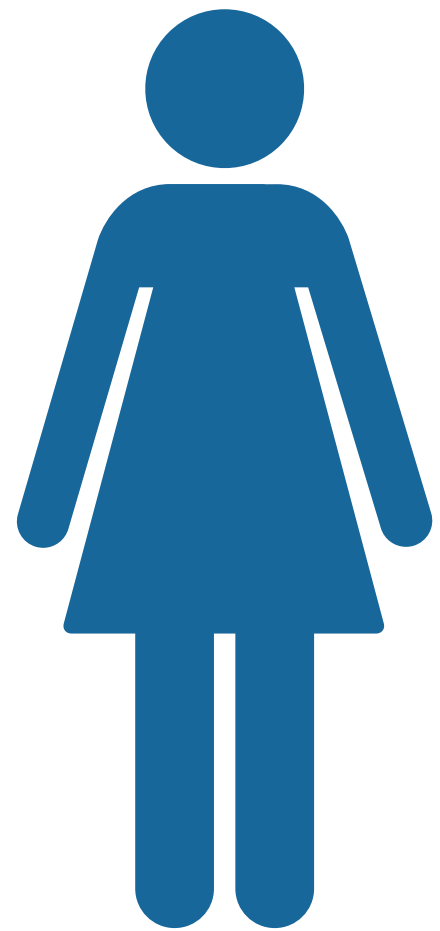
**COL759**

**CRYPTOGRAPHY**

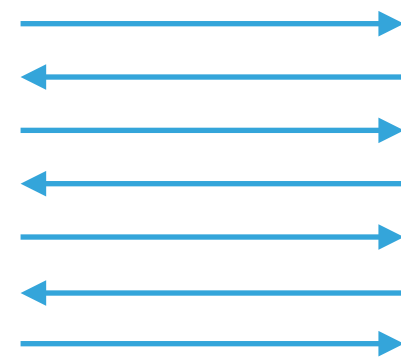
# CRYPTO IS MAGIC !

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## Magic #1



$x_0, x_1$ : strings



bit  $b$

## DESIDERATA

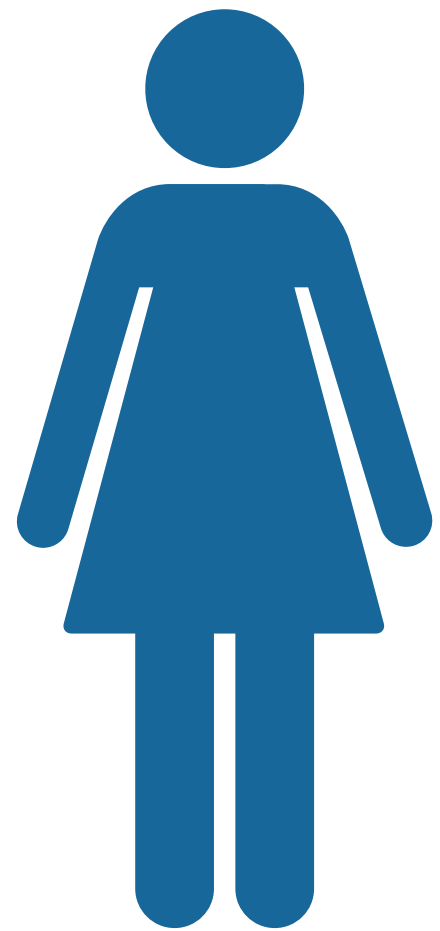
- Bob should learn  $x_b$
- Alice should not learn  $b$   
Bob should not learn  $x_{1-b}$

'Oblivious Transfer'

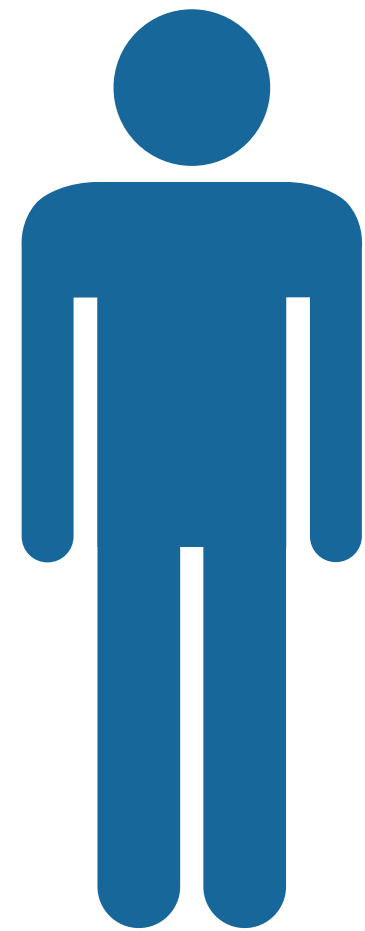
# CRYPTO IS MAGIC !

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## Magic #2



$x_0$ : string



$x_1$ : string

## DESIDERATA

- Alice and Bob should learn  $f(x_0, x_1)$
- Alice should not learn  $x_1$   
Bob should not learn  $x_0$

'Multipart Computation'



# CRYPTO IS MAGIC !

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## Magic #3

			7					
		2				3		
4				5	9		1	
			4				7	
	3			7	6	1		
6			8					
9				6	1		5	
					8			
	4							9

## DESIDERATA

- Convince you that puzzle is solvable
- Without revealing any hint about solution

'Zero Knowledge Proofs'

# COURSE INFO

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Webpage: [https://www.cse.iitd.ac.in/~koppula/courses/COL202\\_2102.html](https://www.cse.iitd.ac.in/~koppula/courses/COL202_2102.html)

Lecture notes on OneNote (\_Content Library → Lectures → Lecture #)

# COURSE POLICY

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## NON NEGOTIABLES

- Theoretical course: assignments and exams will involve writing formal security proofs
- Assignments: groups of size 1 or 2. Must be typed in Latex
- Strict plagiarism policy
- Please avoid using laptops/phone during the lecture

## NEGOTIABLES

- Grading: relative
  - Minor: 25%
  - Major: 30%
  - Assignments (4): 25%
  - Quizzes (best 5 of 6): 20%
- Late Policy for assignments:
  - Three late days (cumulative)

Open-notes (handwritten notes only)  
Longer duration for exams?

- Please participate actively in class. Ask lots of questions
- Assignments : start early

**THANK YOU!**

**(see you tomorrow)**