

REGISTRATION FORMS

Please have these forms <u>COMPLETED</u> prior to your first office visit or we will have to reschedule your appointment. USE BLACK INK ONLY.

Intake Questionnaire
Patient Information
No Show/Late Cancellation Policy
Minor Policy

Notice of Privacy Practice
Consent for Treatment
Release of Information
**Any other paperwork specifically included

We at The Counseling Center wish to take a moment to welcome you to our office.

Thank you for selecting us as your mental health service centered home and we look forward to serving you. Our goal is to provide you with the best coordinated, highest quality care as well as a safe place for change and growth.

CLIENT INFORMATION

The Counseling Center employs Psychologists and Professional Counselors to provide behavioral health services to clients.

Discussions between you and your therapist are confidential. No information will be released without your signed consent, unless mandated by law. If you have questions regarding confidentiality, please feel free to discuss them with your therapist. If you are not comfortable bringing these issues directly to your therapist, you can speak with the Business Manager or the Clinical Supervisor.

APPOINTMENTS, CHARGES AND MESSAGES

You can make appointments by calling our office, Monday thru Thursday between 7am-5pm & Friday between 7am-3pm @ 541-928-2710. After hours, you may leave a confidential voice mail for business and non-urgent matters. Please call to **cancel** or **reschedule** your appointment and avoid a missed appointment charge (Refer to NO SHOW POLICY). Insurance companies **DO NOT** cover these charges; therefore, they're your responsibility.

IN THE CASE OF AN URGENT MATTER, YOU MAY GO TO YOUR HOSPITAL EMERGENCY ROOM OR CALL THE LOCAL CRISIS LINE @ 800-560-5535.

936 8th Avenue SW Albany, Oregon 97321 Phone: 541-928-2710 Fax: 541-928-4301 www.albanycounselors.com



PATIENT INFORMATION

Name				□м	□F	Birthday	/	/	Age:
Last Address:		First	Middle				onth Day		
Street / P	О Вох		City	State	Zip Co		ii Security	<i>y</i> #	
Home Phone: ()	-	Cell Phone: () -		Work P	hone: (-
Parent's Name	(for Min					Email:			
Employer:		Name	Phone Number	7			()	-
Emergency Co	Name ntact:		Address			, , , , , , , , , , , , , , , , , , , ,	Phone	•	
		Name	Phone Nur	mber				Relations	hip
		<u> </u>	INSURANCE	INFORMAT	ION	· · · · · · · · · · · · · · · · · · ·			
PRIMARY INSUR	RANCE:								
Subscriber:		Name		ID Numbe	r		(Group Nui	mber
		Name	Ph	one Number	•		Relations	hip to Pat	ient
Address:	rent than	Patient's)	Ci	ty	State	Zip Cod	e		Social Security #
	,	,	ε.	, mplovor:		·			·
Birthday Month	/ / Day	Year		mployer:					
Primary Care Do	•								
SECONDARY INS	SURANC	F•							
	201111110	Name		ID Number			G	roup Num	ber
Subscriber:		Name	Př	one Number			Relations	hip to Pat	ient
Birthday:	/ /			mployer:				•	
	Day Y								
Are you using a	n EMPLO	OYEE ASSISTAN	CE PROGRAM (EAP) be	nefit?		Yes 📙	No L	<u></u>	
EAP Company									
	Name		Authorizatio	n Number				# of Sessi	ons Approved
time of your a warranty of a assessed a <u>\$2</u> <u>CANCELLATIO</u> Accounts not	appoint ny kind 2 <u>5 fee</u> . I <u>DN</u> fees paid wi	ment. No oral Any outstand ayment arran can be up to \$ thin 30 days n	rance as a courtesy, por written info given ding accounts sent to gements can be maded as a subject to a \$1 to the appointment.	by an emple collection the with the rectly to the	ployee of will be a business e respon	The Couns ssessed a \$ office. <u>AL</u> usible party	seling Ce 60 fee; r L NO SH , NOT th	nter will returned OW and e insura	l create a d checks will be l <u>LATE</u> nce company.
PRINT NAME:							DATE: _		
SIGNATURE:									
	Patient/I	Parent/Guardian/	Responsible Party						

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Release of Information This is NOT a Records Release

Please complete sign and date this form if you would like to authorize anyone other than yourself for scheduling, billing or verbal communications with The Counseling Center or your Counselor.

(Client) I,			authorize and give my consent to			
NAME/RELAT	FIONSHIP			_		
NAME/RELAT	NAME/RELATIONSHIP					
NAME/RELAT	FIONSHIP			_		
(Circle)						
SCHEDULE	BILLING	VERBAL	OTHER: (specify)			
I also underst action alread last face to fa	tand that I ma ly taken. This ace contact, w	ay revoke this release will ex hichever is lat rs right and m	release orally or in writing at any time, except for spire in 12 months from date signed or (90) days after er unless another date is specified. andated responsibility to report at risk behavior for			
Time limitation	on of release:			_		
Signed			Date			
			Date			
(Lega	i guardian if c	lient is a minor	r or 13 or under)			



CONSENT FOR TREATMENT

l,	, voluntary agree to receive mental health
(CLIENT PRINTED NAME)	
Services from any of the therapis services which are considered ne	sts at The Counseling Center to provide such care, treatment and/or ecessary and advisable.
I understand and agree that I wil may stop treatment and/or servi	I participate in the planning of treatment and/or services, and that I ces that I receive at any time.
•	no longer practicing at your clinic I understand my records will remain authorize The Counseling Center in writing to deliver said records to a
By signing this consent form, I als herein.	so acknowledge that I have read and I understand the terms contained
I consent that The Counseling Ce Communication and /or by phon	enter may communicate with me by mail, email, Internet e.
Client Signature:	
Client Printed Name:	
Parent/Guardian Signature:	
Printed name of signee:	
Date:	



NOTICE OF PRIVACY PRACTICE
CONSENT TO USE OR DISCLOSE CLINICAL INFORMATION

I authorize t	he Counseling Center to use and disclose the health and clinical information	n of:
(Client Namand Health Counseling.	e:) for the purpos Care Operations. The Counseling Center is not liable for any internet securi	e of Treatment, Payment, ty breaches for online
Treatment:	The Counseling Center will use your health care information to provid We may disclose your information to office staff or other personnel who a treatment.	· · · · · · · · · · · · · · · · · · ·
Payment:	The Counseling Center may disclose your health information for the peligibility, billing, and receiving payment from you, your insurance compared	-
Health Care	: The Counseling Center may use your health information for administrative	e and business purposes.
Internet Co	mmunications: The Counseling Center provides counseling via internet con situations. The Counseling Center will provide services in a closed room w present unless otherwise disclosed in advance. The client is responsible for privacy at the client's location. The Counseling Center is not responsible for at the client's location.	ith only the counselor or protecting the clients'
You have the	e right to review The Counseling Center's Privacy Policy for additional inform disclosures of information described in this document prior to signing con	
	d that I have the right to revoke this consent provided I do so in writing, ex Center has already used or disclosed the information in reliance on this co	
Client Signa	ture (or person authorized by law to act on behalf of the patient)	_
Printed Na	me	Date



NO SHOW/LATE CANCELLATION POLICY

Dear Client:

Any cancellation calls received after 5:00 pm the business day prior to your appointment will be considered a Late Cancellation. A "No Show" is someone who misses an appointment without cancelling it in an adequate manner. A failure to be present at the time of a scheduled appointment will be recorded in your record as a "No Show."

A charge of up to \$155 <u>may</u> be assessed for each Late Cancellation or No Show of an appointment. This fee is billed directly to the responsible party, NOT the insurance company.

To cancel an appointment, call 541-928-2710. Please leave a voicemail if our office does not answer. All calls are confidential and time-stamped.

The No Show and Late Cancellation fees are the sole responsibility of the client and must be paid in full before the client's next appointment.

Be aware that if we bill you for a Late Cancellation or a No Show fee, this may impact your ability to receive the care and service you require from your counselor.

Thank you for helping The Counseling Center provide the quality care you deserve!

Signature .	
Print Name	
Date	

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ACKNOWLEDGMENT OF OFFICE POLICY FOR MINORS 13 AND UNDER

For safety reasons, we always depend on parents/adults to properly supervise their child(ren) in our office.

All children 13 and under shall <u>not be left unattended</u> by their responsible parent, adult guardian or caregiver.

Adults who have brought in a child(ren) for counseling are required to remain on the premises and available to our staff while the child(ren) are in their counseling session.

Any other child/children not in session may not be left in our lobby unattended for any reason and should be attended to and adequately supervised by a parent, guardian or caregiver 18 years of age or older.

CLIENT NAME (please print):	
Client Signature (Age 14 or older):	
Parent/Guardian signature: (If client is Age 13 or younger)	
Parent/Guardian printed name:	
Date:	

THE COUNSELING CENTER 936 8TH AVE SW ALBANY, OREGON 97321 541-928-2710 www.albanycounselors.com

CHILD INTAKE QUESTIONNAIRE

INSTRUCTIONS:

Please fill out this form <u>as completely as possible and answer all</u> sections that apply.

If you have any questions, please feel free to give our office a call.

NOTICE:

It is of utmost importance that you bring your paperwork <u>signed</u>, <u>dated</u>, <u>and completed</u> during your scheduled first visit to our office.

Please be advised that <u>without</u> your new client paperwork we will need to reschedule your appointment at a later date and time.

Thank You.

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Child Assessment Questionnaire

Child's Name:		Today's Date:/
Date of birth://	Gender:	Age:
Your relationship to child:		
Main reason child is being seen today Parent's Response:		
Child's Response:		
When did this problem first begin?		
What strengths do the child and the	child's family have to h	nelp solve the problems?
I. Areas of Concern:		
School grades, behavior Death in the family Parent or caregiver job change Family move Incarceration/Detention Other significant event		Family accident or illness Death in a close relationship Child changes schools Family financial problems Child Protective Custody Describe:
Child's interests and strengths: [wha	t sports, other activitie	es do they enjoy, personality traits]
. ASSESSMENT OF RISK OF SELF-HARM . Has the child been a danger to other assaultive toward others assaultive toward others sexual assault, molestation or attention of these one of these comment:	hers? If yes, specify.	
 Has the child been a danger to se Reckless, puts self in danger: If ye 	• • • • • • • • • • • • • • • • • • • •	

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	When?
	Why?
	Duration?
	Suicide Plan: When?
	Why?
	What was the plan?
	Courage to Carry Out?
	Preparation to make attempt?
	Available Means to carry out plan?
	Giving away possessions?
	Suicide Gesture: When?
	Why?
	Suicide Attempt: When?
	Why?
	How?
	Access to firearms: [] yes [] no
_	If yes please explain:
	Other (specify) None of these
3.	Has the child recently experienced a significant loss (relationship, death of family member/close friend, job, etc.)? Unknown Yes No If yes, explain:
4.	Does the child feel there is nothing to look forward to in the immediate future (youth expressing helplessness and/or hopelessness)? Yes No If yes, explain:
5.	Is the child experiencing extreme stress, anxiety, sleep difficulties, or excessive sleep?
6.	Is the child using substances?
7.	Does the child have a current mental health diagnosis?
8.	Does the child show signs or withdrawal?

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9.	Does the child have a history of impulsivity? Yes No If yes, explain:
10.	Does the child show excessive anger, rage or feelings of revenge? Yes No If yes, explain:
11.	Has the child shown recent dramatic mood changes?
12.	Does the child express self-hatred, low self-respect or no self-esteem? Yes No If yes, explain:
13.	Has the child engaged in self-mutilation without the intent to die? Yes No If yes, explain:
III. № 1.	IENTAL HEALTH SERVICES Has the child received any mental health services to include the following (select all that apply)? Note provider when occurred, duration, and outcome. Therapeutic foster placement
	Treatment home Inpatient care Basic skills training Crisis intervention Day treatment Emergency shelter Family support Peer support Psychosocial rehabilitation Outpatient treatment Other. Identify:
2.	Has the child ever received a mental health diagnosis? Unknown No Yes If yes, describe:
3.	Has the child had psychological testing in the past? Unknown No Yes What tests, when, results/scores:
4.	Has the child any history of emotional, physical, or sexual abuse? Unknown No Yes If yes, describe:
5.	Has the child ever been exposed to violence? Unknown No Yes If yes, describe:

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Condition	Treatmen	t Outcome		
Anxiety				
PTSD				
Bipolar Disorder	_			
Dementia				-
Depression				
Psychosis	-			
Suicide				
ADHD				
Autism, PDD, Asperger's				
Eating Disorder				
Other:				
No mental health history				
Condition	Relation to	o Child	Treatment Outcome	······································
Anxiety	Relation	O Cillia	Treatment Outcome	
PTSD				
Bipolar Disorder				
Dementia				
Depression				
Psychosis				
Suicide				
ADHD				
Autism, PDD, Asperger's				
Eating Disorder				
Other:				
None with mental health history				
rent Symptoms: excessive worrying		[] excessive	e need for reassurance	\neg
eparation anxiety			nt worries about 'doing well'	
efusing to sleep alone			-conscious	
unrealistic worries about future events			'stomach aches' or headaches	
requent nightmares or 'night terrors			ly refusing to go to school	
requently 'stressed' or agitated	·		anxiety attacks	
] persistent worries they can't get rid of			ng thoughts or impulses	
driven to perform certain behaviors		[] irrationa		
other fears:				
listressed, unhappy much of the tim	e	[] excessive	e guilt	
often seems tired, low energy			s with self-esteem	

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[] often seems unmotivated	[] suicidal thoughts				
[] bored much of the time	[] often irritable				
[] self-harm or mutilation [e.g. cutting]	[] often complains others don't like them				
[] very self-critical	[] easily upset or emotional				
[] other:					
[] often loses temper	[] often argues with adults				
[] often defiant, refuses to obey rules	[] often annoys others				
[] often blames others for own problems	[] easily annoyed by others' behavior				
[] often angry or resentful	[] often spiteful or vindictive				
[] often swears or uses obscene language	[] very upset when told 'no' or frustrated				
[] has 'meltdowns' that last 30 min or more	[] breaks things when angry				
[] can't handle minor frustrations	[] becomes upset 'for no reason'				
[] can't be reasoned with when angry	[] often rigid and inflexible about things				
[] family history of anger problems or bipolar	[] hears or sees things that aren't there				
[] bullies, threatens, or intimidates others	[] often gets into fights				
[] has been physically cruel to others	[] has been cruel to animals				
[] frequently lies	[] often skips school or classes				
[] run away from home at least twice	[] destruction of property				
[] stolen things in the home	[] stolen things outside the home				
[] in trouble with the law for :	[] has used a weapon in a fight				
[] difficulty with concentration/focus	[] easily distracted				
[] problems with short-term memory	[] often 'doesn't seem to listen'				
[] often loses things	[] difficulty following instructions				
[] gets lost in task and doesn't finish					
[] seems restless or fidgety	[] hyperactive, constantly in motion				
[] difficulty staying seated	[] often 'talks out of turn' or interrupts				
[] often talks excessively	[] often acts without thinking of consequence				
[] underachieves relative to ability	[] forgets assignments or doesn't turn them in				
[] works too quickly or too slow	[] avoids tasks requiring sustained attention				
[] learning disabilities or problems	[] makes careless mistakes, sloppy work				
[] poor social skills, odd social interactions	[] odd communication style				
[] odd or repetitive gestures or behaviors	[] over-reacts to change, trouble with transitions				
[] odd sensory issues [touch, smell, noise, etc.]	[] often rigid or inflexible about things				
[] 'inappropriate' behavior or comments	[] very restricted or fixated interest in things				
[] few friends, difficulty relating to other kids					
IV. SUBSTANCE ABUSE HISTORY					
1 Dogs the shild have a surrent/past history of su	hatanaa ahusa3				
 Does the child have a current/past history of sull building. Unknown No Yes If yes, de 					
Clikilowii No 1es II yes, de	SCHING.				
Alcohol Barbiturates	Tranquilizers				
Caffeine Benzodiazepir					

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2.	Cocaine
3.	Have there been any legal/other consequences of family/caregiver substance abuse? Unknown No Yes If yes, describe:
4.	Has the child had any alcohol or substance abuse treatment, to include: (select all that apply) Medication management? Outcome? Alcoholics/narcotics anonymous? Outcome? Outpatient care? Outcome? Inpatient care? Outcome? Not applicable
V. FA 1.	MILY AND HOME ENVIRONMENT With whom does the child live?
2.	As a family/caregiver, what strengths and positive influences do you find in your current living arrangement/relationships?
3.	What is the child's current living situation: physical arrangements, others living in the home? Names and ages of siblings?

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	Describe how the child is currently functioning academically:
3	3. Child's current grade level:
2	List daycare, preschools, schools attended:
	HILD'S EDUCATIONAL INFORMATION Describe the child's educational strengths and resources:
	Do you have any personal, religious, spiritual or cultural practices or beliefs that you want taken into account when working with you and your child?
	What stressors can you identify in your current family's living arrangement/relationships?

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VII.	CHILD'S DEVELOPMENTAL HISTORY
Any	problems with pregnancy?
	nancy was [] full term [] premature [] late birth weight: health complications following birth?
As i	nfant, child was [] Easy [] Difficult?
Hov	would you describe their temperament when they were little?
VIII.	elopmental milestones? walking, [] on time [] late [] early talking, [] on time [] late [] early sleep patterns: CHILD'S SEXUAL DEVELOPMENTAL HISTORY Has the child reached puberty? Unknown No Yes
1. 2.	Has the child reached puberty?
3.	Is the child sexually active? Unknown No Yes If yes, describe, including health safety issues:
4.	Has the child received sex education? Unknown No Yes If yes, describe:
5.	Has the child ever engaged in any inappropriate sexual behavior? Unknown No Yes If yes, describe:

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	D'S LEGAL HISTORY
	as the child ever: (select all that apply)
	een detained or arrested by any law enforcement agency?
	one to court or appeared before Juvenile Master for legal infractions?
	een on probation or under court supervision? een remanded to Detention Center or County/State Training Schools?
	one applicable
•	
	oes your family have current or past involvement with the Child Welfare System? No Tyes If yes, describe:
_	
٦,	III D'S MEDICAL HISTORY
	HILD'S MEDICAL HISTORY
	HILD'S MEDICAL HISTORY ow would you characterize the child's general medical condition?
H:	ow would you characterize the child's general medical condition?
H-	ow would you characterize the child's general medical condition? oes the child have: (select all that apply)
H D A:	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma?
H: D: A:	ow would you characterize the child's general medical condition? oes the child have: (select all that apply)
H-DA:	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? llergies?
He — De Asia Di He O	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? llergies? iabetes? eart problems? besity?
HI DI ASI	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? llergies? labetes? eart problems? besity? eizures?
H A: Al Di H O Se	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? llergies? iabetes? eart problems? besity?
HI DI AS AI DI HI O SE O	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? llergies? labetes? eart problems? besity? eizures?
	ow would you characterize the child's general medical condition? oes the child have: (select all that apply) sthma? illergies? iabetes? eart problems? besity? eizures? ther chronic health problems? If yes, describe:
	oes the child have: (select all that apply) sthma? llergies? iabetes? eart problems? besity? eizures? ther chronic health problems? If yes, describe:
HE DASAID HO SEO NE WAS AS	oes the child have: (select all that apply) sthma? llergies? iabetes? eart problems? besity? eizures? ther chronic health problems? If yes, describe: o chronic health problems /hen was the child's last physical examination? Date: Unknown

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: -	las the child a history of accidents or repeated accidents? Unknown No Yes f yes, describe:
	Has the child ever had an accident or injury resulting in: (select all that apply)
	Unknown Blurred vision?
	Headaches? Loss of consciousness?
	Head trauma?
	Does the child experience any sleeping problems: (select all that apply)
	and the same experience any ottoping problems, (select an ende apply)
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio,
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other)
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other) Staying asleep?
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other) Staying asleep? Early awakening?
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other) Staying asleep? Early awakening? Loss of consciousness?
	Falling asleep? Note: If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other) Staying asleep? Early awakening?