

### CLASS PRESENTATION GUIDELINES

The presentation will take 20-25 minutes, followed by class discussion. The presentation slides should include the following sections:

1. Introduction: Describe the motivation for the study, its research question, and a preview of its results.
2. Data: Describe the dataset(s). What makes it (them) appropriate for the research question?
3. Method: Describe the econometric approach. What statistical tools are the authors using?
4. Results: Walk the class through the main results. Copy and paste a few (not all) tables and figures into the presentation, so you can speak directly about the results as they are presented in the article.
5. Interpretation: Describe the authors' interpretation of the results. Do you agree with it?
6. Limitations: Does the study have flaws? You may critique the data, the method, or the interpretation.
7. Implications: Describe the study's implications for policy, economic theory, scientific knowledge, etc.
8. Conclusion: Summarize the study's key points.

You should meet with your group to plan the presentation. If your group is large, it is not necessary that every student speak during the presentation; however, students who are not speaking should contribute relatively more to creating the presentation slides. Please send a draft of the presentation slides to [tvogl@ucsd.edu](mailto:tvogl@ucsd.edu) by noon the day before the relevant class, so that you can receive feedback before you present. Of course, feel free to come to office hours to discuss your ideas for the presentation.