

(C) SINIO Summer 2004 Series of Strategic Intelligence Issue Seminars Begins: Winning the War Was the Easy Part: Challenges of Nation-Building

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| (C) The SINIO Council and the National Cryptologic School are pleased to present the first in a |
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| series of Strategic Intelligence Issue Seminars for Summer 2004. "Winning the War Was the |
| Easy Part: Challenges of Nation-Building" will be presented by the SINIO for Global and |
| Multilateral Issues, on Wednesday, 12 May, from 12:30 to 2:00 in Room |
| 2N044. Advance registration is required; eligible SID students interested in attending this |
| brown-bag session should enroll for class number 6734 using Peoplesoft. Enrollment will be first |
| come, first served. In case of difficulties with Peoplesoft an email can be sent to |
| @nsa) and [@nsa) with the following information, and include the |
| course name (AREA 1500 - "Winning the War Was the Easy Part"), your name, SSN and |
| organization. |

Course Overview: "Winning the War Was the Easy Part: Challenges of Nation-Building"

(U) As the situations in Afghanistan and Iraq amply illustrate, rebuilding a country from scratch is an extremely difficult challenge. However, there are many lessons, both negative and positive, that can be derived from previous nation-building experiences -- and we ignore them to our peril and that of the countries we are trying to help. This session will scope out the meaning of nation-building and how it differs from mere peacekeeping, explore U.S. and UN experiences in post-conflict reconstruction, point out the common denominators in successful and unsuccessful nation-building, and connect the lessons-learned to what the U.S. is currently trying to accomplish in Afghanistan and Iraq.

| (U) | Please | consult t | he <u>5</u> | INIO | website | for | more | informat | ion o | n futur | e events | ın | this | series. |
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| Marilyn Maines, for SINIO Council (|
| for National Cryptologic School (|
| For information on the first session, please contact SINIO for Global and Multilateral Issue |
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