

(U//FOUO) A Graduate's View of the ICSLP Class

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(U//FOUO) For three weeks in June I had the privilege to be a member of the Intelligence Community Senior Leadership Program (ICSLP) class. This class is sponsored by the Director of Central Intelligence (DCI) and is intended to bring together senior executives from across the intelligence community to examine and discuss major issues affecting national security decision making, intelligence strategies, interoperability, and intelligence support to the nation. Our class also included for the first time a member of the Secret Service as a consumer of intelligence and the class had the very good fortune to be mentored by executive with significant CIA experience.

(U//FOUO) The tone of the dass was set on the first full day of presentations with a discussion led by the Honorable George J. Tenet, DCI. Mr. Tenet discussed the major issues facing the intelligence community, his vision of the future, and his challenges to our class as a group of leaders responsible for leading the intelligence community. In contrast to the abundant chatter we have all heard over the past two years about an intelligence community reorganization, Mr. Tenet instead emphasized the imperative of "horizontal integration" across the intelligence community as the key to success. Other major themes that emerged included succession planning; recruitment, training, and retention; compensation reform; and Agency responsibilities to provide support to families of intelligence community personnel, especially those in extended and dangerous field positions.

(U//FOUO) A great number of the presentations and discussions in the three weeks that followed focused on these themes. Each ICSLP dass travels for a week-long TDY to different intelligence community-related places. Our class went to San Antonio to visit the Air Intelligence Agency (AIA), the Medina Regional Security Operations Center (MRSOC), and the University of Texas at San Antonio (UTSA). This was my first visit to an RSOC and it was a major eye-opener to the entire class to see the type and quality of work being done by a largely very young workforce, and their remarkable dedication in the performance of duties. It was also obvious where we need to work harder to cement partnerships with the MRSOC. The UTSA visit drove home the importance of partnerships between the intelligence and academic communities. Seeing the work of groups of high school interns, university students and faculty working on information assurance, steganography and many other issues in a school that prides itself in a very effective cultural diversity program left us all in awe of what can be accomplished when one knows no limits. The dass also discovered that it is indeed possible to become tired of Mexican food while maintaining a taste for Margaritas.

(U//FOUO) The discussion that tightly cemented the class together came in the last few days when we heard from Mr. Jim Miklaszewski, the Pentagon correspondent for NBC News. An articulate speaker, his discussion touched on the approach reporters take to gather, present, and sometimes protect the information they report on. Class students quizzed him extensively on the subject of leaks, obviously with consternation that any fellow community member would provide privileged information to members of the press. One student drove home class feelings on the subject by asking Mr. Miklaszewski how he differentiated reporter recruitment of US intelligence sources from recruitment of foreign Humint sources when the US sources are committing a felony by "leaking information" to reporters who are accessories after the fact. No cogent answer was forthcoming.

(U//FOUO) Going into the dass I assumed I was going to be lobotomized, become a "Stepford" leader, conform with the rest. But from the beginning the dass had been challenged to remember that for us there is no "they" anymore— we are now "they" and we bear the responsibility to meet the challenges outlined by Mr. Tenet and the other speakers in order to assure future increased success of the intelligence community through our own leadership.

Leaving the class I had a far greater appreciation for the amazing things being accomplished throughout the intelligence community, developed many friendships and contacts across the community, and better understood some of my own individual responsibilities in the big picture of things.

(U//FOUO) The only downside to the class was that I had to wait 20 years to get this opportunity, one which should be offered far earlier in every employee's career.

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