



(C) SINIO Summer 2004 Series of Strategic Intelligence Issue Seminars Begins: Winning the War Was the Easy Part: Challenges of Nation-Building

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(C) The SINIO Council and the National Cryptologic School are pleased to present the first in a series of Strategic Intelligence Issue Seminars for Summer 2004. "Winning the War Was the Easy Part: Challenges of Nation-Building" will be presented by the SINIO for Global and Multilateral Issues, [REDACTED] on Wednesday, 12 May, from 12:30 to 2:00 in Room 2N044. Advance registration is required; eligible SID students interested in attending this brown-bag session should enroll for class number 6734 using Peoplesoft. Enrollment will be first come, first served. In case of difficulties with Peoplesoft an email can be sent to [REDACTED]@nsa) and [REDACTED] ([REDACTED]@nsa) with the following information, and include the course name (AREA 1500 - "Winning the War Was the Easy Part"), your name, SSN and organization.

Course Overview: "Winning the War Was the Easy Part: Challenges of Nation-Building"

(U) As the situations in Afghanistan and Iraq amply illustrate, rebuilding a country from scratch is an extremely difficult challenge. However, there are many lessons, both negative and positive, that can be derived from previous nation-building experiences -- and we ignore them to our peril and that of the countries we are trying to help. This session will scope out the meaning of nation-building and how it differs from mere peacekeeping, explore U.S. and UN experiences in post-conflict reconstruction, point out the common denominators in successful and unsuccessful nation-building, and connect the lessons-learned to what the U.S. is currently trying to accomplish in Afghanistan and Iraq.

(U) Please consult the [SINIO](#) website for more information on future events in this series.

POCs:

Marilyn Maines, for SINIO Council ([REDACTED])

[REDACTED] for National Cryptologic School ([REDACTED])

For information on the first session, please contact SINIO for Global and Multilateral Issues [REDACTED] ([REDACTED])

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