

Introduction to R:

(1)

R is a programming language & software environment for statistical analysis, graphics representation and reporting.

R was created 'Ross Ihaka' and 'Robert Gentleman'

R is especially for statistics and mathematics.

Why this R?

R is a platform and set of libraries open source and free software means Do license we no need any agreements we can download freely it.

- It is a dynamic typed language
- this programming language having a capability to deal with advanced Technologies like IOT, neural networks, machine learning, Robotics etc.
- It is functional based language.
- All functions are available in package
- It is a Interpreter programming language
- It is a distributed by c language (R community)
- we can attach all the packages to R environment
- It is easy to implement and develop.

What is S?

07/03/2022

S is the programming language this is used for statistics but these is not free software this is Commercial product

- this is Open source product

R made its first appearance in 1993.

In 1997 the core team modified the R Source code "archive"

R basic Syntans:

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In Command prompt types - \$

This will launch R interpreter and you will get a prompt ">"
From this '>' you can start typing your program

Eg:- > hello world \Rightarrow O/p - Hello world

> mystring \leftarrow "Hello world" \Rightarrow O/p -

print(mystring) \Rightarrow O/p - Hello world

> print("Hello world") \Rightarrow O/p - Hello world

> print(2+3) \Rightarrow O/p - 5

Rscript file:

In windows we can executes Scripts at your Command
Prompts with the help of R Interpreter called R script

The above code whether in text file save with text.R
to compile this text.R as Rscript_text.R

Rscript space file name.R } in linum environment

Comments:

Use # symbol to give Comment Statement the

my first program in R programming language

R does not support multiple Comment Statements

R data types.:-

Preview of some important R data structures:

In R programming language we can use the data structures
It will help the arrange the data in a sequence order

R has a verity of data structures in that we will use some of the
most frequently used structures to give an overview of R

Before we will discuss about R data types we have to know
the Integer, Character, complex, numeric, raw and logical

Variables are reserved memory location to store values.
there are many types of R Objects

There are :

1. Vectors
2. Lists
3. Matrices
4. Arrays
5. Factors
6. data frames

Features of R :

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The following are the important features of "R"

- R is a well developed, simple and effective programming language which includes conditional, loops, user defined recursive functions and input & output facilities
- R has an effective data handling and storage facility
- R provides a set of operations for calculations on arrays, lists, vectors and matrices
- R provides a large, coherent and integrated collection of tools for data analysis
- R provides graphical facilities for data analysis and display either directly at the computer or printing at the papers

*** Conclusion of R

R is world's most widely used static programming language. It's the # one choice of data science and supported by a vibrant and talented community of contributors. R is tough in universities and de-

Vectors:

In Vector Object there are 6 datatypes of this automatic vectors also termed as 6 classes of vectors
 A vector is sequence of data elements which can store multiple values of similar data types

Eg:- $a \leftarrow 1 \Rightarrow$ O/P 1

$a \leftarrow 10 \Rightarrow$ O/P 10

$a \leftarrow 20 \Rightarrow$ O/P 20

Error message - $a(1, 10, 20)$

Error! unexpected error in a assigned to 20,
 we can't store multiple values in variable

But by using Vectors we can store multiple values in Variable
 In this members in a Vector are called components

Here, Similar data type means all the values of a Vector can be either numeric, character or logic
 Vectors are dimensionless

Simplest way to create a vector is to use the command c()
 c fun which stands for combined

Eg:- #create a vector

csm $\leftarrow c("girls" \& "boys")$

Print (csm)

Print vector-type

Print (class(csm))

O/P girls & boys

Character

\Rightarrow print ("csm" is a combination of, "csm") x
 cat ("csm" is a combination of (csm)) ✓

Types of vectors:

1. logical: It produces true and false result

Eg:- #create a logical data-type

csm \leftarrow True

Print (csm)

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point vector type
Point (class (csm))

O/p : True , 10
logical

2. Numeric : It produces the numbers

Eg:- # create a

csm \leftarrow -23
Point (csm)

O/p = -23

Numeric

point Vector type
Point (class (csm))

3. Integer :- It produces the numbers result.

Eg:- csm \leftarrow -23L

Point (csm)

O/p = 23

Integer

point vector type
Point (class (csm))

4. Complex :- It produces the complex results.

Eg:- csm \leftarrow 2+3i
Point (csm)

O/p = 2+3i

complex.

point Vector type

Point (class (csm))

5. Character :- It produces the character result

Eg:- csm \leftarrow G('a', "good", "true", "23.4")

Point (csm)

O/p = a, good, true, 23.4

point vector type

Point (class (csm))

character

6. Raw :- It produces location of

Eg:- csm \leftarrow char to raw ("Hello")

Point (csm)

O/p = 48 65 6c 6f

point Vector type

raw

Point (class (csm))

List: A list is an R object which can be a may different types of elements inside it like vector function and even another list inside it. 11/03/2022

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Eg: # create a list

```
list1 <- list(c(1, 2, 3, 4), a1, b, "hai")
```

Point list

```
Point(list1)
```

[1] 1, 2, 3, 4

[2] a1, b

[3] "hai"

Matrices: A matrix is a two dimensional rectangle data set it can be created by using a vector input to the matrix function

Eg: # create a matrix

```
M = matrix(c('a', 'b', 'c', 'd', 'e', 'f'), nrow=2, ncol=3,  
          byrow=TRUE)
```

```
Point(M)
```

[1] a b c

[2] d e f

Arrays: While matrices are confined with two dimensional arrays can be of any no. of dimensions #

The Array function takes Dim() attribute which creates the required no. of dimensions.

Eg: # create an array

```
a <- array(c('green', 'yellow'), dim(3, 3, 2))
```

```
Point(a)
```

O/P
$$\begin{bmatrix} \text{green} & \text{yellow} & \text{green} \\ \gamma & g & \gamma \\ g & \gamma & g \end{bmatrix} \quad \begin{bmatrix} \gamma & g & \gamma \\ g & \gamma & g \\ \gamma & g & \gamma \end{bmatrix}$$

factors :- factors are the 'R' objects which are created using a vector, which can store the vector along with the distinct values of the elements in the vector as names labels.

The labels are also character irrespective of whether it is numeric, integer or character or Boolean etc in the vector they are useful in statistical analysis and modeling. Factors are created using the function factor()

The n levels functions use the count of levels functions

Eg:- apple_color <- c ('green', 'green', 'yellow', 'red', 'red', 'red', 'green')

factor_apple <- factor (apple_color)

O/p:- [1] green, yellow, red → print (factor_apple)

print (nlevels(factor_apple)) O/p : [1] 3

frames (or) Data frames:

Data frames are tabular data objects unlike a matrix in data frame each column can contain different modes of data

1. The first column can be numeric and 2nd column can be character and 3rd column can be logical
2. It is the list of vectors of equal length using the data.frames() to create a tabular formate data

Eg:- # create a data frame

csm <- data.frame (gender = c ("male", "male", "female"))

: height = c(152, 171.5, 165)

: weight = c(81, 93, 78):

: age = c(42, 38, 26)

3
Print(csm)

O/p:- gender height weight age

male 152 81 42

male 171.5 93 38

female 165 78 26

A variable provides us with named storage that our program can manipulate.

In R programming, a Variable can store an Atomic vector, group of vectors or a combination of many R objects.

A valid variable name consist of letters, numbers and the dot or underline characters. The variable name starts with a letter or dot not followed by number.

variable name	Validity	Reason
Var_name2	valid	Has letters, numbers, . and -
Var_name%	invalid	Has the character %. Only .(dot) and underscore is allowed.
•Var_name	valid	Can start with dot and end with character.
2 var_name	invalid	Starts with a number
•Var_name., Var_name.	valid	can start with a dot but the dot should not be followed by the no.
•2var_name	invalid	Starting letter number dot followed by number makes invalid
-Var_name	invalid	Start with - which is not valid

Variable Assignment:

- The variables can be assigned values using left word, right word and equal operators.
- The values of the variables can be printed using print or cat() if you are using the variable must use print or cat()
- The cat function combines multiple items into a continuous print output

Eg:- # assignment using equal operator

Var.1 = c(0,1,2,3)

assignment using leftword operator

Var.2 ← c("team", "R")

assignment using writing rightword Operator

NA: c("team", "R") → Var.3
TRUE 1

Point (Var.1)

cat("Var.1 is", Var.1, "in")
cat("Var.2 is", Var.2, "in")
cat("Var.3 is", Var.3, "in")

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O/p : 0 1 2 3

Var.1 is 0 1 2 3

Var.2 is learn R

Var.3 is 1 1

Note: The vector c(TRUE, 1) has a mix of logical and numeric class. So logical class forced to Courceed (or) Combined to numeric class. making TRUE as 1

Datatype of a variable:

In R a variable itself is not declared of any datatype, rather it gets the data type of R Objects assigned to it. so, R is a dynamically typed language, which means that we can change the variables datatype of the same variable again and again. when using it in a program

Eg:- Var.n = "Hello"

cat("the class of Var.n is", class(Var.n), "in")

Var.n = 34.5 O/p - the class of Var.n is character

cat("the class of Var.n is", class(Var.n), "in")

Var.n = 242 O/p :- the class of Var.n is numeric

cat("the class of Var.n is", class(Var.n), "in")

O/p: the class of Var.n is integer

Finding a Variable:-

1. To know all the Variables currently available in the work space we use "ls()"(list) \rightarrow ls() the ls() can use patterns to match the variable names.

Point (ls())

O/p :- "Var.1" "Var.2" "Var.3", "New-name", "name"

"Var-n" "var-name", etc..

Note:- It is a sample output depending on what variables are declared in your environment.

The `ls()` can use patterns to match the variable name.

Eg:- # List the variables starting with pattern "var" (11)
`print(ls(pattern = "var"))`

O/p: "var.1", "var.2", "var.3", "var-4"

The variable starting with ^(dot)* or hidden can be listed using all.name = TRUE argument to `ls()`

Eg:- `print(ls(all.name = TRUE))`

O/p: ".var-name" "name" "var.1", ".var-name",
"R.name"

To Delete a Variable :-

In R programming to delete a variable using `rm()`

Eg:- `rm(var.3)`

`print(var.3)`

O/p: Error: var.3 not found.

Operators :-

An operator is a symbol that tells the compiler to perform specific mathematical or logical manipulation

In R programming language is rich built-in Operations

Types of operators :

We have the following types of operators in R programming

1. Arithmetic Operators

2. Relational Operators

3. Logical Operators

4. Assignment Operators

5. Miscellaneous Operators

Arithmetic Operators

The following operators supported by R language
the operators act on each element of the vector

Operator	Description	Example
+	Adds two vectors	$v \leftarrow c(2, 5, 5, 6)$ $t \leftarrow c(8, 3, 4)$ Print(v+t) (1) O/p: 10, 8.5, 10.0
-	Subtract two vector (Second Vector from the first Vector)	Print(v-t) O/p: (-6, 2.5, 2)
*	multiple two vectors	Print(v*t) O/p: 16, 16.5, 24
/	Divide two vectors	Print(v/t) O/p : 0.25, 1.833, 1.5
%/%	gives the remainder of the first Vector with the second Vector	Print(v%/%t) 2.0, 2.5, 2.0.
/%/%	the result of the division of 1st vector with the and vector (Quotient)	Print(v/t) 0 1 1
^	The first Vector raised to the exponent of and Vector	Print(v^t) O/p : 256, 166.375, 1296

Relational Operators

Relational Operators supported by R language.

- Each Element of the first Vector is compared with the corresponding elements of the second Vector
- The result of the comparison is boolean value (TRUE, FALSE).

Operator	Description	Example
<	Checks if each element of the 1st vector is less the corresponding element of the and Vector.	$v \leftarrow c(8, 5, 5, 6)$ $t \leftarrow c(8, 9, 4)$ Print(v < t) TRUE, FALSE, FALSE, FALSE
>	checks if each element of the first vector is greater then the corresponding element of the and vector	Print(v > t) FALSE, TRUE, TRUE, FALSE

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Operator	Description	Example (v)
$==$	Checks if each element of the 1st vector is equal to the corresponding elements of the 2nd vector.	Point ($v == t$) FALSE, FALSE, FALSE, TRUE
\leq	Checks if each element of the 1st vector is less or equal to the corresponding elements of the 2nd vector.	Point ($v \leq t$) TRUE, FALSE, FALSE, TRUE
\geq	Checks if each element of the 1st vector is greater than or equal to the corresponding elements of the 2nd vector.	Point ($v \geq t$) FALSE, TRUE, TRUE, TRUE
$!=$	Checks if each element of the 1st vector is not equal to the corresponding elements of the 2nd vector.	Point ($v != t$) FALSE, TRUE, TRUE, FALSE

logical operators:

The logical operators supported by R language.
It is applicable only to vectors of types numeric, logical or complex.

All numbers greater than '1' are considered as logical value 'TRUE'.
Each element of the first vector compared with the corresponding elements of 2nd vector. the result of a comparison is boolean value.

Operator	Description	Example
$\&$	It is element wise logical AND operator. It combines each element of the 1st vector with the corresponding element of 2nd vector AND gives a output TRUE if both the elements are TRUE.	Point ($v \& t$) $v = c(3, 1, TRUE, 2+3i)$ $t = c(4, 1, FALSE, 2+2i)$ TRUE, TRUE, FALSE, TRUE
\mid	It is called element wise logical OR operator. It combines each element of the 1st vector with the corresponding elements of 2nd vector. It gives a output TRUE if one of elements	Point ($v \mid t$) TRUE, TRUE, TRUE, TRUE

Operator

Description

It is called logical NOT Operator
It takes each element of the vector
and gives opposite logical value

\Rightarrow The logical Operators && and || consider Only the first
element of the Vector and give a vector of single element as
Output

&& It is called logical AND Operator
It takes the 1st element of both vectors
and gives the true value if both
are TRUE

|| It is called logical OR operator.
It takes 1st element of both vectors
and gives the TRUE when if any
one is TRUE

Assignment Operators:
These operators are used to assign a value to a vectors.

Operator

Description

\leftarrow left assignment operators

$=$

\ll

\Rightarrow

$\Rightarrow \Rightarrow$

Right assignment operators

Example

$v \leftarrow c(3,0, \text{TRUE}, 2+3i)$
Point (!v) (13)

TRUE, TRUE, FALSE,
consider Only the first
element as

$v \leftarrow c(3,0, \text{TRUE}, 2+3i)$
 $t = c(4,1, \text{FALSE}, 1+2i)$

Point (v & t)
O/P: TRUE

$v \leftarrow c(0,3, \text{TRUE}, 2+3i)$
 $t = c(0,4, \text{FALSE}, 1+2i)$

Point (v || t)

O/P: FALSE

Assignment Operators:

Example

$v_1 \leftarrow c(3,1)$ $v_2 \leftarrow c(\text{TRUE}, 2+3i)$

$v_3 = c(0)$

Point (v₁) O/P: 3, 1

Point (v₂) O/P: TRUE, 2+3i

Point (v₃) O/P: 0

$v(3,1) \rightarrow v_1$; $c(\text{TRUE}, 2+3i) \rightarrow v_2$

$c(0) \rightarrow v_3$

Point (v₁) O/P: 3, 1

Point (v₂) O/P: TRUE, 2+3i

Point (v₃) O/P: 0

Miscellaneous Operators:

This operators are used for specific purpose and NOT
general mathematical or logical computations.

Operator

Description

It creates the series of the numbers

Example

$v \leftarrow 0:8$

: In sequence for a Vector

Point (v): 2, 3, 4, 5, 6, 7, 8

? This operator is used to identify if an element belongs to a vector
the result gives boolean value.

$v_1 \in s$ Point (v₁.int)

$v_2 \leftarrow 12$ O/P: TRUE;

$v \leftarrow 1:10$ O/P: FALSE;

This Operator is used to
Identify

M = Matrix
(c(2,5,6,1,10,14))
nrow=2, ncol=3, byrow
= TRUE))
t = M %*% t(M) (14)
print(t)

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functions:

A function is a set of statements organised together to perform a specific task.

In R, A function is an object so, the R interpreter is able to pass the control to the function along with the arguments, that may be necessary for the function to accomplish the action.

R has a large no. of built in functions and user can create their own functions also.

function definition:

An R function is created by using the key word function.

The basic syntax of an R function is

Syntax: function name \leftarrow function (arg₁, arg₂, ...)
{
 function body
}

function components: (The different parts of the function)

Function name: This is the actual name of function. It is stored in R environment as an object with this name.

Arguments: An argument is a place holder when a function is invoked you pass a value to the argument.

• arguments are optional, that means a function may contain NO arguments also arguments can have default value.

function body: The function body contains a collection of statements that define what the function does.

return value: The return value of the function is the last expression in the function body to be evaluated.

- R has a built in functions which can be directly called in the program without defining them first.

- we can also create and use our own functions referred as user defined functions

Built in functions? (15)
The built in functions are:
seq() - function to generate sequence of numbers
sum() - function to calculate sum of numbers
paste() - function to paste strings
mean() etc..

Eg:- # Create a sequence of numbers from 32 to 44

Point seq(32, 44))

O/p: 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44

find the mean of numbers from 1 to 5

Point lmean(1:5))

$$\frac{1+2+3+4+5}{5} = \frac{15}{5}$$

O/p: 3

Create sum of numbers from 1 to 5

Point (sum(1:5))

O/p: 15

User defined function:

We can create user define functions in R.

There are specific to what a user wants and once created they can be used like the built in functions

Eg:- new.function <- function(a)

```
{  
  for (i in 1:a)  
    b <- i^2  
  } Point(b)  
}  
new.function(6)
```

Call the function new.function Supplying "6" as an argument

O/p: 1, 4, 9, 16, 25, 36

Calling a function without an argument:

Eg:- new.function <- function()

```
{  
  for (i in 1:5)  
    b <- i^2  
  } Point(b)  
}  
new.function()
```

O/p: 1

4

9

16

25

Calling a function with Argument Values (By position and By name) (1)

The arguments to be a function call can be supplied in the same sequence as defined in the function or they can be supplied in a different sequence but assign to the name the arguments.

Eg: `new.function <- function (a,b,c)`

`result <- a*b+c` (function NAME)

`print (result)` (Body of the fun.)

}

Calling a function by position

`new.function (3,2,1)` $\Rightarrow \text{o/p : } 16$

Calling a function by names

`new.function (a=11, b=5, c=2)`

Calling a function with default arguments

We can define the value of the arguments in the function definition and call the function without supplying any arguments to get the default value our result. But we can also call search functions by supplying new values of the argument and get non-default result.

Eg: `new.function <- function (a=5, b=6, c=7)`

{

`result <- a*b+c`

`print (result)`

}

Calling a function without giving any argument

`new.function ()`

Calling a function with giving new values

`new.function (7, 8, 3)`

$\text{o/p : } 34, 59$

Lazy Evaluation function:

Arguments to functions are evaluated lazily, which means so they are evaluated only when needed by the function body

Eg: # Create a function with arguments

`new.function <- function (a,b)`

{

`result <- a^b`

`print (result)`

Point (b)

O/p: 36
6

(17)

)
New function (c)

Error! b doesn't perform
any operation.

Error! In point b argument is missing with no default value

Regression Analysis:-

The widely used statistical tool to establish a relationship model between two variables.

One variable is called predictor variable \rightarrow dependent

Other variable is called response variable

whose value is derived from the predictor variable. So, in linear regression these two variables are related through an equation where exponent of both these variables is '1'

mathematically a linear relationship represents a straight line when plotted as a graph.

non-linear relationship where the exponent of any variable is not equal to '1' creates a curve.

mathematically equation for a linear regression is $y = ax + b$ a & b are the constants are called co-efficients. x is the predictor variable and y is the response variable.

Steps to establish a regression:

1. Carry out the experiment of gathering a sample of observed values that is nothing but data set.
2. Create a relationship model using the lm() in 'R'

lm (linear model)

3. Find the co-efficients from the model created and create the mathematical function using these (variables)
4. Get summary of the relationship model to know the average error in prediction also called residuals. To predict the
5. To predict the values use the predict() in 'R'

Example :-

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Below is the sample data representing the observation values of height (151, 174, 138, 186, 128, 136, 149, 163, 152, 131)

Values of weights 63, 81, 56, 91, 47, 57, 78, 72, 62, 48.

lm():

This function creates a relationship between predictor and the response variables.

lm (formula, data)

→ formula is a symbol present in relationship between x & y

→ data is a vector on which the formula will be applied

$x \leftarrow c(151, 174, 138, 186, 128, 136, 179, 163, 152, 131)$

$y \leftarrow c(63, 81, 56, 91, 44, 57, 46, 72, 62, 48)$

relation $\leftarrow lm(y \sim x)$ $\text{Ops}(\text{call})$

Point (relation)

dm (formula = $y \sim x$)

coefficients

(Intercept)

-38.4554

0.6146

Get the "summary":

$x \leftarrow c(151, 174, 138, 186, 128, 136, 179, 163, 152, 131)$

$y \leftarrow c(63, 81, 56, 91, 44, 57, 46, 72, 62, 48)$

relation $\leftarrow lm(y \sim x)$

Point (relation)

Point (summary (relation))

Ops (call)

dm (formula = $y \sim x$)

Residuals

min -10 median 1.30 max 30

-6.3002 -1.6629 0.0412 1.8144 3.9745

coefficient estimate std.error t-value p-value
(Intercept) -38.4554 8.04901 -4.776 0.00139***
x 0.61461 0.05191 12.997 1.16e-06***

Residual standard error 3.253 on 8 degree of freedom

predict() :-

Syntax : predict (object, newdata)

Object :-

which is already created using lm()

New data :-

It is a vector containing the new value for predictor variable.

Regression Analysis of exam (grades) :- Next page

→ This is a brief statistical regression analysis

→ There is not much actual programming in this example but it illustrate how some of the datatype we just discussed are used including R's object.

Ex :-

we have a file exams_quiz.txt containing grades from a class

mid	final	averages
2.0	3.3	4.0
3.3	2	3.7
4.0	4.3	4.0
2.3	0.0	3.3

The numbers corresponding to letters on a four point scale i.e., 3.3 is grade B+.

→ Each line contains the data for one student

→ consisting of the mid term examination, final examination and average quiz grade.

Reading the datafile :-

- examsqul2 ← read.table ("Example.txt", header = FALSE)
- In our file doesn't include a header line naming the variable in each student record. so, we specify header = FALSE in the function column.

Continuous on 24/03/2022

```

# predict weight of new person
x ← c(151, 144, 138, 186, 128, 136, 149, 163, 152, 131) - (24)
y ← c(63, 81, 56, 91, 47, 57, 46, 72, 62, 48)

relation ← lm(y ~ x)
a ← data.frame(n = 140)

result ← predict(relation, a)
print(result)

Op: 1
76.22

```

Visualize the regression graphically:

```

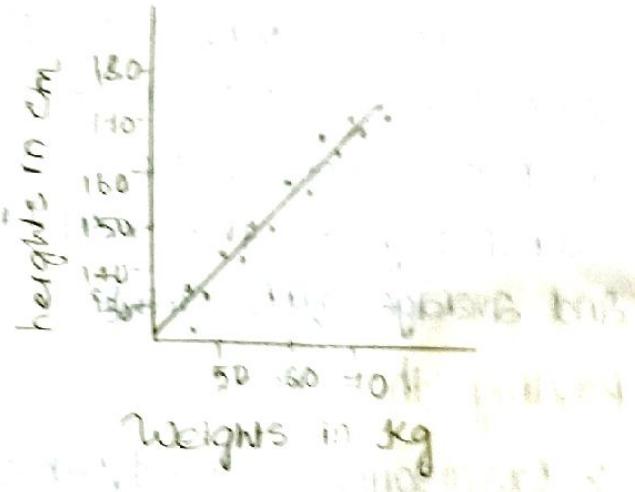
x ← c(151, 144, 138, 186, 128, 136, 149, 163, 152, 131)
y ← c(63, 81, 56, 91, 47, 57, 46, 72, 62, 48)

relation ← lm(y ~ x)

png(file = "linear_regression.png")
plot(y, x, col = "blue", main = "height & weight regression")
abline(lm(x ~ y), col = 1:3, pch = 16, xlab = "Weight in kgs",
       ylab = "height in cms")

# save the file filename.off

```



Now data is in exams quiz, which is in R object of class data-frame > class(examsquiz) (21)

o/p: "data frame"

Check that the file was reading correctly

> head(examsquiz)

	v ₁	v ₂	v ₃
1	8.0	3.8	4.0
2	3.3	2.0	3.1
3	4.0	4.3	4.0
4	2.3	0.0	3.3

- lacking a header for the data, are named as columns (v₁, v₂, v₃)
- row numbers appear on the left

To predict the exams2 score (given in the 3rd column of examsquiz) from exams1mark (first column)

lm(a \leftarrow lm(examsquiz[, 2] ~ examsquiz[, 1]))

The lm function call here instructs us to fit this prediction equation.

$$\text{Predicted exams2} = \beta_0 + \beta_1 \text{exams1}$$

β_0, β_1 are constants to be estimated from our data.

→ The exams1 scores which are stored in 1st column of our data frame are collectively referred to as examsquiz[, 2]. That means the exams2 scores are similarly referred. Call to lm() above predicts the 2nd column of examsquiz from the 1st. We also could have written

lm(a \leftarrow lm(examsquiz \$ v₂ ~ examsquiz \$ v₁))

The result return by lm() are now in an object that we have stored in the variable lm(a).

It is an instance of the class we can list its components by calling attributes function. (attribute())

> attributes(lm(a))

\$names

[1] "coefficients" "residuals" "effects" "variables" "fitted.values" "assign" "qr" "df.residuals"

[9] "xlevels" "calls" "term" "model"

\$class \leftarrow "lm"

> lma\$coef

(Intercept) examq1z [1,] (ad)

1.1205209 0.5899803

lma\$coef - Is a vector, pointing at it is simple when you point object lma itself

> lma .

Call:

lm (formula = examq1z [2] ~ examq1z [1])

Coefficients

(Intercept) examq1z [1]

dm 1.12 0.581

What job is to point objects of class lm the point lm() and that is what the function displays. we can get a more detailed point out of the contents of lma by called Summary

It triggers a call to summary.lm behind the scenes, we get a regression specific summary

> Summary(lma)

Call:

lm (formula = examq1z [2] ~ examq1z [1])

Residuals

Min 1Q Median 3Q Max

-3.4804 -0.1239 0.3426 0.7261 1.2225

Coefficient: estm std. error tvalue p > |t|

(Intercept) 1.1205 0.6375 1.758 0.08709

examq1z [2,1] 0.5900 0.2030 2.907 0.000610

To estimate a prediction equation for exam2_ from both the exam1 and exam2 quiz scores use the "+" notation

> lmb <- lm (examq1z [2] ~ examq1z [1] +

examq1z [3])

The '+' does not mean that we compute the sum of the two quantities it is "merely" a delimiter in our list of predictor variables

Startup and Shutdown

(23)

R's behaviour can be customized using startup files

- If they are R commands that you would like to execute at the beginning of every R session, we can place them in a file called .Rprofile located either in our computer home directory or in the directory from which we are running R.

Eg:- To set the text editor that invokes if you call edit()
we can use a line in .Rprofile (it is a different file) people
option (editor = "/usr/bin/vim")

- R's option() is used for configuration
- In that .Rprofile on Linux machine at home.
• libpaths ("~/home/nm/R")

This automatically adds a directory that contains all auxiliary packages to R search bar path.

We can always set check our current directory by wd(--)

> getwd()

We can our working directory by calling > setwd() with the desire directory as a coded argument Eg:- >setwd("q")
• we saved work space in in a file named .R data. which is located either in the directory from which we invoked the R session (Linux) or in R installation directory (Windows)

• Rhistory file:

which records how commands to remind ourselves how that work space was created.

R--Vanilla:

which can skip loading all those files and saving of our session at the end by running R that means want to speedup startup & shutdown

• we can find more information about startup file by using

> ?startup or > help(startup)

Getting help

in R's built in help facilities and then those available on the Internet

help() function: To get online help, invoke help.

for instance to get information on the seq() > help(seq)

The shortcut to a help() is a ? > ?seq

* Special characters and some reserved words must be quoted when used with the help() function.

To get help on the < operator > ?<

To say about for loops > ?"for"

Example(), function:

The example() will actually run some examples

> example(seq)

Seq>seq(0, 1, length.out=11) o/p: 0, 0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1.0,

Seq>seq(c(starts: fromm(20)) o/p: 1, 2, 3, ..., 20, 2019

Seq>seq(1, 9, by=2) o/p: 1, 3, 5, 7, 9 - first 5 terms of odd no's

Seq>seq(1, 6, by=3) o/p: 1, 4 - first 2 terms of multiples of 3

Seq>seq(1.575, 5.125, by=0.05) o/p: 1.575, 1.625, ..., 5.125

Seq>seq(4) o/p: 1, 2, 3 + 5 6 + 7

The sequence function generates various kinds of numeric sequences in arithmetic progression.

In R's excellent graphic functions does the example function will give a graphic illusion

Example(persp):

This displays a series of same graphs for the persp() function we press enter in the R console when we are ready to go to the next one

Note that the code for each example is shown in the console so we can experiment by tweaking the arguments.

Vectors:

Vectors are the most basic R data objects and there are six types of atomic vectors they are: logical, numeric, integer, double, complex, character & raw.

Vector Creation:

Single Vector creation: even when we write just one value in R, it becomes vector of length '1' and belongs to one of the vector types.

1. point ("abc") - type 'atomic' vector of type - character

2. point (12.5) - double value or numeric

3. point (53L) - atomic vector of type - integer

4. point (TRUE) - atomic vector of type - logical

5. point (2+3i) - complex

c. point <charToRaw ("Hello") -> :Raw.

O/p: 68 65 53 fc 35

Multiple element Vectors:

Using : (colon) operator with Numeric data

e.g. # Create a sequence from 5 to 13

(5:13) \leftarrow (5:13) O/p: 5, 6, 7, 8, 9, 10, 11, 12, 13

Point (a)

* # Using sequence of : Operator from 3.8 to 11.2

B \leftarrow (3.8 : 11.2) n \leftarrow 6.6 : 11.2 Point (n)

seq, & seq (3.8, 1, length.out = 11.2) \rightarrow # Using sequence()

O/p: 3.8, 4.8, 5.8, 6.8, 7.8, 8.8, 9.8, 10.8

Using sequence of : Operator from 3.8 to 11.2

x \leftarrow 6.6 : 11.2 Point (x)

O/p: 6.6, 7.6, 8.6, 9.6, 10.6

Using sequence function.

seq(0, 3, length.out = 10)

O/p: 0, 3, 6, 9

Create vector with element from 5 to 9 incrementing by 0.4

Point (seq(5, 9, by = 0.4))

O/p: 5.0, 5.4, 5.8, 6.2, 6.6, 7.0, 7.4, 7.8, 8.2, 8.6, 9.0

Using the c function.

The non character values are concentrated to character type. If one of the element is a character.

s \leftarrow c ("apple", "class", TRUE)

Point (s)

O/p: apple class TRUE

Point (class(s))

O/p: character

Accessing Vector elements :-

Elements of the vector R accessed using indexing. The square brackets are used for indexing. Indexing starts with position one. In this a negative value in the index drops elements from result.

Result: TRUE, FALSE OR 0 AND 1
Can also be used for Indexing.

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Ex: $a \leftarrow c \{ \text{sun, mon, Tue, wed, Thu, Fri, Sat} \}$

$\text{print}(a[1, 2, 6])$

$a \leftarrow c \{ \text{TRUE, FALSE, FALSE, FALSE, FALSE, TRUE, FALSE} \}$

$\text{print}(a)$

$\text{print}(a[-2, -5]) \rightarrow$ except 2 and 5 (i.e. MON, Thu are displayed)

O/p: ij Sun, Mon, fn^t = 0.000000e+000

[i] Sun, Fri

[i] Sun, Mon, Wed, Fri, Sat

$y \leftarrow [c(0, 0, 0, 0, 0, 0)]$

$\text{print}(y)$

O/p: [i] Sat

Scalar: Scalars are typically constructed with compounds such as arrays, mats, sets structures, etc. A scalar is arrays. A scalar is a data structure is the basic datatype that holds only a single atomic value at a time. Using scalars more complex datatypes are constructed. Most commonly used scalar types in R integers, numerics, floating, characters, complex etc. If it states a single value then we used different scalars.

Ex: $a \leftarrow 9$

$b \leftarrow a + 1 \quad (b=10)$ (BUST "22615" "0.998") $\Rightarrow 2$

$b \leftarrow b - 2 \quad (b=8)$

$\text{print}(b)$

O/p: [i] 4

(2) 22615

(2) 22615 tm09

In Scalar any type of object can be overweight.

Types of scalars:

Here we are discuss only the most familiar scalars. They are: Integer, characters, float, complex, array (in 10), complex, numeric.

Ex: `integer`
`a <- 5L` `A <- 12L`
`point(a)` `(a[1], point(a))` → `point + value`
`a <- 's'` `a < c('Jan', 'Feb', 'Mar', 'Apr', 'May')`
`point(a)` `point(a[1:2, 5])`
`a <- 6+3i`
`point(a)`

Answe:

These are R data objects which can store data in more than 1D. Arrays can store only data-type. An array is created using the `array` function (`array()`). It takes vectors as input and uses the values in the `dim-` parameter to create an array.

Ex: If we create an array of `dim (3, 3, 4)` then it creates 4 rectangle matrices each with 3-rows, 3-columns.

→ Two (3×3) matrices each with 3-rows & 3-columns

`v1 <- c(5, 9, 3)`

`v2 <- c(10, 11, 12, 13, 14, 15)`

`result <- array(c(v1, v2), dim = c(3, 3, 2))`

`print(result)`

O/P:

	1			2		
	[1,]	[2,]	[3,]	[1,]	[2,]	[3,]
[1,]	5	10	13	5	10	13
[2,]	9	11	14	9	11	14
[3,]	3	12	15	3	12	15

Naming Columns & Rows

We can give names to the columns, rows and matrices in the array by using the `dimnames()` parameter

Ex: `v1 <- c(5, 9, 3)`

`v2 <- c(10, 11, 12, 13, 14, 15)`

`(01, 1, 1) > -> v1`

`(0, 1, 2) > -> v2`

Column.names $\leftarrow c("col1", "col2", "col3")$
 Row.names $\leftarrow c("row 1", "row 2", "row 3")$
 matrix.names $\leftarrow c("mat1", "mat2")$
 Result $\leftarrow \text{array}(c(v_1, v_2), \text{dim} = c(3, 3, 2))$,
 dimnames = list(row.names, column.names, matrix.names)

Print Result

O/P of print mat1 and matrix mat2 block A and block B

Block A: col1 col2 col3
 col1 5 10 13 17 (row1) 5 10 13 (row2) 9 11 15 (row3)
 col2 10 15 18 22 (row1) 10 15 18 (row2) 11 17 21 (row3)
 col3 13 17 21 25 (row1) 13 17 21 (row2) 15 20 24 (row3)

point(result[2, 2]) → row 2 col 2 → v2

Point(result[1, 3, 1]) → o/p row 5 col 1 col 2 col 3 o/p v.

Point(result[3, 1, 1]) → o/p row 5 col 1 v.

+ (5, 1, 1) = m1. row 2 col 2 9 13 → v2
row 3 3 → v3

→ point(result[3, 1, 2])

Point 3rd row of and matrix

Manipulating array elements.

An array is made up of matrices in multiple dimensions [o]
the operations on elements of array are carried out accessing
elements of the matrix

Ex: $v_1 \leftarrow c(5, 9, 3)$

$v_2 \leftarrow c(10, 11, 12, 13, 14, 15)$

array 1 $\leftarrow \text{array}(c(v_1, v_2), \text{dim} = c(3, 3, 2))$

$v_3 \leftarrow c(9, 1, 10)$

$v_4 \leftarrow c(6, 0, 11, 3, 14, 11, 2, 8, 19)$

array2 ← array (c(v3, v4), dim = c(3, 3, 2))

matrix1 ← array [1, 2], matrix number

matrix2 ← array2 [1, 2]

result ← matrix1 + matrix2

print (result)

O/p : M_2

$$\begin{bmatrix} 10 & 20 & 26 \\ 18 & 22 & 28 \\ 6 & 24 & 30 \end{bmatrix} + \begin{bmatrix} 9 & 6 & 3 \\ 1 & 0 & 14 \\ 10 & 11 & 1 \end{bmatrix} + \begin{bmatrix} 2 & 9 & 6 \\ 6 & 1 & 10 \\ 9 & 10 & 11 \end{bmatrix} = \begin{bmatrix} 21 & 35 & 35 \\ 25 & 28 & 42 \\ 25 & 45 & 42 \end{bmatrix}$$

Note :- In dimensions we use dims function in that we mention number of rows, number of columns, no. of matrices for instances, dim (3, 3, 2) means no. of rows = 3; no. of columns = 3. no. of matrices are = 2.

- But, in operations, we mention any column, row and matrix called number = 2 and matrix number = 1
→ calculating across array elements we can do calculations across the elements in an array using the apply() function.

Syntax : $\text{apply}(x, \overset{\text{data}}{\text{margin}}, \text{fun})$

(x) is an array, margin is the name of the data with fun is the function to be applied across the elements of the array

Ex: $v_1 \leftarrow c(5, 9, 3)$ $v_2 \leftarrow c(10, 11, 12, 13, 14, 15)$

new.array ← array (c(v1, v2), dim = c(3, 3, 2))

print (new.array)[1] only one row

result ← apply (new.array, 2[1], sum)

print (result)

$$\begin{bmatrix} 5 & 10 & 13 \\ 9 & 11 & 14 \\ 3 & 12 & 15 \end{bmatrix} \quad \begin{bmatrix} 5 & 10 & 13 \\ 9 & 11 & 14 \\ 3 & 12 & 15 \end{bmatrix}$$

$$\begin{array}{ccc} 8 & 15 & 3 \\ 11 & 19 & 9 \\ 41 & 81 & 21 \end{array}$$

O/p : $[5+5+10+10+13+13 \quad 9+9+11+11+14+14 \quad 3+3+12+12+15+15]$

= $[56 \quad 68 \quad 60]$,

Matrices are the 'R' objects in which the elements are arranged in a 2D Rectangular layout, they contain elements of the same Atomic type. We can create a matrix containing only characters and 'only' logical values. They are not of much use. We use matrices containing numbers and elements to be used in mathematical calculations. A matrix can be created by using matrix() function.

Syntax:

```
matrix(data, nrow, ncol, byrow, dimnames)
```

* 'data' is the input vector which becomes the data elements of the matrix. 'nrow' is the no. of rows to be created 'ncol' is the no. of columns to be created and 'byrow' is a logical clue. If 'byrow' is 'true' then the input vector elements are arranged by row; otherwise, it is arranged in columns. 'dimnames' is the names assigned to the rows and columns.

Eg: `matrix(data, nrow, ncol, byrow, dimnames)`

```
M<-matrix(c(3:14), nrow=4, byrow=TRUE)
```

Point (M)

```
N <- matrix(c(3,14), nrow=4, ncol=3, byrow=FALSE)
```

Point (N)

Output: $(x_1, x_2) \mapsto \min_{y} \{ (x_1 + y)^2 \}$ \rightarrow **parabolic**

	$[1]$	$[2]$	$[3]$	$[1]$	$[2]$	$[3]$
$[1,1]$	3	4	5	$[1,1]$	3	4
$[2,1]$	6	7	8	$[2,1]$	4	12
$[3,1]$	9	10	11	$[3,1]$	11	13
$[4,1]$	12	13	14	$[4,1]$	10	14

$$(1+2+3+4+5+6+7+8+9) + (1+2+3+4+5+6+7+8+9) = 90$$

$$\begin{pmatrix} 0 & 0 & 0 \end{pmatrix}.$$

`rownames = c("row1", "row2", "row3", "row4")` (31)
`colnames = c("col1", "col2", "col3")`
`p <- matrix(c(3:14), nrow=4, byrow=TRUE, dimnames = list(rownames, colnames))`

Point (p)

Output: col1 col2 col3

row1	3	4	5
row2	6	7	8
row3	9	10	11
row4	12	13	14

Accessing the elements of matrix:
Elements of matrix can be accessed by using col or row index of the elements we consider the matrix P.

Ex: `M <- matrix(c(3:14), nrow=4, ncol=3, byrow=TRUE)`

`N <- matrix(c(3:14), nrow=4, ncol=3, byrow=FALSE)`

`rownames = c("row1", "row2", "row3", "row4")` (61)

`colnames = c("col1", "col2", "col3")` (62)

`p <- matrix(c(3:14), nrow=4, ncol=3, byrow=TRUE, dimnames = list(rownames, colnames))`

Point (p[1,3])

5

14

Point (p[4,2])

6

11

Output col3

row1 5

Output col2

row4 13

Matrix Computation:

Various mathematical operations are performed on matrices using the OR operators. The dimension (no. of rows & columns) should be same for the matrix involved in the operation.

Matrix Addition & Subtraction:

- Matrix 1 \leftarrow matrix (c(3,9,-1,4,2,6), nrow=2, ncol=3)
- Matrix 2 \leftarrow matrix (c(5,2,0,9,3,4), nrow=2, ncol=3)

Print (matrix 2)

result \leftarrow matrix1 + matrix2

cat ("Result of addition ", "m")

Print (result)

result \leftarrow matrix 1 - matrix2

cat ("Result of subtraction ", "m")

Print (result)

Outputs: matrix1 + matrix2 = 0.00000e+000

[1,] [2,] [3]

[1,] [2,] [3]

[1,] [2,] [3]

[1,] [2,] [3]

Result: Result :-

[1,] [2,] [3]

[1,] 8 -1 5

[2,] 11 13 10

[1,] -2 4 -1

[2,] -1 -5 4

([1,1], 9) first

([1,2], 9) first

Elas. twigs

2 twigs

-10. twigs

Elas. twigs

Elas. twigs

common Vector Operations

01/04/2022

In R there are various operations which is performed on the vector we can add, subtract, multiply or divide two or more vectors from each other

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vector operations.

1. Combing Vector
2. Arithmetic Operations
3. logical. Index Vector
4. Numeric Index Vector
5. Duplicate Index
6. Range Indexes
7. Out of Order Indexes
8. Named Vectors

1. Combing Vector:

The `c()` function is not only used to create a vector. It is also used for to combine two vectors. By combining two or more vectors it forms a new vector which contains all the elements of each vector.

Eg: $p \leftarrow c(1, 2, 4, 5, 7, 8)$

$q \leftarrow c("add", "sub", "mul", "dn")$

$r \leftarrow c(p, q)$

O/p: 1 2 4 5 7 8

"add" "sub" "mul" "dn"

2. Arithmetic Operation:

We can perform all the arithmetic operations on vector. the AO are performed by number by number or divide two vectors

Eg:- $a \leftarrow c(1, 2, 3, 4, 5)$

$b \leftarrow c(6, 7, 8, 9, 10)$

$y = a + b$ O/P 7 9 13 15

$y = a - b$ O/P -5 -5 -5 -5

$y = a / b$ O/P $\frac{1}{6} \frac{2}{7} \frac{3}{8} \frac{4}{9} \frac{5}{10}$

3. logical. Index Vector:

In R we can perform a new vector from a given vector. this vector has the same length as the original vector. the vector members are TRUE only when the corresponding members of the original vector are included in the slice. Otherwise it will be FALSE.

Eg:- $a \leftarrow c ("add", "sub", "mul", "div")$

$b \leftarrow c (TRUE, FALSE, TRUE, FALSE)$

$\gamma a[b]$

O/p:- "add" "mul"

4. Numeric Index Vectors: In R we specify the index b/w square brackets [] for indexing a numerical value. If our index is negative it will return all the values except for the index which we have specified.

Eg:- $a \leftarrow c ("add", "sub", "mul", "div")$

$a[-1]$

$a[4]$

$a[-2]$

$a[10]$

O/p:- "add" "sub"

"div"

"mul"

"NULL"

5. Duplicate Indices: An index vector allows duplicate values which means we can access one element twice in one operator.

Eg:- $a \leftarrow c ("add", "sub", "mul", "div")$

$b[c(2, 4, 4, 3)]$

O/p:- "sub" "div" "mul"

6. Range Indexes: Range index is used to slice our vector to form a new vector. For slicing we use colon operator. Range indexes are very helpful for the situation involving large operators.

Eg:- $a \leftarrow c ("add", "sub", "mul", "div")$

$b \leftarrow a[1:3]$

O/p:- "add" "sub" "mul"

7. Out of Order Index: In R the index vector can be out of order in which a vector slice with the order of first and second values reserved (fixed).

Eg:- $a \leftarrow c ("add", "sub", "mul", "div")$

$b \leftarrow a[c(4, 3, 2, 1)]$

O/p:- "add" "sub" "div" "mul" "sub" "add"

8. Named vector numbers:

We first create our vector of characters as

$\text{a} \leftarrow \text{c}("add", "sub")$

> a

O/p: add Sub

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Once our Vector characters are created we name the first vector member has $\text{t}_{\text{(start)}}$ and 2nd member as end

> name(a) $\leftarrow ("start", "End")$

> a

O/p: Start End
Add Sub

a[start] \rightarrow O/p add

it only gives the start values.

- we retrieve the first member by its name as follow above e.g.!
- we can reverse the order with the help of character string

Index Vector

O/p: end start

a[c("end", "start")]

Vector manipulation:

Vector arithmetic:

Two vectors of same length can be added, subtracted, multiplied or divided giving the result as a vector output

e.g. $v_1 \leftarrow \text{c}(3, 8, 4, 5, 0, 11)$

$v_2 \leftarrow \text{c}(4, 11, 0, 8, 1, 2)$

& add. result $\leftarrow v_1 + v_2$

& point (add. result) O/p: 7 19 4 18 1 13

& sub. result $\leftarrow v_1 - v_2$

& point (sub. result) O/p: -1 -3 4 -3 -1 9

& mul. result $\leftarrow v_1 * v_2$

& point (mul. result) O/p: 12 88 0 40 0 22

& div. result $\leftarrow v_1 / v_2$

& point (div. result) O/p: 0.75 0.72 1.0 0.6 0.0

Vector element recycle: If we apply arithmetic operations to the vectors of unequal length then the elements of the shorter vector are recycle to complete the operations

e.g. $v_1 \leftarrow \text{c}(3, 8, 4, 5, 0, 11)$

$v_2 \leftarrow \text{c}(4, 11)$

$v < 0$

y add.result \leftarrow v1 + v2

O/p: 19 8 16 4 22 08/04/2022

Vector element sorting

Elements in the vector can be sorted using the sort() function

Eg1. v \leftarrow c(3, 8, 4, 5, 0, 11, -9, 304)

sort.result \leftarrow sort(v)

print(sort.result) o/p: -9 0 3 4 5 8 11 304

revsort.result \leftarrow sort(v, decreasing = TRUE)

print(revsort.result) o/p: 304 11 8 5 4 3 0 -9

v \leftarrow c("Blue", "Red", "Yellow", "Violet")

sort.result \leftarrow sort(v)

print(sort.result) o/p: Blue Red Violet Yellow

revsort.result \leftarrow sort(v, decreasing = TRUE)

print(revsort.result) o/p: Yellow Violet Red Blue

Applications of vectors:

- In machine learning for principle component analysis vectors are used. They are extended to eigen values eigen vectors and then used for performing elecomposition in vector space.
- The inputs which are provided to the deep learning model or in the form of vectors, this vector consist of standadised data which is supplied to the input layer of the neural network
- In the development of Support vector machines algorithms vectors are used (for classifications)
- Vector operations are utilized in neural networks for various operations like image recognition and text processing

Vectorized Operators ?? 08/04/2022

One of the most effective way to achive speed in R code is to use operations that are 'vectorized' means the function applied to a vector is actually applied individually to each element

Vector IN Vector OUT

Eg: U \leftarrow c(5, 2, 8)

V \leftarrow c(1, 3, 9)

U > V

O/p: TRUE FALSE FALSE

Eg: $\text{sqrt}(1:9)$ o/p: $\sqrt{1} \sqrt{2} \sqrt{3} \sqrt{4} \sqrt{5} \sqrt{6} \sqrt{7} \sqrt{8} \sqrt{9}$

$y \leftarrow c(1:2, 3:9, 0:4)$

$z \leftarrow \text{round}(y)$ o/p: 1.4 0

Eg: $y \leftarrow c(1:2, 5:4)$

$y+4$ o/p: 16 9 8

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VECTOR IN MATRIX OUT:

The vectorized function we have been working with so far have scalar return values. calling square root() function on a no. given as a number. If we apply this function to an 8 element vector with we get 8 numbers. the another 8 elements are outputs.

Eg: $x \leftarrow \text{matrix}$

Syn: $\text{rep}() \rightarrow (\text{no. no.of tms})$

$c \leftarrow \text{matrix}(1:4, 2, 2)$ o/p: $\begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$

$y \leftarrow \text{matrix}(\text{rep}\{10, 4\}, 2, 2)$ o/p: $\begin{bmatrix} 10 & 10 \\ 10 & 10 \end{bmatrix}$

$x \leftarrow y$ o/p: $\begin{bmatrix} 11 & 13 \\ 12 & 14 \end{bmatrix}$

NA & NULL (Not available (missing value), Nothing (Null)):

In statistical data set we often encounter missing value which we represent in R with the value NA, NULL. On other hand represent that value in question simply does not exist. Rather than being constant but unknown

NA: NA is a logical constant of length 1 which contains a missing value indicator.

Eg: $x \leftarrow (88, NA, 12, 168, 13)$

$x[2]$ o/p: NA

$\text{mean}(x)$

$\text{mean}(x, \text{na.rm} = \text{TRUE})$ o/p: 56.2

Eg: $x \leftarrow c(5, NA, 12)$

$\text{mode}(x[i])$ o/p: NA

$y \leftarrow c("abc", "efg")$

$\text{mode}(y[i])$ o/p: "abc" "efg"

NULL: NULL represents the NULL Object in R. NULL is used mainly to represent the list with zero length. and is often return by expression and functions. whose value is undefined

Eg: $\text{z} \leftarrow \text{NULL}$

For (i in 1:10)

If (i%%2 == 0)

$\text{z} \leftarrow (\text{z}, \text{i})$

O/p: 1 2 3 4 5 6 7 8 9 10

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Eg: $\text{vv} \leftarrow \text{c}(1, 2, 3, 4, 5)$

vv

cat ("Vector to NULL")

$\text{vv} \leftarrow \text{NULL}$

To function in "NULL" without edit flags or R command & see output

- Is.NULL

- As.NULL

Is.NULL: The Is.NULL is an Inbuilt function in R that checks if the variable has a NULL value or NOT. It returns the logical vector TRUE or FALSE.

Eg: $\text{v} \leftarrow \text{c}(1, 2, 3, 4, 5)$

vv

cat ("Vector to NULL")

Is.NULL (vv)

O/p: TRUE

As.NULL: As.NULL ignores its arguments and returns the value NULL

Eg: $\text{v} \leftarrow \text{c}(1, 2, 3, 4, 5)$

vv

cat ("Vector to NULL")

is.NULL(v) $\text{v=NULL} \leftarrow \text{as.NULL}(\text{vv})$

vv=NULL

O/p: 1 2 3 4 5

Filtering: Another feature reflecting the functional language "Nature of R is filtering" this allows us to extract the vectors elements that satisfies certain conditions. Filtering is one of most common operations in R. As statistical analysis often focus on data that satisfies the conditions of interest.

Eg: $\text{z} \leftarrow \text{c}(5, 2, -3, 8)$

$w \leftarrow \text{z} (\text{z} > 3)$

w

10 4

Note: The filtering in R takes defaultly TRUE values in the given vectors based on conditions. Given.

(39)

Generating filtering indicates:

$z \in c(5, 2, -3, 8)$

$w \leftarrow z (z > 8)$

$\rightarrow w$

o/p: $z \in [5, 2, -3, 8]$
[TRUE, FALSE, TRUE, TRUE]

also apply " $>$ " ($z > 8$) Vectorization resulting boolean values

Eg:- $z \in c(5, 2, -3, 8)$

$z \in [c([TRUE, FALSE, TRUE, TRUE])]$ o/p: 5 -3 8

Filtering with the subset function

filtering can be also be with the subset function when applied to vectors the difference b/w using this function and ordinary filtering lies in the manner in which NA values are handled

Eg:- $m \in c(6, 1:3, NA, 12)$

$\rightarrow m$

$\rightarrow [1, 2, 3, NA, 12]$

$\rightarrow m[m > 5]$ o/p: 6 NA 12

$\rightarrow \text{subset}(m, m > 5)$ o/p: 6 12

When we wish to exclude NA values using subset() saves you the trouble of removing the NA values yourself which() function: (prints the position) of array

filtering consist of extracting elements of a vector z that satisfy a certain condition if we wish to find the positions in z we use the which()

Eg:- $z \in c(5, 2, -3, 8)$

which($c(z > 8)$) o/p: 1 3 4

Vectorized If-then-else

If-else(): R also indicates a vectorized version.

ifelse() form's syntax - ifelse(b, u, v)

where b = boolean vector, u and v are vectors.

Eg:- $\rightarrow x \in 1:10$

$\rightarrow y \in \text{NULL}$

o/p: 1 2 1 2 1 2 1 2 1 2 1 2

$y \leftarrow \text{if else}(x > 5, 1, 0)$

comp cell
 eg: $\text{y} \leftarrow c(5, 2, 9, 12)$ and 9 is present so
 $y \leftarrow \text{ifelse}(x > 6, 2 * x / 3 * 60)$ is treated as 10
 y o/p: 15 6 18 24

$\text{diff}()$:

which does $\log()$ function for vectors. Compare each element with the element 3 steps behind it and termed as $\log(3)$

eg:- $v \leftarrow c(1, 6, 7, 2, 3, 5)$

$\text{diff}(v)$ o/p: $6-1=5 \quad 1-5 \quad 1-2$

$\text{sign}()$:

which converts the numbers in its argument vector to 1, 0 or -1 depending on whether they are positive, zero or negative.

eg:- $v \leftarrow c(1, 6, 7, 2, 3, 5)$

$\text{sign}(\text{diff}(v))$ o/p: 1 1 -1 1 1

$\text{all}()$ and $\text{any}()$:

The any and all functions are shortcuts. They report whether any or all of these arguments are TRUE. TRUE

$\text{>} n \leftarrow 1:10$

$\text{>} \text{all}(n > 0)$ in soft print o/p: 10

o/p: TRUE

$\text{>} \text{any}(n > 8)$

o/p: TRUE

$\text{>} \text{any}(n > 88)$

o/p: FALSE

$\text{>} \text{all}(n > 0)$

o/p: FALSE

- $\text{any}()$ then reports whether any of these values is TRUE
- $\text{all}()$ works similarly and reports if all of the values TRUE

(value) select - not true if (value)

error in R language, select a value = d

d1 d2 d3 d4 d5 d6 d7 d8 d9 d10

0 1 1 → d1 → 1 o/p

0 0 1 → d2 → 1 o/p

0 0 1 1 → d3 → 1 o/p