Advanced R Programming - Lecture 1

Leif Jonsson

Linköping University

leif.jonsson@ericsson.com leif.r.jonsson@liu.se

August 30, 2016



Today

About the course Aim of the course

Presentation(s) Presentation(s)

Course Practicals

Why R?

Basic R

Data structures Logic and sets Subsetting/filtering **Functions**



Aim of the course

About the course

Learn to

- Write R programs and packages
- Write performant code
- Learn basic software engineering practices

About the course 000000

But most important...



Aim of the course

About the course 000000

But most important...

Your primary tool in the next 2 years



About the course

000000

Course Plan

Part 1: R Syntax

Period: Week 1-2

Students work: Individually

Lab: Documented R file

Computer lab

Topics

- ► Basic R Syntax
- Basic data structures
- Program control
- R packages



Aim of the course

About the course

000000

Part 2: Advanced topics

Period: Week 3-7

Students work: In groups

Turn in: R package on GitHub

Seminar

Topics

- ▶ Performant code: Writing quality code
- Linear algebra, Object orientation, Graphics
- Advanced I/O
- Performant code: Writing fast code
- Intro to basic Machine learning in R



Aim of the course

About the course

Today

Presentation(s)

Me - AKA, Leif Jonsson

My background

- 1. Computer Science, Uppsala 1998
- Ericsson
- 3. PhD Student Applied Machine Learning, LiU, PELAB - STIMA



Figure: Me



STIMA LiU

Presentation(s)

You

- ▶ Backgound?
- ▶ Why this course?
- Expectations?



Course Practicals...



Course Practicals...

- Course code: 732A94
- https://www.ida.liu.se/~732A94/index.en.shtml
- https://github.com/MansMeg/AdvRCourse
- https://www.rstudio.com/
- https://cran.r-project.org/
- https://git-scm.com/



Course litterature...



STIMA LiU

- ▶ Matloff, N. The art of R programming [online]
- Wickham, H. Advanced R [online]
- Wickham, H. R packages [online]
- ...and articles.



Examination

Weekly mandatory labs/projects

- deadline: One week after corresponding lecture

Computer exam



Why R?

◆□▶ ◆圖▶ ◆園▶ ◆園♪

Why R?

The One main reason

Choose the right tool for the job!



The One main reason

Choose the right tool for the job!

Your main job will be statistics and data analysis... R is the right tool for that job!



Why R?

Pros

- Popular (among statisticians)
- Good graphics support
- Open source all major platforms!
- High-level language focus on data analysis
- Strong community vast amount of packages
- Powerful for communicating results
- \blacktriangleright API's to high-performance languages as C/C++ and Java



Why R?

Cons

- ▶ "Ad hoc", complex, language (Compare Perl, Awk, Sh...)
- Can be slooooow
- Can be memory inefficient
- (Still) Hard'ish to troubleshoot
- (Still) Inferior IDE support compared to state of the art



Pros/Cons

- ► Niche language
- Specialized syntax
- Very permissive

Variable types

Variable type	Short	typeof()	R example
Boolean	logi	logical	TRUE
Integer	int	integer	1L
Real	num	double	1.2
Complex	cplx	complex	0+1i
Character	chr	character	"I <3 R"



Variable types

	Variable type	Short	typeof()	R example	
	Boolean	logi	logical	TRUE	\Downarrow
	Integer	int	integer	1L	
Coersion	Real	num	double	1.2	Coersion
	Complex	cplx	complex	0+1i	
<u></u>	Character	chr	character	"I <3 R"	\Downarrow



Dimension	Homogeneous data	Heterogeneous data
1	vector	list
2	matrix	data.frame
n	array	

- ► Constructors: vector() list() ...
- Name dimensions: dimnames()



Arithmetics

- Vectorized operations (element wise)
- Recycling
- Statistical functions

See reference card...



In symbols	Α	В	$\neg A$	$A \wedge B$	$A {\vee} B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	?	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



Α	В	$\neg A$	$A \wedge B$	$A {\vee} B$
Α	В	! <i>A</i>	A&B	A B
TRUE	FALSE	FALSE	?	?
TRUE	TRUE	?	?	?
FALSE	FALSE	?	?	?
FALSE	TRUE	?	?	?
	TRUE TRUE FALSE	A B TRUE FALSE TRUE TRUE FALSE FALSE	A B !A	AB!AA&BTRUEFALSEFALSE?TRUETRUE??FALSEFALSE??



In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



In symbols	Α	В	$\neg A$	$A \land B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	FALSE	TRUE	TRUE
	FALSE	FALSE	TRUE	FALSE	FALSE
	FALSE	TRUE	TRUE	FALSE	TRUE



In symbols
$$\wedge_{i=1}^{N} a_i \quad \forall_{i=1}^{N} a_i \quad \{j : a_j == TRUE\}$$

In R $all(A) \quad any(A) \quad which(A)$

Relational operators

In symbols
$$a < b$$
 $a \le b$ $a \ne b$ $a = b$ $a \in b$
In R $a < b$ $a <= b$ $a! = b$ $a == b$ $a \% in \% b$

Vectors

- ▶ Use []
- ▶ index by:
 - positive integers: include element(s)
 - negative integers: exclude element(s)
 - ▶ logical: include TRUEs

```
vect < -c(6,7,8,9)
> vect[vect > 7]
[1] 8 9
> vect[1:2]
[1] 6 7
> vect[c(1,2)]
[1] 6 7
> \text{vect}[c(-1,-2)]
[1] 8 9
```



Matrices

- ▶ Use [,]
- Two dimensions
- Index as vectors
- Can reduce (drop class) to vector

Matrices

```
> mat <- matrix(c(1,2,3,4,5,6),nrow=2)
> mat
       [,1] [,2] [,3]
> mat[c(1,2),c(1,2)]
     [,1] [,2]
> mat[c(1,2),]
     [,1] [,2] [,3]

1 3 5

2 4 6
[1,]
> mat [mat>4]
[1] 5 6
```

Lists

- ▶ Use [] to access list elements
- Use []] to access list content
- Index as vectors
- ▶ Use \$ to access list element by name
- ▶ Not like typical lists in other programming languages

STIMA LiU

Lists

```
> lst \leftarrow list (a=47,b=11)
> Ist[1]
$ a
[1] 47
> |st[[1]]
[1] 47
> Ist $b
[1] 11
```

Data frames

- Very powerful data structure
- Can roughly think about it as the R representation of a CSV file
- Can be loaded from a CSV file
- Can be accessed both as a matrix and a list



Assigning subsets

- ► Change values in data structures
- Works for all above mentioned data types



Assigning subsets

```
> mat
      [,1] [,2] [,3]

1 3 5

2 4 6
> mat[mat>4] = 75
> mat
       [,1] [,2] [,3]
      1 3 75
                   75
```

Functions

Functions

```
 \begin{array}{c} my\_function\_name <- \ function (x, y) \{ \\ z <- \ x^2 + y^2 \\ return (z) \\ \} \end{array}
```

Unlike in many languages, return in R is a **function**. In other languages, return is usually a **reserved word** (like if). This means you must use return as a function call with parenthesis. By default R returns the last computed value of the function, so return is not strictly necessary in simple cases.



Functions

HELP!

7

help(function_name)

Functions

The End... for today. Questions? See you next time!



STIMA LiU