Advanced R Programming - Lecture 1

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Today

Learn to

- Write R programs and packages
- Write performant code
- Learn basic software engineering practices

But most important...

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Your primary tool in the next 2 years

Course Plan

Part 1: R Syntax

Period: Week 1-2
Students work: Individually
Lab: Documented R file
Computer lab

Topics

- Basic R Syntax
- Basic data structures
- Program control
- R packages

Part 2: Advanced topics

Period: Week 3-7
Students work: In groups
Turn in: R package on GitHub
Seminar

Topics

- Performant code: Writing quality code
- Linear algebra, Object orientation, Graphics
- Advanced I/O
- Performant code: Writing fast code
- Intro to basic Machine learning in R

Today

Presentation(s)

Me - AKA, Leif Jonsson

My background

1. Computer Science, Uppsala 1998
2. Ericsson
3. PhD Student Applied Machine Learning, LiU, PELAB - STIMA

Figure: Me

You

- Backgound?
- Why this course?
- Expectations?

Course Practicals...

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- Course code: 732A94
- https://www.ida.liu.se/~732A94/index.en.shtml
- https://github.com/MansMeg/AdvRCourse
- https://www.rstudio.com/
- https://cran.r-project.org/
- https://git-scm.com/

Course litterature...

Course litterature...

- Matloff, N. The art of R programming [online]
- Wickham, H. Advanced R [online]
- Wickham, H. R packages [online]
- ...and articles.

Examination

Weekly mandatory labs/projects
– deadline: One week after corresponding lecture
Computer exam

Why R?

The One main reason

Choose the right tool for the job!

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Choose the right tool for the job!

Your main job will be statistics and data analysis...
R is the right tool for that job!

Pros

- Popular (among statisticians)
- Good graphics support
- Open source - all major platforms!
- High-level language - focus on data analysis
- Strong community - vast amount of packages
- Powerful for communicating results
- API's to high-performance languages as C/C++ and Java

Cons

- "Ad hoc", complex, language (Compare Perl, Awk, Sh...)
- Can be slooooow
- Can be memory inefficient
- (Still) Hard'ish to troubleshoot
- (Still) Inferior IDE support compared to state of the art

Pros/Cons

- Niche language
- Specialized syntax
- Very permissive

Variable types

Variable type	Short	typeof()	R example
Boolean	logi	logical	TRUE
Integer	int	integer	1L
Real	num	double	1.2
Complex	cplx	complex	0+1i
Character	chr	character	"I <3 R"

Variable types

	Variable type	Short	typeof()	R example	
⇓	Boolean	logi	logical	TRUE	⇓
	Integer	int	integer	1L	
Coersion	Real	num	double	1.2	Coersion
	Complex	cplx	complex	0+1i	
⇓	Character	chr	character	"I <3 R"	⇓

Data structures

Dimension	Homogeneous data	Heterogeneous data
1	vector	list
2	matrix	data.frame
n	array	

- Constructors: vector() list() ...
- Name dimensions: dimnames()

Arithmetics

- Vectorized operations (element wise)
- Recycling
- Statistical functions

See reference card...

Logic operators

In symbols	A	B	¬A	A∧B	A∨B
In R	*A*	*B*	!*A*	A&B	*A*|*B*
	TRUE	FALSE	?	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

Logic operators

In symbols	A	B	¬A	A∧B	A∨B
In R	*A*	*B*	!*A*	A&B	*A*|*B*
	TRUE	FALSE	FALSE	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

Logic operators

In symbols	A	B	¬A	A∧B	A∨B
In R	A	B	$!A$	A&B	$A \vert B$
	TRUE	FALSE	FALSE	FALSE	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

Logic operators

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	TRUE	TRUE	?	?	?
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	FALSE	TRUE	?	?	?

Logic operators

In symbols	A	B	¬A	A∧B	A∨B
In R	A	B	$!A$	A&B	$A \vert B$
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	FALSE	TRUE	TRUE
	FALSE	FALSE	TRUE	FALSE	FALSE
	FALSE	TRUE	TRUE	FALSE	TRUE

Logic operators

In symbols	$\wedge_{i=1}^{N} a_i$	$\vee_{i=1}^{N} a_i$	$\{j : a_j == TRUE\}$
In R	$all(A)$	$any(A)$	$which(A)$

Relational operators

In symbols	$a<b$	$a \leq b$	$a \neq b$	$a = b$	$a \in b$
In R	$a < b$	$a <= b$	$a! = b$	a == b	a %in% b

Vectors

- Use []
- index by:
  - positive integers: include element(s)
  - negative integers: exclude element(s)
  - logical: include TRUEs

```
vect <- c(6,7,8,9)
> vect[vect>7]
[1] 8 9
> vect[1:2]
[1] 6 7
> vect[c(1,2)]
[1] 6 7
> vect[c(-1,-2)]
[1] 8 9
```

Matrices

- Use [,]
- Two dimensions
- Index as vectors
- Can reduce (drop class) to vector

Matrices

```
> mat <- matrix(c(1,2,3,4,5,6),nrow=2)
> mat
     [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[c(1,2),c(1,2)]
     [,1] [,2]
[1,]    1    3
[2,]    2    4
> mat[c(1,2),]
     [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[mat>4]
[1] 5 6
```

Lists

- Use [] to access list elements
- Use [[]] to access list content
- Index as vectors
- Use $ to access list element by name
- Not like typical lists in other programming languages

Lists

```
> lst <- list(a=47,b=11)
> lst[1]
$a
[1] 47

> lst[[1]]
[1] 47
> lst$b
[1] 11
```

Data frames

- Very powerful data structure
- Can roughly think about it as the R representation of a CSV file
- Can be loaded from a CSV file
- Can be accessed both as a matrix and a list

Assigning subsets

- Change values in data structures
- Works for all above mentioned data types

Assigning subsets

```
> mat
     [,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
> mat[mat>4] = 75
> mat
     [,1] [,2] [,3]
[1,]    1    3   75
[2,]    2    4   75
```

Functions

```
my_function_name <- function(x, y){
        z <- x^2 + y^2
        return(z)
}
```

Unlike in many languages, `return` in R is a **function**. In other languages, `return` is usually a **reserved word** (like `if`). This means you must use `return` as a function call with parenthesis. By default R returns the last computed value of the function, so return is not strictly necessary in simple cases.

HELP!

?

help(function_name)

help("+")

?"-"

The End... for today.
Questions?
See you next time!