Advanced R Programming - Lecture 1

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August 16, 2016



Today

About the course

Aim of the course

Presentation(s)
Presentation(s)

Course Practicals

Why R?

Basic R

Data structures
Logic and sets
Subsetting/filtering
Functions



About the course •00000

Learn to

- Write R programs and packages
- Write performant code
- Learn basic software engineering practices
- Solve (machine learning) problems using R

Aim of the course

But most important...



STIMA

About the course 000000

But most important...

Your primary tool in the next 2 years



Aim of the course

About the course

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Course Plan

Part 1: R Syntax

Period: Week 1-2

Students work: Individually

Lab: Documented R file

Computer lab

Topics

- ► Basic R Syntax
- Basic data structures
- Program control
- R packages



Part 2: Advanced topics

Period: Week 3-7

Students work: In groups

Turn in: R package on GitHub

Seminar

Topics

- Performant code: Writing quality code
- Linear algebra, Object orientation, Graphics
- Advanced I/O
- ▶ Performant code: Writing fast code
- Machine learning in R



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About the course 000000

Today

Presentation(s)

Presentation(s)

Me - AKA, Leif Jonsson

My background

- 1. Computer Science, Uppsala 1998
- Ericsson
- 3. PhD Applied Machine Learning, LiU, PELAB -STIMA



Figure: Me



Presentation(s)

You

- ▶ Backgound?
- ▶ Why this course?
- Expectations?

Course Practicals...



Course Practicals...

- Course code: 732A94
- ► https://www.ida.liu.se/~732A94/index.en.shtml
- https://github.com/MansMeg/AdvRCourse
- https://www.rstudio.com/
- https://cran.r-project.org/
- https://git-scm.com/





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- ▶ Matloff, N. The art of R programming [online]
- Wickham, H. Advanced R [online]
- Wickham, H. R packages [online]
- ...and articles.



Examination

Weekly mandatory labs/projects - deadline Wednesdays 18.00 Computer exam



Why R?

Why R?



Pros

- Popular (among statisticians)
- Open source all major platforms!
- ► High-level language focus on data analysis
- Strong community vast amount of packages
- Powerful for communicating results
- Connections to high-performance languages as C/C++ and Java



Cons

- "Ad hoc" language (Compare Perl, Awk, Sh...)
- Can be sloogoow
- Can be memory inefficient
- ► (Still) Hard to troubleshoot
- (Still) Inferior IDE support compared to state of the art



Why R?

Pros/Cons

- ► Niche language
- Specialized syntax
- Very permissive

Data structures

Variable types

Variable type	Short	typeof()	R example
Boolean	logi	logical	TRUE
Integer	int	integer	1L
Real	num	double	1.2
Complex	cplx	complex	0+1i
Character	chr	character	"I <3 R"



Variable types

	Variable type	Short	typeof()	R example	
+	Boolean	logi	logical	TRUE	\Downarrow
	Integer	int	integer	1L	
Coersion	Real	num	double	1.2	Coersion
	Complex	cplx	complex	0+1i	
	Character	chr	character	"I <3 R"	\Downarrow



Data structures

Dimension	Homogeneous data	Heterogeneous data
1	vector	list
2	matrix	data.frame
n	array	

- Constructors: vector() list() ...
- Name dimensions: dimnames()



Data structures

Arithmetics

- Vectorized operations (element wise)
- Recycling
- Statistical functions

See reference card...



In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	?	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



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Logic and sets

In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	?	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	?
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?

In symbols	Α	В	$\neg A$	$A \wedge B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	?	?	?
	FALSE	FALSE	?	?	?
	FALSE	TRUE	?	?	?



In symbols	Α	В	$\neg A$	$A \land B$	$A \lor B$
In R	Α	В	! <i>A</i>	A&B	A B
	TRUE	FALSE	FALSE	FALSE	TRUE
	TRUE	TRUE	FALSE	TRUE	TRUE
	FALSE	FALSE	TRUE	FALSE	FALSE
	FALSE	TRUE	TRUE	FALSE	TRUE



In symbols
$$\wedge_{i=1}^{N} a_i \quad \forall_{i=1}^{N} a_i \quad \{j : a_j == TRUE\}$$

In R $all(A) \quad any(A) \quad which(A)$

Relational operators

In symbols
$$a < b$$
 $a \le b$ $a \ne b$ $a = b$ $a \in b$
In R $a < b$ $a <= b$ $a! = b$ $a == b$ $a \% in \% b$

Vectors

- ▶ Use []
- ▶ index by:
 - positive integers: include element(s)
 - negative integers: exclude element(s)
 - ▶ logical: include TRUEs

```
vect <- c(6,7,8,9)
> vect [vect > 7]
[1] 8 9
> vect [1:2]
[1] 6 7
> vect [c(1,2)]
[1] 6 7
> vect [c(-1,-2)]
[1] 8 9
```



Subsetting/filtering

Matrices

- ▶ Use [,]
- Two dimensions
- Index as vectors
- Can reduce (drop class) to vector

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Matrices

```
> mat <- matrix(c(1,2,3,4,5,6),nrow=2)
> mat
       [,1] [,2] [,3]
> mat[c(1,2),c(1,2)]
     [,1] [,2]
> mat[c(1,2),]
    [,1] [,2] [,3]

1 3 5

2 4 6
[1,]
> mat [mat>4]
[1] 5 6
```

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Subsetting/filtering

Lists

- ▶ Use [] to access list elements
- Use []] to access list content
- Index as vectors
- ▶ Use \$ to access list element by name
- ▶ Not like typical lists in other programming languages

Subsetting/filtering

Lists

```
> lst \leftarrow list (a=47,b=11)
> Ist[1]
$a
[1] 47
> |st[[1]]
[1] 47
> Ist $b
[1] 11
```

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Subsetting/filtering

Data frames

- Very powerful data structure
- Can roughly think about it as the R representation of a CSV file
- Can be loaded from a CSV file
- Can be accessed both as a matrix and a list



Subsetting/filtering

Assigning subsets

- ► Change values in data structures
- Works for all above mentioned data types



Subsetting/filtering

Assigning subsets

```
> mat
     [,1] [,2] [,3]

1 3 5

2 4 6
> mat[mat>4] = 75
> mat
       [,1] [,2] [,3]
     1 3 75
                   75
```

Functions

Functions

```
my_function_name <- function(x, y)
        z < - x^2 + v^2
        return(z)
```

Unlike in many languages return in R is a function. In other languages, return is usually a reserved word (like if). This means you must use return as a function call with parenthesis. By default R returns the last computed value of the function, so return is not strictly necessary in simple cases.



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Functions

The End... for today. Questions? See you next time!