

AIZAN ANSARI

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OBJECTIVE

To obtain a full-time position as a junior software engineer or web developer.

HIGHLIGHT OF QUALIFICATIONS

- Mobile Solution Development student at Conestoga College with dedicated work ethic
- Experience identifying, prioritizing and execute tasks in the software development life cycle
- Created custom relational database applications from both first principles and using NO SQL
- Collaborative and professional with colleagues in obtaining and sharing information
- Self-motivated team player with strong ability to deliver results with minimal supervision
- Analytical mindset with strong problem-solving aptitude; able to handle stressful situations calmly and constructively

TECHNICAL SKILLS SUMMARY

Languages: fluent in CSS, HTML, JavaScript, familiar with PHP, Python

Platforms: experience with, Node.js

Frameworks: expertise in JavaScript frameworks including VueJS, and React

Databases: familiar with MongoDB, and MySQL

EDUCATION

Mobile Solution Development
Conestoga College, Waterloo, ON

May 2021 - Aug 2022

Program Highlights:

- Web Development
- Object-oriented Programming (C#)
- Relational Databases
- UI/UX

Bachelor of Computer Science and Engineering
Amity University, Noida (UP) India

Aug 2016 - May 2020

CORE COMPETENCIES

Technical

- Implemented Systems Development Life Cycle (SDLC) in case studies using both traditional and Unified Modeling Language (UML) approaches
- Developed tools and applications by producing clean, efficient code using JavaScript language
- Analyzed and debugged systems following established reporting protocols and documentation
- Performed validation and verification testing in a repeatable test-driven manner
- Applied Scrum methodology for software workflow management and collaborated on APIs

Problem Solving and Creativity

- Proactively identified project workflow problems and developed alternate trackable approach
- Designed and edited templates for React framework with creative troubleshooting approach
- Mediated disagreements between colleagues in a supportive manner, encouraging successful resolution through clear communication
- Assessed problems, quickly developing realistic solutions to minimize systems downtime

ACADEMIC / PERSONAL PROJECTS**Student Share Android Application, Conestoga College**

2022

- Led a three-person team to establish project scope, terms of reference, timeline, and project mentor from the department.
- Applied strong programming competency in JavaScript, NodeJS for APIs, and Kotlin for Android applications.
- Results are under review by the project mentor and will submit to the department for review and presentation.

Blog Post – Personal Project

2022

- Built this web-based application to post daily life activities and store it to the database.
- Using industry standard technologies, architecture database schema to perform the required tasks.
- Output of this application allows to create a blogpost with different time and date.

ToDo – Personal Project

2022

- Built this web-based application to ToDo list to help myself for making list of groceries and other.
- Using industry standard technologies and database schema to perform the required tasks.
- Output of this application allows to create a ToDo list with specific endpoint.

Food Express, Amity University

2020

- Led a two-person team to establish project scope, terms of reference, timeline, and budget with a project mentor from the department.
- Applied strong programming competency in JavaScript, HTML, CSS and NodeJS and other open-source libraries to build the website from scratch.
- Results were reviewed by the project mentor and panel of judges with excellent performance and submitted to the computer science department.

WORK HISTORY**Pizza Maker/ Cashier**, City Pizza, Cambridge, ON

Oct 2021 – Present

Service Leader, Conestoga Student Inc (CSI), Waterloo, ON

Jan 2022 – Aug 2022

Web Developer Intern, Code and Decode LLP, New Delhi, India

May 2019 – July 2019

PROFESSIONAL DEVELOPMENT AND TRAINING

Web Development Bootcamp

2022

Python Programming, in Learning

2022

References gladly provided on request