

# 3. Hypotheses Testing

*Prof. Dr. Miroslav Verbič*

[miroslav.verbic@ef.uni-lj.si](mailto:miroslav.verbic@ef.uni-lj.si)  
[www.miroslav-verbic.si](http://www.miroslav-verbic.si)



Ljubljana, October 2022

# 3.1 Confidence Intervals of Regression Coefficients



# Motivation

The basic task of econometrics  
is to confront the existing economic  
theories with the economic reality  
by using the methods of  
statistical inference.



P. Samuelson, *Econometrica*, 1954 (22)

# Statistical Inference

Null hypothesis  $\Rightarrow$  Alternative hypothesis



$$H_0 : \beta_j = \beta_0 ; H_1 : \beta_j \neq \beta_0$$

$$H_0 : \beta_j \leq \beta_0 ; H_1 : \beta_j > \beta_0$$

$$H_0 : \beta_j \geq \beta_0 ; H_1 : \beta_j < \beta_0$$

*if it has one value*

Simple hypothesis

*if it has more values*

Composite hypothesis



Two-tailed test

*the value is either lower or higher (=, ≠)*

One-tailed test

*the value is only lower or higher (>, <)*

# Statistical Inference

In social sciences we want to reject the null hypothesis

**Goal: REJECT  $H_0$**



What to put into the null hypothesis?

$H_0$  is not rejected!  $H_0$  is rejected!

Computer software includes (direct) testing of the following hypothesis:

$$H_0 : \beta_j = \beta_0 \quad ; \quad H_1 : \beta_j \neq \beta_0$$

Simple hypothesis!

Two-tailed test!

# Calculation of Confidence Intervals

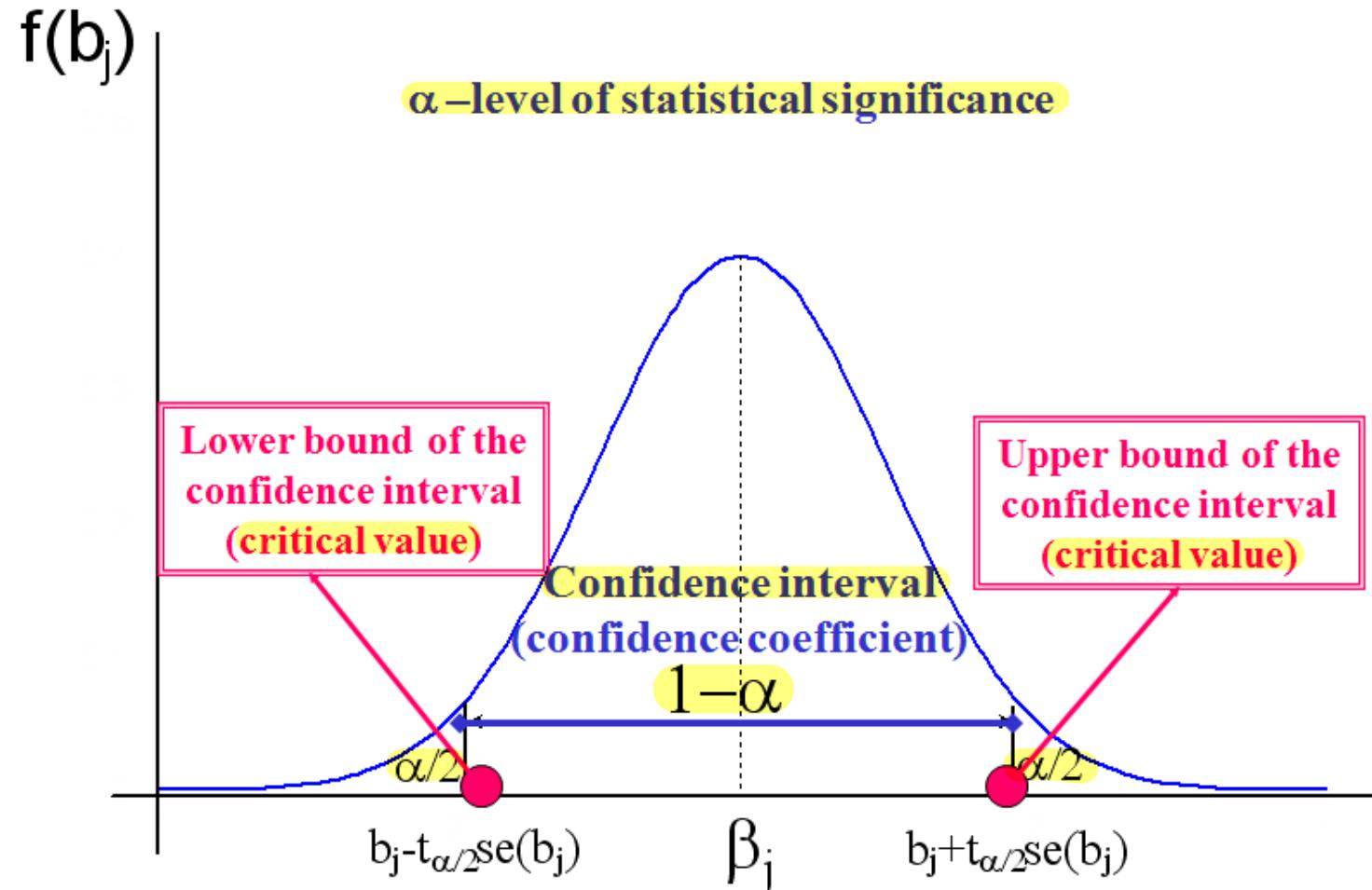
$$t = \frac{b_j - \beta_j}{\sqrt{\text{var}(b_j)}} = \frac{b_j - \beta_j}{se(b_j)} \sim t_{(n-k)}$$

$$\Pr(-t_{\alpha/2} \leq \frac{b_j - \beta_j}{se(b_j)} \leq t_{\alpha/2}) = 1 - \alpha$$

$$\Pr(b_j - t_{\alpha/2} se(b_j) \leq \beta_j \leq b_j + t_{\alpha/2} se(b_j)) = 1 - \alpha$$



# Defining the Confidence Intervals



# Interpreting the Confidence Intervals

## *DECISION RULE:*

- A If the value of regression coefficient at the null hypothesis, i.e.  $\beta_0$ , is within the calculated confidence interval, we do not reject  $H_0$ .
- B If the value of regression coefficient  $\beta_0$  is not included in the calculated confidence interval, we reject  $H_0$ .



# Interpreting the Confidence Intervals

- The probability that, based on sample data, an interval is constructed that will include  $\beta_j$ , is equal to  $(1 - \alpha)$ .
- This interval is random, i.e. changing from one sample to another.  $\Rightarrow$  *with other samples your results may differ*
- The findings are valid on average, i.e. for a large number of confidence intervals.
- The calculated confidence interval can not be interpreted as if it contains the true value with probability  $(1 - \alpha)$ . The probability that an already constructed interval contains  $\beta_j$  is either 1 or 0.



## 3.2 Testing for Statistical Significance of Regression Coefficients



# Hypotheses about Individual Values of $\beta_j$

## Essential elements:

① **test statistic** (example t-test statistic)

② **sample distribution of the test statistic**

taking into account  $H_0$  (student's t-distribution)

↳ this distribution works only for  $H_0$ .

$$t = \frac{b_j - \beta_0}{\sqrt{\text{var}(b_j)}} = \frac{b_j - \beta_0}{se(b_j)} \underset{H_0}{\sim} t_{(n-k)}$$

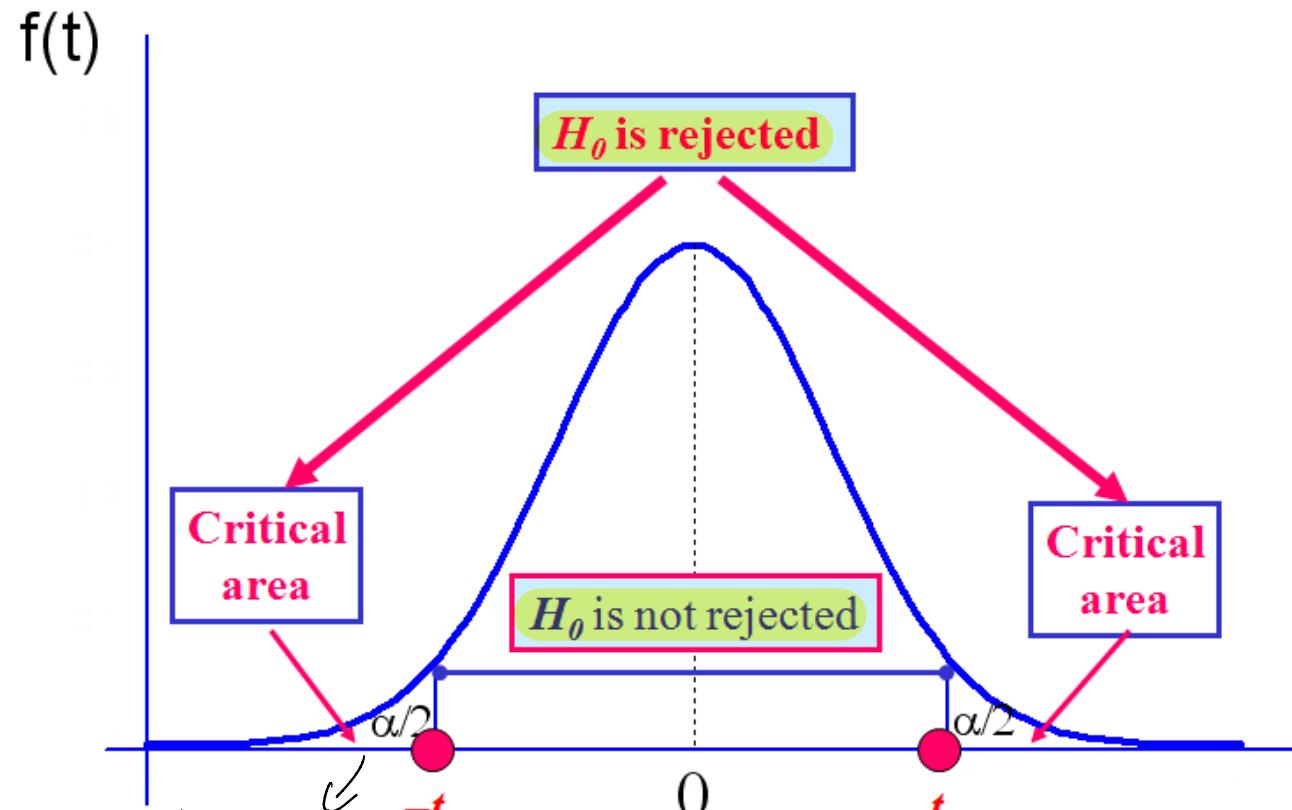
$$\Pr(-t_{\alpha/2} \leq \frac{b_j - \beta_0}{se(b_j)} \leq t_{\alpha/2}) = 1 - \alpha$$



Hypotheses testing  
Essential elements of testing:

$$t \underset{H_0}{\sim} t_{n-k}$$

# Hypotheses about Individual Values of $\beta_j$



if  $\alpha = 5\%$ , then  $\frac{\alpha}{2} = 2,5\%$

If the value of  $t$ -statistic is in the critical area,  
 $H_0$  is rejected at the level of statistical significance  $\alpha$ !

# Hypotheses about Individual Values of $\beta_j$

Hypothesis testing scheme about the values of regression coefficients based on *t*-statistic

| Hypothesis type | $H_0$                     | $H_1$                                       | $H_0$ is rejected, if   |
|-----------------|---------------------------|---|-------------------------|
| Two-tailed test | $\beta_j = \beta_{j0}$    | $\beta_j \neq \beta_{j0}$                   | $ t  \geq t_{\alpha/2}$ |
| One-tailed test | $\beta_j \leq \beta_{j0}$ | $\beta_j > \beta_{j0}$<br><i>right tail</i> | $t \geq t_\alpha$       |
| One-tailed test | $\beta_j \geq \beta_{j0}$ | $\beta_j < \beta_{j0}$<br><i>left tail</i>  | $t \leq -t_\alpha$      |

Type I Error !



Type II Error !

Rule of thumb:

$H_0$  is rejected at  $\alpha = 0.05$  or below

- $t = 2$  or above; two-tailed test
- $t = 1.65$  or above; one-tailed test

# Exact Level of Statistical Significance

**p-value or exact level of statistical significance** is the smallest statistical significance level that enables *rejection of the null hypothesis* based on a given data sample.

E.g.  $p = \Pr(|t| \geq t_{\alpha/2})$  for the two-tailed test.

The calculated p-value is *different* for every data sample.

**Most often used rule of thumb:**  $H_0$  is rejected, if it holds:

$p \leq (\alpha = 0.05) \Rightarrow$  we don't need to reject the null hypothesis on lower  $\alpha$  in this class

**In general:** p-value is the probability of obtaining test statistic value at least as extreme as the one actually observed, under the assumption that the *null hypothesis is correct*.

## Hypotheses testing

Essential elements of testing:

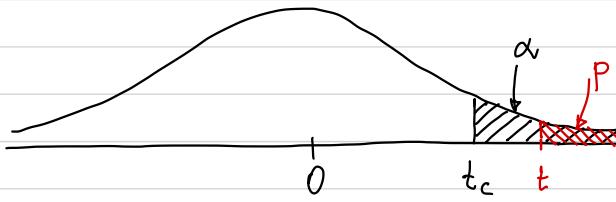
$$t \underset{H_0}{\sim} t_{n-k}$$

Slide 10

Test statistic vs. p-value

Slide 13

An example of one-tailed t-test in the right tail of the distribution:



$H_0$  is rejected:  $t > t_c$  or  $p \leq \alpha$ , !!

# Meaning of Hypotheses Testing

**Rejection of the null hypothesis means:**

- The difference between the regression coefficient estimate and the value  $\beta_0$ , tested in the null hypothesis, is statistically significant (statistically significantly different from 0).
- It is unlikely that the difference was established (purely) by chance. This probability is equal to the level of statistical significance of the test  $\alpha$ , or  $\alpha/2$  for the two-tailed test.
- If the value of regression coefficient, tested in the null hypothesis, is equal to zero ( $\beta_0 = 0$ ), then rejection of the null hypothesis means that the regression coefficient estimate is statistically significantly different from 0 (the estimated regression coefficient is “statistically significant”).

*↳ meaning is the same, we use this term to reduce words in explanation*

# Meaning of Hypotheses Testing



The value of  $p$  does not tell you if the variables have explanatory power

- ◆ A statistically significant effect of an explanatory variable on the dependent variable, measured by the value of the  $t$ -statistic, does not yet mean the theoretical acceptability of the given explanatory variable.
- ◆ High value of the  $t$ -statistic does not mean that this explanatory variable is more important than another explanatory variable with a lower value of  $t$ -statistic. We can not make conclusions about this based on the value  $b_j$  either. For this purpose we use the standardised regression coefficients.  
↳ to find out which variable has more explanatory
- ◆ We have to be aware that the value of  $t$ -statistic depends on several already mentioned determinants. This has to be taken into account when doing statistical inference.

## "Beta" coefficients or standardised regression coefficients

Slide 15

1) Standardize  $x_j$  and  $y$ :

$$x_{ji}^s = \frac{x_{ji} - \bar{x}_j}{sd(x_j)} ; \forall j = 1, \dots, k$$

$\left. \begin{array}{l} \text{now} \\ \text{they} \\ \text{are} \\ \text{comparable} \end{array} \right\} \begin{array}{l} \text{Var}(x_j^s) = 1 \\ \text{Var}(y^s) = 1 \end{array}$

$$y_i^s = \frac{y_i - \bar{y}}{sd(y)}$$

2) Estimate:

$$\hat{y}_i^s = b_0 + \underbrace{\beta_1}_{=0} \cdot x_{1i}^s + \underbrace{\beta_2}_{\text{standardised or}} \cdot x_{2i}^s + \underbrace{\beta_3}_{\text{"beta" coefficients}} \cdot x_{3i}^s + \dots + \underbrace{\beta_k}_{\text{standardised or}} \cdot x_{ki}^s$$

3) Compare  $|\beta_j|$ .

Higher value of  $|\beta_j|$  means that the variable  $x_j$  has more explanatory power with explaining the variability of  $y$ .

# Statistical Inference

| Conclusion based on sample data | Actual state of nature (on the population)          |   |
|---------------------------------|---|---|
|                                 | $H_0$ is true                                       | $H_0$ is false  |
| $H_0$ is rejected               | False conclusion<br>$Pr = \alpha$<br>(Type I Error) | Correct conclusion<br>$Pr = 1 - \beta$<br>(Power of the test) |
| $H_0$ is not rejected           | Correct conclusion<br>$Pr = 1 - \alpha$             | False conclusion<br>$Pr = \beta$<br>(Type II Error)           |

Due to the presence of Type II Error, the null hypothesis is either rejected or not rejected, but not accepted. If the null hypothesis is rejected, a conclusion is made from the alternative hypothesis. The alternative hypothesis is neither accepted nor rejected, except on those occasions, when its distribution is explicitly known.

Type 1 error  $\alpha$  - the null is true and you reject it

Type 2 error  $\beta$  - the null is not true and you don't reject it.

# Statistical inference

# Slide 16

- We can commit either the Type I error or the Type II error.
- Our goal is to :
  - minimize the probability of Type I error ( $\alpha \leq 0.05$ ) and at the same time to
  - minimize the probability of Type II error or to maximize the power of the test ( $1-\beta > 0.8$ ).
- Challenges: ↗ when  $\alpha$  goes down  $\beta$  goes up
  - there is a trade-off between  $\alpha$  and  $\beta$  in practice and
  - in order to regulate  $\beta$ , we would have to know the actual state of nature (1 sample!).
- Reality: in practice we focus on  $\alpha$  and at the same time we try to ensure appropriate power of the test  $(1-\beta)$ .
- Power of the test depends on:
  - 1) Type of the test.
  - 2) Difference between the actual and the tested value ( $b_j$  vs.  $\beta_j$ ) (+) if the values are 3 and 7 power of the test is higher than if the values are 3 and 3.1
  - 3) Measurement error (-);
  - 4) Sample size (+) A larger sample leads to higher power of the test.

- As we could commit the Type II error, we never accept  $H_0$ , only reject.
- If  $H_0$  is rejected, we make a conclusion from  $H_1$ .
- $H_1$  is neither accepted nor rejected, as its distribution is usually not known explicitly (not the same as that of  $H_0$ ).  
We conclude that...

# Statistical Inference in Econometrics

**Goal:** Application of the *linear regression model* for determining the validity of theory based on a sample of data.

The model is used for testing hypotheses about a given data generating process (DGP), where we consider only **linear restrictions** (for now).

**The hypothesis has to be testable:**

- we are able to write it down in terms of mathematical notation;
- we are able to test it within our model.



# Statistical Inference in Econometrics

**Nested** and **non-nested models**: models are nested, if one can be obtained by applying a restriction on the other.

M<sub>1</sub> and M<sub>3</sub> are nested (you may  $\beta_3 = 0$ )

$$M_1 = (\beta_1, \beta_2, \beta_3, \beta_4, \beta_5)$$

$$M_2 = (\beta_1, 0, \beta_3, \beta_4, \beta_5)$$

$$M_3 = (\beta_1, \beta_2, 0, \beta_4, \beta_5)$$

M<sub>1</sub> and M<sub>2</sub> are nested (you say  $\beta_2 = 0$ ).

M<sub>2</sub> and M<sub>3</sub> are not nested  $\Rightarrow$  it is impossible to get the same model by applying the restriction on the other.

Restricted models and non-restricted models:

- the **restricted model** (“null” model) is the model that has the null hypothesis already incorporated;
- the **non-restricted model** (“alternative” model) is the base model, i.e. the model from the alternative hypothesis.

# Testing Linear Combinations of $\beta$

12P1T

$$H_0 : \mathbf{c}^T \boldsymbol{\beta} = r \quad ; \quad H_1 : \mathbf{c}^T \boldsymbol{\beta} \neq r$$

$\beta$  - vector of the values you are testing

$c$  - vector of the parameters of the linear combination

$r$  - hypothesized value (scalar)

$$t = \frac{\mathbf{c}^T \mathbf{b} - r}{se(\mathbf{c}^T \mathbf{b})} = \frac{\mathbf{c}^T \mathbf{b} - r}{\sqrt{\text{var}(\mathbf{c}^T \mathbf{b})}}$$

$$\text{var}(\mathbf{c}^T \mathbf{b}) = \mathbf{c}^T ((\text{var} - \text{cov}(\mathbf{b})) \mathbf{c})$$



# Testing Linear Combinations of $\mathbf{b}$

→ there will not be more than 3 parameters on the test

$$\text{var-cov}(\mathbf{b}) = s_e^2 (\mathbf{X}^T \mathbf{X})^{-1}$$

if there are 2 parameters

$$\text{var}(ab_j + cb_l) = a^2 \text{var}(b_j) + c^2 \text{var}(b_l) + 2ac \text{cov}(b_j, b_l)$$

if there are 3 parameters

$$\begin{aligned} \text{var}(ab_j + cb_l + db_m) &= a^2 \text{var}(b_j) + c^2 \text{var}(b_l) + d^2 \text{var}(b_m) + \\ &+ 2ac \text{cov}(b_j, b_l) + 2ad \text{cov}(b_j, b_m) + 2cd \text{cov}(b_l, b_m) \end{aligned}$$

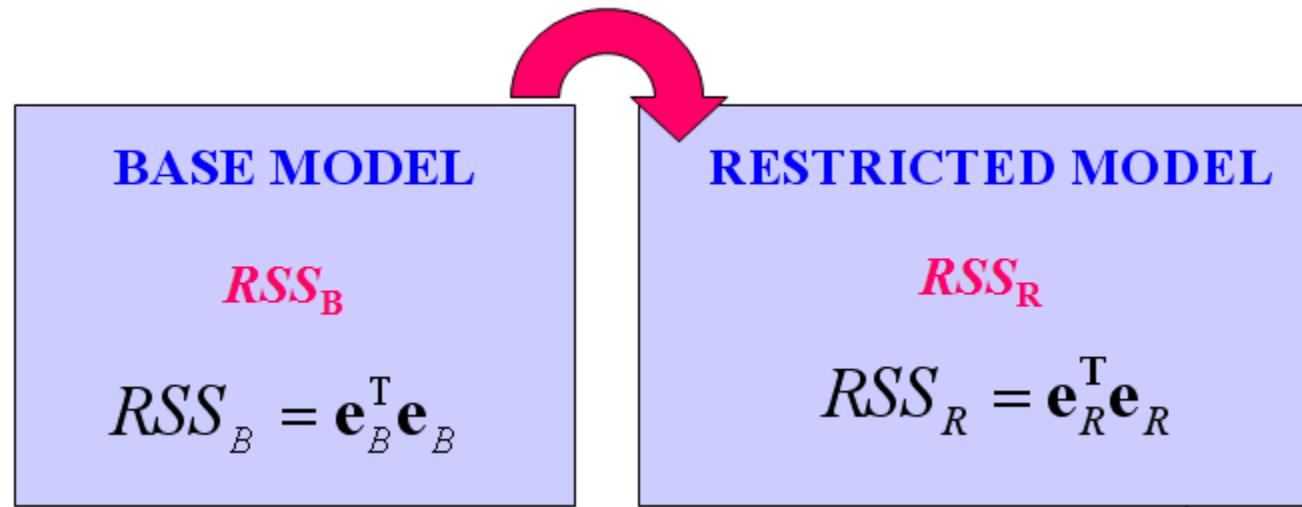


# Trinity of Tests in Econometrics

1. **Wald Test ( $F$ -test)**
2. **Lagrange Multiplier Test ( $LM$ -test)**
3. **Likelihood Ratio Test ( $LR$ -test)**



# Fundaments of $F$ -test and $LM$ -test



$$RSS_R \geq RSS_B$$

$$R^2_R \leq R^2_B$$

the unexplained sum of squares is greater in the restricted model than in the loose model  $\Rightarrow$  because of the restrictions



Are the differences in  $RSS$  statistically significant? - test

If the restriction is valid, then the  $RSS$  doesn't increase a lot.

# Wald Test ( $F$ -test)

this formula  
is always  
valid

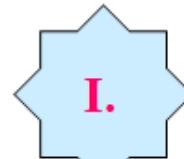
$$F = \frac{(RSS_R - RSS_B) / m}{RSS_B / (n - k_B)} \sim F_{(m, n-k_B)}$$

Degrees of freedom:

$$m = (n - k_R) - (n - k_B) = k_B - k_R$$

$$F = \frac{((1 - R_R^2) - (1 - R_B^2)) / m}{(1 - R_B^2) / (n - k_B)} = \frac{(R_B^2 - R_R^2) / m}{(1 - R_B^2) / (n - k_B)} \sim F_{(m, n-k_B)}$$

if you're using  
 this formula you  
 need to be  
 careful => see next slide



$F < F_c$  at given statistical significance level;  
 $H_0$  is not rejected



$F \geq F_c$  at given statistical significance level;  
 $H_0$  is rejected

# Wald Test ( $F$ -test)

Yazpit

Comparable multiple determination coefficient of the restricted model, when the dependent variable in the restricted model is defined differently than in the base (unrestricted) model:

$$R_R^2 \Rightarrow R_R^{*2} = 1 - \frac{RSS_R}{TSS_B}$$



$$M_B: y = \beta_1 + \beta_2 x_2 + \beta_3 x_3 + u$$

$$\beta_3 = 1$$

$$y = \beta_1 + \beta_2 x_2 + x_3 + u$$

$$y - x_3 = \beta_1 + \beta_2 x_2 + u \quad (\text{Me})$$

$\hookrightarrow M_r$

# Wald Test ( $F$ -test)

## APPLICATION OF THE $F$ -STATISTIC (WALD TEST)

① Testing hypotheses on particular values of regression coefficients or linear combinations of regression coefficients (equivalent to the  $t$ -statistic)

Testing hypotheses on regression coefficients or their linear combinations

With one restriction,  $m=1$ :  $F = t^2$ . Slide 25  
(in  $H_0$ )

$$F = \frac{(RSS_R - RSS_B) / m}{RSS_B / (n - k_B)} \sim F_{(m, n-k_B)}$$



# Wald Test ( $F$ -test)

## ② Simultaneous testing of multiple hypotheses on regression coefficients

### A Testing statistical significance of model reduction “General to Simple”

$$H_o : \beta_l = 0$$

$$\beta_{l+1} = 0$$

⋮

$$\beta_{l+(m-1)} = 0$$

$H_I$  : At least one value is  
not equal to 0

$$F = \frac{(RSS_R - RSS_B) / m}{RSS_B / (n - k_B)} \sim F_{(m, n - k_B)}$$



# Wald Test ( $F$ -test)

## B Testing statistical significance of model expansion “Simple to General”

$$H_o : \beta_{k+1} = 0$$

$$\beta_{k+2} = 0$$

⋮

$$\beta_{k+m} = 0$$

$H_1$  : At least one value is  
not equal to 0

$$F = \frac{(RSS_B - RSS_N) / m}{RSS_N / (n - k_N)} \sim F_{(m, n - k_N)}$$



Simultaneous testing of multiple hypotheses on regression coefficients

### A) Model reduction

Base model ( $M_B$ )

$RSS_B, k_B$

Slides 26-27

VS.

Restricted model ( $M_R$ )

$RSS_R, k_R$

("SHORTER MODEL")

### B) Model expansion

Base model ( $M_B$ )

$RSS_B, k_B$

("SHORTER MODEL")

VS.

"New" (expanded) model ( $M_N$ )

$RSS_N, k_N$

# Lagrange Multiplier (LM) Test

$$y_i = \beta_1 + \beta_2 x_{2i} + \cdots + \beta_k x_{ki} + \beta_{k+1} x_{k+1,i} + \cdots + \beta_{k+m} x_{k+m,i} + u_i$$



$$H_o : \beta_{k+1} = 0; \quad \beta_{k+2} = 0; \quad \dots; \quad \beta_{k+m} = 0$$

$H_I$  : At least one value is not equal to 0



**Estimate the restricted regression model and calculate  $e_i$**

$$y_i = g_1 + g_2 x_{2i} + \cdots + g_k x_{ki} + e_i \Rightarrow e_i$$

we put all of the restrictions in the model to calculate the residual.

# Lagrange Multiplier (LM) Test

3

**Estimate the auxiliary regression:**

any regression which is not the main regression  $\Rightarrow$  it is used for testing

$$\hat{e}_i = g_1 + g_2 x_{2i} + \cdots + g_k x_{ki} + g_{k+1} x_{k+1,i} + \cdots + g_{k+m} x_{k+m,i} \Rightarrow R^2$$

parameter  
of the  
model

4

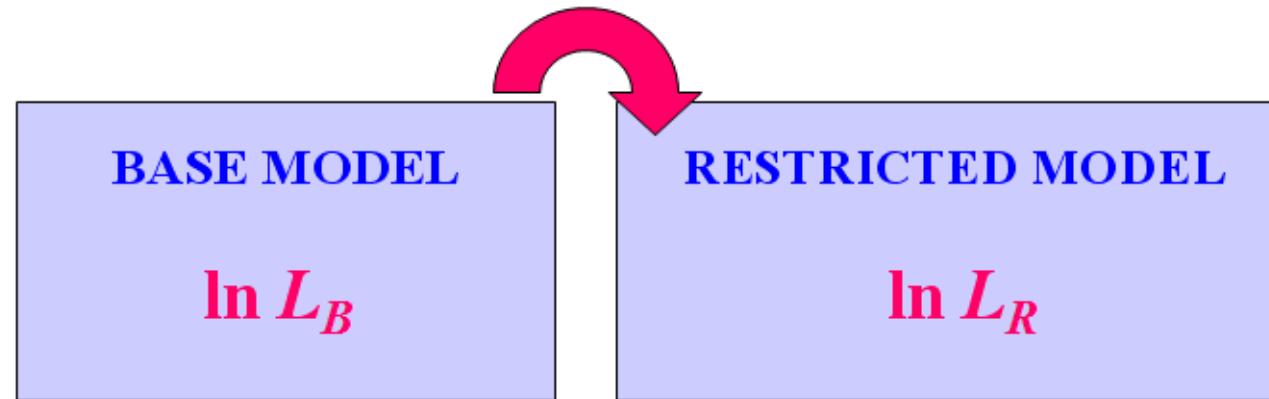
$$LM = nR^2 \sim \chi_m^2$$

$$LM \geq \chi_m^2$$

$H_o$  is rejected



# Likelihood Ratio (LR) Test



$$\ln L = -\frac{n}{2} \left[ \ln(2\pi) + \ln\left(\frac{RSS}{n}\right) + 1 \right]$$



Are the differences in  $\ln L$  statistically significant?  
↳ can we reject the null hypothesis?

$$LR = -2(\ln L_R - \ln L_B) \sim \chi_m^2$$

# PART 2

## 3. Hypotheses Testing

*Prof. Dr. Miroslav Verbič*

[miroslav.verbic@ef.uni-lj.si](mailto:miroslav.verbic@ef.uni-lj.si)  
[www.miroslav-verbic.si](http://www.miroslav-verbic.si)



Ljubljana, October 2022