

RULES: You have 2 hours to complete the test

You can use no texts, written notes, computers, calculators, mobile phones

Please write your name and student ID on all sheets

Please answer Question 3 on a separate sheet to speed up the marking process

1. State Space (10 points)

Compare the Breadth First and Depth First search strategies. In particular:

- explain how the general tree-search algorithm can be adapted to implement the two strategies (you are not required to describe the whole search algorithm, only the part that implements the different strategies);
- compare the two strategies from the point of view of completeness, optimality and complexity (in both memory and time);
- describe a meaningful example of a class of problems that can be safely solved by Depth First strategies.

2. CSP (10 points)

- 2.1 Define the concept of a Constraint Satisfaction Problem (CSP); in particular explain the meaning of the following terms: variable, domain, value, assignment, constraint, consistent assignment, solution.
- 2.2 Define a map-colouring problem on a map of your choice (with at least 5 countries) as a CSP, specifying all variables, domains, and constraints. Then choose a search strategy for the solution of the problem and justify your choice. Specify and concisely define the domain-independent heuristics that you would adopt to speed up the search.

3. Logic (12 points)

- 3.1 Formalize the following sentences into first order logic formulae:
 - a) if you and I are together, then nothing can stop any of us;
 - b) you are stronger than me;
 - c) if you and I are not together, then there are things that can stop you;
 - d) if nothing can stop me, then you and I are together.
- 3.2 Transform the first order logic formulae into clauses.
- 3.3 Try to prove by refutation with the resolution technique that sentence d is a logical consequence of sentences a c (you need to make the hidden assumption on 'stronger' explicit). Why does the procedure fail?

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Logic solution:
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3.1

- a) Together(Y,I) $\Rightarrow \neg \exists x (Stop(x,Y) \lor Stop(x,I))$
- b) Stronger(Y,I)
- c) \neg Together(Y,I) => $\exists x (Stop(x,Y))$
- d) $\neg \exists x \text{ Stop}(x,I) \Rightarrow \text{Together}(Y,I)$

3.2

- a1) $\neg T(Y,I) \lor \neg Stop(x,Y)$
- a2) $\neg T(Y,I) \lor \neg Stop(x,I)$
- b) Stronger(Y,I)
- c) Together(Y,I) v Stop(K,Y) (K is a Skolem constant)
- d) $\exists x \text{ Stop}(x,I) \vee \text{Together}(Y,I)$

3.3

By defining Stronger(Y,I) as $\forall x \in Stop(x,Y) \Rightarrow Stop(x,I)$:

b) \neg Stop(x,Y) $\lor \neg$ Stop(x,I)

and by negating the thesis d,

$$\neg d1$$
) $\neg Stop(x,I)$

$$\neg$$
d2) \neg Together(Y,I)

The only possible resolution steps are: $(c + \neg d2) + a1$, and $(c + \neg d2) + b$, and then no further matching is possible, and the empty clause is not produced. This is due to the fact that being together is a sufficient, but not necessary condition for me not to be stopped by anything.