

Introduction to AMPL

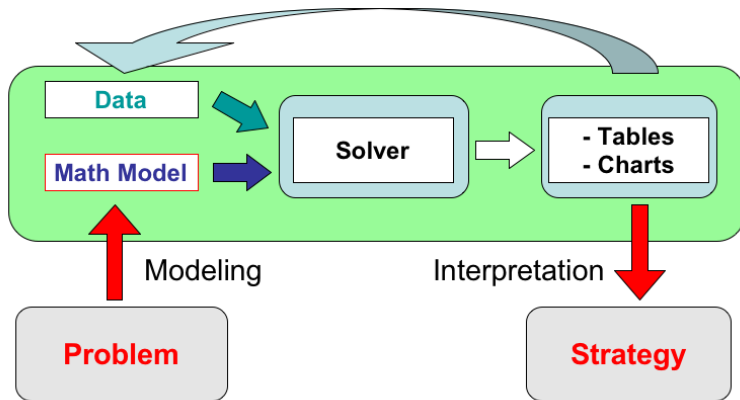
ORLAB - Operations Research Laboratory

Stefano Gualandi

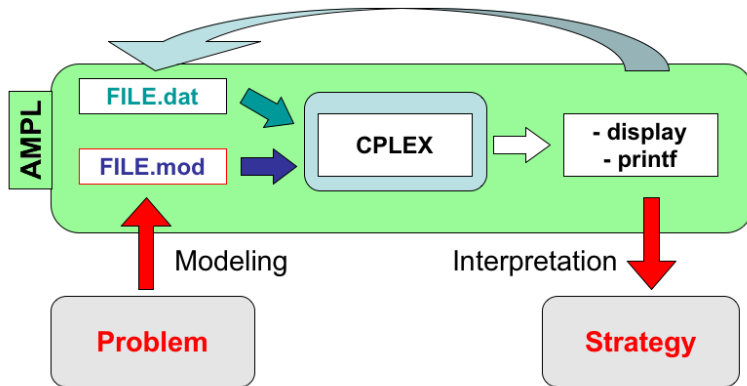
Politecnico di Milano, Italy

November 10, 2009

What you do during lab sessions



What you do during lab sessions



WARNINGS

- ▶ **Warning 1:** Lab sessions complement exercise sessions
- ▶ **Warning 2:** read carefully the error messages!
- ▶ **Common pitfalls:**
 - ▶ unbounded variables
 - ▶ missing constraints
 - ▶ misunderstood constraints
 - ▶ wrong quantification in the summation of constraints
 - ▶ wrong objective function

A short introduction to AMPL

- ▶ You write two separate text (ASCII) files:
 - ▶ *FILENAME.mod*: it contains the model of the problem, i.e., variables, constraints, and objective function;
 - ▶ *FILENAME.dat*: it contains the data specifying an instance of the problem, i.e., the coefficients of the constraints and objective function
- ▶ Useful AMPL keywords (syntax sugar):
 - ▶ **set**: defines set of elements;
 - ▶ **param**: defines constant parameters like constants, vectors, or matrices; **default** is used to give default values to parameters;
 - ▶ **var**: defines continuous variables. They can be defined also as **integer** and **binary**;
 - ▶ **sum**: defines a linear sum;
 - ▶ **subject to**: defines a family of constraints;
 - ▶ **minimize** or **maximize**: defines the objective function;

Using AMPL

1. select the solver you want to use (CPLEX):
 `% option solver cplex;`
 or: `% option solver gurobi;`
2. write/load the model (.mod) and data (.dat) files
3. solve the problem
4. if you get (syntax) errors, check your files and try again
5. if you get a solution, look it:
 `% display x;`
6. in any case, inspect how AMPL interpret your .mod file:
 `% expand Cost;`
 `% expand MatrixConstraints;`

An example: math model

Math model:

$$\begin{array}{ll}\min & \sum_{i \in I} c_i x_i \\ \text{s.t.} & Ax \leq b \\ & x \geq 0 \quad x \in R^n\end{array}$$

where

- ▶ A matrix $m \times n$
- ▶ $I = \{1, \dots, n\}$ set indexes of columns of A
- ▶ $J = \{1, \dots, m\}$ set indexes of rows of A

An example: math model (expanded)

Math model (expanded):

$$\begin{aligned} \min \quad & \sum_{i \in I} c_i x_i \\ \text{s.t.} \quad & \sum_{i \in I} a_{ij} x_i \leq b_j, \quad \forall j \in J, \\ & x_i \in R_+, \quad \forall i \in I. \end{aligned}$$

where

- ▶ A matrix $m \times n$
- ▶ $I = \{1, \dots, n\}$ set indexes of columns of A
- ▶ $J = \{1, \dots, m\}$ set indexes of rows of A

An example: FILE.mod

YOU CAN WRITE COMMENTS

set I;

set J;

param A{J,I};

param b{J};

param c{I};

var x{I}, >= 0;

minimize Cost:

 sum {i in I} c[i]*x[i];

subject to MatrixConstraint {j in J}:

 sum {i in I} A[j,i]*x[i] <= b[j];

Exercise 4: Oil refinery

An oil refinery mixes 4 types of raw oil in order to produce 3 kinds of fuel: *normal*, *super*, *green*. The following table shows the maximum quantity available for each type of raw oil and the corresponding cost per barrel:

Type of raw oil	Barrels available	Cost (euro/barrel)
1	5000	9
2	2400	7
3	4000	12
4	1500	6

Exercise 4: Oil refinery

The technical specification of each type of fuel constrains the quantity of raw oil used to produce each type of fuel. The following table shows this *blending* constraint along with the cost per barrel of the fuels:

Type of fuel	Required raw oil	Price (euro/barrel)
<i>normal</i>	at least 20% of type 2 at most 30% of type 3	12
<i>super</i>	at least 40% of type 3	18
<i>green</i>	at most 50% of type 2	10

The oil refinery wants to mix the different types of raw oil in such a way to maximize its profit.

Exercise 4: Sets, parameters and data

- ▶ Sets:
 - ▶ I = set of oils
 - ▶ J = set of fuels
- ▶ Parameters:
 - ▶ c_i = cost/barrel of oil i
 - ▶ d_i = availability of oil i
 - ▶ r_j = price of fuel j
- ▶ Variables:
 - ▶ $x_{i,j}$ = quantity of oil i in fuel j
 - ▶ y_j = quantity of fuel j sold

Exercise 4: Math model

Objective function:

$$\max \sum_{j \in J} r_j y_j - \sum_{i \in I, j \in J} c_{ij} x_{ij}$$

subject to constraints:

$$\sum_{j \in J} x_{ij} \leq d_i \quad \forall i \in I \quad \rightarrow \text{oil availability}$$

$$y_j = \sum_{i \in I} x_{ij} \quad \forall j \in J \quad \rightarrow \text{fuels produced}$$

$$x_{ij} \leq q_{ij}^{\max} y_j \quad \forall i \in I, \forall j \in J \quad \rightarrow \text{blending constraints}$$

$$x_{ij} \geq q_{ij}^{\min} y_j \quad \forall i \in I, \forall j \in J \quad \rightarrow \text{blending constraints}$$

$$x_{ij} \geq 0 \quad \forall i \in I, \forall j \in J$$

$$y_j \geq 0 \quad \forall j \in J$$

Exercise 4: Additional question

Suppose you are working at the European Parliament, and you want to decrease the consumption of *normal* and *super* fuels in order to favor the *green* fuel.

What decision do you take? Why?

Exercise 5: Exam - September 2006

An Italian manager has to plan the production of shoes for the Della Calli' company. The company can produce a given set of shoes $M = \{1, \dots, m\}$ using the set of employees $O = \{1, \dots, m\}$. A worker i takes $p_{i,j}$ minutes to produce a pair of shoes of model j , and he can work at maximum for q_i minutes. For each model j is given the selling price g_j , and the maximum amount r_j which can be sold on the market.

Formulate the problem of maximizing the overall money gain.

Exercise 5: Exam - September 2006

- ▶ Sets:
 - ▶ M = set of shoe models
 - ▶ O = set of employees
- ▶ Parameters:
 - ▶ $p_{i,j}$ = time for worker i to produce a pair of model j
 - ▶ q_i = maximum working time for worker i
 - ▶ g_j = selling price of model j
 - ▶ r_j = maximum production for model j
- ▶ Variables:
 - ▶ $x_{i,j}$ = quantity of shoes of model j produced by worker i

Challenge 1: N-Queens

Express an ILP model to solve the N-Queens problem, that is to locate N queens on a chess board in such a way that no queen threatens any other queen. Further, solve with AMPL the N-Queens problem for $N = 3, 5, 10, 20, 100, 1000$.

- ▶ Lab sessions web site:
<http://home.dei.polimi.it/gualandi/FRO-D>
- ▶ E-mail:
gualandi_at_elet.polimi.it
- ▶ Italian guide to AMPL:
http://.../gualandi/FRO-D/guida_ampl.pdf
- ▶ Set of examples of translating math model into AMPL
http://.../gualandi/FRO-D/ampl_examples.pdf