

### CS 412 Intro. to Data Mining

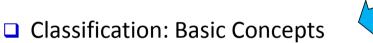
Chapter 8. Classification: Basic Concepts

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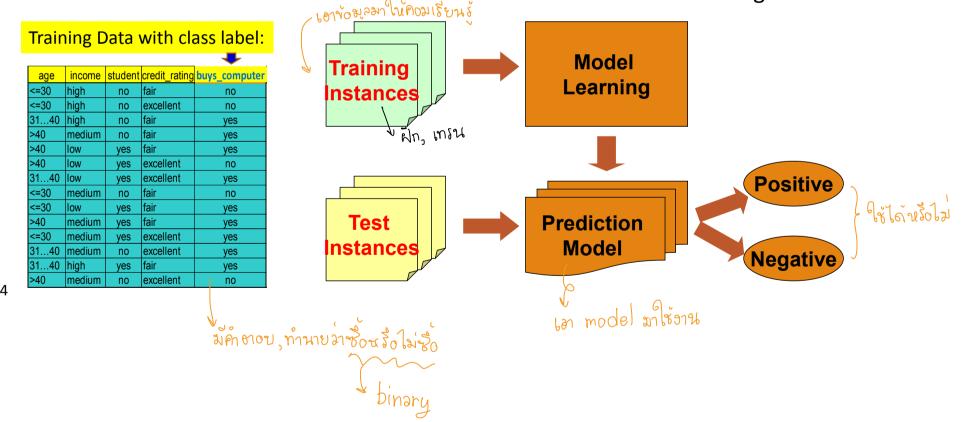
#### Chapter 8. Classification: Basic Concepts



- Decision Tree Induction
- Bayes Classification Methods
- Linear Classifier
- Model Evaluation and Selection
- ☐ Techniques to Improve Classification Accuracy: Ensemble Methods
- Additional Concepts on Classification
- Summary

#### Supervised vs. Unsupervised Learning (1)

- Supervised learning (classification)
  - u Supervision: The training data such as observations or measurements are accompanied by **labels** indicating the classes which they belong to
  - □ New data is classified based on the models built from the training set



### Supervised vs. Unsupervised Learning (2)

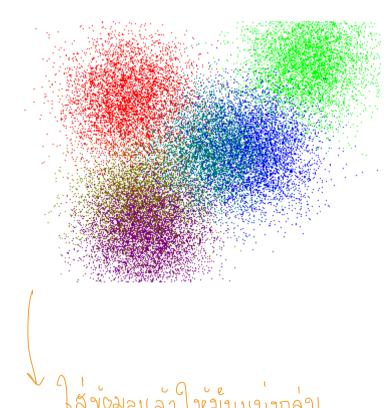
รม่มีผู้สอน โม่มีจุดมุ่วนมายในกรเรียน Unsupervised learning (clustering)



The class labels of training data are unknown

☐ Given a set of observations or measurements, establish the possible existence

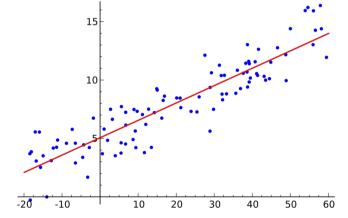
of classes or clusters in the data





## Prediction Problems: Classification vs. Numeric Prediction

- □ Classification → mane class naneque
  - Predict categorical class labels (discrete or nominal) ทางคบล่าอยู่กลุ่ม โพน
  - Construct a model based on the training set and the class labels (the values in a classifying attribute) and use it in classifying new data
- Numeric prediction
  - Model continuous-valued functions (i.e., predict unknown or missing values)
- Typical applications of classification
  - Credit/loan approval
  - Medical diagnosis: if a tumor is cancerous or benign
  - □ Fraud detection: if a transaction is fraudulent
  - Web page categorization: which category it is



#### Classification—Model Construction, Validation and Testing

- Model construction
  - □ Each sample is assumed to belong to a predefined class (shown by the **class label**)
  - ☐ The set of samples used for model construction is **training set**
  - □ Model: Represented as decision trees, rules, mathematical formulas, or other forms
- Model Validation and Testing:
  - Test: Estimate accuracy of the model
    - ☐ The known label of test sample is compared with the classified result from the model
    - ☐ Accuracy: % of test set samples that are correctly classified by the model
    - ☐ Test set is independent of training set
  - Validation: If the test set is used to select or refine models, it is called validation (or development) (test) set
- Model Deployment: If the accuracy is acceptable, use the model to classify new data

#### Chapter 8. Classification: Basic Concepts

- □ Classification: Basic Concepts
- Decision Tree Induction



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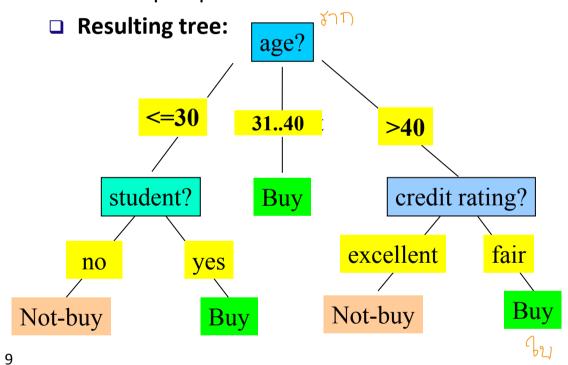
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**Decision Tree Induction: An Example** 

#### ■ Decision tree construction:

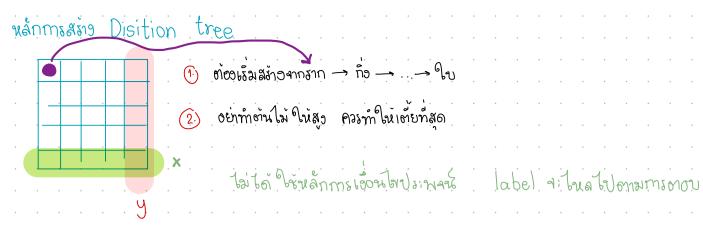
 A top-down, recursive, divide-andconquer process



| // (, condie     | ) ~                     |     | 1000   |
|------------------|-------------------------|-----|--------|
| Traiping data se | <del>t: Who bu</del> ys | com | outer? |

| Training data set. Who bags comparers |   |   |  |  |  |
|---------------------------------------|---|---|--|--|--|
| income                                | student   | credit_rating   | buys_computer  |  |  |
| high                                  | no  | fair  | no   |  |  |
| high                                  | no  | excellent   | no   |  |  |
| high                                  | no  | fair  | yes  |  |  |
| medium                                | no  | fair  | yes  |  |  |
| low                                   | yes   | fair  | yes  |  |  |
| low                                   | yes   | excellent   | no   |  |  |
| low                                   | yes   | excellent   | yes  |  |  |
| medium                                | no  | fair  | no   |  |  |
| low                                   | yes   | fair  | yes  |  |  |
| medium                                | yes   | fair  | yes  |  |  |
| medium                                | yes   | excellent   | yes  |  |  |
| medium                                | no  | excellent   | yes  |  |  |
| high                                  | yes   | fair  | yes  |  |  |
| medium                                | no  | excellent   | no   |  |  |
|                                       | high high high medium low low medium low medium medium medium | high no high no high no high no medium no low yes low yes medium no low yes medium yes medium yes medium yes medium no high yes | high no fair high no excellent high no fair medium no fair low yes fair low yes excellent low yes excellent medium no fair low yes fair medium yes fair medium yes fair medium yes fair medium yes excellent medium yes fair medium yes excellent medium yes fair medium yes fair medium yes excellent medium yes fair |  |  |

Note: The data set is adapted from "Playing Tennis" example of R. Quinlan



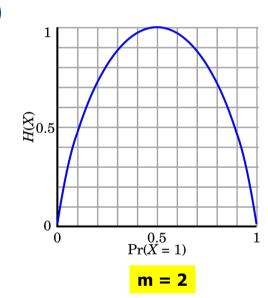
#### From Entropy to Info Gain: A Brief Review of Entropy

- Entropy (Information Theory)
  - A measure of uncertainty associated with a random number
  - $\Box$  Calculation: For a discrete random variable Y taking m distinct values  $\{y_1, y_2, ..., y_m\}$

$$H(Y) = -\sum_{i=1}^{m} p_i \log(p_i) \quad where \ p_i = P(Y = y_i)$$

- Interpretation
  - □ Higher entropy → higher uncertainty
  - Lower entropy → lower uncertainty
- Conditional entropy

$$H(Y|X) = \sum_{x} p(x)H(Y|X = x)$$





# Information Gain: An Attribute Selection Measure

- □ Select the attribute with the highest information gain (used in typical decision tree induction algorithm: ID3/C4.5)
- $\square$  Let  $p_i$  be the probability that an arbitrary tuple in D belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$
- Expected information (entropy) needed to classify a tuple in D:

$$Info(D) = -\sum_{i=1}^{m} p_i \log_2(p_i)$$

☐ Information needed (after using A to split D into v partitions) to classify D:

$$Info_A(D) = \sum_{j=1}^{\nu} \frac{|D_j|}{|D|} \times Info(D_j)$$
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☐ Information gained by branching on attribute A

$$Gain(A) = Info(D) - Info_A(D)$$

#### **Example: Attribute Selection with Information Gain**

| Class P: buy | ys_computer | = "yes" |
|--------------|-------------|---------|
|--------------|-------------|---------|

$$Info(D) = I(9,5) = -\frac{9}{14}\log_2(\frac{9}{14}) - \frac{5}{14}\log_2(\frac{5}{14}) = 0.940$$

| age  | p <sub>i</sub> | n <sub>i</sub> | I(p <sub>i</sub> , n <sub>i</sub> ) |
|------|----------------|----------------|-------------------------------------|
| <=30 | 2              | 3              | 0.971                               |
| 3140 | 4              | 0              | 0                                   |
| >40  | 3              | 2              | 0.971                               |

| age  | income | student | credit_rating | buys_computer |
|------|--------|---------|---------------|---------------|
| <=30 | high   | no      | fair          | no            |
| <=30 | high   | no      | excellent     | no            |
| 3140 | high   | no      | fair          | yes           |
| >40  | medium | no      | fair          | yes           |
| >40  | low    | yes     | fair          | yes           |
| >40  | low    | yes     | excellent     | no            |
| 3140 | low    | yes     | excellent     | yes           |
| <=30 | medium | no      | fair          | no            |
| <=30 | low    | yes     | fair          | yes           |
| >40  | medium | yes     | fair          | yes           |
| <=30 | medium | yes     | excellent     | yes           |
| 3140 | medium | no      | excellent     | yes           |
| 3140 | high   | yes     | fair          | yes           |
| >40  | medium | no      | excellent     | no            |

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$$Info_{age}(D) = \frac{5}{14}I(2,3) + \frac{4}{14}I(4,0) + \frac{5}{14}I(3,2) = 0.694$$

 $\frac{5}{14}I(2,3)$  means "age <=30" has 5 out of 14 samples, with 2 yes'es and 3 no's.

Hence

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

Similarly, we can get

$$Gain(income) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$

