

Says

What have we heard them say?
What can we imagine them saying?

Achieving goals: this includes meeting preformance targets, acpuiring new skills, and accomplishing milestones

personal growth and devalopment :progress in developing skill, expanding knowledge ,and taking on new challenges can be measure of success in talent management feedback and recognnition: reciving feedback from managers, colleagues, and clints can indicate success. recognition for their contributions and achievements also plays a role.



What are their wants, needs, hopes, and dreams? What other thoughts might influence their behavior?



skill development: they may consider how their skills have improved over time and if they have acquired new ones

Job satisfaction: they may reflect on their overall happiness and fulfillment in their current role, considering factors such as work- life balance ,job challenges,and alignment with their values.

career progression:
they may think about
whether thay have
advanced in their
career, taken on new
responsibilities, or
achieved their career
goals.



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Goal achievement: They have successfully met their parformance targets ad objectives.

development activities:
They evaluate tha
actions they have taken
to ebhance their skill
and knowledge, such
as attending trining
programs or seeking
mentorship.

Impact and influence:
They reflect on tha
popsitive influence they
have had on their team
or organization, as well
as the impact of theor
work on achieving
broader goals.

confidence: they
may feel more
confident in their
abilities and
expertise, which can
be a sign of growth
and success.

Engagement: feeling engaged movtivated in their work can be a positive indicator of success in talent management.

fulfillment:
Experiencing asense of fulfillment and satisfaction in their role and contributions can be a strogn emotional measure of success.



Does

What behavior have we observed? What can we imagine them doing?



Feels

What are their fears, frustrations, and anxieties? What other feelings might influence their behavior?

