



Week #4 LaTeX II

Assignment#3 (10 points)

Instruction:

- 1) Please answer and combine all of your answers to each question in a single *.doc or *.pdf file.
- 2) You can place your results (screen captures) and your code in text under or along with each result in your document file.
- 3) You can also submit .tex file along with .doc/.pdf as needed.

Note*: This is an individual assignment, please do not work as a group yet.

1. Create a LaTeX document to show quadratic formula as shown below on the “01 LaTeX Assignment 2 - Math Equations.tex” file. Report your results and LaTeX code. **(5 points in total)**

- 1.1. An inline equation (EQ1,EQ3 - **1 point**)
 - 1.2. A new-line equation (EQ2,EQ4 - **2 points**)
 - 1.3. Multiple-line equations with numbering and alignment (EQ5 - **2 points**)

Expected Results:

1 Quadratic Formula

A quadratic equation is a second degree polynomial written as $ax^2 + bx + c = 0$.
The generic function of the quadratic equation can be determined as:

$$f(x) = ax^2 + bx + c \quad (1)$$

whose discriminant $b^2 - 4ac$ is positive, with x representing an unknown, with a, b and c representing constants, and with a $\neq 0$, the quadratic formula is:

$$x = -b \pm \frac{\sqrt{b^2 - 4ac}}{2a} \quad (2)$$

where the plus-minus symbol \pm indicates that the quadratic equation has two solutions. When written separately, they become:

$$\begin{aligned} x_1 &= -b + \frac{\sqrt{b^2 - 4ac}}{2a} \quad \text{and} \\ x_2 &= -b - \frac{\sqrt{b^2 - 4ac}}{2a} \end{aligned} \quad (3)$$

Hint:

- 1) Use “**amsmath**” package to insert math equations. (*See P.7-8*)
- 2) Use “**^**” for **superscript** (e.g., $x^2 \rightarrow x^2$) and “**_**” for **subscript** (e.g., $x_2 \rightarrow x_2$)
- 3) Use the command **\begin{align} ... &= ... \end{align}** to insert an equation with numbering and alignment (&=). (*See P.10*)
- 4) Use **\begin{align} ... \end{align}** to insert equation(s) with number(s). (*See P.11*)
- 5) Use the command “**\frac{...X...}{...Y...}**” to insert a fraction of {...X...} over {...Y...}.
- 6) Use the command “**\sqrt{...}**” to insert a square root of {...}.
- 7) Use the command “**\hspace{...}**” to insert horizontal space, where {...} indicates the size of the blank space (e.g., 1em, 2pt, 3cm).



Results (Screen Captures):

A quadratic equation is a second degree polynomial written as $ax^2 + bx + c = 0$.
The generic function of the quadratic equation can be determined as:

$$f(x) = ax^2 + bx + c \quad (1)$$

whose discriminant $b^2 - 4ac$ is positive, with x representing an unknown, with a , b and c representing constants, and with $a \neq 0$, the quadratic formula is:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad (2)$$

where the plus-minus symbol \pm indicates that the quadratic equation has two solutions. When written separately, they become:

$$\begin{aligned} x &= \frac{-b + \sqrt{b^2 - 4ac}}{2a} \quad \text{and} \\ x &= \frac{-b - \sqrt{b^2 - 4ac}}{2a} \end{aligned} \quad (3)$$

Your Code:

```
\documentclass[a4paper]{article} %Always required\part{title}
%=====
% preamble to declare packages used in the document
%=====
%Packages that will be used

%To use a block comment in a document
\usepackage{comment}
\usepackage{ragged2e}
\usepackage{amsmath}
\begin{comment}
| Test a block comment
\end{comment}
%-----
\usepackage{fontspec}
%Either Xelatex or Lualatex is required as a default compiler
%To learn more about "fontspec" package: https://ctan.org/pkg/fontspec?lang=en
%=====
%To declare a document title and an author(s)
\title{EGCI491 Computer Engineering Seminar\\ \LaTeX \space Assignment II}
\author{Firstname Lastname}

\document
\begin{document}
\maketitle
%Put your text in a body of your document here...
\noindent A quadratic equation is a second degree polynomial written as  $ax^2+bx+c = 0$ . The generic function of the quadratic equation can be determined as:

\begin{align} f(x) &= ax^2+bx+c \end{align}
\noindent whose discriminant  $b^2-4ac$  is positive, with  $x$  representing an unknown, with  $a$ ,  $b$  and  $c$  representing constants, and with a  $\neq 0$ , the quadratic formula is:

\begin{align} x &\& \frac{-b \pm \sqrt{b^2-4ac}}{2a} \end{align}
%begin{comment} \hspace{ size } can leave a space \end{comment}
\noindent where the plus-minus symbol  $\pm$  indicates that the quadratic equation has two solutions. When written separately, they become:

\begin{align} \begin{aligned} x &\& \frac{-b + \sqrt{b^2-4ac}}{2a} \hspace{10pt} \text{and} \\ x &\& \frac{-b - \sqrt{b^2-4ac}}{2a} \end{aligned} \end{align}
\end{document}
%
```



2. Edit the timeline table in “02 LaTeX Assignment 2 - Timeline.tex” to be the timeline of your own project seminar. Report your results and LaTeX code. **(2 points)**

Results (Screen Captures):

1 Timeline

Your Code:



3. Edit “08 Bibliography.tex” and “References.bib” to cite and add details of **at least two published papers** related to your senior project as part of Chapter 2 – Literature Review similar to the example shown below. Report your results and LaTeX codes. **(3 points in total)**

3.1. Find two published papers related to your senior project on IEEE Explore, Scinet Direct, or others. **(1 point)**

3.1.1. Go to **Mahidol e-Database**: <https://www.li.mahidol.ac.th/e-databases/#1>

3.1.2. Select e-Database that you like to look for related published papers such as IEEE Explore

3.1.3. Enter some keywords for searching related papers and then briefly read the abstract and conclusion or the introduction if needed to filter out and select only the papers that you like to review.

3.2. Add details (e.g., title, authors, journal/conference name, volume, date, page) of the selected two papers on “**References.bib**”. **(1 point)**

3.3. Edit “**08 Bibliography.tex**” to cite all of the selected papers from 3.2 as part of Chapter 2- Literature Review, similar to the example show below **(1 point)**

3.3.1. Use `\section{... XXX ...}` to add a tittle of a selected paper.

3.3.2. See slide P.17 and P.19 for the commands and examples of how to cite the papers in LaTeX (e.g., `\citet{}`, `\cite{}`, `\citep{}`).

3.3.3. Add some brief details such as the contribution of the paper.

3.3.4. Repeat step 3.3.1 - 3.3.3 to cite and add details of the second paper. After that, report your results (capture screen) and LaTeX code below.

Example:

Chapter 2 Literature Review	
<p>Provide a brief description of what this chapter covers. It is typically an outline of a comprehensive literature review for the whole project. All related papers and previous works should be reviewed. You should summarize the main contributions, techniques used, data, key findings, and research gaps of each paper.</p> <p>2.1 Comparison of Deep Learning and the Classical Machine Learning Algorithm for the Malware Detection [1]</p> <p>This paper proposed a malware-detection comparison between using Deep Neuron Network (DNN) and using Random Forest (RF). Four different feature sets of Malicia data are used for performance evaluation. True positive Rate (TPR), True negative Rate (TNR), and Positive Predictive Value (PPV), including Precision and Accuracy (Acc.) were calculated and used for performance comparison. The experiment indicated that RF performs better than DNN. This may be due to the combination of Auto-Encoders used for feature extraction and DNN for final classification , which is too complex to predict malware using opcode frequency as a feature. The future work is the investigation of using other machine learning techniques such as RNN, LSTM, and ESN with more advanced feature extraction approaches.</p>	<p>2.2 Android Malware Detection Using Static Features and Machine Learning [2]</p> <p>This paper proposed a static feature-based machine learning approach for android malware detection.</p> <p>A combination of various static features such as opcode, permissions, and API calls of Android Application Package (APK) were used and compared with using a single type of API.</p> <p>Several machine learning techniques included Linear Classifier, coded Trees, Gaussian Process Based, Decision Tree, Random Forest (RF), and Support Vector Machine (SVM) were used for malware detection and comparison.</p> <p>In this work, data set used were collected from 1) Android Malware Dataset (AMD), 2) Kudu Det Det Dataset, and Omnidroid Dataset were used, 60% of them were used for training, and the remaining is for performance testing in terms of True Positive (TP), False Positive (FP), True Negative (TN), and False Negative (FN).</p> <p>The experiment showed that Gaussian Process, RF, and Decision Trees provided the most promising results, respectively.</p> <p>The future work is to apply dynamic feature extracted from APK files to filter out classified malware as benign. In addition, more advanced machine learning methods such as Deep Neuron Network will also be used with better feature selection approaches to exclude redundant and unnecessary features .</p>
Reference	
<p>[1] Mohit Sewak, Sanjay K. Sahay, and Hemant Rathore. Comparison of deep learning and the classical machine learning algorithm for the malware detection. <i>2018 19th IEEE/ACIS International Conference on Software Engineering, Artificial Intelligence, Networking and Parallel/Distributed Computing (SNPD)</i>, pages 293–296, 2018. doi: 10.1109/SNPD.2018.8441123.</p> <p>[2] Ali Al Zaabi and Djedjiga Mouheb. Android malware detection using static features and machine learning. <i>2020 International Conference on Communications, Computing, Cybersecurity, and Informatics (CCCI)</i>, page 1–5, 2020. doi: 10.1109/CCCI49893.2020.9256450.</p>	



Results (Screen Captures):

2.3 Optical Character Recognition (OCR) Using OpenCV and Python: Implementation and Performance Analysis [3]

The paper outlines fundamental steps to approach the image recognition technology which can be used to extract words or human-readable characters from photos. Such technology is expected to be implemented in the project under the function "Schedule Matcher".

2

2.4 A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction [4]

The paper provides some level of insight to how course rating system is supposed to be like, for example, a hybrid system, implementing both the basic 0-5 score rating system and spaces for comments from students who have enrolled in the courses.

Your Code:

```
\section{Optical Character Recognition (OCR) Using OpenCV and Python: Implementation and Performance Analysis \cite{paper_3}}
```

The paper outlines fundamental steps to approach the image recognition technology which can be used to extract words or human-readable characters from photos. Such technology is expected to be implemented in the project under the function \textquotedblleft Schedule Matcher \textquotedblleft.

```
\newpage
\section{A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction \cite{paper_4}}
```

The paper provides some level of insight to how course rating system is supposed to be like, for example, a hybrid system, implementing both the basic 0-5 score rating system and spaces for comments from students who have enrolled in the courses.

```
@inbook{paper_3,
  author = "Kumar, A.V. and M., Ajay and Bader, Ahmad and Kaur, Gaganpreet and Ray, Samrat and G., Prasanna and Virparia, Paresh and Sagar, Bharat and Dutta, Amit and Masadeh, Shadi and Dulhare, Uma and Srinivasulu, Asadi",
  year = "2024",
  month = "06",
  pages = "147-163",
  title = "Optical Character Recognition (OCR) Using OpenCV and Python: Implementation and Performance Analysis",
  isbn = "9798369333549",
  doi = "10.4018/979-8-3693-3354-9.ch008"
}
```

```
@article{paper_4,
  author = "Medina, Melissa S. and Smith, W. Thomas and Kolluru, Srikanth and Sheaffer, Elizabeth A. and DiVall, Margarita",
  title = "A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction",
  journal = "American Journal of Pharmaceutical Education",
  volume = "83",
  number = "5",
  pages = "7177",
  year = "2019",
  month = "jun",
  doi = "10.5688/ajpe7177",
  pmid = "31333266",
  pmcid = "PMC6630867"
}
```



Bonus Question (2 points)

From question 3, add at least **3 more related published papers/works** (only its title and citation) that you plan to review/present as a part of your Chapter 2 - literature review. Report your codes and result.

Results (Screen Captures):

2.5 Text Mining Student Comments for Teaching Performance Evaluation using VADER and Latent Dirichlet Allocation Algorithm [5]

Backing-up the additional comment function on "Rate My Course" function, the paper discusses how unstructured comments on courses from students can provide valuable insight to the courses that ordinary stars or scores rating cannot.

2.6 The curriculum prerequisite network: a tool for visualizing and analyzing academic curricula [1]

The paper discusses on how visualizing courses and their respective prerequisites can reveal the hidden academic structure which can be used to better analyze academic syllabus, to give a better academic planning suggestions to students.

2.7 Preference-Based Group Scheduling [2]

The paper supports your "Master Busy Map" logic. It justifies why your system shouldn't just look for any empty slot, but should perhaps weigh slots based on how many students are free, or prioritize the "subgroup" suggestion feature when a perfect match isn't found. Such approach to algorithm can potentially be useful for the "Super Planner" function.

Your Code:

```
\section{Text Mining Student Comments for Teaching Performance Evaluation using VADER and Latent Dirichlet Allocation Algorithm \cite{paper_5}}
Backing-up the additional comment function on \textquotedblleft Rate My Course \textquotedblright function, the paper discusses how unstructured comments on courses from students can provide valuable insight to the courses that ordinary stars or scores rating cannot.

\section{The curriculum prerequisite network: a tool for visualizing and analyzing academic curricula \cite{paper_6}}
The paper discusses on how visualizing courses and their respective prerequisites can reveal the hidden academic structure which can be used to better analyze academic syllabus, to give a better academic planning suggestions to students.

\section{Preference-Based Group Scheduling \cite{paper_7}}
The paper supports your "Master Busy Map" logic. It justifies why your system shouldn't just look for any empty slot, but should perhaps weigh slots based on how many students are free, or prioritize the "subgroup" suggestion feature when a perfect match isn't found. Such approach to algorithm can potentially be useful for the \textquotedblleft Super Planner \textquotedblleft function.
```

```
@inproceedings{paper_5,
  author = "Resuello, Jenny L. and Feliscuzo, Larmie S. and Pantaleon, Cheryl B.",
  booktitle = "2024 International Conference Automatics and Informatics (ICAI)",
  title = "Text Mining Student Comments for Teaching Performance Evaluation using VADER and Latent Dirichlet Allocation Algorithm",
  year = "2024",
  pages = "260-265",
  keywords = "Text mining;Support vector machines;Sentiment analysis;Analytical models;Visualization;Machine learning algorithms;Education;Tag clouds;Solids;Resource management;text-mining;natural language processing;faculty evaluation;student feedback;VADER;Latent Dirichlet Allocation",
  doi = "10.1109/ICAI63388.2024.10851580"
}

@article{paper_6,
  author = "Preston R. Aldrich",
  title = "The curriculum prerequisite network: a tool for visualizing and analyzing academic curricula",
  journal = "CoRR",
  volume = "abs/1408.5340",
  year = "2014",
  url = "https://arxiv.org/abs/1408.5340",
  eprinttype = "arXiv",
  eprint = "1408.5340",
  timestamp = "Mon, 13 Aug 2018 16:47:14 +0200",
  biburl = "https://dblp.org/rec/journals/corr/Aldrich14.bib",
  bibsource = "dblp computer science bibliography, https://dblp.org"
}

@inproceedings{paper_7,
  author = "Hu, Jiang and Brzozowski, Mike",
  year = "2005",
  month = "09",
  pages = "990-993",
  title = "Preference-Based Group Scheduling",
  volume = "3585",
  isbn = "978-3-540-28943-2",
  doi = "10.1007/11555261\_\_87"
}
```