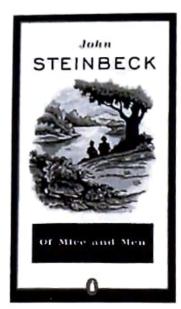
Of Mice and Men Reader's Notebook



Assignment: While they read, good readers think and use strategies to guide their thinking. As you read *Of Mice and Men*, you will keep a reader's notebook as a strategic note-taking space. You should feel free to use your notebook to jot down reflections and analysis regarding the thematic topics Steinbeck presents in his novella. You are required to create 8 entries that address 3 specific literary elements, 3 specific thematic topics, summaries, and reflections.

Literary Elements (choose 3)

- Setting
- Symbolism/Motifs
- Characterization1 Choice Literary
- Device

Thernatic Topics (choose 3)

- The American Dream working class
- Prejudice/Discrimination (race / gender / mental health)
 - Friendship / Loneliness
 - Strength / Weakness

Notebook Checklist (must be completed in this order in your Reader's Notebook - you will have 8 total entries)

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- □ Summaries (6 points)
 - ☐ Retell the story: summarize the main points of the story by chapter (6 summaries total at the beginning of each entry)

Literary Elements (Choose 3)

- □ Setting (10 points)
 - Define entry terms (setting, and additional terms found in the description-simile, metaphor, allusion, imagery, personification, etc.)
 - Direct Quotes
 - Analysis of the significance of the quote to the setting
 - □ Relevant image
- Symbolism or Motif (10 points)
 - Define entry terms (symbolism & motif)
 - Direct Quotes
 - Analysis of the quote to the symbol or motif
 - Relevant image
- Characterization choose indirect or direct (10 points)
 - ☐ Define entry terms (indirect & direct characterization)
 - ☐ Original image of selected character modeled w/textual description in mind
 - □ Textual Evidence for each of the following categories:
 - ☐ Speech☐ Thoughts & feelings

- Effect on others
- Actions
- A reflection or analysis of the character & their purpose

☐ 1 Choic	e Literary Device - Imagery, Simile, Metaphor, Personification, etc. (10 points)
	Define entry term
u,	Direct Quotes that directly shows literary device
Ú	Analysis of the quote to the literary device
u	Relevant image
Thematic Top	oics (Choose 3)
☐ Thema	tic Topics (10 points each - 3 separate entries)
٥	Explanation of thematic topic - how is it presented (through what?), what problem/conflict is it highlighting?
	Textual evidence which shows thematic topic - cited correctly
0	Reflection explaining the effect of the theme(s) on the characters and their situation
Reflection	
□ Novell	a Reflection (4 points)
٥	Relate: make connections to your personal life, experiences or society around you to the characters, situations and society within the novella
Ü	Reflect on the purpose of this story and what Steinbeck's message is. Think about the application of "moral of the story" or a lesson to apply.
<u> </u>	
	, Effort, Creativity
	effort, and creativity (10 points)
☐ Title p	age (added at the end) - title, author, your name, drawing/design representing novella

How you approach the reading is up to you so time management is KEY! Class time will be allotted for reading and whole class analysis/discussion. The reading is not overly difficult and can easily be done within this timeframe. Your notebook is due at the end of class on May 8.

Of Mice & Men Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			April 24	April 25
			Intro/Reader's Notebook Ch. 1 Read	Ch. 1 discussion Read or work on entries
			HW- Read Ch. 1	HW- Read Ch. 2
April 28	April 29	April 30	May 1	May 2
Ch. 2 discussion	Ch. 3 discussion	Ch. 4 discussion	Ch. 5 discussion	Ch. 6 discussion
Read or work on entries	Read or work on entries	Read or work on entries	Read or work on entries	Read or work on entries
HW- Read Ch. 3	HW- Read Ch. 4	HW- Read Ch. 5	HW- Read Ch. 6	HW- Reader's Notebook
May 5	May 6	May 7	May B	May 9
Work on Reader's Notebook	Of Mice and Men Film Viewing	Of Mice and Men Film Viewing	Of Mice and Men Film Viewing	
			Notebook due ø end of period today	