

Title here

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¹The authors gratefully acknowledge ...

Abstract

Keywords: 3 to 6 keywords, that do not appear in the title

General Introduction

This template demonstrates some of the basic latex you'll need to know to create a MT or DT in Tsukuba Univ. BP. RMarkdown Cook Book will answer the almost question you have.

0.1 Section 1

This section will be just provide the reference examples. You can add references by adding @hogehoge in RMarkdown files .bib file. A simple way to make a .bib file is to use google scholar(see here or here).

Campbell and Austin (2002) Schubert et al. (2013; Chi, Feltovich, and Glaser 1981)

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

0.2 Section 2

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

General Discussion

0.3 Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

Campbell and Austin (2002) Schubert et al. (2013; Chi, Feltovich, and Glaser 1981)

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 30 lines per page.**

Campbell, Jamie I. D., and Shauna Austin. 2002. “Effects of Response Time Deadlines on Adults’ Strategy Choices for Simple Addition.” *Memory & Cognition* 30 (6): 988–94.

Chi, Michelene T. H., Paul J. Feltovich, and Robert Glaser. 1981. “Categorization and Representation of Physics Problems by Experts and Novices.” *Cognitive Science* 5 (2): 121–52.

Schubert, Christiane C, T Kent Denmark, Beth Crandall, Anna Grome, and James Pappas. 2013. “Characterizing Novice-Expert Differences in Macrocognition: An Exploratory Study of Cognitive Work in the Emergency Department.” *Annals of Emergency Medicine* 61 (1): 96–109.