

Computer Organization and Application

Introduction

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- Reference Books

《Computer Organization and Design
– the Hardware/Software Interface
4th Edition》（ARM Edition）

作者：

David A. Patterson, John L. Hennessy

出版社：

4th英文版（Elsevier出版）2008；
ARM版（机械工业出版社英文影印版）
2010.4

英文原版教材在网络上可下载到扫描电子文档



• Reference Books

计算机组成与设计—硬件/软件接口
(第三版)

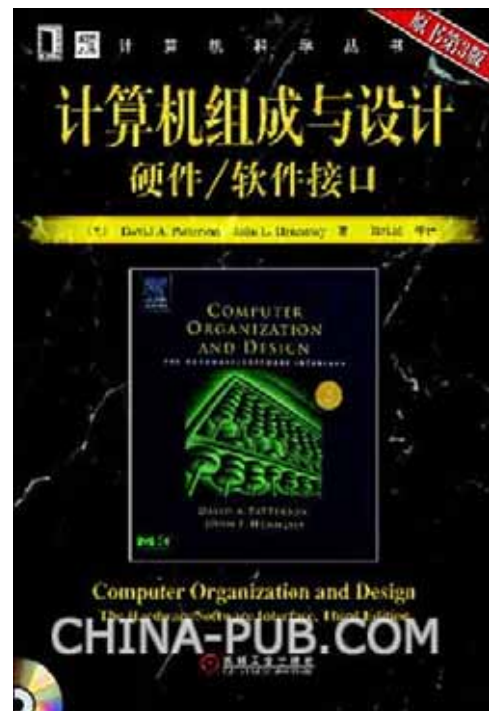
Computer Organization And Design:
The Hardware/Software Interface
Third Edition

作者: David A. Patterson, John L.
Hennessy

中译者: 郑纬民 等 译

机械工业出版社 2007.4

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Reference Books

计算机组成与体系结构-性能设计 (第8版)

Computer Organization and
Architecture:

Designing for
Performance(Eighth Edition)

作者: William Stallings

中译者: 彭曼曼 等 译

机械工业出版社 2011.6



Question

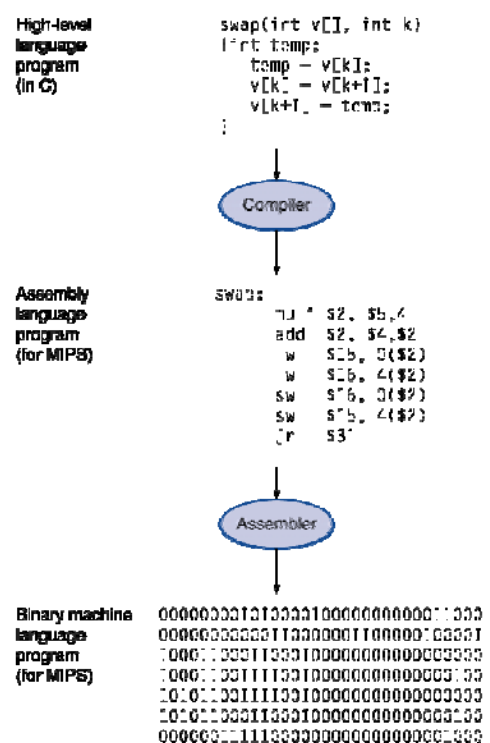
- Is a computer intelligent?



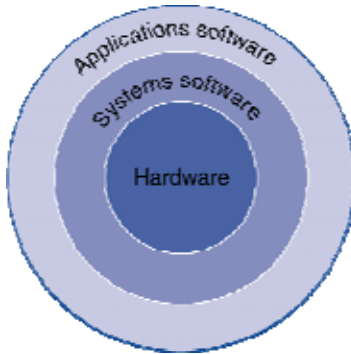
NO! It is you that make a
compute to **appear** to be
intelligent

Levels of Program Code

- **High-level language**
 - Level of abstraction closer to problem domain
 - Provides for productivity and portability
- **Assembly language**
 - Textual representation of instructions
- **Hardware representation**
 - Binary digits (bits)
 - Encoded instructions and data

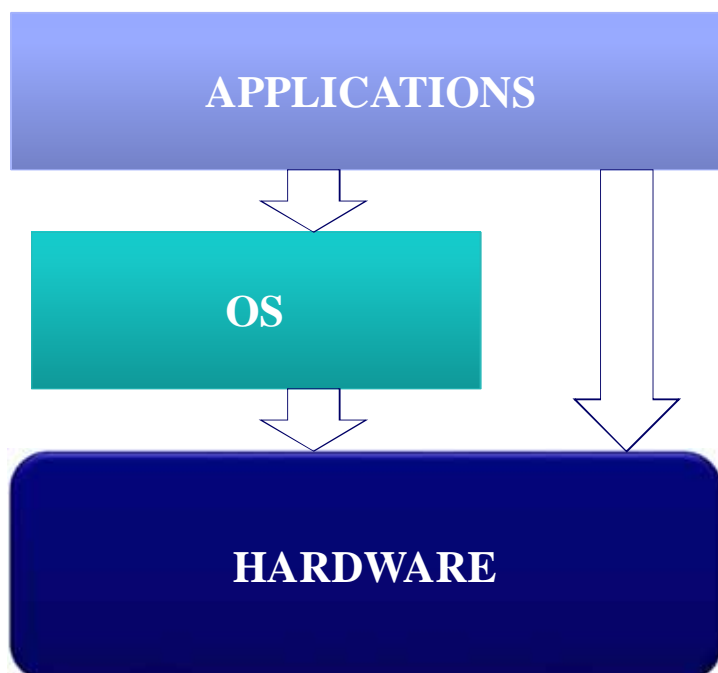


Below Your Program

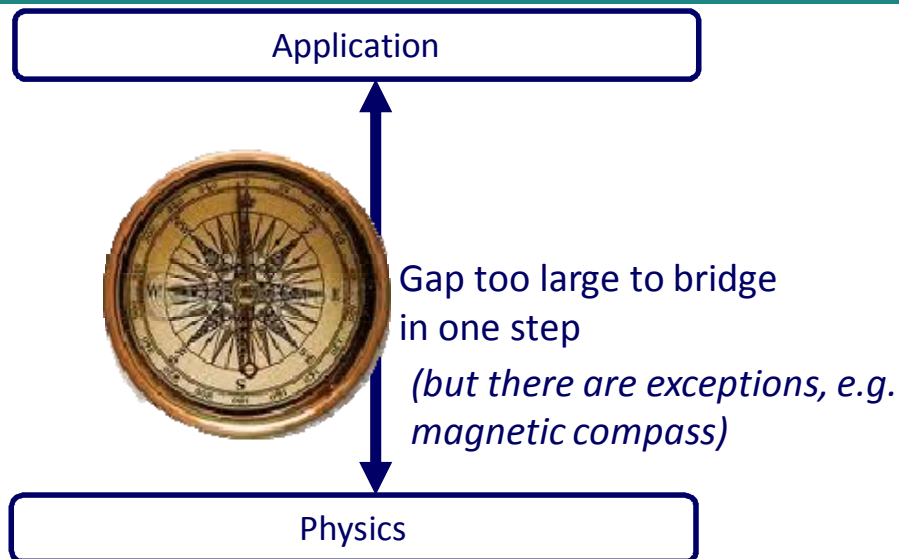


- Application software
 - Written in high-level language
- System software
 - Compiler**: translates HLL code to machine code
 - Operating System**: service code
 - Handling input/output
 - Managing memory and storage
 - Scheduling tasks & sharing resources
- Hardware
 - Processor, memory, I/O controllers

Relation



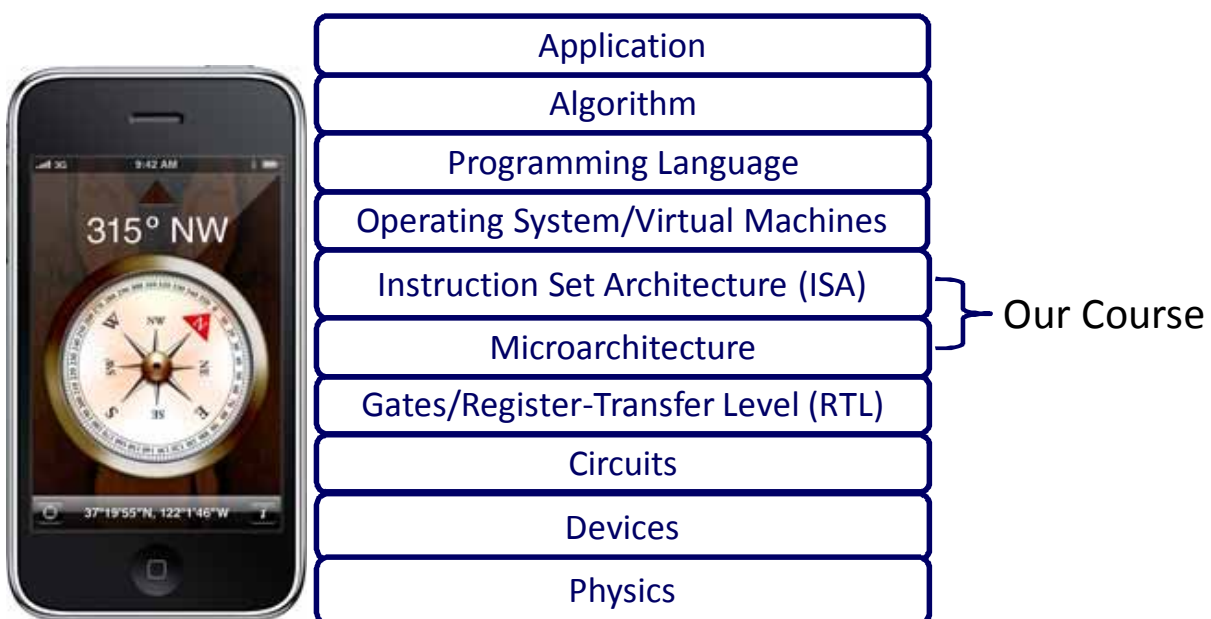
What is Computer Architecture?



In its broadest definition, computer architecture is the *design of the abstraction layers* that allow us to implement information processing applications efficiently using available manufacturing technologies.

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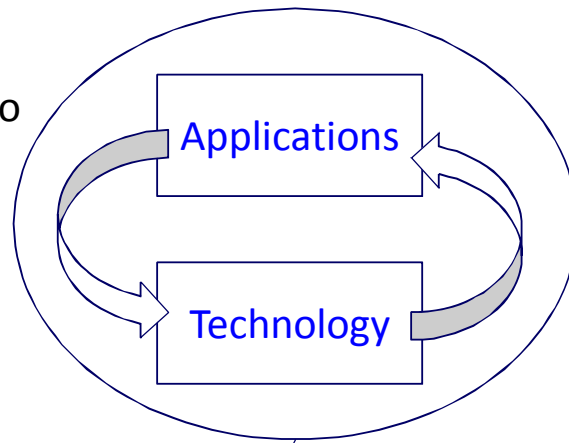
Abstraction Layers in Modern Systems



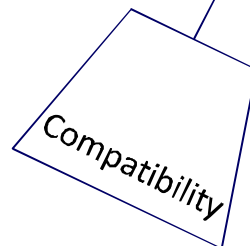
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Architecture continually changing

Applications suggest how to improve technology, provide revenue to fund development



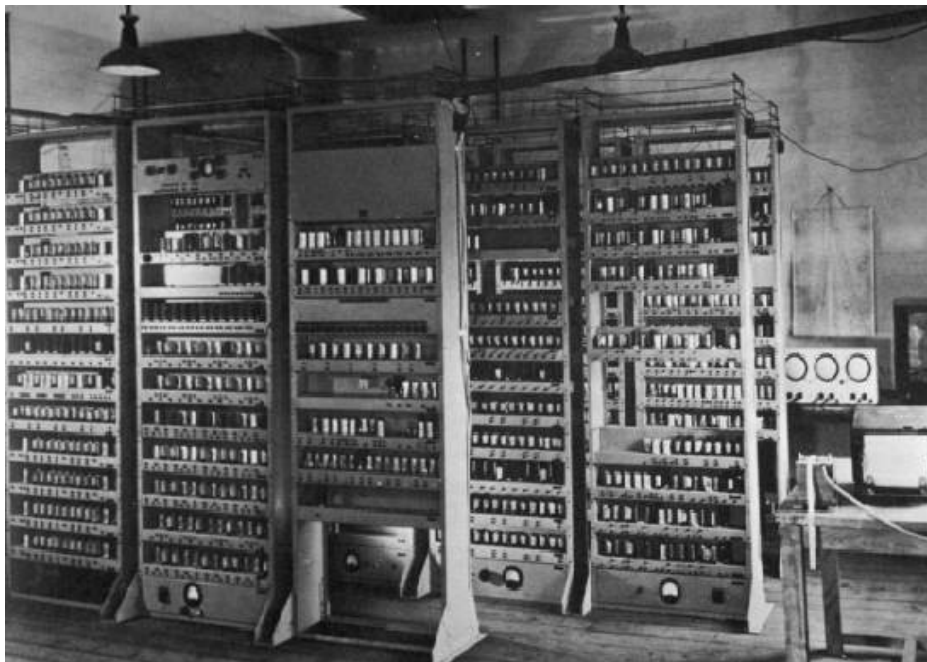
Improved technologies make new applications possible



Cost of software development makes compatibility a major force in market

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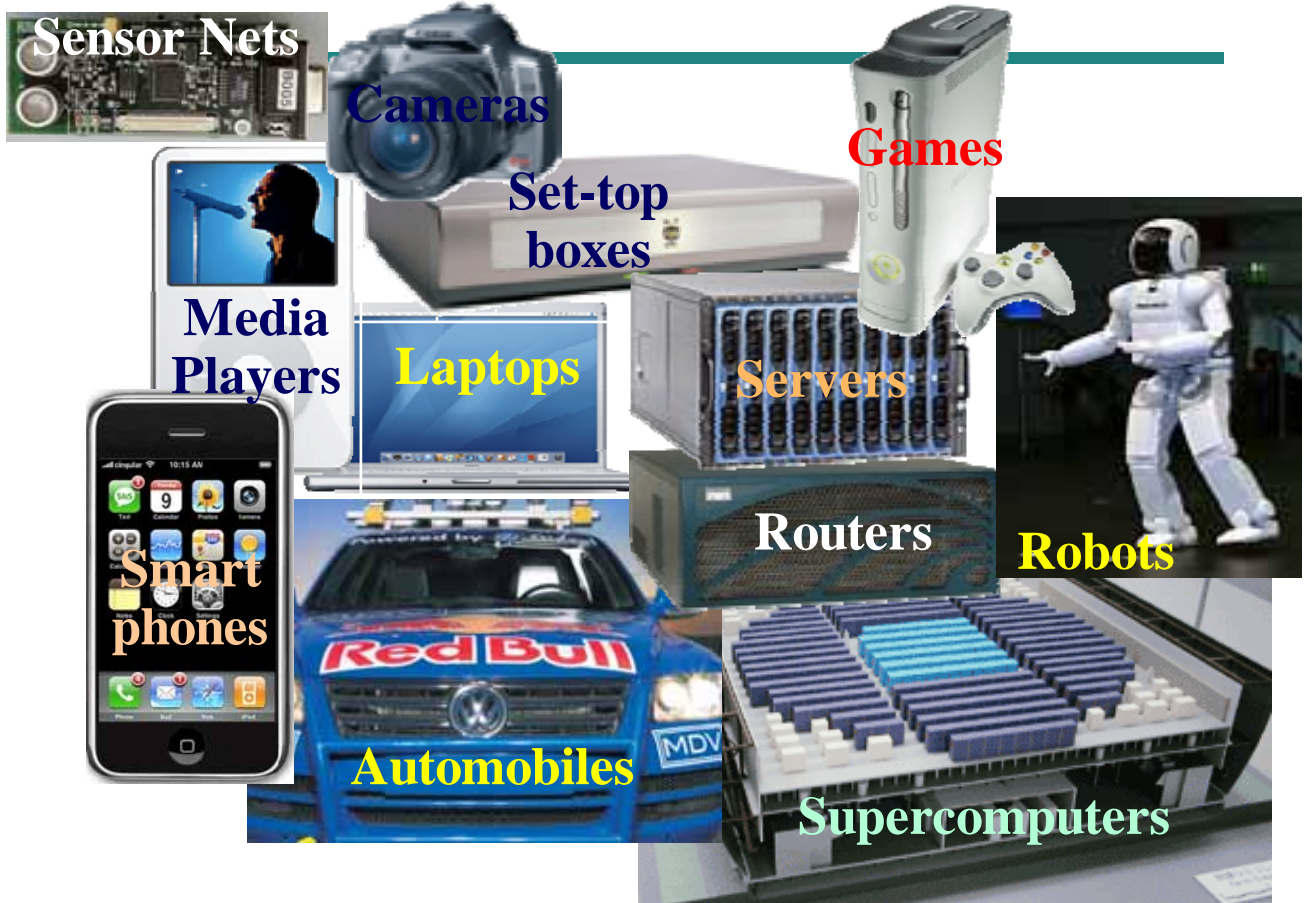
Computing Devices Then...



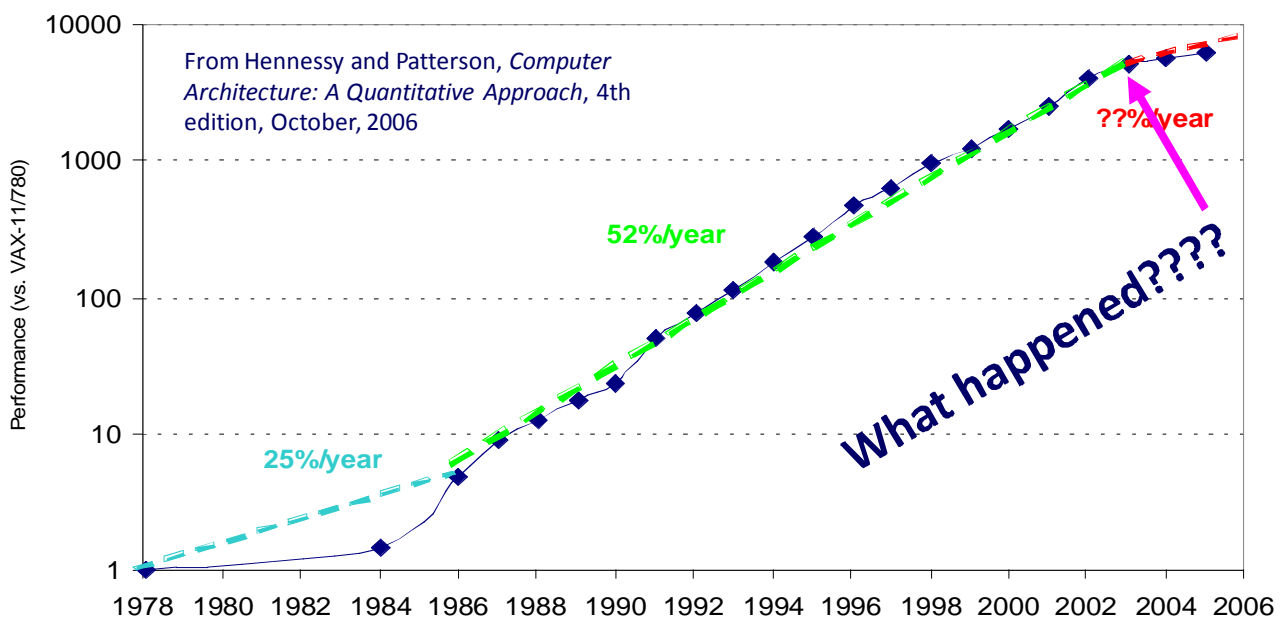
EDSAC, University of Cambridge, UK, 1949

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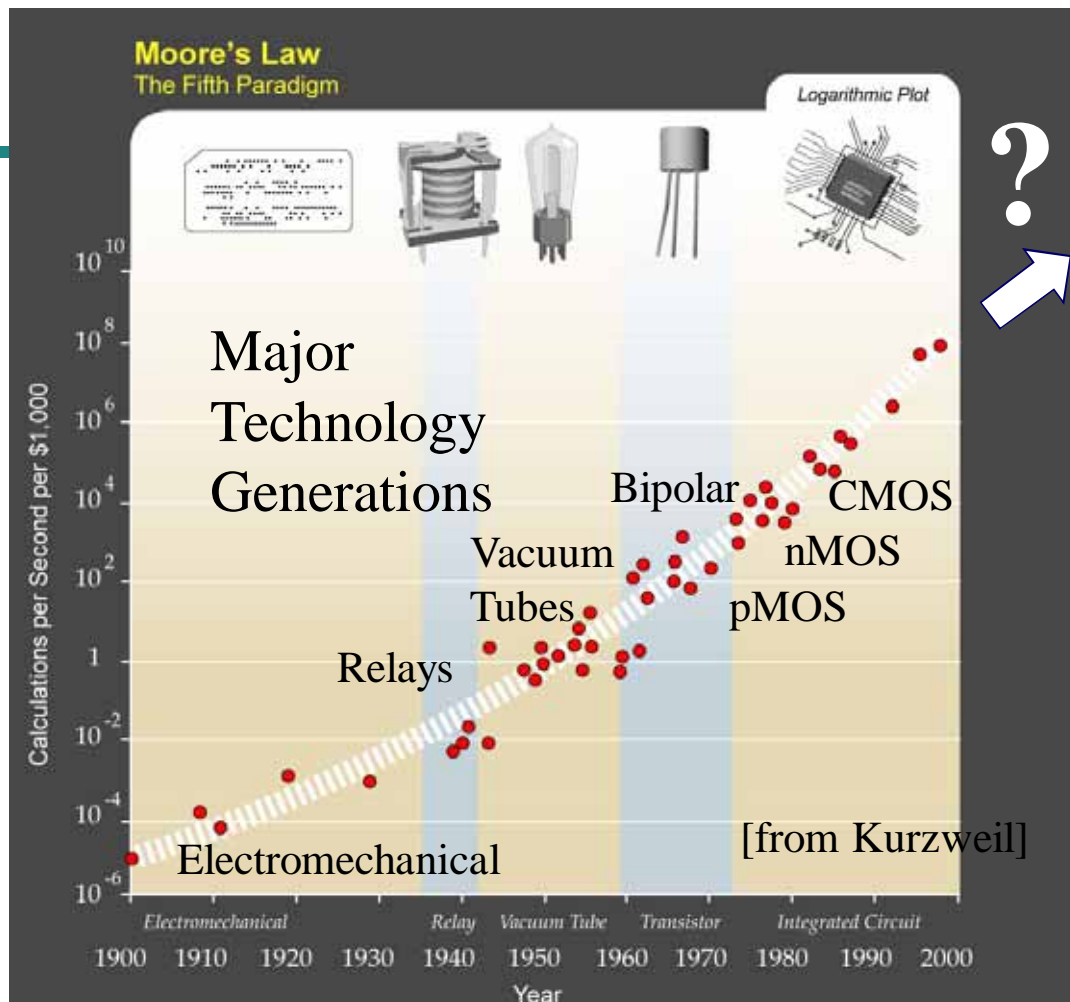
Computing Devices Now



Uniprocessor Performance



- VAX : 25%/year 1978 to 1986
- RISC + x86: 52%/year 1986 to 2002
- RISC + x86: ??%/year 2002 to present



The End of the Uniprocessor Era

Single biggest change in the history of computing systems

Question



nlpic.com/000

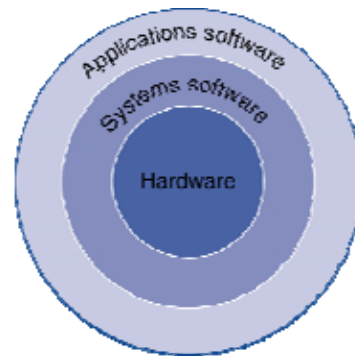
- You develop a program and run it on a computer.
- **What factors** affect the **performance** of your program?

Understanding Performance

- **Algorithm**
 - Determines number of operations executed
- **Programming language, compiler, architecture**
 - Determine number of machine instructions executed per operation
- **Processor and memory system**
 - Determine how fast instructions are executed
- **I/O system (including OS)**
 - Determines how fast I/O operations are executed

Architecture: Conceptual Design

- **Architecture** is those attributes visible to the programmer
 - Instruction set,
 - number of bits used for data representation
 - I/O mechanisms
 - addressing techniques
- e.g. Is there a multiply instruction?



Architecture:
Hardware/Software
Interface

Organization

- **Organization** is how features are implemented
 - Control signals
 - Interfaces
 - Memory technology
- e.g. Is there a **hardware multiply unit** or is it done by **repeated addition**?

Architecture & Organization

- Contents of **computer architecture**
 - Instruction set design, performance evaluation, pipelining, vector machine, SMP, clusters, parallel processing
- Contents of **computer organization**
 - Arithmetic operations, ALU
 - Memory and memory organization
 - Instruction set and addressing
 - Central processing unit (CPU)
 - Bus
 - I/O

Architecture & Organization

- All Intel x86 family share the same basic architecture
- The IBM System/370 family share the same basic architecture
- This gives code **compatibility**
 - At least backwards
- Organization differs between ***different versions***



Intel 8086

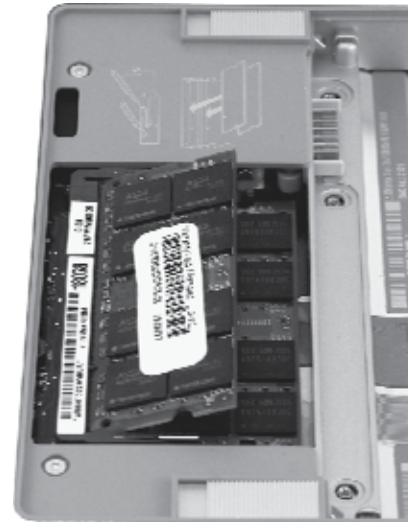
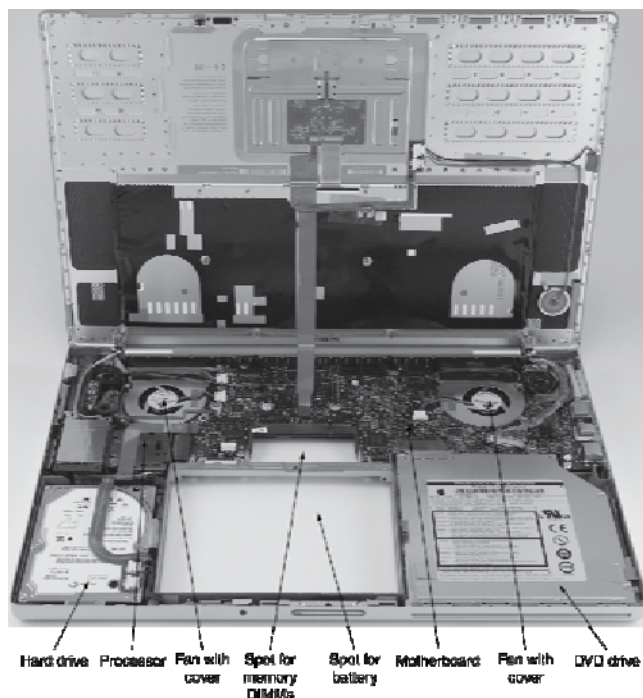


Intel Core duo



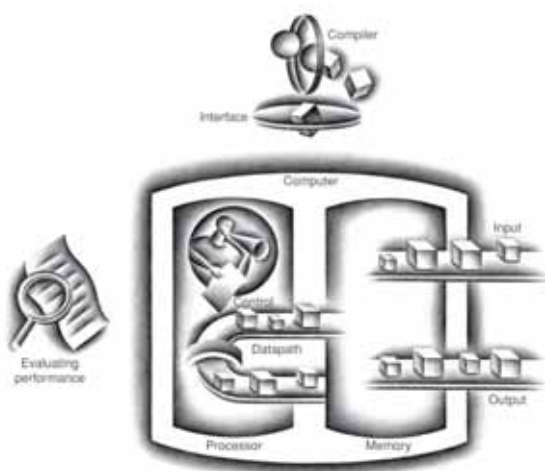
AMD Athlon

Opening the Box



Components of a Computer

The BIG Picture



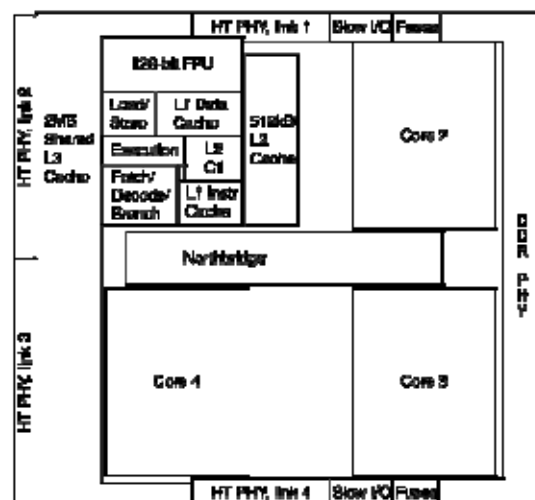
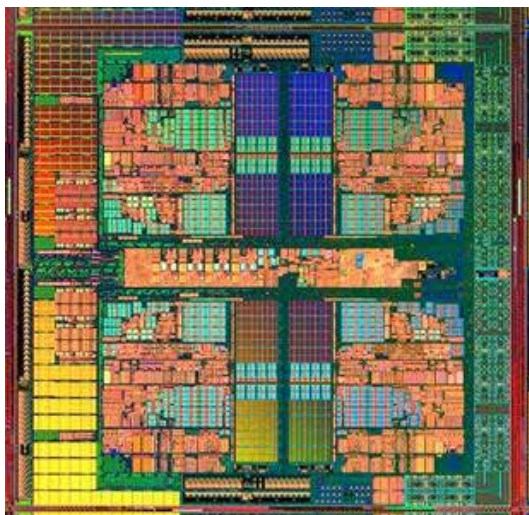
- **Same components** for all kinds of computer
 - Desktop, server, embedded
- Input/output includes
 - User-interface devices
 - Display, keyboard, mouse
 - Storage devices
 - Hard disk, CD/DVD, flash
 - Network adapters
 - For communicating with other computers

Inside the Processor (CPU)

- **Datapath**: performs operations on data
- **Control**: sequences datapath, memory, ...
- **Cache memory**
 - Small fast SRAM memory for immediate access to data

Inside the Processor

- AMD Barcelona: 4 processor cores



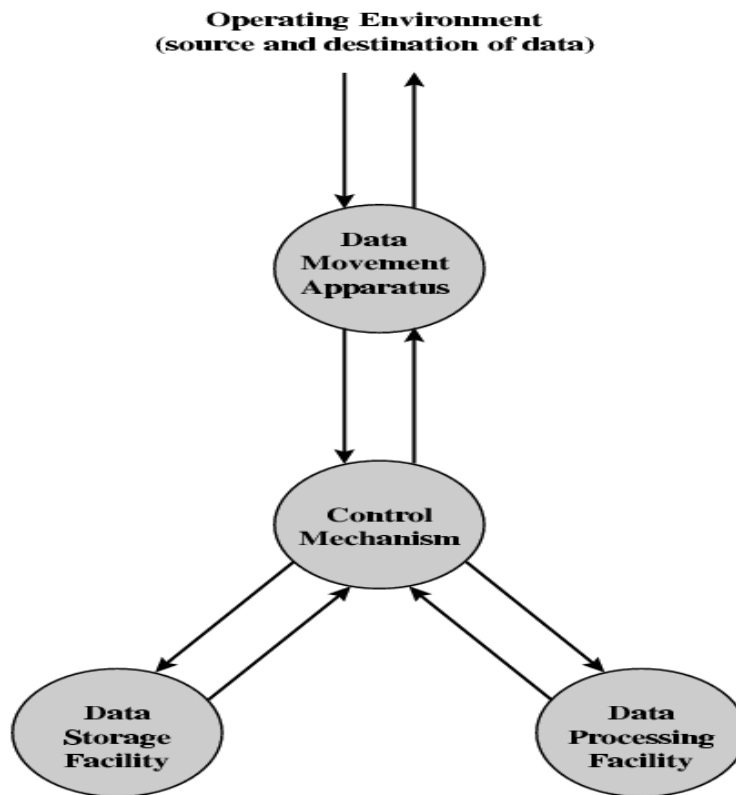
Structure & Function

- **Structure** is the way in which components relate to each other
 - How different components, like ALU, control, I/O, memory are connected?
 - How they interface with each other?
- **Function** is the operation of individual components as part of the structure
 - What is the function of a component?

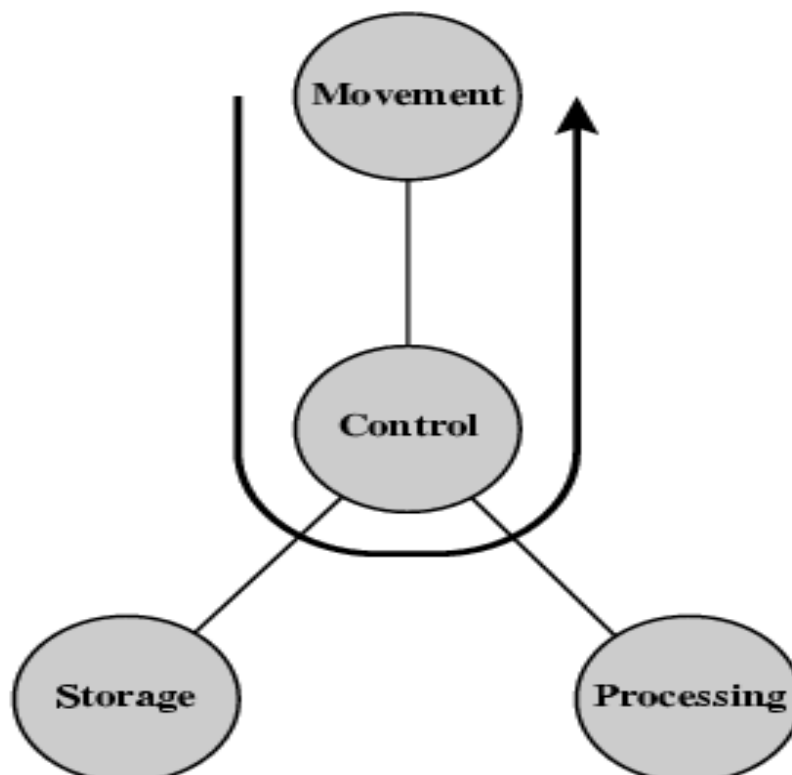
Function

- All computer functions are:
 - Data processing
 - Data storage
 - Data movement
 - Control

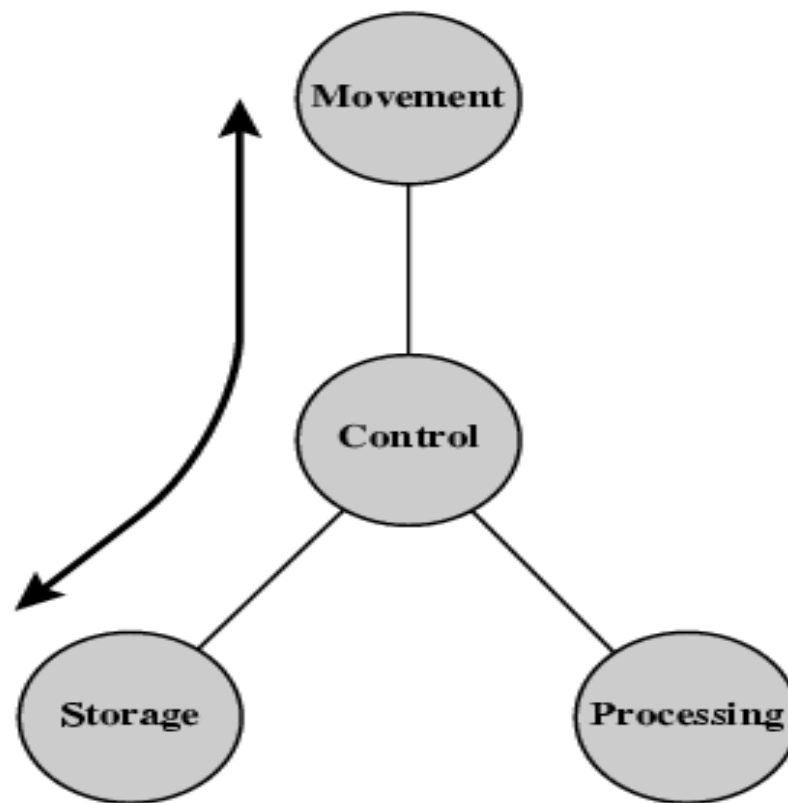
Functional View



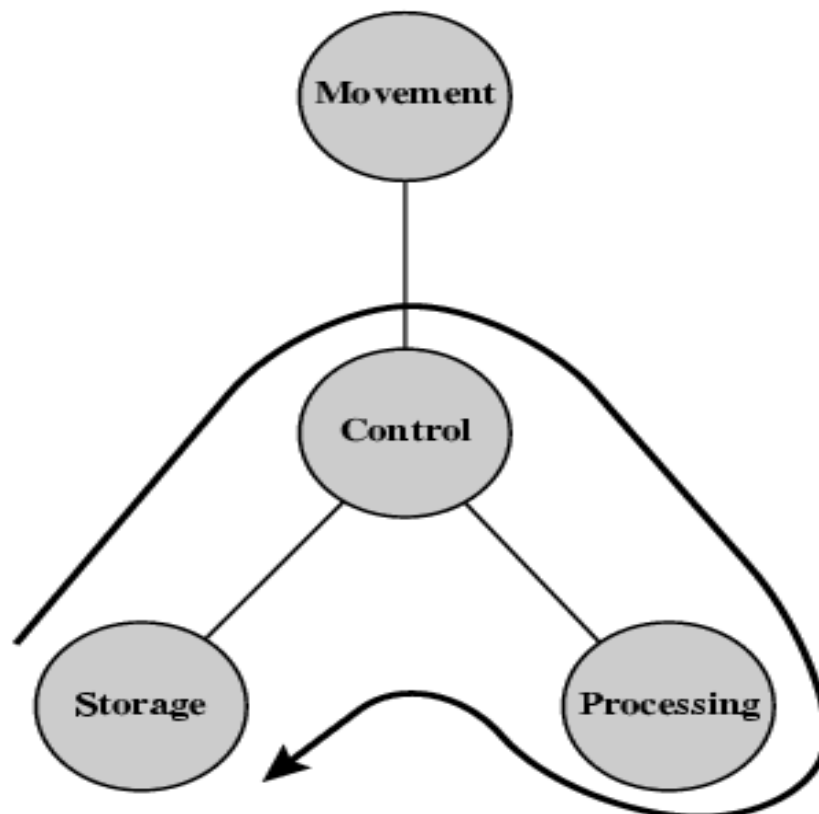
Operations (a) Data movement



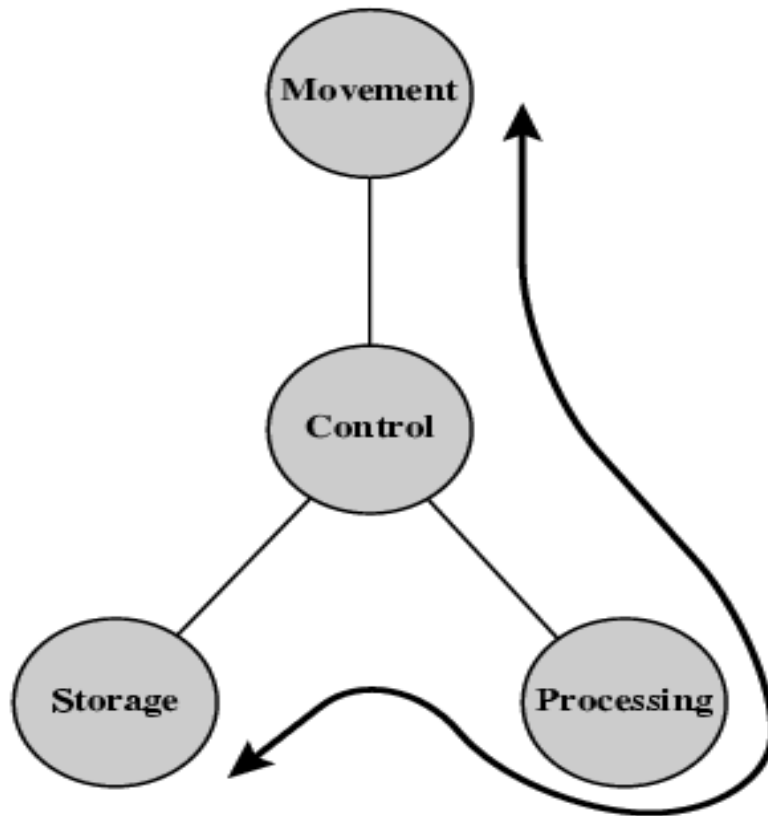
Operations (b) Storage



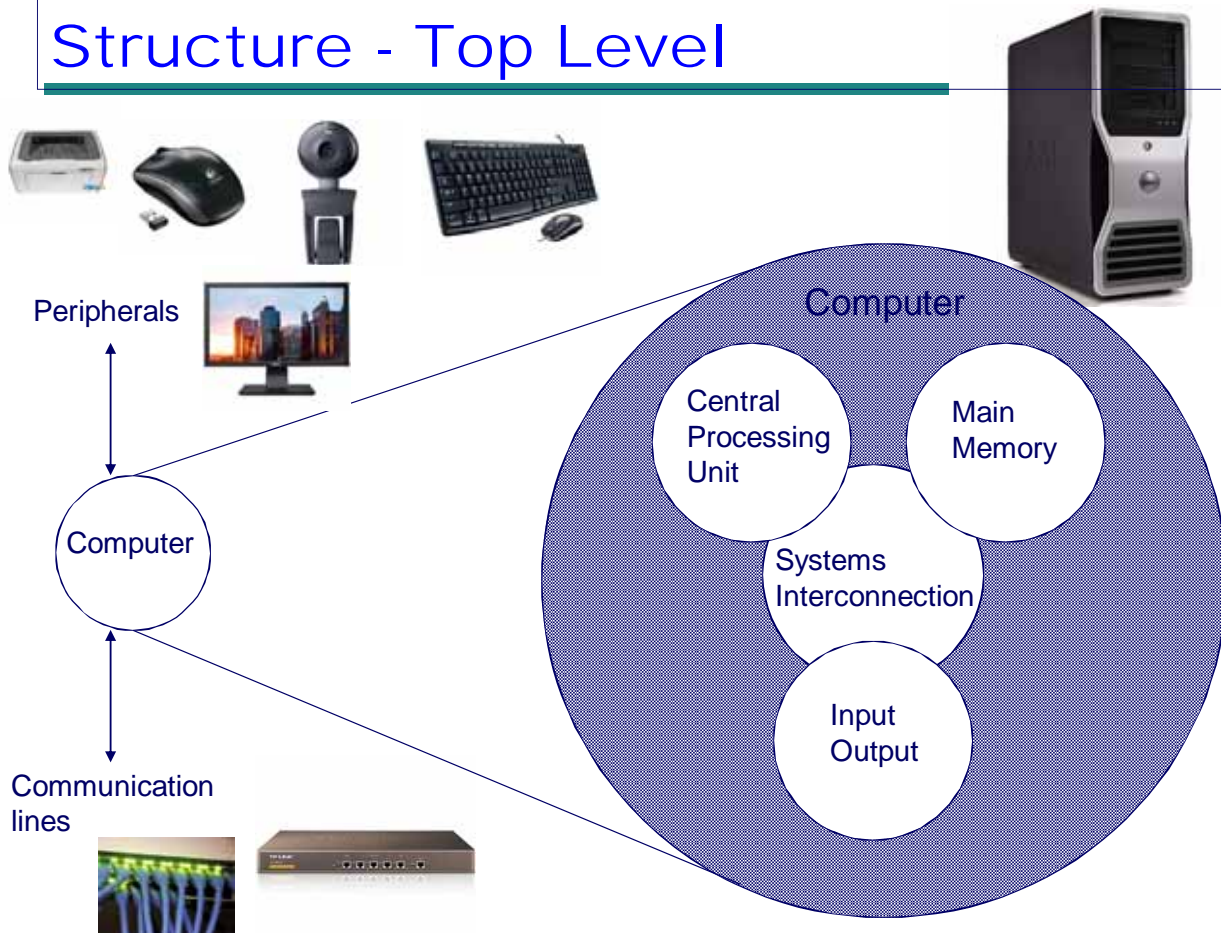
Operation (c) Processing from/to storage



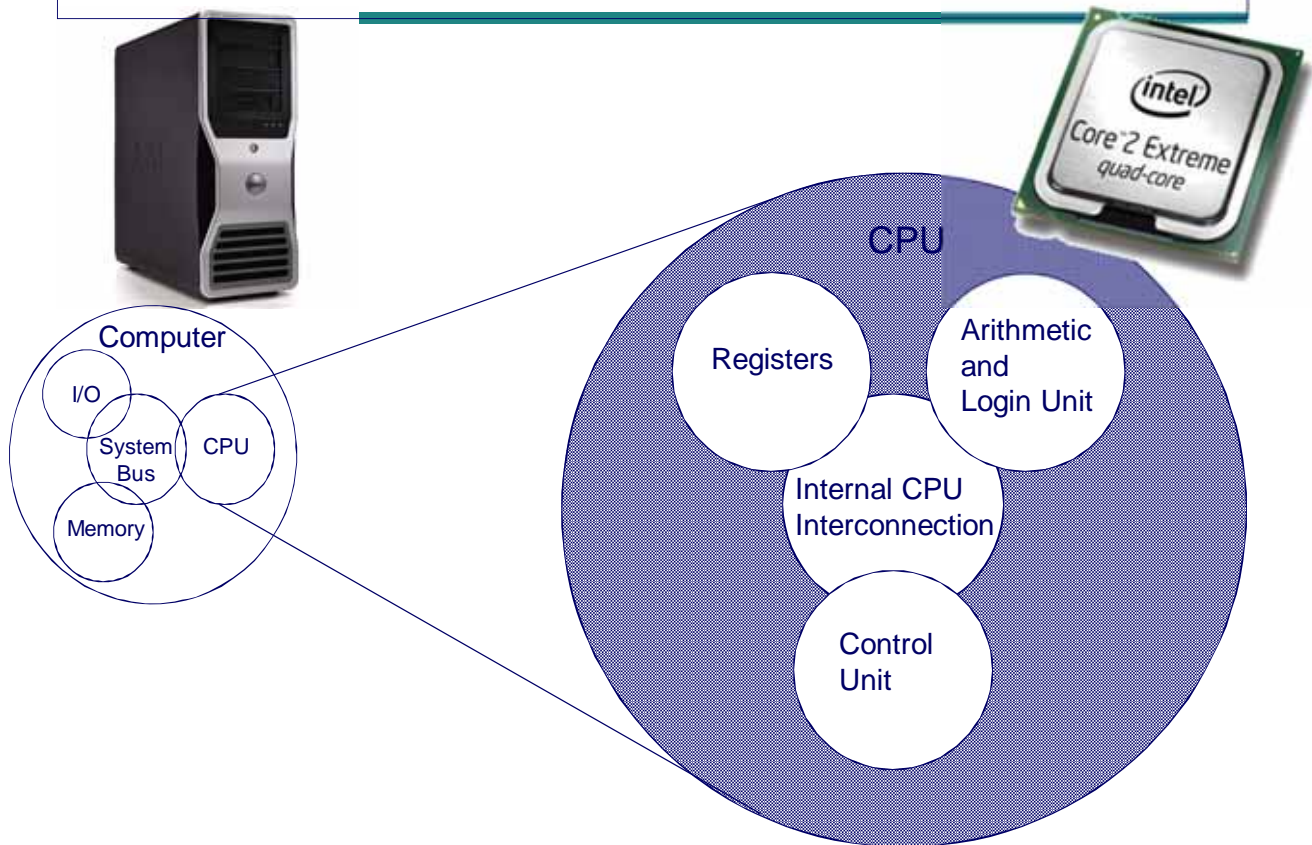
Operation (d) Processing from storage to I/O



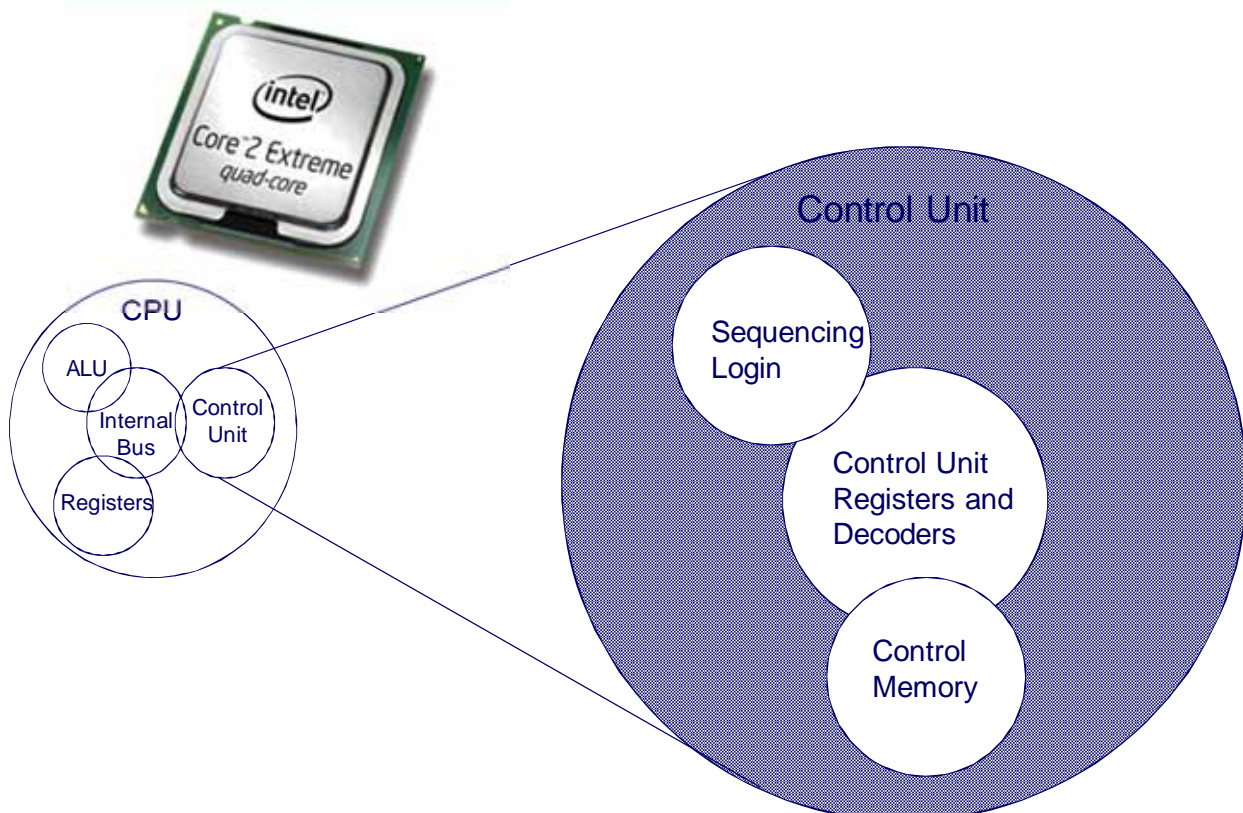
Structure - Top Level



Structure - The CPU



Structure - The Control Unit



Outline of the Course

- Computer Evolution and Performance
- Computer Interconnection Structures
- Internal Memory
- External Memory
- Input/Output
- Operating Systems Support
- Computer Arithmetic
- Instruction Sets

Outline of the Course (2)

- CPU Structure and Function
- Reduced Instruction Set Computers
- Superscalar Processors
- Control Unit Operation
- Microprogrammed Control
- Multiprocessors and Vector Processing

Why Study COA?

- It is a core course for computer science or computer engineering
 - As recommended by IEEE/ACM Curricula 2008
- To **write better programs** that run more efficiently on a real machine
- To **understand the tradeoff** among various components, such as CPU speeds and memory size
 - Spending more for various alternatives

What You Will Learn

- How programs are translated into the machine language
 - And how the hardware executes them
- The **hardware/software interface**
- What determines program performance
 - And how it can be improved
- How hardware designers improve performance
- What is **parallel processing**

Acknowledgements

- These slides contain material developed and copyright by:
 - Arvind (MIT)
 - Krste Asanovic (MIT/UCB)
 - John Kubiatowicz (UCB)
 - David Patterson (UCB)
 - Geng Wang (SJTU)
 - Yanmin Zhu (SJTU)