

Setting:

The group meets in the school auditorium after class to plan the talent show.

Roles:

Emma (Talent Show Coordinator)

John (Stage Manager)

Sarah (Performer Liaison)

David (Sound Technician)

Lily (Marketing Lead)

Scene: Planning the Talent Show**Instrumental (Making Requests)****Emma (Talent Show Coordinator):**

Alright, team! The talent show is just a week away, and we need to get things organized. John, can you handle stage setup? We need lights and seating arranged.

John (Stage Manager):

Got it! I'll also put out a call for volunteers to help.

Emma (Talent Show Coordinator):

Thanks! Sarah, can you check with the performers about their time slots?

Sarah (Performer Liaison):

Sure, I'll confirm with everyone and send out the rehearsal schedule.

Regulatory (Giving Instructions)

Emma (Talent Show Coordinator):

Lily, please make flyers and post on social media to promote the show.

Lily (Marketing Lead):

I'll do that today. I'll design the flyer and post on our school's social media.

Emma (Talent Show Coordinator):

David, make sure the sound equipment's good to go the night before.

David (Sound Technician):

I'll check everything during the sound check on February 14th.

Interactional (Building Relationships, Showing Appreciation)

Emma (Talent Show Coordinator):

I'm really excited about this year's show. Thanks, everyone, for pitching in!

Sarah (Performer Liaison):

I'm excited too! It's going to be fun seeing everyone perform.

Lily (Marketing Lead):

This year will be amazing—can't wait to see all the acts.

John (Stage Manager):

Yeah, it's going to be awesome. The stage will look great!

Personal (Expressing Opinions)

Emma (Talent Show Coordinator):

I think this year's show will be the best one yet. Everyone's got amazing talent.

David (Sound Technician):

I agree! I can't wait to see how it all comes together.

Lily (Marketing Lead):

I'm feeling good about the turnout—we'll make sure everyone knows about it.

Heuristic (Asking Questions)

John (Stage Manager):

Are we sticking with a general theme for this year?

Emma (Talent Show Coordinator):

Yes, it'll be a variety show. Performers can do whatever they want.

Lily (Marketing Lead):

Should I mention that on the flyers?

Emma (Talent Show Coordinator):

Yes, make it clear it's a mix of acts—singing, dancing, comedy, etc.

Imaginative (Creative Expression)

Emma (Talent Show Coordinator):

Imagine the stage all lit up with everyone performing—it's going to be electric!

Sarah (Performer Liaison):

I can already see the audience cheering, it's going to be a blast.

Lily (Marketing Lead):

We'll capture that excitement in the flyers and social posts!

John (Stage Manager):

It'll be like a mini concert. I'm so pumped!

Informative (Sharing Facts)

Lily (Marketing Lead):

The show is February 15th at 7:00 PM. I'll have the flyers ready tomorrow.

David (Sound Technician):

Sound check is the day before at 5:00 PM.

Sarah (Performer Liaison):

I'll confirm all the performers by tomorrow.

Emma (Talent Show Coordinator):

Awesome! Let's meet again after school tomorrow to finalize everything.

End Scene