

Exam Guide

3 hours, 100 marks total

A: 1 hours, 40 marks

B: 1 hours, 30 marks

C: 1 hours, 30 marks

Section A

Answer all questions

--- Text 1 ---

Question 1 [1]

Identify one way that the writer...

One short quote

Question 2 [1]

In lines xx-xx the writer suggests ways that people... State one of them.

One short quote

Question 3 [10]

Explain how the writer presents their ideas about...

Write a PEWE Paragraph about the techniques that the writer uses to get their point across.

--- Text 2 ---

Question 4 [1]

Using lines xx-xx, identify one...

One short quote

Question 5 [2]

In lines xx-xx, the writer describes... Name two of them.

Two short quotes

Question 6 [10]

How does the writer present...

Write a [PEWE Paragraph](#) about the techniques that the writer uses to get their point across

--- Both texts ---

Question 7 [15]

Compare how to writers of text one and text two...

Section B

Question 8

Use both texts two write a **speech/letter/article**. Use the information from the texts to write your own response.

Section C

Answer one question

Question 9/10/11

9: Discuss

Similar to question 8.

10: Story

Plan beginning, middle and end. Start with planning the end. Plan characters and setting. Use Emily's magic [story planning table](#) to plan.

Planning - **10** minutes

Writing - **40** minutes

Proof-reading - **10** minutes

⌚ HOW in a question - writing techniques

PEWE

☰ PEWE

- P:** Point - What is the point that the text is trying to make?
- E:** Evidence - Quote(s) from the text showing the point being made
- W:** Writer - Techniques that the writer is using
- E:** Explain - Explain how the evidence makes the point

DAFORREST

☰ DAFORREST

Techniques for persuasive writing

- D:** Direct address - *You can do this by...*
- A:** Alliteration - *Big brown bear*
- F:** Facts - *The sky is blue, This is because...*
- O:** Opinions - *The sky is very beautiful*
- R:** Rhetorical questions - *Did you really think that would work?*
- R:** Repetition - *Why. Why, WHY!!*
- E:** Emotive language - *The helpless children, pleaded desperately for a crumb of bread*
- S:** Statistics - *80% of children think school is overrated*
- T:** Triplets - *See it, say it, sorted.*

Story planning table

☰ Story planning table

Exposition	Complication	Resolution
Characters	Setting	Good bits

Plan the complication/middle/action first, then the resolution/ending, then exposition/beginning.