

	Reading comprehension						Math					
						+/- 5 Discontinuity sample					+/- 5 Discontinuity sample	
	Full sample						Full sample					
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Mean score		74.4			74.5			67.3			67.0	
(s.d.)		(7.7)			(8.2)			(9.6)			(10.2)	
Regressors												
Class size	-.158 (.040)	-.275 (.066)	-.260 (.081)	-.186 (.104)	-.410 (.113)	-.582 (.181)	-.013 (.056)	-.230 (.092)	-.261 (.113)	-.202 (.131)	-.185 (.151)	-.443 (.236)
Percent disadvantaged	-.372 (.014)	-.369 (.014)	-.369 (.013)		-.477 (.037)	-.461 (.037)	-.355 (.019)	-.350 (.019)	-.350 (.019)		-.459 (.049)	-.435 (.049)
Enrollment		.022 (.009)	.012 (.026)			.053 (.028)		.041 (.012)	.062 (.037)			.079 (.036)
Enrollment squared/100			.005 (.011)						-.010 (.016)			
Piecewise linear trend				.136 (.032)						.193 (.040)		
Root MSE	6.15	6.23	6.22	7.71	6.79	7.15	8.34	8.40	8.42	9.49	8.79	9.10
N		2019		1961		471		2018		1960		471