Peer Review Guidelines: *Adjust to meet your program's needs*

Student research projects will differ during the individual meeting phase of the program. Students, though, can still learn from each other. We ask that you require them to give their classmates feedback on their projects at two stages. This is how it works:

- Students will arrange a time together through the videoconferencing software to meet between sessions 6 and 7 to share topics and plans for research and writing. This meeting should last at least 60 minutes but not more than 90 minutes.
  Students should consider sharing their research progress with classmates before this meeting.
- Before session 9, students will exchange the most current drafts of their research projects.
- Students will read each of their classmates' papers and fill out the "Pioneer Project Peer Feedback" form (example below). All students will then meet between sessions 9 and 10 to share your feedback with each other. The meeting should last at least 80 minutes—20 minutes per paper.

The peer review requirement is worth 5% of the total grade. This will be assessed based on two factors:
1. Attending both required videoconferencing sessions with classmates
2. The quality of the peer review form that students fill out for each classmate (this should be shared before the second peer review group meeting)

Students will be responsible for arranging the meeting times with their classmates. Students must inform their program manager so Pioneer can check the automatic recording to confirm the meeting took place. Students also must turn in their peer review forms to the professor after filling them out.