## Linear regression

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Magnitude of the covariance is not easy to interpret

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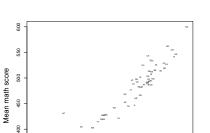
- Magnitude of the covariance is not easy to interpret
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- Divide variance by the product of the variables standard deviations

$$\rho_{X,Y} = \frac{Cov(X,Y)}{\sqrt{Var(X)}\sqrt{Var(Y)}}$$

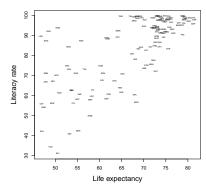
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$$\rho = 0.95$$



Mean reading score

$$\rho = 0.73$$



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- As ice cream sales increase, the rate of drowning deaths increases sharply.
- Therefore, ice cream consumption causes drowning.

Possible causal relationships between two events A and B measured by correlated random variables

A causes B

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- A causes B
- B causes A

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- A causes B
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- The correlation is a coincidence
- Some combination of the above

Discovery of correlation can suggest a causal relationship

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- Discovery of correlation can suggest a causal relationship
- But it can only be fully elucidated by an experimental study
  - Vary a single variable while keeping all else equal
  - Does the other variable co-vary?

# Characterizing the relationship between two random variables

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Model relationships between variables

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- Model relationships between variables
- Specifically: model the dependent (output) variable as a function of the independent (input) variables

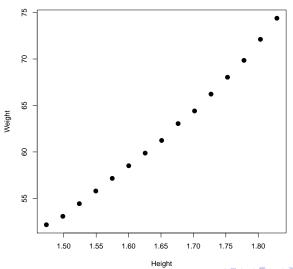
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  - Describe how people's weight depends on their height

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- Specifically: model the dependent (output) variable as a function of the independent (input) variables
- Example:
  - Describe how people's weight depends on their height
  - Predict people's weight given their height

## Sample data

```
Height Weight
1
     1.47
             52.2
     1.50
             53.1
3
     1.52
             54.4
4
     1.55
             55.8
5
     1.57
             57.2
6
     1.60
             58.5
     1.63
             59.9
8
     1.65
             61.2
9
     1.68
             63.0
     1.70
10
             64.4
11
     1.73
             66.2
12
     1.75
             68.0
13
     1.78
             69.9
             72.1
14
     1.80
15
             74.4
     1.83
```

## Scatter plot



## Model

- Single independent variable x
- ullet Dependent variable y
- Model the relationship as a parametrized function y = f(x):
  - $f(x) = ax^2 + bx + c$

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  - f(x) = ax + b
- We focus on linear regression

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## Linear Regression

- Training data: observations paired with outcomes
- Observations are described by independent variables
- The model is a regression line y = f(x) = ax + b which best fits the observations
  - a is the slope
  - b is the intercept (bias)
  - This model has two parameters (weigths, coefficients)
  - ▶ There is only one independent variable = x

• Residual: difference between true value y and predicted value f(x)

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$$MSE(f) = \frac{1}{N} \sum_{i=1}^{N} (y^{(i)} - f(x^{(i)}))^{2}$$

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- MSE: how much values of a variable deviate from regression line.
- Or how much of total variance is left unexplained by regression

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## $\mathbb{R}^2$ - coefficient of determination

$$R^{2} = \frac{Var[Y] - MSE(f)}{Var[Y]} = \frac{Var[f(X)]}{Var[Y]}$$

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 $\mathbb{R}^2$  - coefficient of determination

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Ratio of variance explained by f to total variance

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The line of best fit can be calculated from the training data  $X=x^{(1)}\dots x^{(n)}$  and  $Y=y^{(1)}\dots y^{(n)}$ 

$$a = \frac{Cov(X, Y)}{Var(X)}$$
$$b = E[Y] - a$$

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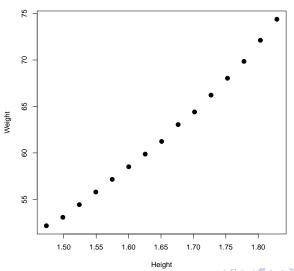
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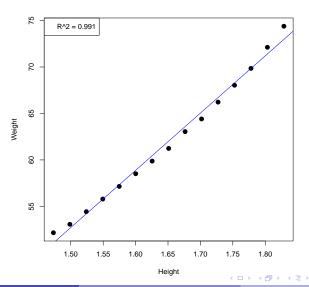
Use software to compute the estimates.

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# Scatter plot



## Prediction of weight from height



	highsch	score
1	TRUE	65
2	TRUE	98
3	TRUE	85
4	TRUE	83
5	TRUE	115
6	FALSE	98
7	TRUE	69
8	TRUE	106
9	TRUE	102
10	TRUE	95
11	TRUE	91
12	TRUE	58
13	TRUE	84
14	TRUE	78

15 FALSE 102

## Binary predictor

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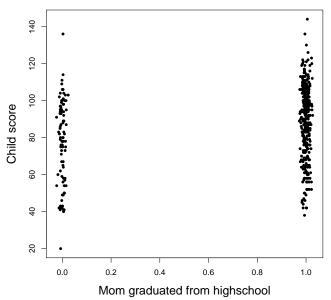
• Simplest categorical variable: binary value

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## Binary predictor

- Simplest categorical variable: binary value
- ullet Code False o 0 and True o 1

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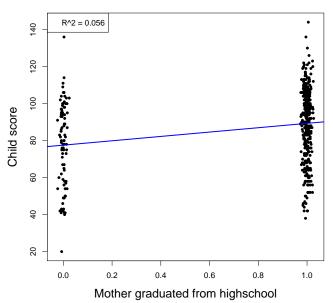
## Equation

child score 
$$=a \times \text{highschool} + b$$
  
child score  $=12 \times \text{highschool} + 78$ 

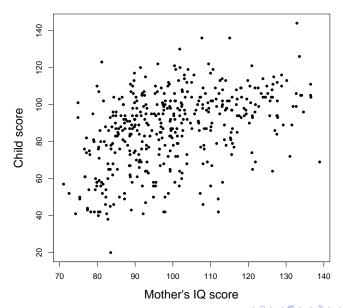
- $12 \times 0 + 78$  mean score of children whose mothers have **no highschool**
- $12 \times 1 + 78$  mean score of children whose mothers do have highschool

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Child score as a function of mother's IQ

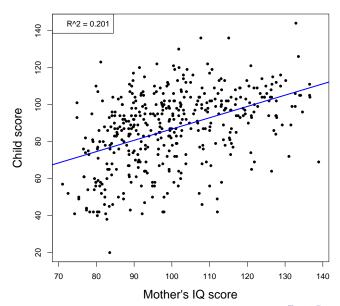


## Child score as a function of mother's IQ

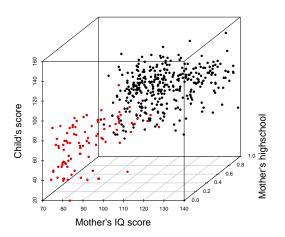
child score 
$$=a \times \text{mother's IQ} + b$$
 child score  $=0.6 \times \text{mother's IQ} + 26$ 

- a=0.6 for each additional 10 points of mother's IQ, child's score goes up by 6
- What is the interpretation of b = 26?

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## Multiple predictors



## Multiple predictors

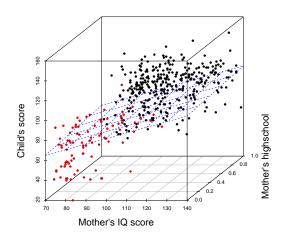
$$y = f(\mathbf{x}) = b + \sum_{i=1}^{d} a_i x_i,$$

#### where

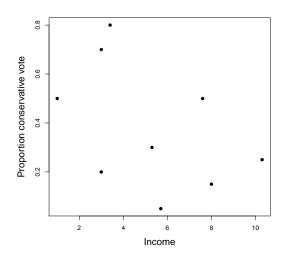
- y = outcome
- b = intercept
- $x_1..x_d$  = independent variables
- $a_1..a_d = \text{coefficients}$

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child score  $= b + a_1 \times \text{ highschool } + a_2 \times \text{ mother's IQ}$  child score  $= 26 + 6 \times \text{ highschool } + 0.6 \times \text{ mother's IQ}$ 

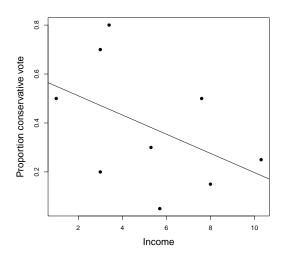


## How does vote depend on income?



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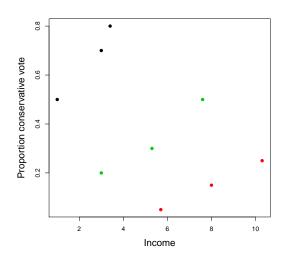
## How does vote depend on income?



 $\mathsf{cons} = 0.59 - 0.04 \times \mathsf{income}$ 

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## Add another predictor: region



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 $\mathsf{cons} = 0.51 - 0.51 \times \mathsf{green} - 0.86 \times \mathsf{red} + 0.06 \times \mathsf{income}$ 

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 $cons = 0.51 - 0.51 \times green - 0.86 \times red + 0.06 \times income$ 

 Second model controls for the effect of the region variable

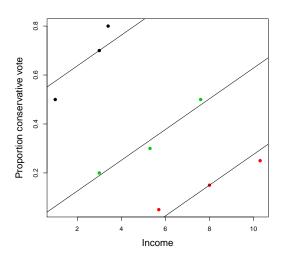
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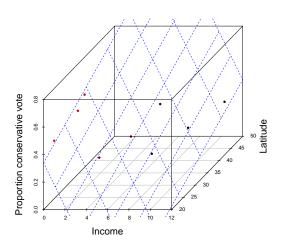
- Second model controls for the effect of the region variable
- When holding region constant, higher income predicts more conservative vote
- This type of effect is sometimes called Simpson's paradox

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## Simpson's paradox



## Controling for latitude



 $cons = 1.4 + 0.14 \times income - 0.05 \times latitude$ 

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- Multiple regression can help clarify confounds

 Pearson's correlation coefficient: strength of linear relation

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- Linear regression

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- Pearson's correlation coefficient: strength of linear relation
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  - Asymmetric: dependent and independent variables
  - Functional form of linear relation
  - Can be used for prediction