

English Syllabus

My name is Mr. Williams, English teacher for the Summer 2019. The class is located in room 220. Ms. Watson (Paraprofessional) and myself are working with students in Rm. 220.

Mission: It is the goal of the English Language Arts Department to provide students with quality, rigorous instruction that encourages students to become critical and creative thinkers through experiences that help them meet the particular challenges of reading, writing, speaking, listening, and language.

Course Title: English

Course Code(s): EEf81QQB-02, EEf82QQB-04

English Unit of Study

MP1-Skills (D-Band)

- Complete Sentences
- Sentence Structure
- Paragraph Coherence

MP2-Skills (E-Band)

- Response to the Prompt
- Analysis of Evidence
- Use of Evidence

Assessments: Each unit culminates in an assessment that is rooted in the skills assessed on the NYS ELA Regents writing assignments of the Writing from Sources or the Text Analysis. Each unit has additional assessments that test students' reading, writing, and speaking skills within the context of the unit's content.

How Students will learn in English:

Discussion- Analyzing topics in detail from a variety of texts

Current Events- Looking at events that are happening in our communities and around the world from a literary view.

Computer (Laptop)- Use for researching topics/ analyzing information

Critical Lens- A breakdown of how things work and their meanings using: short stories, essays, TED-Talks, novels and poetry

How students are graded:

25% classwork

Classwork is imperative to understanding and growth. As students complete class work in small-large groups and independently. Classwork must have the student's name and date.

25% Homework

Homework is essential in reinforcing what is learned in the classroom. Homework will be given weekly, depending on Band schedules. Homework will be graded, and late homework will be marked late and points deducted. Homework must have your name/ date and be annotated as needed.

25% Written Paper/Projects

There will be a minimum of two written paper projects given each semester, and they are focused on improving students' writing, analytical and research skills. Students must include a bibliography (MLA format) with their completed project.

25% Tests (exams)

Tests will assess students growth and or leverage of comprehension as it relates to the classroom lessons. Tests will consist of a combination of Document Based Questions [DBQ], multiple choice, and short answer responses. Tests will be given at the completion of each unit. Students will be given enough time for review and refresh their knowledge before each test.

***Policy Plagiarism:** Plagiarism involves a student taking credit for work that someone else has done. Some common types of plagiarism include:

- Copying all or part of an assignment from another student
- Cutting and pasting parts of web sites into an assignment
- Purchasing a paper from a paper mill site and turning it in for credit
- Not crediting a source used in an assignment even if it has been paraphrased

*Cheating and plagiarism is unacceptable in all academic classes! Plagiarism & Cheating Will be dealt with accordingly (Not limited to failing a class or deduction in points)

** Students entering the Marking Period will be given a packet of the marking period contents and a deadline to complete the work.

*= Policy **= New Student Notice

Please sign to acknowledge that you have read classroom policy!

Student: _____ Band # _____

Parent/Guardian: _____

Mr. Williams

&

Ms. Watson

Teachers(s) _____ & _____

NYS Common Core Learning Standards