

P.S. 035 Manhattan High School

Syllabus for: SPANISH 2

Teacher Name: Mrs. Dubizh

Year and Term: 2020-2021, Term 2

Course Code: FSS62QQB and FS62QQR

Learning Standards:

Standard 1: Communication Skills

Students will be able to use a language other than English for communication.

Standard 2: Cultural Understanding

Students will develop cross-cultural skills and understandings.

Course Description:

As an introduction to the Spanish language and culture, the course will have as its objective exposing scholars to the fun and importance of learning another language. Topics will include: Socializing, Personal Identification, Weather, Education, , Family Life, Health and Welfare, Sports and Hobbies and other interesting themes that will be generated by the students themselves.

Unit Map:

We will begin with a general sense of the geography of the Spanish-speaking world and then discuss the actual stereotypes about Spanish-speaking people and the nature of language and how it reflects a cultural outlook. Later, we will begin with the basics of learning to communicate in Spanish. Topics will include:

- Me gusta/Me gustan
- Plural nouns
- Indefinite Articles (un/una)
- Possessive ad
- Frequency Adverbs
- AR, ER, and IR regular verb conjugations
- Question Words
- Possessive Adjectives
- Irregular Verbs, (Tener, Ir)
- SER vs. ESTAR
- Past Tenses (el Pretérito vs. el imperfecto)
- The passive voice (with 'se')

Grading Policy:

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| 1. Assignments | 40% |
| 2. Participation | 15% |
| 3. Quizzes/Exams | 20% |
| 4. Projects | 25% |

* If you are absent for any reason you are responsible for all assignments that you miss. They will all be posted online in the google classroom. If you have any specific questions email me at mfarnesidubizh@manhattanhs.org

Text:

Pearson – Realidades 1, (2014)
Boyles, Met, Sayers, Wargin