

P.S. 035 Manhattan High School Course Syllabus

Course Code: EES82QQM-03, EES82QQM-07

Course Name: ELA 9

Teacher: Powell, E

Year and Term: 2018-2019, Term 2

Learning Standards:

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.9-10.2 - Writing Text Types and Purposes: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings).

RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

L.9-10.1 - Demonstrate command of the conventions and standard English grammar and usage when writing or speaking.

Course Description:

In order for 9th graders to build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying and conveying real and imagined experiences and events.

Scholastic Action Magazine for Teens will be used to practice writing 5-paragraph essays on articles. Using questions at the end of the article and an essay checklist, students get experience practicing their writing skills. They type their essays to practice their typing skills. They learn to proofread and edit their work before submitting it.

Flocabulary is used on Fridays to expose students to local and international news. It is also used for visual vocabulary.

Course Materials:

- Your folder/notebook
- A pencil or pen
- Class handouts
- Scholastic Action Magazine
- Flocabulary

Grading Policy:

20% = Argument/Introduction
20% = Two Supportive Evidences/One Counterclaim
20% = Conclusion
20% = Class Participation
20% = Homework

Behavioral Expectations/Rules:

Students are expected to complete all phases of their essay project
Students are expected to attend class regularly and promptly
Students are expected to be polite while interacting with others
Students are expected to be purposeful in their classroom activities (no distracting behaviors)

