# P.S. 035 Manhattan High School Course Syllabus

Course Code: HGS44QQM Course Name: Global History 4/4

Teacher Name: Morell

Year and Term: 2020-2021 Term 2

#### **Learning Standards:**

11-12.RH Reading History/Social Studies 11-12.WHST Writing

#### C3 Framework:

Dimension 2 – History, Historical Sources, and Evidence Dimension 3 – Developing Claims and Using Evidence

### **Course Description:**

Welcome to In-Person Learning for the Spring of 2021. This course will be run inperson two days a week (sometimes three!) and through Google Classroom where additional lessons and assignments will be posted. All students must be able to access Google Classroom through their @manhattanhs.org account to be successful in this course. If you are having trouble logging in, we will figure it out. We understand that this is not a normal time, and so we will be flexible to work with you so that you can engage with the course. We will work together to make this the best school year we possibly can.

The world around us is created by the decisions of human beings throughout history. This means that the world can be recreated. How will we recreate the world around us? In this class, we will explore the issues of race, gender, class, religion, politics, sexuality, etc, that have shaped our culture and society.

The course continues chronologically up to the present. Several concepts are woven throughout the course including industrialization, nationalism, imperialism, conflict, technology, and the interconnectedness of the world. The last three Key Ideas focus on global issues, applying a more thematic approach.

#### Calendar or Unit Map:

10.4 IMPERIALISM

10.5 UNRESOLVED GLOBAL CONFLICT (1914–1945)

10.6 UNRESOLVED GLOBAL CONFLICT (1945-1991: THE COLD WAR

10.7 DECOLONIZATION AND NATIONALISM (1900–2000)

10.8 TENSIONS BETWEEN TRADITIONAL CULTURES AND MODERNIZATIO

10.9 GLOBALIZATION AND A CHANGING GLOBAL ENVIRONMENT (1990–PRESENT)

10.10 HUMAN RIGHTS VIOLATIONS

#### Course Materials:

Google Classroom

@manhattanhs.org email account – please check the messages often! Device to access remote learning – any Tablet, iPad, smartphone, or laptop that can access Google Classroom

Download the apps Google Classroom, Google Meet, and Google Docs to your device for easy access.

## **Grading Policy:**

In order to meet the requirements to pass, students must complete weekly assignments and post regularly to the Google Classroom stream.

- 75% Completion of student work and assessments
- 25% Weekly reflections

All assignments must be in your own words. If you find information on the Internet, use appropriate references to show where you found the information. We want to hear your voice, your opinion, and your words. Any information that is copy and pasted will need to be reworked and resubmitted.

# Other Expectations:

In the interest of everyone's health, there will be strict enforcement of social distancing guidelines while we are meeting in person. All students must be wearing a facemask and maintaining a distance of 6 feet apart. Student desks are positioned 6 feet apart to ensure safe distance. These desks will be cleaned between each class period. There is hand sanitizer and hand soap available for students to ensure proper hygiene. Students who are unable to follow social distancing guidelines will be asked to engage in fully remote learning.

Be respectful to others in person and on Google Classroom. We do this by listening when others are speaking, understanding their perspective, and respecting each person's physical space. Any act of cyberbullying or harassment of other students during in person or remote learning will not be tolerated. Any acts or accusations are taken seriously and will be investigated and dealt with. Please be respectful of others, especially during difficult times.

All students are responsible for their weekly assignments and checking their email. Please see me for missing assignments or if you have trouble accessing the work.

I can be reached through email at cmorell@manhattanhs.org