P.S. 035 Manhattan High School

Course Code: FSS64QQB

Syllabus for: SPANISH 4

Teacher Name: Mrs. Dubizh

Year and Term: Summer, 2019

Learning Standards:

Standard 1: Communication Skills

Students will be able to use a language other than English for communication.

Standard 2: Cultural Understanding

Students will develop cross-cultural skills and understandings.

Course Description:

This upper intermediate class will build on the grammatical structures and communication skills learned up until now. Students will review the basic Spanish sentence structure as well as the formation of questions. Additional vocabulary focusing on the house, shopping, vacation and helping within the community are some of the topics we will cover as well as topics generated by the students themselves.

Unit Map:

We will build on the basic elements of the Spanish language and continue to explore how it is reflected in a cultural outlook. In particular we will expand on the conjugation of verbs in the present tense to include more sophisticated tenses and idiomatic expressions that create more complex sentences. Through-out the semester we will continue to look at the Arts and how music, dance, painting and literature is shaped by the culture of different Spanish-speaking countries.

Some of the more advanced grammatical topics that will be covered include:

- The present perfect tense
- Placement of adverbs
- Direct Object Pronouns
- Conjunctions

Course Materials:

Text:

Pearson – Realidades 1, 2014

Boyles, Met, Sayers, Wargin

Assessment Program:

PEARSON / Prentice Hall - Realidades 1

- Placement Tests
- Quizzes
- Chapter Tests
- Cumulative Test

Grading Policy:

1.	Homework	20%
2.	Tests	20%
3.	Quizzes	20%
4.	Classwork (Participation)	20%
5.	Final Oral Presentation	20%

^{*} If you are absent you are responsible for <u>all</u> homework and classwork that you missed.

^{*} Speak in Spanish as much as possible!!!