

Creative Writing
Ms. Velez
Summer 2019
P35M/Manhattan High School
Course Code: AQF11QQM/6

Course Description:

This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that shows thought will be emphasized. Strategies to avoid writer's block and new ways to uncover ideas for writing will be studied. Peer reviews and sharing ideas are essential elements to this course.

Contact Information:

My planning is at 11:55 am – 12:40 pm. If a conference is desired, parents can reach me by calling the office at 212-247-4307. I will be happy to get back with you to discuss any concerns.

Student Learning Outcomes:

By the end of the course, students should understand the following:

- The basic techniques and terminology of fiction writing
- The basic techniques and terminology of creative non-fiction writing
- The basic techniques and terminology of poetry writing
- Critical reading skills for critiquing fiction, essays, and poetry, both one's own and peers
- A workshop method of critiquing writing
- The importance of revision within the creative writing process

Course Materials:

- Your BRAIN!!!
- Your THINKING CAP!!!
- Creativity
- Pens/pencils
- Notebook/loose leaves
- Colored pencils

Couse Content

Students in Creative Writing will write poems, short stories, plays, news stories, comic strips, children's books, an autobiography and other types of writing that express creativity. Students will also study writing samples from professional writers as well as student writers to guide student progress.

1st week

- Characteristics of Good Writing
- Figurative Language
- Imaginary
- Point of View
- Repetition
- Theme

2nd week

- Word Choice
- Precise Language
- Adventure Story
- Character, Setting, Plot
- Style

3rd week

- Humor
- Descriptive Writing
- Persuasive Writing
- Memoir

- Using Structure to reflect Theme

4th week

- Autobiography
- Vocabulary
- Fable
- Fairy Tale
- Humor

5th week

- Point of View
- Word Choice
- Adventure Story
- Rhyme

6th week

- Review and share writings with other students

Course Policies and Procedures:

1. Bring all required materials to class.
2. Keep a positive attitude. Please let me know if you need help; I am willing to help you with any assignment that is giving you trouble.
3. Be on time.
4. Be respectful to your classmates and teachers.
5. Turn in the given assignments.
6. Absolutely no violence of any kind (verbal or physical) will be tolerated.
7. Be courteous to others and respect property.
8. Students who do not respect classroom rules will receive consequences that fit the infraction and may result in parent contact and/or referral to the principal.

Grading:

- Classwork 20%
- Behavior 20%
- Homework 20%

- Quizzes/exams 20%
- Participation 20%

Late work is highly discouraged in my class. Procrastination is a bad habit and will significantly reduce a student's grade. Late work will only be accepted with a legit reasonable excuse. Progress reports will be send home twice; during the mid-section of the course and at the end of the course.

I am looking forward to a great summer. I hope to challenge you to become better, more confident writers and thinkers and to discover more about yourself and your world through your writing. Enjoy being in a class with those who share your interest in writing creatively. May you all reach your goals as writers!

Student Name: _____ Date: _____
Parent/Guardian Signature: _____ Date: _____

Signing this document means that you are acknowledging that you have received the following syllabus and will adhere to all expectations and requirements for this class. Anytime you do not adhere to the expectations and requirements can put you at risk of lowering your grade of failing the course.