

**P 35 Manhattan High School @ Beacon**  
**Course Code:** HUF21QQB/2  
**Course Name:** U.S. History and Government 1/2  
**Teacher:** Mr. Anthony Prisco  
**Year and Term:** Summer 2022

**Learning Standards**

- 1.Culture: Social studies programs should include experiences that provide for the study of culture and cultural diversity.
- 2.Time, Continuity, and Change: Social studies programs should include experiences that provide for the study of the past and its legacy.
- 3.People, Places, and Environments: Social studies programs should include experiences that provide for the study of people, places, and environments.
- 4.Individual Development and Identity: Social studies programs should include experiences that provide for the study of individual development and identity.
- 5.Individuals, Groups, and Institutions: Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.
- 6.Power, Authority, and Governance: Social studies programs should include experiences that provide for the study of how people create, interact with, and change structures of power, authority, and governance.
7. Production, distribution, and consumption: Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.
- 8.Science, Technology, and Society: Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.
- 9.Global Connections: Social studies programs should include experiences that provide for the study of global connections and interdependence.
- 10.Civic Ideals and Practices: Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

**Course Description:**

The study of history, geography, economics, government and civics is the study of humanity, of people and events that have individually and collectively shaped our nation and the world. A strong and effective social studies program helps students make sense of the world in which they live, allows them to make connections between major ideas and their own lives, and it helps them see themselves as active members of a global community. While knowledge of content is

very important, it is equally important to engage our students in historical thinking. Students engaged and challenged to think like historians, raise questions, think critically, consider many perspectives and gather evidence in support of their interpretations as they draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision-making. These are the skills that will serve them well as participating citizens of a democracy. – The New York City Department of Education Grades 9-12 Passport to Social Studies

United States History is the history of a great experiment in representative democracy. This year you will learn about the structure and function of your government and the recent history of the United States. The major objective of this course is to provide you with an understanding of the basic principles and cultural heritage that support our form of government so that you can become informed, committed participants in our democracy.

U.S. History and Government summer 2022 will begin around the 1940s during Cold War and will travel to the current events of our country today.

**Calendar or Unit Map:**

1. Great turmoil and Social Change
2. Tensions Between Cultural Traditions and Modernization
3. Globalization and the changing environment
4. Article Assignments

**Grading Policy:**

To successfully complete this course these are the things that students will need to accomplish. All work and assignments are an important part of learning in our class and are required to be handed in on time. Late or missing assignments will negatively affect grades. The following is how STUDENTS will be able to determine their grade:

**Classwork (80%)**

In order to maximize learning opportunities in the classroom, students will be graded on in-class assignments, and collaborative efforts during group activities.

**Assessments (20%)**

To ensure students to have historical knowledge, assessments will be given. Assessments will include exams and written assignments. Furthermore, there will be a few projects assigned throughout the course of the school year. These projects may involve both individual and group efforts and require both in-class and at-home work. Students will be given a sufficient amount of time to complete each project.

**Other Expectations:**

Respect is a top priority in this classroom. We must be accepting of beliefs and ideas that are both similar and different to ours, and celebrate the diversity that exists in our classroom on a daily basis. We must also not mistreat the property and belongings of others.

You are responsible for completing any and all work assigned while you are absent (including tests).

1. Arrive to class on time! When you are absent it is your responsibility to make up what you missed.
2. Do not leave the classroom without permission. For your safety it is important that I know where you are at all times.
3. Class is dismissed as scheduled. For last period class, class is dismissed as scheduled unless you are called for bussing.
4. No Cell Phones or any electronic devices. This includes charging your electronic devices. (Unless mandated by your I.E.P)
5. Do not eat in the classroom! First Offense will result in a warning. Second offense will result in a written report. Third offense will receive a phone call home to your parent or guardian.

**\*\*Plagiarism\*\*-**

Cheating and plagiarism are serious offenses and will not be tolerated. Any student who is found to be cheating on homework, projects, quizzes or tests shall receive a failing grade or zero, and will not be allowed to make-up the assignment.