

Global History Syllabus

Chapter 683 - Summer 2020

P35M/BEACON HIGH/ SCHOOL

Mr. Finnerty sfinnerty@manhattanhs.org
Mr. Spady hspady@manhattanhs.org
Session 03

Course Description:

This course is a comprehensive study of World History, which includes the broad history of humankind. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they now live.

Work Description:

Students are expected to contribute in class discussions and effectively participate in class activities. In order for class discussions to work, student preparation and participation is critical. Reading/researching the assignments in advance is essential for the student to see the big picture of history. *History is not a series of snapshots, but a video that runs continuously. Do not blink and miss the whole picture.*

How Students are graded:

- a) Class work and homework.
- b) Participation and general expectations.
 - 1- General expectations are defined as follows:
 - a) Show respect for yourself, your peers and all school faculty and administration members.
 - b) Maintain a positive attitude at all times.
 - c) Pay attention in class.
 - d) Participate in discussions.

Applicable Standards

CCSS.ELA-LITERACY.RH.9-10.3

Analyze in details series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

CCSS.ELA-LITERACY.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

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f) ASK QUESTIONS WHENEVER YOU DO NOT UNDERSTAND ANY PART OF THE MATERIAL BEING ASSIGNED OR PRESENTED.

h) Students will be expected to submit reflection papers, at least one page long, per week covering your understanding of the material and how it affects your ideas (or perspective) and possible practice in future.

Overview

This course will provide students with two presenters in the virtual classroom. Both will work as a cohesive unit to cover the materials included in the course. Students will benefit from the extra support and modification of the curriculum. Material will be covered in the following sequence.

The list below is a general outline and is subject to some change as the needs of the class dictate.

SESSION 03

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|-------------------------------|---|
| Week 1- (July 6-10) | The Peopling of the World |
| Week 2- (July 13-17) | Current Events/The Great War |
| Week 3- (July 20-24) | Years of Crisis |
| Week 4- (July 27-31) | World War II |
| Week 5- (August 3-7) | Restructuring the Post War World |
| Week 6- (August 10-13) | Wrap up and submission of required written work |

Weekly Assignments

Instructions:

You will be responsible for completing the work that is posted weekly on Google Classroom. This will include answering questions to the related power point material and a reflection on current events material as a written assignment. In your reflection please make sure it is at least one page long, covers your understanding of the material by summarizing it and indicating how it affects your ideas (or perspective) and possible practice in future. Mr. Spady and I will be available to assist you, as needed, in the completion of any assignments virtually.

Week 1- The Peopling of the World

Written Materials:

The Peopling of the World PPT.

Audio-Visual Material(s):

https://youtu.be/QTfu_iSmjBY Tinanmen Square Massacre

Week 2- The Great War

Written Materials:

The Great War PPT.

Audio-Visual Material(s):

Current Events link

Week 3-Years of Crisis.

Written Materials:

Years of Crisis PPT.

Audio-Visual Material(s):

Current Events link

Week 4- World War II

Written Materials:

World War II PPT

Audio-Visual Material(s):

Current Events link

Week 5- Restructuring the Post War World

Written Materials:

Restructuring the Post War World PPT.

Audio-Visual Material(s):

Current Events Link

Week 6- Course wrap up and submission of required written work.

See that all material and all assignments are completed for grading.