

Mr. Brandes
P35@Beacon

2018-2019
HUS22QQB

United States History and Government

Course Description

This course is designed to teach students the history of the United States and its government from the colonial period to the present day. For the second marking period, we will be focusing from the Civil War to the present day. Students will also be preparing to take the US History and Government Regents exam.

NYS Learning Standards for Social Studies

-Standards: (1,2,3,4,5)

Class Rules and Expectations

- Arrive to class on time.
- Permission must be granted for all breaks and bathroom usage.
- Cell phones, headphones, and electronics must always be away, unless permission is granted.
- Hand in all assignments on time, late work will be penalized.
- Be respectful to Mr. Brandes, your classmates, and yourself.
- Actively participate in class by raising your hand, calling out will not be tolerated.
- Use our indoor voices.

Grading Procedure

Attendance / Participation / Classwork - 40 %
Tests / Projects- 30 %
Homework- 20 %
Quizzes- 10 % (I will drop the 2 lowest grades)

Attendance Policy

Regular and prompt class attendance and participation is an essential part of the educational experience. Manhattan High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies with proper documentation.

Homework Policy

Homework will be given approximately four days a week. It will be collected at the beginning of class the following day. It is YOUR responsibility to complete homework assignments. Late homework will be accepted with half credit.

Attendance / Classwork / Participation Policy

Behaving and doing classwork is extremely important and greatly affect your grade. I will be calculating this into your grades daily. If the classroom rules and expectations are not followed, your grade will suffer, and I will be notifying parents / guardians regularly.

Classroom Scope and Sequence

Unit 4: Post Civil War Era (1865-1900)

Unit 5: Industrialization and Urbanization (1870-1920)

Unit 6: The Rise of American Power (1890-1920)

Unit 7: Prosperity and Depression (1920-1939)

Unit 8: World War II (1935-1945)

Unit 9: Cold War (1945-1990)

Unit 10: Social and Economic Change / Domestic Issues (1945-Present)

Unit 11: The United States and Globalization (1990-Present)

Student

I _____ have read the syllabus in its entirety and
(Print Name)

understand the classroom policies, expectations and procedures. I understand that not following what is expressed in the syllabus will affect my grade.

Student Signature: _____

Date: _____