

## P.S. 035 Manhattan High School Course Syllabus

Course Code: EES82QQB

Course Name: English 2

Teacher Name: Bennett

Year and Term: 2020 – Term 2

### **Learning Standards:**

- \* 9-10R1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences; develop questions for deeper understanding and for further exploration.
- \* 9-10R6: Analyze how authors employ point of view, perspective, and purpose to shape explicit and implicit messages
- \* 9-10R7: Analyze how a subject / content is presented in two or more formats by determining which details are emphasized, altered, or absent in each account
- \* 9-10W3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- \* 9-10W5: Draw evidence from literary or informational texts to support analysis, reflection, and research.
- \* 9-10SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- \* 9-10L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**Course Description:** English 2 is the second half of 9th-grade ELA. The focus of this course is individual transformation and we will work through questions about ourselves and what changes us. I have tried to design the course to be a rich, engaging, and thought-provoking experience to help you become a better reader, writer, listener, speaker, critical thinker, and member of society.

My philosophy as a teacher is to support your needs and help you with transferrable skills that will actually help you in real life. Ten years from now, it will not matter if you can remember the specifics of the plot of some book a dead white guy wrote. What will matter is your ability to think critically and creatively, respond to texts and media, communicate effectively with other humans, understand different perspectives, and use the power of literacy to change your life and this world for the better.

**Calendar or Unit Map:** Unit 1 – Life and Death: How do we keep going in the face of adversity tragedy and conflict?

Unit 2 – Sweet Sorrow: What does love mean and what conflicts can it cause?

Unit 3 – Heroes and Quests: What makes someone a hero?

**Course Materials:** Everything will be provided in Google Classroom.

**Grading Policy:**

Major Work (projects, assessments, discussions, etc.) – 40%

Minor Work (classwork, homework, do nows, participation, or anything else we do on the road to the major work.) – 60%

**Other Expectations:** All I ask is that you try your best and trust me to have your best interest in mind. Ask for help when you need and be honest about what you want from a teacher/class.