

P.S. 035 Manhattan High School Course Syllabus

Course Code: EES84QQM-04, EES84QQM-08

Course Name: ELA 10

Teacher: Powell, E

Year and Term: 2018-2019 - Term 2

Learning Standards:

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.9-10.2a - Introduce a topic, organize complex ideas, concepts, and information to make important connections and distinctions; develop the topic with well-chosen, relevant, and sufficient facts.

RL.9-10.2 - determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

L.9-10.1 - demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Course Description:

In order for 10th graders to build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying and convey in real and imagined experiences and events.

Scholastic Action Magazine for Teens will be used to practice writing 5-paragraph essays on articles. Using questions at the end of the article and an essay checklist, students get experience practicing their writing skills. They type their essays to practice their typing skills. They learn to proofread and edit their work before submitting it.

Flocabulary is used on Fridays to expose students to local and international news. It is also used for visual vocabulary.

Course Materials:

- Your folder/notebook
- A pencil or pen
- Class handout
- Scholastic Action Magazine
- Flocabulary

Grading Policy:

20% = Argument/Introduction

20% = Two Supportive Evidences/One Counterclaim

20% = Conclusion

20% = Class Participation

20% = Homework

Behavioral Expectations/Rules:

Students are expected to complete all phases of their essay projects;

Students are expected to attend class regularly and promptly;

Students are expected to be polite while interacting with others; and

Students are expected to be purposeful in their classroom activities (No distracting behaviors).