

## P.S. 035 Manhattan High School Course Syllabus

Course Code: EES86QNR

Course Name: English 6

Teacher Name: Bennett

Year and Term: 2020 – Term 2

### **Learning Standards:**

- \* 11-12R1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences, including determining where the text is ambiguous; develop questions for deeper understanding and for further exploration.
- \* 11-12R7: In literary texts, analyze multiple adaptations of a source text as presented in different formats
- \* 11-12W3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
- \* 11-12W6: Conduct research through self-generated question, or solve a problem; narrow or broaden the inquiry when appropriate. Synthesize multiple sources, demonstrating understanding and analysis of the subject under investigation.
- \* 11-12SL3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric; assess the premises and connections among ideas, diction, and tone.
- \* 11-12L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**Course Description:** English 6 is the second half of 11th-grade ELA. The focus of this course is American Literature and we will work through questions about American society and how it has changed. I have tried to design the course to be a rich, engaging, and thought-provoking experience to help you become a better reader, writer, listener, speaker, critical thinker, and member of society.

My philosophy as a teacher is to support your needs and help you with transferrable skills that will actually help you in real life. Ten years from now, it will not matter if you can remember the specifics of the plot of some book a dead white guy wrote. What will matter is your ability to think critically and creatively, respond to texts and media, communicate effectively with other humans, understand different perspectives, and use the power of literacy to change your life and this world for the better.

**Calendar or Unit Map:** Unit 1 – A New Birth of Freedom: What does it mean to be free and how has that changed throughout history?

Unit 2 – An Age of Realism: How did American society change after the Civil War?

Unit 3 – The Modern World: How have Americans responded to modern life in an interconnected world?

**Course Materials:** Everything will be provided in Google Classroom.

**Grading Policy:**

Major Work (projects, assessments, discussions, etc.) – 40%

Minor Work (classwork, homework, do nows, participation, or anything else we do on the road to the major work.) – 60%

**Other Expectations:** All I ask is that you try your best and trust me to have your best interest in mind. Ask for help when you need and be honest about what you want from a teacher/class.