

# MANHATTAN HIGH SCHOOL/P.35M

522 West 44th Street, New York, NY 10036

Telephone: (212) 465-4390

Fax: (212) 465-4391

**MARTA BARNETT**

**Principal**

Gavriel Berkovits  
Assistant Principal

Cesar Ottey  
Assistant Principal

**[Spring 2021] Ms. Jin's Algebra I (2/4)**

**Course Code: MES42QQB-\_\_**

## Learning Standards:

<b>Number and Quantity</b>	N-RN The Real Number System N-Q Quantities
<b>Algebra</b>	A-SSE Seeing Structure in Expressions A-APR Arithmetic with Polynomials and Rational Expressions A-CED Creating Equations A-REI Reasoning with Equations and Inequalities
<b>Functions</b>	F-IF Interpreting functions F-BF Building Functions F-LE Linear, Quadratic, and Exponential Models
<b>Statistics &amp; Data Analysis</b>	S-ID Interpreting Categorical and Quantitative Data S-IC Making Inferences and Justifying Conclusions

## Course Description:

Welcome to the continuation of the first part of Algebra I!

As you can see above, Algebra I is associated with high school content standards within four conceptual categories: Number & Quantity, Algebra, Functions, and Statistics & Data Analysis. Each conceptual category contains domains of related clusters of standards.

This course is meant to prepare you for the Regents Examination in Algebra I (Common Core) in June which will bring you one step closer to graduation! All students enrolled in a course that culminates in a Regents exam are strongly encouraged to take the Regents examination immediately following the end of the course. Regents exams count towards graduation requirements, but are not included in the calculation of final grade. No student who has completed the course can be barred from attempting the Regents exam in that course, including for disciplinary or attendance reasons.

## Unit Overview:

- Inequalities
- Introduction to Functions
- Linear Functions
- Systems of Equations and Inequalities

## Course Materials:

- Notebook
- 2 Pocket Folders
- Pencils
- Graphing Calculator (Will be provided to you during in-person instruction. Please keep the calculator clean and in good condition)

**\*For Remote Days – Visit [desmos.com](https://www.desmos.com) to access an online graphing calculator**

## Grading Policy:

**Classwork/ Participation (40%):** For each day you are in class or working remotely, you must participate by:

- Coming to classroom on time in-person; checking in on Google Classroom, respectively.
- Engaging in the activities to the best of your ability as measured by completion of in-class/online assignments.

For each day you are in-person, you earn a 10-point mark in participation. Please note that there is 1/2-point deduction for every lateness; **1-point deduction for every verbal warning for cellphone** or any other electronic devices during in-person instruction (unless you have a permission).

**Exams (25%):** Review sheet and answers to the review sheet will be available the day before the exam. After each exam, you will have a chance to make up half of the credit you have missed by doing a test correction.

**Take-Home Quizzes/Other Assessments (20%):** One lowest QUIZ grade will be dropped per marking period. If you miss an exam and/or a quiz, please see me to schedule a makeup within a reasonable period of time, e.g, within a week. \*Also see below for make-up policy

**Homework (15%):** You will have short assignment on a daily basis (except before an assessment/major holidays). \*See below for make-up policy.

As per the school grading policy, all grades will be numerical, with the exception of incomplete grades and students auditing the course. Any students who receive an incomplete will be given makeup work to complete by the term following the end of the course. This work will then be graded and averaged together with the work completed during the course to compose a final numerical grade.

## (In-Person) Expectations and Procedures:

1. USE OF CELLPHONE OR ANY OTHER ELECTRONIC DEVICES ARE STRICTLY PROHIBITED. (See Grading Policy - Classwork/participation)
2. Sanitize your hands upon arrival. Wash your hands for at least 20 seconds frequently.
3. Keep your mask on at all times.
4. Be responsible. Come to class on time with a positive attitude.
5. Be respectful to others; treat others how you want to be treated.
6. One person out of the classroom at a time.
7. Always put forth your best effort. Grades are achieved, not received.
8. Be polite and use proper language in class.
9. Look and listen during the lesson. Raise your hand if you need to speak.
10. Clean your desk/surrounding before you leave.

**\*Make-up Policy:** Missed tests or quizzes should be made up within a reasonable period of time. Homework, classwork, and all other assignments are to be handed in on the due date assigned by the teacher. Students are held responsible for reaching out to teachers if there is any foreseeable obstacle regarding an assignment *before* the due date. Late assignments are subject to incremental deductions as per the teacher's discretion and are accepted (no more than 5 late assignments all at once) until the assignment is no longer relevant.

If you have any questions, concerns, and/or comments, feel free to email me at [jjin3@schools.nyc.gov](mailto:jjin3@schools.nyc.gov). We can also arrange a virtual meeting during the school hour.

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## **Homework #0 -**

Please sign and return this page to Ms. Jin by **Friday, February 26, 2021.**

I, \_\_\_\_\_, (student) have read and understand the  
Last, First (Print)  
**requirements of this course.**

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Student's Email Address: \_\_\_\_\_

I, \_\_\_\_\_, (parent/guardian) have read and understand the  
Last, First (Print)  
**requirements of this course.**

**In case of an emergency and/or any other concerns regarding my child, I can be reached at:**

Phone Number: \_\_\_\_\_ Most convenient hour: \_\_\_\_\_  
(example: After 5PM)

Can you receive text messages?    Y    N    (Please circle one)

Email Address: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_