

NAME: \_\_\_\_\_

**10<sup>th</sup> Grade GLOBAL STUDIES 4**  
**Course Code HGS44QQM-02**  
**Mr. Afzal**  
**Manhattan High School**  
**Spring Semester 2019**

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Welcome to 2<sup>nd</sup> Year Global! If you thought that world history was just about random people, places and dates, then this course is going to change your mind. History is a telling of lives, of love, of war, of murder, of passion, of insanity, of impossible feats, and of doing everything imaginable and possible to make life better. It is impossible for history to be boring... you just have to find the right story-tellers. Lucky for you, I love telling stories. This year's content will also help you understand some of the reasons why we are in some of the predicaments around the world today. So fasten your seatbelts, or actually, un-fasten your seatbelts! You are in for a wild and amazing ride!

Good news: I am a strong believer that taking exams and tests are not the only way we learn about history, so we hopefully will not have to spend an exorbitant amount of time with some of the nitty-gritties of test taking. This means we are going to get a chance to delve into some fun details in class, and you will be expected reading at home to reinforce the basics. If you do not stay on top of the readings, you will be losing out on your grade, so it is essential that you keep up with your homework by keeping a detailed and up-to-date **agenda book**. Make sure you sign up for Pupilpath to help you.

So here's the not-so-fun news: you have a Regents exam at the end of this year, which will test you on your knowledge on Global Studies from **9<sup>th</sup> AND 10<sup>th</sup>** grade. Therefore, it is **ESSENTIAL** that you take **copious** notes and **KEEP THEM** so that you can have something to study from at the end of this year. If you lost your notes from last year, **FIND THEM**. This year, you need to get a **BINDER** (not a folder, not a clipboard, not a notebook), which you will fill with notes, handouts, and assignments. This course outline needs to be the **FIRST PAGE** of your binder. I will check to see that you have this, and it will count as your 1<sup>st</sup> participation grade.

The entire course will be organized based on the following **Essential Questions**:

- How were global kingdoms and empires built? What conditions favor empire building?
- How are turning points in world history defined?
- How do unresolved conflicts affect future events?
- Was the collapse of European imperialism inevitable?
- What is the price of modernization?
- Is globalization a force for progress and prosperity?

**New York State Social Studies High School Standards that will be covered in this course:**

- **STANDARD 2: WORLD HISTORY** Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
- **STANDARD 3: GEOGRAPHY** Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live – local, national, and global-including the distribution of people, places, and environments over the Earth's surface.
- **STANDARD 4: ECONOMICS** Students will use a variety of intellectual skills to demonstrate their understanding of how other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in national economies, and how an economy solves the scarcity problem through market and non-market mechanisms.

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- **STANDARD 5: CIVICS, CITIZENSHIP, AND GOVERNMENT** Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments, the governmental system of the U.S. and other nations.

We will use various primary documents, as well as an assigned textbook as part of the outside materials that will be used to further your study.

You will have regular homework, a test every month, a mid-term and final exam, and various assignments of various sizes throughout. Your grades will be posted on pupilpath for you and your parents to see. Your grades will be calculated as follows:

Class work/Participation:	30%
Assessments:	25%
Projects:	25%
Homework:	10%
Notebook:	10%

#### **LATE/MISSED WORK POLICY:**

Part of being a good student and worker is your ability to meet deadlines. Students who hand in assignments on time will receive better grades than those who do not. However, you will be allowed to hand in late assignments without deduction if you can show that you are revising your work.

#### **Assessments:**

We will be working on a wide variety of projects that incorporate the five multiple intelligences which include Linguistic Intelligence or Intrapersonal Intelligence, Logical-Mathematical Intelligence, Spatial Intelligence, Bodily-Kinaesthetic Intelligence and Musical Intelligence. This allows you to choose many of the topics and assessments to help you receive the grade you are striving for. To help you become a well-rounded student you will be asked to improve upon intelligence skills as the semester goes on. Part of your assessment grade will include:

Tests/Exams: We will have full period exams and quizzes that will help us understand and pass the NY State Global Regents Examinations that will allow you to receive a local or Regents diploma.

#### **Homework:**

Your homework assignments will always be posted on the board or the side board to help reinforce the topics we are learning in class. Assignments can and will include work that was done in class as well as drafting essays.

#### **Classwork:**

If you miss classwork, YOU MISS CLASSWORK. It is meant to be done while you are in class, and CAN NOT be made up unless you have an extended absence. Some assignments can be completed in one class some may need two or three. A grade will be given for each assignment and will make up 30% of your grade for each marking period. Having good attendance is crucial for success.

#### **Notebook:**

You will be responsible for maintaining a quality Global Studies notebook and/or binder that keeps track of your classwork and all other documents relevant to your grade. This notebook will be the best tool to help you pass the Global Regents Examination. We will always be there to help guide you throughout.

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