

ENGLISH 1

MS. BENNETT

BOOKS ARE MAGIC



EES81 - FALL 2020



COURSE DESCRIPTION AND OVERVIEW

I AM SO HAPPY TO BE YOUR TEACHER!

English 1 is the first experience with high school level ELA. The focus of this course is individual transformation and we will work through questions about ourselves and what changes us. I have tried to design the course to be a rich, engaging, and thought-provoking experience to help you become a better reader, writer, listener, speaker, critical thinker, and member of society.

My philosophy as a teacher is to support your needs and help you with transferrable skills that will actually help you in real life. Ten years from now, it will not matter if you can remember the specifics of the plot of some book a dead white guy wrote. What will matter is your ability to think critically and creatively, respond to texts and media, communicate effectively with other humans, understand different perspectives, and use the power of literacy to change your life and this world for the better.

Contact Ms. Bennett

EMAIL:

TBENNETT9@MANHATTANHS.ORG

PHONE:

(929) 322-3189

Expectations

EVERY DAY

Check Google Classroom and see any announcements or assignments. Say hi to Ms. Bennett to make her happy. Work on assignments if you need to.

WHENEVER YOU NEED

Call or email Ms. Bennett and ask for help or support



ESSENTIAL LEARNINGS

- I can support my analysis and understanding of a text by making inferences and citing relevant details from that text.
- I can ask questions about a text or topic that will help expand my understanding.
- I can write an accurate summary of something I read that is objective and organized.
- I can identify the central idea or theme of something I read through the use of the text and inferencing skills.
- I can analyze similar themes across multiple texts by comparing and contrasting the development of those themes as well as the specific details surrounding them.
- I can use English grammar and conventions appropriately and correctly.
- I can apply the writing process through planning, drafting, revising, and editing.

GRADING POLICY

GRADED ASSIGNMENTS WILL HAVE A POINTS SYSTEM DETERMINED BY EFFORT AND IMPORTANCE

Assignments will fall into one of two categories

- **Major Assignments**

- Essays, Projects, Discussions, Tests, Etc.
- You will be allowed to fix and make up any grade in this category that you are you don't like

- **Minor Assignments**

- Classwork, Homework, Do Nows, Participation, In Class Activities, or anything else that we do on our way to the major assignments
- I will drop the lowest grade from this category

LATE/MAKE UP WORK

LATE WORK OR ALTERNATE ASSIGNMENTS:

If you have some sort of issue with the work or want to come up with a different thing to do - PLEASE reach out and let's make a plan.

If you need extra time on an assignment - just ask. I am so willing to work it out with you.

ASKING FOR HELP:

It is your responsibility to reschedule missed meetings or ask for help!

PLEASE ASK FOR HELP IF YOU NEED IT. NO ONE HERE IS A MIND READER.

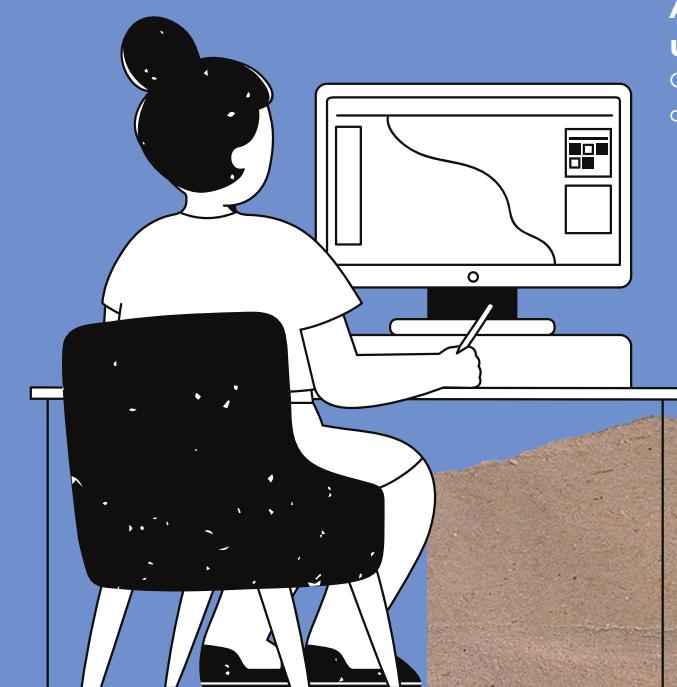
ACADEMIC DISHONESTY

Academic dishonesty will NOT be tolerated under any circumstances.

Cheating, copying, or plagiarism of any form will result in the following consequences:

- failure of the assignment
- disciplinary referral with your counselor and the principal
- contact to your grown ups at home

JUST DON'T DO IT!!



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A MIND IS LIKE A PARACHUTE.
IT DOESN'T WORK IF IT IS NOT
OPEN. – Frank Zappa