

ENGLISH LANGUAGE ARTS 4

Hello Learners

COURSE CODE: EES84



Ms.

Bennett

tbennett9@manhattanhs.org
bit.ly/bennettela

Supplies

An important part of school is developing effective organizational strategies and habits.

The following tools are recommended to help keep you organized:

- 🧠 Planner/Way to keep track of assignments
- 🧠 Pens/pencils
- 🧠 Folder for homework/In-progress assignments

Course Description

As students prepare to move to English 5, continued emphasis is placed on reading comprehension, analysis, and written and verbal expression. Throughout English 4 we will explore themes of perception, power, and liberty. We will use a multitude of text types to support our exploration of these themes, including poetry, non-fiction texts, short stories, novels, plays, and various multimedia texts. Students will need to summarize these texts, perform in-depth analysis, and share their understandings and insights using textual evidence.

Most importantly, though, students will engage in self-reflection and developing growth mindsets.

Units of Study

- 📖 How We See Things
 - 📖 Presenting a Speech
 - 📖 Analytical Essay
- 📖 Absolute Power
 - 📖 Writing Arguments
 - 📖 Debate
- 📖 Hard-Won Liberty
 - 📖 Creative Writing
 - 📖 Research Project



"A MIND IS LIKE A PARACHUTE. IT DOESN'T WORK IF IT IS NOT OPEN." - *Frank Zappa*

Late Work

I will always accept late work and give you the grade it deserves. Any classwork, assessments, or homework that come to me after the end of the week they were due will need to submit a tardy work reflection with a classroom staff member.

After you have had to submit 10 reflections I reserve the right to refuse work or lower grades.

Make Up Grades

If you are unhappy with your grade on any assignment I will allow you to fix your mistakes and resubmit the assignment for a better grade.

Website

You will find copies of assignments and class recap videos on my website at bit.ly/bennettela

You are responsible for asking for any work you might have missed and keeping track of your assignments.

Grading

CLASSWORK (50%):

The most important part of improving ELA skills involves exercising your brain with teacher support. So, classwork, is the most important part of your grade.

ASSESSMENTS (20%):

A formative assessment is an essay, project, presentation, debate, creative writing assignment, quiz, test, portfolio or anything that shows what you have learned and how you are able to use it well.

HOMEWORK, BEHAVIOR, DO NOWS (10% EACH):

These areas are just as important to develop as a learner and a member of a community.

Class Expectations



BE PREPARED

- Come to class on time. This means being in your seat at the start time, focused and ready to learn.
- Come to class with the necessary supplies.



BE RESPECTFUL

- Respect yourself and others.
- Respect our class time and our materials.



DO YOUR BEST

- Be responsible for your learning; work hard and do your best.
- Don't be afraid to ask for help.