

Global History & Geography II

What does our past say about our future?



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Your Adventure Begins!!!

Welcome to 10th grade and another exciting year at the Manhattan High School! This year will be the 2nd part of two years of Global Studies for you, culminating with a ([Global History Regents Exam](#)) at the end of this 10th grade year. During the course of the year,. By the end of the year, you will not only have experienced our past, but be armed with valuable skills that you can use for your future and on your journey through life!! Common Core Standards used RL 1-5 RI 1-5 WI 1-3

Required Materials for This Course

- ★ One 2 inch, three-ring binder (required)
- ★ Notebook Paper
- ★ Pens/Pencils
- ★ At least 3 dividers (notes, HW, quizzes/tests)
- ★ An Open Mind (Provided By You)



Here Are Topics We Will Explore This Year

Here is a quick list of unit topics that we will learn about and explore this year. In each unit, we will begin with the ancient empires and study up to technology of today. Our units are designed around essential questions that will push us to look at the bigger picture of history and see what each civilization has contributed to our global history.

Unit 1: Major Early Empires

Unit 2: European Colonialism

Unit 3: Renaissance & Scientific Revolution

Unit 4: Enlightenment/French/Latin/Eng Revolution

Unit 5: Absolutism/Enlightened Despots

Unit 7: Imperialism

Unit 8: World War I/Russian Revolution

Unit 9: Rise of Dictators/World War II

Unit 10: Industrial Revolution/Nationalism

Unit 11: Middle East after WWII

Unit 12: Decolonization

Unit 13: Cold War/Collapse of Communism

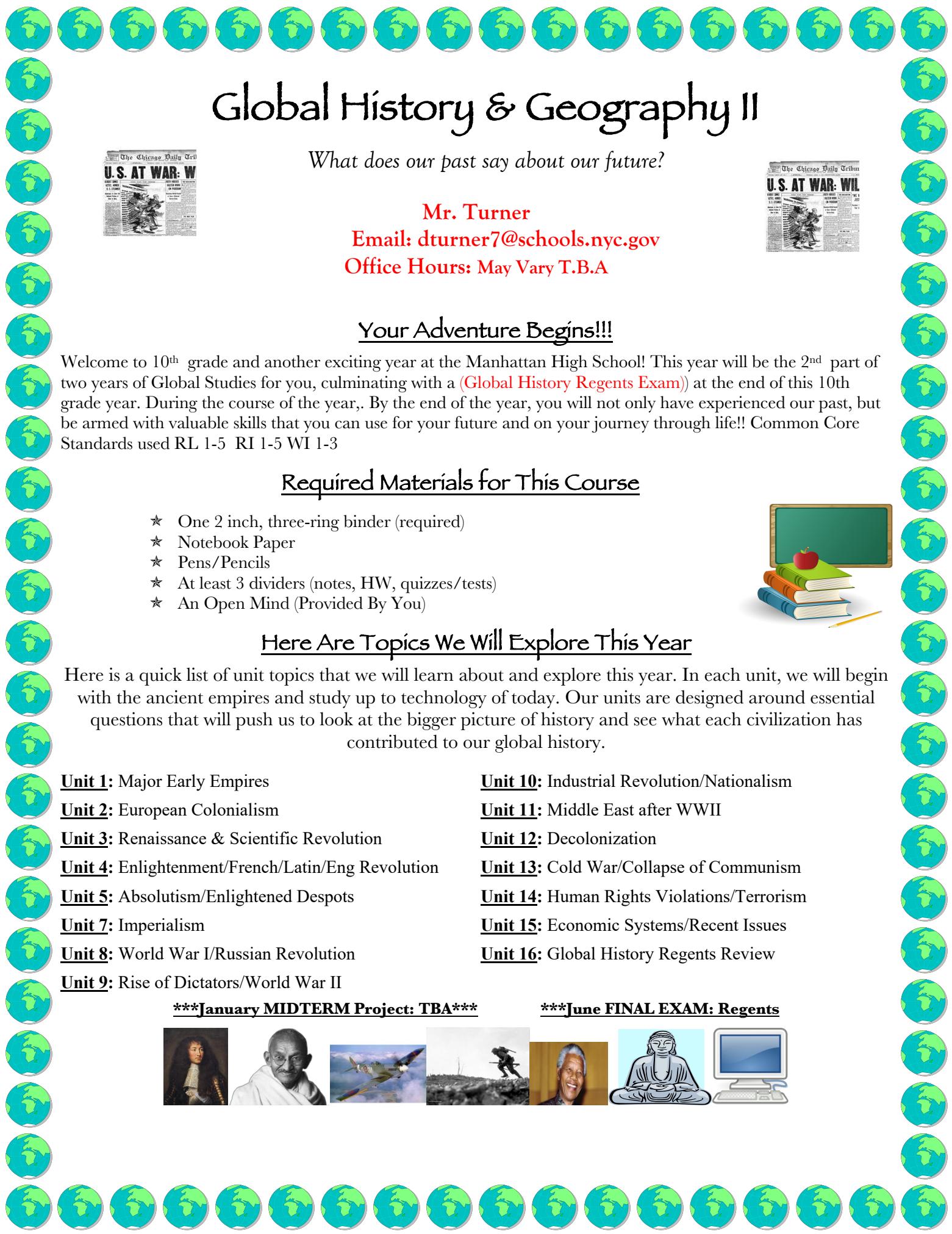
Unit 14: Human Rights Violations/Terrorism

Unit 15: Economic Systems/Recent Issues

Unit 16: Global History Regents Review

*****January MIDTERM Project: TBA*****

*****June FINAL EXAM: Regents**



Our Class Contact

Over the course of the year, we will use technology to spice things up. As students, you have access to our class website on Google Classroom. Use this website to access lessons for the day, homework, videos, notes, online HW discussions, online review sessions, and great resources. To get to the website, go to

<https://pupilpath.com>



See Office for Log In info

Throughout the year, we will use this technology.

Class Rules

- 1) Be respectful of others and their opinions, teacher, and class environment.
- 2) Be Engaged & Involved. (You're a human with thoughts) GET IN GAME!!
- 3) Be prepared



Grading

Your grade will be based on the following:



Tests & Projects 70%	Quizzes (Part of Tests)	Homework 20%	Effort/Class Participation 10%
<ul style="list-style-type: none">★ Unit/Chapter Tests<ul style="list-style-type: none">▪ Consist of multiple choice, short answer, document analysis, and essay questions★ DBQ/Thematic Essays★ Creative Projects★ Socratic Seminars <p>***You will ALWAYS get a rubric for projects and essays. Attach the rubric to your project/essay and write your name on the rubric***</p>	<ul style="list-style-type: none">★ Pop Quizzes.★ Based on class material and/or homework assignments	<ul style="list-style-type: none">★ See below for proper homework format★ Neatness counts!!!★ All homework is meaningful and important (I will NEVER give you busy work), so it is important that you complete it	<ul style="list-style-type: none">★ Come to class prepared & on time★ Display proper classroom conduct★ Contribute positively to class★ Class work★ Notebook Check★ There will be moments throughout the year where participation will be assessed in a weekly grade

Homework Guidelines

Homework without the following heading will not be accepted:

First & Last Name

Mr. Turner

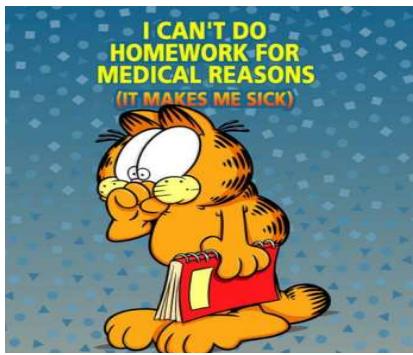
Period #

Date

Assignment Name

Full Credit	Half Credit	Zero Credit
★ The assignment is thoughtful & complete	★ Missing some of the components listed ★ Assignment is handed in during the middle/end of class ★ 1 day late	★ Homework is not completed and/or is missing most of the components ★ More than 1 day late

Any work that is copied will result in an automatic, permanent zero for the assignment. This applies to the person who copied as well as the person who allowed the copying to occur.



Absences: If You...

...ARE ABSENT, THEN... It is your responsibility to show me your homework from the day you missed. I understand that you have other classes to make up work for, so I will give you 2 days to show me the assignment. If you do not hand in an assignment after 2 days, then you will earn a zero for that assignment.

...ARE ABSENT ON THE DAY OF A TEST, THEN... You will make an appointment to make up the exam.

...WERE IN CLASS THE DAY A TEST WAS ANNOUNCED, BUT ABSENT THE DAY BEFORE THE TEST, THEN... Unless prior arrangements are made with your teacher, you will be taking the test with the rest of your class.

Behavior Policy

Consequences: For not abiding by the general policies outlined, the following consequences will result (not necessarily in this order)

- A warning is issued
- Conference with Me
- A detention is issued
- Parents or guardians are informed
- The student is reported to the principal

The time you miss from class must be made up either after school or during lunch. If you miss more than 10 minutes of class time (an **UNEXCUSED** late), then you receive a zero for the day and must make that time up at the end of the school day or during a free period.

"We see what is behind our eyes." -Chinese Proverb



Prepare to work hard and have fun this year. With hard work, tolerance, and responsibility you will learn how to see the world in a whole new light.

Acknowledgement

I have read and fully understand classroom expectations, policies, and the consequences that may result from not following them. These classroom guidelines have been discussed between parent/guardian and son or daughter.

(Student Name, printed)

(Student Signature)

(Class Period)

(Parent/Guardian Name, printed)

(Parent/Guardian Signature)

(Date)