

# Global History & Geography III & IV

*What does our past say about our future?*



**Mr. Turner**

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**Office Hours: T.B.A**

## *Your Adventure Begins!!!*

Welcome to the 2<sup>nd</sup> Year of Global and another exciting year at the P035 @ Beacon High School. This year will be the 2<sup>nd</sup> part of two years of Global Studies for you, culminating with a **(Global History Regents Framework Exam)** at the end of this 10th grade year. By the end of the year, you will not only have experienced our past, but be armed with valuable skills that you can use for your future and on your journey through life!! Common Core Standards used RL 1-5 RI 1-5 WI 1-3

## *Required Materials for This Course*

- ★ One 2 inch, three-ring binder/folder (required)
- ★ Pens/Pencils
- ★ At least 3 dividers (notes, HW, quizzes/tests)
- ★ An Open Mind (Provided By You)



## *Here Are Topics We Will Explore This Year*

Here is a quick list of unit topics that we will learn about and explore this year. In each unit, we will begin with the ancient empires and study up to the technology of today. Our units are designed around essential questions that will push us to look at the bigger picture of history and see what each civilization has contributed to our global history.

**Unit 1:** Social Studies Skills/Mindset

**Unit 2:** European Colonialism

**Unit 3:** Renaissance & Scientific Revolution

**Unit 4:** Enlightenment/French/Latin/Eng Revolution

**Unit 5:** Absolutism/Enlightened Despots

**Unit 7:** Imperialism

**Unit 8:** World War I/Russian Revolution

**Unit 9:** Rise of Dictators/World War II

**Unit 10:** Industrial Revolution/Nationalism

**Unit 11:** Middle East after WWII

**Unit 12:** Decolonization

**Unit 13:** Cold War/Collapse of Communism

**Unit 14:** Human Rights Violations/Terrorism

**Unit 15:** Economic Systems/Recent Issues

**Unit 16:** Global History Regents Review

**\*\*\*January MIDTERM Project: TBA\*\*\***

**\*\*\*June FINAL EXAM: Regents**



### Our Class Contact

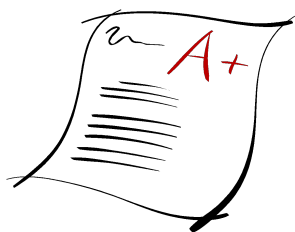
Over the course of the year, we will use technology to spice things up. As students, you have access to our class website on google classroom. Use this website to access lessons for the day, homework, videos, notes, online HW discussions, online review sessions, and great resources. To get to the website, go to

**[www.googleclassroom.com/classdojo.com](http://www.googleclassroom.com/classdojo.com)**

Throughout the year, we will use this technology.

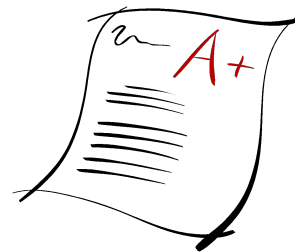
### Class Rules

- 1) Be respectful of others and their opinions, teacher, and class environment.
- 2) Be Engaged & Involved. (You're a human with thoughts) GET IN GAME!!
- 3) Be Prepared
- 4) Have a Growth Mindset!! (Begin to shift how you think of things!!)



### Grading

Your grade will be based on the following:



Tests & Projects 25%	Quizzes (Part of Tests) 25%	Homework 25%	Effort/Class Participation 25%
<ul style="list-style-type: none"> <li>★ Unit/Chapter Tests <ul style="list-style-type: none"> <li>▪ Consist of multiple choice, short answer, document analysis, and essay questions</li> </ul> </li> <li>★ DBQ/Thematic Essays</li> <li>★ Creative Projects</li> </ul>	<ul style="list-style-type: none"> <li>★ Pop Quizzes.</li> <li>★ Based on class material and/or homework assignments</li> </ul>	<ul style="list-style-type: none"> <li>★ See below for proper homework format</li> <li>★ Neatness counts!!!</li> <li>★ All homework is meaningful and important (I will NEVER give you busy work), so it is important that you complete it</li> </ul>	<ul style="list-style-type: none"> <li>★ Come to class prepared &amp; on time</li> <li>★ Display proper classroom conduct</li> <li>★ Contribute positively to class</li> <li>★ Class work</li> <li>★ There will be moments throughout the</li> </ul>

☆ Socratic Seminars  ***You will ALWAYS get a rubric for projects and essays. Attach the rubric to your project/essay			year where participation will be assessed in a weekly grade
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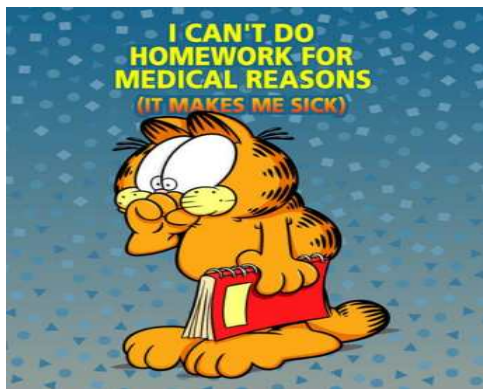
### Homework Guidelines

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First & Last Name <b>Mr. Turner</b>	Period #	Date Assignment Name
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Full Credit	Half Credit	Zero Credit
☆ The assignment is thoughtful & complete	☆ Missing some of the components listed ☆ Assignment is handed in during the middle/end of class ☆ 1 day late	☆ Homework is not completed and/or is missing most of the components ☆ More than 1 day late

*\*\*\*Any work that is copied will result in an automatic, permanent zero for the assignment. This applies to the person who copied as well as the person who allowed the copying to occur.\*\*\**



### Absences: If You...

**...ARE ABSENT, THEN...** It is your responsibility to show me your homework from the day you missed. I understand that you have other classes to make up work for, so I will give you 2 days to show me the assignment. If you do not hand in an assignment after 2 days, then you will earn a zero for that assignment.

**...ARE ABSENT ON THE DAY OF A TEST, THEN...** You will make an appointment to make up the exam.

**...WERE IN CLASS THE DAY A TEST WAS ANNOUNCED, BUT ABSENT THE DAY BEFORE THE TEST, THEN...** Unless prior arrangements are made with your teacher, you will be taking the test with the rest of your class.

The time you miss from class can be completed remotely on google classroom. You will be required to make up any work via google classroom.

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We see what is behind our eyes." -Chinese Proverb



Prepare to work hard and have fun this year. With hard work, tolerance, and responsibility you will learn how to see the world in a whole new light.

### **Acknowledgement**

I have read and fully understand classroom expectations, policies, and the consequences that may result from not following them. These classroom guidelines have been discussed between parent/guardian and son or daughter.

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<p>-----</p> <p><b>(Student Name, printed)</b></p>	<p><b>(Student Signature)</b></p>	<p><b>(Class Period)</b></p>
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**(Parent/Guardian Name, printed)**      **(Parent/Guardian Signature)**  
**(Date)**