

Economics Syllabus

P35 @ Beacon High School

Mr. Turner /Ms. Smith

C O U R S E I N F O

Economics is a social science. The science of economics uses data to analyze, interpret, and predict the behavior of individuals and institutions based upon incentives. The goal of a study of economics is to teach a student how to evaluate choices.

Classroom Procedures

1. Do Now
2. No bags/phones on desk
3. Check out the Agenda
4. Follow instructions for each project
5. Respect Opinions/Views

Supplies

- Pen/Pencil
- Folder
- Notebook Paper
- Binder



Classroom Rules:

1. Be Respectful
2. Be Engaged
3. Be Present
4. Follow a Growth Mindset

Topics

- Economic Systems
- US Economic System
- Market Structures
- Financial Literacy
- Stocks/Bonds
- Business Organizations
- Loans/College Tuition
- Federal Reserve

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Economics Standards

- Standard ECON-1:
 - The student will demonstrate an understanding of how scarcity and choice impact the decisions of families, businesses, communities, and nations.
- Standard ECON-2:
 - The student will demonstrate an understanding of how markets facilitate exchange and how market regulation costs both consumers and producers.
- Standard ECON-3:
 - The student will demonstrate an understanding of how government policies, business cycles, inflation, deflation, savings rates, and employment affect all economic entities.
- Standard ECON-4:
 - The student will demonstrate an understanding of how trade among nations affects markets, employment, economic growth, and other activity in the domestic economy.
- Standard ECON-5:
 - The student will demonstrate an understanding of how personal financial decisions affect an individual's present and future economic status.

Absent Policy:

- If a student is absent it is the student's responsibility to collect & schedule make-up work with teacher
Use [edmodo.com](https://www.edmodo.com) if you miss a day or need to make up any assignment/project

Grading Policy

- Point system will be used (total points earned/ total points possible)
- Each assignment will be given a point value based on the difficulty. 25% Projects 25% Participation 25% Homework 25% Classwork

Grading Scale:

A 90-100; B 80-89; C 70-79; D 60-69; F 0-59

No LATE WORK will be accepted