

Mr. Verde  
Chapter 683 (Summer 2019)  
Manhattan High School  
English Language Arts  
EEF85QQM

### **Course Description**

This summer, students will be actively engaged in reading, discussing, and writing about the literary work, Supermarket. This book will provide students with an in-depth look into real life happenings, mental health issues, and creative expression. All aspects of ELA (reading, writing, listening, and speaking) will be utilized throughout the duration of this course.

This course will focus on literacy, as well as argument/claim writing skills.

### **Course Objectives/Learning Standards**

- Students will read, interpret, analyze, and summarize the literature
- Students will be able to speak and write with proper grammar
- Students will discover, learn, define, and utilize new vocabulary
- Students will reconsider and further identify literary terms
- Students will be introduced to or review material for the ELA Regents Exam

### **Grading Policy**

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|-----------------------|-----|
| ❖ Attendance          | 25% |
| ❖ Class Participation | 25% |
| ❖ Writing Assignments | 25% |
| ❖ Assessments         | 25% |
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- ◆ Daily points: Attendance (1), Behavior (1), Classwork/Participation (1)  
3 points per day – 30 class sessions – 90 points
  - ◆ Students can earn the remaining 10 points by attending all 5 days in a given week (2 points will be awarded on five separate occasions)
  - ◆ 90 points + 10 points = 100 points total for the semester

### **Classroom Expectations**

- Come to class, be on time, and ready to engage in learning
- Appropriate behavior is expected at all times
- All students will be silent and respectful while others are reading aloud
- Readings and assignments should be done in a timely fashion
- Give your best effort