

Mr. Verde/Ms. Naila  
Chapter 683 (Summer 2020)  
Manhattan High School  
English Language Arts – EE83

### **Course Description**

This summer, students will be actively engaged in reading, discussing, and writing about the literary work, Drinking Coffee Elsewhere. This book is a collection of short stories and will provide students an opportunity to read and discuss historical events, current trends, and the importance of finding your voice. All aspects of ELA (reading, writing, listening, and speaking) will be utilized throughout the duration of this course.

This course will focus on reading comprehension and literary craft and structure.

### **Course Objectives/Learning Standards**

- Students will read, interpret, analyze, and summarize the literature
- Students will be able to speak and write with proper grammar
- Students will discover, learn, define, and utilize new vocabulary
- Students will reconsider and further identify literary terms
- Students will be introduced to or review material for the ELA Regents Exam

### **Grading Policy**

❖ Class Participation	30%
❖ Writing Assignments	50%
❖ Assessments	20%

- ◆ Daily points: Logging on (1), Participation (1), Classwork (1)  
3 points per day – 30 class sessions – 90 points
- ◆ Students can earn the remaining 10 points by attending all 5 days in a given week (2 points will be awarded on five separate occasions)
- ◆ 90 points + 10 points = 100 points total for the semester

### **Classroom Expectations**

- Log into Google Classroom daily and engage in synchronous learning
- Appropriate language/behavior is expected in written work/virtual dialogue
- All students will be silent and respectful while others are reading aloud
- Readings and assignments should be done in a timely fashion
- Give your best effort