

P.S. 035 Manhattan High School Course Syllabus

Course Code: EES84QQB

Course Name: English 4

Teacher Name: Bennett

Year and Term: 2020 – Term 2

Learning Standards:

* 9-10R1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences; develop questions for deeper understanding and for further exploration.

* 9-10R2: Determine one or more themes or central ideas in a text and analyze its development, including how it emerges and is shaped and refined by specific details; objectively and accurately summarize a text.

* 9-10R6: Analyze how authors employ point of view, perspective, and purpose to shape explicit and implicit messages.

* 9-10W1: Write arguments to support claims that analyze substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

* 9-10W5: Draw evidence from literary or informational texts to support analysis, reflection, and research.

* 9-10SL2: Integrate multiple sources of information presented in diverse formats (e.g., including visual, quantitative, and oral), evaluating the credibility, accuracy, and relevance of each source.

* 9-10L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Course Description: English 4 is the second half of 10th-grade ELA. The focus of this course is society and the individual and we will work through questions about ourselves and how we engage with the world around us. I have tried to design the course to be a rich, engaging, and thought-provoking experience to help you become a better reader, writer, listener, speaker, critical thinker, and member of society.

My philosophy as a teacher is to support your needs and help you with transferrable skills that will actually help you in real life. Ten years from now, it will not matter if you can remember the specifics of the plot of some book a dead white guy wrote. What will matter is your ability to think critically and creatively, respond to texts and media, communicate effectively with other humans, understand different perspectives, and use the power of literacy to change your life and this world for the better.

Calendar or Unit Map: Unit 1 – How We See Things: What factors affect our view of the world?

Unit 2 – Absolute Power: What are some pros and cons of ambition and the quest for power?

Unit 3 – Hard-Won Liberty: What does it mean to be free and why is freedom valuable?

Course Materials: Everything will be provided in Google Classroom.

Grading Policy:

Major Work (projects, assessments, discussions, etc.) – 40%

Minor Work (classwork, homework, do nows, participation, or anything else we do on the road to the major work.) – 60%

Other Expectations: All I ask is that you try your best and trust me to have your best interest in mind. Ask for help when you need and be honest about what you want from a teacher/class.