Math 55 - Section Homework 7 Thursday, November 3, 2016

1, 2, 3, 4, 5, 6, 7

1 Consider the recursive algorithm described in class for exponentiation, computing

$$a^n \pmod{m}$$
,

where the exponent n is halved, or reduced by one, at each step.

- (a) How many multiplications (and reductions modulo m) does this algorithm use when n = 15?
- (b) Find a way of computing $a^{15} \pmod{m}$ that uses fewer multiplications (and reductions modulo m) than in part (a).

(Hint: $15 = 3 \cdot 5$.)

1

- **2** When doing modular exponentiation modulo m, if a is relatively prime to m, it is possible to divide by powers of a, in addition to multiplying them.
 - (a) How many multiplications (and reductions modulo m) does the algorithm described in class use when n = 31?
 - (b) Find a way of computing $a^{31} \pmod{m}$ that uses fewer multiplications and divisions (and reductions modulo m) than in part (a).

2

3 Show that there are infinitely many primes of the form 4k + 3.

(Hint: Consider the number $N = 2^2 p_3 \cdots p_k + 3$. Note that two odd numbers of the same "type" mod 4 (both 1 or both 3) have a product that is 1 mod 4, whereas two odd numbers of opposite type have a product that is 3 mod 4.)

4 Show that $n = 1729 = 7 \cdot 13 \cdot 19$ is a Carmichael number (that is, that even though n is not prime, it satisfies

$$a^{n-1} \equiv_n 1$$

for all a relatively prime to n).

5 How many different solutions to the congruence

$$x^2 \equiv 1 \pmod{1729}$$

are there?

(Here "different" means different modulo $1729 = 7 \cdot 13 \cdot 19$. Give a concise justification for your answer, not a brute-force search.)

5

- **6** Say that a positive integer t is *square-free* if it is not divisible by any square other than
- 1. Show that every positive integer $n \ge 1$ can be written in a unique way as n = xy, where x is a square and y is square free.

7 Show that if m_1, \ldots, m_k are pairwise relatively prime, then the congruences

$$x \equiv_{m_1} a_1, \ldots, x \equiv_{m_k} a_k$$

have a solution that is unique modulo $m_1 \cdots m_k$.

(You may use the case k = 2, which is the Chinese remainder theorem.)