

2.1. {2, 16, 19, 31, 33, 42}, 2.2. {16, 28}

**2.1.2** Let  $g : \mathbf{R}^2 \rightarrow \mathbf{R}$  be given by  $g(x, y) = 2x^2 + 3y^2 - 7$ .

- (a) Find the domain and range of  $g$ .
- (b) Find a way to restrict the domain to make a new function with the same rule of assignment as  $g$  that is one-one.
- (c) Find a way to restrict the codomain to make a new function with the same rule of the assignment as  $g$  that is onto.

■

**2.1.16** For the function  $f(x, y) = x^2 + y^2 - 9$ :

- (a) Determine several level curves of the given function  $f$  (make sure to indicate the height  $c$  of each curve)
- (b) Use the information obtained in part (a) to sketch the graph of  $f$ .

■

**2.1.19** For the function  $f(x, y) = xy$ :

- (a) Determine several level curves of the given function  $f$  (make sure to indicate the height  $c$  of each curve)
- (b) Use the information obtained in part (a) to sketch the graph of  $f$ .

■

**2.1.31** Given a function  $f(x, y)$ , can two different level curves of  $f$  intersect? Why or why not?

■

**2.1.33** Describe the graph of  $g(x, y, z) = x^2 + y^2 - z$  by computing some level surfaces (If you prefer, use a computer to assist you).

■

**2.1.42** Sketch or describe the surfaces in  $\mathbf{R}^3$  determined by the equation  $x = \frac{y^2}{4} - \frac{z^2}{9}$ .

■

**2.2.16** Evaluate the limits in Exercises 7 - 21, or explain why the limit fails to exist:

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^2}{x^2 + y^2}$$

■

**2.2.28** Some limits become easier to identify if we switch to a different coordinate system. In Exercises 28 - 33 switch from Cartesian to polar coordinates to evaluate the given limits.

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^2 + y^2}$$

■