

Gambar 1: Kerangka Konseptual

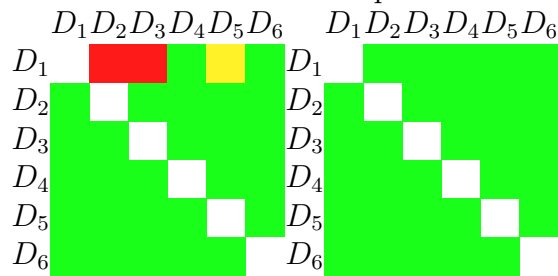
Tabel 1: Variabel Penelitian samb.

| Pelaku | | Pendidikan | | | | | | | | | |
|--|------------|------------|-----------|-----------|-----------|------------|------------|------------------|------------------|------------------|--|
| Elemen Ruang | Gender | | Usia | | Suku | | Pendidikan | | Perguruan tinggi | | |
| | Laki-laki | Perempuan | Remaja | Dewasa | Manula | Bugis | Non-bugis | > SMA/ sederajat | SMA/ sederajat | Perguruan tinggi | |
| Aspek Ruang | | | | | | | | | | | |
| Aksesibilitas | 31 21% | 16 11% | 17 11% | 19 12% | 11 7% | 33 22% | 15 9% | 4 11% | 30 20% | 13 9% | |
| Keamanan | 7 4% | 0 0 | 5 3% | 0 0 | 2 1% | 6 4% | 1 1% | 1 1% | 5 3% | 1 1% | |
| Estetika | 33 22% | 13 9% | 15 10% | 22 15% | 9 6% | 32 21% | 14 9% | 7 2% | 17 20% | 22 12% | |
| Fasilitas | 34 22% | 16 10% | 17 11% | 19 12% | 14 9% | 37 25% | 13 8% | 3 2% | 29 20% | 18 12% | |
| Total | 105 70% | 45 30% | 54 36% | 60 40% | 36 24% | 108 72% | 42 28% | 15 10% | 81 54% | 54 36% | |
| Elemen Ruang | | | | | | | | | | | |
| Jumlah pohon | 16 6% | 4 2% | 6 2% | 6 2% | 8 3% | 14 5% | 6 2% | 2 1% | 9 3% | 9 3% | |
| <ul style="list-style-type: none">Sedikit pohonBeberapa pohon | | | | | | | | | | | |
| Bentuk pohon | 26 | 14 | 10 | 17 | 13 | 26 | 14 | 5 | 15 | 20 | |

- Sedikit pohon
- Beberapa pohon

| | | | | | | | | | | |
|---|------------|-----------|-----------|------------|-----------|------------|-----------|-----------|------------|------------|
| | 9% | 5% | 4% | 6% | 5% | 10% | 5% | 1% | 5% | 7% |
| <ul style="list-style-type: none"> • Cukup rindang • Rindang | | | | | | | | | | |
| Lebar jalan | 36 14% | 15 5% | 22 8% | 17 7% | 12 5% | 36 14% | 15 5% | 7 2% | 24 8% | 20 7% |
| <ul style="list-style-type: none"> • 1-3m • 3m | | | | | | | | | | |
| Permukaan jalan | 24 8% | 13 5% | 14 5% | 16 5% | 7 3% | 27 10% | 10 3% | 4 1% | 17 7% | 16 5% |
| <ul style="list-style-type: none"> • Paving • Aspal • Tanah | | | | | | | | | | |
| Jenis kursi | 9 3% | 2 | 3 1% | 4 1% | 4 1% | 7 2% | 4 1% | 1 2% | 6 2% | 4 2% |
| <ul style="list-style-type: none"> • Kursi bergerak • Kursi dinding | | | | | | | | | | |
| Pencahayaayan jalan | 34 13% | 19 7% | 18 7% | 22 8% | 13 4% | 40 15% | 13 5% | 5 1% | 24 9% | 24 9% |
| <ul style="list-style-type: none"> • Sedang • Tinggi | | | | | | | | | | |
| Orientasi elemen | 36 14% | 19 7% | 19 7% | 23 8% | 13 5% | 39 14% | 16 6% | 7 2% | 19 7% | 29 10% |
| <ul style="list-style-type: none"> • Membelakangi laut • Menghadap laut | | | | | | | | | | |
| Total | 181 68% | 86 32% | 92 35% | 105 39% | 70 26% | 189 71% | 78 29% | 31 11% | 114 43% | 122 46% |

Tabel 2: Table Caption



Tabel 3: Variabel Penelitian

[illegible]

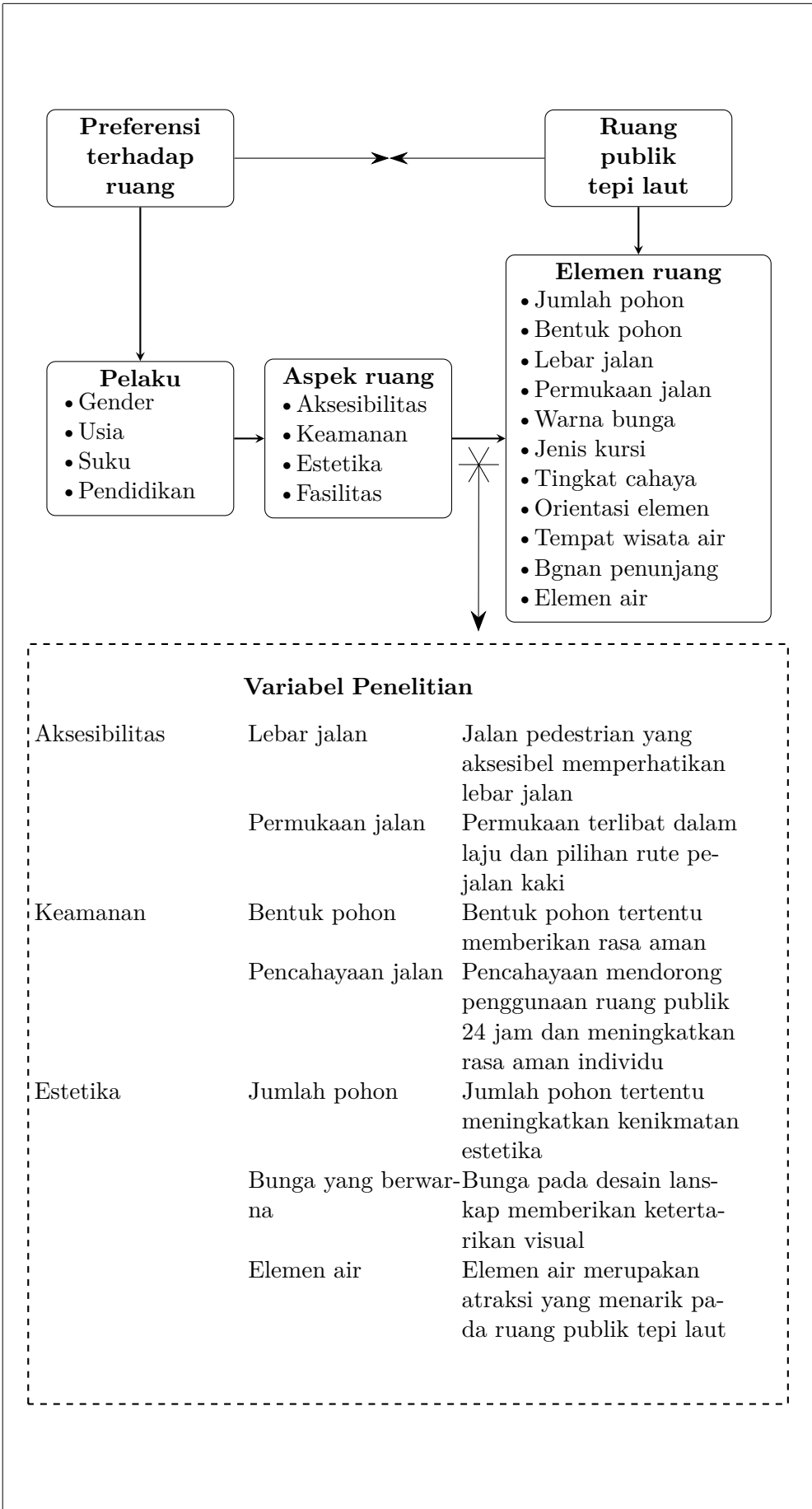
Tabel 3: Variabel Penelitian (samb.)

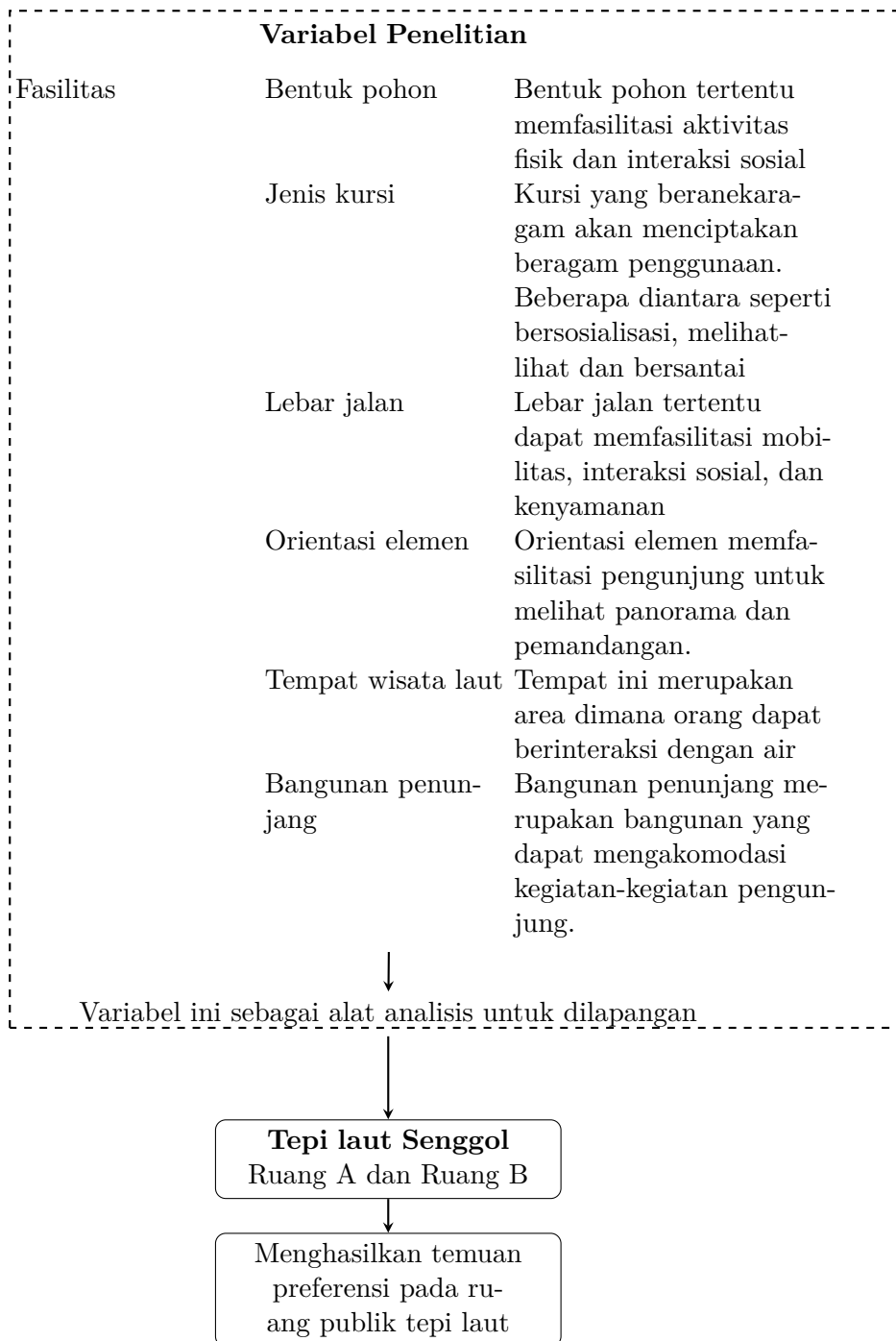
| Elemen Ruang | Pelaku | | | | | | | | | | | | | |
|-----------------|--------|-----------|-----------|------|--------|--------|--------|------|-------|-----------|------------|------------------|----------------|------------------|
| | Gender | Laki-laki | Perempuan | Usia | Remaja | Dewasa | Manula | Suku | Bugis | Non-bugis | Pendidikan | < SMA/ sederajat | SMA/ sederajat | Perguruan tinggi |
| • Stan | | | | | | | | | | | | | | |
| • Kedai | | | | | | | | | | | | | | |
| Elemen air | | | | | | | | | | | | | | |
| • Laut tenang | | | | | | | | | | | | | | |
| • Laut berombak | | | | | | | | | | | | | | |

Catatan: ■ : berpengaruh tinggi ■ : berpengaruh sedang
■ : berpengaruh rendah ■ : berpengaruh sangat rendah

[illegible]

| | Pelaku |
|-----------------------------------|--|
| Elemen Ruang | Gender Laki-laki Perempuan Usia Remaja Dewasa Manula Suku Bugis Non-bugis Pendidikan < SMA / sederajat SMA / sederajat Perguruan tinggi |
| • Tinggi | |
| Orientasi Elemen | |
| • Membelakangi laut | |
| • Menghadap laut | |
| Tempat Wisata air | |
| • Tempat memancing | |
| • Tempat berenang | |
| Bangunan penunjang | |
| • Stan (<i>booth container</i>) | |
| • Kedai | |
| Elemen air | |
| • Laut yang tenang | |
| • Laut yang berombak | |





Gambar 2: Kerangka Konseptual