

RED RODS

MATERIALS: Ten red wooden rods differing in 1 dimension (length) ranging from 10cm to 1m.

AIMS

DIRECT AIM

Visual discrimination of difference-1 dimension

INDIRECT AIM

Preparation for Mathematics

HOW TO PICK UP A RED ROD

Pick up the rod with your index finger and thumb at the center of the rod, then hold both the ends of the rod with both your hands to carry it to the mat.

PRESENTATION

- a) Invite the child and introduce the activity.
- b) Show the child how to carry the rod
- c) Ask the child to carry one rod at a time to the working area/mat.
- d) Place the rods randomly on the mat.
- e) Pick up the longest rod and isolate it.
- f) Look for the next rod that is just shorter than the previous one.
- g) Place it right below the previous one.
- h) Occasionally we can compare the rods
- i) Run your two fingers along the rod from left to right.
- j) Go on like this until all the rods are arranged.
- k) Next, mix up all the rods randomly.
- l) Invite the child to arrange the red rods.

EXERCISE 1: The child's own activity as shown in the presentation

EXERCISE 2: Unit of difference

CONTROL OF ERROR

The child's own perception

RED RODS

LANGUAGE

Long-short

Longer-shorter

Longest-shortest

AGE

3 ½ Years

GAMES

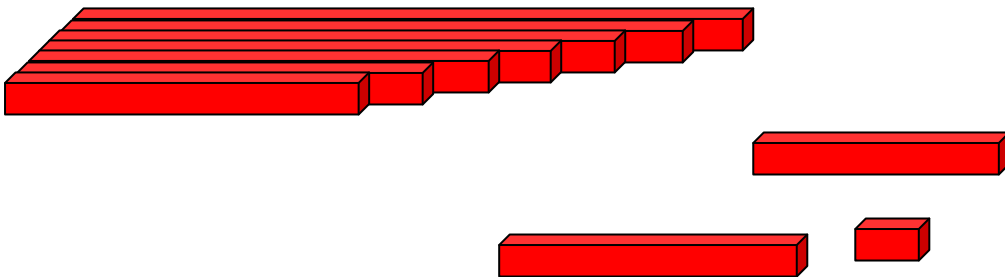
GAME1: Grading at a distance

GAME2: Longer/ Shorter

GAME3: Just longer/just shorter

ILLUSTRATIONS

EXERCISE



UNIT OF DIFFERENCE

