

GENERIC PRESENTATIONS

GENERIC GRADING

1. Take one from each pair of the material in the box and place it on the table randomly.
2. Now identify one of the extreme by comparing with the others.
3. Isolate one extreme and place it on one side of the table.
4. From the rest, check one by one to identify the one that is closest to the isolated one.
5. Occasionally keep matching with the isolated one
6. Keep the next closest one beside the isolated one
7. Keep checking from the remaining lot again to find the one that is the next closest.
8. repeat the same procedure until you find the least extreme
9. Finally make sure that the materials are graded in order
10. Make sure to keep one set that the adult graded as a guide for the child to do the gradation. (only wherever applicable)
11. Now invite the child to do gradation with the other set.

GENERIC PRESENTATIONS

GENERIC PAIRING

- Remove the material from any one extreme.
- Take the sensation from the material.
- Give opportunity to the child for sensation.
- Take out the other extreme.
- Take the sensation from the material.
- Give opportunity to the child for sensation.
- Place it to one side and go on till all are mixed up randomly.
- Tell the child the set in the box and on the table are same.
- Ask the child to take out the other set from the box.
- Place the set on the other side randomly.
- Isolate one from a side and take out one from the other side and place side of the isolated one.
- Feel the sensation and compare with isolated one.
- If it is a pair, set aside.
- If it is not a pair, reject and place at the corner.
- Repeat until find the pair.
- After finding the pair, bring back the rejected one and mix up into circular.
- Go on till all are paired.
- Check/ take the sensation.
- Encourage the child to take the sensation.
- Separate the two sets and move randomly.
- Invite the child to practice the presentation.

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