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# DEBATE COMMUNITY REGULATITON

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CHENGDU NO.7 HIGH SCHOOL INTERNATIONAL DEPARTMENT



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## 1-01 Policy Statement

Policy Statement. The community has the responsibility for maintaining academic integrity to protect the quality of education in our community and to protect those who depend upon our integrity.

- 1) Expectations of Students. It is the responsibility of each student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Students have been given notice of this Part by virtue of its publication. Regardless of whether a student has read this Part, a student is charged with knowledge of it. Ignorance is not a defense
- 2) Expectations of Mentors. It is the responsibility of each Mentor to establish and maintain an environment that supports academic integrity. An essential part of each Mentor responsibility is the enforcement of existing standards of academic integrity. If Mentors do not discourage and act upon violations of which they become aware, respect for those standards is undermined. Mentors should provide their students with a clear statement of their expectations concerning academic integrity.

## 1-02 Rules of Conduct

Students enrolling in the Community assume an obligation to conduct themselves in a manner compatible with the Community's function as an educational institution and suitable to members of the academic community. Conduct for which students are subject to discipline includes, but is not limited to, the following:

### Threatens

Conduct threatens to the health or safety of any person, including but not limited to

- 1) causing bodily harm to an individual
- 2) making physical contact of an insulting or provoking nature with an individual
- 3) reckless disregard for the health or safety of any person
- 4) any verbal or physical threatening behavior which creates a reasonable fear for a person's safety
- 5) engaging in behavior, which is so persistent, pervasive, or severe as to deny a person's ability to participate in the community

### Stalking

two or more acts directed at a specific individual that would cause a reasonable person to fear for her, his, or others' safety, or to suffer substantial emotional distress. Relevant acts include, but are not limited to, following, monitoring, surveilling, or threatening a person; initiating or continuing contact with a person without consent; or interfering with or damaging a person's property.

### Hazing

any action taken or situation created (1) for the purpose of initiation into, admission into, affiliation with, or as a condition of continued membership in a group; and (2) to produce physical discomfort or injury, mental discomfort, embarrassment, or ridicule. Such actions or situations may include but are not limited to the following: use of

alcohol; personal servitude; paddling in any form; creation of excessive fatigue; physical and psychological shocks; wearing of apparel which is conspicuous or not in good taste; engaging in public stunts; degrading or humiliating games and activities; or any activities which are not consistent with the academic mission, organizational ritual or policy, or applicable state or local law. Hazing may occur regardless of a person's willingness or consent to participate in the activity.

#### Insult

No member in community shall conduct any verbal or written insult to any member in community.

## 1-03 Academic Integrity Infractions

### Cheating.

No student shall use or attempt to use in any academic exercise materials the student knows or should know is unauthorized. Mentors are strongly encouraged to make in advance a clear statement of their policies and procedures concerning the use of shared warrant, contentions, blocks, and related materials and forms of assistance. A violation of this section includes but is not limited to:

- 1) Allowing others to conduct tournament or prepare any work for a student without prior authorization from the Mentor, including using the services of commercial term paper companies.
- 2) Submitting substantial portions of the same academic work for credit more than once or by more than one student without authorization from the Mentors to whom the work is being submitted.
- 3) Working with another person without authorization to satisfy an individual assignment.

### Plagiarism.

No student shall represent the words, work, or ideas of another as his or her own in any academic endeavor. A violation of this section includes but is not limited to:

- 1) Copying: Submitting the work of another as one's own.
- 2) Direct Quotation: Every direct quotation must be identified by quotation marks or by appropriate indentation and must be promptly cited. Proper citation style for many academic departments is outlined in such manuals as the MLA Handbook or K.L. Turabian's A Manual for Writers of Term Papers, Theses and Dissertations. The actual source from which cited information was obtained should be acknowledged.
- 3) Paraphrase: Prompt acknowledgment is required when material from another source is paraphrased or summarized in whole or in part. This is true even if the student's words differ substantially from those of the source. A citation acknowledging only a directly quoted statement does not suffice as an acknowledgment of any preceding or succeeding paraphrased material.
- 4) Borrowed Facts or Information: Information obtained in one's reading or research that is not common knowledge must be acknowledged. Examples of common knowledge might include the names of leaders of prominent nations, basic scientific laws, etc. Materials that contribute only to one's general understanding of the subject

may be acknowledged in a bibliography and need not be immediately cited. One citation is usually sufficient to acknowledge indebtedness when several connected sentences in the paper draw their special information from one source.

### Fabrication.

No student shall falsify or invent any information or citation in an academic endeavor. A violation of this section includes but is not limited to:

- 1) Using invented information in any constructive speech or other academic endeavor without notice to and authorization from the Mentor.
- 2) Altering the answers given for an assignment/exam after the assignment/exam has been graded.
- 3) Providing false or misleading information for the purpose of gaining an academic advantage.

### Facilitating Infractions of Academic Integrity.

No student shall help or attempt to help another to commit an infraction of academic integrity, where one knows or should know that through one's acts or omissions such an infraction may be facilitated. A violation of this section includes but is not limited to:

- 1) Allowing another to copy from one's work.
- 2) Taking an exam/assignment/tournament/discussion by proxy for someone else. This is an infraction of academic integrity on the part of both the student enrolled in the course and the proxy or substitute.
- 3) Removing an examination or quiz from a classroom, mentor office, or other facility without authorization

### Bribes, Favors, and Threats.

No student shall bribe or attempt to bribe, promise favors to or make threats against any person with the intent to affect a record of a grade or evaluation of academic performance. This includes conspiracy with another person who then takes the action on behalf of the student.

### Academic Interference.

No student shall tamper with, alter, circumvent, or destroy any educational material or resource in a manner that deprives any other student of fair access or reasonable use of that material or resource.

- 1) Educational resources include but are not limited to computer facilities, electronic data, required/reserved readings, reference works, or other library materials.
- 2) Academic interference also includes acts in which the student committing the infraction personally benefits from the interference, regardless of the effect on other students.

## 1-04 Procedure

An Instructor who has reason to believe that a student has committed an academic integrity infraction shall notify the student in writing of the basis for the belief. E-mail notice is strongly encouraged. The student has three (3) days from the date of the Allegation Notice to submit a written Response to the Community Debate Team Captain. The community Debate

Team Captain will write an E-mail notice and a printed paper letter for final decision within five (5) days from the date of student response.

## 1-05 Academic Performance

### Lecture and discussion attendance

Weekly lecture and discussion section attendance is expected of all students in the Community. All student under special circumstance need absence should notice Community Debate Team Captain or Vice-Captain prior to the activity.

### Academic standing

All community members should maintain at least 60% of overall cumulative scores. Any member fails to score higher than 60% threshold will not be permitted to attend further community activities including but not limited to discussion sections, campus tournament, etc.

## 1-06 Data collection and Privacy

### Data collection.

For community and debate team academic design and process assessment, following data will be collected from all community members. Community members have been given notice of this Part by virtue of its publication. Regardless of whether a student has read this Part, a student is charged with knowledge of it. Ignorance is not a defense.

- 1) Personal Identification Information including name, gender, date of birth, contact email address, and phone number.
- 2) Routine community activity performance including all written and spoken materials; voice and video recordings of all lectures, discussion sections, mock debates, and official tournaments.
- 3) School Academic performance including English midterms, finals, TOEFL/IELTS, SAT/ACT scores and rankings.

### Privacy protection.

- 1) Community promise not releasing any of your personal information to any party in any form under any circumstances.
- 2) Any data collection including but not limited to items listed in part a) will be noticed to all community members via E-mail.
- 3) Any reuse of voice, photo, or video recording for the purpose of teaching or propaganda must need direct and firm consent from all presented community members in the recording.
- 4) All community members have the right to request the report of their own performance data in any time under any circumstances. The community need to generate official report within five (5) days.

## 1-07 Sanctions

- a) Any student with first violation of rules in 1-02 will be

- 1) dismissed from the Community immediately with no exception.
  - 2) will NOT be permitted to enter Community again.
  - 3) will be reported to Chengdu No.7 High School International Department
- b) Any student with first violation of rules in 1-03 for single discussion section or assignment will NOT be permitted to enter Community Debate Team, no matter the ranking in any tournament.
- c) Any student will second violation of rules in 1-03 for single discussion section or assignment will be:
- 1) dismissed from the Community immediately with no exception.
  - 2) will NOT be permitted to enter Community again.
  - 3) will have a letter grade reduction for this course.
- d) Any student with violations of rules in 1-03 for campus tournament, official tournament, or mock debate will be
- 1) dismissed from the Community immediately with no exception.
  - 2) will NOT be permitted to enter Community again.
  - 3) will have a letter grade reduction for this course.