PLAN I PROGRAM PREDMETA

**NT111 ENGLESKI JEZIK 1**

Napomena: Plan i program predmeta važi 12 meseci od 1. oktobra 2018. do 1. oktobra 2019.

|  |  |
| --- | --- |
| **PODACI O NASTAVNOM OSOBLJU** | |
| **Klasična nastava – Beograd** | |
| Predavanja | Milena Tanasijević – FDU  Ivana Tomić – FIT, FAM |
| Vežbe | - |
| e-mail adresa nastavnika | [milena.tanasijevic@metropolitan.ac.rs](mailto:milena.tanasijevic@metropolitan.ac.rs)  [ivana.tomic@metropolitan.ac.rs](mailto:ivana.tomic@metropolitan.ac.rs) |
| Skype adresa nastavnika | milena.tanasijevic  ivana\_tomic7 |
| Termini za konsultacije nastavnika preko Skype | Milena Tanasijević: utorak, 20.00-21.00, sreda – 15.00-16.00  Ivana Tomić: sreda, 18.00-19.00, četvrtak 10.00-11.00 |
| e-mail adresa saradnika | - |
| Skype adresa saradnika | - |
| Termini za konsultacije saradnika preko Skype | - |
| **Onlajn nastava (preko Interneta)** | |
| Nastavnik/saradnik za konsutacije sa studentima | Dubravka Vlahović |
| e-mail adresa nastavnika/saradnika za konsutacije sa studentima | dubravka.vlahovic@metropolitan.ac.rs |
| Skype adresa Nastavnik/saradnik za konsutacije sa studentima | dubravka.vlahovic |
| Termini za konsultacije preko Skype | utorak, 18.00-19.00, sreda, 19.00-20.00 |
| **Centar u Nišu** | |
| Nastavnik/saradnik | Dubravka Vlahović |
| e-mail adresa saradnika | dubravka.vlahovic@metropolitan.ac.rs |
| Skype adresa saradnika | dubravka.vlahovic |
| Termini za konsultacije saradnika preko Skype | utorak, 18.00-19.00, sreda, 19.00-20.00 |
| **PODACI O PREDMETU** | |
| Semestar | I |
| Preduslovi | - |
| Broj ECTS | 4 ECTS |
| Broj časova predavanja nedeljno | 3 |
| Broj časova grupnih (pokaznih) vežbi nedeljno | - |
| Broj časova individualnih vežbanja nedeljno | - |
| Broj časova samostalnog istraživačkog rada nedeljno | - |
| **PODACI O PREDISPITNIM OBAVEZAMA I ISPITU** | |
| Broj domaćih zadataka tokom semestra | 5 |
| Maksimalan broj poena za jedan domaći zadatak | 2 |
| Broj testova tokom semestra | 1 |
| Maksimalan broj poena za jedan test | 5 |
| Broj kolokvijuma tokom semestra | 1 |
| Maksimalan broj poena za jedan kolokvijum | 20 |
| Broj projekata tokom semestra | 1 |
| Maksimalan broj poena za jedan projekat | 10 |
| Broj seminarskih radova tokom semestra | 1 |
| Maksimalan broj poena za jedan seminarski rad | 15 |
| A) Maksimalan broj poena za zalaganje studenta tokom semestra | 10 |
| B) Maksimalan broj poena za predispitne obaveze | 60 |
| Testovi (N3 x N4 =X3) | 25 |
| Domaći zadaci (N1 x N2 = X3) | 10 |
| Projekat (N7 x N8 = X5) | 25 |
| C) Maksimalan broj poena za ispit | 30 |
| **UKUPAN BROJ POENA (A+B+C):** | **100** |
| Vreme trajanja ispita u minutima | 90 minuta |
| Forma ispita | Test na papiru |
| Računarski alati ili pribor koji se koriste na ispitu | - |

**Literatura (nastavni materijal)**

1. Obavezna literatura:

* Pripremljena predavanja na sistemu za e-učenje univerziteta Metropolitan

**Dopunska literatura**

* Oxford Practice Grammar, OUP
* The Top Floor, David Evans, Summertime Publishing, London
* Dvojezični rečnici englesko-srpski i srpsko-engleski (bilo koji, u štampanom ili e-formatu)
* Jednojezični rečnik engleskog jezika sa izgovorom (bilo koji, u štampanom ili e-formatu)
* *Oxford Dictionary of Computing*, OUP.
* *Rečnik kompjuterskih termina*, Vera Tasić i Ivan Bauer, Mikro knjiga, Beograd.
* [http://www.Webopedia.com](http://www.webopedia.com/)
* [http://www.techdictionary.com](http://www.techdictionary.com/)
* <http://www.computeruser.com/resources/dictionary>;
* [http://www.acronymfinder.com](http://www.acronymfinder.com/)

**Cilj predmeta**

Engleski jezik 1 je srednji kurs opšteg engleskog jezika sa elementima jezika struke za studente sva tri fakulteta. Cilj predmeta je obnavljanje, vežbanje i utvđivanje poznavanja i upotrebe gramatike i vokabulara na srednjem nivou engleskog jezika, kao i podjednako razvijanje svih jezičkih veština: govor, čitanje, pisanje i slušanje kao i integracija tih veština.

**Opis predmeta**

Pored vežbi gramatike i vokabulara u kontekstu, kurs razvija i sledeće veštine:

* govor, kojim se student osposobljava da usmeno komunicira u formi razgovora na svakodnevne i profesionalne teme, usmerene konverzacije, dijaloga i kraće usmene prezentacije;
* slušanje, kojim se student osposobljava da sluša, prati i razume kraće segmente govornog engleskog jezika;
* čitanje, kojim se student osposobljava da sa razumevanjem čita kraće stručne tekstove, kao i duže polustručne, novinske i beletrističke tekstove adaptirane na srednjem nivou;
* pisanje, kojim se student o sposobljava da hvata beleške na engleskom jeziku, piše rezimee kraćih stručnih tekstova, kraća privatna i poslovna pisma, kraće stručne informativne tekstove (uputstvo, izveštaj, opis) i kraće odgovore na pitanja o zadatoj temi;
* integrisanje gore pomenutih veština, kojim se student osposobljava da u stvarnim situacijama kombinuje različite veštine

**Ishodi učenja predmeta**

Nakon položenog ispita, studenti su ovladali sledećim veštinama:

* govor, kojim se student osposobljava da usmeno komunicira na engleskom jeziku, sa odgovarajućim izgovorom, u stvarnim komunikacionim situacijama, u formi razgovora na svakodnevne i profesionalne teme, davanja stručnih uputstava, grupnog rešavanja stručnih problema, dijaloga i kraće usmene prezentacije;
* slušanje, kojim se student osposobljava da sluša i razume govorni engleski jezik
* čitanje, kojim se student osposobljava da sa razumevanjem čita kraće i duže stručne i naučne tekstove, kao i duže polustručne, novinske i beletrističke tekstove adaptirane na srednjem nivou;
* pisanje, kojim se student osposobljava da hvata beleške na engleskom jeziku, piše rezimee kraćih stručnih tekstova, vodi kraće poslovne prepiske, piše kraća privatna i poslovna pisma, kraće stručne informativne tekstove (uputstvo, izveštaj, opis, pisana diskusija) i kraće i duže odgovore na pitanja o zadatoj temi;
* prevođenje, kojim se student osposobljava da prevodi kraće stručne tekstove sa engleskog na srpski jezik;
* integrisanje gore pomenutih veština, kojim se student osposobljava da u stvarnim situacijama kombinuje različite veštine, sa posebnim naglaskom na grupne aktivnosti rešavanja stručnih problema.

Detaljan spisak ishoda učenje u okviru svake lekcije se nalazi u planu po nedeljama na kraju ovog dokumenta

**Deo korpusa znanja koji se izučava na predmetu**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Knowledge area | Knowledge unit | Topic | Lekcija | Naziv objekta učenja |
| Jezici | ENGLESKI JEZIK | Koherencija i kohezija B1 (prag) | L01 | Introductions |
| L03 | Expressing purpose |
| L07 | Polite requests |
| L11 | Contrasting ideas |
| L15 | Revision of language functions |
| Gramatika i pravopis B1 (prag) | L01 | Grammar revision |
| L01 | Diagnostic test |
| L02 | Expressing future |
| L02 | Expressing future - practice |
| L03 | Comparatives and superlatives |
| L03 | Expressing ability |
| L03 | Expressing ability - practice |
| L04 | Present perfect tense |
| L04 | Present perfect continuous tense |
| L06 | First conditional |
| L06 | Second conditional |
| L06 | First and second conditional - practice |
| L06 | Verbs with two objects |
| L07 | Modals - advice |
| L07 | Modal verbs - probability |
| L08 | Progress test |
| L09 | Past perfect tense |
| L09 | Past perfect tense - practice |
| L09 | Past perfect continuous tense |
| L09 | Past perfect continuous tense - practice |
| L09 | Regrets - subjunctive, third conditional |
| L09 | Regrets - subjunctive, third conditional -practice |
| L10 | Relative clauses |
| L10 | Relative clauses - practice |
| L10 | Defining and non-defining relative clauses |
| L10 | Defining and nondefining relative clauses-practice |
| L11 | Passive voice |
| L11 | Passive voice - practice |
| L12 | Reported statements |
| L12 | Reported statements - practice |
| L12 | Reported questions |
| L12 | Reported questions - practice |
| L12 | Expressing future |
| L15 | Course revision |
| L15 | Grammar revision |
| L15 | Exam tips |
| Vladanje vokabularom: B1 (prag) | L01 | Additional diagnostic test |
| L02 | Tourism words and phrases |
| L03 | Vocabulary - education, career |
| L04 | Vocabulary building - work |
| L04 | Vocabulary building - jobs and achievements |
| L05 | Vocabulary building |
| L06 | Banking |
| L07 | Vocabulary practice – waste, spend, save |
| L11 | Vocabulary - money |
| L15 | Vocabulary revision |
| Opšta sposobnost pismenog razumevanja: B1 (prag) - ČITANJE | L02 | Names |
| L05 | Reading comprehension |
| L05 | Reading comprehension - story fragment 1 |
| L06 | Business communication |
| L07 | Toys of the future - reading and discussion |
| L08 | Reading comprehension - universal basic income |
| L08 | Reading comprehension - film review |
| L08 | Reading comprehension - story fragment 2 |
| L09 | Travel |
| L09 | Bestsellers |
| L10 | Business plan |
| L11 | Celebrities |
| L11 | Reading and speaking practice - saving money |
| L13 | Reading comprehension - losing weight |
| L13 | Reading comprehension - new year's resolutions |
| Pisanje eseja i izveštaja B1 | L02 | Home reading assignment |
| Opšta sposobnost usmenog izražavanja: B1 (prag) - GOVOR | L03 | Social conversation |
| L03 | Social conversation - practice |
| L12 | Speaking – job interviews |
| Opšta sposobnost pismenog izražavanja: B1 (prag) - PISANJE | L03 | Homework task 1 |
| L05 | Homework task 2 |
| L07 | Homework task 3 |
| L08 | Homework task 4 |
| L12 | Homework task 5 |
| Opšta sposobnost usmenog razumevanja: B1 (prag) - SLUŠANJE | L05 | Listening practice |
| L12 | Listening practice - happiness |
| L13 | Listening practice |
| Javni nastupi B1 | L10 | Oral presentations - preparation |
| L14 | Assessment of oral presentations |

**Način ocenjivanja**:

Student se ocenjuje u toku celog semestra. Ocenjuju se njegovi domaći zadaci, rad na projektu, seminarski rad, testovi i aktivnost u nastavi. Na kraju u ispitnom roku, ocenjuje se i pismeni ispit. Ocene se daju u poenima. Maksimalni broj poena je 100 (uključujući i pismeni ispit). Na pismenom ispitu student može dobiti do 30 poena, a aktivnosti u toku semestra (predispitne obaveze) mogu mu doneti do 70 poena, po sledećoj strukturi:

 **Domaći zadaci – 10 poena:** Posle izučavanja određene nastavne jedinice, odnosno, posle vežbi u okviru jednog predavanja (jedna nedelja) predviđeno je da studenti dobiju zadatak koji treba samostalno da reše. Svaki student dobija različit zadatak i kao preduslov za izlazak na ispit u obavezi je da uradi i pošalje sve zadatke. Predviđeno je ukupno **5 domaćih zadataka**, a svaki uspešno rešen zadatak predat u zadatom roku obezbeđuje studentu **2 poena**, pod uslovom uspešne odbrane urađenog zadatka. Za studente tradicionalne (u Beogradu) ili hibridne nastave (Centar u Nišu) rok za predaju zadataka je **7 dana nakon izdavanja**, a **posle tog roka umanjuje ostvaren broj poena za 50%.** Krajnji rok za predaju domaćeg zadatka i za studente tradicionalne nastave i za studente onlajn nastave je 10 (deset) dana pre ispitnog roka u kome student polaže ispit.

Projektovano vreme potrebno za izradu zadataka iznosi:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 h | 1 h | 1 h | 1 h | 1 h |

* **Projekat (usmena prezentacija– 10 poena:** Svaki student dobija jedan projekt od predavača kojim treba da pokaže svoju spremnost da primeni stečena znanja u konkretnom primeru. Procenjeno vreme rada na projektu je 10 sati. Za studente tradicionalne nastave rok za predaju projektnog zadatka je 14. nastavna nedelja, a **posle tog roka umanjuje se broj ostvarenih poena za 30%.**  Krajnji rok za predaju projekta i za studente tradicionalne nastave i za studente onlajn nastave je 10 (deset) dana pre ispitnog roka u kome student polaže ispit.
* **Lektira (seminarski rad) – 15 poena:** Studeni su u obavezi da pročitaju zadatu knjigu Top Floor, David Evans, adaptiranu na srednjem nivou, i da na osnovu pročitanog urade nekoliko vrsta pisanih zadataka, koji su detaljno navedeni u tekstu predavanja br. 2. Za studente nastave na daljinu krajnji rok za predaju lektire je 10 dana pre ispitnog roka u kome polažu ispit. Za studente tradicionalne nastave rok za predaju lektire je 13. nastavna nedelja**.** Studenti tradicionalne nastave koji ne predaju ovaj zadatak u navedenom roku mogu to da urade i kasnije, do kraja školske godine, ali uvek najkasnije **10 (deset) dana** pre ispitnog roka u kome žele da polažu ispit. U tom slučaju studenti tradicionalne nastave za taj projektni zadatak **gube 30% ostvarenih poena**.

Ako student prilikom ocenjivanja lektire ne dobije najmanje 50% predviđenih poena (7,5 poena), on mora da je doradi. U suprotnom, dobija 0 poena, tj. ne može dobiti manje od 50% predviđenih poena. **Student koji ne dobije više od 50% predviđenih poena ne može izaći na ispit.** Krajnji rok za predaju projekta i za studente tradicionalne nastave i za studente onlajn nastave je 10 (deset) dana pre ispitnog roka u kome student polaže ispit.

* **Testovi (test slušanja– 5 poena –** U skladu sa Planom nastave (videti donju tabelu) predviđeno je da student u 15. nastavnoj nedelji radi test slušanja, čime može da obezbedi najviše 5 poena. Student mora test da uradi u nedelji datoj u Planu nastave (donja tabela), tj. u roku od 7 dana po predavanju.
* **20 poena – Kolokvijum:** Ovo je takozvani progress test, koji testira poznavanje i upotrebu gramatike i leksike. Daje se u 8. nedelji, obuhvata isključivo pređeno gradivo do tada, baziran je uglavnom na vežbanjima iz udžbenika. Ima dvostruku funkciju - testira napredak studenta na predmetu (zato ga i zovemo *progress test*) i ukazuje na oblasti koje treba doraditi, a s druge strane služi kao model za ispitni test i upoznaje studente sa formom ispita. Studenti na tradicionalnoj nastavi ga rade u učionici, a studenti na internet nastavi ga preuzimaju sa sistema i šalju urađen profesoru u predviđenom terminu.

Student tradicionalne nastave koji uradi test u zadatom roku može ostvariti do 100% maksimalnih poena predviđeno za taj test. Student tradicionalne nastave koji ne uradi test u zadatom roku može to uraditi i kasnije, ali uvek najkasnije **10 (deset) dana** pre ispitnog roka u kome želi da polaže ispit, uz umanjenje od 30% ostvarenih poena.

* **Zalaganje studenta u nastavi u toku semestra – 10 poena:** Aktivnost u nastavi (određivanje poena za zalaganje) se ocenjuje:
  + Kod studenata tradicionalnog (Beograd) ili hibridnog (Niš) oblika nastave primenom sledećih kriterijuma:
    - Redovnost u pohađanju nastave. **Student tradicionalne ili hibridne koji nije, iz bilo kog razloga, pohađao nastavu na više od 30% časova predavanja i vežbanja, dobija automatski 0 poena na zalaganje.**
    - Dolazi pripremljen za nastavu, čitanjem nastavnih materijala pre predavanja i vežbi
    - Redovnost i kvalitet ispunjenja predispitnih obaveza. **Student koji ne uradi sve svoje predispitne obaveze najkasnije 15 dana po završetku nastave na predmetu, dobija nula (0) poena na zalaganje**
    - Učestvuje u diskusijama na vežbama i predavanjima, kao i učestalost konsutacija tokom izrade projekta,
    - Uče~~š~~stvuje na forumu predmeta (LAMS)
  + Kod onlajn studenata (studije preko Interneta):
    - Ranije (u odnosu na ispit) ispunjenje predispitnih obaveza
    - Konsultacije tokom semestra u vezi rada na predispitnim obavezama
    - Učešće na forumu predmeta (LAMS)
* **Pismeni ispit – 30 poena:** Pravo polaganja ispita ima student koji je stekao najmanje 35 poena realizacijom svojih predispitnih obaveza, koji je pokušao da uradi sve predviđene testove i koji je dobio najmanje 50% previđenih poena za projekat. Student prijavljuje ispit na kraju semestra, odnosno pre svakog ispitnog roka, u roku koji objavi uprava univerziteta. **Prijavljeni ispit se ne može otkazati**. Taksa za polaganje ispita se naplaćuje i studentu koji je prijavio polaganje ispita, a nije se pojavio na ispitu..

**Pravila vezana za predmet**:

**Nastava:** Student na tradicionalnoj ili hibridnoj nastavi mora da dođe pripremljen na svako predavanje, odn. vežbu time što je unapred pročitao pripremljeno gradivo za dato predavanje preko LAMS-a i pripremio se za diskusiju na predavanju, odn. za rešavanje zadataka na vežbama, kao i postavljanje pitanja u vezi pojedinih nejasnoća sa kojima se suočio tokom proučavanja gradiva.

**Konsultacije:** Svim studentima nastavnik i asistent su na raspolaganju tokom cele školske godine za konsultacije u prostorijama Univerziteta, na Skype-u u terminu prema dogovoru sa studentima, primenom pričaonice (čata) ili foruma predmeta koje nudi LAMS, ili preko mejlova.

**Mentorski rad:** Svaki student dobija svog mentora koji mu pomaže tokom studiranja na fakultetu. Svaki student dobija obaveštenje ko mu je mentor i ima mogućnost da kontaktira mentora po bilo kom pitanju koje se tiče njegovog uspešnog rada na fakultetu. Svaki mentor je u obavezi da kontaktira studente za koje je odgovoran kako bi utvrdio eventualne potrebe ili probleme sa kojima se student suočava i kako bi mu pomogao u rešavanju istih.

**Domaći zadaci:** U toku semestra se rade domaći zadaci. Urađeni zadaci se dostavljaju na email predavača u skladu sa oznakom fajla koja je data u postavci zadatka. Predavač može vratiti studentu predat domaći zadatak na doradu, ako smatra da ga nije dobro uradio, sa napomenom razloga zbog kojih mu vraća zadatak Svi zadaci moraju biti rešeni, predati i prihvaćeni od strane predavača do kraja semestra. **Predavač zakazuje odbranu predatih domaćih zadataka** studentima tradicionalne i hibridne nastave. Student na odbrani treba da dokaže samostalnost u rešavanju domaćeg zadatka, pokaže da razume način rešavanja zadatka, da ga izloži i odgovori na dodatna pitanja predavača. Odbrana domaćeg zadatka onlajn studenata se može obaviti preko Skype-a, ili preko mejla. O načinu odbrane, preavač obaveštava studenta mejlom. Zadaci se ocenjuju poenima na osnovu prikazanog razumevanja problema/teme pri odbrani zadatka, urednosti, sistematičnosti i nivoa detaljnosti prikaza i obrade zadatka. Ukolko se pri odbrani utvrdi da student nije samostalno radio domaći zadatak, student dobija 0 poena za zadatak.

**Testovi:** Student mora da samostalno uradi svaki od predviđenih testova, nezavisno od broja ostvarenih poena. Test se mora uraditi u roku od 7 dana od dana predavanja. Može i kasnije, ali se pronei umanjuju za 50%. Poslednji rok: 10 dna pred ispit.

**Ispit:** Ispit se polaže u okviru ispitnih rokova u učionici fakulteta. Za vreme ispita nije dozvoljeno korišćenje mobilnih telefona ili drugih komunikacionih uređaja, kao ni Interneta*.*  Student koji prepisuje na ispitu, udaljava se sa ispita, i **kažnjava se sa 10 predispitnih poena**. Protiv studenta za koga se utvrdi da je drugom kolegi pomagao u toku ispita, biće pokrenut disciplinski postupak i biće određena adekvatna mera. Ukoliko student pokaže znatno slabije rezultate na pismenom ispitu nego što je pokazao radom na predispitnim obavezama, predavač može da zatraži od studenta da **naknadno brani svoj rad na domaćim zadacima i projektu.** To se može primeniti ako je student na ispitu dobio manje od 20 poena, a na predispitnim obavezama je dobio više od 50 poena. Ukoliko nastavnik posumja da je student uradio pismeni ispit zadatak prepisujući, može da sa njim održi i **usmeni deo ispita**, kako bi proverio njegovo znanje. Ukoliko student pokaže vidno slabije znanje nego što to pokazuje njegov pismeni deo ispita, nastavnik daje ocenu na ispitu na osnovu ocene njegovog usmenog dela ispita.

Za studente koji ne polože ispit do kraja školske 2018/19. godine, tj. do 30.9.2019., nisu položili ispit, važe sledeće pravila:

* Studenti tradicionalne i hibridne nastave koji nisu ostvarili uslov za upis naredne godine studija, imaju obavezu ponovnog rada na svim predispitnim obavezama, jer im se poništavaju svi poeni stečeni u prethodnoj školskoj godini. Ispit mogu da polažu u januarsko-februarskom ispitnom roku ili kasnije, ako su sotvarili uslov za izlazak na ispit, tj. uradili nove predispitne obaveze i stekli najmanje 35 poena.
* Studenti tradicionalne i hibridne nasteve koji su ostvarili uslov za upis naredne godine studija, mogu preneti predmet u narednu godinu, bez obaveze ponovnog rada na predispitnim obavezama, ali ispit moraju položiti najkasnije do kraja školske 2018/19. Posle tog roka, moraju ponovo pratiti nastavu i raditi predispitne obaveze kao i redovni studenti u narednoj školskoj giodini.
* Studenti onlajn nastave, rade predispitne obaveze i polažu ispit po Planu i programu predmeta koji važi u školskoj godini koju su upisali, ili u kojoj su prijavili nastavu na predmetu i po tom Planu i programu (ako izaberu produženi režim studiranja), moraju da polože ispit u roku od najduže 12 meseci. Posle tog roka, poništavaju im se poeni na predispitnim obavezama, i počinju rad na predispitnim obavezama po Planu i programu koji važi u narednoj školskoj godini.

Ukupna ocena na predmetu se dobija sabiranjem poena dobijenih radom na predispitnim obavezama (maksimalno do 70) i poena sa ispita (maksimalno do 30) i to na sledeći način (definisano Zakonom o visokom obrazovanju):

* do 50 poena, ocena 5
* od 51 do 60 poena, ocena 6
* od 61 do 70 poena, ocena 7
* od 71 do 80 poena, ocena 8eee
* od 81 do 90 poena, ocena 9
* od 91 do 100 poena, ocena 10.

**PLAN NASTAVE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nedelja | Čas | Nastavna jedinica | Tematske jedinice (objekti i podobjekti učenja su boldirani) | Ishodi učenja – znanja ili veštine koje student treba da dobije |
| 1 |  | **L01 - LECTURE 1 - COURSE INTRODUCTION, INTRODUCTIONS, DIAGNOSTIC TEST** | 1. **INTRODUCTIONS:** INTRODUCING YOURSELVES I. INTRODUCING YOURSELVES II. 2. **GRAMMAR REVISION:** REVISION OF PRESENT SIMPLE TENSE. REVISION OF PRESENT CONTINUOUS TENSE. REVISION OF PAST SIMPLE TENSE. REVISION OF PAST CONTINUOUS TENSE. EXPRESSIONS FOR PAST EVENTS. QUESTION FORMATION. 3. **DIAGNOSTIC TEST:** DIAGNOSTIC TEST - part I. DIAGNOSTIC TEST - part II. DIAGNOSTIC TEST - part III. DIAGNOSTIC TEST - part IV. DIAGNOSTIC TEST - part V. DIAGNOSTIC TEST - part VI. DIAGNOSTIC TEST - part VII. KEY TO THE DIAGNOSTIC TEST, part I. KEY TO THE DIAGNOSTIC TEST, part II. KEY TO THE DIAGNOSTIC TEST, part III. KEY TO THE DIAGNOSTIC TEST, part IV. KEY TO THE DIAGNOSTIC TEST, part V. KEY TO THE DIAGNOSTIC TEST, part VI. KEY TO THE DIAGNOSTIC TEST, part VII. 4. **ADDITIONAL DIAGNOSTIC TEST:** ADDITIONAL DIAGNOSTIC TEST, part I. ADDITIONAL DIAGNOSTIC TEST, part II. KEY TO THE ADDITIONAL DIGNOSTIC TEST - part I. KEY TO THE ADDITIONAL DIAGNOSTIC TEST - part II. | At the end of this lesson, students will:  -have practiced speaking by working in pairs  -have revised grammar at entry level B1  -have been introduced to the course curriculum and assessment criteria |
| 2 |  | **L02 - LECTURE 2 - NAMES, EXPRESSING FUTURE, HOME READING ASSIGNMENT** | 1. **NAMES:** NAMES - VOCABULARY DEVELOPMENT. BRANDS AND BRAND NAMES. BRAND NAMES ORIGINS. BRAND NAMES - PRESENTATION. 2. **TOURISM WORDS AND PHRASES:** PHRASAL VERBS ABOUT TOURISM. TOURISM - LONDON. TOURISM - LISTENING. TOURISM LISTENING AND VIDEO. ASSOCIATIONS - VOCABULARY DEVELOPMENT. 3. **EXPRESSING FUTURE:** EXPRESSING FUTURE - PRACTICE. 4. **EXPRESSING FUTURE - PRACTICE:** EXPRESSING FUTURE - PRACTICE I. EXPRESSING FUTURE - PRACTICE II. 5. **HOME READING ASSIGNMENT:** THE TOP FLOOR. HOME READING ASSIGNMENT - EXPLANATION. ESSAY WRITING - INSTRUCTIONS. ESSAY WRITING - EXAMPLE. ESSAY WRITING - EXAMPLE - cont.. | At the end of this lesson, students will:  -have revised vocabulary and idioms associated with names  -have revised vocabulary and idioms associated with tourism and travel  -have revised and practiced future tenses  -have been assigned the home reading paper |
| 3 |  | **L03 - LECTURE 3 - COMPARISON, ABILITY, PURPOSE, VOCABULARY – EDUCATION, CAREER, SOCIAL CONVERSATIONS** | 1. **VOCABULARY - EDUCATION, CAREER:** EDUCATION, CAREER - VOCABULARY DEVELOPMENT. EDUCATION - LISTENING PRACTICE. TECHNOLOGY IN EDUCATION. TECHNOLOGY IN THE CLASSROOM - DISCUSSION. CAREER DISCUSSION QUESTIONNAIRE. 2. **COMPARATIVES AND SUPERLATIVES:** Comparlatives and superlatives - adjectives. Comparatives and superlatives - adverbs. Comparatives - Practice. Comparatives using as.....as - Practice. Superlatives - Practice. Superlatives - Questions. Adverbs - exercises. 3. **EXPRESSING ABILITY:** EXPRESSING ABILITY - PRACTICE. 4. **EXPRESSING ABILITY - PRACTICE:** EXPRESSING ABILITY EXERCISES. 5. **SOCIAL CONVERSATION:** SOCIAL CONVERSATION - PRACTICE. 6. **SOCIAL CONVERSATION - PRACTICE:** SOCIAL CONVERSATION - DISCUSSION. 7. **EXPRESSING PURPOSE:** EXPRESSING PURPOSE - EXPLANATION. EXPRESSING PURPOSE - EXERCISE. 8. **HOMEWORK TASK 1:** HOMEWORK TASK 1 - EXPLANATION. | At the end of this lesson students will:  -have revised vocabulary and idioms associated with education  -have revised vocabulary and idioms associated with education  -have practiced comparative and superlative forms of adjectives  -have practiced grammatical ways of expression ability  -have practiced speaking skills in terms of social conversation  -have been assigned homework task 1 |
| 4 |  | **L04 - LECTURE 4 - WORK, PRESENT PERFECT TENSE, PRESENT PERFECT CONTINUOUS TENSE, ACHIEVEMENTS** | 1. **VOCABULARY BUILDING - WORK:** VOCABULARY BUILDING - work - examples. READING AND SPEAKING PRACTICE. LISTENING PRACTICE. VOCABULARY PRACTICE. WRITING. 2. **PRESENT PERFECT TENSE:** PRESENT PERFECT SIMPLE TENSE - FORM. PRESENT PERFECT SIMPLE TENSE - USE. PRESENT PERFECT SIMPLE TENSE - TIME EXPRESSIONS. PRESENT PERFECT vs PAST SIMPLE TENSE. 3. **PRESENT PERFECT CONTINUOUS TENSE:** PRESENT PERFECT CONTINUOUS TENSE - FORM. PRESENT PERFECT CONTINUOUS TENSE - USE. PRESENT PERFECT CONTINUOUS TENSE - TIME EXPRESSIONS. PERFECT TENSES PRACTICE. PERFECT TENSES PRACTICE II. PRESENT TENSES EXERCISE. PRESENT PERFECT VS PAST SIMPLE EXERCISE. 4. **VOCABULARY BUILDING - JOBS AND ACHIEVEMENTS:** READING PRACTICE - MY JOB IS SPECIAL. READING COMPREHENSION. GRAMMAR IN CONTEXT. | At the end of this lesson, students will:  -have revised vocabulary and idioms associated with work  -have revised vocabulary and idioms associated with jobs and achievements  -have practiced Present Perfect – form and use  - |
| 5 |  | **L05 - LECTURE 5 - BRAVERY, MR W., SNACKS, STORY TELLING** | 1. **READING COMPREHENSION:** PRE-TEACHING KEY VOCABULARY. READING COMPREHENSION - part I. READING COMPREHENSION - part II. VOCABULARY REINFORCEMENT. COLLECTIVE NOUNS. KEY TO THE READING COMPREHENSION EXERCISES. 2. **LISTENING PRACTICE:** PRE-LISTENING PRACTICE - ADVERBS. PRE-LISTENING ACTIVITY - BRAINSTORMING. PRE-LISTENING ACTIVITY - CLUES. PRE-LISTENING ACTIVITY - WRITING AND SPEAKING PRACTICE. LISTENING PRACTICE - MR W.. KEY TO THE LISTENING COMPREHENSION EXERCISE. 3. **VOCABULARY BUILDING:** VOCABULARY BUILDING - part I. VOCABULARY BUILDING - part II. KEY TO THE PART I. KEY TO THE PART II. 4. **READING COMPREHENSION - STORY FRAGMENT 1:** READING COMPREHENSION - STORY FRAGMENT. READING COMPREHENSION - FOLLOW-UP DISCUSSION. **HOMEWORK TASK 2- EXPLANATION**. | At the end of this lesson, students will:  -have been introduced to vocabulary and idioms – collective nouns  -have practiced extended reading (newspaper articles)  -have been assigned homework task 2 |
| 6 |  | **L06 - LECTURE 6 - FIRST AND SECOND CONDITIONAL, VERBS WITH TWO OBJECTS, BUSINESS COMMUNICATION, BANKING** | 1. **FIRST CONDITIONAL:** CONDITIONALS. THE FIRST CONDITIONAL. FIRST CONDITIONAL - FORM. FIRST CONDITIONAL - USE. UNLESS. 2. **SECOND CONDITIONAL:** THE SECOND CONDITIONAL. SECOND CONDITIONAL - FORM. SECOND CONDITIONAL - USE. 3. **FIRST AND SECOND CONDITIONAL - PRACTICE:** FIRST AND SECOND CONDITIONAL - EXERCISES. 4. **BUSINESS COMMUNICATION:** BUSINESS COMMUNICATION - CULTURAL DIFFERENCES. BUSINESS COMMUNICATION - CULTURAL DIFFERENCES CONT.. BUSINESS COMMUNICATION - WRITING EMAILS I. BUSINESS COMMUNICATION - WRITING EMAILS II. BUSINESS EMAILS- PRACTICE. BUSINESS MEETINGS - PHRASES. 5. **BANKING:** BANKING - VOCABULARY BUILDING. BANKING - VOCABULARY BULIDING - EXERCISE. BANKING - DISCUSSION. E-banking - discussion, listening and video. 6. **VERBS WITH TWO OBJECTS:** VERBS WITH TWO OBJECTS - EXPLANATION. VERBS WITH TWO OBJECTS- EXERCISE. | At the end of this lesson, students will:  -have practiced and revised first and second conditionals – form and use  -have revised vocabulary for business communication and cultural differences  -have been introduced to vocabulary and idioms associated with banking  -have practiced grammar – verbs with two objects |
| 7 |  | **L07 - LECTURE 7 - VOCABULARY BUILDING - WASTE, SPEND, SAVE, TOYS OF THE FUTURE, MODAL VERBS - ADVICE, PROBABILITY, POLITE REQUESTS** | 1. **VOCABULARY PRACTICE – WASTE, SPEND, SAVE:** VOCABULARY INTRODUCTION - PHRASES WITH WASTE AND SPEND. PHRASES WITH SPEND AND WASTE WITH PREPOSITIONS. WASTE, USE, SPEND, SAVE + NOUN - PRACTICE. 2. **MODALS - ADVICE:** MODAL VERBS FOR GIVING ADVICE. MODALS FOR GIVING ADVICE - PRACTICE. 3. **POLITE REQUESTS:** POLITE REQUESTS - SENTENCE STRUCTURES. POLITE REQUESTS - PRACTICE. POLITE REQUESTS - PRACTICE II. 4. **TOYS OF THE FUTURE - READING AND DISCUSSION:** TOYS OF THE FUTURE - TECHNOLOGY-BASED TOYS. TOYS OF THE FUTURE - CREATIVITY. VIDEO GAMES - THE FUTURE OF EDUCATION?. TOYS OF THE FUTURE - DISCUSSION. 5. **MODAL VERBS - PROBABILITY:** MODAL VERBS - PROBABILITY- EXPLANATION. MODAL VERBS - PROBABILITY - PRACTICE. MODAL VERBS - PROBABILITY - PRACTICE II. 6. **HOMEWORK TASK 3:** HOMEWORK TASK 3 - EXPLANATION. | At the end of this lesson, students will:  -have practiced and revised vocabulary, idioms and phrases with waste, spend, save  -have practiced modals for giving advice  -have practiced expressing polite requests  -have practiced extended reading skills  --have led a discussion  -have been assigned homework task 3 |
| 8 |  | **L08 - PROGRESS TEST, SOCIAL JUSTICE, FILM REVIEW, STORY-TELLING** | 1. **PROGRESS TEST:** PROGRESS TEST - MID-TERM ASSESSMENT. SAMPLE PROGRESS TEST - exercises I and II. SAMPLE PROGRESS TEST - exercise III. SAMPLE PROGRESS TEST - exercise IV. SAMPLE PROGRESS TEST - exercise V. SAMPLE PROGRESS TEST - exercise VI. KEY TO THE SAMPLE PROGRESS TEST, EXERCISES I AND II. KEY TO THE SAMPLE PROGRESS TEST, EXERCISE III. KEY TO THE SAMPLE PROGRESS TEST, EXERCISE IV. KEY TO THE SAMPLE PROGRESS TEST, EXERCISE V. KEY TO THE SAMPLE PROGRESS TEST, EXERCISE VI. 2. **READING COMPREHENSION - UNIVERSAL BASIC INCOME:** PRE-TEACHING VOCABULARY. READING COMPREHENSION - part I. READING COMPREHENSION - part II. READING COMPREHENSION CHECK I. READING COMPREHENSION CHECK II. KEY TO THE READING COMPREHENSION EXERCISES. 3. **READING COMPREHENSION - FILM REVIEW:** READING COMPREHENSION - TEXT. READING COMPREHENSION CHECK. 4. **READING COMPREHENSION - STORY FRAGMENT 2:** READING COMPREHENSION - STORY FRAGMENT. READING COMPREHENSION - FOLLOW-UP DISCUSSION. **HOMEWORK TASK 4- EXPLANATION**. | At the end of this lesson, students will:  -have completed the progress test  -have practiced extended reading (a newspaper article)  -have practiced reading and expressing opinion  -have been assigned homework task 4 |
| 9 |  | **L09 - LECTURE 9 - TRAVEL, BESTSELLERS, PAST PERFECT, PAST PERFECT CONTINUOUS, SUBJUNCTIVE** | 1. **TRAVEL:** DISCUSSION - TRAVEL. TRAVEL - definitions. TRAVEL - practice. TRAVEL BY PLANE. TRAVEL BY PLANE - practice. TRAVEL - Key. 2. **PAST PERFECT TENSE:** PAST PERFECT TENSE - PRACTICE. 3. **PAST PERFECT TENSE - PRACTICE:** PAST PERFECT vs PAST SIMPLE TENSE - PRACTICE. PAST PERFECT vs PAST SIMPLE TENSE - PRACTICE II. PAST PERFECT vs PAST SIMPLE TENSE - KEY. 4. **BESTSELLERS:** BESTSELLERS - DISCUSSION AND READING. Bestsellers - text reading. Bestsellers - text reading II. Bestsellers - Q&amp;A. 5. **PAST PERFECT CONTINUOUS TENSE:** PAST PERFECT CONTINUOUS TENSE - PRACTICE. 6. **PAST PERFECT CONTINUOUS TENSE - PRACTICE:** PAST PERFECT CONTINUOUS TENSE - PRACTICE I. PAST PERFECT CONTINUOUS TENSE - PRACTICE II. PAST PERFECT CONTINUOUS TENSE - KEY. 7. **REGRETS - SUBJUNCTIVE, THIRD CONDITIONAL:** REGRETS - SUBJUNCTIVE, THIRD CONDITIONAL -PRACTICE. 8. **REGRETS - SUBJUNCTIVE, THIRD CONDITIONAL -PRACTICE:** REGRETS - PRACTICE. REGRETS - KEY. | At the end of this lesson, students will:  -have practiced discussion and vocabulary on the topic of travel  -have been introduced to and practiced past perfect tense and past perfect continuous tense  -have practiced extended reading  -have been introduced to and practiced subjunctive and third conditional |
| 10 |  | **L10 - LECTURE 10 - PREPARING ORAL PRESENTATIONS, BUSINESS PLANS, RELATIVE CLAUSES** | 1. **ORAL PRESENTATIONS - PREPARATION:** ORAL PRESENTATIONS. ORAL PRESENTATIONS - FACTORS. HOW TO PREPARE ORAL PRESENTATIONS. CONTENT OF ORAL PRESENTATIONS. LANGUAGE CHECK. ORAL PRESENTATIONS - CHECKLIST. ORAL PRESENTATIONS - TASK. ORAL PRESENTATIONS - ASSESSMENT. 2. **RELATIVE CLAUSES:** RELATIVE CLAUSES - PRACTICE. 3. **RELATIVE CLAUSES - PRACTICE:** Relative clauses - Practice. Relative clauses - Practice II. Relative clauses - Key 2. 4. **DEFINING AND NON-DEFINING RELATIVE CLAUSES:** DEFINING AND NONDEFINING RELATIVE CLAUSES-PRACTICE. 5. **DEFINING AND NONDEFINING RELATIVE CLAUSES-PRACTICE:** Defining and non-defining relative clauses - Practice. Defining and non-defining relative clauses - KEY. 6. **BUSINESS PLAN:** BUSINESS PLAN - SPEAKING. BUSINESS PLAN - Listening. | At the end of this lesson, students will:  -have been provided with detailed explanation about the oral presentation  -have been introduced to and practiced relative clauses  -have practiced listening and speaking on the topic of business plans |
| 11 |  | **L11 - LECTURE 11 - CELEBRITIES, FINANCES, PASSIVE, CONTRASTING IDEAS** | 1. **CELEBRITIES:** CELEBRITIES - LISTENING PRACTICE. CELEBRITIES. 2. **PASSIVE VOICE:** PASSIVE VOICE - PRACTICE. 3. **PASSIVE VOICE - PRACTICE:** PASSIVE VOICE - PRACTICE I. PASSIVE VOICE - PRACTICE II. PASSIVE VOICE - Key. 4. **VOCABULARY - MONEY:** VOCABULARY BUILDING - MONEY. 5. **READING AND SPEAKING PRACTICE - SAVING MONEY:** READING COMPREHENSION - MONEY SAVING. MONEY SAVING - SPEAKING. 6. **CONTRASTING IDEAS:** CONTRASTING IDEAS - PRACTICE. CONTRASTING IDEAS - Key. | At the end of this lesson, students will:  -have practiced listening  -have been introduced to and practiced passive voice (present simple and past simple=  -have revised and practiced vocabulary associated with money  -have been introduced to and practiced how to express contrasting ideas |
| 12 |  | **L12 - LECTURE 12 - HAPPINESS, JOB INTERVIEWS, REPORTED STATEMENTS, REPORTED QUESTIONS, REVISION OF FUTURE TENSES** | 1. **REPORTED STATEMENTS:** REPORTED STATEMENTS - EXPLANATION. 2. **REPORTED STATEMENTS - PRACTICE:** REPORTED STATEMENTS - PRACTICE I. REPORTED STATEMENTS - KEY. 3. **LISTENING PRACTICE - HAPPINESS:** SPEAKING AND LISTENING PRACTICE - HAPPINESS. 4. **REPORTED QUESTIONS:** DIRECT AND INDIRECT QUESTIONS. REPORTED QUESTIONS. 5. **REPORTED QUESTIONS - PRACTICE:** DIRECT AND INDIRECT QUESTIONS - PRACTICE. DIRECT AND INDIRECT QUESTIONS - KEY. REPORTED QUESTIONS - PRACTICE I. REPORTED QUESTIONS - KEY. 6. **SPEAKING – JOB INTERVIEWS:** VOCABULARY BUILDING - JOB INTERVIEWS. ROLE PLAY – JOB INTERVIEW. 7. **EXPRESSING FUTURE:** EXPRESSING THE FUTURE. REVISION OF FUTURE TENSES. MAKING PREDICTIONS. FUTURE - KEY. 8. **HOMEWORK TASK 5:** HOMEWORK TASK 5 - EXPLANATION. | At the end of this lesson, students will:  -have been introduced to and practiced reported statements and reported questions  -have practiced listening, speaking and vocabulary on the topic of happiness  -have practiced and role-played job interviews scenarios  -have practiced ways how to express future  -have been assigned homework task 5 |
| 13 |  | **L13 - LECTURE 13 - LOSING WEIGHT, NEW YEAR'S RESOLUTIONS** | 1. **READING COMPREHENSION - LOSING WEIGHT:** PRE-TEACHING VOCABULARY. READING COMPREHENSION, PART I. READING COMPREHENSION, PART II. READING COMPREHENSION, PART III. READING COMPREHENSION CHECK. KEY TO THE READING COMPREHENSION ACTIVITIES. 2. **LISTENING PRACTICE:** PRE-LISTENING PRACTICE. PRE-LISTENING PRACTICE - GENERAL IDEAS. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part I. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part II. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part III. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part IV. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part V. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part VI. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part VII. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part VIII. PRE-LISTENING PRACTICE - INTERACTIVE STORY-TELLING, part IX. PRE-LISTENING PRACTICE - READING. PRE-LISTENING PRACTICE - VOCABULARY. PRE-LISTENING PRACTICE - QUESTIONS. LISTENING PRACTICE - SONG. 3. **READING COMPREHENSION - NEW YEAR'S RESOLUTIONS:** PRE-READING PRACTICE. READING COMPREHENSION - part I. READING COMPREHENSION - part II. READING COMPREHENSION QUESTIONS. READING COMPREHENSION - FOLLOW-UP. | At the end of this lesson, students will:  -have practiced extended reading (a newspaper article)  -have practiced guided listening  -have practiced speaking |
| 14 |  | **L14 - LECTURE 14 - ASSESSMENT OF ORAL PRESENTATIONS** | 1. **ASSESSMENT OF ORAL PRESENTATIONS:** ORAL PRESENTATIONS - KEY ASPECTS OF ASSESSMENT. | At the end of this lesson, students will:  -have delivered oral presentations |
| 15 |  | **L15 - LECTURE 15 - COURSE REVISION, EXAM TIPS** | 1. **COURSE REVISION:** COURSE REVISION - GRAMMAR, VOCABULARY, SKILLS. 2. **GRAMMAR REVISION:** GRAMMAR REVISION - GENERAL. GRAMMAR UNITS - REVISION. 3. **VOCABULARY REVISION:** VOCABULARY REVISION - GENERAL. 4. **REVISION OF LANGUAGE FUNCTIONS:** REVISION OF LANGUAGE FUNCTIONS -QUESTION TYPES, FUNCTIONS, INSTRUCTIONS, PROBLEM-SOLVING. 5. **LANGUAGE SKILLS:** LANGUAGE SKILLS - SPEAKING, READING, WRITING, LISTENING. 6. **EXAM TIPS:** EXAM - EXPLANATION. | At the end of this lesson, students will:  -have revised the grammar syllabus of the course  -have revised the language functions covered in the course  -have been given exam tips and a sample exam test with key |