



ACADEMIC **GUIDELINES** FACULTY OF COMPUTING

UNDERGRADUATE
2024/2025



#Inspiring Digital Talents

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OUR VISION & MISSION



Vision

To be a recognised world-class faculty with academic and research excellence in computing technology



Mission

To develop future-oriented and industry-relevant digital talents, innovative solutions, and effective services in computing technology that will contribute to the nation's wealth creation.



OUR STRATEGIC OBJECTIVES

The strategic objectives for a Faculty of Computing focus on advancing the academic, research, and community goals related to computing and technology.

S01

Produce excellence and future-oriented talents in computing research and education.

S03

Enhance and strengthen flexible inclusive computing education

S05

Provide the best services and facilities to support the faculty's strategy and desired stakeholders' experience.

S02

Produce life ready graduates with premium employment and contribute professionally and ethically in society.

S04

Championing for excellence computing research.



FOREWORD BY THE DEAN

Assalamu'alaikum and welcome to the Faculty of Computing, the pioneer in computing higher education in this country that has offered academic programs for 40 years. In today's rapidly evolving world, computing is at the forefront of innovation, shaping how we live, work, and interact. Our goal is to develop cutting-edge digital

talents, industry-relevant solutions, and efficient services in computing technology. We have been actively developing and revising our undergraduate and postgraduate curriculums to fulfill the requirements of program standards, industries, and other stakeholders.



In supporting the teaching-research nexus initiative, we have six research groups that cover the niche areas under the computing body of knowledge and state of practice. The faculty received a high number of research and consultancy grants to boost our research activities, translating into an increment in the number of research assistants and postgraduate students. The quality of research is manifested by the list of high-impact journals, patents, and copyrights.

Our faculty is not just a place to gain knowledge; it's a community that will support you throughout your academic journey. Our professors are not just educators but mentors and guides committed to helping you succeed. Our facilities are not just buildings but spaces for you to explore, innovate, and create.

In closing, remember that you are not just students; you are the future of computing. Your ideas, innovations, and passion will shape tomorrow's technological landscape. I look forward to seeing you flourish and leave your mark on the computing world. Thank you.

**Prof. Ts. Dr. Wan Mohd Nasir
Wan Kadir**

Dean, Faculty of Computing,
Universiti Teknologi Malaysia

THE TEAM



Our Dean

Prof. Ts. Dr. Wan Mohd Nasir bin Wan Kadir



Deputy Dean

(Academic & Student Affairs)

Prof. Ts. Dr. Dayang Norhayati binti Abang Jawawi



Deputy Dean

(Research, Innovation & Development)

Assoc. Prof. Dr. Siti Zaiton binti Mohd Hashim



Deputy Registrar

Masnawi bin Miskam



THE TEAM



Director Software Engineering Department

Assoc. Prof. Dr. Radziah binti
Mohamad



Director Applied Computing and Artificial Intelligence Department

Dr. Sharin Hazlin binti Huspi



Director Computer Science Department

Prof. Dr. Ts. Md Asri bin Ngadi



Director Emergent Computing Department

Assoc. Prof. Dr. Ts. Farhan bin
Mohamed



THE TEAM



Post Graduate Academic Manager

Dr. Zalmiyah binti Zakaria



External Programme Academic Manager

Assoc. Prof. Dr. Ismail Fauzi bin Isnin



Research Manager

Assoc. Prof. Dr. Mohd Murtadha bin Mohamad



Quality Manager

Assoc. Prof. Dr. Rohayanti binti Mohd Hashim



THE TEAM



Assistant Registrar

(Admin, HR & Finance)

Kamsiah binti Manan



Knowledge Management/ Research

Consultant Officer

Haslinda binti Sabari



Facility Manager

Ts. Mohd. Hazri bin Ishak



IT Manager

Mohamad Nazri bin Samin

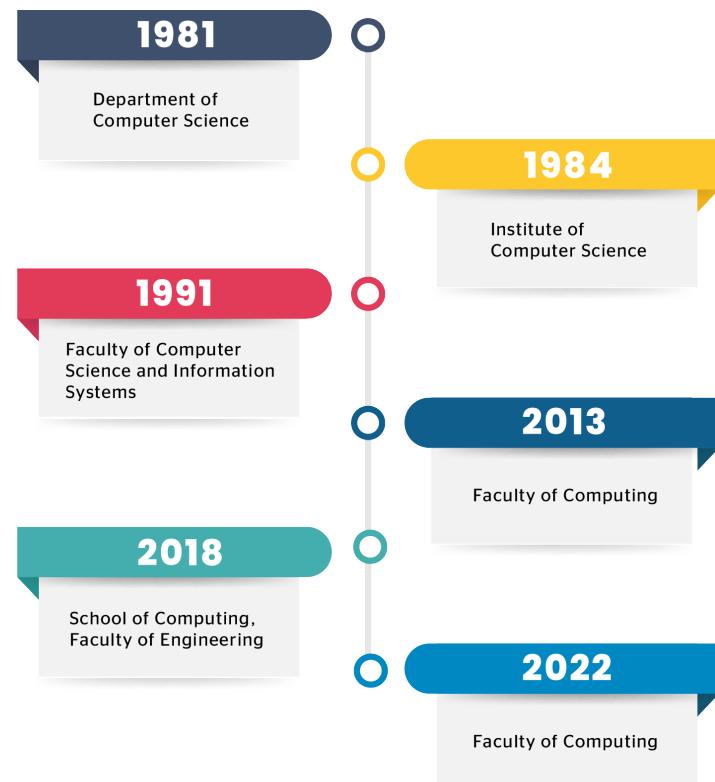


FACULTY PROFILE



The history of Faculty of Computing (FC) began in 1981 when it was known as Department of Computer Science, under the wings of Faculty of Science. This department began its operation at UTM Gurney Road Kuala Lumpur where it received its first intake of Computer Science Integration Programme students. This programme integrated the programme of Diploma with Bachelor of Science (BSc) of Computer Science. In 1984, the department was established as Institute of Computer Science that consisted of Academic Unit and Administrative Computing Unit.

Faculty of Computing



Faculty of Computing's Journey



As the years go by, the faculty has seen a significant increasing number of students due to the popularity of its high quality postgraduate academic programmes. The number of postgraduate students and staff, and demands for more sophisticated facilities has resulted in additional 5-storey building in 2012 to provide a conducive environment for teaching, learning and research.



In January 2013, once again the faculty made a significant stride by rebranding the faculties name from Faculty of Computer and Information System to Faculty of Computing. Branding the organisational restructuring and strengthening the academic programmes as well the faculty researches will hopefully make it in line with the university vision to be recognized as a world class centre of academia and technological excellence.



1324 Undergraduate
Degree
Students

301 International
Degree
Students

245 Postgraduate
Students
(Local)

145 Postgraduate
Students
(International)

This is the total number of students enrolled in the faculty for the last semester.

PROGRAMME OF STUDY (2024/2025)



Bachelor in Software Engineering with Honours

This program is an industry-infused program that integrates real-world practices and industry standards into its curriculum, ensuring students gain practical skills directly applicable to the industry. The program emphasizes agile methodologies, software development lifecycle management, and the use of cutting-edge technologies in areas such as cloud computing, cybersecurity, and artificial intelligence.



Bachelor of Computer Science (Networks and Security) with Honours

This program is designed to prepare knowledge workers in network and security, who are needed to ensure that these activities can be conducted in an efficient and secure manner.



Bachelor of Computer Science (Bioinformatics) with Honours

This program is offered on full-time basis and is based on a 2-semester per academic session. This is a mixed-mode.



Bachelor of Computer Science (Data Engineering) with Honours

The program is conducted in an industrial mode(2u2i) to equip students with the skills and knowledge needed ensuring graduates gain relevant industry experience in the field of study; thus bridging the gap between industry and graduate requirements.



Bachelor of Computer Science (Graphics and Multimedia Software) with Honours

This program provides students with a thorough treatment in the field of computer graphics, multimedia as well as in simulation and virtual reality.

BACHELOR in SOFTWARE ENGINEERING with HONOURS

**COORDINATOR**

Dr. Johanna binti Ahmad

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Undergraduate Office,
Level 3, Block N28A,
Faculty of Computing,
Universiti Teknologi Malaysia

BACHELOR in SOFTWARE ENGINEERING with HONOURS

PROGRAMME SPECIFICATIONS

The Bachelor in Software Engineering with Honours is offered on a full-time basis. The full-time programme is offered only at the UTM Main Campus in Johor Bahru. The duration of study for the full-time programme is subjected to the student's entry qualifications and lasts between four (4) years to a maximum of six (6) years.

The programme is offered on full-time basis and is based on a 2-Semester per academic session. Generally, students are expected to undertake courses equivalent to between fourteen (14) to eighteen (18) credit hours per semester. Assessment is based on coursework and final examinations given throughout the semester.

General Information

1. Awarding Institution	Universiti Teknologi Malaysia			
2. Teaching Institution	Universiti Teknologi Malaysia			
3. Programme Name	Bachelor in Software Engineering with Honors			
4. Final Award	Bachelor in Software Engineering with Honors			
5. Programme Code	SCSEH			
6. Professional or Statutory Body of Accreditation	Ministry of Higher Education			
7. Language(s) of Instruction	English			
8. Mode of Study (Conventional, distance learning, etc)	Conventional			
9. Mode of operation (Franchise, self-govern, etc)	Self-governing			
10. Study Scheme (Full Time/Part Time)	Full Time			
11. Study Duration	Minimum : 4 yrs (8 semesters) Maximum : 6 yrs (12 Semesters)			
Type of Semester	No. of Semesters		No of Weeks/Semester	
	Full Time	Part Time	Full Time	Part Time
Normal	8-12	9-20	18	18
Short	-	-	-	-

Course Classification

No	Classification	Credit Hours	Percentage
i.	University Courses a) General b) Language c) Co-Curriculum d) IT Entrepreneurship	16	12.5%
ii.	Core Courses	82	64%
iii.	Elective Courses	18	14.1%
iv.	Free Elective	12	9.4%
	Total	128	100%
<hr/>			
A	Engineering Courses a) Lecture/Project/Laboratory b) Workshop/Field/Design Studio c) Industrial Training d) Final Year Project	Nil	Nil
Total Credit Hours for Part A			
B	Related Courses a) Applied Science/ Mathematic/ Computer b) Management/ Law/Humanities/ Ethics/ Economy c) Language d) Co-Curriculum	Nil	Nil
Total Credit Hours for Part B			
Total Credit Hours for Part A and B		Nil	
Total Credit Hours to Graduate		128 credit hours	

Award Requirements

To graduate, students must:

- Achieve a total of 128 credit hours with minimum CPA of 2.0
- Pass industrial training (equivalent to 12 credit hours), which 4 credits will be graded and 8 credits as HW (Compulsory Attendance) status.
- Complete Software Engineering Final Year Projects.
- Pass 5 Professional Skills Certificate (PSC).

Programme Educational Objectives (PEO)

Code	Intended Educational Objectives
PEO1	Competent and innovative in acquiring and applying knowledge towards solving Software Engineering problems.
PEO2	Grow professionally with proficient interpersonal skill within global organization and society.
PEO3	Uphold ethical values with sense of responsibility towards organization and society.

Programme Learning Outcomes (PLO)

After having completed the programme, graduates should be able to demonstrate the following competencies:

Code	Intended Learning Outcomes
PLO1	Analyse knowledge, facts concepts, principles, and theories related to Software Engineering.
PLO2	Design creative, innovative and effective solutions to complex software engineering problems.
PLO3	Adapt appropriate methodologies and techniques for analysing, modelling, designing, testing and maintaining large scale software.
PLO4	Demonstrate effective collaboration with stakeholders professionally according to the professional software engineering practice.
PLO5	Communicate effectively both in written and spoken form with engineers, other professionals and community.
PLO6	Utilise digital skills for problem solving in Software Engineering field.
PLO7	Utilise numeracy skills for problem solving in Software Engineering field.
PLO8	Demonstrate leadership, teamwork, accountability and responsibility in delivering services related to field of Software Engineering.
PLO9	Demonstrate self-advancement through continuous academic or professional development.
PLO10	Apply entrepreneurial mind set in delivering solutions under changing industry landscape.
PLO11	Uphold professional and ethical practices in delivering services related to the field of Software Engineering.

COURSE MENU

YEAR 1: SEMESTER 1***			
Code	Course	Credit	Pre-requisite
SCSE1013	Fundamental Programming Concept	3	
SCST1123	Mathematics for Software Engineer	3	
SCSR1013	Digital Logic	3	
SCST1143	Database Engineering	3	
URLS1032	Integrity and Anti-Corruption	2	
Sxxxxxx3	Free Elective I*	3	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	17	

***Students with IELTS Band less than 5.5 or TOEFL less than 525 or TOEFL IBT less than 60 or CEFR less than B2 or MUET less than Band 4 {Malaysian student} must register for UHLB1112 course

* Students must choose University Free Electives subjects offered by faculties other than Faculty of Computing.

YEAR 1: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SCSE1203	Software Engineering Principles	3	SCSE 1013
SCSR1033	Computer Organisation and Architecture	3	SCSR1013
SCST1223	Probability and Statistical Data Analysis	3	
SCSE1224	Advanced Programming	4	SCSE1013
SCSR2213	Network Communications	3	
Uxxxxxxxx2	University Elective II	2	
<i>Malaysian Students</i>			
UHMS1182	Appreciation of Ethics and Civilizations		
<i>International Students</i>			
UHLM1012	Malaysia Language for Communication		
	TOTAL CREDIT	18	
	CUMULATIVE CREDITS	35	

YEAR 2: SEMESTER 1			
Code	Course	Credit	Pre-requisite
SCSE2133	Software Process and Project Management	3	SCSE 1203
SCSE2123	Software Requirements Engineering	3	SCSE 1203
SCSE2103	Data Structure and Algorithm	3	SCSE1013
SCSR2043	Operating System	3	
SCSM2113	Human Computer Interaction	3	SCSE 1203
UKQF2xx2	Service Learning & Community Engagement Courses	2	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	52	

YEAR 2: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SCSM2213	Cross-Platform Application Development	3	SCST 1143
SCSE2233	Software Design & Architecture	3	SCSE1203
SCSE2243	Application Development Project I	3	SCSE1203, SCSE2123
UHLB2122	Professional Communication Skills1	2	
UHIS1022	Philosophy and Current Issues	2	
Program Electives – Choose 1 (3 credits)			
SECB2103	Bioinformatics I	3	
SECP2753	Data Mining	3	
SECP3213	Business Intelligence	3	
	TOTAL CREDIT	16	
	CUMULATIVE CREDITS	68	

YEAR 3: SEMESTER 1			
Code	Course	Credit	Pre-requisite
UHLB3132	Professional Communication Skills 2	2	
UHLx1122	Foreign Language Elective	2	
Sxxxxxx3	Free Elective II*	3	
Program Electives – Choose 3 (9 credits)			
SCST3223	Data Analytic Programming	3	
SCSE3143	Ubiquitous Computing	3	
SCSR3113	Cloud Computing	3	
SCSE3103	Cognitive Computing	3	
SCSE3203	Special Topics	3	
SCSM3113	Virtual and Augmented Reality Application	3	
	TOTAL CREDIT	16	
	CUMULATIVE CREDITS	84	

* Students must choose University Free Electives subjects offered by faculties other than Faculty of Computing.

YEAR 3: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SCSE3242	Software Engineering Project I	2	80 credits SCSE2243
SCSR3133	Secure Software Programming	3	SCSM 2213
SCSE3213	Software Quality & Testing	3	SCSE 2123 SCSE 2233
SCSE3223	Application Development Project II	3	SCSE2243
SCSE3233	Professional Practice in Software Engineering	3	SCSE 1203
UBSS1032	Entrepreneurship and Innovation	2	
	TOTAL CREDIT	16	
	CUMULATIVE CREDITS	100	

YEAR 4: SEMESTER 1			
Code	Course	Credit	Pre-requisite
SCSE4108	Industrial Training (HW)	8	92 credits CGPA >= 2.0
SCSE4114	Industrial Training Report	4	92 credits CGPA >= 2.0
	TOTAL CREDIT	12	
	CUMULATIVE CREDITS	112	

YEAR 4: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SCSE4214	Software Engineering Project II	4	SCSE3242
Sxxxxxx3	Free Elective III	3	
Sxxxxxx3	Free Elective IV	3	
Program Electives – Choose 2 (6 credits)			
SCSR4453	Network Security	3	
SCSR 4973	Computer Network & Security Special Topics	3	
SECB3133	Computational Biology I	3	
SECB3203	Programming for Bioinformatics	3	
SECR5xx3/ SECP5xx3/ SECJ5xx3	PRISMS Elective 1	3	
SECR5xx3/ SECP5xx3/ SECJ5xx3	PRISMS Elective 2	3	
	TOTAL CREDIT	16	
	CUMULATIVE CREDITS	128	
*PRISM elective courses are for PRISM students only. Information on PRISM can be found here: https://engineering.utm.my/prism/			

PRISMS ELECTIVE COURSES

For students who intend to enrol in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme. The PRISMS elective begins with code SECP/J/R5XX3.

GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

NO	CODE	COURSE	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (✓) IF PASSED
CORE COURSES (82 CREDITS)					
1	SCST 1143	Database Engineering	3	3	
2	SCST 1213	Mathematics for Software Engineer	3	3	
3	SCSE 1224	Advanced Programming	4	4	
4	SCSE 1203	Software Engineering Principles	3	3	
5	SCST 1223	Probability and Statistical Data Analysis	3	3	
6	SCSE 1013	Fundamental Programming Concepts	3	3	
7	SCSR 2213	Network Communications	3	3	
8	SCSR 1033	Computer Organization And Architecture	3	3	
9	SCSR 1013	Digital Logic	3	3	
10	SCSM 2223	Cross-Platform Application Development	3	3	
11	SCSM 2113	Human Computer Interaction Fundamentals	3	3	
12	SCSE 2123	Software Requirements Engineering	3	3	
13	SCSE 2133	Software Process and Project Management	3	3	
14	SCSE 2103	Data Structure and Algorithm	3	3	
15	SCSE 2243	Application Development Project I	3	3	
16	SCSE 2233	Software Design and Architecture	3	3	
17	SCSR 2043	Operating Systems	3	3	
18	SCSE 3233	Professional Practice in Software Engineering	3	3	
19	SCSE 3223	Application Development Project II	3	3	
20	SCSE 3213	Software Quality and Testing	3	3	
21	SCSR 3133	Secure Software Programming	3	3	

22	SCSE 3242	Software Engineering Project I	2	2	
23	SCSE 4214	Software Engineering Project II	4	4	
24	SCSE 4114	Industrial Training Report	4	4	
25	SCSE 4108	Industrial Training	8	8	

Program Elective Courses (18 credits)

Year 2 – Semester 2 (Choose 1)

26	SCSB 2103	Bioinformatics I	3	3	
27	SCSP 2753	Data Mining	3	3	
28	SCSP 3213	Business Intelligence	3	3	

Year 3 - Semester 1 (Choose 3)

29	SCST 3223	Data Analytic Programming	3	3	
30	SCSM 3113	Virtual and Augmented Reality Application	3	3	
31	SCSE 3203	Special Topics	3	3	
32	SCSE 3103	Cognitive Computing	3	3	
33	SCSE 3143	Ubiquitous Computing	3	3	
34	SCSR 3113	Cloud Computing	3	3	

Year 4 – Semester 2 (Choose 2)

35	SCSB 3203	Programming for Bioinformatics	3	3	
36	SCSR 4453	Network Security	3	3	
37	SCSR 4973	Computer Network & Security Special Topics	3	3	
38	SECB3133	Computational Biology I	3		

PRISMS ELECTIVE COURSES

39	SCSJ 5103	Secure Software Engineering	3	3	
40	SCSP 5013	Advanced Analytics for Data Science	3	3	
41	SCSP 5023	Big Data Management	3	3	
42	SCSP 5033	Business Intelligence and Analytics	3	3	
43	SCSP 5063	Statistics for Data Science	3	3	
44	SCSR 5013	Cryptographic Engineering	3	3	

45	SCSR 5023	Digital Forensics	3	3	
46	SCSR 5033	Information Security Assurance and Risk Management	3	3	
47	SCSR 5043	Cloud Computing Security	3	3	
48	SCSP 5063	Statistics for Data Science	3	3	

Free Electives (Choose 4) (12 credits)

49	SEAA3913	Environmental Management	3	3	
50	SEAA1713	Soil Mechanics	3	3	
51	SEMM 2613	Materials Science	3	3	
52	SETB4233	Bioproduct Development and Processing	3	3	
53	SETN2243	Nuclear Engineering Fundamentals	3	3	
54	SHPR2952	Athletics and Sports Management	3	3	
55	SHPL1112	Basic Food Preparation and Nutrition	3	3	
56	SSCG2423	Bioethics in Research and Development	3	3	
57	SSCT 1613	Microbiology	3	3	
58	SSCC2663	Polymer Processing	3	3	
59	SSCM1023	Mathematical Methods 1	3	3	
60	SSCP2213	Nuclear Physics	3	3	
61	SHMY1033	Social Psychology	3	3	
62	SHMR1013	Principle of Human Resource Development	3	3	
63	SBSC1303	Business Accounting	3	3	
64	SBSD2023	Human Resource Management	3	3	
65	SSPG2223	National Integrity	3	3	
66	SSPB2133	International Business	3	3	
67	SEE1022	Introduction to Scientific Programming	3	3	
68	SMBE1513	Basic Anatomy and Physiology	3	3	
69	SEEU2123	Instrumentation And Measurement	3	3	
70	SEEU3003	Electronics	3	3	
71	SEEU3053	Electrical Technology	3	3	

72	SBEC4812	Sustainable Construction	3	3	
73	SBEH2123	Property Management	3	3	
74	SBEQ1343	Introduction to Quantity Surveying	3	3	
75	SBEA1212	Architectural Communication	3	3	
76	SBET4563	Environmental Management	3	3	
77	SBEW4133	Low Carbon Society	3	3	
78	SBEU4833	Digital Imaging Photogrammetry & Application	3	3	
79	SBEG4633	GIS for Resource Management	3	3	
80	SBEG4643	Spatial Data Management	3	3	
81	SBEZ1652	Introduction to Landscape Architecture	3	3	
82	SCSE 4223	Industry Collaborative Special Topics	3	3	
83	SCSE 4213	Professional Project Report	3	3	

OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATE (PSC)

Students are required to enrol and pass FIVE (5) PSC courses, to be eligible to graduate. Enrol the PSC courses as follows:

COMPULSORY PSC COURSES (Enrol All 3 Courses)

1	GLRB0010	Design Thinking for Entrepreneur	
2	GLRM0010	Talent and Competency Management	
3	GLRL0010	English Communication Skills for Graduating Students (ECS)	

ELECTIVE PSC COURSES (Choose Any 2 Courses only)

1	GLRT0010	Data Analytics for Organization	
2	GLRM0020	Professional Ethics and Integrity	
3	GLRT0020	Construction Measurement (Mechanical & Electrical)	
4	GLRT0030	OSHE for Engineering Industry and Laboratory	
5	GLRT0040	OSHE for Construction Industry and Laboratory Works	
6	GLRT0050	Quality Management for Build Environment and Engineering Professionals	
7	GLRT0060	Safety and Health Officer Introductory Course	
8	GLRT0070	Industrial Machinery and Lubrication	

Or any other elective PSC courses offered by UTM iLeague.

Information on PSC Courses: <https://ileague.utm.my/utm-professional-skills-certificate-utm-psc/>

Online PSC Registration: <https://elearnpsc.utmspace.edu.my/>

COURSE SYNOPSIS

CORE COURSES

SCSR1013 - Digital Logic

Digital electronics is the foundation of all microprocessor-based systems found in computers, robots, automobiles, and industrial control systems. This course introduces the students to digital electronics and provides a broad overview of many important concepts, components, and tools. Students will get up-to-date coverage of digital fundamentals—from basic concepts to programmable logic devices. Laboratory experiments provide hands-on experience with the simulator software, actual devices and circuits studied in the classroom.

SCSE1013 – Fundamental Programming Concept

This course covers problem solving techniques and the fundamentals of programming. Students will learn to apply programming concepts towards solving problems. Then, students will learn of the techniques of problem solving in programming before implementing the techniques. Furthermore, students will learn the basics of programming and control structures involved. Moreover, students will be introduced to functions, arrays and input and output files. Students will also learn about pointers and structured data, which includes structured and enumerated data types. Students are required to develop programs using computer programming language, in order to solve simple to moderate problems. At the end of this course, students are expected to master problem-solving skill and programming skill.

SCST1123 – Mathematic for Software Engineer

This course introduces students to the mathematical, computing and linguistic metaphors of software engineering. The mathematical topics that are covered in this course are set theory, proof techniques, relations, functions, recurrence relations, counting methods, graph theory, trees. This course also discusses on how formal language and computing theories may improve the understanding of programming languages and their work products—software. This part will emphasize on languages, grammars and abstract machines i.e. regular language, context free language, regular grammar, context free grammar, finite automata, push down automata, and turing machine. At the end of the course, the students should be able to use set theory, relations and functions to solve computer science problems, analyze and solve problems using recurrence relations and counting methods, apply graph theory and trees in real world problems and use abstract machines to model electronic devices and problems.

SCST1143 – Database Engineering

This course introduces students to the concept of database system and how it is used in daily human life and profession. The focus of the course is to equip students with the knowledge and skills on important steps and techniques used in developing a database, especially in the conceptual and logical database design phase. Among topics covered are database environment, database design, entity relationship diagram, normalization, and structured query language (SQL). Students will be taught to use a database management system (DBMS). Students are required to design and develop the database component of an information system using the learned techniques, DBMS and a development tool. At the end of the course, students should be able to apply the knowledge of designing and developing a good database system

SCSE1203 – Software Engineering Principles**Pre-requisite : SCSE1013 Fundamental Programming Concepts**

This course is designed to give students an introduction to an engineering approach in the development of high-quality software systems. It will discuss the important software engineering concepts in the various types of the common software process models. The students will also learn the concepts and techniques used in each software development phase including requirements engineering, software design and software testing. This course will also expose the students to utilizing object-oriented method (e.g. UML) and tools in analyzing and designing the software. In terms of generic skills, this course will also focus on critical thinking and communication skills of the students.

SCSR1033 - Computer Organisation and Architecture**Pre-requisite : SCSR1013 Digital Logic**

This course was designed to give the understanding of basic concept of computer organization and architecture. Topics covered in this subject will be on computer performance, types of data and the representative, arithmetic manipulation, instruction execution, micro programmable control memory, pipelining, memory, input/output and instruction format. At the end of this course, the student should be able to understand the concept of overall computer component and realize the current technology in computer hardware.

SCST1223 – Probability and Statistical Data Analysis

This course is designed to introduce some statistical techniques as tools to analyse the data. In the beginning the students will be exposed with various forms of data. The data represented by the different types of variables are derived from different sources; daily and industrial activities. The analysis begins with the data representation visually. The course will also explore some methods of parameter estimation from different distributions. Further data analysis is conducted by introducing the hypothesis testing. Some models are employed to fit groups of data. At the end of course the students should be able to apply some statistical models in analysing data using available software.

SCSE1224 – Advanced Programming**Pre-requisite : SCSE1013 Fundamental Programming Concept**

This course presents the advanced programming techniques and features. The course will cover concepts in Object-Oriented Programming and introduce functional programming paradigm. Basic understanding on control structures, objects and classes are required to enrol in this course. The course will also cover some advanced programming techniques including asynchronous programming. The course will equip the students with the theory and practice on problem solving using such techniques. The course will also provide the students with written and oral communication skills. At the end of this course, students should be able to use appropriate programming techniques and tools to develop programs to solve problem

SCSR2213 - Network Communications

This course will discuss the basic topics of computer network and data communications. Based on TCP/IP Internet protocol stack, the course will apply top down approach. Starts with the important and usage of computer network in commonly applications, the approach will go further detail in the technical aspect in data communication. At the end of this course, students will have an understanding and appreciation of how the network works.

SCSR2043 - Operating Systems

This course covers introduction to operating systems, which serve as an interface between computer hardware and the user. The operating system is responsible for the management and coordination of processes, sharing of limited resources of the computer. Students will be exposed to the techniques and algorithms that may be applied in designing an operating system. Topics covered include process management, concurrency and synchronization, deadlock, memory management, file management, secondary storage management and I/O management. At the end of the course, the student shall have a clear understanding on the general concepts that underlie of an operating system.

SCSE2013 - Data Structure and Algorithm

Pre-requisite : SCSE 1013 Fundamental Programming Concepts

This course emphasis on data structure concepts theoretically and practically with detail algorithms for each of data structure. Students will learn abstract data type concepts using class and apply the concept in the implementation of data structures. Apart from it, student will learn recursive concept as a programming style and algorithm efficiency analysis with Big O notation. Various sorting and searching techniques will be discussed as data structure operations. Analysis of each algorithm will also be explained. Further, students will be exposed to linear data structures such as linked lists, stack and queue. Non-linear data structures such as tree and binary search tree will be discussed. Along the course, students should be able to implement and apply the theory and concepts of data structure in the assignments and mini project which are conducted in group.

SCSM2113 - Human Computer Interaction

Pre-requisite : SCSE1203 Software Engineering Principles

This course will introduce students to human-computer interaction theories and design processes. The emphasis will be on applied user experience (UX) design. The course will present an iterative evaluation-centered UX lifecycle and will introduce a broader notion of user experience, including usability, usefulness, and emotional impact. The lifecycle should be viewed as template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative evaluation.

SCSE2123 – Software Requirements Engineering**Pre-requisite : SCSE1203 Software Engineering Principles**

This course provides an introduction to requirement engineering and a thorough look at the software modeling. It will include requirements engineering topics include types of requirements, requirements elicitation techniques, requirements specification: text-based and model-based, requirements validation and negotiation, as well as requirements management. At the end of this course, the students shall have the skills necessary to conduct requirements engineering process with appropriate principles and methods.

SCSE2133 – Software Process and Project Management**Pre-requisite : SCSE1203 Software Engineering Principles**

This course is designed to provide students within depth knowledge on software project planning, cost estimation and scheduling, project management tools, factors influencing productivity and success, productivity metrics, analysis of options and risks, software process improvement, software contracts and intellectual property and approaches to maintenance and long term software development. This course will incorporate a work-based learning approach where students will have some sessions with the industrial partners. At the end of this course, students should be able to know how to manage a software development lifecycle.

SCSM2223 – Cross-Platform Application Development**Pre-requisite : SCST1143 Database Engineering**

This course will provide students with a foundation on the development of modern applications. It will cover the workflows, tools and frameworks required to develop applications for current and emerging computing devices including mobile, web and desktop platforms. The course will adopt current technologies as a basis for teaching the process of the application development. This course will also expose the students to composing user interfaces, integrating with backends and the application architecture. This course will incorporate a work-based learning approach where students will have some sessions with the industrial partners. At the end of course, the students will be equipped with the competency of the appropriate skills for the development of modern applications as well as personal and entrepreneurial skills.

SCSE2233 - Software Design & Architecture**Pre-requisite : SCSE1203 Software Engineering Principles**

This course provides the students with an in-depth look at the theory and practice of software architecture and design. It introduces the important concepts related to software architecture and design. It emphasizes on the design and (faithful) implementation of a large scale software using the widely accepted architecture styles and design patterns. It will also expose students to the use of the industrial strength design notations (e.g. UML) and CASE tools (e.g. Ent Arch, Visual Studio). In addition, it provides other aspects of a large and complex software design such as user interface design, management, leadership, and ethics. At the end of this course, the students should be able to use the techniques, architectural styles, and design patterns in software design.

SCSE2244 - Applications Development Project 1

Pre-requisite : SCSE1203 Software Engineering Principles, SCST1143 Database Engineering

Application Development Project I provides a cornerstone design experience course for students to integrate software engineering knowledge and skills acquired in previous courses. This course requires student to investigate community needs and solve the related problems in team. Team-based approach integrates knowledge and skill of problem formulation, requirements engineering, architecture, design, implementation, software process and management of a software development to solve a real-world community problem. A combination of teamwork and individual work is required. The requirements elicitation, requirements analysis, design, coding, testing, and implementation of the product will be a team effort. However, individual responsibilities must be clearly identified in every deliverable. This project will be of significant size and like most software projects it will be time and resource limited with firm specified deadlines. As a result, the team will have to set their goals and plan their work accordingly. The course aims to improve awareness of the standard tools and latest techniques or technologies in developing software, and to become more capable team member and leaders in software development projects.

SCSR3133 – Secure Software Programming

Pre-requisite : SCSM 2213 Cross Platform Application Development

This course aims to prepare students with knowledge to develop secure application. This is done by exposing common programming errors, ways to locate, and fix them. Besides that, students will learn how to properly use libraries for applying cryptographic functions. At the end of this course student should be able to design and develop secure application based on current security technologies.

SCSE3213 - Software Quality and Testing

Pre-requisite : SCSE1203 Software Engineering Principles, SCSE2233 Software Design & Architecture

The content of the course discusses the Software Quality issues much beyond the classic boundaries of custom-made software development by large established software houses. It dedicates significant attention to the other software development and maintenance environment that reflect the current state of industry. This course is designed to provide students with in depth knowledge on software quality assurance components, software testing and its test process. The course covers the basic principles of software quality assurance, software testing and test activities that include the test plan, test design, monitoring, implementation and test closure. The students will also learn various categories of test design techniques and methods used in both black-box and white-box testing. At the end of this course, students should be able to recognize various types and levels of testing as well as categorizing and applying software testing process and techniques. The students should also be able to do work effectively in a team and lead the team in the test activities throughout the software testing life cycle.

SECJ3032 - Software Engineering Project I

Pre-requisite : SCSE2243 Application Development Project I

This is the first part of a 2-part Final Year Project that every student must fulfil successfully. Students are introduced to the methodologies of research and application development through a series of lectures. Students are guided through a step-by-step practice to complete the initial stages of proposal, planning and design of a project. Students must also meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their initial work.

SCSE3223 - Application Development Project II**Pre-requisite : SCSE2243 Application Development Project I**

Application Development Project II provides a capstone design experience course for students to integrate software engineering knowledge and skills acquired in previous courses. This course requires student to investigate community needs and solve the related problems in team. Team-based approach integrates knowledge and skill of problem formulation, requirements engineering, architecture, design, implementation, software process and management of a software development to solve a real-world community problem. A combination of teamwork and individual work is required.

SCSE3233 – Professional Practise in Software Engineering**Pre-requisite : SCSE1203 Software Engineering Principles**

This course exposes students to the professional practice in software engineering. It covers professionalism and its relationship with career development. The course also focuses on professional ethic in relation to software development by software engineers. It also equips students with the required skills when working in groups or teams including communication. Students will also understand and apply safety in design practice along with legal system such as intellectual property and how to produce a sustainable design as software engineers. This course will incorporate a work-based learning approach where students will have some sessions with the industrial partners.

SCSE4108 - Industrial Training (HW)**Pre-requisite: 92 credits CGPA >2.0 SCSE 3242 Software Engineering Project I**

Industrial Training refers to the placement of a student at an organization for a minimum of 20 weeks to elevate students' knowledge and skills in a specific database profession and at the same time produce graduates who are credible, creative and proficient. This course aims to provide a platform for the students apply their knowledge learned in the university and boost their skills which needed by a profession. It is also intend for the students to gain exposure in every aspect of real career life. The students will be evaluated based on two components; 1) student performance evaluation by organisation supervisor and 2) student performance evaluation by faculty supervisor. The organization supervisor is expected to assess the student performance based on work performance and students personality. The assessment by faculty supervisor more focusing on students' generic skills.

SCSE4114 - Industrial Training Report**Pre-requisite : 92 credits CGPA >2.0 SCSE 3242 Software Engineering Project I**

Industrial Training Report refers to the placement of a student at an organization for a minimum of 20 weeks to experience and apply their theoretical knowledge in the industrial training. The students will be evaluated based on four components; 1) technical report, 2) oral presentation, 3) log book and 4) ethics. The aim of the technical report is to educate the students in producing related technical report and able to explain a specific detail on the tasks that have been done during the training. Students need to follow specified format in writing the technical report and submit it within the predetermined date. The students are required to present their training achievement to Industrial Training supervisors (organization and supervisor). Students need to fill in the online log book daily for the purpose of close monitoring between the students and supervisors. Student also needs to practice the good ethical values and work conduct throughout the training. The passing mark is 60%.

SCSE4214 - Software Engineering Project II

Pre-requisite : SCSE3242 Software Engineering Project I

This is the second part of a 2-part Final Year Project that every student must fulfil successfully. In this installation, students are required to execute the next phases of their development plan from Part1. Students are now required to code and integrate the different modules that make up the proposed project. Students will test the developed modules and the final fully-integrate project following software development and research testing who will monitor their continuous progress. Students are required to prepare a report and present their final work.

ELECTIVE COURSES

YEAR 2 – SEMESTER 2 (CHOOSE 1)

SCSB2103 – Bioinformatics I

This course introduces the basic knowledge of Bioinformatics to students. It includes theories, applications, and tools. Introduction to Bioinformatics describes bioinformatics theories and tools that can help solve biological problems. It also shows how to efficiently apply bioinformatics applications to bioinformatics data and evaluate the resulting information.

SCSP2753 – Data Mining

This subject presents a comprehensive introduction to the understanding of knowledge discovery process in databases. Such methodological understanding is important to tackle projects of all sizes. A number of data mining techniques with its algorithms are explained. Students explore into the application of these techniques in both lab and industry. Students could apply the knowledge learnt to solve real world problems.

SCSP3213 – Business Intelligence

This course focuses on business intelligence to support a wide variety of management tasks in the industry. Students learn to create business intelligence solutions, utilizing data mining methods, and applying intelligence techniques for industrial decision support. Students will involve in projects to learn the start-of-art techniques for business advantages.

YEAR 3 – SEMESTER 1 (CHOOSE 3)

SCST3223 – Data Analytic Programming

This course introduces the use of any available open source programming language specifically for Data Science (current trend is Python). Students will learn about powerful ways to store and manipulate data to do data analysis. The course is divided into two parts. In Part 1, students will learn general programming practices and tools. Part 2 will focus more on data analysis, studying statistical techniques, machine learning and presentation of findings.

SCSM3113 – Virtual and Augmented Reality Application

This course will introduce students to virtual reality and augmented reality principles and practices. It emphasises on the process of AR/VR interface design and application development. It describes in detail the taxonomy, basic concepts, methods and techniques to enable the VR/AR technologies. Student will learn how to develop AR and VR application and explore the current technologies. Students will develop the basic flow of user interaction for AR

and VR using Unity3D software.

SCSE3203 – Special Topics

This course provides students with current issues related to software engineering in general and specifically in software development life cycle that includes planning, analysis, design, implementation, and maintenance. The key objective of this course is to equip the students with the knowledge in current issues mainly the current trend and technology in industry. Based on the given problems, the students should argue and think critically what could be other alternatives besides the current solutions.

SCSE3103 – Cognitive Computing

This course introduces students to the fundamentals of cognitive computing. The subject matter focuses on simulating human thought processes in a computerized model. Using self-learning algorithms that use data mining, pattern recognition and natural language processing, the computer can mimic the way the human brain works. This course emphasizes on theoretical and practical aspects of various machine learning algorithms related to represent the cognitive capabilities in computational technologies. The course features practical implementations through assignments undertaken both individually and in groups.

SCSE3143 – Ubiquitous Computing

Computing technology, which is also known as Pervasive Computing. Ubiquitous Computing is the result of computer technology advancing that is, computing devices are becoming progressively smaller, more powerful and more connected and this has brought with it a trend toward artifacts having hardware and software embedded within them. These devices can be embedded into cars, airplanes, ships, bikes, posters, signboards, walls and even clothes. This course focuses on the understanding elements involved in designing and building Internet of Things and embedded systems-based Environments. It thus covers independent information devices including but not limited to wearable computers, mobile phones, smart phones, smart-cards, wireless sensor-compute nodes etc. and the services made available by them in typical everywhere computing environment. It includes select aspects of human-computer interaction and real-time software design.

SCSR3113 – Cloud Computing

This course presents a top-down view of cloud computing, from applications and administration to programming and infrastructure. Its main focus is on parallel programming techniques for cloud computing and large scale distributed systems which form the cloud infrastructure. The topics include: overview of cloud computing, cloud systems, parallel processing in the cloud, distributed storage systems, virtualization, security in the cloud, and multicore operating systems. Students will study state-of-the-art solutions for cloud computing developed by Google, Amazon, Microsoft, Yahoo, VMWare, etc. Students will also apply what they learn in one programming assignment and one project executed over Amazon Web Services.

YEAR 4 – SEMESTER 2 (CHOOSE 2)

SCSB3203 – Programming for Bioinformatics

This course provides students with the fundamental skills for programming in bioinformatics. It starts with introducing students to the command line environment in the Unix/Linux operating system. This will include broad coverage of Unix/Linux utilities as well as shell scripting. This course will then use the Python programming language to illustrate the fundamentals of bioinformatics programming. This course will focus on solving real-world biological problems using bioinformatics algorithms and approaches utilizing Unix/Linux shell scripts as well as Python programming. This course helps students to generate leadership, autonomy, and responsibility skill during problem-solving using bioinformatics analysis.

SCSJ5103 – Secure Software Engineering

This course provides the principles of Secure Software Engineering and practical methods to secure requirements, design, implementation, testing, deployment and maintenance in software development. Students will also review policy specific requirements necessary to implement a secure development program within enterprise organizations. The students will also be able to understand software vulnerability, and how to evaluate, and address security risks to software.

SCSP5013 – Advanced Analytics for Data Science

Pre-requisite : MCSD1113/MCSD102 Statistic for Data Science

This course provides a solid or advanced understanding of the use of the analytics approach in the examination of data or content to discover deeper insights, make predictions or generate recommendations using sophisticated techniques and tools on real-world problems. Students will learn descriptive analytics using advanced tools to gain insight into the past. Students will also acquire an understanding of predictive analytics using statistical and machine learning techniques to understand the future outcome. Prescriptive analytics provides knowledge in simulation and optimization to quantify the effect of future decisions to advise possible outcomes before a decision is made. The analytical abilities to be acquired by students in this course are to reliably select analytic techniques or methods and specify steps involve in the analysis process and interpret analytically the results obtained from data analytics techniques or tools. At the end of the course, students should be able to implement and apply the knowledge of analytical techniques or tools in real-world problems and be able to make informed decisions or recommendations through analytical interpretations of results.

SCSP5023 – Big Data Management

This course provides a fundamental and related skill of data management. The learner will learn various structured and unstructured/semi-structured data modelling. This course also exposed the learner to the technical aspects on SQL and NO-SQL databases including the query language for data manipulation. Further, students will learn the core principle in big data technology and architecture and how it can be implemented and design for big data system

SCSP5033 – Business Intelligence and Analytics

Business intelligence and analytics refers to the solutions implemented by enterprises such as businesses, non-profits and governments using data to gain insights for making better decisions. Business intelligence and analytics is applied in operations, marketing, finance and strategic planning among other functions. The ability to use data effectively to drive rapid, precise and profitable decision has been critical strategic advantages for companies. With the increasing availability of broad and deep sources of information-so called “Big data”-business intelligent and analytics are becoming an even more critical capability for enterprises of all types and all sizes to identify trends and understand the information that can drive business change and support sustained successful business.

SCSP5063 – Statistic for Data Science

This course provides a fundamental concept in statistics for data-science. Students will learn statistical inference including estimation, hypothesis testing and nonparametric tests. Further, students will be introduced to Bayesian inference, linear regression and classification. R will be used to apply these statistical methods. At the end of the course, students should be able to apply the statistical methods to real large data sets.

SCSR4453 – Network Security

This course introduces the core security concepts and skills needed to monitor, detect, analyse, and respond to cybercrime, cyberespionage, insider threats, advanced persistent threats, regulatory requirements, and other cybersecurity issues facing organizations. Students will gain practical, hands-on skills needed to maintain and ensure security operational readiness of secure networked systems.

SCSR4973 – Computer Network & Security Special Topics

Internet of Things (IoT) is a new concept of connecting things surrounding us to the internet. Students are expected to have strong knowledge on computer network and internetworking prior taking this course. The course review on elements and architecture of IoT, discuss on application and implementation of IoT, and unfold the design challenges and future trends of IoT. Laboratory experiments provide hands-on experience with the simulator software and portray examples of real-world application through simulation.

SCSR5013 – Cryptographic Engineering

This subject is a continuation from the introductory cryptography. All networked computers and devices must have cryptographic layers implemented, and must be able to access to cryptographic functions in order to provide security features. In this context, efficient (in terms of time, area, and power consumption) hardware and software structures will have to be designed, implemented, and deployed. Discussion and analysis on how to resist cryptanalytic attacks by protecting access to primary (communication) and secondary (power, electromagnetic, acoustic) channels. Learn the algorithms, methods, and techniques in order to create latest cryptographic embedded software and hardware using common platforms and technologies. In addition to that, Ethical issues in Cryptography is discuss.

SCSR5023 – Digital Forensics

This course takes a detailed approach to the use of computers and computer technology in the investigation of incidents, both criminal and civil, in which computer technology play a significant or interesting role. Students completing this course will be familiar with the core computer science theory and practical skills necessary to perform elementary computer/digital forensic investigations, understand the role of technology in investigating computer based crime, and be prepared to deal with investigative bodies at an elementary level.

SCSR5033 – Information Security Assurance and Risk Management

The course is aimed at imparting knowledge and skill sets required to assume the overall responsibilities of administration and management of security of an information system. This course covers issues related to administration, management, and governance of security of information systems. Topics include auditing and data management, risk management (risk identification, risk analysis, risk control), contingency planning, incident handling and risk governance. The course will study in detail principles and tools related to these topics. The course will also cover security standards, evaluation and certification process, security planning, ethical and legal issues in information and privacy.

BACHELOR OF COMPUTER SCIENCE (NETWORK & SECURITY) WITH HONOURS

**COORDINATOR**

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BACHELOR OF COMPUTER SCIENCE (COMPUTER NETWORKS & SECURITY) WITH HONOURS

PROGRAMME SPECIFICATIONS

The Bachelor of Computer Science (Computer Networks & Security) with Honours is offered on a full-time basis. The full-time programme is offered only at the UTM Main Campus in Johor Bahru and is based on a 2-Semester per academic session.

The duration of study for the full-time programme is subjected to the student's entry qualifications and lasts between four (4) years to a maximum of six (6) years. Generally, students are expected to undertake courses equivalent to between twelve (12) to eighteen (18) credit hours per semester. Assessment is based on coursework and final examinations given throughout the semester.

General Information

1. Awarding Institution	Universiti Teknologi Malaysia			
2. Teaching Institution	Universiti Teknologi Malaysia			
3. Programme Name	Bachelor of Computer Science (Computer Network and Security) with Honours			
4. Final Award	Bachelor of Computer Science (Computer Network and Security) with Honours			
5. Programme Code	SECRH			
6. Professional or Statutory Body of Accreditation	Ministry of Higher Education			
7. Language(s) of Instruction	English			
8. Mode of Study (Conventional, distance learning, etc)	Conventional			
9. Mode of operation (Franchise, self-govern, etc)	Self-governing			
10. Study Scheme (Full Time/Part Time)	Full Time			
11. Study Duration	Minimum : 4 years (8 semesters) Maximum : 6 years (12 Semesters)			
Type of Semester	No. of Semesters		No of Weeks/Semester	
	Full Time	Part Time	Full Time	Part Time
Normal	8	20	14	14
Short	-	-	-	-

Course Classification

No	Classification	Credit Hours	Percentage
i.	Core Courses a. Courses b. Industrial Training c. Computer Networks & Security Final Year Project	56 12 6	58.3%
ii.	Elective Courses	34	26.8%
ii.	University Courses a. General b. Language c. Co-Curriculum d. IT Entrepreneurship	9 6 2 2	15.0%
Total		127	100%
Total Credit Hours to Graduate		127 credit hours	

Award Requirements

To graduate, students must:

- i. Achieve a total of 127 credit hours with minimum CPA of 2.0
- ii. Pass industrial training (equivalent to 12 credit hours), which 4 credits will be graded and 8 credits as HW (Compulsory Attendance) status.
- iii. Complete Computer Networks & Security Final Year Project.
- iv. Pass 5 Professional Skills Certificate (PSC).

Programme Educational Objectives (PEO)

Code	Intended Educational Objectives
PEO1	Obtain employment in local and global industries and organization, where they are competent in applying the fundamental knowledge, computational principles and skills in computer network and security areas.
PEO2	Demonstrate the ability to learn and grow throughout their career and further contribute to the advancement of the computer network and security discipline.
PEO3	Develop software of increasing size and complexity, proficiently applying computer network and security theoretical knowledge across different application.
PEO4	Become leaders or technopreneurs in computer science discipline.
PEO5	Demonstrate an awareness of professional ethics and social responsibility as computer scientist.

Programme Learning Outcomes (PLO)

After having completed the programme, graduates should be able to demonstrate the following competencies:

Code	Intended Learning Outcomes
PLO1	Ability to acquire the theory and principles of Computer Science and be equipped with social science and personal development knowledge.
PLO2	Ability to exhibit technical competencies in configuring, analysing, designing and developing computer network and security system using standard approaches.
PLO3	Ability to creatively solve real world computer network and security problems through Computer Science principles using current tools and techniques.
PLO4	Ability to communicate technical solutions to a range of audience.
PLO5	Ability to think critically and creatively in order to solve problems.
PLO6	Ability to continuously integrate Computer Science knowledge and skills through lifelong learning process.
PLO7	Ability to lead and work effectively in a team to achieve common goals.
PLO8	Ability to work effectively and adapt to the new cultures of communities, professional fields and environments.
PLO9	Ability to behave ethically, responsibly, professionally, and with integrity in carrying out responsibilities and making decisions.
PLO10	Ability to identify business opportunities and develop entrepreneurship mind-set and skills.

COURSE MENU

YEAR 1 (SEPTEMBER)			
Code	Course	Credit	Pre-requisite
SECI1013	Discrete Structure	3	
SECJ1013	Programming Technique I	3	
SECP1513	Technology & Information System	3	
SECR1013	Digital Logic	3	
ULRS1032	Integrity and Anti-Corruption	2	
		TOTAL CREDITS	14
		CUMULATIVE CREDITS	14

YEAR 1 (FEBRUARY)			
Code	Course	Credit	Pre-requisite
SECI1113	Computational Mathematics	3	
SECJ1023	Programming Technique II	3	SECJ1013
SECD2613	System Analysis and Design	3	
SECR1033	Computer Organisation and Architecture	3	SECR1013
SECI2143	Probability & Statistical Data Analysis	3	
UHMS1182	Appreciation of Ethics and Civilisation*	2	
UHLM1012	Malaysia Language for Communication**		
		TOTAL CREDITS	17
		CUMULATIVE CREDITS	31

Notes:

Students with minimum score of IELTS Band 5.5, TOEFL 525, TOEFL iBT 60, CEFR B2 and MUET Band 4 can apply for credit exemption for UHLB1112.

* For local students only; ** For international students only.

YEAR 2 (SEPTEMBER)			
Code	Course	Credit	Pre-requisite
SECR1213	Network Communications (ITN)	3	SECR1013
SECD2523	Database	3	
SECJ2203	Software Engineering	3	
SECJ2013	Data Structure and Algorithm	3	SECJ1023
SECV2113	Human Computer Interaction	3	
ULRF2xx2	Service Learning & Community Engagement	2	
		TOTAL CREDITS	17
		CUMULATIVE CREDITS	48

YEAR 2 (FEBRUARY)			
Code	Course	Credit	Pre-requisite
SECV2223	Web Programming	3	SECD2523
SECR2043	Operating Systems	3	
SECJ2154	Object Oriented Programming	4	SECJ1023
SECR2242	Computer Networks (SWRE)	2	SECR1213
SECR2941	Computer Networks Lab	1	SECR1213
SECR3413	Computer Security	3	
UHLB2122	Professional Communication Skills 1	2	UHLB1112
		TOTAL CREDITS	18
		CUMULATIVE CREDITS	66

YEAR 3 (SEPTEMBER)			
Code	Course	Credit	Pre-requisite
SECJ3553	Artificial Intelligence	3	SECJ2013
SECR3104	Applications Development	4	SECJ2203 SECD2523 SECV2223 SECR3413
SECR3242	Internetworking Technology (ENSA)	2	SECR2242
SECR3941	Internetworking Technology Lab	1	SECR2941
SECR3443	Introduction to Cryptography	3	SECR3413
UHLX1112	Communication Foreign Language Elective	2	
UHLB3132	Professional Communication Skills 2	2	UHLB2122
		TOTAL CREDITS	17
		CUMULATIVE CREDITS	83

YEAR 3 (FEBRUARY)			
Code	Course	Credit	Pre-requisite
SECR3032	Computer Network & Security Project I	2	SECR3104
SECJ3203	Theory of Computer Science	3	SECI1013
SECR3223	High Performance & Parallel Computing	3	SECJ1023
SECRxxx3	SECR Elective 1	3	
SECx5xx3	PRISMS Elective 1		
UHIS1012	Philosophy and Current Issues	2	
ULRS3032	Entrepreneurship and Innovation	2	
SXXX2xx3	University Free Elective Course*	3	
		TOTAL CREDITS	18
		CUMULATIVE CREDITS	101

* Student must take any elective course offered by other school/faculty.

YEAR 4 (SEPTEMBER)			
Code	Course	Credit	Pre-requisite
SECR4114	Industrial Training Report	4	Credits >= 92 CGPA >= 2.0
SECR4118	Industrial Training (HW)	8	
TOTAL CREDITS		12	
CUMULATIVE CREDITS		113	

YEAR 4 (FEBRUARY)			
Code	Course	Credit	Pre-requisite
SECR4134	Computer Network & Security Project II	4	SECR3032
SECD3761	Technopreneurship Seminar	1	
SECRxxx3	SECR Elective 2	3	
SECx5xx3	PRISMS Elective 2		
SECRxxx3	SECR Elective 3	3	
SECx5xx3	PRISMS Elective 3		
SECRxxx3	SECR Elective 4	3	
SECx5xx3	PRISMS Elective 4		
TOTAL CREDITS		14	
CUMULATIVE CREDITS		127	

SECRH Elective Courses (CHOOSE 4)			
Code	Course	Credit	Pre-requisite
SECR3253	Network Programming	3	SECJ1013
SECR3263	Wireless Sensor Network	3	SECR3413
SECR4453	Network Security	3	SECR2242 SECR3413
SECR4483	Secure Programming	3	SECR2033 SECR2043 SECR3413
SECR4973	Special Topics on Computer Network & Security	3	SECR1213

PRISMS ELECTIVE COURSES

For students who intend to enroll in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme. The PRISMS elective begins with code SECP/J/R5XX3.

GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in the course menu including the 5 compulsory Professional Skills Certificate Courses. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not eligible to graduate.

NO.	CODE	COURSE	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (✓) IF PASSED
COMPUTER SCIENCE COURSES					
(a) CORE COURSES (74 CREDITS)					
1	SECI1013	Discrete Structure	3	3	
2	SECJ1013	Programming Technique I	3	3	
3	SECR1013	Digital Logic	3	3	
4	SECP1513	Technology & Information System	3	3	
5	SECI1113	Computational Mathematics	3	3	
6	SECI2143	Probability & Statistical Data Analysis	3	3	
7	SECJ1023	Programming Technique II	3	3	
8	SECR1033	Computer Organisation and Architecture	3	3	
9	SECD2523	Database	3	3	
10	SECD2613	System Analysis and Design	3	3	
11	SECJ2013	Data Structure and Algorithm	3	3	
12	SECR1213	Network Communications (ITN)	3	3	
13	SECV2113	Human Computer Interaction	3	3	
14	SECJ2203	Software Engineering	3	3	
15	SECV1223	Web Programming	3	3	
16	SECR2043	Operating Systems	3	3	
17	SECJ2154	Object Oriented Programming	4	4	
18	SECR3032	Computer Networks and Security Project I	2	2	
19	SECJ3203	Theory of Computer Science	3	3	
20	SECR4118	Industrial Training	8	HW	
21	SECR4114	Industrial Training Report	4	4	
22	SECR4134	Computer Networks and Security Project II	4	4	
23	SCSD3761	Technopreneurship Seminar	1	1	
(b) ELECTIVES COURSES (34 CREDITS) – Choose SECR3104 and 10 other elective courses from the following list (which can include up to maximum of 4 PRISMS courses, for qualified students)					
SECRH ELECTIVES COURSES					
24	SECR3104	Applications Development	4	4	
25	SECJ3553	Artificial Intelligence	3	3	
26	SECR2242	Computer Networks (SWRE)	2	3	
27	SECR2941	Computer Networks Lab	1	3	
28	SECR3242	Internetworking Technology (ENSA)	2	4	
29	SECR3941	Internetworking Technology Lab	1	3	
30	SECR3413	Computer Security	3	3	
31	SECR3443	Cryptography	3	3	
32	SECR3223	High Performance & Parallel Computing	3	3	
33	SECR3253	Network Programming	3	3	
34	SECR4453	Network Security	3	3	
35	SECR4483	Secure Programming	3	3	

36	SECR4973	Special Topics on Computer Network & Security	3	3	
PRISMS ELECTIVES COURSES					
38	SECR5013	Cryptographic Engineering	3	3	
39	SECR5023	Digital Forensics	3	3	
40	SECR5033	Information Security Governance and Risk Management	3	3	
41	SECR5043	Cloud Computing Security	3	3	
42	SECR5053	Penetration Testing	3	3	
43	SECJ5013	Secure Software Engineering	3	3	
44	SECJ5023	Advanced Theory of Computer Science	3	3	
45	SECJ5033	Advanced Data Structure and Algorithms	3	3	
46	SECJ5043	Advanced Artificial Intelligence	3	3	
47	SECP5013	Advanced Analytics for Data Science	3	3	
48	SECP5023	Big Data Management	3	3	
49	SECP5033	Business Intelligence and Analytics	3	3	
50	SECP5043	Data Science Governance	3	3	
51	SECP5053	Massive Mining and Streaming	3	3	
52	SECP5063	Statistics for Data Science	3	3	
TOTAL CREDIT OF COMPUTER SCIENCE COURSES (a + b)			108	100	
(c) UNIVERSITY GENERAL COURSES					
Cluster 1: Appreciation of Philosophy, Value and History (Faculty of Social Sciences and Humanities)					
For Malaysian Students					
1	UHIS1022	Philosophy and Current Issues	2	2	
2	UHMS1182	Appreciation of Ethics and Civilisation	2	2	
For International Students					
1	UHIS1022	Philosophy and Current Issues	2	2	
	UHMS1182	Appreciation of Ethics and Civilisation			
2	UHLM1012	Malaysia Language for Communication	2	2	
Cluster 2: Generic Skills					
1	ULRS3032	Entrepreneurship and Innovation	2	2	
2	ULRS1012	Value and Identity	2	2	
Cluster 3: Knowledge Enhancement					
1	-	-	-	-	
Cluster 4: Co-Curriculum and Service Learning					
1	UKQF2xx2	Service Learning Co-curriculum Elective	2	2	
Cluster 5: Language Skills (Language Academy, Faculty of Social Sciences and Humanities)					
1	UHLB2122	Academic Communication Skills	2	2	
2	UHLB3132	Professional Communication Skills 2	2	2	
3	UHLx1112	Foreign Language Elective	2	2	
Cluster 6: Enterprising Skills					
1	ULRS3032	Entrepreneurship and Innovation	2	2	
Other University Electives					
1	Uxxx2xx3	Free Elective Course	3	3	
TOTAL CREDIT of UNIVERSITY GENERAL COURSES (c)			19	19	
TOTAL CREDIT TO GRADUATE (a + b + c)			127	119	

OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATE (PSC)

Students are required to enroll and pass FIVE (5) PSC courses, to be eligible to graduate. Enroll the PSC courses as follows:

COMPULSORY PSC COURSES (Enroll All 3 Courses)

1	GLRB0010	Design Thinking for Entrepreneur	
2	GLRM0010	Talent and Competency Management	
3	GLRL0010	English Communication Skills for Graduating Students (ECS)	

ELECTIVE PSC COURSES (Choose Any 2 Courses only)

1	GLRT0010	Data Analytics for Organization	
2	GLRM0020	Professional Ethics and Integrity	
3	GLRT0020	Construction Measurement (Mechanical & Electrical)	
4	GLRT0030	OSHE for Engineering Industry and Laboratory	
5	GLRT0040	OSHE for Construction Industry and Laboratory Works	
6	GLRT0050	Quality Management for Build Environment and Engineering Professionals	
7	GLRT0060	Safety and Health Officer Introductory Course	
8	GLRT0070	Industrial Machinery and Lubrication	

Or any other elective PSC courses offered by UTM iLeague.

Info. on PSC Courses: <https://ileague.utm.my/utm-professional-skills-certificate-utm-psc/>

Online PSC Registration: <https://elearnpsc.utmspace.edu.my/>

COURSE SYNOPSIS

CORE COURSES

SECI1013 – Discrete Structure

This course introduces students to the principles and applications of discrete structure in the field of computer science. The topics that are covered in this course are set theory, proof techniques, relations, functions, recurrence relations, counting methods, graph theory, trees and finite automata. At the end of the course, the students should be able to use set theory, relations and functions to solve computer science problems, analyse and solve problems using recurrence relations and counting methods, apply graph theory and trees in real world problems and use deterministic finite automata finite state machines to model electronic devices and problems.

SECI1113 – Computational Mathematics

This course is a combination of linear algebra and numerical methods as preparation for computer science student to apply mathematics knowledge in core knowledge of computer science. The first part of this course is an introduction to linear algebra. The topics that are covered in linear algebra are linear equations, linear combinations, linear independence, linear transformation, and vector spaces. The second part of this course covers numerical methods that can be used to solve non-linear equation, linear systems, eigenvalue problems, interpolation, differentiation and integration. At the end of the course, students should be able to apply mathematics knowledge to solve mathematical problems. Implementation of engineering tools such as MATLAB, would enhance student to use simple programming technique for solving mathematical problems.

SECJ1013 – Programming Technique I

As a fundamental subject, this course equips the students with theory and practice on problem solving techniques by using the structured approach. Students are required to develop programs using C++ programming language, in order to solve simple to moderate problems. The course covers the following: pre-processor directives, constants and variables, data types, input and output statements, control structures: sequential, selection and loop, built-in and user-defined functions, single and two-dimensional arrays, file operations, pointers, and structured data types.

SECJ1023 – Programming Technique II

Pre-requisite: SECJ1013 Programming Technique I

This course presents the concept of object orientation and Object-Oriented Programming (OOP) techniques using the C++ programming language. It equips the students with the theory and practice on problem solving techniques using the object-oriented approach. It emphasizes on the implementation of the OOP concepts including encapsulations, associations and inheritance. At the end of this course, students should be able to apply the OOP techniques to solve problems.

SECP1513 – Technology & Information System

As a primer subject, this course will introduce students to Information Systems and Technology (IS/IT), as well as its uses in daily life both at home and at work. Various aspects of IS/IT encompassing hardware, software, network, communications, internet, multimedia, graphics and systems applications will be introduced. Students will be equipped with basic skills in handling PC installation and productivity tools via practical work in the labs, which shall comprise a major part of the study. At the end of the course, student should be able to distinguish basic IS/IT component and applications.

SECR1013 – Digital Logic

Digital electronics is the foundation of all microprocessor-based systems found in computers, robots, automobiles, and industrial control systems. This course introduces the students to digital electronics and provides a broad overview of many important concepts, components, and tools. Students will get up-to-date coverage of digital fundamentals-from basic concepts to programmable logic devices. Laboratory experiments provide hands-on experience with the simulator software, actual devices and circuits studied in the classroom.

SECR1213 – Network Communications (ITN)

Pre-requisite: SECR1013 Digital Logic

This course will discuss the basic topics of computer network and data communications. Based on TCP/IP Internet protocol stack, the course will apply top-down approach. Starts with the important and usage of computer network in commonly applications, the approach will go further detail in the technical aspect in data communication. At the end of this course, students will have an understanding and appreciation of how the network works.

SECV1223 – Web Programming

Pre-requisite: SECD2523 Database

This course is designed to introduce students the fundamental of knowledge, technologies and components for web application developments. The basic topics includes the standard HTML for content creation, CSS for content presentation, JavaScript for client-side logics, PHP for server-side logics and MySQL for database processing. At the end of the course, the students should be able to apply the web base technologies and then implement it all in the creating functional data-centric online system project.

SECD2523 – Database

This course introduces students to the concept of database system and how it is used in daily human life and profession. The focus of the course is to equip students with the knowledge and skills on important steps and techniques used in developing a database, especially in the conceptual and logical database design phase. Among topics covered are database environment, database design, entity relationship diagram, normalization, and Structured Query Language (SQL). Students will be taught to use a Database Management System (DBMS). Students are required to design and develop the database component of an information system using the learned techniques, DBMS and a development tool. At the end of the course, students should be able to apply the knowledge of designing and developing a good database system.

SECD2613 – System Analysis and Design

The main focus of this course is to provide a practical approach of systems analysis and designing skills for the students using structured methodology. Hence the course enables students to study information system requirements for any system application within an organizational context. The contents are sequentially organized directly from planning, analysis, designing and implementation phases. From the resulting output of the planning and analysis phase shall enable students to form input, output and interface design. Hence a prototype design can be demonstrated.

SECI2143 – Probability & Statistical Data Analysis

This course is designed to introduce some statistical techniques as tools to analyse the data. In the beginning the students will be exposed with various forms of data. The data represented by the different types of variables are derived from different sources; daily and industrial activities. The analysis begins with the data representation visually. The course will also explore some methods of parameter estimation from different distributions. Further data analysis is conducted by introducing the hypothesis testing. Some models are employed to fit groups of data. At the end of course the students should be able to apply some statistical models in analysing data using available software.

SECJ2013 – Data Structure and Algorithm

Pre-requisite: SECJ1023 Programming Technique II

This course emphasis on data structure concepts theoretically and practically with detail algorithms for each of data structure. Students will learn abstract data type concepts using class and apply the concept in the implementation of data structures. Apart from it, student will learn recursive concept as a programming style and algorithm efficiency analysis with Big O notation. Various sorting and searching techniques will be discussed as data structure operations. Analysis of each algorithm will also be explained. Further, students will be exposed to linear data structures such as linked lists, stack and queue. Non-linear data structures such as tree and binary search tree will be discussed. Along the course, students should be able to implement and apply the theory and concepts of data structure in the assignments and mini project which are conducted in group.

SECJ2203 – Software Engineering

This course is designed to give students an introduction to an engineering approach in the development of high-quality software systems. It will discuss the important software engineering concepts in the various types of the common software process models. The students will also learn the concepts and techniques used in each software development phase including requirements engineering, software design and software testing. This course will also expose the students to utilizing object-oriented method (e.g. UML) and tools in analysing and designing the software. At the end of this course, students are expected to be able to appreciate most of the common software engineering concepts and techniques as well as producing various software artefacts, documentations, and deliverables.

SECJ2154 – Object Oriented Programming

Pre-requisite: SECJ1023 Programming Technique II

This course presents the concepts of object orientation and object-oriented programming techniques using Java programming language. It provides students with a thorough look at the basic constructs of the Java programming language such as its basic data types and operations. It also emphasizes on the use of standard Java APIs that allow students to develop text-based and GUI applications. It will also provide the programming techniques on exception handling and input/output files. At the end of this course, students should be able to use the basic constructs in object-oriented programming and utilize the selected Java APIs.

SECR1033 – Computer Organisation and Architecture

Pre-requisite: SECR1013 Digital Logic

This course was designed to give the understanding of basic concept of computer organization and architecture. Topics covered in this subject will be on computer performance, types of data and the representative, arithmetic manipulation, instruction execution, micro programmable control memory, pipelining, memory, input/output and instruction format. At the end of this course, the student should be able to understand the concept of overall computer component and realize the current technology in computer hardware.

SECR2043 – Operating Systems

This course covers introduction to operating systems, which serve as an interface between computer hardware and the user. The operating system is responsible for the management and coordination of processes, sharing of limited resources of the computer. Students will be exposed to the techniques and algorithms that may be applied in designing an operating system. Topics covered include process management, concurrency and synchronization, deadlock, memory management, file management, secondary storage management and I/O management. At the end of the course, the student shall have a clear understanding on the general concepts that underlie of an operating system.

SECV2113 – Human Computer Interaction

This course will introduce students to human-computer interaction theories and design processes. The emphasis will be on applied User eXperience (UX) design. The course will present an iterative evaluation centred UX lifecycle and will introduce a broader notion of user experience, including usability, usefulness, and emotional impact. The lifecycle should be viewed as template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative evaluation.

SECD3761 – Technopreneurship Seminar

This 1-credit course will provide module and training for students on how to generate digital income through crowdsourcing platforms and methods. Crowdsourcing is a method to generate online income which the work is offered and implemented digitally in global platforms.

SECJ3203 – Theory of Computer Science

Pre-requisite: SECI1013 Discrete Structure

The goal of this course is to provide students with an understanding of basic concepts in the theory of computation. This course introduces students to formal languages and automata theory. It will emphasize on languages, grammars and abstract machines *i.e.* Regular Language, Context Free Language, Regular Grammar, Context Free Grammar, Finite Automata, Push Down Automata and Turing Machine. The course will also provide practice on the acceptability of input string by these machines. At the end of the course, students should be able to apply the theory in constructing these abstract machines and testing them with the right input strings.

SECR3032 – Computer Networks & Security Project I

Pre-requisite: SECR3104 Application Development

This is the initial part of a 2-part Final Year Project that every student must fulfil successfully. Students are introduced to the methodologies of research and application development through a series of lectures. Students are guided through a step-by-step practice to complete the initial stages of proposal, planning and design of a project. Students must also meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their initial work.

SECR4118 – Industrial Training (HW)

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training refers to the placement of a student at an organization for a minimum of 20 weeks to elevate students' knowledge and skills in a specific database profession and at the same time produce graduates who are credible, creative and proficient. This course aims to provide a platform for the students apply their knowledge learned in the university and boost their skills which needed by a profession. It is also intended for the students to gain exposure in every aspect of real career life. The students will be evaluated based on two components; 1) student performance evaluation by organisation supervisor and 2) student performance evaluation by faculty supervisor. The organization supervisor is expected to assess the student performance based on work performance and student's personality. The assessment by faculty supervisor more focusing on students' generic skills.

SECR4114 – Industrial Training Report

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training Report refers to the placement of a student at an organization for a minimum of 20 weeks to experience and apply their theoretical knowledge in the industrial training. The students will be evaluated based on four components; 1) technical report, 2) oral presentation, 3) logbook and 4) ethics. The aim of the technical report is to educate the students in producing related technical report and able to explain a specific detail on the tasks that have been done during the training. Students need to follow specified format in writing the technical report and submit it within the predetermined date. The students are required to present their training achievement to Industrial Training supervisors (organization and supervisor). Students need to fill in the online logbook daily for the purpose of close monitoring between the students and supervisors. Student also needs to practice the good ethical values and work conduct throughout the training. The passing mark is 60%.

SECR4134 – Computer Networks & Security Project II

Pre-requisite: SECR3032 Computer Networks & Security Project I

This is the second part of a 2-part Final Year Project that every student must fulfil successfully. In this installation, students are required to execute the next phases of their development plan from Part1. Students are now required to code and integrate the different modules that make up the proposed project. Students will test the developed modules and the final fully integrated project following software development and research testing practices. Students must meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their final work.

COMPULSORY PROGRAMME COURSES

SECR2242 – Computer Networks (SWRE) & SECR2941 Computer Networks Lab

Pre-requisite: SECR1213 Network Communications (ITN)

This course will discuss the routing and switching concepts in computer networking specifically in Local Area Network (LAN). The course starts with the architecture, components and operation of routers and switches and furthermore discusses the operation of Virtual LAN (VLAN), Access Control List (ACL) and Network Address Translation (NAT).

SECR3104 – Applications Development

Pre-requisite: SECD2523 Database, SECV1213 Web Programming, SECJ2203

Software Engineering, SECR3413 Computer Security

Application Development is a comprehensive service-learning course which requires student to solve a real community problem by developing an application. Students will learn how to practice design thinking, adopting Agile development methodology. This involves an iterative process starting from community engagement, requirement elicitation and analysis, design solution, application construction and iterative verification process. Students are required to do reflection on the outcome of the project. In this course students should be able to develop their soft skills such as leadership, team collaboration, documentation process and communication skill.

SECJ3553 – Artificial Intelligence

Pre-requisite: SECJ2013 Data Structure and Algorithm

This course offers students a new perspective on the study of Artificial Intelligence (AI) concepts. The essential topics and theory of AI are presented, but it also includes practical information on data input and reduction as well as data output (i.e. algorithm usage). In particular, this course emphasizes on theoretical and practical aspects of various search algorithms, knowledge representations, and machine learning methods. The course features practical implementations through assignments undertaken both individually and in groups

SECR3242 – Internetworking Technology (ENSA) & SECR3941 Internetworking Technology Lab

Pre-requisite: **SECR2242 Computer Networks (SWRE) & SECR2941 Computer Networks Lab**

This course will discuss related to scaling and connecting networks in a wide area network (WAN). The course starts with enhancing LAN and discusses two most popular routing protocols *i.e.* EIGRP and OSPF. Furthermore, the course will cover on WAN interconnection, security issues and Quality of Service). At the end of this course, students will be able to design and configure enhanced VLAN, WAN connection and network troubleshooting

SECR3413 – Computer Security

Pre-requisite: **SECR2043 Operating Systems**

This course helps to equip students with basic principles in computer security including its issues and requirements. It covers the topics of the threats to computer as well as other general security areas such as program and network, evaluating the relative risks of these threats and developing cost-effective and user-friendly countermeasures. At the end of this course, the student should gain some knowledge and experience with respect to the risks of secure computing.

SECR3443 – Introduction to Cryptography

Pre-requisite: **SECR3413 Computer Security**

This course will introduce the concepts of fundamental cryptography and its applications. The topics that will be covered are evolution of cryptography, number theory, information theory, symmetric and asymmetric cryptography and message authentication. Several cryptographic structures and the characteristics of the algorithms that provide the strength to the algorithms will also be discussed. At the end of the course, the student should be able to apply the knowledge in developing application with security features.

SECR3223 – High Performance & Parallel Programming

Pre-requisite: **SECJ1023 Programming Technique II**

High performance computing/parallel computing is widely used, nowadays, to execute complex systems and computations of complex problems that need to be solved with minimal time as possible. This course introduces the students to architectures of parallel computers, parallel algorithm design and parallel application programming using MPI and OpenMP packages in C/C++ programming language. Student will experience hands-on programming practices on cluster computer.

PROGRAMME ELECTIVE COURSES

SECR3253 – Network Programming

Pre-requisite: SECR1213 Network Communications

This course covers various techniques and technologies to develop network applications. Topics cover from networking fundamentals, to remote procedure call, including TCP and UDP sockets, multicasting, multimedia network application, and peer-to-peer computing.

SECR3263 – Wireless Sensor Network

Pre-requisite: SECR1213 Network Communications

This course will discuss on the topics of Wireless Sensor Networks (WSNs) technology, which collect information and pass the information via wireless networks to achieve a high level of desired monitoring and control in coordinated manners. In this course, the student will be exposed to various protocols proposed for WSNs based on top-down approach at each layer of OSI model. Furthermore, the analyses of advantages and disadvantages of those protocols and their applicability and performance in different application will be carried out. In this way the students will be exposed to the creation of technology as the evolution of different technologies before. At the end of this course the student will have an understanding in the area of Wireless Sensor Networks.

SECR4453 – Network Security

Pre-requisite: SECR2242 Computer Networks (SWRE), SECR2941 Computer Networks Lab & SECR3413 Computer Security

This course educates students about the overall security process based on a security policy design, implementation and management. Emphasis is placed on security technologies, products and solutions; and on firewall and secure router design, installation, configuration, and maintenance. The course covers authentication, authorization, and accounting (AAA) implementation using routers and firewalls and security the network at both Layer 2 and 3 of the OSI model, Intrusion Prevention System (IPS) and Virtual Private Network (VPN) implementations using routers and firewalls. Finally, managing a secure network is also discussed during the lecture.

SECR4483 – Secure Programming

Pre-requisite: SECJ1023 Programming Technique II, SECR2043 Operating System SECR3413 Computer Security

This course covers various techniques and technologies to develop secure applications using Java Programming Language. Topics cover from Basic Security Concepts to Authentication and Authorization, including Cryptography Fundamental, Keys & Certificates, Key Management, Message Digests, Digital Signatures, Cipher-based Encryption and SSL & HTTPS. At the end of this course student should be able to design and develop secure application based on current security technologies.

SECR4973 – Special Topics on Network & Security

Pre-requisite: Depends on the topic

This course is aimed to expose students to specific topics in Computer networks and Security. Topics such as optical networks, wireless sensor networks and cloud computing will be discussed. Students will learn the concepts, application domain, trends and security challenges of these topics. Students will be given self-reading assignments to further enhance their understanding of the course. Student will learn how to write.

INTEGRATED BACHELOR-MASTER PROGRAMME (PRISMS) ELECTIVE COURSES

LIST of PRISMS ELECTIVE COURSES

1. Master of Cyber Security

- SECR5013 Cryptographic Engineering
- SECR5023 Digital Forensics
- SECR5033 Information Security Governance and Risk Management
- SECR5043 Cloud Computing Security
- SECJ5013 Secure Software Engineering
- SECR5053 Penetration Testing

2. Master of Computer Science, by mixed mode

- SECJ5023 Advanced Theory of Computer Science
- SECJ5033 Advanced Data Structure and Algorithms
- SECJ5043 Advanced Artificial Intelligence

3. Master of Science (Data Science)

- SECP5013 Advanced Analytics for Data Science
- SECP5023 Big Data Management
- SECP5033 Business Intelligence and Analytics
- SECP5043 Data Science Governance
- SECP5053 Massive Mining and Streaming
- SECP5063 Statistics for Data Science

PRISMS ELECTIVE COURSE SYNOPSIS

1. Master of Cyber Security

SECR5013 – Cryptographic Engineering

Pre-requisite: SECR3443 Introduction to Cryptography

This subject is a continuation from the introductory cryptography. All networked computers and devices must have cryptographic layers implemented and must be able to access to cryptographic functions in order to provide security features. In this context, efficient (in terms of time, area, and power consumption) hardware and software structures will have to be designed, implemented, and deployed. Discussion and analysis on how to resist cryptanalytic attacks by protecting access to primary (communication) and secondary (power, electromagnetic, acoustic) channels. Learn the algorithms, methods, and techniques in order

to create latest cryptographic embedded software and hardware using common platforms and technologies. In addition to that, Ethical issues in Cryptography is discuss.

SECR5023 – Digital Forensics

Pre-requisite: SECR3413 Computer Security

This course takes a detailed approach to the use of computers and computer technology in the investigation of incidents, both criminal and civil, in which computer technology play a significant or interesting role. Students completing this course will be familiar with the core computer science theory and practical skills necessary to perform elementary computer/digital forensic investigations, understand the role of technology in investigating computer based crime, and be prepared to deal with investigative bodies at an elementary level.

SECR5033 – Information Security Governance and Risk Management

Pre-requisite: SECR3413 Computer Security

The course is aimed at imparting knowledge and skill sets required to assume the overall responsibilities of administration and management of security of an information system. This course covers issues related to administration, management and governance of security of information systems. Topics include auditing and data management, risk management (risk identification, risk analysis, risk control), contingency planning, incident handling and risk governance. The course will study in detail principles and tools related to these topics. The course will also cover security standards, evaluation and certification process, security planning, ethical and legal issues in information and privacy.

SECR5043 – Cloud Computing Security

Pre-requisite: SECR1213 Network Communications, SECR3413 Computer Security

In this course, we are going to learn about common cloud misconfigurations, how to perform a risk assessment and verify compliance for various Cloud Services. Further, we will delve deeper into identifying security risks in these cloud services and to implement best practices to mitigate the common cloud misconfigurations. Other topics include topics of data ownership, privacy protections, data mobility, quality of service and service levels, bandwidth costs, data protection, and support.

SECJ5013 – Secure Software Engineering

Pre-requisite: SECR3413 Computer Security

This course provides the principles of Secure Software Engineering and practical methods to secure requirements, design, implementation, testing, deployment and maintenance in software development. Students will also review policy specific requirements necessary to implement a secure development program within enterprise organizations. The students will also be able to understand software vulnerability, and how to evaluate, and address security risks to software.

SECR5053 – Penetration Testing

Pre-requisite: SECR2043 Operating System, SECR3413 Computer Security

This course will discuss issues pertaining to penetration testing which covers areas like finding vulnerabilities in various computer systems, exploiting them in an ethical manner. Emphasis is given on the fundamental theory and as well as hands on practice. Topics

covered include information reconnaissance, web application pentesting, wireless pentesting, network pentesting, and current issues in pentesting.

2. Master of Computer Science, by mixed mode

SECJ5023 – Advanced Theory of Computer Science

The course presents the most fundamental theories and concepts that provide a mathematical sense to answer some of the basic question as can the given problems be solved by computation and how efficiently can a given problem be solved by computation. The course provides an in-depth study to the main models and concepts of the mathematical theory of computation, including automata and languages, computability and complexity. The emphasis of the course will be on the ability to move from a concrete problem to a mathematical model, and after proving things about the mathematical model to correctly interpret what we have learned about the concrete problem.

SECJ5033 – Advanced Data Structure and Algorithms

This course provides a solid or advanced understanding to theory and practice of data structure and the study of algorithms analysis. Students will learn the most common data structures and the advanced concepts of the data structure such as B-trees, heaps and priority queues. Further, students will be exposed to the techniques used in the development and analysis of data structures and its algorithms. The analytical abilities of the students in this course are to analyze the performance of data structures and algorithms. At the end of the course, students should be able to implement and apply the theory and concepts of the advanced data structure in assignments.

SECJ5043 – Advanced Artificial Intelligence

Increasing practical implementation of several Soft Computing approaches in real world problems has grounded this course to explore the intensity of SC techniques. As such, Neural Computing, Nature Inspired Computing and Granular Computing provide foundations for the conception, design and development of the intelligent systems. By hybridizing such paradigms, it has been possible to create a number of successful and sophisticated solutions to complex real-world problems. The aim of this course is to provide the student with knowledge of the principles, mechanisms and theory behind SC and their applications. The theory of each SC techniques is given in a conceptual and in a mathematical way; the practice is discussed with stress on the outcomes of successful applications and on the intricacies of the actual implementations.

3. Master of Science (Data Science)

SECP5013 – Advanced Analytics for Data Science

This course provides a solid or advanced understanding on the use of analytics approach in the examination of data or content to discover deeper insights, make predictions or generate recommendations using sophisticated techniques and tools on real world problems. Students will learn descriptive analytics using advance tools to gain insight into the past. Students will also acquire understanding of predictive analytics using statistical and machine learning techniques to understand future outcome. The prescriptive analytics provides knowledge in simulation and optimization to quantify the effect of future decision to advise possible outcomes before decision is made. The analytical abilities to be acquired by students in this course are to reliably select analytic techniques or method and specify steps involve in the analysis process and to interpret analytically the results obtained from data analytics techniques or tools. At the end of the course, students should be able to implement and apply the knowledge on analytical techniques or tools in real world problems and able to make an informed decisions or recommendation through analytical interpretations of results.

SECP5023 – Big Data Management

This course provides a basic fundamental of big data architecture and management. Students will learn the big data processes and the current big data technologies that are available. Further, students will be exposed to the big data platform ecosystem for big data manipulation. The big data management will be explored for the best practice in managing and manipulating large amount of data. At the end of the course, students should be able to understand the architecture and management of big data and also can develop simple application of big data handling using particular platform in assignment.

SECP5033 – Business Intelligence and Analytics

Business analytics refers to the ways in which enterprises such as businesses, non-profits and governments can use data to gain insights and make better decisions. Business analytics is applied in operations, marketing, finance and strategic planning among other functions. The ability to use data effectively to drive rapid, precise and profitable decision has been critical strategic advantages for companies. With the increasing availability of broad and deep sources of information-so called “Big data”- business analytics are becoming an even more critical capability for enterprises of all types and all sizes. It combines statistical analysis and predictive modeling to identify trends and understand the information that can drive business change and support sustained successful business practices.

SECP5043 – Data Science Governance

Data governance is a mandatory requirement for a successful organization which aims to achieve master data management, build business intelligence, improve data quality or manage documents. This course provides an overview of the data governance lifecycle. Students will learn why data governance is needed, how to design, initiate, and execute a program and how to keep the program sustainable. The big data management will be explored for the best practice in managing and manipulating large amount of data. At the end of the course, students should be able to understand the management and governance of big data.

SECP5053 – Massive Mining and Streaming

This course aims to introduce students to basic principles and methods of machine learning algorithms that are typically used for mining large data sets. This course also will provide students with the skill and knowledge to build system and capable of analyzing huge amount of data. It explains the principle of distributed file systems and shows map reduce as a tool for creating parallel algorithms. Typically, it covers the algorithms that used for analyzing networks, fundamental principles of techniques such as decision trees and support vector machines and finally neural network architecture. The students will gain practical understanding through a coding exercise where they will implement and apply one machine learning algorithm on a particular large dataset.

SECP5063 – Statistics for Data Science

This course provides a fundamental concept in statistics for data science. Students will learn statistical inference including estimation, hypothesis testing and nonparametric tests. Further, students will be introduced to Bayesian inference, linear regression and classification. R will be used to apply these statistical methods. At the end of the course, students should be able to apply the statistical methods to real large data sets.

BACHELOR OF COMPUTER SCIENCE (BIOINFORMATICS) WITH HONOURS

**COORDINATOR**

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BACHELOR OF COMPUTER SCIENCE (BIOINFORMATICS) WITH HONOURS

PROGRAMME SPECIFICATIONS

The Bachelor of Computer Science (Bioinformatics) with Honours is offered on a full-time basis. The full-time programme is offered only at the UTM Main Campus in Johor Bahru. The duration of study for the full-time programme is subject to the student's entry qualifications and lasts between four (4) years to a maximum of six (6) years.

The programme is offered on full-time basis and is based on a 2-Semester per academic session. Generally, students are expected to undertake courses equivalent to between fourteen (14) to eighteen (18) credit hours per semester. Assessment is based on coursework and final examination given throughout the semester.

General Information

1. Awarding Institution	Universiti Teknologi Malaysia			
2. Teaching Institution	Universiti Teknologi Malaysia			
3. Programme Name	Bachelor of Computer Science (Bioinformatics) with Honours			
4. Final Award	Bachelor of Computer Science (Bioinformatics) with Honours			
5. Programme Code	SECBH			
6. Professional or Statutory Body of Accreditation	Ministry of Higher Education			
7. Language(s) of Instruction	English			
8. Mode of Study (Conventional, distance learning, etc)	Conventional			
9. Mode of operation (Franchise, self-govern, etc)	Self-governing			
10. Study Scheme (Full Time/Part Time)	Full Time			
11. Study Duration	Minimum: 4 yrs (8 semesters) Maximum: 6 yrs (12 Semesters)			
Type of Semester	No. of Semesters		No of Weeks	
	Full Time	Part Time	Full Time	Part Time
Normal	8	-	14	-
Short	-	-	-	-

Course Classification

No	Classification	Credit Hours	Percentage
i.	University Courses <ul style="list-style-type: none"> a. General b. Language c. Co-Curriculum d. IT Entrepreneurship e. Free Elective 	6 6 2 2 3	15%
ii.	Core Courses	56	44%
iii.	Elective Courses	34	27%
iv.	Industrial Training	12	9%
v.	Final Year Project (Bioinformatics Project)	6	5%
	Total	127	100%
Total Credit Hours to Graduate		127 credit hours	

Award Requirements

To graduate, students must:

- Achieve a total of 127 credit hours with minimum CPA of 2.0.
- Pass industrial training (equivalent to 12 credit hours), which 4 credits will be graded and 8 credits as HW status.
- Complete Bioinformatics Project I and II.
- Pass 5 Professional Skills Certificate (PSC).

Programme Educational Objectives (PEO)

Code	Intended Educational Objectives
PEO1	Obtain employment as computer scientist in local and global industries and organization, where they are competent in applying the fundamental knowledge, computational principles and skills in Bioinformatics to develop software of increasing size and complexity across different application areas.
PEO2	Demonstrate an ability to continue to learn throughout their career (i.e. professional, technical or postgraduate education) which can straighten their analytical and critical thinking skills to position them to advanced Computer Science and Bioinformatics and to contribute to the intellectual foundations of the Computer Science and Bioinformatics disciplines.
PEO3	Involve in Bioinformatics and related a number software project that they are proficient in applying theoretical computing and knowledge in analysing, modelling, designing, developing and evaluation computing and bioinformatics solutions.
PEO4	Becoming leaders or technopreneurs in computer science and bioinformatics disciplines with combination skills
PEO5	Demonstrate an awareness of professional ethics and social responsibility as computer scientists specialising in bioinformatics.

Programme Learning Outcomes (PLO)

After having completed the programme, graduates should be able to demonstrate the following competencies:

Code	Intended Learning Outcomes
PLO1	Ability to acquire theory and principles of Computer Science and Bioinformatics and equip with social science and personal development knowledge.
PLO2	Ability to apply theoretical principles of Computer Science and Bioinformatics for analysing, designing, and developing computer system.
PLO3	Ability to integrate and demonstrate knowledge to solve real world problems through Bioinformatics principles and methodologies, and to develop computationally efficient solutions to address biological challenges.
PLO4	Ability to present technical solutions to a range of audience.
PLO5	Ability to think critically and creatively to solve real world problem
PLO6	Ability to lead and work effectively in a team to achieve common goals.
PLO7	Ability to continuously integrate Computer Science knowledge and skills through lifelong learning process
PLO8	Ability to work effectively and adapt to the new cultures of communities, professional fields, and environments
PLO9	Ability to identify business opportunities and develop entrepreneurship mind-set and skills.
PLO10	Ability to behave ethically, responsibly, professionally, and with integrity in carrying out responsibilities and making decisions.

COURSE MENU

YEAR 1: SEMESTER 1			
Code	Course	Credit	Pre-requisite
SECI1013	Discrete Structure	3	
SECJ1013	Programming Technique I	3	
SECP1513	Technology and Information System	3	
SECR1013	Digital Logic	3	
SExBxx3	SECB Core Elective #1	3	
URLS1032	Integrity and Anti-Corruption	2	
TOTAL CREDITS		17	
CUMULATIVE CREDITS		17	

*Remark: For students with MUET band 1-3, MUST register UHLB1112

YEAR 1: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SECI1113	Computational Mathematics	3	
SECI1143	Probability and Statistical Data Analysis	3	
SECJ1023	Programming Technique II	3	SECJ1013
SECR1033	Computer Organization and Architecture	3	SECR1013
SECD2613	System Analysis and Design	3	
LOCAL STUDENTS			
ULRS1182	Appreciation of Ethics and Civilization	2	
INTERNATIONAL STUDENTS			
UHLM1012	Malay Language for Communication 2	2	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	34	

YEAR 2: SEMESTER 1			
Code	Course	Credit	Pre-requisite
SECD2523	Database	3	
SECV2113	Human Computer Interaction	3	
SECJ2013	Data Structure and Algorithm	3	SECJ1023
SECR2213	Network Communications	3	
SECJ2203	Software Engineering	3	
ULRS2xx2	Service Learning and Community Engagement	2	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	51	

YEAR 2: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SECV2223	Web Programming	3	
SECR2043	Operating Systems	3	
SECJ2154	Object Oriented Programming	4	SECJ1023
SExBxxx3	SECB Core Elective #2	3	
UHLB2122	Professional Communication Skills 1	2	
ULRS1022	Philosophy and Current Issues	2	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	68	

YEAR 3: SEMESTER 1			
Code	Course	Credit	Pre-requisite
UHLx1112	Elective: Foreign Language	2	
UHLB3132	Professional Communication Skills 2	2	
SECB3104	Applications Development	4	SECD2523 SECV1223 SECJ2203 SECJ2154
SECJ3553	Artificial Intelligence	3	SECJ2013
SECBxxx3	SECB Elective 1	3	
SECBxxx3	SECB Elective 2	3	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	85	

YEAR 3: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SECB3032	Bioinformatics Project I	2	SECJ3104
SECJ3203	Theory of Computer Science	3	SECI1013 SECJ2013
SECD3761	Technopreneurship Seminar	1	
ULRS3032	Entrepreneurship and Innovation	2	
XXXXxx3	Free Elective	3	
SExBxx3	SECB elective 3	3	
SExBxx3	SECB elective 4	3	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	102	

YEAR 4: SEMESTER 1				
Code	Course	Credit	Pre-requisite	
SECB4118	Industrial Training (HW)	8	92 credits CGPA >= 2.0	
SECB4114	Industrial Training Report	4		
TOTAL CREDIT		12		
CUMULATIVE CREDITS		114		

YEAR 4: SEMESTER 2				
Code	Course	Credit	Pre-requisite	
SECB4134	Bioinformatics Project II	4	SECB3032	
SECBxxx3	SECB elective 5	3		
SECx5xx3*	PRISM elective 1	3		
SECBxxx3	SECB elective 6	3		
SECx5xx3*	PRISM elective 2	3		
SExBxxx3	SECB elective 7	3		
SECx5xx3*	PRISM elective 3	3		
TOTAL CREDIT		13		
CUMULATIVE CREDITS		127		

*PRISM elective courses are for PRISM students only. Information on PRISM can be found here:
<https://comp.utm.my/prisms/>
For non-PRISM students, you can register any SECB elective course offered.

SECB CORE ELECTIVES				
Code	Course	Credit	Pre-requisite	
SEBB4173	Cellular and Molecular Biology for Bioinformatics	3		
SECB3103	Bioinformatics I	3		

SECB ELECTIVES (choose 7)				
Code	Course	Credit	Pre-requisite	
SEBB4203	Protein Biomolecules	3		
SEBB4193	Gene and Protein Technology	3		
SECB3032	Bioinformatics II	3		
SECB3203	Programming for Bioinformatics	3		
SECB3213	Bioinformatics Database	3		
SECB3133	Computational Biology I	3		
SECB3223	Computational Biology II	3		
SECB4243	Special Topics in Bioinformatics	3		
SECB4213	Bioinformatics Visualization	3		
SECB4313	Bioinformatics Modeling and Simulation	3		

PRISMS ELECTIVE COURSES

For students who intend to enroll in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme. The PRISMS elective begins with code SECJ5xx3 / SECP5xx3 / SECR5xx3.

GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

NO.	CODE	COURSE	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (✓) IF PASSED
COMPUTER SCIENCE COURSES					
CORE COURSES (74 CREDITS)					
1	SECI1013	Discrete Structure	3	3	
2	SECJ1013	Programming Technique I	3	3	
3	SECR1013	Digital Logic	3	3	
4	SCSP1513	Technology and Information System	3	3	
5	SECI1113	Computational Mathematics	3	3	
6	SCSI1143	Probability and Statistical Data Analysis	3	3	
7	SECJ1023	Programming Technique II	3	3	
8	SECR1033	Computer Organization and Architecture	3	3	
9	SECD2523	Database	3	3	
10	SECD2613	System Analysis and Design	3	3	
11	SECJ2013	Data Structure and Algorithm	3	3	
12	SECR2213	Network Communications	3	3	
13	SECV2113	Human Computer Interaction	3	3	
14	SECJ2203	Software Engineering	3	3	
15	SECV2223	Web Programming	3	3	
16	SECR2043	Operating Systems	3	3	
17	SECJ2154	Object Oriented Programming	4	4	
18	SECB3032	Bioinformatic Project I	2	2	
19	SECJ3203	Theory of Computer Science	3	3	
20	SECB4118	Industrial Training	8	HL	
21	SECB4114	Industrial Training Report	4	4	
22	SECB4134	Bioinformatic Project II	4	4	
23	SECD3761	Technopreneurship Seminar	1	1	
ELECTIVES COURSES (34 CREDITS) – SECJ3104, 2 core elective courses (*) and 8 other elective courses from the following list. (For qualified PRISM students, you can choose up to 4 courses from PRISM Elective Courses)					
SECB ELECTIVES COURSES					
24	*SECB3103	Bioinformatics I	3	3	
25	SECB3032	Bioinformatics II	3	3	
27	SECB3203	Programming for Bioinformatics	3	3	
28	SECB3213	Bioinformatic Database	3	3	
29	SECB3133	Computational Biology I	3	3	
30	SECB3223	Computational Biology II	3	3	
31	SECB4243	Special Topic in Bioinformatics	3	3	
32	SECB4213	Bioinformatics Visualization	3	3	
33	SECB4313	Bioinformatics Modeling and Simulation	3	3	
34	SECJ3104	Applications Development	4	4	
35	SECJ3553	Artificial Intelligence	3	3	

36	*SEBB4173	Cellular and Molecular Biology for Bioinformatics	3	3	
37	SEBB4203	Proteins Biomolecules	3	3	
38	SEBB4193	Gene and Protein Technology	3	3	
PRISMS ELECTIVES COURSES					
<i>*For PRISMS students only (you can choose up to 4 courses & please get advice from your PA)</i>					
39	SECR5013	Cryptographic Engineering	3	3	
40	SECR5023	Digital Forensics	3	3	
41	SECR5033	Information Security Governance and Risk Management	3	3	
42	SECR5043	Cloud Computing Security	3	3	
43	SECR5013	Secure Software Engineering	3	3	
44	SECR5053	Penetration Testing	3	3	
45	SECJ5023	Advanced Theory of Computer Science	3	3	
46	SECJ5033	Advanced Data Structure and Algorithms	3	3	
47	SECJ5043	Advanced Artificial Intelligence	3	3	
48	SECP5013	Advanced Analytics for Data Science	3	3	
49	SECP5023	Big Data Management	3	3	
50	SECP5033	Business Intelligence and Analytics	3	3	
51	SECP5043	Data Science Governance	3	3	
52	SECP5053	Massive Mining and Streaming	3	3	
53	SECP5063	Statistics for Data Science	3	3	
TOTAL CREDIT OF COMPUTER SCIENCE COURSES (a)			108	100	

UNIVERSITY GENERAL COURSES

Cluster 1: Malaysia Core Value

For Malaysian Students

1	ULRS1022	Philosophy and Current Issues	2	2	
2	ULRS1182	Appreciation of Ethics and Civilization	2	2	

For International Students (*choose ONE only)

1*	ULRS1022	Philosophy and Current Issues	2	2	
	ULRS1182	Appreciation of Ethics and Civilization			
2	UHLM1012	Malaysia Language for Communication 2	2	2	

Cluster 2: Value and Identity

1	ULRS1012	Value and Identity	2	2	
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Cluster 3: Global Citizen

1	ULRS2xx2	Service Learning and Community Engagement	2	2	
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Cluster 4: Language Skills

1	UHLB2122	Professional Communication Skills 1	2	2	
2	UHLB3132	Professional Communication Skills 2	2	2	
3	UHLx1112	Foreign Language for Communication	2	2	

Cluster 5: Enterprising Skills

1	ULRS3032	Entrepreneurship and Innovation	2	2	
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Free Elective

1	XXXXxxx3	Any 1 free electives course from other faculty	3	3	
TOTAL CREDIT of UNIVERSITY GENERAL COURSES (c)			19	19	
TOTAL CREDIT TO GRADUATE (a + b + c)			127	119	

OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATE (PSC)

Students are required to enrol and pass FIVE (5) PSC courses, to be eligible to graduate. Enrol the PSC courses as follows:

COMPULSORY PSC COURSES (Enroll all 3 courses)

1	GLRB0010	Design Thinking for Entrepreneur	
2	GLRM0010	Talent and Competency Management	
3	GLRL0010	English Communication Skills for Graduating Students (ECS)	

ELECTIVE PSC COURSES (Choose Any 2 Courses only)

1	GLRT0010	Data Analytics for Organization	
2	GLRM0020	Professional Ethics and Integrity	
3	GLRT0020	Construction Measurement (Mechanical and Electrical)	
4	GLRT0030	OSHE for Engineering Industry and Laboratory	
5	GLRT0040	OSHE for Construction Industry and Laboratory Works	
6	GLRT0050	Quality Management for Build Environment and Engineering Professionals	
7	GLRT0060	Safety and Health Officer Introductory Course	
8	GLRT0070	Industrial Machinery and Lubrication	

Or any other elective PSC courses offered by UTM iLeague.

Information on PSC Courses: <https://ileague.utm.my/utm-professional-skills-certificate-utm-psc/>

Online PSC Registration: <https://elearnpsc.utmspace.edu.my/>

COURSE SYNOPSIS

CORE COURSES

SECI1013 - Discrete Structure

This course introduces students to the principles and applications of discrete structure in the field of computer science. The topics that are covered in this course are set theory, proof techniques, relations, functions, recurrence relations, counting methods, graph theory, trees and finite automata. At the end of the course, the students should be able to use set theory, relations and functions to solve computer science problems, analyze and solve problems using recurrence relations and counting methods, apply graph theory and trees in real world problems and use deterministic finite automata finite state machines to model electronic devices and problems.

SECJ1013 - Programming Technique I

As a fundamental subject, this course equips the students with theory and practice on problem solving techniques by using the structured approach. Students are required to develop programs using C++ programming language, in order to solve simple to moderate problems. The course covers the following: pre-processor directives, constants and variables, data types, input and output statements, control structures: sequential, selection and loop, built-in and user-defined functions, single and two-dimensional arrays, file operations, pointers, and structured data types.

SECR1013 - Digital Logic

Digital electronics is the foundation of all microprocessor-based systems found in computers, robots, automobiles, and industrial control systems. This course introduces the students to digital electronics and provides a broad overview of many important concepts, components, and tools. Students will get up-to-date coverage of digital fundamentals-from basic concepts to programmable logic devices. Laboratory experiments provide hands-on experience with the simulator software, actual devices and circuits studied in the classroom.

SECP1513 - Technology and Information System

This course will introduce students to information systems and technology (IS/IT), as well as its uses in daily life both at home and at work. Various aspects of IS/IT encompassing hardware, software, network, communications, internet, multimedia, graphics and systems applications will be introduced. Students will be equipped with basic skills in handling PC installation and productivity tools via practical work in the labs, which shall comprise a major part of the study. At the end of the course, student should be able to distinguish basic IS/IT component and applications.

SECI1113 - Computational Mathematics

This course is a combination of linear algebra and numerical methods as preparation for computer science student to apply mathematics knowledge in core knowledge of computer science. The first part of this course is an introduction to linear algebra. The topics that are covered in linear algebra are linear equations, linear combinations, linear independence, linear transformation, and vector spaces. The second part of this course covers numerical methods that can be used to solve non-linear equation, linear systems, eigenvalue

problems, interpolation, differentiation and integration. At the end of the course, students should be able to apply mathematics knowledge to solve mathematical problems. Implementation of engineering tools such as MATLAB, would enhance student to use simple programming technique for solving mathematical problems.

SECI1143 - Probability and Statistical Data Analysis

This course is designed to introduce some statistical techniques as tools to analyse the data. In the beginning the students will be exposed with various forms of data. The data represented by the different types of variables are derived from different sources, daily and industrial activities. The analysis begins with the data representation visually. The course will also explore some methods of parameter estimation from different distributions. Further data analysis is conducted by introducing the hypothesis testing. Some models are employed to fit groups of data. At the end of course the students should be able to apply some statistical models in analyzing data using available software.

SECJ1023 - Programming Technique II

Pre-requisite: SECJ1013 Programming Technique I

This course presents the concept of object orientation and object-oriented programming (OOP) techniques using the C++ programming language. It equips the students with the theory and practice on problem solving techniques using the object-oriented approach. It emphasizes on the implementation of the OOP concepts including encapsulations, associations and inheritance. At the end of this course, students should be able to apply the OOP techniques to solve problems.

SECR1033 - Computer Organisation and Architecture

Pre-requisite: SECR1013 Digital Logic

This course was designed to give the understanding of basic concept of computer organization and architecture. Topics covered in this subject will be on computer performance, types of data and the representative, arithmetic manipulation, instruction execution, micro programmable control memory, pipelining, memory, input/output and instruction format. At the end of this course, the student should be able to understand the concept of overall computer component and realize the current technology in computer hardware.

SECD2523 - Database

This course introduces students to the concept of database system and how it is used in daily human life and profession. The focus of the course is to equip students with the knowledge and skills on important steps and techniques used in developing a database, especially in the conceptual and logical database design phase. Among topics covered are database environment, database design, entity relationship diagram, normalization, and structured query language (SQL). Students will be taught to use a database management system (DBMS). Students are required to design and develop the database component of an information system using the learned techniques, DBMS and a development tool. At the end of the course, students should be able to apply the knowledge of designing and developing a good database system.

SECD2613 - System Analysis and Design

The main focus of this course is to provide a practical approach of systems analysis and designing skills for the students using structured methodology. Hence the course enables students to study information system requirements for any system application within an organizational context. The contents are sequentially organized directly from planning, analysis, designing and implementation phases. From the resulting output of the planning and analysis phase shall enable students to form input, output and interface design. Hence a prototype design can be demonstrated.

SECJ2013 - Data Structure and Algorithm

Pre-requisite: SECJ1023 Programming Technique II

This course emphasis on data structure concepts theoretically and practically with detail algorithms for each of data structure. Students will learn abstract data type concepts using class and apply the concept in the implementation of data structures. Apart from it, student will learn recursive concept as a programming style and algorithm efficiency analysis with Big O notation. Various sorting and searching techniques will be discussed as data structure operations. Analysis of each algorithm will also be explained. Further, students will be exposed to linear data structures such as linked lists, stack and queue. Non-linear data structures such as tree and binary search tree will be discussed. Along the course, students should be able to implement and apply the theory and concepts of data structure in the assignments and mini project which are conducted in group.

SECR2213 - Network Communications

This course will discuss the basic topics of computer network and data communications. Based on TCP/IP Internet protocol stack, the course will apply top-down approach. Starts with the important and usage of computer network in commonly applications, the approach will go further detail in the technical aspect in data communication. At the end of this course, students will have an understanding and appreciation of how the network works.

SECV2113 - Human Computer Interaction

This course will introduce students to human-computer interaction theories and design processes. The emphasis will be on applied user experience (UX) design. The course will present an iterative evaluation centered UX lifecycle and will introduce a broader notion of user experience, including usability, usefulness, and emotional impact. The lifecycle should be viewed as template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative evaluation.

SECJ2203 - Software Engineering

This course is designed to give students an introduction to an engineering approach in the development of high-quality software systems. It will discuss the important software engineering concepts in the various types of the common software process models. The students will also learn the concepts and techniques used in each software development phase including requirements engineering, software design and software testing. This course will also expose the students to utilizing object-oriented method (e.g. UML) and tools in analyzing and designing the software. At the end of this course, students are expected to be able to appreciate most of the common software engineering concepts and

techniques as well as producing various software artifacts, documentations, and deliverables.

SECV2223 - Web Programming

This course is designed to introduce students the fundamental of knowledge, technologies and components for web application developments. The basic topics includes the standard HTML for content creation, CSS for content presentation, JavaScript for client-side logics, PHP for server-side logics and MySQL for database processing. At the end of the course, the students should be able to apply the web base technologies and then implement it all in the creating functional data-centric online system project.

SECR2043 - Operating Systems

This course covers introduction to operating systems, which serve as an interface between computer hardware and the user. The operating system is responsible for the management and coordination of processes, sharing of limited resources of the computer. Students will be exposed to the techniques and algorithms that may be applied in designing an operating system. Topics covered include process management, concurrency and synchronization, deadlock, memory management, file management, secondary storage management and I/O management. At the end of the course, the student shall have a clear understanding on the general concepts that underlie of an operating system.

SECJ2154 - Object Oriented Programming

Pre-requisite: SECJ1023 Programming Technique II

This course presents the concepts of object orientation and object-oriented programming techniques using Java programming language. It provides students with a thorough look at the basic constructs of the Java programming language such as its basic data types and operations. It also emphasizes on the use of standard Java APIs that allow students to develop text-based and GUI applications. It will also provide the programming techniques on exception handling and input/output files. At the end of this course, students should be able to use the basic constructs in object-oriented programming and utilize the selected Java APIs.

SECB3032 - Bioinformatics Project I

This is the initial part of a 2-part Final Year Project that every student must fulfil successfully. Students are introduced to the methodologies of research and application development through a series of lectures. Students are guided through a step-by-step practice to complete the initial stages of proposal, planning and design of a project. Students must also meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their initial work.

SECJ3203 - Theory of Computer Science

Pre-requisite: SECI1013 Discrete Structure

SECJ2013 Data Structure and Algorithm

The goal of this course is to provide students with an understanding of basic concepts in the theory of computation. This course introduces students to formal languages and automata theory. It will emphasize on languages, grammars and abstract machines i.e. Regular Language, Context Free Language, Regular Grammar, Context Free Grammar, Finite Automata, Push Down Automata and Turing Machine. The course will also provide

practice on the acceptability of input string by these machines. At the end of the course, students should be able to apply the theory in constructing these abstract machines and testing them with the right input strings.

SECB4118 - Industrial Training (HW)

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training refers to the placement of a student at an organization for a minimum of 20 weeks to elevate students' knowledge and skills in a specific database profession and at the same time produce graduates who are credible, creative and proficient. This course aims to provide a platform for the students apply their knowledge learned in the university and boost their skills which needed by a profession. It is also intended for the students to gain exposure in every aspect of real career life. The students will be evaluated based on two components; 1) student performance evaluation by organization supervisor and 2) student performance evaluation by faculty supervisor. The organization supervisor is expected to assess the student performance based on work performance and student's personality. The assessment by faculty supervisor more focusing on students' generic skills.

SECB4114 - Industrial Training Report

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training Report refers to the placement of a student at an organization for a minimum of 20 weeks to experience and apply their theoretical knowledge in the industrial training. The students will be evaluated based on four components; 1) technical report, 2) oral presentation, 3) logbook and 4) ethics. The aim of the technical report is to educate the students in producing related technical report and able to explain a specific detail on the tasks that have been done during the training. Students need to follow specified format in writing the technical report and submit it within the predetermined date. The students are required to present their training achievement to Industrial Training supervisors (organization and supervisor). Students need to fill in the online logbook daily for the purpose of close monitoring between the students and supervisors. Student also needs to practice the good ethical values and work conduct throughout the training. The passing mark is 60%.

SECB4134 - Bioinformatics Project II

Pre-requisite: SECB3032 Bioinformatics Project I

This is the second part of a 2-part Final Year Project that every student must fulfil successfully. In this installation, students are required to execute the next phases of their development plan from Part1. Students are now required to code and integrate the different modules that make up the proposed project. Students will test the developed modules and the final fully integrated project following software development and research testing practices. Students must meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their final work.

SECD3761 - Technopreneurship Seminar

This 1-credit course will provide module and training for students on how to generate digital income through crowdsourcing platforms and methods. Crowdsourcing is a method to generate online income which the work is offered and implemented digitally in global platforms.

ELECTIVE COURSES

SECB3103 - Bioinformatics I

This course introduces the basic knowledge of Bioinformatics to students. It includes theories, applications, and tools. Introduction to Bioinformatics describes bioinformatics theories and tools that can help solve biological problems. It also shows how to efficiently apply bioinformatics applications to bioinformatics data and evaluate the resulting information.

SECB3023 - Bioinformatics II

This subject familiarizes students with resources essential in examining how raw sequence data from genome sequencing projects can be used to generate information about gene sequence, protein structures, molecular evolution, biochemical, and genomics. It introduces existing DNA sequence and protein structure concepts and theories. Students will be exposed to bioinformatics methods and practices using appropriate bioinformatics tools. The focus will be on preparing the students with sufficient information, understanding and interpretation of biological data that may help them to learn of bioinformatics methodologies.

SECB3203 - Programming for Bioinformatics

This course provides students with the fundamental skills for programming in bioinformatics. It starts with introducing students to the command line environment in the Unix/Linux operating system. This will include a broad coverage of Unix/Linux utilities as well as shell scripting. This course will then use the Python programming language to illustrate the fundamentals of bioinformatics programming. Python-based data science tools will be used including NumPy, SciPy, Pandas and Jupyter Notebook. This course will focus on solving real world biological problems using bioinformatics algorithms and approaches.

SECB3213 - Bioinformatics Database

This subject introduces common types of biological data and major databases for bioinformatics applications. Students will learn how to search through the bioinformatics databases and the complete analytic process (data retrieval, pre-processing, data analysis and data visualization) for different types of biological data through different bioinformatics databases. Implementation of some of the process will be done in R programming.

SECB3133 - Computational Biology I

This course will discuss the basic topics of computational biology and the application in bioinformatics. Based on DNA Sequence Analyze Algorithm, the course will apply Python programming. Starts with the usage of basic Python in solving the DNA Sequence challenge, student will learn how to build computational tools that are used to analyze biological data. At the end of this course, students will have an understanding and appreciation of how the computational biology solve the biological data challenge.

SECB3223 - Computational Biology II

This course presents a comprehensive introduction to machine learning algorithms in bioinformatics. It provides a solid understanding of the entire machine learning algorithms

and the needs for it in bioinformatics. Students apply knowledge learnt to solve some real-world problem.

SECB4243 - Special Topics in Bioinformatics

A case-study approach to current topics in computational genomics. Completion of a series of projects emphasizing actual challenges facing by biologists and exposure to data science approach in life science. The projects are aimed in applying and developing current approaches that involve recent programming language such as Python and NodeJS with existing software packages.

SECB4213 - Bioinformatics Visualization

This course presents a comprehensive introduction to data visualization and data mining in Bioinformatics. Students will be exposed to various techniques in visualizing / mining biological data using R programming language. R provides a vibrant of packages that able to produce interactive visualization of the data. This also provides a solid understanding of the importance of visualization in Bioinformatics and students will also able to apply these techniques in solving real-world case studies in Bioinformatics.

SECB4313 - Bioinformatics Modeling and Simulation

This course introduces the concepts and applications of mathematical and computational modelling in Bioinformatics. Students are exposed to how to apply computational models and statistical methods on biological data to study and infer the underlying biological mechanisms and identify the common patterns.

SECB3104 - Applications Development

Pre-requisite: SECJ2203 Software Engineering, SECD2523 Database, SECV2223 Web Programming, SECJ2154 Object Oriented Programming

Application Development is a comprehensive service-learning course which requires student to solve a real community problem by developing an application. Students will learn how to practice design thinking, adopting Agile development methodology. This involves an iterative process starting from community engagement, requirement elicitation and analysis, design solution, application construction and iterative verification process. Students are required to do reflection on the outcome of the project. In this course students should be able to develop their soft skills such as leadership, team collaboration, documentation process and communication skill.

SECJ3553 - Artificial Intelligence

Pre-requisite: SECJ2013 Data Structure and Algorithm

This course offers students a new perspective on the study of Artificial Intelligence (AI) concepts. The essential topics and theory of AI are presented, but it also includes practical information on data input and reduction as well as data output (i.e. algorithm usage). In particular, this course emphasizes on theoretical and practical aspects of various search algorithms, knowledge representations, and machine learning methods. The course features practical implementations through assignments undertaken both individually and in groups

SEBB4173 - Cellular and Molecular Biology for Bioinformatics

This subject will facilitate students to understand and visualize processes in cell biology and those responsible for DNA transmission and expression hence mechanisms by which bacteria inherit genetic information as the blueprint of life. The lectures will explain relationship between structure and function in molecular biology and how this relationship operates to control biochemical processes. Topics include macromolecules like DNA, RNA and proteins and how processes like replication, transcription and translation operate, eukaryotic genetics. Students will cover related aspects such as mutation and mutagenesis, effects of mutation and how cells overcome mutation. Students will also learn about basic techniques in molecular biology as the basis for genetic engineering. Microsoft PowerPoint presentation by each group will be done at the end of the semester on designated topics.

SEBB4203 - Proteins Biomolecules

This course is a comprehensive introduction to the study of proteins and their importance to modern biochemistry. This course will start with a brief historical overview of the subject then move on to discuss the building blocks of proteins and their respective chemical and physical properties. This course will also explore experimental and computational methods of comparing proteins, methods of purification and protein folding and stability.

SEBB4193 - Gene and Protein Technology

Students will learn the fundamental concepts of genomics and proteomics. Lectures will cover the structure, function and evolution of the human genome. Strategies for large-scale sequencing projects. Bioinformatics for the analysis of sequence data; approaches for determining gene expression patterns and functions. Protein/peptide separation techniques, protein mass spectrometry, bioinformatics tools, and biological applications which include quantitative proteomics, protein modification proteomics, interaction proteomics, structural genomics and structural proteomics.

BACHELOR OF COMPUTER SCIENCE (DATA ENGINEERING) WITH HONOURS

**COORDINATOR**

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BACHELOR OF COMPUTER SCIENCE (DATA ENGINEERING) WITH HONOURS

PROGRAMME SPECIFICATIONS

The Bachelor of Computer Science (Data Engineering) with Honours is offered on a full-time basis. The full-time programme is offered only at the UTM Main Campus in Johor Bahru. The duration of study for the full-time programme is subjected to the student's entry qualifications and lasts between four (4) years to a maximum of six (6) years.

The programme is conducted in an industrial mode based on a 2-Semester per academic session. Generally, students are expected to undertake courses equivalent to between fourteen (14) to eighteen (18) credit hours per semester. Few courses are delivered in Work-based learning (WBL) from Year 1 until Year 3. Students will undergo 1 year industrial training with UTM industry partners in the final year of their study to gain a real-world data engineering professional experiences. Student learning and assessment for WBL courses will be facilitated by university and industry supervisors.

General Information

1. Awarding Institution	Universiti Teknologi Malaysia			
2. Teaching Institution	Universiti Teknologi Malaysia			
3. Programme Name	Bachelor of Computer Science (Data Engineering) with Honours			
4. Final Award	Bachelor of Computer Science (Data Engineering) with Honours			
5. Programme Code	SECPH			
6. Professional or Statutory Body of Accreditation	Ministry of Higher Education			
7. Language(s) of Instruction	English			
8. Mode of Study (Conventional, distance learning, etc)	2u2i			
9. Mode of operation (Franchise, self-govern, etc)	Self-governing			
10. Study Scheme (Full Time/Part Time)	Full Time			
11. Study Duration	Minimum : 4 yrs (8 semesters) Maximum : 6 yrs (12 Semesters)			
Type of Semester	No. of Semesters		No of Weeks/Semester	
	Full Time	Part Time	Full Time	Part Time
Normal	*8-12	-	18	-
Short	-	-	-	-
*2 Semesters Industrial Training				

Course Classification

No	Classification	Credit Hours	Percentage
i.	University Courses a) General b) Language c) Co-Curriculum d) IT Entrepreneurship e) Free Elective	6 6 2 2 3	15%
ii.	Core Courses	51	40.1%
iii.	Elective Courses	31	24.4%
iv	Industrial Training a) Professional Development Practice b) Final Year Project Industry	12 14	20.5%
	Total	127	100%
Total Credit Hours to Graduate		127 credit hours	

Award Requirements

To graduate students MUST:

- Achieve a total of 127 credit hours with minimum CPA of 2.0;
- Pass industrial training at the industry (equivalent to 26 credit hours in two consecutive semesters in Year 4), where:
 - 14 credits will be graded at the first semester under the Professional Development and Practice course codes SECP4114, SECP4124, SECP4134 and Final Year Project Industry course code SECP4112; and
 - 12 credits will be graded at the second semester under the Industrial Integrated Project course codes SECP4223, SECP4235 and SECP4234.
- Pass 5 Professional Skills Certificate (PSC).

Programme Educational Objectives (PEO)

Code	Intended Educational Objectives
PEO1	To produce graduates who are able to obtain employment as computer scientist in local and global industries and organization, where they are competent in applying the fundamental knowledge, computational principles and skills in data engineering and computer science to develop software of increasing size and complexity across different application areas
PEO2	To produce graduates who are able to demonstrate an ability to continue to learn throughout their career (i.e., professional, technical or postgraduate education) which can strengthen their analytical and critical thinking skills to position them to advanced computer science practice and data engineering to contribute to the intellectual foundations of the computer science discipline
PEO3	To produce graduates who are capable to involve with a number of software and data engineering projects that they are proficient in applying theoretical computing and knowledge in analyzing, modelling, designing, developing and evaluating computing solutions.
PEO4	To produce graduates who are able to become leaders or technopreneurs in computer science discipline
PEO5	To produce graduates who are able to demonstrate an awareness of professional ethics and social responsibility as computer scientist.

Programme Learning Outcomes (PLO)

After having completed the programme, graduates should be able to demonstrate the following competencies:

Code	Intended Learning Outcomes
PLO1	Ability to acquire the theory and principles of Computer Science and Data Engineering and be equipped with social science and personal development knowledge.
PLO2	Ability to apply theoretical principles of Computer Science and Data Engineering for analyzing, designing and developing computer system and adapt it in practice.
PLO3	Ability to integrate and demonstrate knowledge to solve real world industry problems through data engineering principles and methodologies, and propose IT related business solutions innovatively using current tools and techniques.
PLO4	Ability to present technical solutions to a range of audience.
PLO5	Ability to think critically and creatively to solve problems
PLO6	Ability to continuously integrate Computer Science knowledge and skills through lifelong learning process.
PLO7	Ability to lead and work effectively in a team to achieve common goals.
PLO8	Ability to work effectively and adapt to the new cultures of communities, professional fields and environments.
PLO9	Ability to identify business opportunities and develop entrepreneurship mind-set and skills
PLO10	Ability to behave ethically, responsibly, professionally, and with integrity in carrying out responsibilities and making decisions.

COURSE MENU

YEAR 1: SEMESTER 1			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECP1513	*Technology and Information Systems (WBL)	3	
SECJ1013	Programming Technique I	3	
SECR1013	Digital Logic	3	
SECI1013	Discrete Structure	3	
ULRS1032	Integrity and Anti-Corruption	2	
TOTAL CREDIT		14	
CUMULATIVE CREDIT		14	
*Remark for students with MUET Band 1-3 must register UHLB1112			

YEAR1: SEMESTER 2			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECJ1023	Programming Technique II	3	SECJ1013
SECV2113	Human Computer Interaction	3	
SECI1143	Probability and Statistical Data Analysis	3	
SECR1033	Computer Organization and Architecture	3	SECR1013
SECP2613	*System Analysis and Design (WBL)	3	
Local Students			
UHMS1182	Appreciation of Ethics and Civilisation	2	
International Students			
UHLM1012	Malaysia Language for Communication 2	2	
TOTAL CREDIT		17	
CUMULATIVE CREDIT		31	

YEAR 2: SEMESTER 1			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECP2523	*Database (WBL)	3	
SECP3204	*Software Engineering (WBL)	4	
SECJ2013	Data Structure and Algorithm	3	SECJ1023
SECR2213	Network Communication	3	
UKQF2XX2	Service Learning & Community Engagement Courses	2	
Elective Courses – Choose 1 (3 credits)			
SECP3723	*System Development Technology (WBL)	3	
SECP2733	*Multimedia Data Modeling (WBL)	3	
TOTAL CREDIT		18	
CUMULATIVE CREDIT		49	

YEAR 2: SEMESTER 2			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECJ2154	Object-Oriented Programming	4	SECJ1023
SECR2043	Operating System	3	
UHLB2122	Professional Communication Skills 1	2	
UHIS1022	Philosophy and Current Issues	2	
Elective Courses – Choose 2 (6 credits)			
SECP3223	Data Analytic Programming	3	
SECP2753	Data Mining	3	
SECP3713	Database Administration	3	
TOTAL CREDIT		17	
CUMULATIVE CREDIT		66	

YEAR 3: SEMESTER 1			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECJ3553	Artificial Intelligence	3	
UHLX1112	Foreign Language for Communication	2	
UHLB3132	Professional Communication Skills 2	2	
XXXXxxxx	Free Elective	3	
Elective Courses – Choose 2 (7 credits)			
SECP3744	*Enterprise Systems Design and Modeling (WBL)	4	
SECP2633	Information Retrieval	3	
SECP3623	Database Programming		
TOTAL CREDIT		17	
CUMULATIVE CREDIT		83	

YEAR 3: SEMESTER 2			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
ULRS3032	Entrepreneurship and Innovation	2	
SECD3761	*Technopreneurship Seminar(WBL)	1	
Elective Courses – Choose 4 (15 credits)			
SECP3133	High Performance Data Processing	3	
SECP3213	Business Intelligence	3	
SECP3843	*Special Topic in Data Engineering (WBL)	3	
SECP3823	*Knowledge Management Systems (WBL)		
SECP3106	*Application Development (WBL)	6	
SECP3416	*Management Information Systems (WBL)		
TOTAL CREDIT		18	
CUMULATIVE CREDIT		101	

YEAR 4: SEMESTER 1 (Conducted during internship at selected industry)			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECP4114	Professional Development	4	
SECP4124	Professional Practice	4	
SECP4134	Professional Development and Practice Report	4	
SECP4112	Initial Industry Project Proposal	2	
TOTAL CREDIT		14	
CUMULATIVE CREDIT		115	

YEAR 4: SEMESTER 2 (Conducted during internship at selected industry)			
CODE	COURSE NAME	CREDIT	PRE-REQUSITE
SECP4223	Industrial Integrated Project Proposal	3	
SECP4235	Industrial Integrated Project Development	5	
SECP4234	Industrial Integrated Project Report	4	
TOTAL CREDIT		12	
CUMULATIVE CREDIT		127	

*Course is conducted in Work-based learning (WBL)

GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

NO.	CODE	COURSE	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (✓) IF PASSED
COMPUTER SCIENCE COURSES					
CORE COURSES (77 CREDITS)					
1	SECP1513	Technology and Information Systems (WBL)	3	3	
2	SECJ1013	Programming Technique I	3	3	
3	SECR1013	Digital Logic	3	3	
4	SECI1013	Discrete Structure	3	3	
5	SECJ1023	Programming Technique II	3	3	
6	SECV2113	Human Computer Interaction	3	3	
7	SECI1143	Probability & Statistical Data Analysis	3	3	
8	SECR1033	Computer Organization and Architecture	3	3	
9	SECP2613	System Analysis and Design (WBL)	3	3	
10	SECP2523	Database (WBL)	3	3	
11	SECP3204	Software Engineering (WBL)	4	4	
12	SECJ2013	Data Structure and Algorithm	3	3	
13	SECR2213	Network Communication	3	3	
14	SECJ2154	Object Oriented Programming	4	3	
15	SECR2043	Operating Systems	3	3	
16	SECD3761	Technopreneurship Seminar(WBL)	1	3	
17	SECJ3553	Artificial Intelligence	3	3	
18	SECP4114	Professional Development	4	4	
19	SECP4124	Professional Practice	4	4	
20	SECP4134	Professional Development and Practice Report	4	4	
21	SECP4112	Initial Industry Project Proposal	2	2	
22	SECP4223	Industrial Integrated Project Proposal	3	3	
23	SECP4235	Industrial Integrated Project Development	5	5	
24	SECP4234	Industrial Integrated Project Report	4	4	
ELECTIVES COURSES (31 CREDITS) – Choose SECP3744 and (SECP3106 or SECP3416) and 7 other elective courses from the following list.					
25	SECP3723	System Development Technology (WBL)	3	3	
26	SECP2733	Multimedia Data Modeling (WBL)	3	3	

27	SECP2633	Information Retrieval	3	3	
28	SECP2753	Data Mining	3	3	
29	SECP3133	High Performance Data Processing	3	3	
30	SECP3213	Business Intelligence	3	3	
31	SECP3623	Database Programming	3	3	
32	SECP3713	Database Administration	3	3	
33	SECP3223	Data Analytics Programming	3	3	
34	SECP3744	Enterprise System Design and Modeling (WBL)	4	4	
35	SECP3843	Special Topic in Data Engineering (WBL)	3	3	
36	SECP3823	Knowledge Management Systems (WBL)	3	3	
37	SECP3106	Application Development (WBL)	6	6	
38	SECP3416	Management Information System (WBL)	6	6	
TOTAL CREDIT OF COMPUTER SCIENCE COURSES (a)			108	108	
UNIVERSITY GENERAL COURSES					
Cluster 1: Malaysia Core Value					
For Malaysian Students					
1	UHIS1022	Philosophy and Current Issues	2	2	
2	UHMS1182	Appreciation of Ethics and Civilisation	2	2	
For International Students					
1	UHIS1022	Philosophy and Current Issues	2	2	
	UHMS1182	Appreciation of Ethics and Civilisation			
2	UHLM1012	Malaysia Language for Communication 2	2	2	
Cluster 2: Value and Identity					
1	ULRS1032	Integrity and Anti-Corruption	2	2	
Cluster 3: Global Citizen					
1	UKQF2XX2	Service Learning & Community Engagement Courses	2	2	
Cluster 4: Language Skills					
1	UHLB2122	Professional Communication Skills 1	2	2	
2	UHLB3132	Professional Communication Skills 2	2	2	
3	UHLx1112	Foreign Language for Communication	2	2	
Cluster 5: Enterprising Skills					
1	ULRS3032	Entrepreneurship and Innovation	2	2	

Other University Electives					
1	XXXXxxxx	Free Elective	3	3	
TOTAL CREDIT of UNIVERSITY GENERAL COURSES (c)			19	19	
TOTAL CREDIT TO GRADUATE (a + b + c)			127	127	

OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATE (PSC)

Students are required to enrol and pass FIVE (5) PSC courses, to be eligible to graduate. Enrol the PSC courses as follows:

COMPULSORY PSC COURSES (Enrol All 3 Courses)

1	GLRB0010	Design Thinking for Entrepreneur	
2	GLRM0010	Talent and Competency Management	
3	GLRL0010	English Communication Skills for Graduating Students (ECS)	

ELECTIVE PSC COURSES (Choose Any 2 Courses only)

1	GLRT0010	Data Analytics for Organization	
2	GLRM0020	Professional Ethics and Integrity	
3	GLRT0020	Construction Measurement (Mechanical & Electrical)	
4	GLRT0030	OSHE for Engineering Industry and Laboratory	
5	GLRT0040	OSHE for Construction Industry and Laboratory Works	
6	GLRT0050	Quality Management for Build Environment and Engineering Professionals	
7	GLRT0060	Safety and Health Officer Introductory Course	
8	GLRT0070	Industrial Machinery and Lubrication	

Or any other elective PSC courses offered by UTM iLeague.

Information on PSC Courses: <https://ileague.utm.my/utm-professional-skills-certificate-utm-psc/>

Online PSC Registration: <https://elearnpsc.utmspace.edu.my/>

COURSE SYNOPSIS

CORE COURSES

SECI1013 - Discrete Structure

This course introduces students to the principles and applications of discrete structure in the field of computer science. The topics that are covered in this course are set theory, proof techniques, relations, functions, recurrence relations, counting methods, graph theory, trees and finite automata. At the end of the course, the students should be able to use set theory, relations and functions to solve computer science problems, analyze and solve problems using recurrence relations and counting methods, apply graph theory and trees in real world problems and use deterministic finite automata finite state machines to model electronic devices and problems.

SECJ1013 - Programming Technique I

As a fundamental subject, this course equips the students with theory and practice on problem solving techniques by using the structured approach. Students are required to develop programs using C++ programming language, in order to solve simple to moderate problems. The course covers the following: pre-processor directives, constants and variables, data types, input and output statements, control structures: sequential, selection and loop, built-in and user-defined functions, single and two-dimensional arrays, file operations, pointers, and structured data types.

SECR1013 - Digital Logic

Digital electronics is the foundation of all microprocessor-based systems found in computers, robots, automobiles, and industrial control systems. This course introduces the students to digital electronics and provides a broad overview of many important concepts, components, and tools. Students will get up-to-date coverage of digital fundamentals-from basic concepts to programmable logic devices. Laboratory experiments provide hands-on experience with the simulator software, actual devices and circuits studied in the classroom.

SECP1513 - Technology and Information System

As a primer subject, this course will introduce students to information systems and technology (IS/IT) and the emerging trends of IS/IT, as well as its uses in daily life both at home and at work. Various aspects of IS/IT encompassing hardware, software, network, communications, internet, multimedia, graphics, systems applications, 4IR, cloud computing and data analytics will be introduced. Students will be equipped with basic skills in setting up and handling cloud server via practical work in the virtual guided lab, which shall comprise a major part of the study. At the end of the course, student should be able to distinguish basic IS/IT component and applications.

SECJ1023 - Programming Technique II

Pre-requisite: SECJ1013 Programming Technique I

This course presents the concept of object orientation and object-oriented programming (OOP) techniques using the C++ programming language. It equips the students with the theory and practice on problem solving techniques using the object-oriented approach. It emphasizes on the implementation of the OOP concepts including encapsulations, associations and inheritance. At the end of this course, students should be able to apply the OOP techniques to solve problems.

SECR1033 - Computer Organization and Architecture

Pre-requisite: SECR1013 Digital Logic

This course was designed to give the understanding of basic concept of computer organization and architecture. Topics covered in this subject will be on computer performance, types of data and the representative, arithmetic manipulation, instruction execution, micro programmable control memory, pipelining, memory, input/output and instruction format. At the end of this course, the student should be able to understand the concept of overall computer component and realize the current technology in computer hardware.

SECI1143 - Probability and Statistical Data Analysis

This course is designed to introduce some statistical techniques as tools to analyse the data. In the beginning the students will be exposed with various forms of data. The data represented by the different types of variables are derived from different sources; daily and industrial activities. The analysis begins with the data representation visually. The course will also explore some methods of parameter estimation from different distributions. Further data analysis is conducted by introducing the hypothesis testing. Some models are employed to fit groups of data. At the end of course the students should be able to apply some statistical models in analyzing data using available software.

SECV2113 - Human Computer Interaction

This course will introduce students to human-computer interaction theories and design processes. The emphasis will be on applied user experience (UX) design. The course will present an iterative evaluation-centered UX lifecycle and will introduce a broader notion of user experience, including usability, usefulness, and emotional impact. The lifecycle should be viewed as template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative evaluation.

SECP3204 - Software Engineering (WBL)

This course is designed to give students an introduction to an engineering approach in the development of high-quality software systems. It will discuss the important software engineering concepts in the various types of the common software process models. The students will also learn the concepts and techniques used in each software development phase including requirements engineering, software design and software testing. This course will also expose the students to utilizing object-oriented method (e.g. UML) and tools in analyzing and designing the software. At the end of this course, students are expected to be able to appreciate most of the common software engineering concepts and techniques as

well as producing various software artifacts, documentations, and deliverables. This course requires students to collaborate with a selected industry by building a high-quality software system required by the industry. Students are required to apply the most suitable software approach and techniques learned in the course. The industry involved will also contribute to a portion of assessment for the system build.

SECP2523 - Database (WBL)

This course introduces students to the concept of database system and how it can be used in daily human life and profession. The focus of the course is to equip students with knowledge and skills on important steps and techniques used in developing a database, especially in the conceptual and logical database design phase. Among topics covered are database environment, database design, entity relationship diagram, normalization, and structured query language (SQL). Students are taught to use a database management system (DBMS). Students are required to work on a project, i.e., to develop a database application system, for a selected organization. In this project, students are required to work closely with an organization during the process of analysis, designing and implementing the system and to use the learned techniques, DBMS and development tools in the development process. At the end of the course, students shall be able to apply the knowledge of designing and developing a good database system for a real-world problem.

SECP2613 - System Analysis and Design (WBL)

The main focus of this course is to provide a practical approach of systems analysis and designing skills for the students using a structured methodology. Hence, the course enables students to study information system requirements for any system application within an organizational context. The contents are organized in sequence, which are planning, analysis, designing and implementation phases. From the resulting output of the planning and analysis phase shall enable students to form input, output, and interface design. Students are required to work on a project, i.e., to develop a database application system, for a selected organization. In this project, students are required to work closely with the organization during the process of analysis, designing and implementing the system by using the learned techniques. At the end of the course, students shall be able to apply the knowledge of designing and developing a good information system for a real-world problem.

SECJ2013 - Data Structure and Algorithm

Pre-requisite: SECJ1023 Programming Technique II

This course emphasis on data structure concepts theoretically and practically with detail algorithms for each of data structure. Students will learn abstract data type concepts using class and apply the concept in the implementation of data structures. Apart from it, student will learn recursive concept as a programming style and algorithm efficiency analysis with Big O notation. Various sorting and searching techniques will be discussed as data structure operations. Analysis of each algorithm will also be explained. Further, students will be exposed to linear data structures such as linked lists, stack and queue. Non-linear data structures such as tree and binary search tree will be discussed. Along the course, students should be able to implement and apply the theory and concepts of data structure in the assignments and mini project which are conducted in group.

SECR2213 - Network Communications

This course will discuss the basic topics of computer network and data communications. Based on TCP/IP Internet protocol stack, the course will apply top-down approach. Starts with the important and usage of computer network in commonly applications, the approach will go further detail in the technical aspect in data communication. At the end of this course, students will have an understanding and appreciation of how the network works.

SECR2043 - Operating Systems

Pre-requisite: SECR1033 Computer Organization and Architecture

This course covers introduction to operating systems, which serve as an interface between computer hardware and the user. The operating system is responsible for the management and coordination of processes, sharing of limited resources of the computer. Students will be exposed to the techniques and algorithms that may be applied in designing an operating system. Topics covered include process management, concurrency and synchronization, deadlock, memory management, file management, secondary storage management and I/O management. At the end of the course, the student shall have a clear understanding on the general concepts that underlie of an operating system.

SECJ2154 - Object Oriented Programming

Pre-requisite: SECJ1023 Programming Technique II

This course presents the concepts of object orientation and object-oriented programming techniques using Java programming language. It provides students with a thorough look at the basic constructs of the Java programming language such as its basic data types and operations. It also emphasizes on the use of standard Java APIs that allow students to develop text-based and GUI applications. It will also provide the programming techniques on exception handling and input/output files. At the end of this course, students should be able to use the basic constructs in object-oriented programming and utilize the selected Java APIs.

SECD3761 - Technopreneurship Seminar(WBL)

This 1-credit course will involve, among others, with a series of lectures and/or reviewing entrepreneurship/technopreneurship case studies. Lectures may come from invited guest speakers who are successful entrepreneurs/technopreneurs to share their experiences in setting and building their companies.

SECP4114 - Professional Development

Professional Development refers to the placement of a student at an organization for a minimum of TWENTY (20) weeks. This course aims to provide a platform for the students to adapt with the working environment and gain their knowledge and working experience as well as developing their generic skills in a real career life when performing the tasks given by the organization. The students are jointly evaluated by supervisors from the school and the industry coach from the organization. The evaluation is focusing on students' generic skills.

SECP4124 - Professional Practice

Professional Practice refers to the placement of a student at an organization for a minimum of TWENTY (20) weeks. This course aims to provide a platform for the students to apply their knowledge learned in the university and at the workplace in solving organization's problem with the supervision from organization supervisor. It is also intended for the students to experience handling real project in order to produce graduates who are credible, creative and proficient. The students will be evaluated based on their performance by the organization and faculty's supervisor. The focus of the evaluation is based on work performance.

SECP4134 - Professional Development & Practice Report

In Professional Development & Practice Report, students will be evaluated based on four components; 1) technical report, 2) oral presentation, 3) log book and 4) ethics. The aim of the technical report is to educate the students in producing technical report and able to explain a specific detail on the tasks that have been done during the training. Students need to follow specified format in writing the technical report and submit it within the predetermined date. The students are required to present their training achievement to Professional Development & Practice supervisors (organization and supervisor). Students need to fill in the log book daily for the purpose of close monitoring between the students and supervisors. Student also needs to practice the good ethical values and work conduct throughout the training.

SECP 4112 - Initial Industry Project Proposal

This course is conducted at the industry where students perform their first semester internship. In this course, students are required to propose an initial idea on an industry project that deem to be suitable to be considered as a final year project which will be fully implemented in the second semester of their fourth year. The content of the proposal shall contain the project title, problem background, project objectives, project scopes, project methodology, and proposed solution. Students will present their initial proposal in a presentation session to a panel of examiners, which consists of a member from the industry and lecturers, to validate the proposed topic.

SECP 4223 - Industry Integrated Project Proposal

This course is also conducted at the industry where students perform their second semester internship. This course is an in-depth work based on the initial idea project proposal from SECP4112. Students are required to identify relevant information pertaining to the project needs and requirements, including identifying the objectives, producing project plan, conducting relevant literature reviews, producing the detail requirements of the project, and producing initial output or relevant designs for the project. These works are reported in a written report for the course. Students are also required to discuss their work with their supervisors (from faculty and industry) and report the progress by filling-up a log book throughout the semester. Students will present their proposal in a presentation session to a panel of examiners. Through this course students should acquire the knowledge and skills in project development methodology and the skill of writing an academic report which will be the basis of a final year industry integrated project report.

SECP4235 - Industrial Integrated Project Development

This course is also conducted at the industry where students perform their second semester internship. The objective for the students is to apply the knowledge learned in the university and boost their skills in implementing and completing the project. This course requires student to fully implement the project according to the specified project requirements as proposed in SECP4223. Based on the user and organization requirements, the students need to implement the full project development lifecycle, including coding, executing and/or integrate modules and testing the developed project. Students are required to present the fully developed system to the user, organization and faculty, where their implemented project will be assessed by a panel of examiners.

SECP4234 - Industry Integrated Project Report

This course is also conducted at the industry where students perform their second semester internship. This course requires student to provide a complete report (i.e., a thesis) based on the project completed in SECP4235. The report shall contain the project requirements in full, with the objectives, problems and scopes clearly written, the literature review on relevant topics related to projects, including the project methodology, the project designs, the project implementation and development (coding). It shall reflect the project development in full and fulfil a project successfully at an organization or industry. The full report is considered as the thesis for the student's final year project. The students are also required to consult their supervisors (industry and faculty) in the process of preparing the report, to ensure it fulfills the project developed and adhere to a written undergraduate thesis standard. The report will be assessed by a panel of examiners.

ELECTIVE COURSES

SECP3723 - System Development Technology (WBL)

This course provides fundamental theories and practices of using basic technologies and components for web application developments. It focuses on standard XHTML/HTML for content creation, CSS for content presentation, JavaScript for client-side logics, PHP a server-side languages for business logics and data processing with MySQL database. Furthermore, the course will enable the student to build more powerful web solutions and advance to dynamic, database-enabled, website/intranet programming and applications using the open-source PHP scripting language and MySQL database. The course broadly comprises the fundamentals of programming with PHP, relational database design and operations with MySQL, and web solutions using PHP and MySQL. This course prepares students for the real web development process. This course will also expose students to industry's experiences for two months in web application development through sharing knowledge sessions and work-based learning activities with selected organization.

SECP2733 - Multimedia Data Modeling

With the explosion of digital multimedia information, large amounts of non-traditional forms of data such as text, image, video and audio are available in digital forms. Retrieval and storage of multimedia data is different from retrieval and storage of structured data. This subject presents a comprehensive introduction to multimedia databases that stores these types of data. The schematic description of a multimedia information retrieval system will be

discussed and how its data are stored and retrieved. Storage structure, indexing, retrieval and analysis of text, image, video and audio will be covered. Various methods of pattern recognition to derive high-level description of the data automatic approaches to derive semantic annotation of the data will be discussed.

SECP2753 - Data Mining

This subject presents a comprehensive introduction to the understanding of knowledge discovery process in databases. Such methodological understanding is important to tackle projects of all sizes. A number of data mining techniques with its algorithms are explained. Students explore into the application of these techniques in both lab and industry. Students could apply the knowledge learnt to solve real world problems.

SECP3713 - Database Administration

This course prepares students with a firm foundation in basic database administration. It focuses on database administration (DBA) skills in general and specific skills needed to manage an enterprise level, large scale, relational database management system such as Oracle. The course looks at concepts underlying a database administration, among which are the database architecture, installation, configuration and operation. Students will also learn how to create an operational database and properly manage the various structures in an effective and efficient manner including performance monitoring, database security, user management, DBMS tuning and backup/recovery techniques. The lesson topics are reinforced with structured hands-on practices. This course prepares students for the corresponding certification examination (such as Oracle Certified Associate exam). This course will also expose students to industry's experiences in administrating databases through sharing knowledge sessions and work-based learning activities with selected organization.

SECP3744 - Enterprise Systems Design and Modeling (WBL)

This subject presents a data management perspective to the Enterprise Information Systems in a contemporary organization. The course will introduce the importance of enterprise information system management, strategic role of information systems in an organization, enterprise system integration, enterprise value system and value chain modelling, view integration and implementation compromises, and inter versus intra enterprise systems. Students will creatively explore real-world industry case study, identify problems and propose enterprise system solutions. This course will expose students to industry's experiences in Enterprise Systems through sharing knowledge sessions and/or work-based learning activities with selected organization. At the end of the semester, student shall be able to plan and manage the development of enterprise data and information systems

SECP3223 - Data Analytic Programming

This course introduces the use of Python specifically for Data Science. Students will learn about powerful ways to store and manipulate data to do data analysis. The course is divided into two parts. In Part 1, students will learn general programming practices and tools. Part 2 will focus more on data analysis, studying statistical techniques, machine learning and presentation of findings.

SECP3133 - High Performance Data Processing

High performance computing/parallel computing is widely used, nowadays, to execute complex systems and computations of complex problems that need to be solved with minimal time as possible. This course introduces the students to architectures of parallel computers, parallel algorithm design and parallel application programming using MPI and OpenMP packages in either C/C++ or Java programming languages. Student will experience hands-on programming practices on cluster computer.

SECP3213 - Business Intelligence

This course focuses on business intelligence to support a wide variety of management tasks in industry. Students learn to create business intelligence solutions, utilizing data mining methods, and applying artificial intelligence techniques for industrial decision support. Students will involve with industrial partners to apply the knowledge learnt to solve real world problems.

SECP3843 - Special Topic in Data Engineering (WBL)

This course presents research and industrial issues pertaining to data engineering, database systems and technologies. Various topics of interests that are directly or indirectly relevant the data engineering tasks, database systems and technologies are explored and discussed. Participation in forums as well as face to face interaction, with researchers and practitioners on these topics are encouraged. Students should then be able to conduct their own investigation and deductions. This course will also expose students to industry's experiences through sharing knowledge sessions and/or work-based learning activities with selected organization.

SECP3823 - Knowledge Management System (WBL)

This subject covers the basic concept of Knowledge Management including the definition and the importance of knowledge management, types of knowledge management systems (KMS), such as document management systems, decision support systems and group support systems. It focuses on the development and deployment of KMS. Several knowledge managements tools and technologies are introduced and real case studies are discussed. At the end of the course, students shall be able to develop basic KMS.

SECP3106 - Application Development (WBL)

This course provides fundamental theories and practices of using tools and technologies for developing a basic web-based business application. In general, students will learn basic ASP.NET programming language for developing application programs based on the .NET technology framework. Furthermore, students will also be taught on the overview of data access using ASP.NET with SQL Server database technology. These tools and technologies are used in the development and implementation of a fully functional database-driven web application. At the end of the semester, students should have the skill to apply the taught technologies. This is evident through the preparation and documentation of database systems development and the ability to develop a prototype of an information system using programming languages such as ASP.NET and database management systems such as SQL Server. This course prepares students for the real web development process. This course will also expose students to industry's experiences for two months in developing a mobile application through sharing knowledge sessions and work based learning activities with selected organization.

BACHELOR OF COMPUTER SCIENCE (GRAPHICS AND MULTIMEDIA SOFTWARE) WITH HONOURS



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Universiti Teknologi Malaysia

BACHELOR OF COMPUTER SCIENCE (GRAPHICS AND MULTIMEDIA SOFTWARE) WITH HONOURS

PROGRAMME SPECIFICATIONS

The Bachelor of Computer Science (Graphics and Multimedia Software) with Honours is offered on a full-time basis. The full-time programme is offered only at the UTM Main Campus in Johor Bahru. The duration of study for the full-time programme is subjected to the student's entry qualifications and lasts between four (4) years to a maximum of six (6) years.

The programme is offered on full-time basis and is based on a 2-Semester per academic session. Generally, students are expected to undertake courses equivalent to between fourteen (14) to eighteen (18) credit hours per semester. Assessment is based on coursework and final examinations given throughout the semester.

General Information

1. Awarding Institution		Universiti Teknologi Malaysia		
2. Teaching Institution		Universiti Teknologi Malaysia		
3. Programme Name		Bachelor of Computer Science (Graphics and Multimedia Software) with Honours		
4. Final Award		Bachelor of Computer Science (Graphics and Multimedia Software) with Honours		
5. Programme Code		SECVH		
6. Professional or Statutory Body of Accreditation		Ministry of Higher Education		
7. Language(s) of Instruction		English		
8. Mode of Study (Conventional, distance learning, etc.)		Conventional		
9. Mode of operation (Franchise, self-govern, etc.)		Self-governing		
10. Study Scheme (Full Time/Part Time)		Full Time		
11. Study Duration		Minimum: 4 years (8 semesters) Maximum: 6 years (12 Semesters)		
Type of Semester	No. of Semesters		No of Weeks/Semester	
	Full Time	Part Time	Full Time	Part Time
Normal	8-12	9-20	18	18
Short	-	-	-	-

Course Classification

No	Classification	Credit Hours	Percentage
i.	University Courses <ul style="list-style-type: none"> a) General b) Language c) Co-Curriculum d) IT Entrepreneurship e) Free Electives 	6 6 2 2 3	14.9%
ii.	Core Courses	74	58.3%
iii.	Elective Courses	34	26.8%
	Total	127	100%
A	Engineering Courses <ul style="list-style-type: none"> a) Lecture/Project/Laboratory b) Workshop/Field/Design Studio c) Industrial Training d) Final Year Project 	Nil	Nil
Total Credit Hours for Part A			
B	Related Courses <ul style="list-style-type: none"> a) Applied Science/ Mathematic/ Computer b) Management/ Law/Humanities/ Ethics/ Economy c) Language d) Co-Curriculum 	Nil	Nil
Total Credit Hours for Part B			
Total Credit Hours for Part A and B		Nil	
Total Credit Hours to Graduate		127 credit hours	

Award Requirements

To graduate, students must:

- Achieve a total of 127 credit hours with minimum CPA of 2.0
- Pass industrial training (equivalent to 12 credit hours), which 4 credits will be graded and 8 credits as HW (Compulsory Attendance) status.
- Complete Graphics and Multimedia Software Final Year Projects.
- Pass 5 Professional Skills Certificate (PSC).

Programme Educational Objectives (PEO)

Code	Intended Educational Objectives
PEO1	Obtain employment as computer scientist in local and global industries and organization, where they are competent in applying the fundamental knowledge, computational principles and skills in graphics and multimedia fields to develop software of increasing size and complexity across different application areas
PEO2	Demonstrate an ability to continue to learn throughout their career (i.e. professional, technical or postgraduate education) which can strengthen their analytical and critical thinking skills to position them to advanced graphics and multimedia software practice and to contribute to the intellectual foundations of the graphics and multimedia software discipline
PEO3	Involve in graphics and multimedia software projects that they are proficient in applying theoretical computing and knowledge in analysing, modelling, designing, developing and evaluating computing solutions
PEO4	Becoming leaders or technopreneurs in graphics and multimedia software discipline with combination skills
PEO5	Demonstrate an awareness of professional ethics and social responsibility as computer scientists specialising in graphics and multimedia software

Programme Learning Outcomes (PLO)

After having completed the programme, graduates should be able to demonstrate the following competencies:

Code	Intended Learning Outcomes
PLO1	Ability to acquire and apply knowledge of computer science and graphics and multimedia software fundamentals
PLO2	Ability to demonstrate comprehensive problem analysis and creative design skill to solve and manage complex computing problems using systematic and current approaches
PLO3	Ability to demonstrate technical and scientific expertise in the field of computer graphics and multimedia software
PLO4	Ability to perform effective collaboration with stakeholders professionally
PLO5	Ability to communicate effectively both in written and spoken form with other professionals and community
PLO6	Ability to use digital technologies and software to support studies competently
PLO7	Ability to analyse numerical or graphical data using quantitative or qualitative tools in solving problems
PLO8	Ability to function individually or in teams, effectively, with a capability to be a leader
PLO9	Ability to self-advancement through continuous academic or professional development
PLO10	Ability to initiate entrepreneurial project with relevant knowledge and expertise
PLO11	Ability to conduct respectable, ethical and professional practices in organization and society

COURSE MENU

YEAR 1: SEMESTER 1

Code	Course	Credit	Pre-requisite
SECI1013	Discrete Structure	3	
SECJ1013	Programming Technique I	3	
SECR1013	Digital Logic	3	
SECP1513	Technology & Information System	3	
URLS1032	Integrity and Anti-Corruption	2	
	TOTAL CREDITS	14	
	CUMULATIVE CREDITS	14	

Note: Students with IELTS Band less than 5.5 or TOEFL less than 525 or TOEFL IBT less than 60 or CEFR less than B2 or MUET (for Malaysian student) less than Band 4 must register for UHLB1112 course

YEAR 1: SEMESTER 2

Code	Course	Credit	Pre-requisite
SECV1113	Mathematics for Computer Graphics	3	
SECI1143	Probability & Statistical Data Analysis	3	
SECJ1023	Programming Technique II	3	SECJ1013
SECR1033	Computer Organisation and Architecture	3	SECR1013
SECD2613	System Analysis and Design	3	
Malaysian Students			
UHMS1182	Appreciation of Ethics and Civilisations	2	
International Students			
UHLM1012	Malaysia Language for Communication	2	
	TOTAL CREDITS	17	
	CUMULATIVE CREDITS	31	

YEAR 2: SEMESTER 1

Code	Course	Credit	Pre-requisite
SECD2523	Database	3	
SECJ2203	Software Engineering	3	
SECJ2013	Data Structure and Algorithm	3	SECJ1023
SECR2213	Network Communications	3	
SECV2113	Human Computer Interaction	3	
UKQF2xx2	Service-Learning and Community Engagement Courses	2	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	48	

YEAR 2: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SECV2223	Web Programming	3	SECD2523
SECR2043	Operating Systems	3	
SECJ2154	Object Oriented Programming	4	SECJ1023
UHLB2122	Professional Communication Skills 1 *	2	
UHIS1022	Philosophy and Current Issues	2	
<i>Elective Courses - Choose 1 (3 Credits)</i>			
SECV2213	Fundamental of Computer Graphics	3	SECV1113 SECJ1023
SECJ2363	Software Project Management	3	
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	65	

* Note: Students with IELTS Band less than 5.5 or TOEFL less than 525 or TOEFL IBT less than 60 or CEFR less than B2 or MUET (for Malaysian student) less than Band 4 must register for UHLB1112 course

YEAR 3: SEMESTER 1			
Code	Course	Credit	Pre-requisite
UHLB3132	Professional Communication Skills 2	2	
UHLx1112	Foreign Language Communication Elective	2	
<i>Elective Courses - Choose 4 (13 Credits)</i>			
SECV3104	Applications Development	4	SECJ2203, SECD2523, SECV2223, SECJ2154
SECJ3553	Artificial Intelligence	3	SECJ2013
SECV3113	Geometric Modelling	3	SECV2213
SECV3213	Fundamental of Image Processing	3	
SECJ3623	Mobile Application Programming	3	SECJ2154
	TOTAL CREDIT	17	
	CUMULATIVE CREDITS	82	

YEAR 3: SEMESTER 2			
Code	Course	Credit	Pre-requisite
SECV3032	Graphics and Multimedia Software Project I	2	80 credits SECV3104
Sxxxxxx3	University Free Electives **	3	
ULRS3032	Entrepreneurship and Innovation	2	
<i>Elective Courses - Choose 4 (12 Credits)</i>			
SECV3223	Multimedia Data Processing	3	SECJ1023
SECJ3563	Computational Intelligence	3	SECJ3553
SECV3263	Multimedia Web Programming	3	
SECV4233	Data Visualisation	3	
SECV3123	Real-time Computer Graphics	3	SECV2213
TOTAL CREDIT		19	
CUMULATIVE CREDITS		101	
** Students must choose University Free Electives subjects offered by faculties other than Faculty of Computing.			

YEAR 4: SEMESTER 1

Code	Course	Credit	Pre-requisite
SECV4118	Industrial Training (HW)	8	92 credits CGPA >= 2.0
SECV4114	Industrial Training Report	4	
	TOTAL CREDIT	12	
	CUMULATIVE CREDITS	113	

YEAR 4: SEMESTER 2

Code	Course	Credit	Pre-requisite
SECV4134	Graphics and Multimedia Software Project II	4	SECV3032
SECD3761	Technopreneurship Seminar	1	
SECJ3203	Theory of Computer Science	3	SECI1013 SECJ2013
<i>Elective Courses - Choose 2 (6 Credits)</i>			
SECV4213	Computer Games Development	3	SECV3123
SECV4543	Advanced Computer Graphics	3	SECV2213
SECV4273	Introduction to Speech Recognition	3	SECJ1023
SECP5xx3/ SECJ5xx3/ SECR5xx3	PRISMS Elective 1	3	
SECP5xx3/ SECJ5xx3/ SECR5xx3	PRISMS Elective 2	3	
	TOTAL CREDIT	14	
	CUMULATIVE CREDITS	127	

*PRISM elective courses are for PRISM students only. Information on PRISM can be found here: <https://comp.utm.my/prism/>

PRISMS ELECTIVE COURSES

For students who intended to enrol in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme. The PRISMS elective begins with code SECP/J/R5XX3.

GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

NO	CODE	COURSE	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (\) IF PASSED
COMPUTER SCIENCE COURSES					
CORE COURSES (74 CREDITS)					
1	SECI1013	Discrete Structure	3	3	
2	SECJ1013	Programming Technique I	3	3	
3	SECR1013	Digital Logic	3	3	
4	SECP1513	Technology & Information System	3	3	
5	SECV1113	Mathematics for Computer Graphics	3	3	
6	SECI1143	Probability & Statistical Data Analysis	3	3	
7	SECJ1023	Programming Technique II	3	3	
8	SECR1033	Computer Organisation and Architecture	3	3	
9	SECD2523	Database	3	3	
10	SECD2613	System Analysis and Design	3	3	
11	SECJ2013	Data Structure and Algorithm	3	3	
12	SECR2213	Network Communications	3	3	
13	SECV2113	Human Computer Interaction	3	3	
14	SECJ2203	Software Engineering	3	3	
15	SECV2223	Web Programming	3	3	
16	SECR2043	Operating Systems	3	3	
17	SECJ2154	Object Oriented Programming	4	4	
18	SECV3032	Graphics and Multimedia Software Project I	2	2	
19	SECJ3203	Theory of Computer Science	3	3	
20	SECV4118	Industrial Training	8	HL	
21	SECV4114	Industrial Training Report	4	4	
22	SECJ4134	Graphics and Multimedia Software Project II	4	4	
23	SECD3761	Technopreneurship Seminar	1	1	

ELECTIVES COURSES (34 CREDITS) – Choose SECV3104 and 10 other elective courses from the following list (which can include up to maximum of 4 PRISMS courses, for qualified students)

SECV ELECTIVES COURSES

24	SECV2213	Fundamental of Computer Graphics	3	3	
25	SECJ2363	Software Project Management	3	3	
26	SECV3104	Applications Development	4	4	
27	SECJ3553	Artificial Intelligence	3	3	
28	SECV3113	Geometric Modelling	3	3	
29	SECV3213	Fundamental of Image Processing	3	3	
30	SECJ3263	Mobile Application Programming	3	3	
31	SECV3223	Multimedia Data Processing	3	3	
32	SECJ3563	Computational Intelligence	3	3	
33	SECV3263	Multimedia Web Programming	3	3	
34	SECV3233	Data Visualisation	3	3	
35	SECV3123	Real-time Computer Graphics	3	3	
36	SECV4213	Computer Games Development	3	3	
37	SECV4233	Advanced Computer Graphics	3	3	
38	SECV4273	Introduction to Speech Recognition	3	3	

PRISMS ELECTIVES COURSES

39	SECR5033	Information Security Governance and Risk Management	3	3	
40	SECR5043	Cloud Computing Security	3	3	
41	SECJ5013	Secure Software Engineering	3	3	
42	SECR5053	Penetration Testing	3	3	
43	SECJ5023	Advanced Theory of Computer Science	3	3	
44	SECJ5033	Advanced Data Structure and Algorithms	3	3	
45	SECJ5043	Advanced Artificial Intelligence	3	3	
46	SECP5013	Advanced Analytics for Data Science	3	3	
47	SECP5023	Big Data Management	3	3	
48	SECP5033	Business Intelligence and Analytics	3	3	
49	SECP5043	Data Science Governance	3	3	
50	SECP5053	Massive Mining and Streaming	3	3	
51	SECP5063	Statistics for Data Science	3	3	

TOTAL CREDIT OF COMPUTER SCIENCE COURSES (a) **108** **100**

UNIVERSITY GENERAL COURSES

Cluster 1:Malaysia Core Value

For Malaysian and International Students

1	UHIS1022	Philosophy and Current Issues	2	2	
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For Malaysian Students

1	UHMS1182	Appreciation of Ethics and Civilizations	2	2	
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For International Students

1	UHLM1012	Malaysia Language for Communication	2	2	
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Cluster 2: Value and Identity					
1	ULRS1012	Value and Identity	2	2	
Cluster 3: Global Citizen					
1	UKQF2xx2	Service Learning & Community Engagement Courses	2	2	
Cluster 4: Communication and Skills					
1	UHLB2122	Professional Communication Skills 1	2	2	
2	UHLB3132	Professional Communication Skills 2	2	2	
3	UHLx 1112	Foreign Language Communication Elective	2	2	
Cluster 5: Enterprising Skill					
1	ULRS3032	Entrepreneurship and Innovation	2	2	
University Free Electives					
1	Sxxxxxx3	Any 1 course University Free Electives offered by other faculties	3	3	
TOTAL CREDIT of UNIVERSITY GENERAL COURSES (c)			19	19	
TOTAL CREDIT TO GRADUATE (a + b + c)			127	119	

OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATE (PSC)

Students are required to enrol and pass FIVE (5) PSC courses, to be eligible to graduate. Enrol the PSC courses as follows:

COMPULSORY PSC COURSES (Enrol All 3 Courses)

1	GLRB0010	Design Thinking for Entrepreneur	
2	GLRM0010	Talent and Competency Management	
3	GLRL0010	English Communication Skills for Graduating Students (ECS)	

ELECTIVE PSC COURSES (Choose Any 2 Courses only)

1	GLRT0010	Data Analytics for Organization	
2	GLRM0020	Professional Ethics and Integrity	
3	GLRT0020	Construction Measurement (Mechanical & Electrical)	
4	GLRT0030	OSHE for Engineering Industry and Laboratory	

5	GLRT0040	OSHE for Construction Industry and Laboratory Works	
6	GLRT0050	Quality Management for Build Environment and Engineering Professionals	
7	GLRT0060	Safety and Health Officer Introductory Course	
8	GLRT0070	Industrial Machinery and Lubrication	

Or any other elective PSC courses offered by UTM iLeague.

Information on PSC Courses: <https://ileague.utm.my/utm-professional-skills-certificate-utm-psc/>

Online PSC Registration: <https://elearnpsc.utmspace.edu.my/>

COURSE

SYNOPSIS CORE

COURSES

SECI1013 - Discrete Structure

This course introduces students to the principles and applications of discrete structure in the field of computer science. The topics that are covered in this course are set theory, proof techniques, relations, functions, recurrence relations, counting methods, graph theory, trees and finite automata. At the end of the course, the students should be able to use set theory, relations and functions to solve computer science problems, analyze and solve problems using recurrence relations and counting methods, apply graph theory and trees in real world problems and use deterministic finite automata finite state machines to model electronic devices and problems.

SECJ1013 - Programming Technique I

As a fundamental subject, this course equips the students with theory and practice on problem solving techniques by using the structured approach. Students are required to develop programs using C++ programming language, in order to solve simple to moderate problems. The course covers the following: pre-processor directives, constants and variables, data types, input and output statements, control structures: sequential, selection and loop, built-in and user-defined functions, single and two-dimensional arrays, file operations, pointers, and structured data types.

SECR1013 - Digital Logic

Digital electronics is the foundation of all microprocessor-based systems found in computers, robots, automobiles, and industrial control systems. This course introduces the students to digital electronics and provides a broad overview of many important concepts, components, and tools. Students will get up-to-date coverage of digital fundamentals-from basic concepts to programmable logic devices. Laboratory experiments provide hands-on experience with the simulator software, actual devices and circuits studied in the classroom.

SECP1513 - Technology & Information System

As a primer subject, this course will introduce students to information systems and technology (IS/IT) and the emerging trends of IS/IT, as well as its uses in daily life both at home and at work. Various aspects of IS/IT encompassing hardware, software, network, communications, internet, multimedia, graphics, systems applications, 4IR, cloud computing and data analytics will be introduced. Students will be equipped with basic skills in setting up and handling cloud server via practical work in the virtual guided lab, which shall comprise a major part of the study. At the end of the course, student should be able to distinguish basic IS/IT component and applications.

SECV1113 - Mathematics for Computer Graphics

The aim of this course is to introduce and develop mathematical skills that underpin the technical aspects of computer graphics application. It will emphasize on matrix, vector, geometry and parametric representation, trigonometry, linear algebra and general concept of Vector Calculus. For further understanding about this subject, a lot of exercises will be

given. At the end of the course, students should be able to grasp key concept and uses each of the mathematical concept in computer graphics application.

SECI1143 - Probability & Statistical Data Analysis

This course is designed to introduce some statistical techniques as tools to analyse the data. In the beginning the students will be exposed with various forms of data. The data represented by the different types of variables are derived from different sources; daily and industrial activities. The analysis begins with the data representation visually. The course will also explore some methods of parameter estimation from different distributions. Further data analysis is conducted by introducing the hypothesis testing. Some models are employed to fit groups of data. At the end of course the students should be able to apply some statistical models in analysing data using available software.

SECJ1023 - Programming Technique II

Pre-requisite: SECJ1013 Programming Technique I

This course presents the concept of object orientation and object-oriented programming (OOP) techniques using the C++ programming language. It equips the students with the theory and practice on problem solving techniques using the object oriented approach. It emphasizes on the implementation of the OOP concepts including encapsulations, associations and inheritance. At the end of this course, students should be able to apply the OOP techniques to solve problems.

SECR1033 - Computer Organisation and Architecture

Pre-requisite: SECR1013 Digital Logic

This course was designed to give the understanding of basic concept of computer organization and architecture. Topics covered in this subject will be on computer performance, types of data and the representative, arithmetic manipulation, instruction execution, micro programmable control memory, pipelining, memory, input/output and instruction format. At the end of this course, the student should be able to understand the concept of overall computer component and realize the current technology in computer hardware.

SECD2523 - Database

This course introduces students to the concept of database system and how it is used in daily human life and profession. The focus of the course is to equip students with the knowledge and skills on important steps and techniques used in developing a database, especially in the conceptual and logical database design phase. Among topics covered are database environment, database design, entity relationship diagram, normalization, and structured query language (SQL). Students will be taught to use a database management system (DBMS). Students are required to design and develop the database component of an information system using the learned techniques, DBMS and a development tool. At the end of the course, students should be able to apply the knowledge of designing and developing a good database system.

SECD2613 - System Analysis and Design

The main focus of this course is to provide a practical approach of systems analysis and designing skills for the students using structured methodology. Hence the course enables

students to study information system requirements for any system application within an organizational context. The contents are sequentially organized directly from planning, analysis, designing and implementation phases. From the resulting output of the planning and analysis phase shall enable students to form input, output and interface design. Hence a prototype design can be demonstrated.

SECJ2013 - Data Structure and Algorithm

Pre-requisite: SECJ1023 Programming Technique II

This course emphasis on data structure concepts theoretically and practically with detail algorithms for each of data structure. Students will learn abstract data type concepts using class and apply the concept in the implementation of data structures. Apart from it, student will learn recursive concept as a programming style and algorithm efficiency analysis with Big O notation. Various sorting and searching techniques will be discussed as data structure operations. Analysis of each algorithm will also be explained. Further, students will be exposed to linear data structures such as linked lists, stack and queue. Non-linear data structures such as tree and binary search tree will be discussed. Along the course, students should be able to implement and apply the theory and concepts of data structure in the assignments and mini project which are conducted in group.

SECR2213 - Network Communications

This course will discuss the basic topics of computer network and data communications. Based on TCP/IP Internet protocol stack, the course will apply top down approach. Starts with the important and usage of computer network in commonly applications, the approach will go further detail in the technical aspect in data communication. At the end of this course, students will have an understanding and appreciation of how the network works.

SECV2113 - Human Computer Interaction

This course will introduce students to human-computer interaction theories and design processes. The emphasis will be on applied user experience (UX) design. The course will present an iterative evaluation-centered UX lifecycle and will introduce a broader notion of user experience, including usability, usefulness, and emotional impact. The lifecycle should be viewed as template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative evaluation.

SECJ2203 - Software Engineering

This course is designed to give students an introduction to an engineering approach in the development of high quality software systems. It will discuss the important software engineering concepts in the various types of the common software process models. The students will also learn the concepts and techniques used in each software development phase including requirements engineering, software design and software testing. This course will also expose the students to utilizing object-oriented method (e.g. UML) and tools in analyzing and designing the software. At the end of this course, students are expected to be able to appreciate most of the common software engineering concepts and techniques as well as producing various software artifacts, documentations, and deliverables.

SECV2223 - Web Programming

This course is designed to introduce students the fundamental of knowledge, technologies and components for web application developments. The basic topics includes the standard HTML for content creation, CSS for content presentation, JavaScript for client-side logics, PHP for server-side logics and MySQL for database processing. At the end of the course, the students should be able to apply the web base technologies and then implement it all in the creating functional data-centric online system project.

SECR2043 - Operating Systems

Pre-requisite: SECR1033 Computer Organization and Architecture

This course covers introduction to operating systems, which serve as an interface between computer hardware and the user. The operating system is responsible for the management and coordination of processes, sharing of limited resources of the computer. Students will be exposed to the techniques and algorithms that may be applied in designing an operating system. Topics covered include process management, concurrency and synchronization, deadlock, memory management, file management, secondary storage management and I/O management. At the end of the course, the student shall have a clear understanding on the general concepts that underlie of an operating system.

SECJ2154 - Object Oriented Programming

Pre-requisite: SECJ1023 Programming Technique II

This course presents the concepts of object orientation and object-oriented programming techniques using Java programming language. It provides students with a thorough look at the basic constructs of the Java programming language such as its basic data types and operations. It also emphasizes on the use of standard Java APIs that allow students to develop text-based and GUI applications. It will also provide the programming techniques on exception handling and input/output files. At the end of this course, students should be able to use the basic constructs in object-oriented programming and utilize the selected Java APIs.

SECV3032 - Graphics and Multimedia Software Project I

Pre-requisite: SECJ3104 Application Development

This is the initial part of a 2-part Final Year Project that every student must fulfil successfully. Students are introduced to the methodologies of research and application development through a series of lectures. Students are guided through a step-by-step practice to complete the initial stages of proposal, planning and design of a project. Students must also meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their initial work.

SECJ3203 - Theory of Computer Science

Pre-requisite: SECI1013 Discrete Structure

SECJ2013 Data Structure and Algorithm

The goal of this course is to provide students with an understanding of basic concepts in the theory of computation. This course introduces students to formal languages and automata theory. It will emphasize on languages, grammars and abstract machines i.e. Regular Language, Context Free Language, Regular Grammar, Context Free Grammar, Finite Automata, Push Down Automata and Turing Machine. The course will also provide practice

on the acceptability of input string by these machines. At the end of the course, students should be able to apply the theory in constructing these abstract machines and testing them with the right input strings.

SECV4118 - Industrial Training (HW)

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training refers to the placement of a student at an organization for a minimum of 20 weeks to elevate students' knowledge and skills in a specific database profession and at the same time produce graduates who are credible, creative and proficient. This course aims to provide a platform for the students apply their knowledge learned in the university and boost their skills which needed by a profession. It is also intended for the students to gain exposure in every aspect of real career life. The students will be evaluated based on two components; 1) student performance evaluation by organisation supervisor and 2) student performance evaluation by faculty supervisor. The organization supervisor is expected to assess the student performance based on work performance and students' personality. The assessment by faculty supervisor more focusing on students' generic skills

SECV4114 - Industrial Training Report

Pre-requisite: 92 credits AND CGPA >= 2.0

Industrial Training Report refers to the placement of a student at an organization for a minimum of 20 weeks to experience and apply their theoretical knowledge in the industrial training. The students will be evaluated based on four components; 1) technical report, 2) oral presentation, 3) log book and 4) ethics. The aim of the technical report is to educate the students in producing related technical report and able to explain a specific detail on the tasks that have been done during the training. Students need to follow specified format in writing the technical report and submit it within the predetermined date. The students are required to present their training achievement to Industrial Training supervisors (organization and supervisor). Students need to fill in the online log book daily for the purpose of close monitoring between the students and supervisors. Student also needs to practice the good ethical values and work conduct throughout the training. The passing mark is 60%.

SECV4134 - Graphics and Multimedia Software Project II

Pre-requisite: SECV3032 Graphics and Multimedia Software Project I

This is the second part of a 2-part Final Year Project that every student must fulfil successfully. In this installation, students are required to execute the next phases of their development plan from Part1. Students are now required to code and integrate the different modules that make up the proposed project. Students will test the developed modules and the final fully-integrated project following software development and research testing practices. Students must meet regularly with supervisor(s) who will monitor their continuous progress. Students are required to prepare a report and present their final work.

SECD3761 - Technopreneurship Seminar

This 1-credit course will provide module and training for students on how to generate digital income through crowdsourcing platforms and methods. Crowdsourcing is a method to generate online income which the work is offered and implemented digitally in global platforms.

ELECTIVE COURSES

SECV2213 - Fundamental of Computer Graphics

Pre-requisite: **SECV1113 Mathematics for Computer Graphics**

SECJ1023 Programming Technique II

The course introduces students to the fundamental of computer graphics and its applications. It will emphasize on raster graphics hardware, generation of 2D primitives, 2D and 3D transformations, specification of windows and viewports. Students are required to write 2D/3D application in order to reinforce their understanding. At the end of the course, the student should be able to understand how a computer graphics system works and develop simple graphics application using standard graphics libraries.

SECJ2363 - Software Project Management

This course is designed to provide students with in depth knowledge on software project planning, cost estimation and scheduling, project management tools, factors influencing productivity and success, productivity metrics, analysis of options and risks, software process improvement, software contracts and intellectual property and approaches to maintenance and long term software development. At the end of this course, students should be able to know how to manage a software development lifecycle.

SECV3104 - Applications Development

Pre-requisite: **SECJ2203 Software Engineering, SECD2523 Database, SECV2223 Web Programming, SECJ2154 Object Oriented Programming**

Application Development is a comprehensive service learning course which requires student to solve a real community problem by developing an application. Students will learn how to practice design thinking, adopting Agile development methodology. This involves an iterative process starting from community engagement, requirement elicitation and analysis, design solution, application construction and iterative verification process. Students are required to do reflection on the outcome of the project. In this course students should be able to develop their soft skills such as leadership, team collaboration, documentation process and communication skill.

SECJ3553 - Artificial Intelligence

Pre-requisite: **SECJ2013 Data Structure and Algorithm**

This course offers students a new perspective on the study of Artificial Intelligence (AI) concepts. The essential topics and theory of AI are presented, but it also includes practical information on data input and reduction as well as data output (i.e. algorithm usage). In particular, this course emphasizes on theoretical and practical aspects of various search algorithms, knowledge representations, and machine learning methods. The course features practical implementations through assignments undertaken both individually and in groups.

SECV 3113 - Geometric Modelling

Pre-requisite: SECV2213 Fundamental of Computer Graphics

This course is designed for students to understand how geometric objects are modelled. This subject emphasizes on the theory of representations, algorithms, and the underlying theoretical framework, essential to solving geometric problems encountered in modelling a 2D/3D object. Selected advanced research issues, such as mesh generation, shape reconstruction; feature-based modelling, non-manifold geometry, and variation surface modelling are also covered. At the end of the course, the student should be able to apply the knowledge of 3D geometric modelling and write program to produce simple 3D models using standard 3D graphics libraries.

SECV3213 - Fundamental of Image Processing

This course discusses some of the digital image processing techniques and their applications particularly in real life applications. It begins with an understanding of specification and structure of a graphic file format with a special attention to image data extractions procedures. Using the extracted data, the image will be manipulated utilizing some of the most popular image processing techniques, among others: point processing operations; (half toning and histogram equalization), neighbourhood operations; (convolution, low pass filters, high pass filters, high boost filters, median filter), edge detections, and geometric operations.

SECJ3563 - Computational Intelligence

Pre-requisite: SECJ3553 Artificial Intelligence

The aim of this course is to expose the students to current methods and algorithms utilized in area of computational intelligence. The methods include knowledge representation of vague data and inferences using fuzzy logic, learning using neural network and searching using evolutionary algorithms. Students will be equipped with the theories and the necessary skills to model the domain problems suited to the associated techniques or algorithms. This course will cover the topics on fuzzy logic, neural network and evolutionary algorithms. Hands-on class on how to apply the techniques in solving non-linear problems is also introduced. Conducting a paper review of related journals will expose the students to appreciate the contributions of CI-related techniques in solving real-world problems besides developing academic research writing skill.

SECJ 3623 - Mobile Application Programming

Pre-requisite: SECJ2154 Object-Oriented Programming

This course is designed to give students a foundation on the development of applications for mobile devices. It will cover the workflows, tools and frameworks required to develop applications for current and emerging mobile computing devices. The course will adopt a current technology as a basis for teaching the process of mobile application development. This course will also expose the students to composing user interfaces for mobile, dealing with device resources, integrating with backend and deploying the applications. At the end of the course, students should be able to work collaboratively in developing working data- centric mobile applications.

SECV3223 - Multimedia Data Processing

Pre-requisite: SECJ1023 Programming Technique II

This course will concentrate on using existing frameworks (Java Media Framework, DirectX or Matlab) for processing multimedia data with the main purpose to train the students to produce multimedia data related software & tools. As multimedia comes with many types of data (text, audio, video, and

animation) and varieties of formats for presentation and storage, students will be first exposed with the basic ideas and concept behind multimedia data technology. Students are required to understand the theory and techniques for data acquisition, sampling, storage, and presentation. Next, students are exposed with more advance task which involving multimedia data manipulation. At the end of the course students are required to produce their own software/application for multimedia data presentation & manipulation.

SECV3263 - Multimedia Web Programming

Web environment provide a wide selection of technologies and components for online application development. Current available technologies and components are consisting of standard view elements (HTML and CSS), server-side logic (CGI, Servlet, Server Pages Technologies), client-script logic (JavaScript), data communication and interoperability (AJAX, JSON, XML), 2D/3D graphic system (X3DOM, SVG) and various components provided by other proprietary software vendors. This course will expose the students to the concepts and hands-on experiences on how to fully integrate and exploit all of these components into single application to provide full-featured “Rich Internet Application” (RIA) to the clients.

SECV3233 - Data Visualisation

This course presents the theoretical and technical aspects of data visualization in various applications. It emphasises on the process of visualization, which include various data sources, reconstruction of data, data models and data model representation techniques. Real applications of data visualization such as used in medical, scientific, engineering, biotechnology and environment applications are also discussed.

SECV3123 - Real-time Computer Graphics

Pre-requisite: SECV2213 Fundamental of Computer Graphics

This course is to expose students in developing real-time and interactive computer graphics applications. This is an intensive programming subject and students are expected to equip themselves with adequate programming skills. Interactive development such as fast polygon rendering algorithm with level-of detail, scene management, dynamic camera manipulation, real-time shading and rendering and physical simulation will be covered and integrated in the application. Throughout the course, students will design and develop a real-time computer graphics application. At the end of this course, student should be able to acquire the theory and practice of real-time computer graphics.

SECV4213 - Computer Games Development

Pre-requisite: SECV3123 Real Time Computer Graphics

This course introduces and equips student to the process of developing Computer Games including fundamental theory such as Game Design and Game Programming. The game design provides students with basic skills to design games such as genre-specific, storytelling, level design and project lifecycle and documents. The game programming emphasizes on the development of games using game engine such as Unity3D, or any other latest game engine technology employed in developing games.

SECV4543 - Advanced Computer Graphics

Pre-requisite: **SECV2213 Fundamental of Computer Graphics** Student is expected to have basic knowledge about 3D modelling and rendering techniques. Topics covered include 3D transformation, viewing, projection, 3D Clipping, viewport transformation. Lighting, shading, visible surface detection, adding realism through textures, ray casting, ray tracing and radiosity are also covered. At the end of the course, the students should be able to apply the rendering and lighting algorithms and then implement the algorithms in the creation of a 3D graphics project.

SECV4273 - Introduction to Speech Recognition

Pre-requisite: **SECJ1023 Programming Technique II**

This course aims to provide theoretical foundations and practical experience in computer speech processing and recognition. Many of the techniques and algorithms covered under the course are applicable to a variety of areas concerned with recognizing sequences. On completion of the course, students should be able to understand the basic principles of pattern recognition, gain knowledge of automatic speech recognition (ASR) system design, and the various trade-offs involved. It should also enable students to read and discuss technical papers in ASR, speech processing and pattern recognition.

THANK YOU



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