

# \\W//ORKSHOP

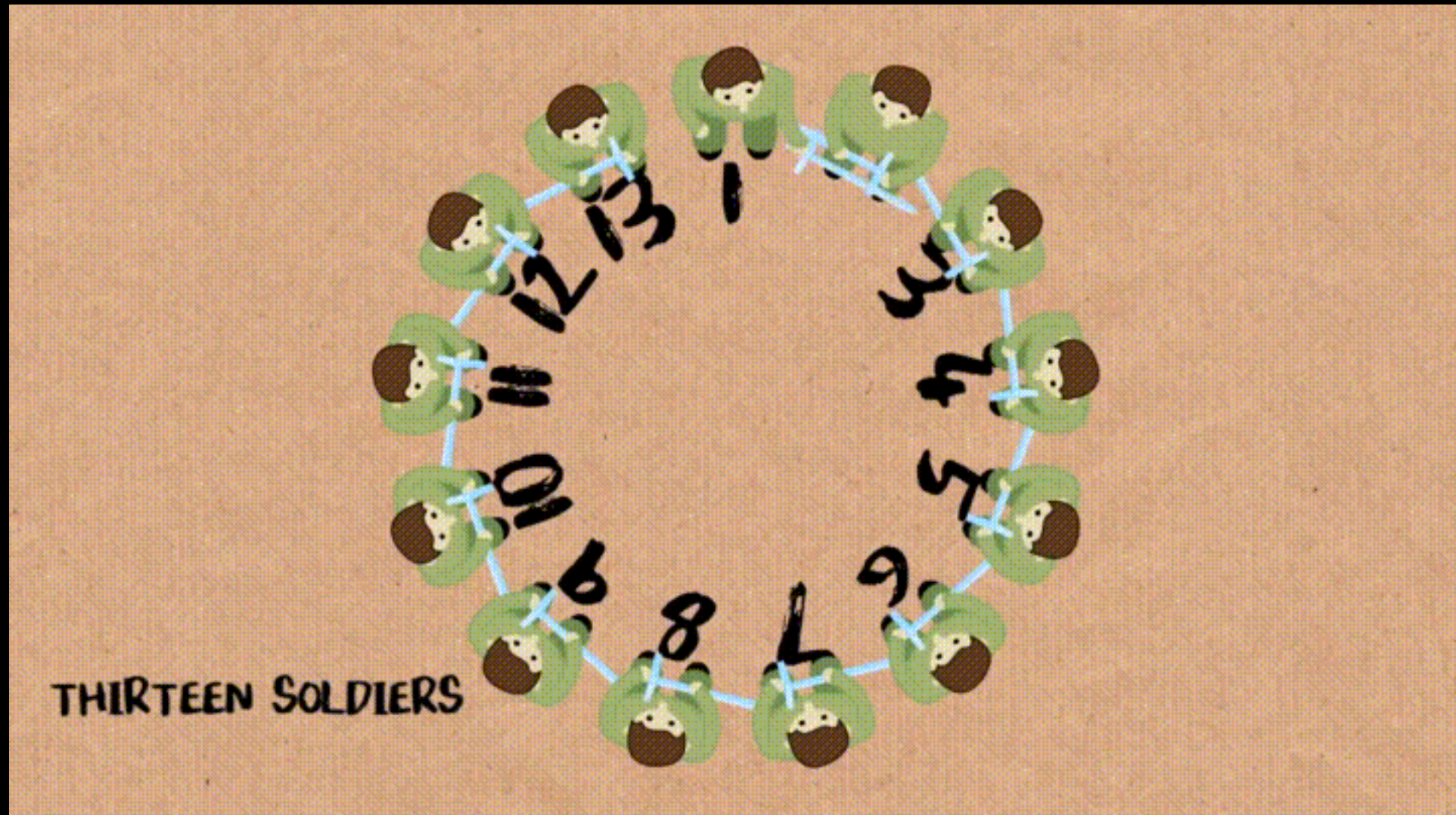
CONDITIONALS & LOOPING



If you need wisdom,  
ask our generous God,  
and he will give it to you.  
--- He will not rebuke you for asking ---

**J A M E S 1 : 5**

# THE JOSEPHUS PROBLEM



WHICH POSITION SURVIVES  
when there are N-number of people?

WHAT IS THE FORMULA?

HIGHER  
ORDER

THINKING  
SKILLS



(HOTS)

# HIGHER ORDER THINKING



“Why do I have to eat my vegetables?”



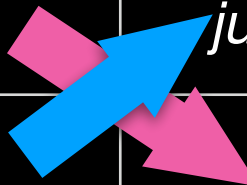
LEVEL 0	<i>REJECT THE QUESTION</i>	“Don’t ask me.” “Because I said so.”
LEVEL 1	<i>RESTATE QUESTION AS RESPONSE</i>	“Because you have to eat your vegetables.”
LEVEL 2	<i>ADMIT IGNORANCE/ PRESENT INFORMATION</i>	“I don’t know, but that’s a good question.”
LEVEL 3	<i>ENCOURAGE TO SEEK RESPONSE THROUGH AUTHORITY</i>	“Let’s google it.” “Who might know the ans.?”
LEVEL 4	<i>ENCOURAGE BRAINSTORMING ALTERNATIVE EXPLENATIONS</i>	“Let’s think of some possible answers. Maybe ..., or maybe ..., or maybe ....”
LEVEL 5	<i>LEVEL 5 + MEANS OF EVALUATING THEM</i>	Level 5 + “how do we assess these possibilities?”
LEVEL 6	<i>LEVEL 6 + FOLLOW-THROUGH ON EVALUATIONS</i>	Level 6 + “Let’s research for X days, then back to evaluate together.”



# HIGHER ORDER THINKING

## Categories of the Cognitive Domain

	BLOOM TAXONOMY (1956)	ANDERSON-KRATHWOHL REVISION (2000)
LEVEL 1	KNOWLEDGE	REMEMBERING <i>using memory to produce</i>
LEVEL 2	COMPREHENSION	UNDERSTANDING <i>constructing meaning from different functions</i>
LEVEL 3	APPLICATION	APPLYING <i>applying to models/simulation</i>
LEVEL 4	ANALYSIS	ANALYZING <i>deconstructing materials to highlight correlations of parts</i>
LEVEL 5	SYNTHESIS	EVALUATING <i>judge/check/critique results</i>
LEVEL 6	EVALUATION	CREATING <i>synthesize parts to something new</i>



# HIGHER ORDER THINKING

Instruction Keywords

HOT skills

Lower OT /  
LOT skills

					CREATING
				EVALUATING	adapt, anticipate, arrange, assemble, categorize, collaborate,
			ANALYZING	appraise, argue, assess, choose, compare, conclude, contrast,	collect, combine, comply, compose, construct, create,
		APPLYING	advertise, analyze, appraise, breakdown, calculate, categorize,	consider, convince, critique, debate, decide, defend, describe,	design, develop, devise, explain, express, facilitate, formulate,
	UNDERSTAND-ING	act, administer, articulate, apply, calculate, chart, collect,	classify, compare, conclude, connect, contrast, correlate,	discriminate, distinguish, editorialize, estimate, evaluate,	generate, imagine, infer, intervene, justify, make, manage, negotiate,
REMEMBER-ING	ask, associate, cite, classify, compare, convert, defend,	compute, change, choose, complete, construct, demonstrate,	criticize, debate, deduce, devise, diagram, differentiate,	explain, find errors, grade, interpret, judge, justify, measure, order,	organize, originate, plan, prepare, propose, rearrange, reconstruct,
arrange, define, describe, duplicate, identify, locate, label, list	describe, discuss, distinguish, demonstrate, discover,	discover, dramatize, develop, establish, examine, explain,	discriminate, distinguish, dissect, divide, estimate,	persuade, predict, rank, rate, recommend, reframe, revise, score,	relate, reorganize, revise, rewrite, schematize, set up,
match, memorize, name, order, outline, quote, recognize, relate,	differentiate, estimate, explain, express, extend, examples,	employ, illustrate, interpret, judge, list, manipulate, modify,	evaluate, examine, experiment, explain, focus, identify, illustrate,	select, support, rewrite, set up, summarize, synthesize, tell, value,	simulate, solve, speculate, structure, support, summarize,
recall, record, repeat, reproduce, select, state, tell, underline, visualize	group, identify, indicate, infer, illustrate, judge, paraphrase, predict,	operate, practice, predict, prepare, produce, relate, record,	infer, inspect, inventory, model, order, organize, outline, plan, point out,	weight, write	synthesize, test, tell, validate
		recognize, restate, rewrite, review, select, summarize, show, tell,	simulate, schedule, show, sketch, solve, teach, transfer, utilize,	prioritize, question, relate, select, separate, subdivide, survey, test	
		translate, trace, transform	use, write		

# CONDITIONALS

LOGIC

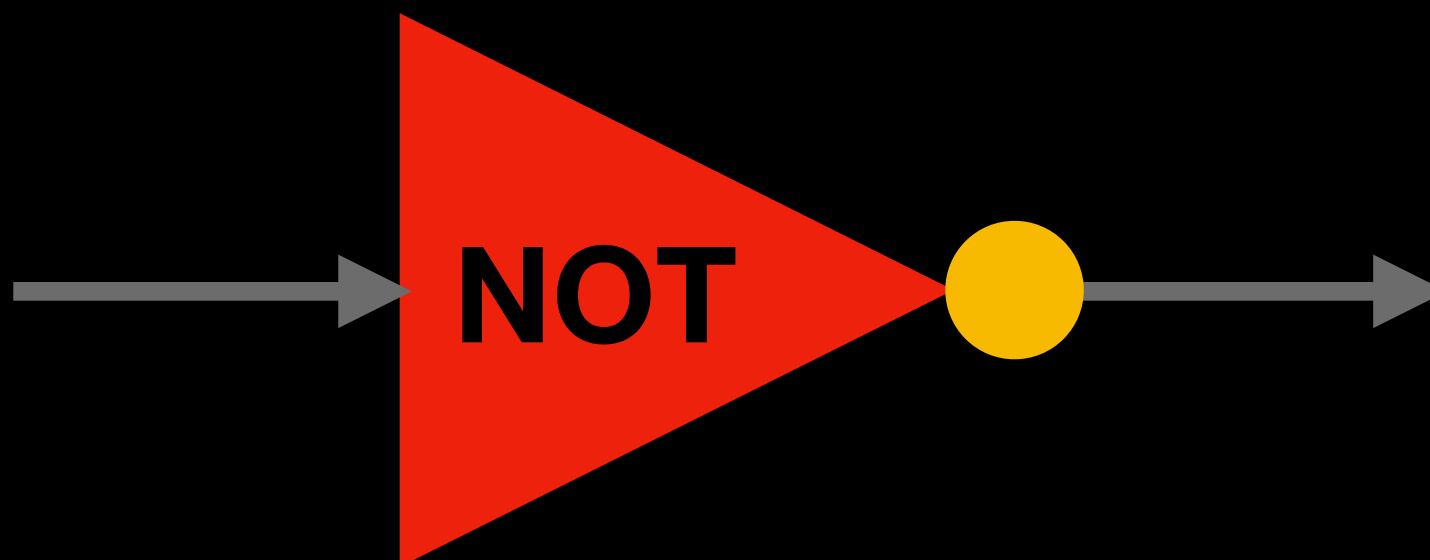
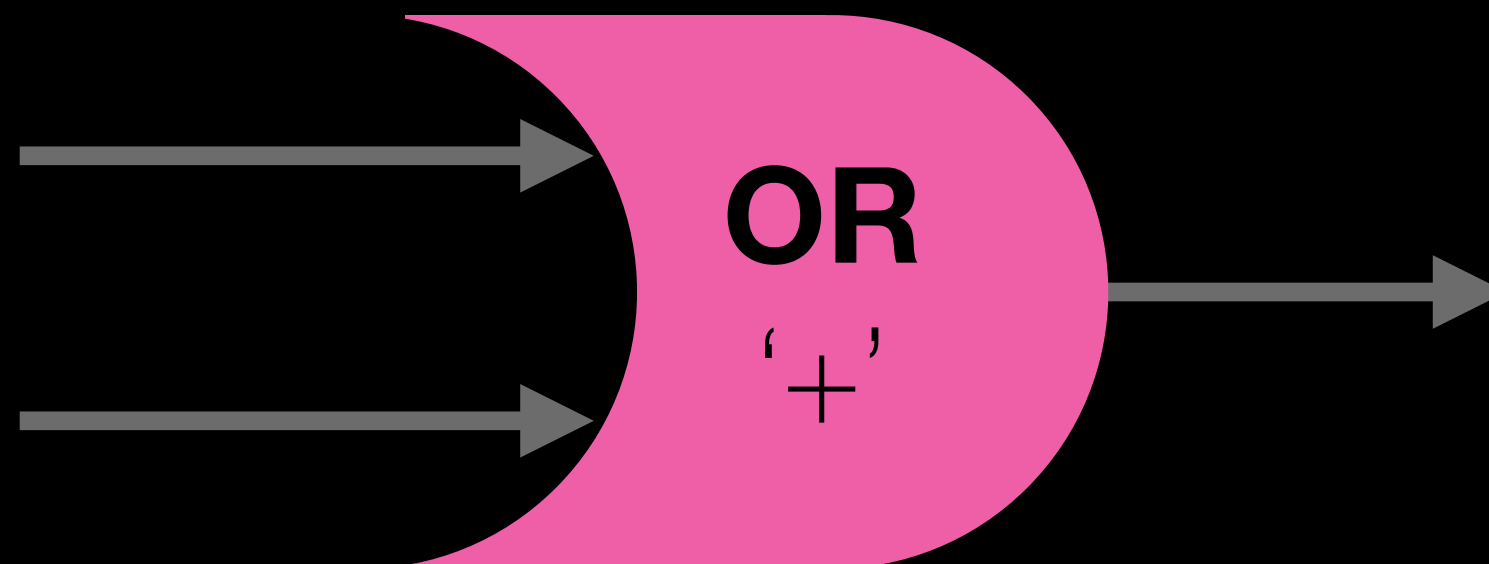
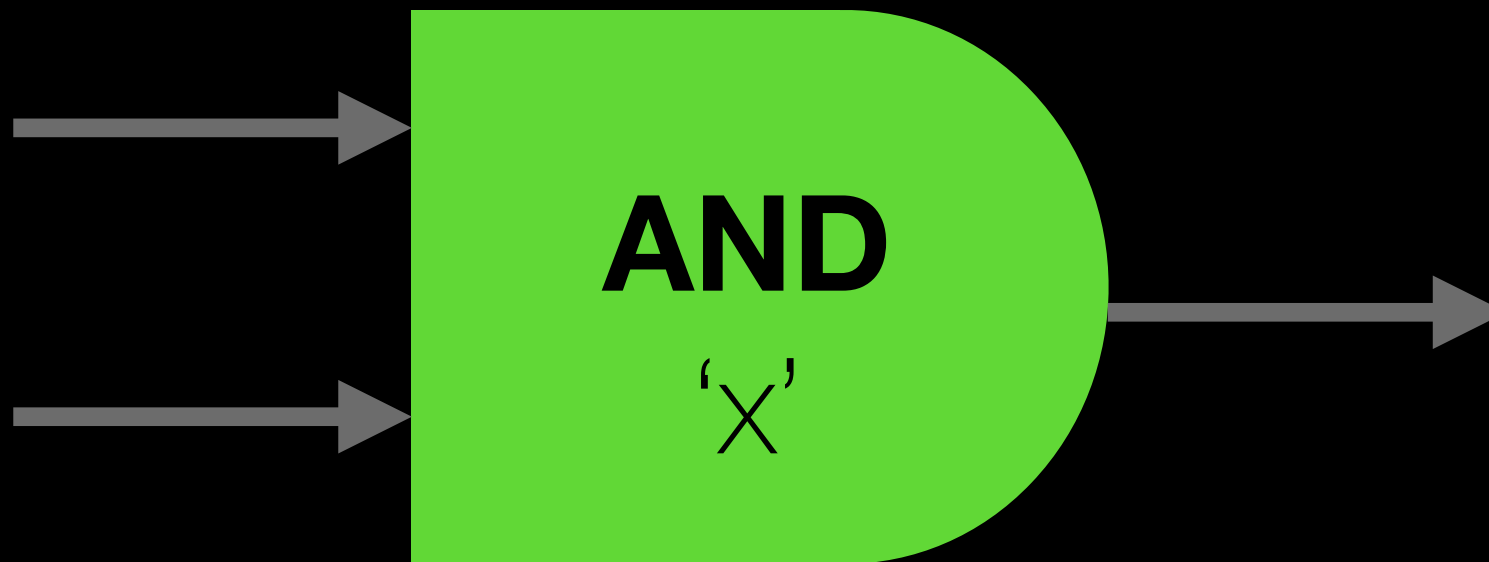
# GATES

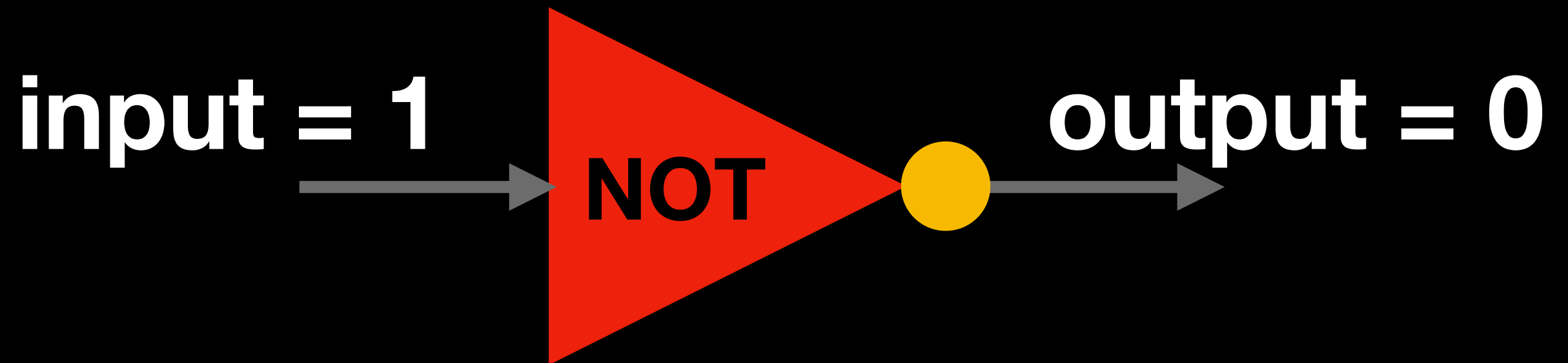
YES		NO
-----	--	----

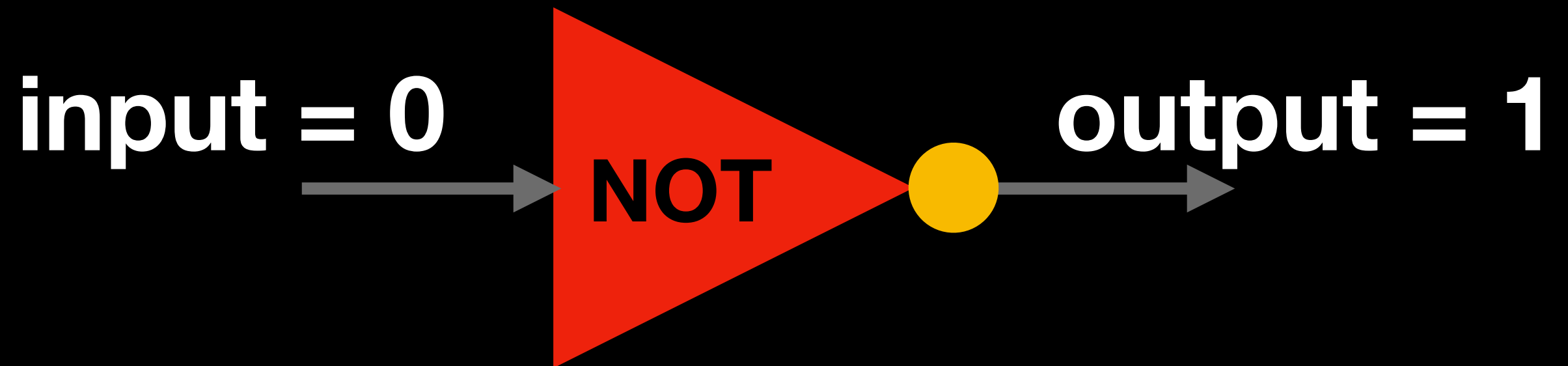
1		0
---	--	---

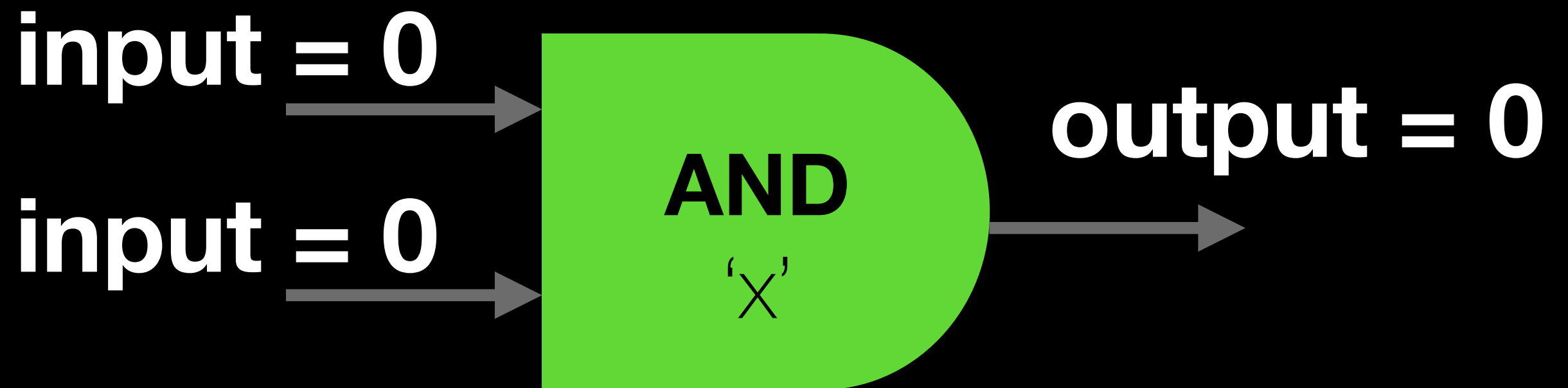
TRUE		FALSE
------	--	-------

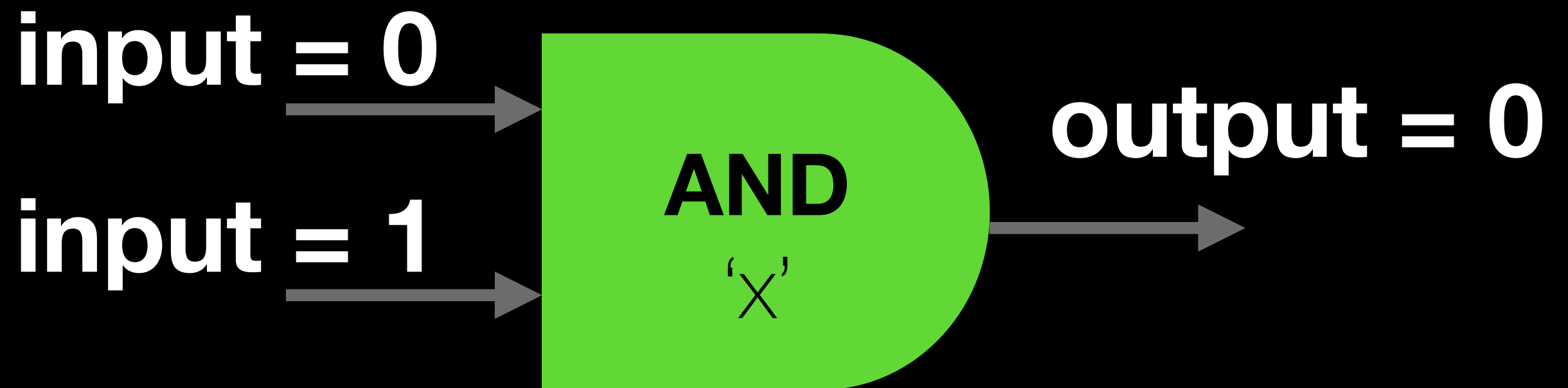


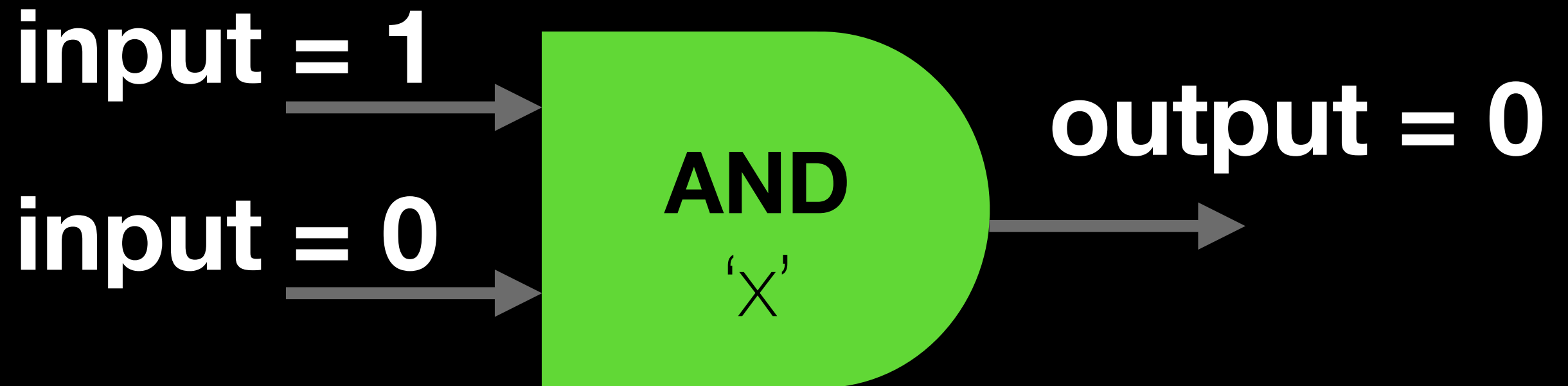




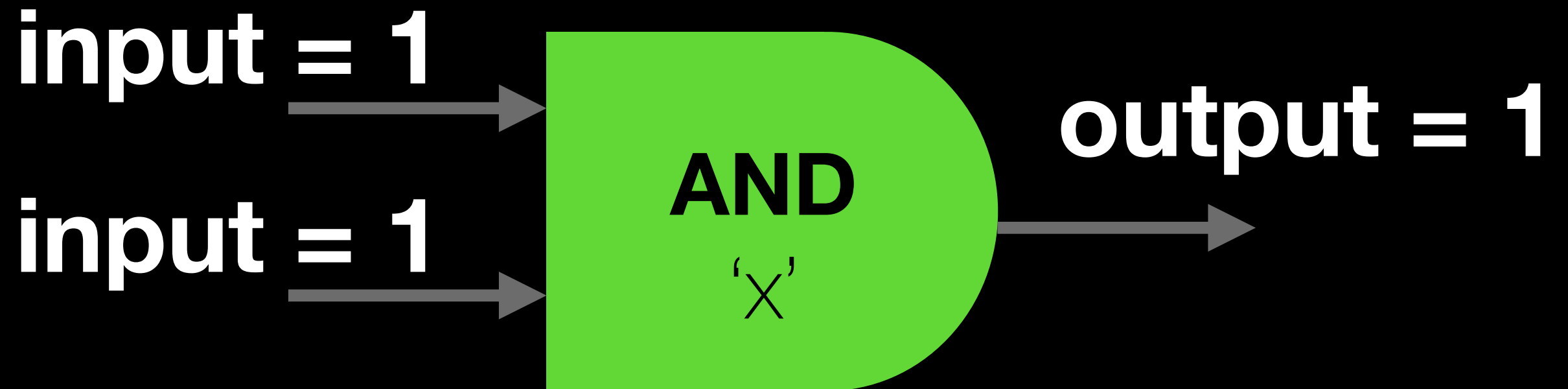


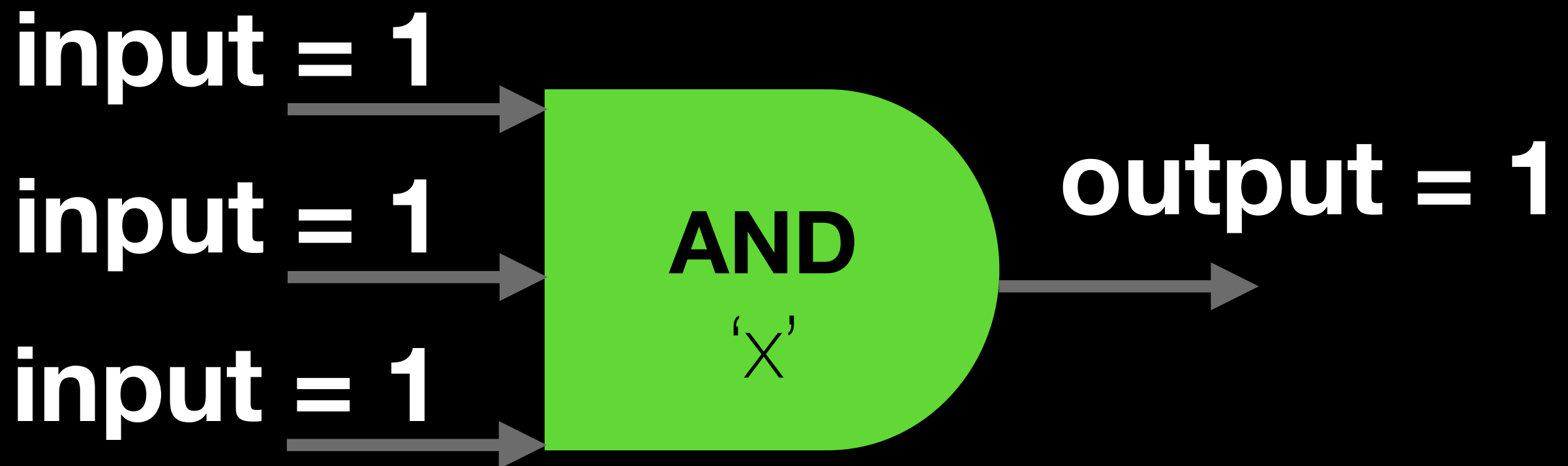








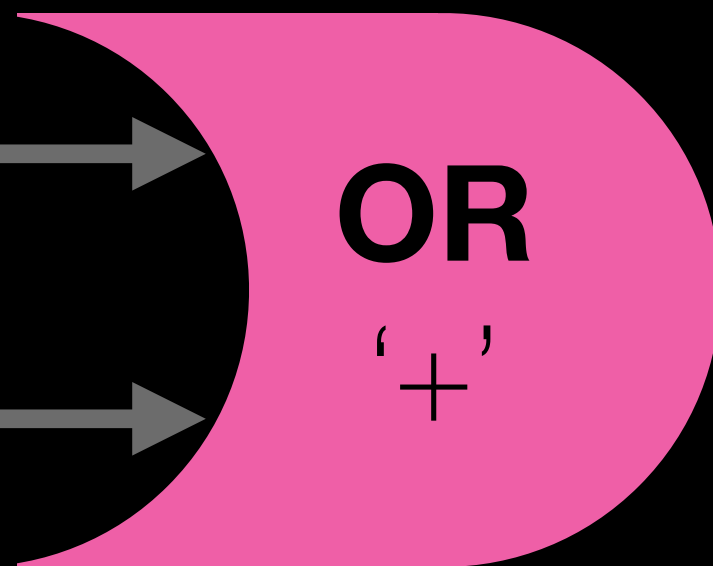




output = 1 ONLY iF ALL input = 1;  
ELSE output = 0

**input = 0**

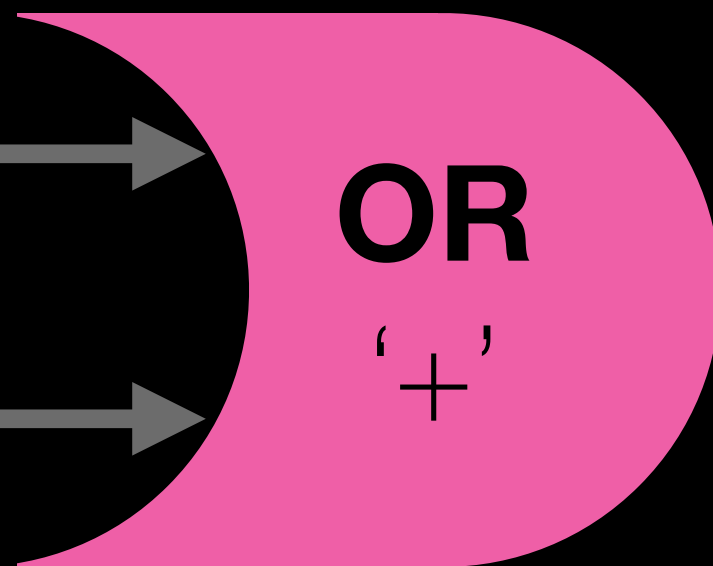
**input = 0**



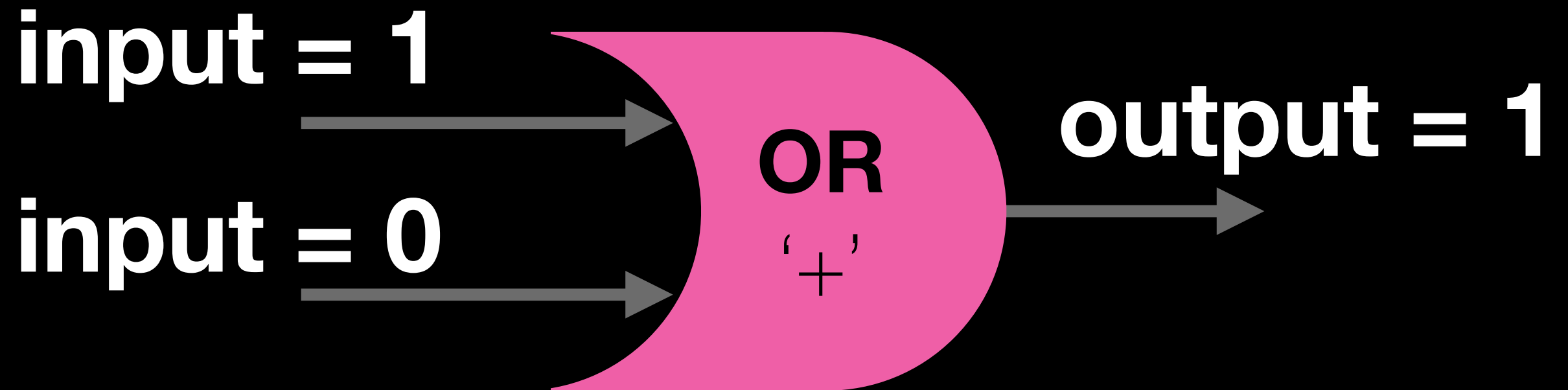
**output = 0**

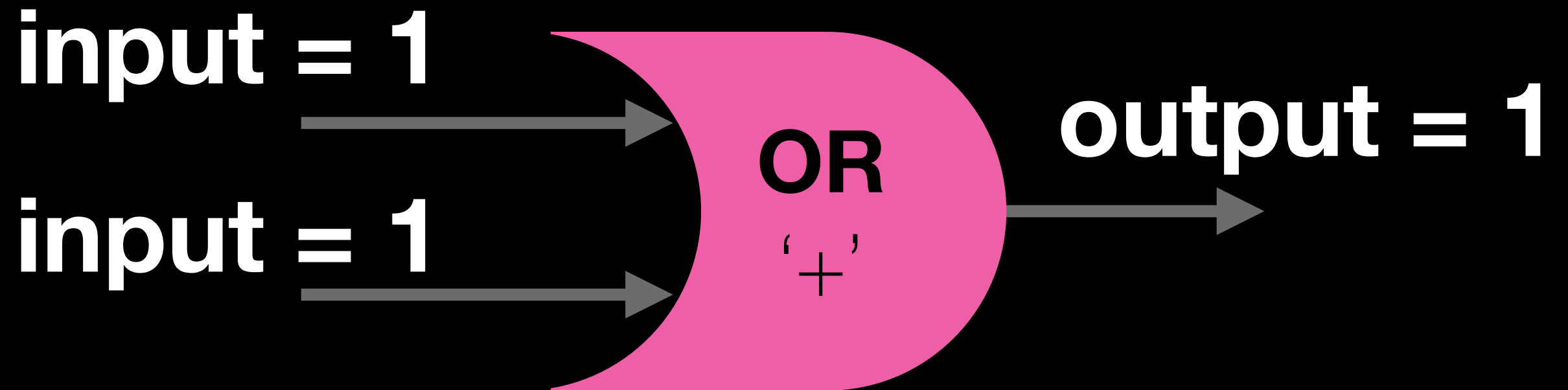
**input = 0**

**input = 1**



**output = 1**







**input = 0**

**input = 0**

**input = 0**

**OR**

+

**output = 0**

**output = 0 ONLY iF ALL input = 0;  
ELSE output = 1**

# IMPORTANT

## NOTES

**WRONG!!!** (VAR\_A === X && !== Y) **WRONG!!!**



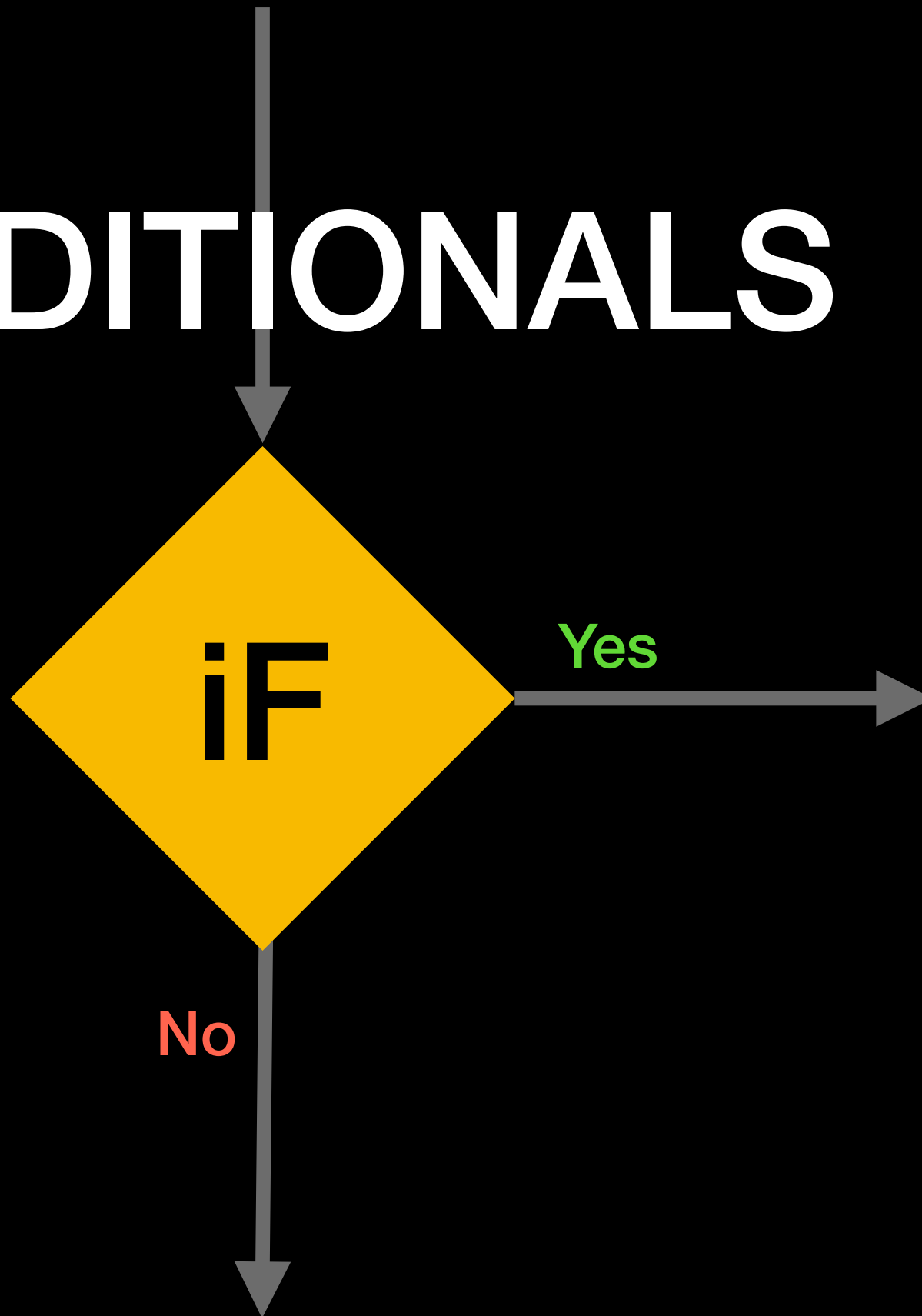
(VAR\_A === X && VAR\_A !== Y)



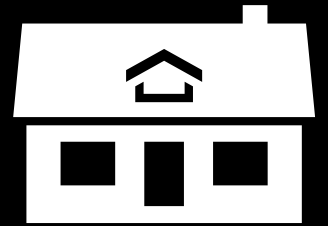
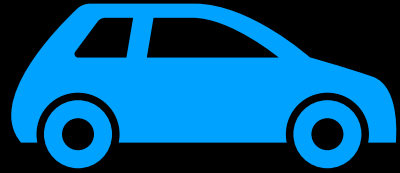
(VAR\_B === Y || VAR\_B !== X)

‘===’ and ‘==’ are logic comparator!  
‘=’ is used to assign value!

# CONDITIONALS



START



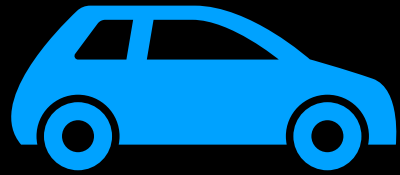
END

START

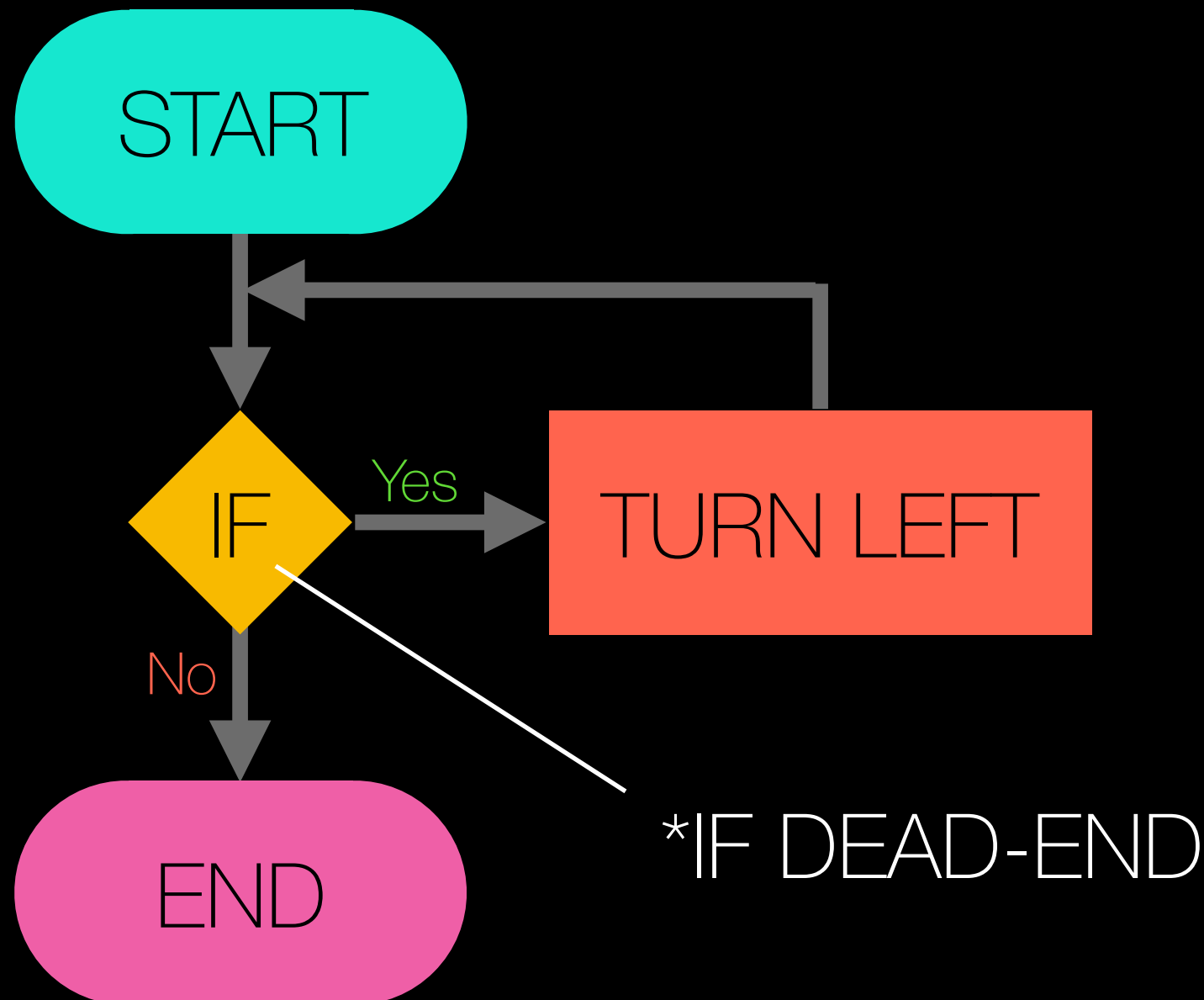


END

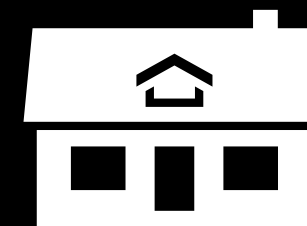
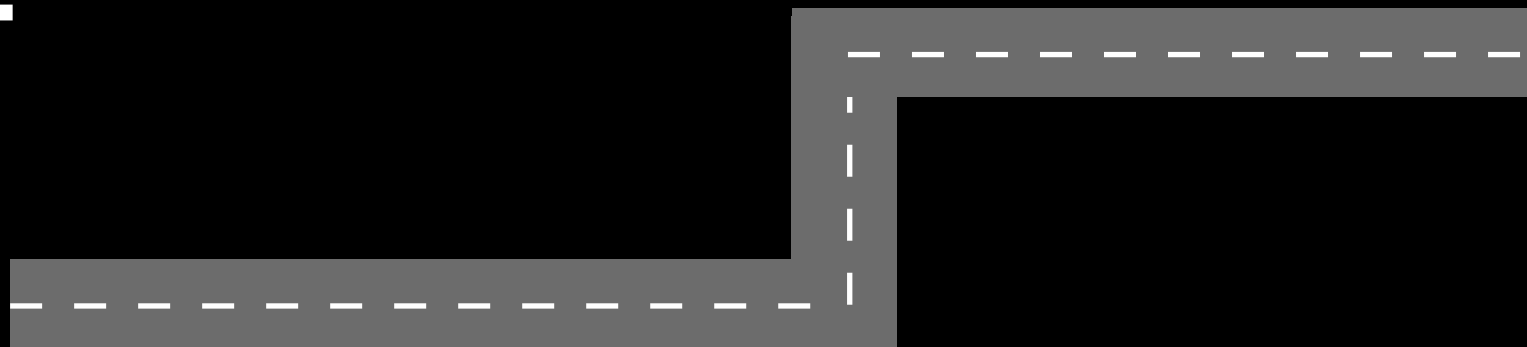
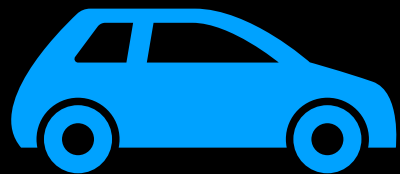
# START



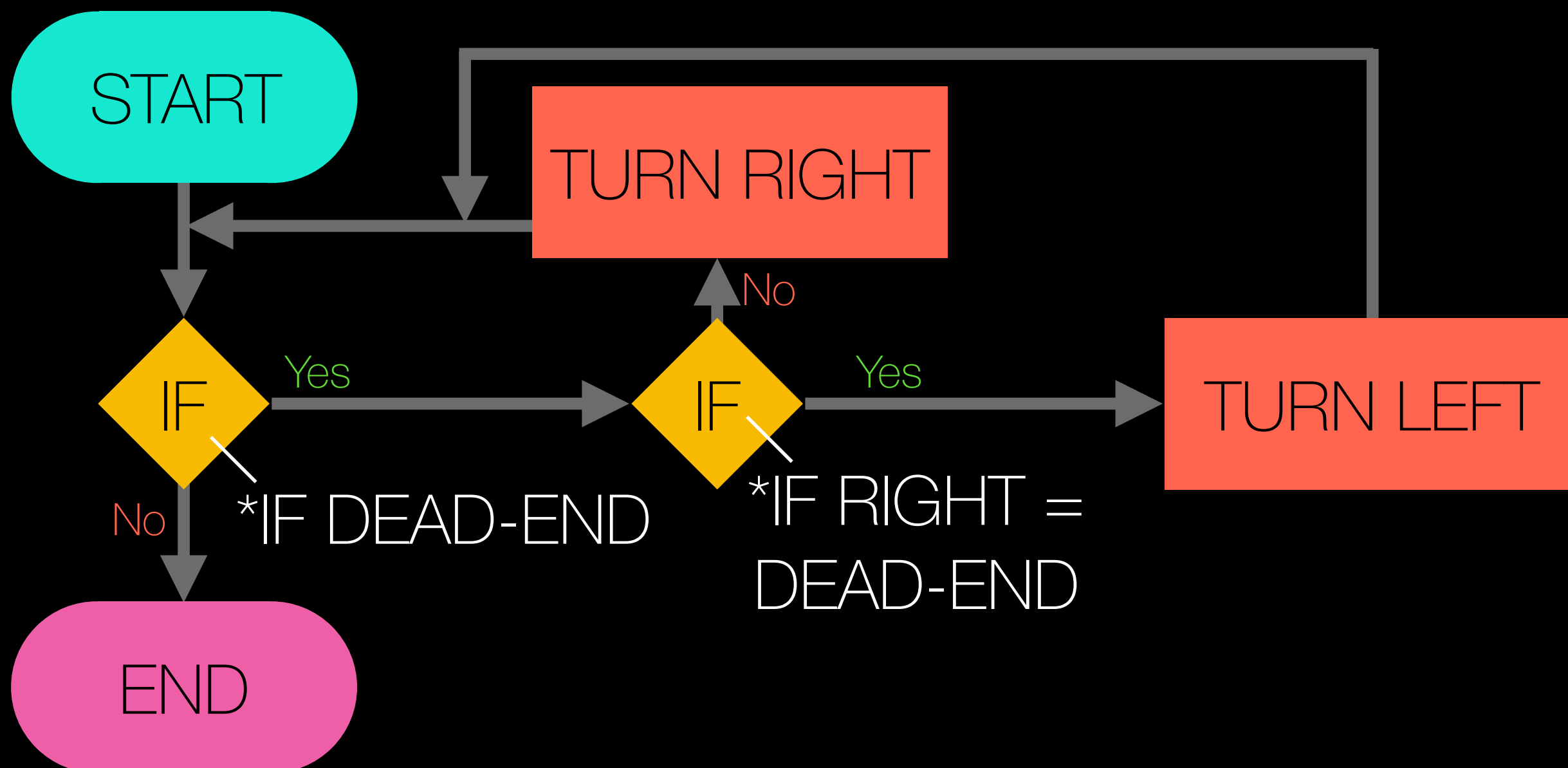
# END



# START

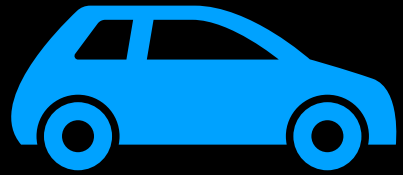


# END

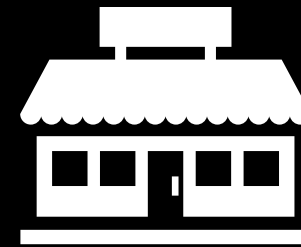




START



GET ITEMS



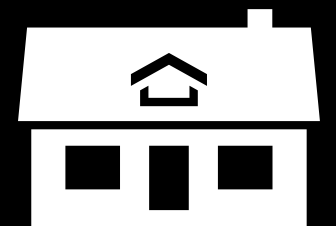
START



???



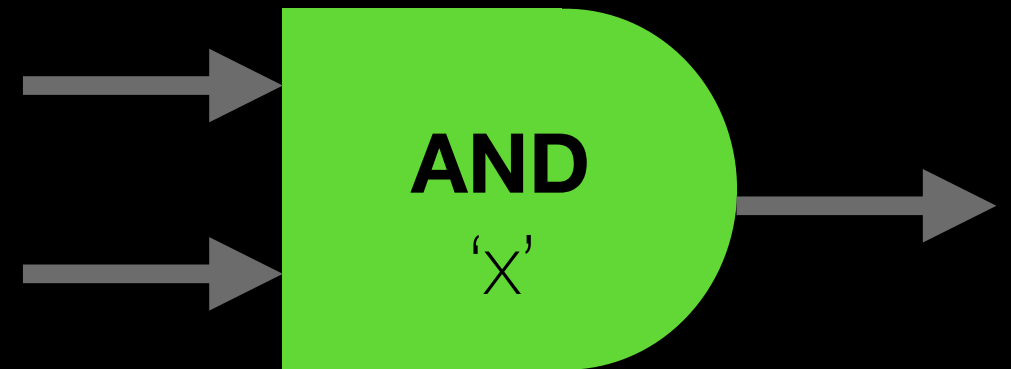
END



END

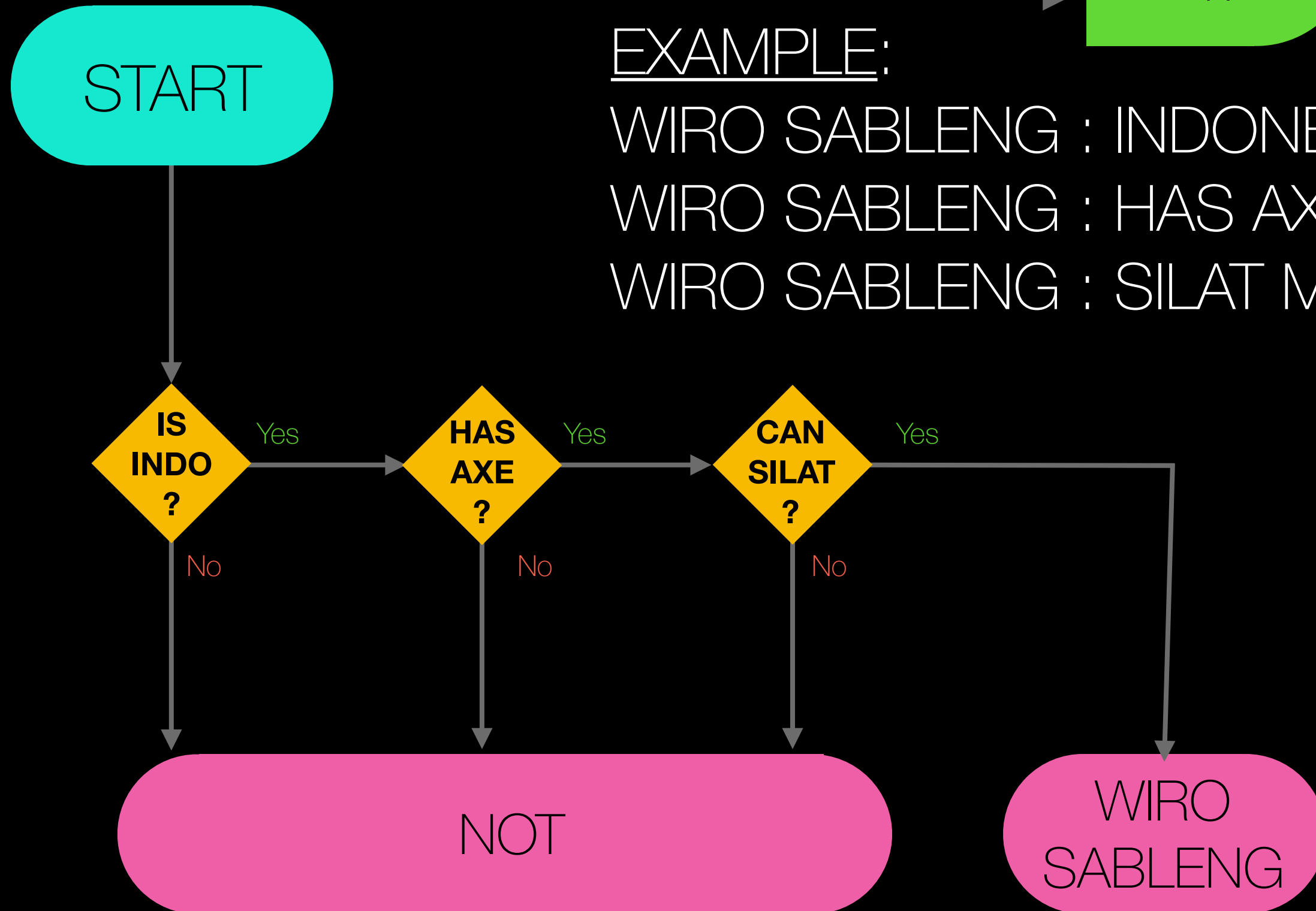


# ONE LEVEL iF:

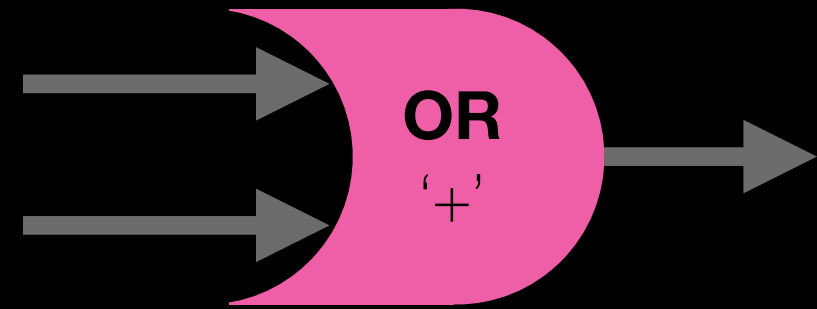


## EXAMPLE:

WIRO SABLENG : INDONESIAN &  
WIRO SABLENG : HAS AXE &  
WIRO SABLENG : SILAT MASTER

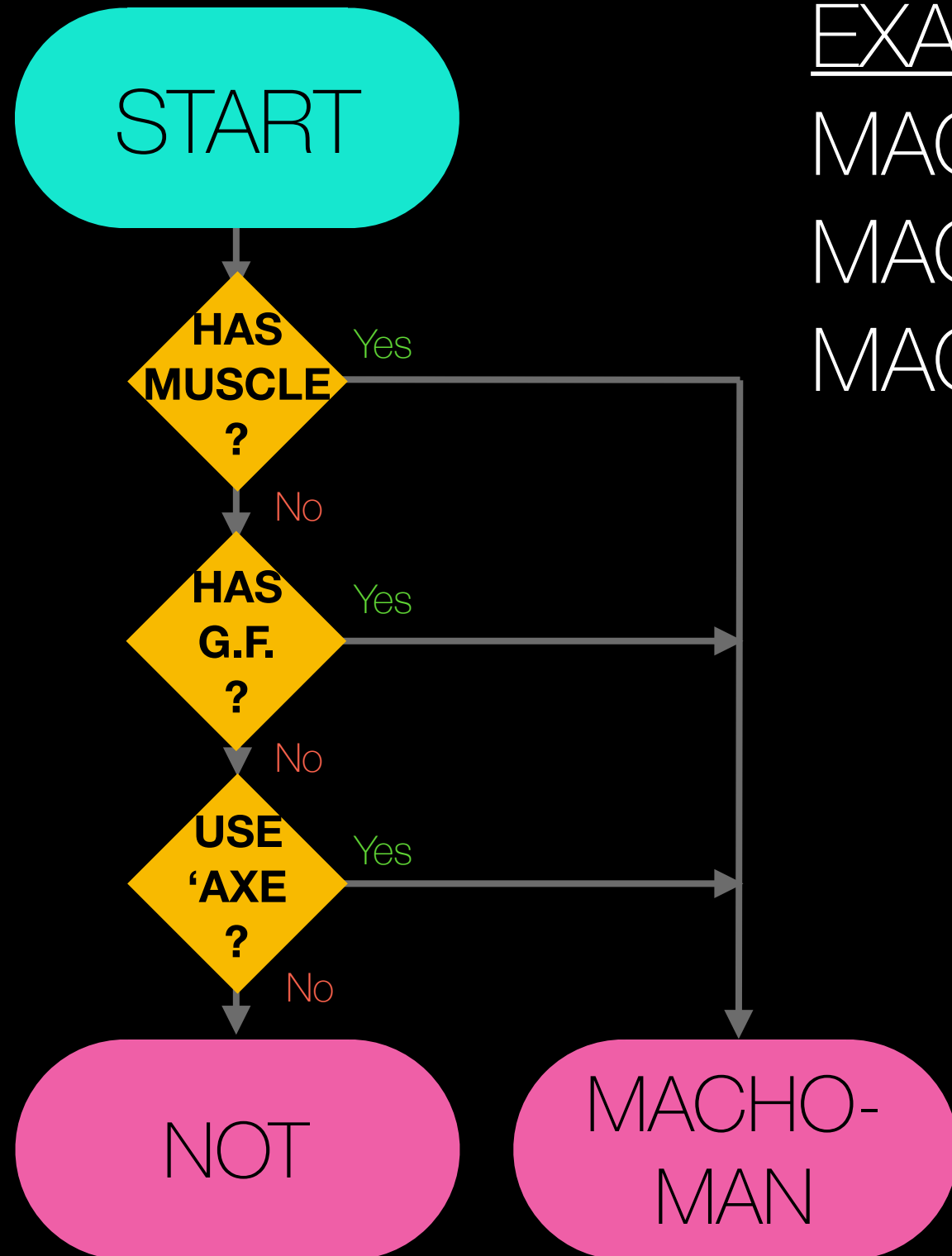


# ONE LEVEL iF:



EXAMPLE:

MACHO-MAN : HAS MUSCLES or  
MACHO-MAN : HAS GIRLFRIEND or  
MACHO-MAN : USES 'AXE'



THIS IS A CONDITION  
WHERE YOU CAN USE:

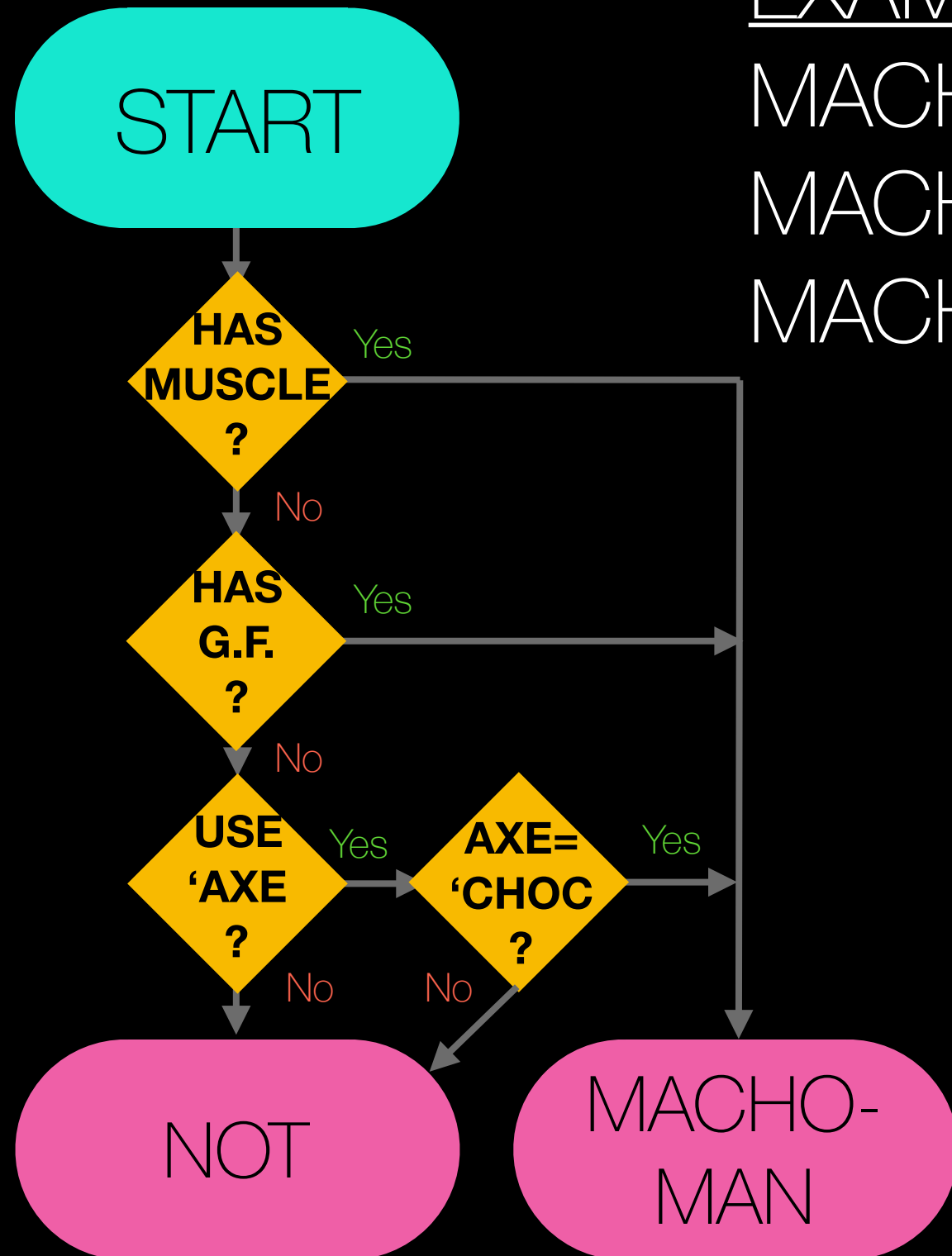
**SWITCH - CASE**

# MULTIPLE LEVEL OF iFs:

EXAMPLE:

MACHO-MAN : HAS MUSCLES or  
MACHO-MAN : HAS GIRLFRIEND or  
MACHO-MAN : USES ('AXE' : CHOC)

AND



**IMPORTANT**

**NOTES**

IF ( \$\*%#@#\$&^@\*%#&#&\$^@ ) { }

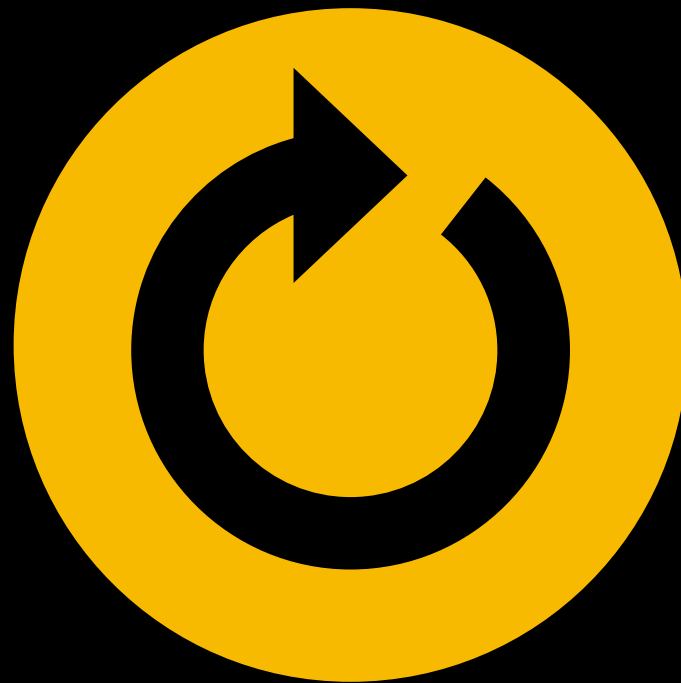
this DOESN'T return an 'ERROR' message!!!

During LIVE CODE or STRESSED,  
DON'T PANIC!

Always check inside your iFs first!

e.g. '===' vs '='; correct variables

# LOOPING





**I M P O R T A N T**

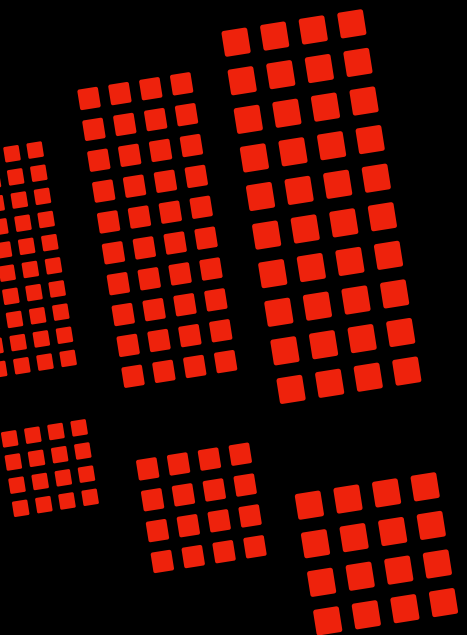
**N O T E S**

When do we use **WHILE** ?

**INFINITE LOOP**, with at least one **CONDITIONAL**  
where a '**TOGGLE**' (true/false) **variable**  
**changes value** (true —> false, or false —> true);

*ELSE ...*

Always use **FOR** !!!



**IMPORTANT**

**NOTES**

```
for ( var i = 0; i < x.length; i += 2 ) { }
```

start

until end

increment

(freq.)

Direction =



IMPORTANT

NOTES

```
for ( var i = x.length - 1; i >= 0; i -- ) { }
```

start

until end

decrement

(freq.)

Direction =



# IMPORTANT

## NOTES

### The Usual Mistakes: with Direction =

1. for ( var i = 0 ; i < arr.length ; i ++ ) { } → TYPO 'Length'
2. for ( var i = 0 , i < arr.length , i ++ ) { } → using comma instead of ';'
3. for ( var i = 0 ; i <= arr.length ; i ++ ) { } → array length = right-most index + 1
4. for ( var i = 0 ; i < arr.length ; i -- ) { } → right-to-left but increment (infinite loop!)
5. for ( var i = 0 ; j < arr.length ; k ++ ) { } → different variable(s)
6. for ( var i = 0 ; i > arr.length ; i ++ ) { } → 'until-end' contradicts 'start' (loop exit!)
7. for ( var i = 0 ; i < arr.length ; i ++ ) {  
    for ( var i = 0 ; i < arr.length ; i ++ ) { } } → using same variable inside the SAME 'SCOPE'
8. for ( var i = 0 ; i < arr.length ; i ++ ) { ... → forgetting to close with '}'

# IMPORTANT

## NOTES

The Usual Mistakes: with Direction = 

1. for ( var i = arr.lenght - 1; i >= 0; i -- ) { } → TYPO 'Length'
2. for ( var i = arr.length - 1, i >= 0, i -- ) { } → using comma instead of ';'
3. for ( var i = arr.length ; i >= 0; i -- ) { } → array length = right-most index + 1
4. for ( var i = arr.length - 1; i >= 0; i ++ ) { } → right-to-left but increment (infinite loop!)
5. for ( var i = arr.length - 1; j >= 0; k -- ) { } → different variable(s)
6. for ( var i = arr.length - 1; i < 0; i -- ) { } → 'until-end' contradicts 'start' (loop exit!)
7. for ( var i = arr.lenght - 1; i >= 0; i -- ) {  
    for ( var i = arr.lenght - 1; i >= 0; i -- ) { } } → using same variable inside the SAME 'SCOPE'
8. for ( var i = arr.lenght - 1; i >= 0; i -- ) { ... → forgetting to close with '}'

IMPORTANT

NOTES

## WHEN to ADD a LOOP within LOOP?

1. When we need different loop directions simultaneously.  
(LOOP#1 left-to-right, while LOOP#2 right-to-left)
2. When we want to access '*multi-dimensional*'/  
additional-layer-details.  
(accessing array [ 'a', [ 'b1', 'b2' ], 'c' ])
3. When within the loop, we need to save/push our  
'answer' to an answer-array.  
( e.g. `Answer_Array.push(i)` )

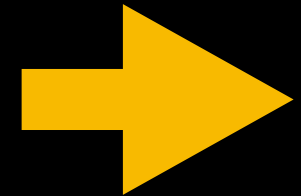


# FOR Loop in STRING

KAKI



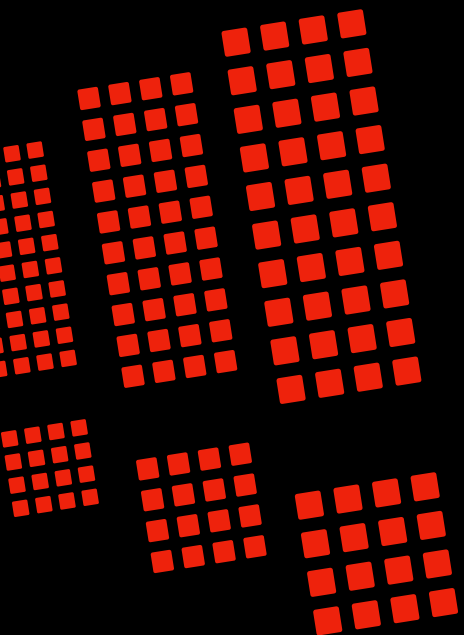
K  
A  
K  
I



```
var kata = 'kaki';  
for (var j = 0; j < kata.length ; j ++ ) {  
  console.log(kata[j]);  
}
```

## NOTE:

CONSOLE.LOG( ); = **DISPLAY** things inside '( )'  
then **CHANGE ROW!!**



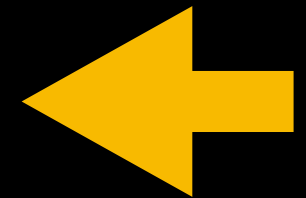


# FOR Loop in STRING

KAKI



I  
K  
A  
K



```
var kata = 'kaki';  
for (var ii = kata.length - 1 ; ii >= 0 ; ii -- ) {  
  console.log(kata[ii]);  
}
```



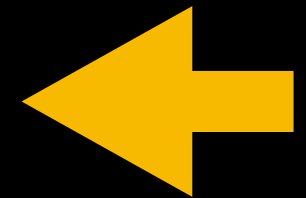


# FOR Loop in STRING

KAKI



IKAK



```
var kata = 'kaki';  
var sementara = '';  
for ( var k = kata.length-1 ; k >= 0 ; k -- ) {  
    sementara += kata[k];  
}  
console.log(ementara);
```

## NOTE:

*sem += kata[k]* is the same with *sem = sem + kata[k]*;  
This is a trick to compose letters horizontally  
(because console.log changes the row)!!

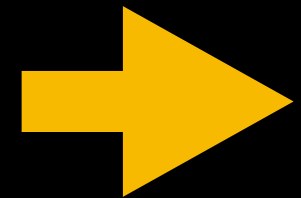


# FOR Loop in STRING

KAKI



K  
A  
K I



```
var kata = 'kaki';  
var x = 0;  
var sementara = '';  
for (x ; x < 2 ; x ++ ) {  
    console.log(kata[x]);  
} // -> here variable x = 2  
for (x ; x < kata.length; x ++ ) {  
    sementara = sementara + kata[x];  
}  
console.log(sembentara);
```

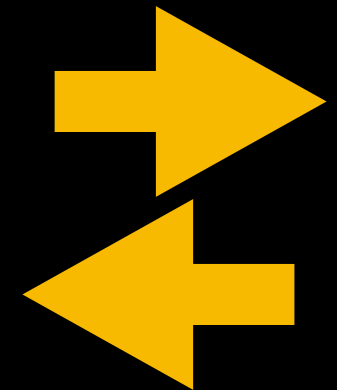


# FOR Loop in STRING

KAKI



K  
A  
I K



```
var kata = 'kaki';  
var x = 0;  
var sementara = "";  
var sementara2 = "";  
for (x ; x < 2 ; x ++ ) {  
    console.log(kata[x]);  
} // -> here variable x = 2  
for (x ; x < kata.length; x ++ ) {  
    sementara = sementara + kata[x];  
}  
for (var y = sementara.length - 1; y >=0 ; y -- ){  
    sementara2 += sementara[y];  
}  
console.log(sembentara2);
```



# FOR Loop in STRING

KAKI

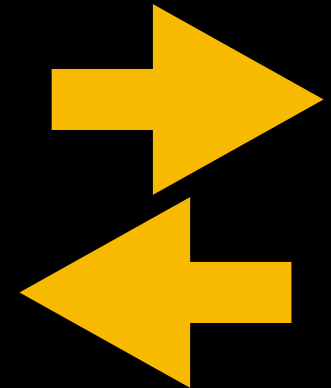


K

A

I

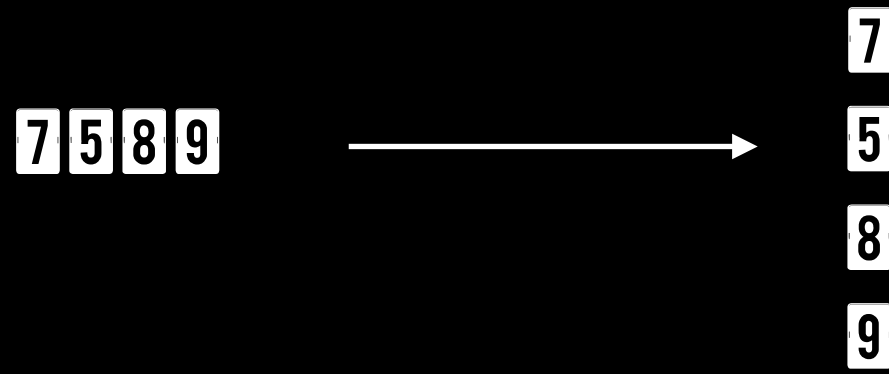
K



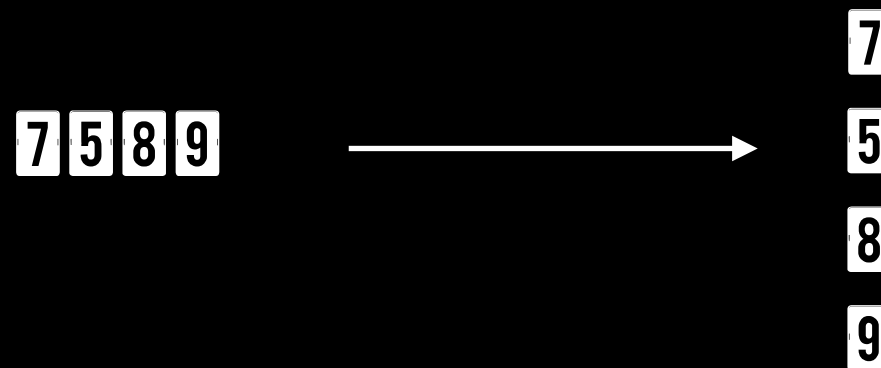
```
var kata = 'kaki';  
var x = 0;  
var sementara = "";  
for (x ; x < 2 ; x ++ ) {  
    console.log(kata[x]);  
} // -> here variable x = 2
```

```
for (var y = kata.length - 1 ; y >= x ; y -- ){  
    sementara += kata[y];  
}  
console.log(sembentara);
```

# FOR Loop in **NUMBERS**



# FOR Loop in **NUMBERS**



Numbers **CANNOT** be changed to **STRING** and then put together with `STRING += WORD[i];`

**WHY?**

Because in javascript: Numbers in a String Variable can still be added as if it is a **Number!!**

**THEN HOW?**

Turn the variable to String { *num = n.toString() or String(n)* }, then Split { *string.split("")* } it to become an **ARRAY**; then process it.

# FOR Loop in **NUMBERS**



```
var num = 7589; // -> input
var arr = String(num).split(""); // -> number to string, string split to array
for (var i = 0 ; i < arr.length ; i++) {
  console.log(arr[i]);
}
```

# FOR Loop in **NUMBERS**

Get smallest single digit number

7589



5





# FOR Loop in **NUMBERS**

Get smallest single digit number

7 5 8 9

5

```
var num = 7589; //—> input
var arr = String(num).split(""); —> // number to string, string split to array
var peming = 9; //—> the biggest single digit number
for (var i = 0 ; i < arr.length ; i++) {
  if (arr[i] < peming ) { //—> assign comparator new value
    peming = arr[i];      if current element is smaller than comparator
  }
}
console.log(peming);
```

**// note: remember! Although technically the elements of the array are string versions of numbers; it can still be compared to a number (... can be added/subtracted/multiplied/divided)**



# FOR Loop in **ARRAYS**

[ [100, 200, 500, 1000],  
[100000, 50000, 20000, 10000, 5000, 2000, 1000] ] → 100000

**HOW TO TACKLE THIS???:(**



# FOR Loop in **ARRAYS**

[ [100, 200, 500, 1000],  
[100000, 50000, 20000, 10000, 5000, 2000, 1000] ]  $\longrightarrow$  100000

## **HOW TO TACKLE THIS???:(**

1. **Simplify the Array**  $\longrightarrow$  arr = [ [coins],[paper] ]  
Now we know how many loops we need to access the details  
The first Loop (using var i) is to loop [coins],[paper];  
The 2nd Loop (using var j) is to loop the details inside 1st Loop;
2. **Observe what is constant & what is dynamic**  
 $\longrightarrow$  in this case the length of [coins] and [paper] are different;
3. **Observe what is asked (output)**  
 $\longrightarrow$  in this case is get the biggest number in the array & display  
because of this we need to compare, hence needing:
  - $\longrightarrow$  comparator variable (set to the opposite of biggest)
  - $\longrightarrow$  conditional (if clause) to compare and assign the value to the comparator the item is bigger than comparator;



## FOR Loop in **ARRAYS**

[ [100, 200, 500, 1000],  
[100000, 50000, 20000, 10000, 5000, 2000, 1000] ] → 100000

```
var arr = [ [100, 200, 500, 1000], [100000,  
50000, 20000, 10000, 5000, 2000, 1000]
```

```
var peming = 0;  
for (var i = 0; i < arr.length; i++) {  
    for (var j = 0; j < arr[i].length; j++) {  
        if ( arr[i][j] > peming ) {  
            peming = arr[i][j];  
        }  
    }  
}  
console.log(peming);
```



# FOR Loop in **ARRAYS**

```
var arr = [ [ [ 100, 150, 200, 250 ],  
             [ ari, ira, ria, air ],  
             [ #*$, $#*, **$, $$$ ],  
             [ 250, 300, 500, 700 ],  
             [ ika, ria, asami, komang ],  
             [ $#*, *$$$$, $#$, **# ] ] ]
```

→ 700

**HOW TO TACKLE THIS???!!! :(**



# FOR Loop in **ARRAYS**

```
var arr = [ [ [ 100, 150, 200, 250 ],  
             [ ari, ira, ria, air ],  
             [ #*$, $#*, **$, $$$ ],  
             [ [ 250, 300, 500, 700 ],  
               [ ika, ria, asami, komang ],  
               [ $#*, *$$$$, $#$, **# ] ] ] ]
```

→ 700

## **HOW TO TACKLE THIS???!!! :(**

1. **Simplify the Array:** `arr = [ [num], [nam], [sym] , [num], [nam], [sym] ]`  
; `arr = [ [group1], [group2] ]` ; → 3 loops;
2. **Observe what is constant & what is dynamic:**  
[group1] & [group2] are arranged in the same way & same length  
(4 elements each inside [num], [nam], & [sym] )
3. **Observe what is asked (output):** getting the largest number...  
only in the [num] → reduce 1 loop;



# FOR Loop in **ARRAYS**

```
var arr = [ [ [ 100, 150, 200, 250 ],  
             [ ari, ira, ria, air ],  
             [ #*$, $#*, **$, $$$ ],  
             [ [ 250, 300, 500, 700 ],  
               [ ika, ria, asami, komang ],  
               [ $#*, *$$$$, $#$, **# ] ] ] ]
```

→ 700

```
var pembanding = 0;  
for (var i = 0; i < arr.length; i++) {  
  for (var j = 0; j < arr[i][0].length; j++) {  
    if ( arr[i][0][j] > pembanding ) {  
      pembanding = arr[i][0][j];  
    }  
  }  
}  
console.log(pembanding);
```

→ // arr[i][0] to access inside [num]  
which always happens to be the first  
element / row of the [group] array...

# QUESTIONS