Stanton Dobson

Computer science, class of 2019 graduate with passions for not only mathematics and physics but also language and writing seeks to leverage those passions, along with multiple years of experience with C++ programming (in and out of school). Has also created several projects with React, and is open to front end as well as back end positions.

Personal Info

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Date of birth
1996-02-19

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GitHub
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LinkedIn
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Skills

Experience in React web development	●●●●○
Experience in interfacing with apis like stripe and firebase	●●●○○
Familiarity in development with C++, C#, and Java through school and independent projects	●●●●○
Experience in working with GatsbyJs	●●○○○
Proficient in independent learning and study	●●●●●
Naturally inquisitive and hardworking	●●●●●

Projects

- **LangFlash**: A language learning flash card app built with React that leverages the Context api for state management and firebase for storage. Users can add decks to their profiles and populate those decks with cards. Cards have a front side and a back side and are 'flipable'. Users can also browse other users and add friends. Version 1.0.0 of the project is live, and in the future there will be more updates.
- **E-commerce website**: A shopping application built with React that leverages Redux for state management, firebase for storage, and Stripe for payments. The application is fully capable in accepting payments, and includes a variety of different pages.

Experience

2019-06 - 2019-08

Chatham County, GA Government
Worked in front end development (designing websites and building web-based applications) using ASP.Net MVC, Github, Azure Kubernetes, and Docker technologies.

Education

2015-09 - present

Georgia Southern University, Computer Science (major), Physics (minor), Bachelors

Interests

Interests in particle physics and has specific ambitions for furthered learning in the field of Quantum Computation.

Enjoys learning and playing piano. Desires to become a skilled sight-reader.

Enjoys learning Japanese. Has a couple years of experience reading Japanese.