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Generative AI Resources

This collection of resources is meant to support faculty who are interested in learning more about and responding to generative artificial intelligence (AI) technology in the classroom.

We are happy to add additional resources here and would love your feedback. Please email any comments or suggestions to Dr. Lauren Mitchell (Inahas@santarosa.edu), the Instructional Designer for the Office of Distance Education.

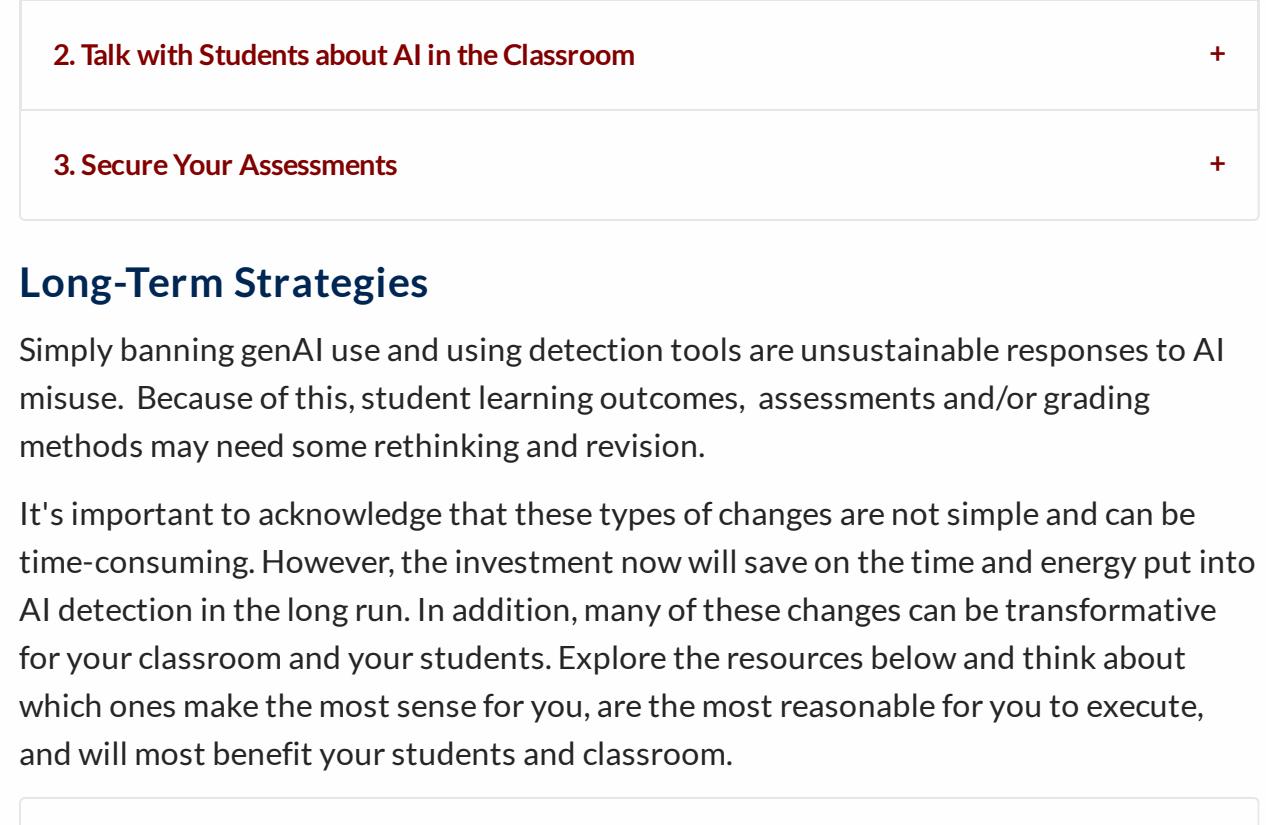
Need Support?

If you would like support related to redesigning or securing assessments in response to AI, [sign up for an Instructional Design Consultation](#).

GenAI At SRJC

The following is a timeline of SRJC's response to the release of generative AI tools:

1. SRJC purchases a license for Turnitin's AI detection tool that integrates with Canvas assignments - Spring 2023
2. The Academic Senate discusses "[Resolution on the Ethical Integration of Generative Artificial Intelligence \(GenAI\) in Education](#)" - August 21, 2024
3. The Academic Senate [establishes an AI Taskforce](#) - Oct 2, 2024
4. The Academic Senate discusses the [AI Taskforce's recommendations](#) - December 4, 2024
5. The Academic Senate recommends the creation of an District-wide GenAI Taskforce - April 2, 2025



Introductory Resources: What Is Generative AI?

Browse the resources below to get a basic introduction to generative AI, or large language models.

- The video to the right gives a brief but thorough overview of how generative AI, like ChatGPT or Gemini, actually work.
- [Introduction to AI for Teachers and Students](#), by Ethan Mollick and Lilach Mollick, Wharton School, University of Pennsylvania
 - This YouTube playlist is a great place to start. The Molicks are considered two of the key voices on AI and higher ed.
- [A Very Gentle Introduction to Large Language Models without the Hype](#), Medium – In-depth (but reasonably short) definitions of key AI terminology for folks without a Computer Science background. Plus, helpful visuals. Covers large language models, machine learning, neural networks, etc.

In-Depth Training And Professional Development



[Generative AI in the Classroom](#), California Virtual Campus (@ONE) – @ONE offers this both as a 2-week self-paced course and a more in-depth 4-week facilitated version.

[Artificial Intelligence Teaching Guide](#), Stanford University – This single-module course helps you think through the implications of AI for your course, create an AI course policy, and consider how you might incorporate AI into your course.

[Generative AI Prompt Literacy](#), University of Michigan-Flint – This course provides both a basic introduction to AI and strategies to write effective prompts to make the most of these tools. The course also covers ethical issues and bias in AI.

[AI for Learning: Integrating Artificial Intelligence Into Your Teaching](#), Carnegie Mellon University and College of the Canyons – This course covers the full design loop of integrating Artificial Intelligence into your teaching and higher-education classrooms, from foundational concepts to real-world application.

[Ongoing Sources of AI Professional Development](#), Anna Mills, English Instructor at College of Marin, compiled this useful list of resources.

How To Respond To AI In The Classroom: Short And Long-Term Strategies

The strategies below are based on the presentation, "[The Opposite of Cheating: Teaching with Integrity in the Age of AI](#)," by

Tricia Bertram-Gallant, Director of the Academic Integrity Office at

UC San Diego.

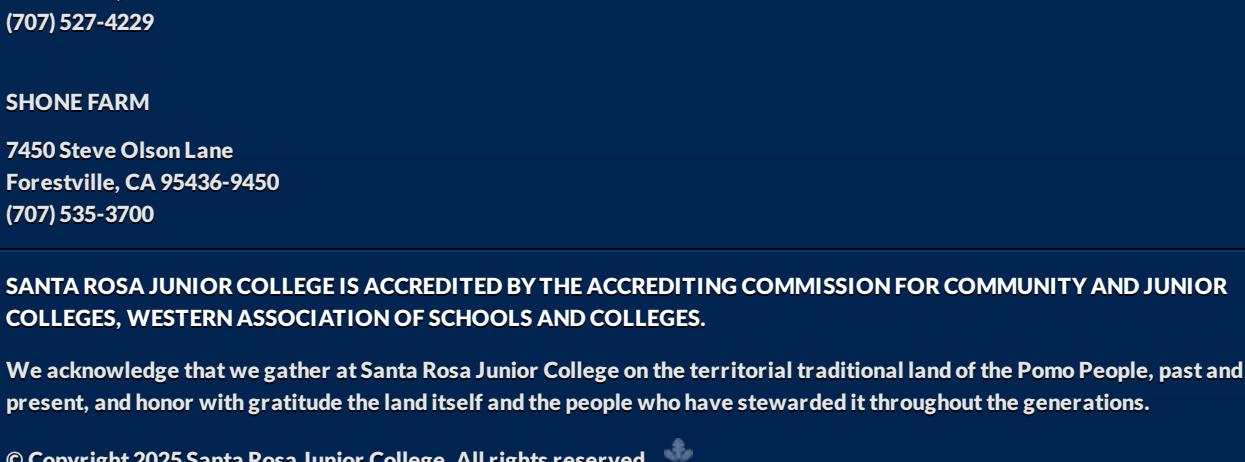


Short-Term Strategies

In the short-term, we recommend that you develop an AI policy for your courses. This is the key to communicating clearly with students. Once the policy is established, we recommend that you talk with your students about the policy and about AI in general. Finally, if you have a conditional, restricted or closed AI policy, consider taking measures to secure your assessments. Use the resources below to get support and view examples of each of these steps.

1. Create Your Syllabus Policy
2. Talk with Students about AI in the Classroom
3. Secure Your Assessments

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