### JAIN (DEEMED-TO-BE UNIVERSITY) BENGALURU, KARNATAKA

### PROGRAMME: BACHELOR OF COMPUTER APPLICATIONS

### **Teaching - Learning & Evaluation Plan**

### **Course Information**:

Course Code: 23BCA2C04 Course Title: DATA STRUCTURES

Credits Units: 3 Total Contact Hours: 45 L-T-P: 3-0-0

CA: ESE Weightage- 50:50 Pass Marks (IA and UE): 0 and 18 Aggregate Pass Marks: 40%

UE Question Paper Marks: 50 Special Examination Fees: NA Pre-requisite (if any): NA

#### **Course Facilitator (s):**

Ms. Adlin Jebakumari S, Assistant Professor, School of CS & IT.

Dr. Clara Shanthi D, Associate Professor, School of CS & IT.

Dr. Deepak Mehta, Associate Professor, School of CS & IT.

Ms. Sonali Karale, Assistant Professor, School of CS & IT.

Dr. Mahesh.V, Associate Professor, School of CS & IT.

Mr. Saravanan, Assistant Professor, School of CS & IT.

Dr.Suma, Assistant Professor, School of CS & IT.

Dr. Prabhakaran, Assistant Professor, School of CS & IT.

Dr. Shyam R, Assistant Professor, School of CS & IT.

#### Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

Progr	Programme Outcomes (POs)				
At the	end of the programme, students will be able to				
PO 1	<b>Computational Knowledge:</b> Understand and apply mathematical foundation, computing, and domain knowledge for the conceptualization of computing models from defined problems.				
PO 2	<b>Problem Analysis:</b> Ability to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.				
PO 3	<b>Design / Development of Solutions:</b> Ability to transform complex business scenarios and contemporary issues into problems, investigate, understand, and propose integrated solutions using emerging technologies.				
PO 4	Conduct Investigations of Complex Computing Problems: Ability to devise and conduct experiments, interpret data and provide well informed conclusions.				
PO 5	<b>Modern Tool Usage:</b> Ability to select modern computing tools, skills and techniques necessary for innovative software solutions.				

PO 6	Professional Ethics: Ability to apply and commit professional ethics and cyber regulations in
	a global economic environment.
PO 7	Life-long Learning: Recognize the need for and develop the ability to engage in continuous
	learning as a Computing professional.
PO 8	Project Management: Ability to understand management and computing principles with
	computing knowledge to manage projects in multidisciplinary environments.
PO 9	Communication Efficacy: Communicate effectively with the computing community as well
	as society by being able to comprehend effective documentations and presentations.
PO	Societal & Environmental Concern: Ability to recognize economic, environmental, social,
10	health, legal, ethical issues involved in the use of computer technology and other consequential
	responsibilities relevant to professional practice.
PO1	Individual & Teamwork: Ability to work as a member or leader in diverse teams in
1	multidisciplinary environment.
PO1	Innovation and Entrepreneurship: Identify opportunities, entrepreneurship vision and use
2	of innovative ideas to create value and wealth for the betterment of the individual and society.
Progr	am Specific Outcomes (PSO's)
PSO	Pertain current knowledge and adapting to emerging applications of Mathematics, Science
1	fundamentals in the field of Computer science and its applications.
PSO	Exhibit proficiency in identifying, formulating and analysing complex problems in the
2	computer environment.
PSO	Ability to create, select and apply appropriate modern techniques for solving complex issues.
3	Ability to create, serect and apply appropriate modern techniques for solving complex issues.
PSO	Explore technical knowledge in diverse areas of Computer Applications and experience a
4	conductive environment in nurturing skills for successful career and higher studies.

# **Course Objectives:**

COURSE OBJECTIVES					
COB1	Students will get understanding of different data structures used in data processing				
COB2	Students will analyze the operations on different data structures				
COB3	Students will recognize the suitability of data structures in data manipulation				
COB4	Students will apply suitable data structures in building real-world applications				

## **Course Outcomes:**

At the end of the course, students will be able to:

Sl. No.	Course Outcome	Description	Bloom's Taxonomy Level
1.	CO 1	Understand the basics of data structures and its classification.	Understanding (2)
2.	CO 2	Implement the searching and sorting techniques in real life applications.	Applying (3)
3.	CO 3	Implement concepts on stack and queue operation and its implementation	Applying (3)
4.	CO 4	Interpret the knowledge of linked list on node of array.	Applying (3)
5.	CO 5	Implement the concepts of trees and its applications.	Applying (3)

# **CO-PO/PSO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	-	-	-	-	-	-	-	-	2	1	2	2
CO2	3	3	3	-	-	ı	ı	ı	ı	-	2	2	3	3	2	2
CO3	3	3	3	-	-	ı	ı	ı	ı	-	2	2	3	3	3	3
CO4	3	3	3	-	-	ı	ı	ı	ı	-	2	2	3	3	3	3
CO5	3	3	3	-	-	ı	ı	ı	ı	-	2	2	3	3	3	3
Total	14	14	14								8	8	14	13	13	13
Averag e	2.8	2.8	2.8	0	0	0	0	0	0	0	2	2	2.8	2.6	2.6	2.6

## **Course Contents:**

Modul e	Details	Contac t Hours
1	Introduction to Data structures:  Definition, Classification of data structures: primitive and non-primitive, Elementary data organization, Operations of linear data structure Time and space complexity of an algorithm (Examples), String processing, Arrays – Insert and deletion of elements (before, after and in-between), Fundamentals of ADT's.	09

	Introduction to Dynamic Memory allocation (malloc(), calloc(), etc). Basics of Recursion.	
2	Searching and Sorting:  Basic Search Techniques: Introduction to Searching, Linear search, Binary search; Comparison of Binary and linear search.  Sorting: Introduction to sorting, Bubble sort, Selection sort, Insertion sort, Merge sort, Quick sort, Heap sort, Radix sort.	09
3	Stack & Queue:  Stack: Definition, Array representation of stack, Operations on stack: Infix, prefix and postfix notations, Conversion of an arithmetic expression from Infix to postfix, Applications of stacks.  Queue: Definition, Array representation of queue; Types of queues: Simple queue, Circular queue, Double ended queue (deque), Priority queue, Operations on all types of Queues.	09
4	Linked List:  Definition, Components of linked list, Representation of linked list, Advantages and Disadvantages of linked list;  Types of linked list: Singly linked list, doubly linked list, Circular linked list;  Operations on SLL, DLL and CLL: creation, insertion, deletion, search and display.	09
5	Trees and Graphs:  Definition: Tree, Binary tree, Complete binary tree, Binary search tree, Heap Tree, AVL Tree, Terminology: Root, Node, Degree of a node and tree, Terminal nodes, non-terminal nodes, Siblings, Level, Edge, Path, depth, Parent node, ancestors of a node; Array representation of tree, Creation of binary tree and BST; Traversal of Binary Tree: Preorder, Inorder and postorder. Implementation of Graphs, DFS and BFS.	09

# Text Books (TB):

TB1	Fundamentals of Data Structures in C, Ellis Horowitz and Sartaj Sahni, 2nd Edition, Universities
	Press,2014
TB2	Data Structures, Seymour Lipschutz, Schaum's Outlines, Revised 1st edition, McGraw Hill, 2014
TB3	Data Structures and program designing using 'C' by Robert Kruse, II Edition, Pearson Education
TB4	Data Structures and Algorithm Analysis in C by Weiss, II Edition, Pearson Education, 2001
TB5	An Introduction to Data Structures with Application Paperback by Jean-Paul
	Tremblay (Author), Paul Sorenson (Author)

# Reference Books (RB):

RB-1	Data Structures in C by D. Srivastava, II Edition, BPB Publishers, 2004
RB-2	Data Structures , 2/e, Richard F, Gilberg, Forouzan cengage

## Web Video Links (WVL):

WVL-1	https://swayam.gov.in/explorer?searchText=data+structures
WVL-2	https://youtu.be/eGnlKPCkAFY
WVL-3	https://youtu.be/f_9-LEQR6-I
WVL-3	https://onlinecourses.nptel.ac.in/noc24_cs45/preview

# Web Text Links (WTL):

WTL-1	https://www.javatpoint.com/data-structure-tutorial							
WTL-2	https://www.tutorialspoint.com/data_structures_algorithms/index.htm							
WTL-3	e-book							
	https://ebooks.lpude.in/computer_application/mca/term_2/DCAP407_DATA_STRUC							
	TURE.pdf							

# **MOOC** Courses (MC):

Sr.No.	Platform	Topic	CO	Link	Duration
MC-1	LinkedIn	Programming	C01	https://www.linkedin.com/learning/programmin	2 Hrs
	Learning	Foundations:		g-foundations-data-structures-2/understand-	20 Mins
		Data		data-structures?u=92695330	
		Structures			
MC-2	LinkedIn		CO1	https://www.linkedin.com/learning/c-data-	2 hour
	Learning	C: Data	CO2	structures-pointers-and-file-systems/learn-data-	54 min
	;	Structures,		structures-and-pointers-in-c?u=92695330	
	-	Pointers, and			
	-	File Systems			
MC-3	LinkedIn		CO3	https://www.linkedin.com/learning/python-data-	1 hour
1,100	Learning			structures-stacks-queues-and-deques/what-you-	24 mins
	Leaning	Python Data		structures stacks queues and deques, what you	2

		Structures:		should-	
		Stacks,		know?autoSkip=true&autoplay=true&resume=f	
		Queues, and		alse&u=92695330	
		Deques			
MC-4	LinkedIn	Python Data	CO4	https://www.linkedin.com/learning/python-data-	1 hours
	Learning	Structures:		structures-linked-lists/understanding-linked-list-	29 mins
		Linked Lists		data-structures-in-python?u=92695330	
MC-5	LinkedIn	Python Data	CO4	https://www.linkedin.com/learning/python-data-	1 hours
	Learning	Structures:	CO5	structures-trees/getting-started-with-	16 mins
		Trees		trees?u=92695330	
		Total MOOC (	Course	integration with Certification	9 hours
					30 Mins

### **Session-Wise Plan:**

Mod ule	Sessi on	Topic Readings and References		Pedagogy/ Activity Planned	C O	Mode of Delivery
01	1-3	Introduction to Data structures:  Definition, Classification of data structures: primitive and non- primitive, Elementary data organization, Operations of linear data structure.	TB1, TB5	Determines the new data structure concept and Analyses the performance of different algorithms.	1	Online Synchronous PPT and Discussion
	4-7	Time and space complexity of an algorithm (Examples), String processing, Arrays – Insert and deletion of elements (before, after and inbetween), Fundamentals of ADT's.	TB1,TB5	Understanding the time and space complexity of an algorithm. Activity:	1	flipped classroom, PPT and discussion

	8-9	Introduction to Dynamic Memory allocation (malloc(), calloc(), etc). Basics of Recursion.	TB3	Explanations with examples Activity (Project: programs on Fibonacci, GCD. Using recursion)	1	flipped classroom, Direct Instruction
02	10-13	Basic Search Techniques: Introduction to Searching, Linear search, Binary search; Comparison of Binary and linear search.	TB 5	PROGRAMS on searching techniques.	2	Asynchronou s Practical/ Workshop Learning
	14-18	Sorting: Introduction to sorting, Bubble sort, Selection sort, Insertion sort, Merge sort, Quick sort, Heap sort, Radix sort.	TB 5	Understanding types with examples  PROGRAMS on sorting to calculate the complexity and memory allocation	2	Practical/ Workshop Learning
03	19-23	Stack & Queue: Stack: Definition, Array representation of stack, Operations on stack: Infix, prefix and postfix notations, Conversion of an arithmetic expression from Infix to postfix, Applications of stacks.	Stack TB1, TB5 Queue TB1, TB5	Implementation of all operations of stack.	3	Online Synchronous PPT and Discussion  Practical/ Workshop Learning
	24	Queue: Definition, Array representation of queue; Types of queues: Simple queue, Circular queue, Double ended queue (deque), Priority queue.	Queue and types TB1, TB5	Implementation of all operations of queue.	3	Online Synchronous PPT, video,  Practical/ Workshop Learning
	25-27	Operations on all types of Queues	TB1, TB5	Explanations with examples	3	Online Synchronous PPT and Discussion
04	28-29		TB1,TB3	Understanding the	4	Online

		Linked List: Definition, Components of linked list, Representation of linked list, Advantages and Disadvantages of linked list;		different types of linked list		Synchronous PPT, video, Practical/ Workshop Learning
	30-31	Types of linked list: Singly linked list, doubly linked list, Circular linked list	TB1,TB3	Explanations with examples.	4	Practical/ Workshop Learning flipped classroom,
	32-36	Operations on singly, doubly and circularly linked list: creation, insertion, deletion, search and display	TB1,TB3	Implementation of all operations of linked list.	4	Online Synchronous PPT, videos and discussion
05	37-39	Trees: Definition: Tree, Binary tree, Complete binary tree, Binary search tree, Heap Tree;	TB4 TB5	Determine the concepts od trees	5	Online Synchronous PPT, video flipped classroom
	40-43	Terminology: Root, Node, Degree of a node and tree, Terminal nodes, non- terminal nodes, Siblings, Level, Edge, Path, depth, Parent node, ancestors of a node; Binary tree: Array representation of tree, Creation of binary tree; Traversal of Binary Tree: Preorder, Inorder and postorder.		Exercises on how to work with the traversal	5	SELF STUDY Discussion/ interaction Synchronous
	44-45	Implementation of Graphs, DFS and BFS.	TB4 TB5	Explanation with examples.	5	Online Synchronous PPT and

			discussion

### **Assessment Scheme: CA: UE – 50:50**

Sl.	Assessment	Formative/	Frequency/Stages	Weightage	CO
No.	Instrument	Summative		(%)	
1.	Skill Enhancement		1	15	CO1, CO2
	Activity-1 - Online				
	Certificate Courses	Formative			
2.	Content		1	15	CO2,CO3,
	Improvement				CO4, CO5
	Activity-2 -Mini				
	Project on OS				
	Concepts using C/DS				
	Concepts				
3.	Class Participation	Continuous	-	5	-
4.	Periodic Test	Formative	1	5	CO1, CO2
5.	Preparatory Exam	Formative	1	10	CO1, CO2,
					CO3, CO4,
					CO5
5.	End Semester	Summative	1	50	CO1, CO2,
	Examination				CO3, CO4,
					CO5
		<b>Total</b>		<b>100</b>	

### **Assessment Sheet with Rubrics for Grading & Evaluation**

### **Activity-1 Online Certificate Course and Report:**

Sr.		Stud ent	On-time	Learning	Report with course details			
No.	USN No.	Name	Submission	Outcomes	and assessment	Viva-Voce	Total	Conversion
			10 Marks	15 Marks	15 Marks	10 Marks	50 Marks	15 Marks

# **Activity-2 Mini Project on DS Concepts using C and OS Concepts:**

Sr.	USN	Student	On-time Submission	Abstract Submissio n	Implement ation	Viva - Voce	Report	Total	Conver sion
No.	No.	Name	5 Marks	10 Marks	20 Marks	5 Marks	10 Marks	50 Marks	15 Marks