**Process Areas**

Requirements Development and Management\*\*\*

Design & Development\*\*

~~Verification~~

~~Validation~~

~~Project Management\*~~

**Communication**

~~Express one's self, confidently, in writing~~

Listen actively, to others' views and understand their point of view\*

~~Network easily with other people\*(not so good with superiors)~~

Present ideas to different audiences using appropriate media\*

**Improving own learning and performance**

~~Defend an argument using logical/systematic evidenced based thinking\* learn both independently and co-operatively\*  
learn from a range of situations and apply in a variety of contexts\*~~  
manage and prioritize time to meet deadlines *(PERT)?* \*\*  
Reference materials using an appropriate system \*\*  
~~reflect on and critique own performance~~  
~~take notes, organise, and integrate with other sources of information~~

**Problem Solving**   
gather information in a systematic way to establish facts\*  
~~generate new ideas or conceive existing ideas in a new way\*~~  
initiate, take decisions and act resourcefully\*\*  
~~set down and carry out a systematic sequence of activities\*~~  
~~understand and summaries information (can be long winded when trying to summaries)~~  
~~Exercise creativity and imagination (Generally problems based approach than a creative one)~~

**Team Work**~~evaluate team performance\*~~operate in a range of supportive roles within teams\*\*  
reed recruitment  
group work  
  
~~understand when accommodating others is necessary\*~~take initiative and lead others\*\*  
supervisor  
course representative - certificate

take responsibility and carry out agreed tasks\*\*~~work effectively with others to complete tasks and achieve results\*\*~~

**Security and ethics *(only 2 no choice).***Security threats and countermeasuresSocial, legal and ethical considerations

2 skills each category

evidence their possession of key skills associated with undertaking a final year capstone project

systematic collection of student work and related material that depicts a student's activities, accomplishments, knowledge and achievements

evidence will be collected from the modules on the course but work experience and other experiences should also be used. Try and balance.