#### Lecture 10

Lect. PhD. Arthur Molnar

Program
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Testing
Approaches
Black-box and
White-box
Testing
Testing
Levels
Automated
testing

Refactoring

Coding style

Refactoring

How to refactor

## Program Testing. Refactoring.

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### Overview

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### 1 Program testing

- Testing Approaches
- Black-box and White-box Testing
- Testing Levels
- Automated testing
- Debugging

### 2 Refactoring

- Coding style
- Refactoring
- How to refactor

## Program testing

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### Program testing

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### What is testing?

Testing is observing the behavior of a program over many executions.

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We execute the program for some input data and compare the result we obtain with the known correct result.

### Questions:

- How do we choose input data?
- How do we know we have run enough tests?
- How do we know the program worked correctly for a given test? (known as the oracle problem)

## Program testing

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## Program testing

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Refactoring Coding style Refactoring How to refact Testing cannot prove program correctness, and cannot identify all defects in software. However, what is can prove is incorrectness, if one test case gives wrong results.

### Problems with testing

- We cannot cover a function's input space
- We have to design an oracle as complex as the program under test
- Certain things are practically outside of our control (e.g. platform, operating system and library versions, possible hardware faults)

## Testing Approaches

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### **Exhaustive testing**

- Check the program for all possible inputs.
- Impractical for all but mostly trivial functions.
- Sometimes used with more advanced techniques (e.g. symbolic execution) for testing small, but crucial sections of a program (e.g. an operating system's network stack)

### Testing Approaches

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### Boundary value testing

- Test cases use the extremes of the domain of input values, typical values, extremes (inside and outside the domain).
- The idea is that most functions work the same way for most possible inputs, and to find most of those possibilities where functions use different code paths.

## Testing Approaches

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# Random testing, pairwise (combinatorial) testing, equivalence partitioning

■ And the list goes on...

### Testing Methods

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### Black box testing

- The source code is not available (it is in a "black", non-transparent box)
- The selection of test case data for testing is decided by analyzing the specification.

### White box testing

- The source code is readily available (it is in a transparent box) and can be consulted when writing test cases.
- Selecting test case data is done by analyzing program source code. We select test data such that all code, or all execution paths are covered.
- When we say "have 80% code coverage" (Lab5-7, bonus) it is white-box testing.

### Demo

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White and Black-box testing

Examine the test code in 20-BlackBoxWhiteBox.py

## Advantages and drawbacks

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### Black box testing

- + Efficient for large code-bases
- + Access to source code is not required
- + Separation between the programmer's and the tester's viewpoint
- You do not know how the code was written, so test coverage might be low, testing might be inefficient

## Advantages and drawbacks

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### White box testing

- + Knowing about the code makes writing it **AND** testing it easier
- + Can help find hidden defects or to optimize code
- + Easier to obtain high coverage
  - Problems with code that is completely missing
  - Requires good knowledge of source code
  - Requires access to source code

## White and Black-box testing

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#### NB!

It's not a matter of which box is better, it's more like you have to make do with what you've got!

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## Testing Levels Automated

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### Testing Levels

Tests are frequently grouped by where they are added in the software development process, or by the level of specificity of the test

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#### Unit Test

- Refers to tests that verify the functionality of a specific section of code, usually at function level.
- Testing is done in isolation. Test small parts of the program independently

### Integration Test

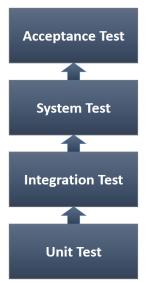
- Test different parts of the system in combination
- In a bottom-up approach, it is based on the results of unit testing.

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### System Test

- Considers the way the program works as a whole.
- After all modules have been tested and corrected we need to verify the overall behavior of the program

### Acceptance Test

 Check that the system complies with user requirements and is ready for use

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#### Remember!

- What you did in Labs 2,3,5 is unit testing.
- When you checked that your program worked through its UI, it was integration/system testing.
- What we did during Lab 4 was acceptance testing.

## Automated testing

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### **Automated testing**

- Test automation is the process of writing a computer program to do testing that would otherwise need to be done manually.
- Use of software to control the execution of tests, the comparison of actual outcomes to predicted outcomes, the setting up of test preconditions

## PyUnit - Python unit testing framework

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### The unittest module supports:

- Test automation
- Sharing of setup and shutdown code for tests
- Aggregation of tests into collections
- Independence of tests from the reporting framework

### Demo

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### **PyUnit**

Run the test code in the following file in Eclipse, using a *Python unittest* run; **21-PyUnitTest.py** 

## Debugging

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**Debugging** - the activity that must be performed when testing indicates the presence of errors, to find errors, and rewrite the program with the purpose of eliminating the errors.

- Using print statements
- Using the IDE

Debugging is the most unpleasant activity. Debugging must be avoided!

### Eclipse debug perspective - Example

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#### Debugging

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```
    Debug - StudentGradeDTO/src/repository/inmemory.py - Easy€clipse for Python

File Edit Source Refactoring Navigate Search Project Run Window Help
B Outline : P<sub>1</sub> # ← X X * *** □ B appCoord.py B entities.py B immemory.py : B validators.py B controllers.py B console.py
  *- StudentCRUDException (domain.va * 189
                                              RepositorException, init (self, "Grade already assigned",
  RepositorException
                                 1910class GradeRepository:
    · _init_

    getMsq

                                            Repository of grades
    · str
                                            grades are stored in memory

    DuplicatedIDException

    · _init_
                                          def __init__(self):

    StudentRepository

                                              self. grs - []
    ._int_
    o store
                                          def store (self.gr):
    O size

    remove

                                                 raise GradeAlreadyAssigned exception if we already have a grade for the student at the given discipline
                                              if self.find(gr.getStudent(), gr.getDiscipline())!=None:

    undate

    • find
  O testStoreStudent
                                              self._grs.append(gr)

    testDeleteStudent

                                          def size(self):

    testUpdate

    GradeAlreadsAssigned

    GradeRepository

                                              return len(self. grs)
    · _init_

    store

                                          def find(self, st, disc):
    • find
    O ortAll
  O testGetGrades
                                                                                                                                                                             後●日本日 A O A B 大下中日
Console Cl. @ Tasks % Breakpoints ** Variables
                                                                 ■ X % % 2 4 5 Debug II
                                                                                                         - StudentGradeDTO appCoord.py (Python Run)
          - remove student
                                                                                                           # appCoord.pv
                                                                                                             MainThread
                                                                                                               store (inmemory.py/205)
        5 - Assign grade
                                                                                                               assign [controllers.py:249]
        6 - View student grades

    assign@rade [console.pv:98]

                                                                                                               startUI [console.py:140]
Give the id of the student:1
                                                                                                               = <module > [appCoord.pv:30]
Discipline: 80
                                                                                                               nun (pydevd.py:655)
Grade:
                                                                                                               <module> [gudevt.pv:803]
                                                                                                           appCoord.py
```

## Eclipse debug perspective

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### Debug view

- View the current execution trace (stack trace)
- Execute step by step, resume/pause execution

### Variables view

View variable values

## Program inspection

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- Anyone can write code that a computer can understand.
   Good programmers
- Write code that humans can understand!
- Programming style consist of all the activities made by a programmer for producing products easy to read, and easy to understand, and the way in which these qualities are achieved

## Program inspection

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## Coding style

- Readability is considered the main attribute of style.
- A program, like any publication, is a text must be read and understand by another programmer. The element of coding style are:
  - Comments
  - Text formatting (indentation, white spaces)
  - Specification
  - Good names for entities (classes, functions, variables) of the program
    - Meaningful names
    - Use naming conventions

## Naming conventions

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Class names: Student, StudentRepository

■ Variable names: student, nrElem (nr\_elem)

Function names: getName, getAddress, storeStudent (get\_name,get\_address, store\_student)

constants: MAX

Whatever convention you use, use it **consistently**.

## Refactoring

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- Refactoring is the process of changing the software system in such a way that it does not alter the external behavior of the code yet improves its internal structure.
- It is a disciplined way to clean up the code that minimizes the chances of introducing bugs.
- When you need to add a new feature to the program, and the program's code is not structured in a convenient way for adding the new feature, first refactor the code to make it easy to add a feature, then add the feature

## Why refactoring

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- Refactoring improves the design of the software
- Refactoring makes software easier to understand
- Refactoring helps you find bugs
- Refactoring helps you program faster

### Bad smells

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When we need to refactor the code

- Duplicated code
- Long method
- Large class
- Long parameter list
- Comments
- Divergent change One class is commonly changed in different ways for different reasons

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- **Rename Method** The name of a method does not reveal its purpose.
- Consolidate Conditional Expression You have a sequence of conditional tests with the same result.
   Combine them into a single conditional expression and extract it.
- Consolidate Duplicate Conditional Fragments The same fragment of code is in all branches of a conditional expression. Move it outside of the expression.

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- Decompose Conditional You have a complicated conditional (if-then-else) statement. Extract methods from the condition, then part, and else parts.
- Inline Temp You have a temp that is assigned to once with a simple expression, and the temp is getting in the way of other refactorings. Replace all references to that temp with the expression.
- Introduce Explaining Variable You have a complicated expression. Put the result of the expression, or parts of the expression, in a temporary variable with a name that explains the purpose.

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- Remove Assignments to Parameters The code assigns to a parameter. Use a temporary variable instead.
- Remove Control Flag You have a variable that is acting as a control flag for a series of boolean expressions. Use a break or return instead.
- Remove Double Negative You have a double negative conditional. Make it a single positive conditional

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- Replace Nested Conditional with Guard Clauses A method has conditional behavior that does not make clear what the normal path of execution is. Use Guard Clauses for all the special cases.
- Replace Temp with Query You are using a temporary variable to hold the result of an expression. Extract the expression into a method. Replace all references to the temp with the expression. The new method can then be used in other methods.

## Refactoring classes

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- Encapsulate Field There is a public field. Make it private and provide accessors.
- Replace Magic Number with Symbolic Constant -You have a literal number with a particular meaning. Create a constant, name it after the meaning, and replace the number with it.
- Extract Method You have a code fragment that can be grouped together. Turn the fragment into a method whose name explains the purpose of the method.

### Refactoring classes

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- Move Method A method is, or will be, using or used by more features of another class than the class on which it is defined. Create a new method with a similar body in the class it uses most. Either turn the old method into a simple delegation, or remove it altogether.
- Move Field A field is, or will be, used by another class more than the class on which it is defined. Create a new field in the target class, and change all its users.