



Friday 06 November 2020 – Afternoon

GCSE (9-1) Computer Science

J276/02 Computational thinking, algorithms and programming

Time allowed: 1 hour 30 minutes

Do not use:

a calculator	
Please write clearly in black ink. Do	not write in the barcodes.
Centre number	Candidate number
First name(s) Last name	

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- This document has 20 pages.

ADVICE

Read each question carefully before you start your answer.

2

Answer all the questions

1 The following table contains several definitions of terms that are used in Computer Science.

Letter	Definition	
Α	Cleaning up data entered by removing non-standard characters	
В	Hiding or removing irrelevant details from a problem to reduce complexity	
С	Checking that the user is allowed to access the program	
D	Breaking a complex problem down into smaller problems	
E	Repeating elements of a program	
F	Converting one data type to another, for example converting an integer to a real number	

(a)	Writ	te the letter of the defini	tion that matches each keyword in each space.	
		Decomposition		
		Abstraction		
		Input sanitisation		
		Casting		11
			[4	1
(b)	(i)	Write a pseudocode s	tatement to assign the value 7.3 to a variable with the identifie	r
			[1]
	(ii)	State the most approp	riate data type for the variable timer.	
			[1	1]

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4

2 Dru writes the following program using a high-level language.

```
01 function newscore(a,b)
02     temp = a*b
03     temp = temp + 1
04     return temp
05 endfunction
06 score = 18
07 name = "Dru"
08 print (score)
09 print ("name")
10 print (newscore(score,2))
11 print (score)
```

(a) The following table contains the program code for each line where this program outputs values.

State the values output by the program on each of the lines.

Line	Program code	Value output
08	print (score)	
09	print ("name")	
10	<pre>print (newscore(score,2))</pre>	
11	print (score)	

[4]

(b)	Describe the advantages of writing the program in a high-level language instead of in assembly language.
	[2]
(c)	Describe how a character set is used to represent the string value stored in the variable name
	[2]

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3 A vending machine has the following options available.

Item code	Item name	Price
A1	Crisps, bacon flavour	£0.75
A2	Crisps, salted	£0.75
B1	Chocolate bar	£0.90
C1	Apple pieces	£0.50
C2	Raisins	£0.85

Users insert coins into the vending machine and then enter the two character item code of their selection. If the user has inserted enough money, the vending machine will release the chosen item and output any change required. If the user enters an invalid item code then a suitable error message is displayed.

(a)	The	vending machine is tested before it is released.
	(i)	Explain the purpose of testing the vending machine

(-)	
	[2]
(ii)	Describe the difference between iterative testing and final testing.
	[2]

(iii) Complete the following test plan for the vending machine.

Code entered	Money inserted	Expected result
B1	£1	Chocolate bar served, £0.10 change given
	£0.85	Raisins served, no change given
C1		Error – not enough money inserted
C3	£0.75	

[3]

8

(b) The algorithm for one section of the vending machine program is shown in pseudocode.

(c)	Draw the vending machine algorithm in part (b) as a flowchart.
	[5]

	1	nat the program in part (b) has b		tainable.
	2			
				•••••
(ii)	Give one additional	way that the maintainability of t	the program can be im-	nroved
(11)	Give one additional	way that the maintainability of t	ne program can be im	proved.
The	current contents of		Ctaala	
	ItemCode	ItemName	Stock	
	A1	Crisps, bacon flavour	6	
	A2	Crisps, salted	2	
	B1	Chocolate bar	12	
	C1	Apple pieces	18	
	C2	Raisins	7	
0	alata tha fallanda a	001 -1-1		h = 1 h = 1 n
	10 in stock.	SQL statement to display the ite	am code for all items the	nat nave
SEL	EC1			
FRO	M			
FRO				

(f) The vending machine can be in one of three states: on, off or suspended. A user can change the state of the vending machine by using the following algorithm.

<pre>newstate = input("Enter the new state : ")</pre>
switch newstate:
case "on":
statevalue = 1
case "off":
statevalue = 2
case "suspended":
statevalue = 3
default:
<pre>print("Invalid state")</pre>
endswitch
Rewrite the algorithm to perform the same actions using IF statements in place of the switch statement.
[5]

4 (a)	Convert the binary value 1110 0011 into hexadecimal.		
(b)	Convert the denary value 105 into an 8 bit binary number.	[2]	
(c)	Give two reasons why computer scientists use hexadecimal to represent numbers instabinary.		
	1		
	2		
		[2]	
(d)	DIV and MOD are both operators used in computing-related mathematics. (i) State the value of 13 DIV 4		
		[1]	
	(ii) State the value of 13 MOD 4		
		[1]	
(e)	Show the outcome of a right shift of three places on the binary value 0111 1000		
		[1]	

(f)	(i)	Draw the logic diagram for the logic system P = A OR (B AND C)

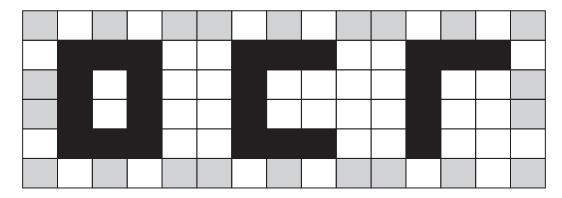
[3]

(ii) Complete the truth table for the logic system P = NOT (A OR B)

Α	В	Р
0	0	1
0	1	
1	0	

[4]

5 The following logo is stored as a bitmap image. Each box represents **one** pixel, with **three** different colours being used in the image.



(a)	State what is meant by the term image resolution.
	[1]
(b)	Calculate the fewest number of bits that could be used to store the logo as a bitmap image. You must show your working.
	[4]
(c)	Give two ways that the file size of the image could be reduced.
	1
	2
	[2]

(d)	Metadata is sometimes stored alongside images.				
	(i)	State what is meant by the term metadata.			
			[1]		
	(ii)	Give one example of metadata that could be stored alongside the logo.			

Ó	The	e following names of students are stored in an array with the identifier studentnames.	
	stı	udentnames = ["Rob", "Anna", "Huw", "Emma", "Patrice", "Iqbal"]	
	(a)	Describe the steps that a linear search would take to find Anna in studentnames	
			LV.

(b) The names of students are sorted into ascending alphabetical order using an insertion sort.

Complete the following diagram to show the stages an insertion sort would take to complete this task.

Each row represents one pass of the insertion sort algorithm. You may not need to use all empty rows.

Rob	Anna	Huw	Emma	Patrice	Iqbal
		ı			ı
		l			ı
	1	1	1	ı	1

[5]

(c) A school uses the array to call an attendance register every morning.

Write an algorithm using iteration to:

- display the name of each student one at a time from studentnames
- take as input whether that student is present or absent

display the total number of present students and number of absent students in a suitable message, after all student names have been displayed.

19 ADDITIONAL ANSWER SPACE

If additiona must be cle	al space is required, you should use the following lined page(s). T early shown in the margin(s).	he question number(s)

 J	
 J	



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