

## Lecture 00

Lect. PhD.  
Arthur Molnar

Introduction  
to course  
Schedule  
Objectives  
Course content  
Bibliography  
Activity and  
grading  
About the  
Practical Exam

# Introduction to Course

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# Overview

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# Guiding professors

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- Lect. PhD. Arthur Molnar
- Lect. PhD. Radu Gaceanu
- Lect. PhD. Mircea Ioan-Gabriel
- Assist. Imre Zsigmond
- Assist. Sergiu Nistor
- Assist. Briciu Anamaria

# Schedule

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- **Lecture:** 2 hours/week
- **Seminar:** 2 hours/week
- **Laboratory:** 2 hours/week
- **Consultation:** optional, each teacher has a weekly time slot (check on Teams)

## Course materials

- **Teams, General** channel, **Files** section
- **FP** repository on GitHub Classroom

## Contact us

Best way is using **Teams** chat

# Objectives

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## What should you gain from this course?

- Learn key programming concepts
- Learn the basic concepts of software engineering (design, implementation and maintenance of software systems)
- Learn to use basic software tools such as IDE's, documentation generators, testing tools
- Acquire and improve your programming style.
- Learn the basics of programming using the Python language

# Course content

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## How is this course organized?

- Programming in the large
- Programming in the small

# Programming in the large

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- 1 Procedural programming
- 2 Modular Programming
- 3 Test Driven Development
- 4 Design Principles for Modular Programs
- 5 User Defined Types and Exceptions
- 6 Introduction to UML
- 7 Design Principles for Object Oriented Programs
- 8 Program Testing. Refactoring.
- 9 Layered architecture. Inheritance.
- 10 Intro to building GUIs

# Programming in the small

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- 11** Recursion
- 12** Computational complexity
- 13** Searching. Sorting
- 14** Problem solving methods



# Bibliography

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- 1 Kent Beck - **Test Driven Development: By Example**; Addison-Wesley Longman, 2002.
- 2 Kleinberg and Tardos **Algorithm Design**; Pearson Educational; 2014  
(<http://www.cs.princeton.edu/wayne/kleinberg-tardos/>)
- 3 Martin Fowler - **Refactoring. Improving the Design of Existing Code**; Addison-Wesley, 1999.  
(<http://refactoring.com/catalog/index.html>)
- 4 Frentiu, M., H.F. Pop, Serban G. - **Programming Fundamentals**; Cluj University Press, 2006
- 5 Online Python resources -  
<https://docs.python.org/3/reference/index.html>,  
<https://docs.python.org/3/library/index.html>,  
<https://docs.python.org/3/tutorial/index.html>

# Activity and grading

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- **30%** - Laboratory work (assignments and tests) (**L**)
- **30%** - Practical test (during exam session) (**T**)
- **40%** - Written exam (during exam session) (**W**)
- **0 - 0.5p** Seminar activity (bonus to final grade)
- **0 - 1p** Additional laboratory activity (bonus to final grade)

## Passing the course

- Mandatory attendance to enter examination during 2021
- **L** grade  $\geq 5$  to enter examination during regular session
- **L**, **T** and **W** grades all  $\geq 5$  to pass the course

# Activity and grading

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## Grading example

Suppose your grades are:

- Laboratory - 6.55
- Written - 7.50
- Practical - 6.80
- Seminar bonus - 0.40
- Laboratory bonus - 0.20

Your grade is calculated as:  $0.3 * 6.55 + 0.4 * 7.5 + 0.3 * 6.8 + 0.4 + 0.2 = 7.00 + 0.4 + 0.2 = 7.60$ , final grade is 8

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- Seminar attendance mandatory (**10/14**), measured according to your commits for the **Seminar** repository
- Laboratory attendance mandatory (**12/14**), measured according to handing in assignments or interacting with teachers
- Without making attendance you can't enter the exam this year!
- Do not plagiarize
- Detailed rules for laboratory activities are on the **General** channel, **Files** section

# About the Practical Exam

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## About the Practical Exam

- You are graded only for **working** functionalities
- Everything required for implementation will be studied
- Each problem will be interesting, in its own way
- Getting the extra points during the semester will help improve your grade