

# Thursday Reading Assessment: Unit 5, Forces

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## 1 Memory Bank

- Stress versus strain relationship:  $stress = Y \times strain$
- Stress (pressure) is defined like:  $stress = F/A$ , where  $F$  is applied force, and  $A$  is cross-sectional area.
- Strain (fractional change in length) is defined like:  $\Delta L/L_0$ , where  $L_0$  is the original length of a system, and  $\Delta L$  is the change in length.
- Putting it all together:  $F/A = Y(\Delta L/L_0)$

Material	Young's modulus (tension-compression) $Y$ ( $10^9 \text{ N/m}^2$ )	Shear modulus $S$ ( $10^9 \text{ N/m}^2$ )	Bulk modulus $B$ ( $10^9 \text{ N/m}^2$ )
Aluminum	70	25	75
Bone – tension	16	80	8
Bone – compression	9		
Brass	90	35	75
Brick	15		
Concrete	20		
Glass	70	20	30
Silk	6		
Spider thread	3		
Steel	210	80	130

Figure 1: (Left) A table of Young's moduli, shear moduli, and bulk moduli. (Right) A diagram of stress and strain on a rod of cross-sectional area  $A$  and original length  $L_0$ .

## 2 Chapter 5 - Stress and Strain

1. Steel suspension cables are used to carry gondolas at ski resorts. Find the Young's Modulus of steel in Figure 1. Consider a suspension cable that (unstretched) has a length of 2 km. Calculate the  $\Delta L$  in the steel cable, assuming that the cable has a diameter of 6 cm and the tension is  $4.0 \times 10^6 \text{ N}$ .
2. What would the  $\Delta L$  be if the original length was 3 km? (*Hint: you can redo the problem with this new number, or just use scaling.*)