

ALGEBRA-BASED PHYSICS-2: ELECTRICITY, MAGNETISM, AND THERMODYNAMICS (PHYS135B): UNIT 3 PART II

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SUMMARY

Reading: Chapters 23.1-23.3

1. 23.1: Induced emf and magnetic flux
2. 23.2: Faraday's Law of Induction
3. 23.3: Motional emf

INDUCED EMF AND MAGNETIC FLUX

INDUCED EMF AND MAGNETIC FLUX

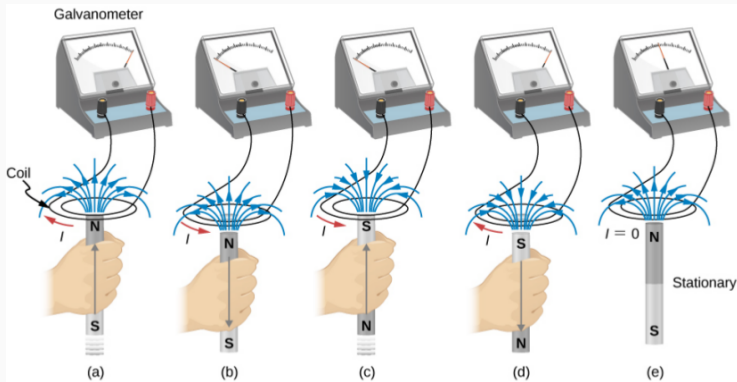


Figure 1: Not only does moving charge create B -fields, but B -fields can create moving charge. Study each of the cases above, and (Professor) define the concept of *magnetic flux*.

INDUCED EMF AND MAGNETIC FLUX

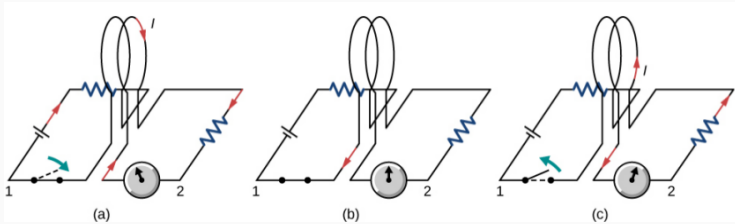


Figure 2: In addition to a moving magnetic field, *other circuits* can make current flow in a circuit. The effect must have something to do with *changing* magnetic fields.

INDUCED EMF AND MAGNETIC FLUX

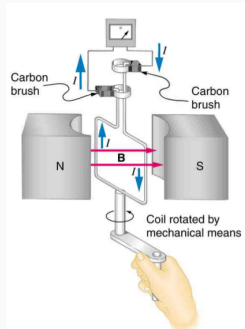


Figure 3: An AC generator changes mechanical work into electrical energy.



Figure 4: A cochlear implant relies on induced emf to power a circuit inside the baby, allowing her to hear.

Introduction of the concepts:

https://youtu.be/pQp6bmJPU_0

FARADAY'S LAW OF INDUCTION

Faraday's Law

The emf ϵ induced is the negative change in the magnetic flux Φ_m per unit time. Any change in the magnetic field or change in orientation of the area of the coil with respect to the magnetic field induces a voltage (emf).

$$\phi_m = \vec{B} \cdot \vec{A} \quad (1)$$

$$\epsilon = -\frac{\Delta\phi_m}{\Delta t} \quad (2)$$

The unit of magnetic flux is the Webter, or $1 \text{ Wb} = 1 \text{ T m}^2$.

FARADAY'S LAW

Example: A square coil has sides 0.25 m long and is tightly wound with 200 turns of wire. The resistance of the coil 5.0 Ohms. The coil is placed in a spatially uniform magnetic field that is directed perpendicular to the face of the coil and whose magnitude is decreasing by -0.040 T/s . (a) What is the magnitude of the emf induced in the coil? (b) What is the magnitude of the current circulating through the coil?

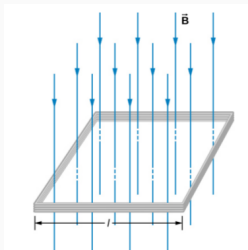


Figure 5: A 200 turn loop in a B-field.

Lenz's Law

The direction of the induced emf drives current around a wire loop to always oppose the change in magnetic flux that causes the emf.

Example: A magnetic field B is directed outward perpendicular to the plane of a circular coil of radius $r = 0.50$ m. The field is cylindrically symmetrical with respect to the center of the coil, and its magnitude decreases linearly according to

$$B(t) = B_0 - at \quad (3)$$

with $B_0 = 1.5$ T and $a = 5.0$ T s⁻¹. (a) Calculate the emf induced in the coil at the times $t_0 = 0$, $t_1 = 0.05$, and $t_2 = 1.0$ seconds. (b) Determine the current in the coil if the resistance is 10 Ohms.

FARADAY'S LAW

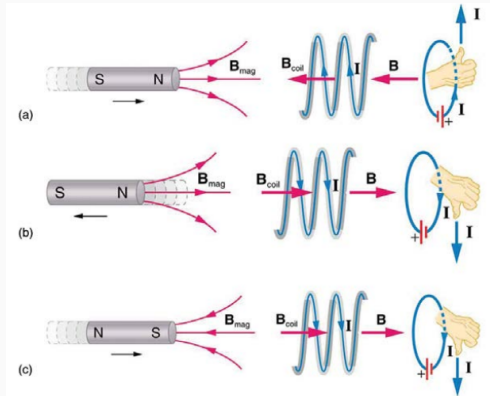


Figure 6: A 200 turn loop in a B-field.

In the previous example, what would happen if the area A of the loop were increased?

- A: The current would decrease.
- B: The current would stay the same.
- C: The voltage would decrease.
- D: The voltage would increase.

In the previous example, what would happen if the sign a in $B(t)$ were flipped?

- A: The current would reverse direction and increase in magnitude.
- B: The current would reverse direction and decrease in magnitude.
- C: The current would keep the same direction and increase in magnitude.
- D: The current would keep the same direction and decrease in magnitude.

In the previous example, what would happen if a in $B(t)$ were increased?

- A: The current would reverse direction and increase in magnitude.
- B: The current would reverse direction and decrease in magnitude.
- C: The current would keep the same direction and increase in magnitude.
- D: The current would keep the same direction and decrease in magnitude.

MOTIONAL EMF

LENZ'S LAW

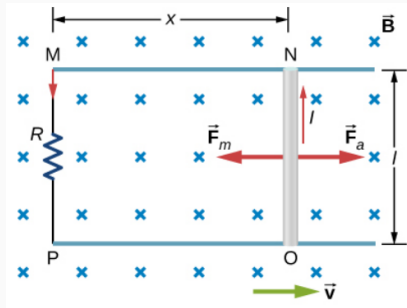


Figure 7: A system in which the magnetic flux depends on time.

1. Show that power is equal to $P = \vec{F} \cdot \vec{v}$ for constant acceleration.
2. Show that the emf is $\epsilon = Blv$, from Faraday's Law.
3. Show that power generated, $P = I^2R$, is equal to power injected.

In the previous example, what would happen if \vec{F}_a was pointed to the left?

- A: The current would reverse direction.
- B: The current would keep the same direction.
- C: The magnetic flux due to the external field would decrease.
- D: A and C

In the previous example, what would happen if R were increased, but the magnitude of F_a were kept the same?

- A: The current would decrease.
- B: The current would increase.
- C: The current would remain constant.
- D: The power required would increase.

INDUCED ELECTRIC FIELDS

Recall that the relationship between voltage and electric field is

$$\vec{E} = -\nabla V = -\frac{\partial V}{\partial x}\hat{x} - \frac{\partial V}{\partial y}\hat{y} - \frac{\partial V}{\partial z}\hat{z} \quad (4)$$

In one dimension, this becomes

$$\vec{E} = -\frac{dV}{dx}\hat{x} \quad (5)$$

If we take a dot product with $-d\vec{x} = -dx \hat{x}$ on each side, we find

$$-\vec{E} \cdot d\vec{x} = dV \quad (6)$$

Integrating, we have

$$V = -\int \vec{E} \cdot d\vec{x} \quad (7)$$

However, if the voltage is a result of a changing magnetic field, and Faraday's Law, then

$$\frac{d\phi_m}{dt} = \oint \vec{E} \cdot d\vec{x} \quad (8)$$

Recall that from *electrostatics*,

$$\oint \vec{E} \cdot d\vec{x} = 0 \quad (9)$$

Equation 9 is true for electrostatics because the Coulomb force is **conservative**. But in a previous example we showed that power was being generated and *conserved*, despite the fact that magnetic flux is changing. What is happening?

LENZ'S LAW

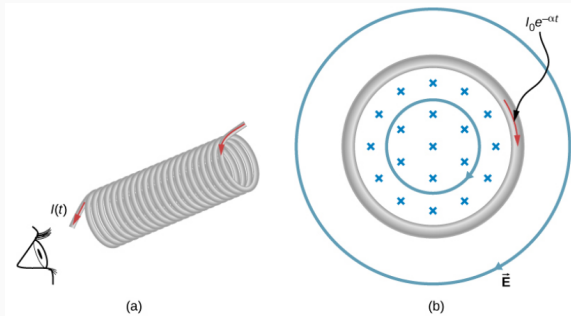


Figure 8: A solenoid with a changing current will induce an E-field. The solenoid has turn density n , and is long compared to the radius.

1. What is the E-field outside the solenoid?
2. What is the E-field inside the solenoid?
3. Create a graph of the E-field strength versus distance.

FARADAY'S LAW: AN APPLICATION

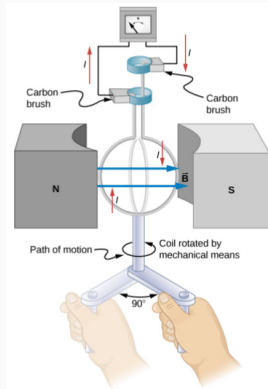


Figure 9: The basic concept behind an AC generator.

FARADAY'S LAW: AN APPLICATION

Start with Faraday's Law:

$$\epsilon = -\frac{d\phi_B}{dt} \quad (10)$$

The flux ϕ_B is changing and depends on time:

$$\phi_B = \vec{B} \cdot \vec{A}(t) = BA \cos(\theta(t)) \quad (11)$$

Let the *angular velocity* be constant: $\theta = \omega t$. Then we have

$$\phi_B = BA \cos(\omega t) \quad (12)$$

Thus the emf (with N loops) is

$$\epsilon = N\omega BA \sin(\omega t) = \epsilon_0 \sin(\omega t) \quad (13)$$

The generation of AC power stems from ω .

(Professor: diagram of $\epsilon(t)$).

$$\epsilon = N\omega BA \sin(\omega t) \quad (14)$$

The AC voltage equation above is a basic model for the voltage from a generator. Which of the following would increase the *amplitude* of the emf?

- A: Turning the area more slowly.
- B: Turning the area more quickly.
- C: Increasing the B-field.
- D: Both C and D.

$$\epsilon = N\omega BA \sin(\omega t) \quad (15)$$

The AC voltage equation above is a basic model for the voltage from a generator. Which of the following would increase the *frequency* of the emf?

- A: Turning the area more slowly.
- B: Turning the area more quickly.
- C: Increasing the B-field.
- D: Both C and D.

INDUCTANCE

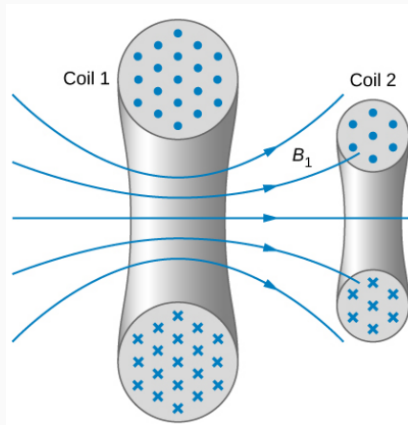


Figure 10: The concept of mutual inductance.

First, some notation:

- The flux through coil 2 by coil 1: ϕ_{21}
- The flux through coil 1 by coil 2: ϕ_{12}

Mutual inductance of coil 2 with respect to coil 1:

$$M_{21} = \phi_{21} \frac{N_2}{I_1} \quad (16)$$

Mutual inductance of coil 1 with respect to coil 2:

$$M_{12} = \phi_{12} \frac{N_1}{I_2} \quad (17)$$

It can be shown that

$$\boxed{M_{21} = M_{12}} \quad (18)$$

MUTUAL INDUCTANCE

What are the units of mutual inductance? Consider the emf induced in loop 2 by loop 1:

$$\epsilon_2 = -\frac{d}{dt} (\phi_{21} N_2) \quad (19)$$

Substitution for the inductance gives

$$\epsilon_2 = -\frac{d}{dt} \left(\frac{M_{21} I_1}{N_2} N_2 \right) \quad (20)$$

$$\epsilon_2 = -\frac{d}{dt} (I_1 M_{21}) \quad (21)$$

$$\epsilon_2 = -M \frac{dI_1}{dt} \quad (22)$$

$$\epsilon_1 = -M \frac{dI_2}{dt} \quad (23)$$

So inductance relates induced emf to current change, and has units of V s A^{-1} .

MUTUAL INDUCTANCE

A coil of N_2 turns and radius R_2 surrounds a long solenoid of length l_1 , radius R_1 , and N_1 turns. (a) What is the mutual inductance of the two coils? (b) If $N_1 = 1000$, $N_2 = 20$, $R_1 = 3.0$ cm, $l_1 = 100.0$ cm, and $dI_1/dt = 150$ A/s, what is the induced emf in the surrounding coil?

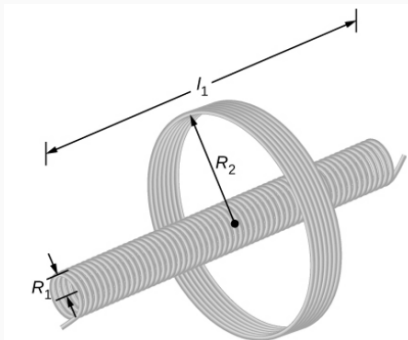


Figure 11: Example of mutual inductance.

MUTUAL INDUCTANCE

A current $I(t) = I_0 \sin(\omega t)$ flows through the solenoid. If $I_0 = 7.5$ A, and $\omega = 60\pi$ rad/sec, what is the maximum induced emf in the surrounding coil?

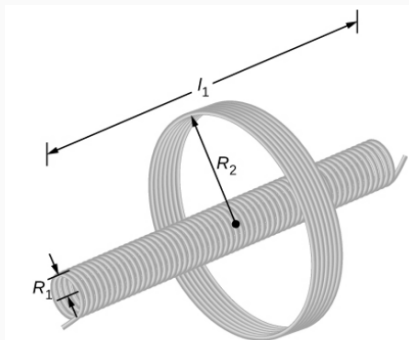


Figure 12: Example of mutual inductance.

SELF-INDUCTANCE AND INDUCTORS

SELF-INDUCTANCE AND INDUCTORS

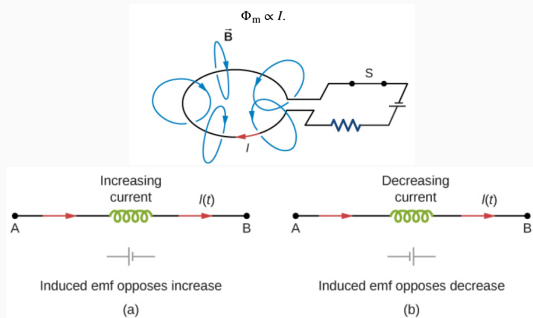


Figure 13: Self-inductance in a circuit, denoted L , rather than M .

Define

$$\epsilon = -L \frac{dI}{dt} \quad (24)$$

$$N\phi_m = LI \quad (25)$$

(Observe on board): Show that the inductance of a solenoid with volume V and turn density n is

$$L = \mu_0 n^2 V \quad (26)$$

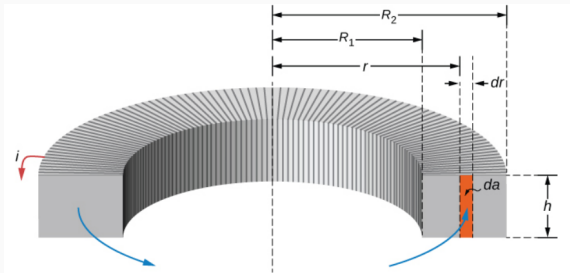


Figure 14: A rectangular toroid.

(Observe on board): Show that the inductance of a rectangular toroid as defined above is

$$L = \frac{\mu_0}{2\pi} N^2 h \ln \left(\frac{R_2}{R_1} \right) \quad (27)$$

Thus the two expressions have turn-density squared in common, and the volume comes into play.

Similar to calculating the capacitance in electrostatics.

THE RLC CIRCUIT

CONCLUSION

Reading: Chapters 13 and 14

This weekend:

1. 13.1-2: Faraday's and Lenz's Law
2. 13.3: Motional EMF
3. 13.4: Induced E-fields

Next week: Chapter 14.1-3

ANSWERS - CHAPTER 13 AND UNIT 4 REVIEW

• B

• A

• D

• A

• D

• D

• A

• D

• B

ANSWERS - CHAPTER 14

• ...

• ...