## Algebra-Based Physics-2: Electricity, Magnetism, and Modern Physics (PHYS135B-01): Unit 5

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### Summary

#### **Unit 5 Summary**

- 1. Electromagnetic waves Chapters 24.1 24.4
  - Maxwell's Equations
  - Electromagnetic wave production
  - Electromagnetic spectrum and energy
- 2. Geometric optics Chapters 25.1 25.3, 25.6
  - · Ray-tracing
  - · Reflection
  - Refraction
  - · Lens optics

#### **Unit 5 Summary**

- 1. Wave optics Chapters 27.1 27.3
  - · Wave interferance
  - Wave diffraction
  - Double slit experiments
- 2. Nuclear physics in medicine 32.1 32.4
  - · Diagnostics and medical imaging
  - · Biological effects of ionizing radiation
  - Therapeutic uses of ionizing radiation
  - Food irradiation

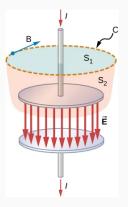
**Maxwell's Equations** are a set of four main ideas describing *the entirety* of electromagnetism.

- Electric fields, or the force per unit test charge, originate on positive charges and terminate on negative charges. The force is related to the permittivity of free space,  $\epsilon_0$ . Electric fields give rise to Coulomb's law, or Gauss's law for electricity.
- Magnetic fields, or the force per unit test current per unit length, are continuous, having no beginning or end. No magnetic monopoles are known to exist. The strength of the magnetic force is related to the permeability of free space,  $\mu_0$ . Magnetic fields give rise to Gauss's law for magnetism.

**Maxwell's Equations** are a set of four main ideas describing *the entirety* of electromagnetism.

- A changing magnetic field induces an electromotive force (emf) and, hence, an electric field. The direction of the emf opposes the change. This is Faraday's law of induction, and includes Lenz's law.
- Magnetic fields are generated by moving charges (current) or by changing electric fields. This is Ampère's law, enhanced with the idea that changing electric fields without current or charge induce magnetic fields.

Ampère's Law is enhanced with the idea that changing **electric fields** without current or charge induce **magnetic fields**.



**Figure 1:** When a current creates a B-field, which surface bounding the B-field line is relevant?

The addition to Ampère's Law is called the displacement current:

$$I_{\rm d} = \epsilon_0 \frac{\Delta \Phi_{\rm E}}{\Delta t} \tag{1}$$

The electric flux is  $\Phi_{\rm E} = \vec{E} \cdot \vec{A}$ . Assume we are dealing with surface  $S_2$ , meaning I=0. Ampère's Law gives

$$B2\pi r = \mu_0 \left( I + I_{\rm d} \right) \tag{2}$$

$$B2\pi r = \mu_0 (0 + l_d) \tag{3}$$

$$B2\pi r = \mu_0 \left( \epsilon_0 \frac{\Delta \Phi_E}{\Delta t} \right) = \mu_0 \epsilon_0 A \left( \frac{\Delta E}{\Delta t} \right) \tag{4}$$

For a parallel-plate capacitor,

$$E = V/d = Q/(Cd) = Qd/(\epsilon_0 Ad) = Q/(\epsilon_0 A)$$
 (5)

Insert the magnitude of the E-field into Ampère's Law to find:

$$B2\pi r = \mu_0 \epsilon_0 A \left(\frac{\Delta E}{\Delta t}\right) \tag{6}$$

$$B2\pi r = \mu_0 \epsilon_0 A \left(\frac{\Delta E}{\epsilon_0 A \Delta t}\right) \tag{7}$$

$$B = \frac{\mu_0}{2\pi r} \frac{\Delta Q}{\Delta t} \tag{8}$$

$$B = \frac{\mu_0 I}{2\pi r} \tag{9}$$

A changing **E-field** is responsible for the B-field of a capacitor.

What is the B-field generated 1 cm laterally from a capacitor in an RC circuit that charges from 0 to 10 nJ in 1  $\mu$ s?

- A: 20 μT
- B: 20 mT
- C: 20 nT
- D: 20 pT

What is the energy stored in the capacitor, if the capacitance is C = 10 pF?

- A: 5 μJ
- B: 5 mJ
- · C: 5 nJ
- D: 5 pJ

Recall that  $U = \frac{1}{2} \frac{Q^2}{C}$ .

But where is the energy stored in a capacitor? **The E-field.** Consider that we proved the stored energy is

$$U_{\rm C} = \frac{1}{2} C V^2 \tag{10}$$

The voltage only exists because of the arrangement of charges and the field, and we know that V = Ed. Also, the volume is Ad. Thus,

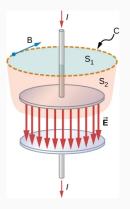
$$U_{\rm C} = \frac{1}{2} C E^2 d^2 \tag{11}$$

$$U_{\rm C} = \frac{1}{2} \left( \frac{\epsilon_0 A}{d} \right) E^2 d^2 \tag{12}$$

$$\frac{U_{\rm C}}{Ad} = \frac{1}{2}\epsilon_0 E^2 \tag{13}$$

$$\epsilon_{\rm C} = \frac{1}{2} \epsilon_0 E^2 \tag{14}$$

Ampère's Law is enhanced with the idea that changing **electric fields** without current or charge induce **magnetic fields**.



**Figure 2:** When a current creates a B-field, which surface bounding the B-field line is relevant?

What if there was a solenoid inductor (N = 1) next to the capacitor, waiting to catch the B-field and become charged (via Faraday's Law)? The solenoid will produce some current I to create the opposite B-field:

$$L = \frac{\mu_0 N^2 A}{d} \tag{15}$$

$$L = \frac{\mu_0 N^2 A}{d}$$
 (15)  

$$U_{\rm L} = \frac{1}{2} L I^2$$
 (16)

$$U_{\rm L} = \frac{1}{2} \frac{\mu_0 A}{d} I^2 \tag{17}$$

$$B = \mu_0 \frac{N}{d} I = \mu_0 \frac{I}{d} \tag{18}$$

$$I^2 = \frac{d^2 B^2}{\mu_0^2} \tag{19}$$

What if there was a solenoid inductor (N = 1) next to the capacitor, waiting to catch the B-field and become charged (via Faraday's Law)? The solenoid will produce some current I to create the *opposite* B-field:

$$U_{\rm L} = \frac{1}{2} \frac{\mu_0 A}{d} \frac{d^2 B^2}{\mu_0^2} = \frac{1}{2} \frac{B^2 A d}{\mu_0}$$
 (20)

$$\frac{U_{\rm L}}{Ad} = \frac{B^2}{2\mu_0} \tag{21}$$

$$\epsilon_{\rm L} = \frac{1}{2\mu_0} B^2 \tag{22}$$

Suppose the inductor catches all the energy from the capacitor, so that  $\epsilon_{\rm C}=\epsilon_{\rm L}$ ?

If that is true, then

$$\epsilon_{\rm C} = \epsilon_{\rm L}$$
 (23)

$$\frac{1}{2}\epsilon_0 E^2 = \frac{1}{2\mu_0} B^2 \tag{24}$$

$$\frac{E}{B} = \frac{1}{\sqrt{\epsilon_0 \mu_0}} \tag{25}$$

Show that the units of E/B are m s<sup>-1</sup>. Hint: recall F = qE, and F = qvB. Knowing that the ratio on the left hand side is a velocity:

$$v = \frac{1}{\sqrt{\epsilon_0 \mu_0}} \tag{26}$$

Equation 26 represents the **speed of light.** Now imagine the inductor charging a second capacitor, and that capacitor charging some second inductor ... the energy starts to propagate.

We should be able to observe this effect in the lab.

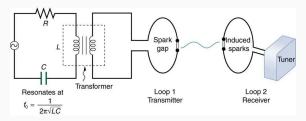


Figure 3: Heinrich Hertz demonstrated the spark gap RLC circuit.

- · The RLC circuit on the left side is set to resonate.
- The transformer changes the signal to a high voltage that makes a spark in loop 1.
- The RLC circuit in the tuner is set to the same resonance frequency.
- Sparks are induced even though the circuits are not connected with conductors.

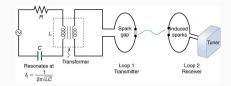


Figure 4: The transmitter and receiver are connected to RLC circuits with the same resonance frequency.

If the transmitter and receiver resonance frequency are the same:

$$f_{\rm L} = f_{\rm R} \tag{27}$$

$$\frac{1}{2\pi\sqrt{L_1C_1}} = \frac{1}{2\pi\sqrt{L_2C_2}}$$

$$L_1C_1 = L_2C_2$$
(28)

$$L_1C_1 = L_2C_2 (29)$$

If the transmitter and receiver resonance frequency are the same:

$$L_{\rm TX}C_{\rm TX} = L_{\rm RX}C_{\rm RX} \tag{30}$$

If the transmitter (TX) inductance is 1 mH, and the TX capacitance is 0.1 mF, and the receiver (RX) capacitance is 10 mF, what is the RX inductance?

- A: 1 mH
- B: 0.1 mH
- · C: 0.01 mH
- · D: 0.001 mH

Hint: treat this as a scaling problem.

If the transmitter (TX) inductance is 1 mH, and the TX capacitance is 0.1 mF, and the receiver (RX) capacitance is 0.2 mF, what is the RX inductance?

- A: 5 mH
- B: 0.5 mH
- · C: 0.05 mH
- · D: 0.005 mH

Hint: treat this as a scaling problem.

That electromagnetic fields can *propagate* was strong evidence that they are wavelike. All waves that obey the "wave equation" share a relationship between the speed, v, frequency f, and the wavelength  $\lambda$ :

$$V = f\lambda \tag{31}$$

The wavelength is the displacement between wave peaks, and 1/f=T is the period in time between peaks. If the speed is  $v=1/\sqrt{\epsilon_0\mu_0}$ , and the resonance frequency corresponds to a capacitance of 0.2  $\mu$ F and inductance of 0.5  $\mu$ H, what is the wavelength?

- · A: 3750 m
- B: 375 m
- · C: 37.5 m
- D: 3.75 m

If the speed of light is  $3 \times 10^8$  m/s, what is this same speed in m/ns?

- · A: 30 m/ns
- B: 3 m/ns
- · C: 0.3 m/ns
- D: 0.03 m/ns

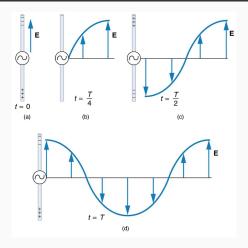
What is the frequency of electromagnetic radiation with a wavelength comparable to the length of a person ( $\approx$  1 m)?

- · A: 0.3 GHz
- B: 3 GHz
- · C: 300 MHz
- · D: 3000 MHz

Note: is there any reason to expect limitations on the wavelengths and frequencies of electromagnetic waves?

Electromagnetic wave production

Electromagnetic waves:



**Figure 5:** An AC voltage source corresponds to electrons oscilatting, which leads to an oscilatting field.

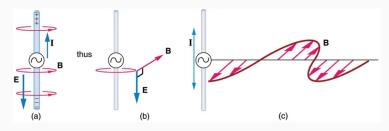
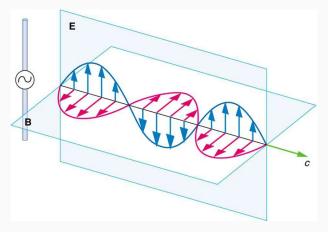
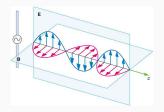


Figure 6: The oscillating E-field generates an orthogonal B-field.



**Figure 7:** The oscillating B-field generates an orthogonal E-field, continuing the process.

The wave **moves energy** in the direction of the green arrow.



**Figure 8:** The oscillating B-field generates an orthogonal E-field, continuing the process.

The flux of energy per unit area in this case is (after some length mathematics)

$$\vec{S} = \frac{1}{\mu_0} \vec{E} \times \vec{B} \tag{32}$$

The wave moves energy in the direction of  $\vec{S}$ . The direction is orthogonal to the E and B, with a magnitude  $EB/\mu_0$ . The peak B-value is B=E/c. Both B and E are sinusoids with the same f and  $\phi$ . Thus,  $S \propto \sin^2(2\pi f t + \phi)$ , and the average of this is 1/2. This makes the average intensity

$$\bar{S} = \frac{1}{2c\mu_0} E^2 \tag{33}$$

The units of intensity are W  $m^{-2}$ . This formula is useful:

- Calculate the RX power at a radio given the field strength at the radio station, and the distance to the radio station.
- Calculate the brightness of a star observed at Earth, given the field strength of the light at the star.

Suppose a microwave in the kitchen generates 1 kW of power, projected onto a 10cm x 10cm area at a distance of 1 m. What is the intensity (power per unit area)?

- C: 1 kW
- D: 100 kW
- A: 1 kW m<sup>-2</sup>
- B: 100 kW m<sup>−2</sup>

Suppose a microwave in the kitchen generates 1 kW of power, projected onto a 10cm x 10cm area at a distance of 1 m. How long does it take the energy to travel the 1 meter?

- · C: 0.333 ns
- D: 3.33 ns
- · A: 33.3 ns
- B: 333 ns

Suppose a microwave in the kitchen generates 1 kW of power, projected onto a 10cm x 10cm area at a distance of 1 m. What is the peak E-field at the source?

- · C: 870 V/m
- · D: 8700 V
- · A: 8700 V/m
- B: 870 V

# Electromagnetic waves: Electromagnetic spectrum and

energy

Geometric optics: Ray-tracing

Geometric optics: Reflection

Geometric optics: Refraction

Geometric optics: Lens optics

Wave optics: Wave interferance

Wave optics: Wave diffraction

Wave optics: Double slit experiments

# Nuclear physics in medicine: Diagnostics and medical imaging

## radiation

Nuclear physics in medicine:

Biological effects of ionizing

Nuclear physics in medicine:

Therapeutic uses of ionizing

radiation

Nuclear physics in medicine: Food

irradiation

Conclusion

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