Calculus-Based Physics-1: Mechanics (PHYS150): Midterm 1

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1 Memory Bank

- Unit conversions: $1 \text{ km} = 1000 \text{ m}, 1 \text{ m} = 100 \text{ cm}, 1 \text{ hr} = 3600 \text{ s}, 1 \text{ year} = \pi \times 10^7 \text{ s}, 1 \text{ g/cm}^3 = 1000 \text{ kg/m}^3$.
- $\vec{x} = a\hat{i} + b\hat{j}$... Component form of a two-dimensional vector.
- $|\vec{x}| = \sqrt{a^2 + b^2}$... Pythagorean theorem for obtaining vector magnitude.
- $\theta = \tan^{-1}(b/a)$... Obtaining the angle between vector and x-axis.
- $a = |\vec{x}| \cos(\theta)$... Obtaining the x-component with trigonometry.
- $b = |\vec{x}|\sin(\theta)$... Obtaining the y-component with trigonometry.
- $\Delta x = \vec{x}_f \vec{x}_i$... Definition of displacement.
- $\vec{v} = \frac{\Delta \vec{x}}{\Delta t} = \frac{\vec{x}_f \vec{x}_i}{t_f t_i}$... Definition of velocity.
- $\vec{a} = \frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v}_f \vec{v}_i}{t_f t_i}$... Definition of acceleration.
- $x(t) = x_i + vt$... Velocity is the slope of position versus time.
- $x(t) = \frac{1}{2}at^2 + v_it + x_i$... With constant acceleration, position is quadratic. If a = 0 this becomes the prior function.
- $v(t) = v_i + at$... With constant acceleration, acceleration is the slope of velocity.
- $v^2 = v_i^2 + 2a\Delta x$... The kinematic equation without time, assuming constant acceleration.
- General set of 2D kinematic equations, assuming gravity provides constant vertical negative acceleration.

$$\vec{x}(t) = (x_i + v_{x,i}t)\hat{i} \tag{1}$$

$$\vec{y}(t) = (-\frac{1}{2}gt^2 + v_{i,y}t + y_i)\hat{j}$$
 (2)

$$\vec{v}_y = (v_{i,y} - gt)\hat{j} \tag{3}$$

$$\vec{a} = -g\hat{j} \tag{4}$$

$$T_{tof} = \frac{2v_0 \sin(\theta_0)}{g} \tag{5}$$

$$R = \frac{v_0^2 \sin(2\theta_0)}{q} \tag{6}$$

$$v_{x,i} = v_0 \cos(\theta) \tag{7}$$

$$v_{y,i} = v_0 \sin(\theta) \tag{8}$$

- Newton's First Law: If $\vec{F}_{\rm net} = 0$, a system will remain at rest or constant velocity.
- Newton's Second Law: If $\vec{F}_{\rm net} \neq 0$, $\vec{F}_{\rm net} = m\vec{a}$.
- Newton's Third Law: $\vec{F}_{12} = -\vec{F}_{21}$.

2 Estimations and Unit Analysis

- 1. Suppose you are standing at the edge of a canyon. You clap, and here the sound of the echo off of the other side of the canyon wall about 1.5 seconds later. You estimate the canyon wall to be about 0.5 km away. a) What is the speed of sound in meters per second? b) What is it in kilometers per hour?
 - (a) If we estimate $\Delta t = 1.5$ seconds, and $\Delta x = 2 \times 0.5$ km = 1000 m, then $v = \Delta x/\Delta t \approx 1000/1.5$ m/s, or about 670 m/s. This is greater than the real value. (b) Convert to km/hr: $670 \times 3.6 \approx 2400$ km/hr.
- 2. a) What is 0.25 m^3 in cm³? b) What is 100 km/hour in m/s? c) What is 2 kg m s^{-2} in gm cm ms⁻²?

$$\begin{array}{l} (a) \; 0.25m^3 \left(\frac{100cm}{1m}\right)^3 = 0.25 \times 10^6 cm^3 = 2.5 \times 10^5 cm^3. \;\; (b) \; 100 \; km/hr \\ \times \left(\frac{1000 \; m}{1 \; km} \, \frac{1 \; hr}{3600 \; sec}\right) = 100/3.6 \; m/s = 27.8 \; m/s. \\ (c) \; 2 \; kg \; m \; s^{-2} = 2 \; kg \; m \; s^{-2} \left(\frac{10^3 gm}{1kg}\right) \left(\frac{10^{-2} m}{1m}\right) \left(\frac{10^{-3} \; s}{1 \; ms}\right)^2 = 0.2 \; gm \; cm \; ms^{-2}. \end{array}$$

3 Vectors

- 1. Write the following vectors in component form: (a) \vec{x}_1 is a vector with a magnitude of 10 meters and that makes an angle of 15 degrees with respect to the x-axis. (b) \vec{x}_2 is a vector with magnitude 20 meters that makes an angle of 135.0 degrees with respect to the x-axis.
 - (a) $\vec{x}_1 = 10\cos(15^\circ)\hat{i} + 10\sin(15^\circ)\hat{j}$ m, or $9.6\hat{i} + 2.6\hat{j}$ m. (b) $\vec{x}_2 = -20\cos(45^\circ)\hat{i} + 20\sin(45^\circ)\hat{j}$ m, or $-14\hat{i} + 14\hat{j}$ m.
- 2. A person goes for a walk. They head 0.5 km to the North, and then 0.5 km to the East. Finally, they head North-East at an angle of 45 degrees with respect to the x-axis for 0.25 km. a) Draw a diagram of their trajectory (East is x-axis, North is y-axis). b) What is the final location in x-y coordinates? c) What is the distance from the origin?
 - (a) The graph should add up the following sum of vectors: $\vec{x} = 0.5\hat{j} + 0.5\hat{i} + 0.25/\sqrt{2}\hat{i} + 0.25/\sqrt{2}\hat{j}$ km.
 - (b) $\vec{x} = 0.68\hat{i} + 0.68\hat{j} \ km$.
 - (c) 0.96 km from the origin.

4 Motion Along a Straight Line

- 1. The position of a particle moving along the x-axis is given by x(t) = -1.0 4.0t m. (a) What is the displacement of the particle between t = -2.0 seconds and t = 2.0 seconds? (b) What is the velocity?
 - (a) $\Delta x = x_f = x_i = x(2) x(-2) = -16 \text{ m.}$ (b) -16m/4s = -4 m/s. This is seen from the slope.
- 2. A particle moves along the x-axis according to $x(t) = -2t + 7t^2$. (a) What is the average velocity between t = 0 and t = 2 seconds? (b) Draw a graph of the **velocity**. (c) What is the instantaneous velocity at t = 1 second? (d) What is the acceleration?
 - (a) $v = \Delta x/\Delta t = (-4+28)/2$ m/s = 12 m/s. (b) The graph should follow v(t) = -2+14t m/s. (c) v(1) = 12 m/s. (d) 14 m/s². The instantaneous acceleration and velocity are the second and first derivatives of x(t), respectively.
- 3. A sprinter has a constant acceleration of 5.0 m/s². Suppose she starts from rest. (a) How long does it take her to reach her top speed of 10.0 m/s? (b) What is her displacement at that time? (c) Suppose she is running the 100 meter sprint. If she continues at 10.0 m/s for the remainder of the race, what will be her total time?
 - (a) $v_f = v_i + at$, and $v_i = 0$ m/s, so t = 2 sec. (b) $x_f = \frac{1}{2}at^2 + v_it + x_i$, but $v_i = 0$ m/s and a = 5 m/s², so $x_f x_i = \Delta x = [2.5 \text{ m s}^{-2}]t^2$ (t has to be in seconds and Δx has to be in meters). Thus, the displacement at 2 seconds is 10 meters. (c) The remaining distance is 90 meters at 10 meters per second, which takes 9.0 seconds. Add the 9.0 seconds traveling at constant velocity to the 2 seconds it took to reach top speed to find 11.0 seconds total time.

5 Motion in Two and Three Dimensions

- 1. The world record highest basketball shot was made from a height of 162.5 meters above the basketball hoop. The basketball hoop was placed 75 meters horizontally from the shooter. a) Draw a diagram of the situation. b) What is the horizontal velocity required to make the shot? That is, assume the shooter shoots the ball with no vertical velocity, only horizontal.
 - (a) The diagram should be distance on both axes, with a quadratic curve joining y=162.5~m,~x=0~m to x=75~m,~y=0~m. (b) Find the time for the ball to descend: $t=\sqrt{-2\Delta y/g}$ (from quadratic kinematic equation assuming no vertical initial velocity). This leads to a time $t=5.755\approx5.76$ seconds. The ball has to travel 75 meters horizontally in 5.76 seconds, so the horizontal speed is $v_x=75/5.76~m/s=13~m/s$.
- 2. A baseball is hit at a 45 degree angle with respect to the horizontal at 40 m/s. (a) How far away does it land? (b) How long is it in the air?
 - (a) Use the range formula: $R = v^2 \sin(2\theta)/g \approx 40^2/10 \approx 160 \text{ m}.$
 - (b) Use the time-of-flight formula: $T = 2v\sin(\theta)/g \approx 2 \times 40/\sqrt{(2)/10} \approx 5.7 \text{ s.}$

6 Forces

1. Two children pull a third child on a snow saucer sled exerting forces $\vec{F_1}$ and $\vec{F_2}$ as shown from above in Fig. 1. Find the acceleration of the system if the mass of the child and sled together is 49.0 kg. Note that the direction of the frictional force is unspecified; it will be in the opposite direction of the sum of $\vec{F_1}$ and $\vec{F_2}$.

Adding $\vec{F_1}$ and $\vec{F_2}$ together gives the total pulling force. This pulling force has a magnitude of 14.33 N. We subtract the friction force to obtain the net force (we are not solving for the direction).

$$F_{p,x} = F_{1,x} + F_{2,x} = 10\cos(45^\circ) + 8\cos(-30^\circ) N$$
(9)

$$F_{p,y} = F_{1,y} + F_{2,y} = 10\sin(45^\circ) + 8\sin(-30^\circ) N$$
(10)

$$|F_p| = \sqrt{F_{p,x}^2 + F_{p,y}^2} N \tag{11}$$

$$F_{\text{Net}} = |F_p| - f = ma \tag{12}$$

$$a = \frac{|F_p| - f}{m} = \frac{14.33 \ N - 7.5 \ N}{49 \ kg} = 0.14 \ m \ s^{-2} \tag{13}$$

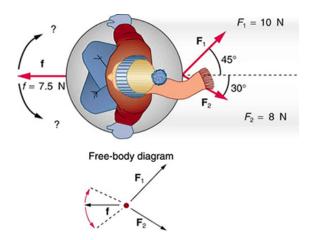


Figure 1: A child is pulled by two other children on a sled atop some ice.