

# COMPUTER LOGIC AND DIGITAL CIRCUIT DESIGN (PHYS306/COSC330): UNIT 1.3

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## SUMMARY

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### Reading: Digital Fundamentals (DF) Ch. 2 (see Moodle)

1. Number representation
2. Binary conversions
3. Binary arithmetic
4. The floating-point system
5. Hexidecimals, Binary-Coded Decimals (BCD), Gray codes, and ASCII

**Homework:** exercises 1-40 Ch. 2 (DF) (two weeks)

# NUMBER REPRESENTATION

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Questions:

- A simple question: how many students do we have in this class?
- Una simple pregunta: ¿Cuántos estudiantes tenemos en esta clase?
- Une question simple: Combien d'étudiants est-ce que nous avons dans cette classe?

What languages do computers speak? How can we store and transmit numbers through circuits? (We cannot use voltage magnitudes).

Consider the number 37

Numbers

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- 0d37
- 0b100101
- 0x25

Expanded notation

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- $3 \times 10^1 + 7 \times 10^0$
- $1 \times 2^5 + 1 \times 2^2 + 1 \times 2^0$
- $2 \times 16^1 + 5 \times 16^0$

Consider the number 412

Numbers

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- 0d412
- 0b110011100
- 0x100

Expanded notation

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- $4 \times 10^2 + 1 \times 10^1 + 2 \times 10^0$
- $1 \times 2^8 + 1 \times 2^7 + 1 \times 2^4 + 1 \times 2^3 + 1 \times 2^2$
- $1 \times 16^2$

## Number representations - Digits, weights, and a common base

- A number is written with **digits** that have **weights**.
- A **weight** is a power of a **base**.
- At right, the **base** is ten, and the **weights** are  $10^2$ ,  $10^1$ , and  $10^0$ .
- The **digits** are four, one, and two.
- The digits cannot represent numbers larger than the base.

### Expanded notation

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$$\begin{aligned} &\bullet 412 = \\ &\quad 4 \times 10^2 + 1 \times 10^1 + 2 \times 10^0 \end{aligned}$$



Number representations - (Aside) please use scientific notation, and here is why: **digit minimization!**

- Scientific notation **factors the largest weight.**
- Results in weights that are less than one.
- Weights that are less than one go to the right of the **decimal point.**
- Return here with *floating-point* representation.

## Expanded notation

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- $412,000,000 =$   
 $4 \times 10^8 + 1 \times 10^7 + 2 \times 10^6 +$   
 $0 \times 10^5 + 0 \times 10^4 + 0 \times 10^3 +$   
 $0 \times 10^2 + 0 \times 10^1 + 0 \times 10^0$
- $412,000,000 =$   
 $4.12 \times 10^8 = (4 \times 10^0 + 1 \times$   
 $10^{-1} + 2 \times 10^{-2}) \times 10^8$

Number representations - (Aside) please use scientific notation, and here is why: arithmetic operations with large numbers!

1.  $4200 \times 4200 = (4.2 \times 10^3)^2 = (4.2)^2 \times 10^6 \approx 16 \times 10^6$
2.  $\approx 17.6 \times 10^6$  if you account for the 0.2 ...

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1.  $4000/3000 = 4 \times 10^3 \times \frac{1}{3} \times 10^{-3} = \frac{4}{3}$
  2.  $\frac{4}{3} \approx 1.33$

## NUMBER REPRESENTATION

Expand the following numbers to expanded decimal notation:

- -10.432
- 800,000,144

Expand the following numbers to expanded binary notation:

- 10011010
- 11110000

Convert the following decimal numbers to binary notation:

- 260
- 560

**Volunteer to board?** - Key is explaining how you did the binary conversions

## BINARY CONVERSION

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## BINARY CONVERSION

How did you do the conversions to binary? Is there a systematic what to do this?

- *Successive Approximation* - like a number puzzle (*Sum of Weights Method*)
  - *Successive Division Method* - Example of an algorithm
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*Successive approximation* technique (does this remind you of doing division in your head?)  $260 \dots 2^8 = 256$ . Now we need four more...  $4 = 2^2$ . So  $2^8 + 2^2 = 0b10000100$

What is 328 divided by 3? Ok try 100 because three times one hundred is close...

### *Successive Division Method*

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$$0d412 = 0b110011100 = 2^8 + 2^7 + 2^4 + 2^3 + 2^2$$

Algorithm:

1. Divide the decimal number by 2, and write down the remainder. This is the *least-significant bit* or LSB.
2. Keep dividing and recording the remainders in order, until you reach a dividend of 1.
3.  $1/2 = 0r1$ , so the *most-significant bit*, or MSB, is always 1.

Convert 412 to binary using the successive division method.

Convert the numbers at right to binary.

- $2^0 = 1$
- $2^1 = 2$
- $2^2 = 4$
- $2^3 = 8$
- $2^4 = 16$
- $2^5 = 32$
- $2^6 = 64$
- $2^7 = 128$

1. 93
2. 189
3. 270

*Note: how many bits do you need for that last one? For binary, show that the highest representable number with  $n$  bits is  $2^n - 1$ .*

In decimal notation, we represent numbers  $\in [0 - 1]$  with digits to the right of the *decimal point*.

In expanded notation:

$$42.42 = 4 \times 10^1 + 2 \times 10^0 \cdot 4 \times 10^{-1} + 2 \times 10^{-2}$$

We have a similar notation in other number systems:

$$101.11 = 2^2 + 2^0 \cdot 2^{-1} + 2^{-2}$$



### *Successive Multiplication Method*

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$$0d0.48 = 0b0.011110101 = 2^{-2} + 2^{-3} + 2^{-4} + 2^{-5} + 2^{-7} + 2^{-9}$$

Algorithm:

1. Multiply the decimal fraction by 2, and write down the *carry* (the 1 to the left of the decimal point, else 0). This is the *most-significant bit* or MSB.
2. Keep multiplying and recording the carries in order, to the desired precision.
3. Watch for repeating patterns.

Convert 0.48 to binary using the successive multiplication method until you identify a repeating pattern.

## BINARY ARITHMETIC

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Binary arithmetic, like decimal arithmetic, relies upon *carries* and *borrow*s. For example in decimal:

- $8 + 7 = 5c1 = 15$
- $3 + 4 = 7c0 = 7$
- $8 - 2 = 6b0 = 6$
- $10 - 5 = (0b10) - 5 = 5$
- $13 - 7 = (0b10) - 4 = 6$

In binary there are limited combinations, so we may form a set of addition and subtraction rules that describe all possibilities:

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- $0 + 0 = 0$

- $1 + 0 = 1$

- $0 + 1 = 1$

- $1 + 1 = 0c1$

- $0 - 0 = 0$

- $1 - 0 = 1$

- $0 - 1 = 0b1$

- $1 - 1 = 0$

In the fourth rule for the addition set, the carry works the same way as a decimal carry: we add that 1 to the digit corresponding to the next power of 2. Similarly, in the third rule of the subtraction set, we subtract the 1 on the left side of the equation from a 1 from the digit corresponding to the next highest power of 2 available.

Complete the following additions and subtractions:

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- $10 + 11$

- $111 + 1$

- $111 + 111$

- $1010 + 101$

- $10 - 11$

- $111 - 1$

- $111 - 111$

- $1010 - 101$

Binary multiplication stems from another set of rules:

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- $0 \times 0 = 0$
  - $1 \times 0 = 0$
  - $0 \times 1 = 0$
  - $1 \times 1 = 1$

Binary division is exactly the same as decimal long division. Let's work these examples on the board:

- $145/12$
- $1101/101$
- $45/3$
- $111/10$

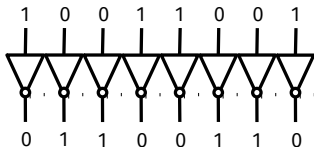
Of what logic operation does binary multiplication remind you?

We need a few tools to improve our arithmetic techniques in order to install these functions into circuits. Consider two actions:

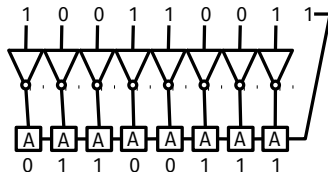
- NOT to the bit sequence of a number: **1's compliment**
- Add 1 to the 1's compliment: **2's compliment**

Logical operator representation of these actions for 8-bits:

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**Figure 1:** Representation of 1's complement.



**Figure 2:** Representation of 2's complement.



Exercises, and a realization for the purpose of 2's compliment.

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Take the 1's  
compliment of the  
right-hand number,  
and complete the  
addition:

- $111 + (000)$
- $111 + (111)$

Take the 2's  
compliment of the  
right-hand number,  
and complete the  
addition:

- $111 + (000)$
- $111 + (111)$

Same, but drop the  
MSB:

- $1010 + (1010)$
- $1100 + (1100)$

For what purpose are we going to use the 2's compliment?

The answer: representing negative numbers. For 2's *compliment form signed binary numbers*, the MSB is the **sign bit**. To convert to decimal, **give the MSB a negative weight**:

Example: 10101010

This is a negative number because the MSB is a 1. Converting in expanded form:  $-2^7 + 2^5 + 2^3 + 2^1 = -128 + 32 + 8 + 2 = -86$ .

Consider the effect on the maximum *range* of binary numbers after sacrificing the MSB to flag numbers less than zero. For 8-bits unsigned numbers, the range is [0-255]:

$n$ -bits	8	16
Lowest unsigned	0	0
Highest unsigned	255	65535
Lowest signed	-128	-32768
Highest signed	127	32767

**Table 1:** The ranges of unsigned and signed numbers using  $n$  digits.

By changing the role of the MSB, we are not reducing the *range* of numbers, just its *location*. Related to *conservation of information*...

## CONCLUSION

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