

Homework 1 Solutions for Computer Logic and Circuit Design: PHYS306/COSC330

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1 1-2: Binary Digits, Logic Levels, and Digital Waveforms

- Exercise 7: a) $0.6 \mu\text{s}$, from 0.2 to $0.8 \mu\text{s}$. Remember the convention is 10-90 percent of the amplitude. b) $0.55 \mu\text{s}$. c) $2.7 \mu\text{s}$. d) 10 V .

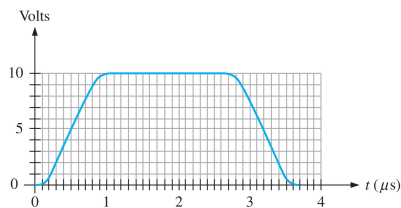


Figure 1: The digital pulse for exercise 7.

- Exercise 8: The period is 4 ms .
- Exercise 9: The frequency is the inverse of the period, so 0.25 kHz .

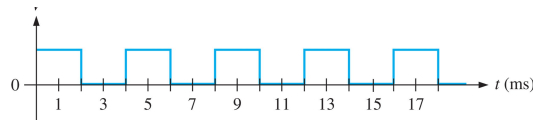


Figure 2: The bitstream/timing diagram for exercise 8.

- Exercise 10: This is an example of a periodic signal. (*It's a clock signal*).
- Exercise 11: The duty cycle is 50%. The pulse width is 2 ms and the period is 4 ms so the ratio is one-half.
- Exercise 14: The period is the inverse of the frequency, so $10/35 \text{ ns}$, or 0.286 ns .

2 1-3: Basic Logic Functions

- Exercise 15: We have to account for all the information, so the best answer is $LD0 = SW1 \mid SW2$. That is $LD0 = SW1 \text{ OR } SW2$.

3 1-7: Test and Measurement Instruments

- Exercise 30: This is like a units problem, $2\text{V}/\text{div} \times 3\text{div} = 6\text{V}$.
- Exercise 31: This is like a units problem, $2\text{ms}/\text{div} \times 4\text{div} = 8\text{ms}$.
- Exercise 32: This is like a units problem, $12\text{MS}/\text{s} \times 2\text{ms} = 12 \times 10^6 \times 10^{-3} = 24,000 \text{ samples}$.

4 2-2: Binary Numbers

1. Exercise 6: Convert the following binary numbers to decimal:

- (a) 14
- (b) 10
- (c) 28
- (d) 16
- (e) 21
- (f) 29
- (g) 23
- (h) $31 \rightarrow 2^5 - 1$

5 2-4: Binary Arithmetic

1. Exercise 15:

- (a) 100 (4)
- (b) 100 (4)
- (c) 1000 (8)
- (d) 1101 (13)
- (e) 1110 (14)
- (f) 11000 (24)

2. Exercise 17:

- (a) 1001 (9)
- (b) 1000 (8)
- (c) 100011 (35)
- (d) 110110 (58)
- (e) 1010 1001 (169) ... with this number of total bits, verify in decimal ($1101 = 13$, $13 \times 13 = 169$)
- (f) 1011 0110 (182) ... ($14 \times 13 = 182$)