

Digital Signal Processing: COSC390

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January 1, 2019

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Course Introduction

1. *What is digital signal processing?*
2. *COSC330: Computer Logic and Digital Circuit Design*
3. Read the syllabus for a roadmap
4. *This course can be fast.*
5. **Data science project and presentation**
6. Textbook: <http://dspguide.com>
7. Download and install octave:
<https://www.gnu.org/software/octave>

Lecture format, with modifications

- Theory and examples
- Programming with Octave
- Application
- Study hall
 1. Homework help
 2. Project and presentation development
 3. Special topics lectures

Unit 1.1 Outline

1. Complex numbers 1: Arithmetic and some calculus (continuous and discrete)
2. Complex numbers 2: The Fourier series and Fourier transform (continuous and discrete)
3. *Time-permitting*: The Laplace transform (continuous and discrete)

Complex numbers 1: theory and examples

Complex numbers 1: Definition of a complex number

A **complex number** is an expression for which one term is proportional to $j = \sqrt{-1}$:

$$z = x + jy \tag{1}$$

To call the *complex unit* j is the convention in electrical engineering, and in physics it is often called i .

Example of complex numbers: $(3 + 4j)$, $(x_1 + x_2j)$. Each number has a *real* part and an *imaginary* part.

Complex numbers 1: Definition of a complex number

Operations to learn:

1. Addition
2. Subtraction
3. Real part Re and Im
4. Multiplication
5. Conjugation
6. Magnitude/Norm
7. Division

Complex numbers 1: Operations

Addition follows the pattern of two-dimensional vectors:

$$z_1 = 3 + 4j \quad (2)$$

$$z_2 = -2 + 5j \quad (3)$$

$$z_1 + z_2 = 1 + 9j \quad (4)$$

Subtraction follows the pattern of two-dimensional vectors:

$$z_1 = 3 + 4j \quad (5)$$

$$z_2 = -2 + 5j \quad (6)$$

$$z_1 - z_2 = 5 - 1j \quad (7)$$

Complex numbers 1: Operations

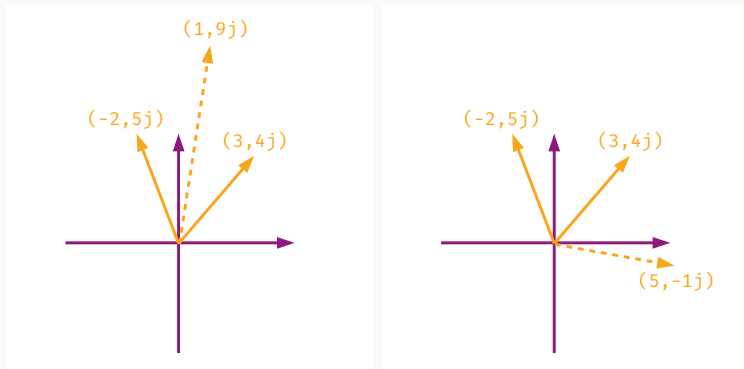


Figure 1: Complex addition and subtraction follows the pattern of two-dimensional vectors. (Left): Addition of z_1 and z_2 . (Right): Subtraction of z_1 and z_2 .

Complex numbers 1: Operations

We also have the Re and Im operations:

$$z_1 = 3 + 4j \quad (8)$$

$$\text{Re}\{z_1\} = 3 \quad (9)$$

$$\text{Im}\{z_2\} = 4 \quad (10)$$

These are known as taking the *real*-part and the *imaginary*-part. The original complex number can be recovered by adding real and imaginary parts together:

$$z_1 = \text{Re}\{z_1\} + j \text{Im}\{z_1\} \quad (11)$$

When we add/subtract complex numbers, we combine the real parts and imaginary parts separately.

Complex numbers 1: Operations

Add or subtract, then simplify:

1. $z_1 = 7 + 7j$, $z_2 = -6 + 3j$. $z_1 + z_2 =$

2. $z_1 = 2 + 2j$, $z_2 = 3 - 3j$. $z_1 - z_2 =$

3. $z_1 = 2x + 7j$, $z_2 = 2 + 4xj$. $z_1 + z_2 =$

Let $x = -1$ and $y = 1$. *Evaluate the following expressions:*

1. $z_1 = x + yj$, $z_2 = y + xj$. $z_1 + z_2 =$

2. $z_1 = x^2 + y^2j$, $z_2 = 2y^2 + x^2j$. $z_1 - z_2 =$

Complex numbers 1: Operations

Multiplication: Recall that $j^2 = -1$.

$$z_1 = x_1 + jy_1 \quad (12)$$

$$z_2 = x_2 + jy_2 \quad (13)$$

$$z_1 \times z_2 = x_1x_2 - y_1y_2 + j(x_1y_2 + x_2y_1) \quad (14)$$

The cross-terms are straightforward, but remember the minus sign when multiplying the imaginary parts.

Complex numbers 1: Operations

Another similarity with two-dimensional vectors?

$$z_1 = 4 - 1j \quad (15)$$

$$z_2 = 1 + 4j \quad (16)$$

$$z_1 \times z_2 = 8 + 15j \neq 0 \quad (17)$$

What would be the result if we were dealing with regular two-dimensional vectors?

Complex numbers 1: Operations

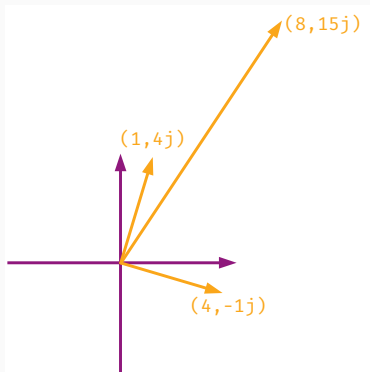


Figure 2: Complex multiplication resembles the *dot-product* for two-dimensional vectors, with key differences.

Complex numbers 1: Operations

Complex conjugation: change the sign of the imaginary part.

$$z_1 = 4 - 1j \quad (18)$$

$$z_1^* = 4 + 1j \quad (19)$$

$$z_2 = 2x + 1j \quad (20)$$

$$z_2^* = 2x - 1j \quad (21)$$

Is there a significance to $z_1 z_2^*$? What about $z_1 z_1^*$? What about $\sqrt{z_1 z_1^*}$?

Complex numbers 1: Operations

Let $z = x + jy$. Compute the following:

1. $zz^* =$

2. $\sqrt{zz^*} =$

The second item on this list has a special name: the *magnitude* or *norm* of the complex number, $|z|$.

Compute the norm of the following complex numbers:

1. $2 + 2j$

2. $3 + 4j$

Complex numbers 1: Operations

Division of complex numbers: remember that there are multiple steps.

$$z_1 = x_1 + jy_1 \quad (22)$$

$$z_2 = x_2 + jy_2 \quad (23)$$

$$\frac{z_2}{z_1} = \frac{x_2 + jy_2}{x_1 + jy_1} \quad (24)$$

$$\frac{z_2}{z_1} = \frac{z_2 z_1^*}{z_1 z_1^*} = \frac{z_2 z_1^*}{|z_1|^2} \quad (25)$$

$$\frac{z_2}{z_1} = \frac{\operatorname{Re}\{z_2 z_1^*\}}{|z_1|^2} + j \frac{\operatorname{Im}\{z_2 z_1^*\}}{|z_1|^2} \quad (26)$$

$$\frac{z_2}{z_1} = \frac{x_1 x_2 + y_1 y_2}{x_1^2 + y_1^2} + j \frac{x_1 y_2 - x_2 y_1}{x_1^2 + y_1^2} \quad (27)$$

Using Eq. 27, show that if $z_1 = z_2$, that $z_2/z_1 = 1$.

Complex numbers 1: Operations

Evaluate the divisions below:

1. $z_1 = 1 + 4j, z_2 = 2 - 2j. z_2/z_1 =$

2. $z_1 = 1 + 1j, z_2 = -3 - 3j. z_2/z_1 =$

Complex numbers 1: programming with Octave

Complex numbers 1: programming with Octave

Let's take the time to get octave installed on your systems:
<https://www.gnu.org/software/octave>. If we cannot get it installed on your systems, we can always run it on the local desktops.

Complex numbers 1: programming with Octave

Octave is a high-level *scripting* programming language. Although it is possible to write packages and compile code in octave, the most common application is executing a script that performs some analysis on digital data.

```
a = 1+1i;  
b = conj(a);  
a * b
```

The result of this code should be 2.0. Why? We are defining a complex number in the first line, computing the complex conjugate, and multiplying them.

Complex numbers 1: programming with Octave

Octave naturally handles vectors of numbers and matrices.
Let's define a vector of complex numbers.

```
a = [1 2 3 5 7 11];  
size(a)  
ans = 1    6  
a = a';  
size(a)
```

The code in the fourth line *transposes* the vector. This means trading the rows for the columns of the vector. What begins as a 1×6 vector (one row by six columns) ends as a 6×1 vector (six rows by one column).

Conclusion

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Text