

# Thursday Warm Up, Unit 0: Foundations and Fundamentals

Prof. Jordan C. Hanson

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## 1 Memory Bank

- $\cos(2\pi f_1 t) = (1/2)(\exp(2\pi j f_1 t) + \exp(-2\pi j f_1 t))$ .
- $\sin(2\pi f_1 t) = (1/2j)(\exp(2\pi j f_1 t) - \exp(-2\pi j f_1 t))$ .
- $F(f) = \mathcal{F}\{f(t)\} = \int_{-\infty}^{\infty} f(t)e^{-2\pi j f t} dt \dots$  The Fourier Transform.
- $\mathcal{F}^{-1}\{F(f)\} = \int_{-\infty}^{\infty} F(f)e^{2\pi j f t} df \dots$  The Inverse Fourier Transform.
- **Convolution:** this is an operation that characterizes the response  $h[n]$  of a linear system.

$$y[i] = h[n] * x[n] = \sum_{j=0}^{M-1} h[j]x[i-j] \quad (1)$$

In words, the output at sample  $i$  is equal to the produce of the system response  $h$  and the input signal  $x$ , summed over the proceeding  $M$  samples (from  $j = 0$  to  $j = M - 1$ ).

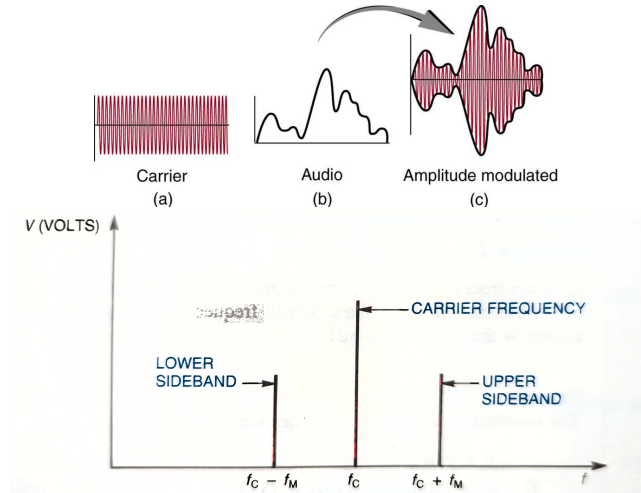


Figure 1: Amplitude modulation signal and spectrum.

## 2 Interpreting Spectra: amplitude modulation (AM)

1. Consider Fig. 1 (top). In this exercise, we will develop an understanding of **amplitude modulation**. (a) Express the following functions as complex exponentials:  $A \cos(2\pi f_1 t)$  and  $(m/A) \cos(2\pi f_2 t)$ . (b) Multiply the two functions, and show that the result is a pair of sinusoids at two new frequencies. What are the new frequencies? (c) Sketch what you think the Fourier spectrum would be, and compare it to Fig. 1 (bottom). Fig. 2 contains an LC resonator circuit, which retains the carrier frequency in the spectrum.

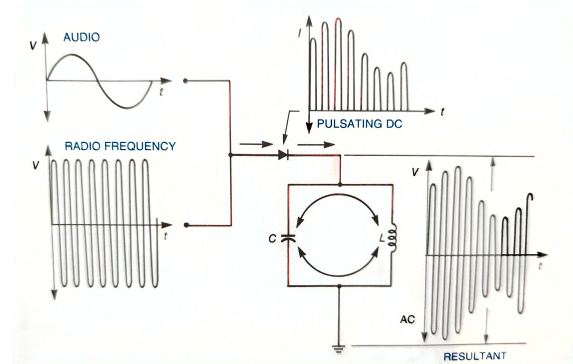


Figure 2: Amplitude modulation circuit.

$h[n]$ , if  $x[n] = \delta[n]$ . (b) What is  $y[n]$ , if  $x[n] = [00001000]$ , and  $h[n] = [\frac{1}{2} \frac{1}{2} 000000]$ ? (c) Using the `conv` function in `octave`, write a short code that produces the result of the convolution in (b).

## 3 Convolution and Impulse Response

1. Notice the definition of **convolution**, Eq. 1. Let  $x[n]$  be the input signal,  $h[n]$  be the response of a linear DSP system, and  $y[n]$  be the output signal. (a) Show that  $y[n] =$