Thursday Warm Up, Unit 0: Foundations and Fundamentals

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1 Memory Bank

• Convolution: this is an operation that characterizes the response h[n] of a linear system.

$$y[i] = h[n] * x[n] = \sum_{i=0}^{M-1} h[j]x[i-j]$$
 (1)

In words, the output at sample i is equal to the produce of the system response h and the input signal x, summed over the proceeding M samples (from j = 0 to j = M - 1).

• Discrete Delta Function, $\delta[n]$: A standard impulse response that contains one non-zero sample. It has the following property:

$$x[n] = \delta[n] * x[n] \tag{2}$$

• Discrete Fourier Transform, for a sampled, digitized signal x_n :

$$X_{k} = \sum_{n=0}^{N-1} x_{n} e^{-2\pi j(k/N)n}$$
(3)

- In DFT analysis, we often need to know the Δt , time duration for samples, and the sampling rate, f_s . Note that $1/f_s = \Delta t$.
- For a sinusoid of frequency f (Hz), the period is T=1/f (seconds).

2 Unit Conversions for Frequency, Period, and Sampling Rate

- 1. Given the following *sampling rates*, give the time duration of samples:
 - 200 MHz
 - 20 MHz
 - 1.25 GHz
 - 0.750 MHz
- 2. Given the following *time duration of samples*, give the sampling rates:
 - 1 ns
 - 0.25 ns
 - $0.67 \ \mu s$
 - $0.33 \ \mu s$

3 The Discrete Fourier Transform

- 1. Type help fft in an octave command window. Read about the various ways to input data into this function that computes the "fast Fourier transform" of the data.
- 2. Write a brief octave script that defines a sampling rate, time samples, and a vector of data representing the product of two sinusoids, one with $f_1 = 1$ MHz, and the other with $f_2 = 1$ kHz. To this product, add the sinusoid with f_1 , times an amplitude larger than 1. The maximum value in the time vector should be at least a hundred milliseconds. The sampling rate should be more than 2 MHz.
- Pass the data into the fft() function, and store the output in a variable, X.
- 4. Keep only the first half of the data output, X = X(1:end/2).
- Let f_s be the sampling rate. Define frequencies as f = linspace(0,fs/2,N), where N is the length of X.
- 6. Multiply the vector \mathbf{X} by $1/f_s = \Delta t$, then plot the following quantity: 20 times the base-10 logarithm of the absolute value of \mathbf{X} , versus the frequencies \mathbf{f} . What do you see?
- 7. The vertical axis has units of **decibels** (dB), and the horizontal axis units are Hz. How can you modify the horizontal axis units to MHz?
- 8. Why does the spectrum have the structure that it does?
- 9. Repeat this exercise with gaussian noise added. The spectrum we are creating is called an *amplitude modulated* (AM) spectrum.