

# Electromagnetic Theory: PHYS330

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## Summary

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# Week 2 Summary

1. Homework discussions
  - Proofs! Glorious proofs.
  - Exercises with *checking* fundamental theorems
2. Electrostatics and Coulomb forces
  - Charge distributions, superposition, and the Coulomb force
  - A note about the *far-field*
  - Setting up integrals, taking limits, checking units
  - The divergence of electric fields
  - The curl of electric fields
3. Electric Potential
  - Definitions, fundamental theorem for gradients
  - Reference points
  - Laplace equation ...
4. Work, energy, and conductors

# Homework

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## Homework, Week 2

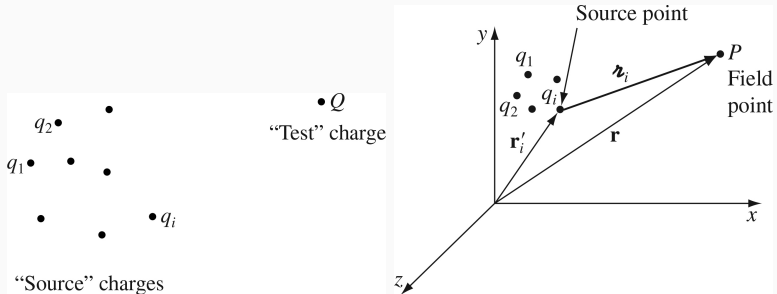
Unlike last week, these exercises come from *within* the chapter. Ideally, you should look at all of the problems within the chapter as you study.

- Exercise 2.5
- Exercise 2.6
- Exercise 2.9
- Exercise 2.12
- Exercise 2.16
- Exercise 2.18
- Exercise 2.25
- Exercise 2.29

## **Charge distributions, Superposition, and the Coulomb Force**

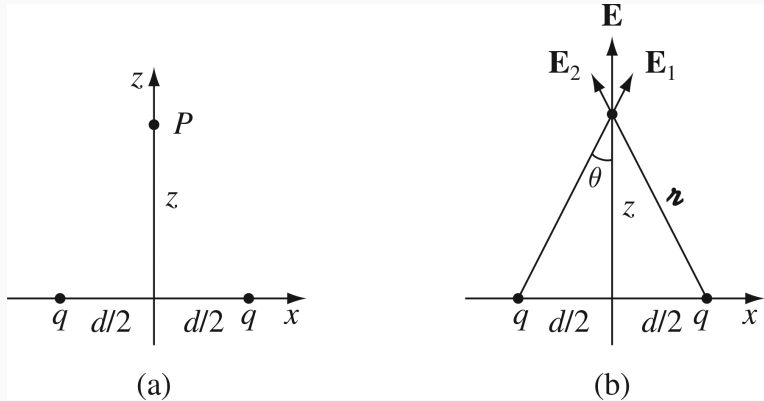
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# Charge distributions, Superposition, and the Coulomb Force



**Figure 1:** The basic problem of electrostatics. Note the definition of the separation vector, and the vectors to the field point and to all the source charges.

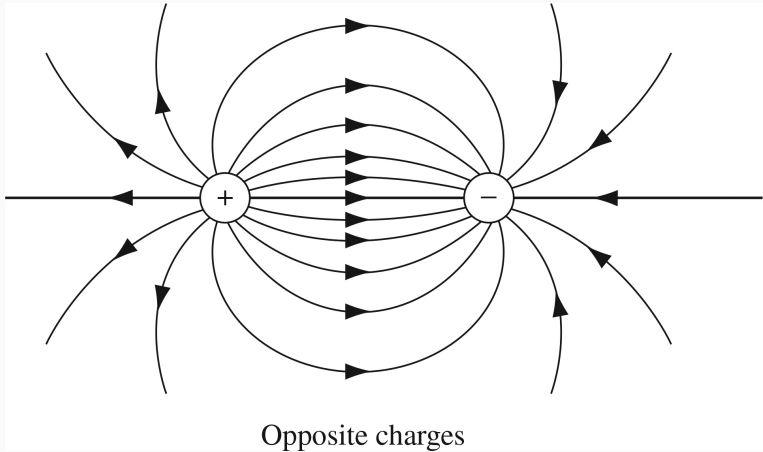
# Charge distributions, Superposition, and the Coulomb Force



**Figure 2:** Begin with a dipole, and then a *physical* dipole.

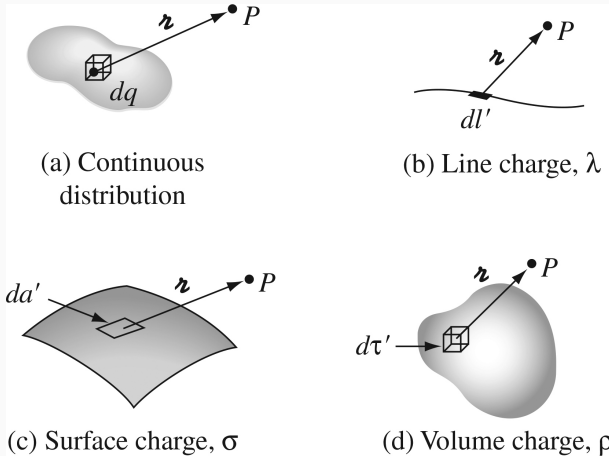


# Charge distributions, Superposition, and the Coulomb Force



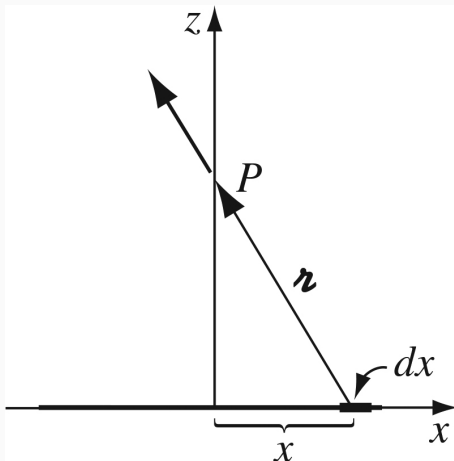
**Figure 3:** Field of a *physical* dipole.

# Charge distributions, Superposition, and the Coulomb Force



**Figure 4:** The continuous limit implies a variety of symmetries and geometries over which we integrate, rather than sum.

# Charge distributions, Superposition, and the Coulomb Force



**Figure 5:** A continuous line density of charge. Integration yields the electric field.

# Charge distributions, Superposition, and the Coulomb Force

## Useful calculations:

1. Continuous line charge, length  $L$ .
2. Continuous plane of charge, radius  $R$ .
3. Loop of charge, radius  $R$ , a distance  $z$  above the center.

Why are these interesting? One example is that these shapes are used as *antennas*. Give some alternating current at the right voltage and impedance to a shape of metal, then you've got your antenna that radiates a certain way.

## **Professor do these examples.**<sup>1</sup>

<sup>1</sup>Remember from PHYS180? Remember? Yeah...good times.

## **A Note about the Far-Field**

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# The Far-Field

One way to express the **far-field** approximation (compare to Fraunhofer and Fresnel limits in diffraction):

$$\vec{r} = \vec{r'} + \vec{z} \quad (1)$$

$$\vec{z} = \vec{r} - \vec{r'} \quad (2)$$

$$z = \sqrt{r^2 - 2\vec{r} \cdot \vec{r'} + r'^2} \quad (3)$$

$$z = r\sqrt{1 - 2\vec{r} \cdot \vec{r'}r^{-2} + r'^2r^{-2}} \quad (4)$$

$$z \approx r\sqrt{1 - 2\vec{r} \cdot \vec{r'}r^{-2}} \quad (5)$$

$$z \approx r\left(1 - \vec{r} \cdot \vec{r'}r^{-2}\right) \quad (6)$$

$$z \approx r\left(1 - \hat{r} \cdot \vec{r'}r^{-1}\right) \quad (7)$$

$$z \approx r - \hat{r} \cdot \vec{r'} \quad (8)$$

# The Divergence of $\vec{E}$ -fields

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