

Constitutional Comparison in the Context of Scientific and Educational Progress

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1 Introduction

In the following activity, we will locate provisions related to scientific progress and education within the Mexican and US Constitutions and subsequent laws. The goal is to compare and contrast the legal and scientific styles present in both.

2 The Mexican Foundational Documents

Recall what we have read in chapter 5 of *Science in Latin America* about the early foundational documents of the Mexican nation-state. Here are links to several of them:

- The 1814 Apatzingán Constitution (I struggled to find this one in English). References in *Science in Latin America*.
- The 1824 Mexican Constitution:
<https://tarlton.law.utexas.edu/constitutions/federal-constitution-united-mexican-states-1824>.
- The 1917 Mexican Constitution
https://www.constituteproject.org/constitution/Mexico_2015.

3 The US Foundational Documents

Recall your basic knowledge of the early foundational documents of the United States. Here are links to the Declaration of Independence and the US Constitution of 1787:

- The Declaration of Independence: <https://www.archives.gov/founding-docs/declaration-transcript>.
- The United States Constitution of 1787: <https://www.archives.gov/founding-docs/constitution-transcript>.

Our task is simple. Find all references to science, technology, engineering, mathematics, and education in these documents. Compare and contrast the context and purpose of these passages, and discuss them with your classmates.