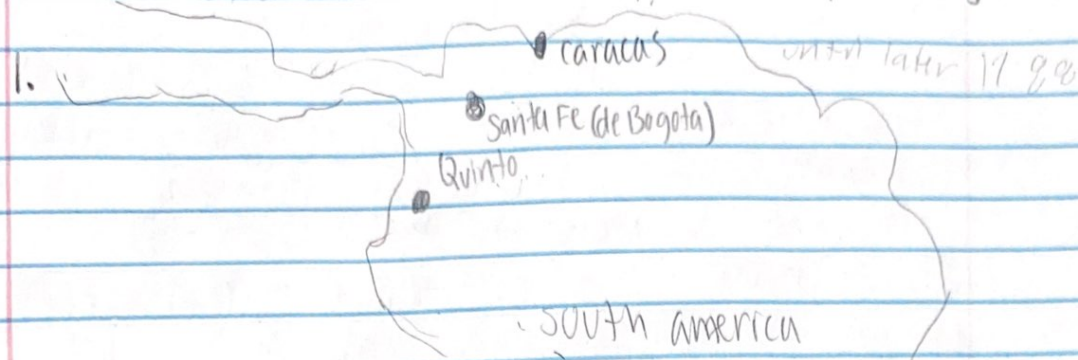


Reading Quiz 0.2 part II

Nueva España

1. As books were on the rise at this time many countries traded and sold books to one another. For example, large booksellers from France, were then traded to Hispanic America, Spain, Lisbon, Seville, etc. They also wanted to develop their businesses in other countries. The growth of Enlightenment knowledge led to people becoming more educated, spreading new ideas, and led to more books, inventions, discoveries, laws, wars, and newspapers/magazines.

3 Nueva Granada



2. Quito - Universidad Gregoriana; Newtonian
 Santa Fe - Universidad Javeriana; Newtonian
 Caracas - Universidad de Caracas; Enlightenment ideals then shifted to Newtonian

4

comparisons of Adoption of Scientific Revolution

1. The contrasted examples show that the acceptance of the Scientific revolution in different Viceroyalties did not achieve any change overall. Jose Bartolache was a physician and mathematician and owned a large library.

2. The education roles of Jesuits and Dominicans in Nueva Granada were very different. The Jesuits favored the modernization, but their libraries lacked modern texts. The Dominicans were taught Newtonian ideals and were translate into Spanish. The Jesuits left New Granadan education in 1767 because they favored probabilism and were expelled from the American territories. The Dominicans operated institutions as they asserted control by recovering their power and privileges in the institutions and encouraged Newtonian theories.

3 This happened because the Spanish crown wanted to make an impact on the commitment to education. They did this to also grant political control because once everyone had to learn the same to get a degree it would be under the Spanish control, so now they are controlling your life in a way.

1. The point of this expedition to viceroyalty of Peru arrived around 1736 and wanted to discuss modern science in that city of Quito. The goal was to find out if the earth was a sphere flattened on both poles, which was unfortunate when compared to Maupertuis' expedition.

2. The cultural outcomes for the creole people involved them becoming more developed socially and economically.

2. Dominicans;

NO, they did not always teach Newtonian physics.