## Study Guide for Midterm 1

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## 1 Estimation and Unit Conversion

- Below are some examples of estimation and unit conversion.
  - 1. Which of the following is most likely the speed of a runner on a track?
    - A: 0.5 m/s
    - B: 5 m/s
    - C: 50 m/s
    - D: 500 m/s
  - 2. Convert the speed you chose in to kilometers per hour.
  - 3. Water flows through a pipe at a rate of 1000 cm<sup>3</sup>/s. What is this rate in m<sup>3</sup>/hour?
  - 4. One *knot* is about 0.51 m/s. A submarine travels at 20 knots, and another submarine travels at 25 knots. What is the difference in speed, in meters per second?

## 2 Displacement, Velocity, and Constant Acceleration Vectors

The definition of average velocity and acceleration are

$$ec{v}_{ave} = rac{ec{x}_f - ec{x}_i}{t_f - t_i} = rac{\Delta ec{x}}{\Delta t}$$
 (1)

$$ec{a}_{ave} = rac{ec{v_f} - ec{v_i}}{t_f - t_i} = rac{\Delta ec{v}}{\Delta t}$$
 (2)

The numerator of Eq. 1 is in general a vector called *the displacement*:  $\Delta \vec{x}$ , describing the change in position of an object. If an object experiences constant acceleration,  $\vec{a}$ , the following equations apply:

$$x(t) = x_0 + v_0 t + \frac{1}{2}at^2 \tag{3}$$

$$v(t) = v_0 + at \tag{4}$$

$$a(t) = a ag{5}$$

$$v^2 = v_0^2 + 2a\Delta x \tag{6}$$

Let's practice solving problems with these equations, starting with Eq. 1 and 2.

- 1. An object has an initial position of 3 m, and a final position of -4 m, after 3.5 seconds elapses. What is the average velocity?
- 2. Suppose the position of an object is described by the following equation: x(t) = 3.0t + 5.0 m. Which of the following is true of the velocity and acceleration?
  - A: Velocity is positive, acceleration is negative.
  - B: Velocity is negative, acceleration is positive.
  - C: Velocity is positive, acceleration is zero.
  - D: Velocity is negative, acceleration is zero.
- 3. If x(t) = 3.0t + 5.0 m, what is the displacement between t = 1.0 sec and t = 5.0 sec? What is the acceleration?
  - A: 8 m, o m/s<sup>2</sup>
  - B: 12 m, 2 m/s<sup>2</sup>
  - C: 12 m, o m/s<sup>2</sup>
  - D: 8 m, 2 m/s<sup>2</sup>

Now let's practice using Eqs. 3-6.

- 1. A basketball is shot horizontally from the top of a 100 m-tall building. The initial vertical velocity is 0 m/s, and the initial horizontal velocity is 3 m/s. How far away from the edge of the building does the ball land? (You can assume that g=-10 m/s<sup>2</sup> for this problem).
- 2. What is the final velocity of the ball?

## 3 Vectors

You must be able to do the following with vectors:

- · Add and subtract them.
  - 1. Let  $\vec{x}_f = (3.0, -3.0)$  m, and  $\vec{x}_i = (3.0, 3.0)$  m. What is  $\Delta \vec{x} = \vec{x}_f \vec{x}_i$ ?
  - 2. A jet fighter (Maverick) has an initial speed of 100 m/s, at a 60 degree angle with respect to horizontal. Another fighter (Jester) has an initial speed of 100 m/s, but at a 45 degree angle with respect to horizontal. What is the velocity of Maverick, minus the velocity of Jester? Hint: it's not 0 m/s. Build the velocity vector for each fighter first.
- Compute their magnitude. If Maverick accelerates to a velocity of v = (100, 100) m/s, what is his speed?
- Multiply them via the dot-product. Evaluate the dot product  $\vec{x}_1 \cdot \vec{x}_2$ , if  $\vec{x}_1 = (0,1)$  m, and  $\vec{x}_2 = (2,5)$  m.