

Camacho

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Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will <u>not</u> affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150): Instructor:				Se	mester:	
Phys 395 Hanson	1.				510	7
Your year in college: ① Freshman Sophomore ③ Junior ④ Why did you take this course? (Check all that apply)	Senior	1	tions: Use p		r pen (blue like this:(
① Lib. Ed. ② WSP requirement ③ Major requirement	ent (4)	Minor re	quirement	(B)	Elective/	Interest
Student Self-Evaluation	Disagree		•		Agree	N/A
I attended class regularly.	1	2	3	4	*	0
2. I was academically prepared to handle the material.	1	2	3	4	Ø	0
I came prepared for each class session (i.e. have read all course readings and completed assignments).	1	2	3	4	9	0
4. I actively participated in class discussions.	1	2	3	4	٨	\circ
I attended scheduled office hours if I had questions about the course material.	1	2	3	4	6	0
I tried to relate course material to other things I know and/or study.	1	2	3	4		0
7. I worked to my full potential in this course.	1	2	3	4	٥	\circ
8. I was satisfied with my performance in this course.	1	2	3	4	(\circ
9. I had a strong desire to take this course.	1	2	3	4		\circ
Course	Disagree	•			Agree	N/A
10. This course had clear goals and objectives.	1	2	3	4	(6)	\circ
11. This course was academically challenging.	1	2	3	4		\circ
 This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations). 	1	2	3	4		0
13. This course had grading criteria that were clearly identified.	1	2	3	4	٨	\circ
14. This course improved my understanding of the material.	1	2	3	4	Ġ	\circ
15. This course increased my interest in the subject matter.	1	2	3	4	١	\circ
16. Overall, I would recommend this course to others.	1	2	3	4	(0
Professor	Disagre	е			Agree	N/A
 The professor used class time effectively and demonstrated preparation for class. 	1	2	3	4	•	0
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	1	2	3	4	٨	0
19. The professor was able to explain complicated ideas.	1	2	3	4	6	0

Instructions: Use pencil or pen (blue or black ink).

Like this: Not like this: O 🛇 🗘

Professor (Cont'd)	Disagre	e			Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	1	2	3	4		\circ
21. The professor provided clear and timely feedback.	1	2	3	4		\circ
22. The professor encouraged meaningful class discussions.	1	2	(3)	4	Ø	\circ
23. The professor was receptive to differing views.	①	2	3	4	Ó	\circ
24. The professor was available for help outside of class.	1	2	3	4		\circ
25. Overall, I would recommend this professor to others.	1	2	3	4	6	\circ
Supplemental Questions Provided by Professor	r					N/A
26.	1	2	3	4	5	\circ
en e	1	2	3	4	(5)	\circ
28.	1	2	3	4	(5)	\circ
29.	1	2	3	4	(5)	\circ
30,	(1)	2	3	4	(5)	\circ
What useful feedback could you provide the professor of this co	ourse? (Pl	ease be	specific.)		
Hansan's Williamess to kis	L G	LI YUW	OM	Jh,		
idea that I had was		JUESBY		Tle	50 r r o	, }
Mel Le was able to privid	/ e	AJ 3 1	. 7	1115		Ceal
What were the best aspects of this course? (Please be specific. Learning And Long Cool Advice from Housen was	.) <u>new</u> i svj	11. 11. 11.	ings, Affic	9	elling	
What would you change about this course? (Please be specific						
Please evaluate your own performance in this course. That is, a course? If not, what should you have done differently to improve course material? Lough more has a done of the lough that the lough	e your pe	rformand	ce and/or	compr	ehension (of the
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Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will <u>not</u> affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):	Instructor:		Semester:						
4396	Hanson		·		(2019	SVSI		
Your year in college:									
Freshman Sophomore	③ Junior 🕡	Senior	Instructions: Use pencil or pen (blue or black Like this: Not like this: O						
Why did you take this course? (Check a	ill that apply)								
① Lib. Ed. ② WSP requirement	③ Major requirem	ent 4 N	/linor re	quirement	(5)	Elective/	Interest		
Student Self-Evaluation		Disagree				Agree	N/A		
1. I attended class regularly.		1	2	3	4		\circ		
2. I was academically prepared to handle t	he material.	1	2	3	4		\circ		
3. I came prepared for each class session course readings and completed assignn		1	2	3	4		\circ		
4. I actively participated in class discussion	•	1	2	3	4		\circ		
5. I attended scheduled office hours if I ha the course material.	d questions about	1	2	3	4		0		
I tried to relate course material to other study.	things I know and/or	1	2	3	4		0		
7. I worked to my full potential in this cours	se.	1	2	3	4		\circ		
8. I was satisfied with my performance in t	nis course.	1	2	3	4		\circ		
9. I had a strong desire to take this course		1	2	3	4		\circ		
Course		Disagree				Agree	N/A		
10. This course had clear goals and object	tives.	1	2	3	4		\circ		
11. This course was academically challen	ging.	1	2	3	4		\circ		
12. This course offered useful learning too discussions, readings, assignments at		1	2	3	4		\circ		
13. This course had grading criteria that w		1	2	3	4				
14. This course improved my understanding	ng of the material.	1	2	3	4		\circ		
15. This course increased my interest in the	ne subject matter.	1	2	3	4		\circ		
16. Overall, I would recommend this cours	se to others.	1	2	3	4		\circ		
Professor		Disagree				Agree	N/A		
17. The professor used class time effective preparation for class.	ely and demonstrated	1	2	3	4		0		
The professor's teaching style and/or material strengthened my interest in the material strengthened my interest i		1	2	3	4	(3)	\circ		
19. The professor was able to explain con	nplicated ideas.	(1)	2	3	(4)		\circ		

Instructions: Use pencil or pen (blue or black ink). Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)	Disagre	9			Agree	N/A			
 The professor challenged students to think critically and/or imaginatively about the course material. 	1	2	3	4		0			
21. The professor provided clear and timely feedback.	1	2	3	4	(5)	\circ			
22. The professor encouraged meaningful class discussions.	1	2	3	4		\circ			
23. The professor was receptive to differing views.	1	2	3	4		\circ			
24. The professor was available for help outside of class.	1	2	3	4	(3)	\bigcirc			
25. Overall, I would recommend this professor to others.	1	2	(3)	4		\circ			
Supplemental Questions Provided by Professor						N/A			
26.	1	2	3	4	(5)	\circ			
27.	1	2	3	4	(5)	\bigcirc			
28.	1	2	(3)	4	(5)	\circ			
29.	1	2	3	4	(5)	\circ			
30.	1	2	3	4	(5)	0			
what were the best aspects of this course? (Please be specific.) The integration of building in the Lab.									
What would you change about this course? (Please be specific.)									
Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material? The first and A.A. Vell. It was difficult to									
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