

THE PRIMER, EXAMPLE CHAPTER: APPLING AN INTEGRAL

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CONTENTS

1. Confronting the Puzzle - Sum up a signal over time
 - *Classification*: A problem involving an **integral**
 - *Abstraction*: Trade the **objects** for **symbols** and act
 - *Hypothetical*: Changing **properties** of **symbols**
2. Create an algorithm - one path
 - *Riemann sums* and *pseudo-code*
 - **Build** and **Test**
3. Design a circuit - another path
 - *Problem objects* to *circuit elements*
 - **Build** and **Test**
4. **Study the mechanics result**

Symbolic Content: Depict idea through visual design

Question Content: Interactivity and machine learning

CONFRONTING THE PUZZLE

CONFRONTING THE PUZZLE

We encounter a **signal**. A bug walks across a magic pad (a sensor). The pad gives only the current velocity of the bug. We'd like to know how far the bug has traveled...

Symbolic content: Visual scene → *Classification*

Symbolic content: Animate bug in scene → *Classification*

Define **average velocity** and **displacement**:

$$\vec{x} = \vec{x}_f - \vec{x}_i \quad (1)$$

$$\vec{v} = \frac{\Delta \vec{x}}{\Delta t} \quad (2)$$

Question Content: What is the average velocity → *Classification*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

Question Content: Apply the average velocity → *Hypothetical*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

Symbolic content: Observe that shrinking the time-window Δt makes \vec{v} more like the *slope* of $\vec{x}(t)$, or the instantaneous velocity.

Taking the limit:

$$\lim_{\Delta t \rightarrow 0} \vec{v} = \vec{v}(t) = \frac{d\vec{x}}{dt} \quad (3)$$

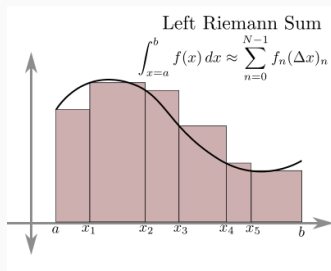
$$\int_0^{x_0} \frac{dx}{dt} dt = x_0 \quad (4)$$

Symbolic content: Represent Eq. 4 visually \rightarrow *Abstraction*

ONE PATH - DEVELOP AN ALGORITHM

Symbolic content:

Breaking an integral into a: a Riemann sum \rightarrow Abstraction



$$x_0 = \sum_{n=0}^{N-1} f_n(\Delta x)_n \quad (5)$$

Question Content: Adding to approximate integral → *Classification*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

Question Content: Choose correct algorithm → *Hypothetical*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

```
def x_0(t_data,v_data):  
    delta_t = t_data[2]-t_data[1]  
    x_0 = 0  
    for i in v_data:  
        x_0 += i*delta_t  
    return x_0
```

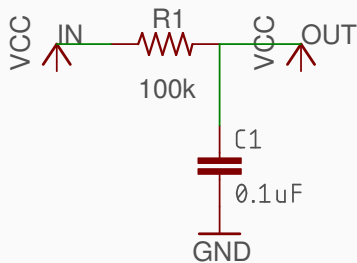
Study outputs given different data → *hypothetical*

ANOTHER PATH - DESIGN A CIRCUIT

Taking the limit:

$$\int_0^{x_0} \frac{dx}{dt} dt = x_0 \quad (6)$$

Symbolic content: Represent Eq. 4 visually → *Classification*



Question Content: Classifying resistors, capacitors → *Classification*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

Question Content: Simple circuit mathematics → *Hypothetical*

- A Conceptually wrong
- B Right
- C Numerically wrong
- D Unrelated

Show in steps that this circuit obeys \rightarrow *Abstraction*

$$v_{\text{out}}(t) = \frac{1}{RC} \int_{t_1}^{t_2} v_{\text{in}}(t) dt \quad (7)$$

- See $v_{\text{out}}(t)$ is like x_0 , and $v_{\text{in}}(t)$ is like $\vec{v}(t) \rightarrow$ *Classification*
- *Build the circuit* (hypothetically in the book) \rightarrow *Abstraction*
- *Test the circuit* for different outputs \rightarrow *Hypothetical*

Symbolic content: Show circuit and graph inputs and outputs

STUDY THE MECHANICS RESULT

Using both or either paths (**Scalar**), solve the problem of x_0 using the content → *Hypothetical*

- Solution for the case of no motion
- Solution for the case of constant velocity
- Solution for the case of constant acceleration

Symbolic content: Show these solutions graphically

→ *Abstraction* (**Symbolic content**): Deduce equations for displacement, given each situation

$$x_0 = x_i \quad (8)$$

$$x_0 = vt + x_i \quad (9)$$

$$x_0 = \frac{1}{2}at^2 + vt + x_i \quad (10)$$

CONCLUSION

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3. Design a circuit - another path
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