

# **Project Report Template**

#### 1 INTRODUCTION

## 1.1 Overview

1. The project aim is to provide real-time knowledge for all the students who have basic knowledge of Salesforce and Looking for a real-time project. With the help of this project they will gain knowledge and can include it into their resume as well.

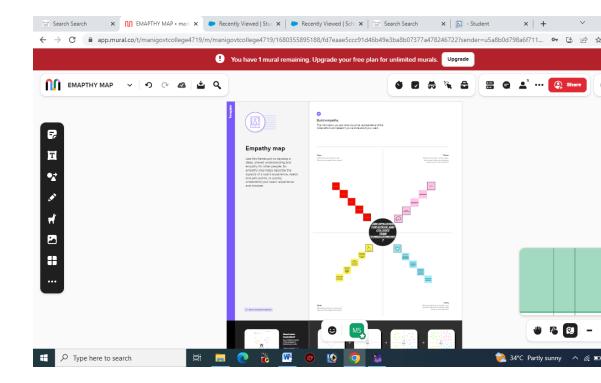
## 1.2 Purpose

#### We will learn

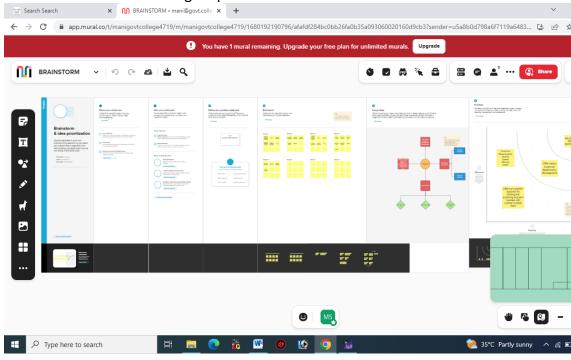
- 1.Real Time Salesforce Project
- 2.Object & Relationship in Salesforce
- 3.Profile
- 4.Users
- 5.Reports
- 6.Permission sets
- 7.Reports

# 2 Problem Definition & Design Thinking

2.1 Empathy Map



2.2 Ideation & Brainstorming Map



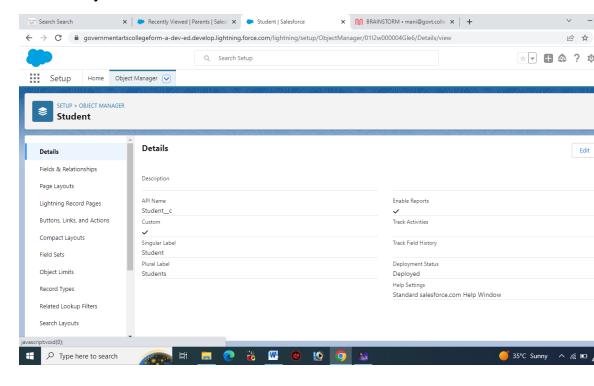
#### 3 RESULT

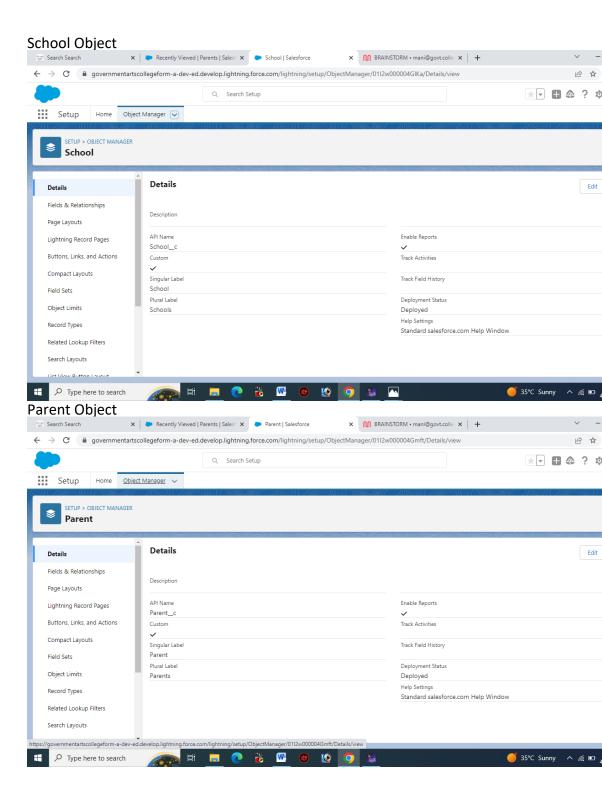
#### 3.1 Data Model:

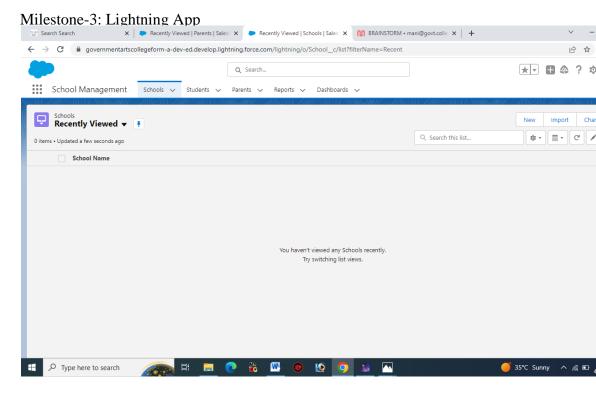
Object name	Fields in the Object
Object name	Fields in the Object

obj1	Field label School	Data type
obj2	Field label Student	Data type
Obj3	Field lable Parents	Data type

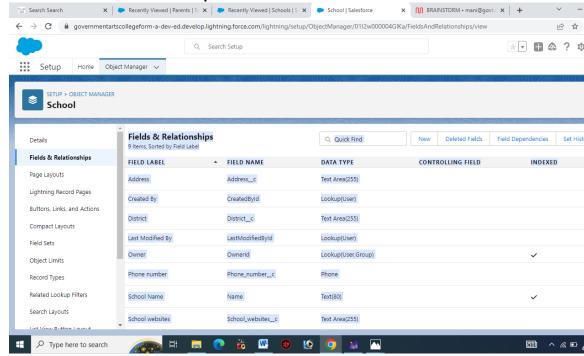
# 3.2 Activity & Screenshot Milestone-2:Object Student Object

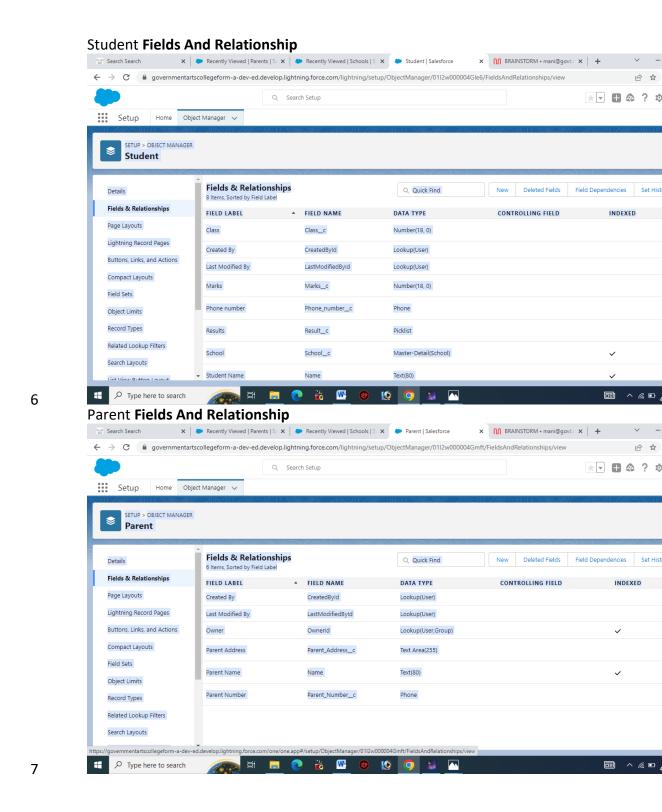


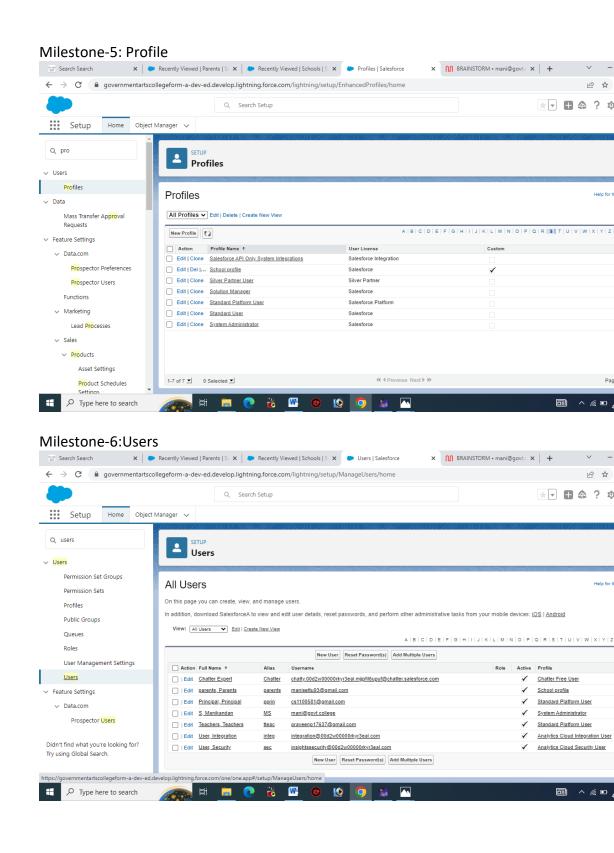


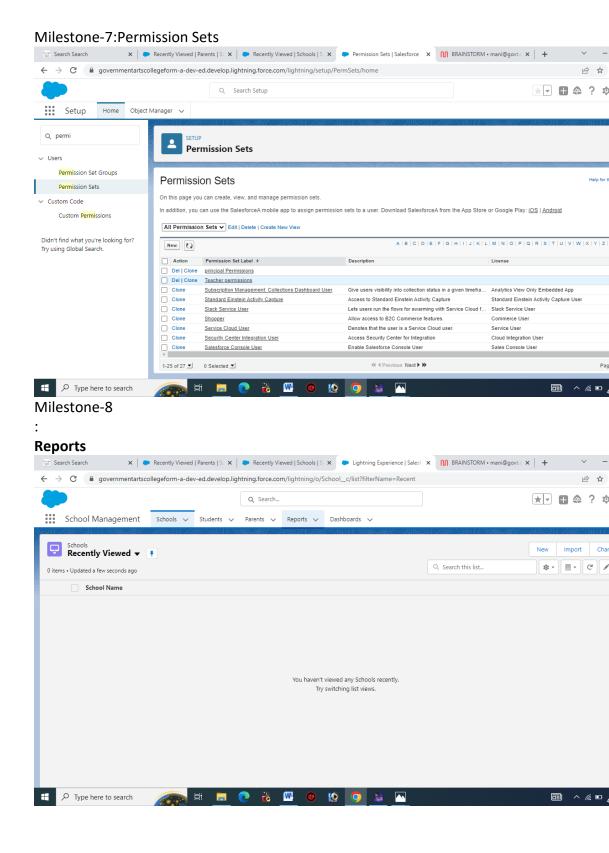


4 Milestone-4: Fields And Relationship School Fields And Relationship









## **Trailhead Profile Public URL**

Team Lead - <a href="https://trailblazer.me/id/hgahlot3">https://trailblazer.me/id/hgahlot3</a>

Team Member 1 -

Team Member 2 -

Team Member 3 -

# **Project Report Template**

#### 5 **ADVANTAGES & DISADVANTAGE ADVANTAGES:**

- It makes the management as very simply
- It will helps us to create a bonding between Parents and Teachers
- School and Teachers
- Efficiently

- DISADVANTAGES:

  It will make man lasy
  If small error will make big problem
  costly

#### 6 **APPLICATIONS**

- This Project will use in School Management
- Also use in college
- It will make our work easily
- Complicated work are made within few steps

#### 7 **CONCLUSION**

The Project is very useful for school and collges. CRM –means Customer Relationship Management It makes the management as very easy

#### **FUTURE SCOPE** 8

- > In future it will occupie every where.
- > It play major role in future